

7.2.1 : Describe at least two institutional best practices.

1. Title of the practice

Special Education to Empower the Differently abled (Divyangana) Children

2. Objectives of the practice

- a. To avail of the educational rights and facilities for children with special needs as well as others.
- b. To give them the skills they need to learn on their own and use them in their everyday lives.
- c. To rehabilitate them as efficient citizens in society as well as nations by their abilities.
- d. To get an equal opportunity in education.
- e. To get equal participation in any activity in society by themselves.
- f. To develop the cognitive skills with the educational facilities by virtue of extra support by the institution.
- g. To develop the employability skills of children with special needs

3. The context

Children who have special needs face a wide range of challenges throughout their lives. They may require additional help from a variety of sources in order to overcome the obstacles they face in their lives, such as mental, physical, or visual impairments. In order to overcome such challenges, they must first overcome those restrictions. Through training programs such as the 'Individualized Education Program (IEP) and the Individualized Family Support Program (IFSP)', the faculty of special education provides them with a variety of support for the development of various skills. These programs cover academic, life skills, and vocational areas, respectively. The faculty of special education faces a number of challenges during their practice sessions. Some of these challenges include the following: parents are not interested in bringing their children to the institution; parents are having trouble bringing their children to the institution due to a lack of transportation facilities; parents do not have enough awareness about special education. Even if there are several challenges, the faculty of special education is always prepared to face them and provides numerous services for rehabilitation and independent living in the society.

4. The practice

Through the provision of a wide range of services, the faculty of special education has been performing an essential function in the process of rehabilitating individuals with special needs. The following are some of the services that are now considered to be the best in practice.

- a. The faculty of special education provides services for children with special needs in educational assessment to find out the problems or difficulties.
- b. ICFAI University has applied to the Directorate of Social Welfare & Social Education, Govt. of Tripura with an intention to provide educational services to PWDs.
- c. After finding out the problems with the children's activities plan, we have to prepare to provide educational services.
- d. The faculty of special education has prepared an individualized educational program (IEP) based on the child's needs.
- e. Apart from the regular services to the special children, their parents and siblings were also given program planning through parent counseling and family counseling, which provided the Individualized Family Support Program to the children with special needs. In this manner, the parents can benefit from the services.
- f. The faculty of special education has provided the IFSP program to the children with special needs. Parents can benefit from the services in this manner. They can easily train their children at home also.
- g. The faculty of special education provides therapeutic services by therapists to children who needed therapeutic services.
- h. The program plans are implemented either in groups or individually depending upon their current level of adaptive behaviors. These children are also given sensory integration therapy at sensory parks, children's parks, play therapy, and music therapy through various modalities, including indoor and outdoor activities.
- i. Education is the backbone of the nation, so each and every one has to get an equal opportunity to receive an education. So the faculty of special education has supported them with the aforesaid services.
- j. ICFAI University, in its various cultural programs like Annual Program ICARIA, NOVATOS, ICTHALON, etc., encourages participation of these children with special needs along with their normal counterparts.
- k. The children with special-needs require extra help to get through their problems, which is something that most regular schools don't offer. So the faculty of special education provided extra support to enhance their educational performance.
- l. To receive an education is an equal right for every citizen of a country. As a result, it is critical to provide as much support to children with special needs as possible, so that the faculty of special needs can provide them with the best education possible.
- m. ICFAI University provides kit bags age range wise under the ADIP scheme to the special children.

5. Evidence of success

The members of the faculty of special education visited the educational lab on alternating days throughout the week to offer help to the children with special needs who were enrolled there. The services of support are offered to the student teachers under the direction of all of the faculties that are members of the faculty of special education. Following the delivery of the support services, an evaluation was carried out to verify the children's achievements and the levels at which they are now functioning. The outcome

of their performances serves as proof of the support system that is made available to them.

6. Problem encountered and resources required

Education is the nation's backbone, so it must help children with special needs. Special-needs children have challenges and can't complete daily tasks independently. They require extra help to complete their tasks. When special education faculties help them become independent, they encounter hurdles. The faculty of special education creates much more awareness at the community level about their children's abilities and engages the parents and children with special needs in educating them. A community requires both awareness and an accessible environment. Special education instructors used labs, a resource room, and other tools to teach special-needs children. The special education faculty's extra support has improved special-needs children's academic achievement.

2. Title of the practice: Institutional Ecodiversity management and its achievement

Objectives:

- a. ICFAI is committed to preserving the environment and has, as a result, put into place an eco-friendly action plan to make the campus more elegant.
- b. As a direct result of this, the university has formed an Eco Club as a component of its ongoing efforts to keep the campus clean and environmentally friendly.

The Context:

ICFAI is committed to preserving ecodiversity and has been working to foster sustainable practices in order to develop a campus that is green, clean, and healthy. The University has adopted a number of environmentally friendly policies in order to foster a culture that values the protection of natural resources and the preservation of the natural world.

The Practice:

- a. The institution's buildings have more energy-efficient architecture. New classroom blocks let natural light and ventilation in. The building's external stonework doesn't need a coating.
- b. The Institute has worked hard on many fronts and via many activities to promote a clean and green campus among instructors, staff, and students.

- c. All electrical equipment has an energy star, guaranteeing fewer emissions and lower power bills. LEDs are replacing conventional lighting.
- d. Plastic is banned on campus.
- e. A sustainable solar power plant has been established.
- f. Stickers and signs are posted in toilets and parking lots to encourage people to conserve water and electricity.
- g. As part of Swachh Bharat, campus-wide clean-up, trash reduction and recycling activities have been implemented.
- h. Leaf litter may be turned into manure, compost, or vermin-compost.
- i. The institute making well-being out of trash accepts paper waste.
- j. An RO plant ensures pure water.
- k. Aerators assist in reducing water use. Pipes and faucets are regularly inspected for leaks and repaired.
- l. Several micro-habitats have been created on the school's grounds to foster biodiversity. Native tree species are vital for sustaining a healthy biodiversity.
- m. The Institute encourages community playgrounds, public transit, and green development to conserve resources. The institution will also change how fossil fuels and other resources support community services.
- n. The Institute grows trees for oxygen, fruit, clean air, environmental preservation, and soil erosion prevention. A campus surrounded by shade-casting plants may help us save energy and stay cool in the summer.
- o. Food waste, whether intentional or accidental, depends on people's attitudes. Unconsumed food wastes seeds, water, energy, land, fertilizer, hours of labour, and financial inputs.

Evidence of Success:

The practice has been successful as evidenced by improvements in university ranks, greater performance on exams, improved ecosystem, increased participation of all departments in planting trees with the collaboration of many government and non-government organizations such as BSF, forest department, and NGO's, decreased pollution, improved campus greenery, and creating a healthy atmosphere.

Problems Encountered and Resources Required:

- a. Planting during work hours isn't easy. Considering it's one of the most important obligations, every department is taking the necessary steps.
- b. Each department does frequent awareness programs to prevent food waste and preserve cleanliness.
- c. To enhance solar energy, the institution has assigned a contractor to clean the solar plate.