YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	The ICFAI University Tripura
• Name of the Head of the institution	Prof.(Dr.) Biplab Halder
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03812865752
• Mobile no	9436454030
• Registered e-mail	registrar@iutripura.edu.in
• Alternate e-mail address	vc@iutripura.edu.in
• City/Town	Kamalghat
• State/UT	West Tripura
• Pin Code	799210
2.Institutional status	
• University	Private
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Dr. Dilip Nath

• Phone no./Alternate phone no	**03812865753**
• Mobile	**9436475844**
• IQAC e-mail address	**iqac@iutripura.edu.in**
• Alternate Email address	**agartala@iutripura.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://iutripura.edu.in/iqac/AQAR-2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://iutripura.edu.in/iqac/IUT-Academic-Calendar-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.62**	**2018**	**30/11/2018**	**29/11/2023**
Cycle 2	**B**	**2.43**	**2021**	**14/12/2021**	**13/12/2026**

6.Date of Establishment of IQAC	**16/02/2015**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Special Education	**State Govt.**	**"SAKSHAM TRIPURA" project under Department of School Education, Govt. of Tripura**	**2022; Duration 1 year**	**Rs. 1,96,85,400/-**
Science & Technology	**NGIN, DIT**	**Directorate of Information Technology, Govt. of Tripura**	**2023; Duration 4 year**	**Rs.4000000/-**

FMC	DEAR	NABARD	2023; Duration 1 year	Rs.5,59,496/-
ICFAI Law School	Pro-bono Scheme	Dept. of Justice, GoI	2022; Duration 1 year	Rs,1,00,000/-
ICFAI Law School	Women Police Station	National Commission for Women	2022; Duration 1 year	Rs. 6,60,000/-
ME, FST	Low Cost Solar Powered Wheel Chair for Disabled and Elderly People	International Solar Innovations Council, Finland	2023; Duration 1.5 year	Rs. 3,28,500/-
CE	Construction of Bamboo based ECO GREEN structure for pick uppoint or resting point as a pilot project	Agartala Municipal Corporation	2023; Duration 1 Year	Rs. 1,85,000/-

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	**4**	
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	**Yes**	

• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Identified the quality of different activities of the University through audits

Policy and execution to increase the Research & Publication by each faculty member in collaboration with R& D Dept.

For effective implementation of the National Education Policy (NEP) to align with the university's goals organized sensitizations, workshops, and other activities for both faculty members and administrative staffs were conducted.

Teaching Learning processes has been fully digitized by increasing the number of ICT tools

Sustainable Development strategy has been initiated through the audit and by participating in green ranking

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

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Plan of Action	Achievements/Outcomes
AQAR Activities	(i) Reconstruction of IQAC Committee: The IQAC Committee has been reorganized to align with the composition required by NAAC (National Assessment and Accreditation Council). This ensures that the committee reflects the necessary expertise and diversity to effectively oversee quality assurance processes. (ii) Gap Analysis and Action Plan: A comprehensive analysis of criteria and metrics has been conducted to identify areas where improvement is needed. Based on this analysis, an action plan has been developed to address these gaps systematically. This proactive approach demonstrates a commitment to enhancing quality standards. (iii) Transparency and Communication: Details about the IQAC Committee, including its composition, meeting minutes, and academic calendar, have been made easily accessible by uploading them to the institution's website. This transparency fosters accountability and enables stakeholders to stay informed about the committee's activities. (iv) Departmental Involvement: Departmental faculty members have been reassessed and assigned roles within the IQAC framework based on their expertise and responsibilities. Additionally, departmental IQAC committees have been established to streamline efforts and ensure that quality improvement

	initiatives are effectively implemented at the grassroots level.
Workshop and SDP	To enhance the quality following Workshop and SDP were Organized: (i) Workshop on "Metric Wise Quality Enhancement" • Date: May 3rd to 6th, 2023 • Resource Person: Dr. Latha Pillai, NAAC Advisor, Hyderabad • Focus: This workshop delved into the specific metrics and criteria used for quality assessment, providing participants with insights into how to enhance quality in each area. (ii) Training Session on "MOODLE Functionality" • Date: June 27th -28th, 2023 • Organized by: Centre for e-Learning in Collaboration with IQAC • Focus: This training session aimed to familiarize participants with the functionality of MOODLE, an e-learning platform. Given the increasing importance of online learning, understanding how to effectively use such platforms is crucial for delivering quality education. Collaboration between the Centre for e-Learning and IQAC indicates a coordinated effort to integrate technology for educational enhancement. (iii) Five Days Workshop on "Internal Quality Enhancement" • Date: July 10th to 14th, 2023 • Focus: This workshop y provided an in-depth exploration of internal quality enhancement strategies tailored to the institution's specific context and needs. Over the course of five days, participants had the opportunity

	to delve deeply into various aspects of quality improvement, fostering a comprehensive understanding and enabling them to contribute effectively to enhancement initiatives.
Participation in Workshop/ Seminars	(i) Webinar on
Ensuring quality across various dimensions	Following committees have been formed for ensuring the quality: (i) Academic & Administrative Audit Committee: • Chairperson: Prof. (Dr.) Biplab Halder, Vice Chancellor • Purpose: This committee is tasked with conducting regular audits of both academic and administrative matters within the institution. By having the Vice Chancellor as the chairperson, it signifies the importance placed on this auditing process, ensuring accountability and quality assurance in all areas of operation. (ii) Accreditation Committee: • Purpose: The purpose of the committee is to actively participate in accreditation processes, particularly those run by NAAC and other national and international accreditation bodies. Having a dedicated committee highlights the institution's commitment to meeting accreditation standards, which is crucial for maintaining and improving the quality of education it offers. (iii) Committee of NEP 2020: • Purpose: With the introduction of the New Education Policy (NEP) 2020, it's crucial for institutions to align their

	programs and practices with its principles. This committee is responsible for the implementation and coordination of NEP 2020 within the university. Its tasks include preparing guidelines and overseeing the execution of NEP-related initiatives across various academic programs.
Curriculum Design and Development	The University has implemented several significant initiatives in curriculum design and development to enhance quality and compliance with educational regulations. Here's a breakdown of each initiative: (i) Standard Operating Procedure of NEP 2020 Regulation of the University (implemented) Purpose: This SOP ensures that the institution's policies and practices align with the regulations outlined in the New Education Policy (NEP) 2020. NEP 2020 introduces significant reforms in the education sector and having a standard operating procedure ensures that the institution complies with these regulations, fostering alignment with national educational objectives and standards. (ii) Articulation Matrix CO-PO-PSO Mapping with Bloom's Taxonomy & Learning Evaluation & Assessment (Implemented) • Purpose: This initiative involves mapping the Course Outcomes (CO), Program Outcomes (PO), and Program Specific Outcomes (PSO) with Bloom's Taxonomy, a framework for categorizing educational objectives. By aligning these outcomes with Bloom's Taxonomy,

	the institution ensures that learning objectives are clearly defined and progression in cognitive skills is systematically addressed. Additionally, integrating learning evaluation and assessment within this framework enhances the effectiveness of the curriculum design and assessment processes. • Workshop Conducted on Assessment Design and Item Writing held on 18th &19th April, 2023. • Resource Person: Dr. Bijan Roy, Vice President, MeritTrac Services, Bengaluru. Purpose: To train faculty members in designing and writing question paper for outcome oriented assessment. (iii) Mentor, Mentee allocation & data management as per NAAC compliance (Implemented) • Purpose: This initiative ensures that the institution adheres to NAAC compliance regarding mentorship programs and data management related to mentor-mentee allocation. Mentorship plays a crucial role in supporting student development and academic success. By implementing structured mentor-mentee allocation processes and effective data management practices, the institution enhances student support services and demonstrates adherence to accreditation standards set by NAAC.
The evaluation of Research and Development (R&D) activities and the subsequent development	An evaluation of the current status of Research and Development (R&D) activities has been conducted, and a roadmap for future initiatives has been

prepared. Followings are the purposes and potential impacts:

- Assessment of Research Capabilities: The evaluation helps the institution understand its current research strengths and weaknesses. It allows for an assessment of resources, infrastructure, faculty expertise, and funding availability dedicated to R&D.
- Identification of Improvement Areas: Through the evaluation process, the institution can identify areas where its R&D efforts can be strengthened or expanded. This could include investing in specific research areas, improving research facilities, or enhancing faculty training and support.
- Strategic Planning: Developing a roadmap for future R&D initiatives enables the institution to set clear goals and priorities. It helps in aligning R&D activities with institutional objectives, mission, and vision. The strategic plan may also consider external factors such as industry trends, funding opportunities, and societal needs.
- Enhanced Research Output: By focusing resources and efforts on key areas identified through the evaluation process, the institution can expect to see improvements in research output. This could include an increase in the quantity and quality of research publications, book chapters, edited volumes, patents, and other scholarly outputs.
- Impact on Reputation

	and Rankings: Improved research output can enhance the institution's reputation both nationally and internationally. Higher quality research can lead to increased citations, collaborations, and recognition in academic circles, contributing to improved rankings and overall institutional prestige. • Contribution to Knowledge and Innovation: Strengthening R&D efforts can lead to the generation of new knowledge, innovations, and solutions to societal challenges. This could have far-reaching impacts beyond academia, including economic development, technological advancements, and improvements in quality of life.
Green, Environment & Energy Audit	• Action Taken: The institution has contracted NavyBlue Resources Integration & Solutions Pvt Ltd, Mumbai, to conduct a comprehensive audit focusing on green initiatives, environmental practices, and energy efficiency. • Purpose: This audit aims to assess the institution's environmental impact and energy usage, identify areas for improvement, and implement sustainable practices. By outsourcing the audit to a specialized firm, the institution demonstrates a commitment to environmental stewardship and resource efficiency.
Institutional Preparedness for NEP-2020 and OBE Curricular Framework	Responsibilities distributed within the university to ensure preparedness for the National

Education Policy 2020 (NEP-2020) and the curricular framework on Outcome-Based Education (OBE). Here's a summarized version of the responsibilities outlined: • Workshop on National Credit Framework (NCrF): Dr. Priyangshu Rana Borthakur and Dr. Amit Kr. Laha have attended a workshop on National Credit Framework (NCrF) at IIT Guwahati on 26/11/22. University has designed its UG/PG curriculum as per NEP2020 with multi-disciplinary, skill enhancement, ability enhancement and value added courses including ME-ME facilities for lifelong learning. • Departmental Academic and Activities Calendar: Respective HOD • PO-CO and CO-PO Justification of the Programme and course: HoD and Course In-charge (Implemented) • Course Module cum Syllabus: Course In-charge (Implemented) • Hand Out cum Log Sheets: Course In-charge (Implemented) • Individual Time Table: HOD and Central Team of University (Implemented) • Course Mapping based on Skill Development/ Entrepreneurship/ Employability: Course In-charge under Guidance of respective Principal/Coordinator/ Dean/HoD • Course Load and Responsibilities for Project Courses. The project courses can also be integrated with seed money and Govt. and non-Govt. external agencies to Achieve the target as per NAAC SOP: HOD, Dean Academic Affairs, Dean-R & D and IQAC • Internal Question Paper/ Assignment/ Presentation etc, Plan based on CO: Course In-

	charge under the supervision of COE • Blue Print and formation of Question Paper based on CO: Course In-charge, Dept. Head and COE • Standardized Question Paper by Moderation committee of COE: Moderator of the Department and Moderator of the Exam Department • Assessment based on CO: Course In-charge • Rubrics based Analysis of each Student based on CO: Course In-charge • Result Sheet (MS Excel File) and Marks Foil (ERP Copy): Course In-charge • Course Outcome Attainment Planned based on PO-CO. Analytical report of the attainment of PO-CO: Course In-charge and respective HOD • Change the syllabus and Curriculum as per NEP: Course In-charge & Respective HOD. Initiative has been taken for UG; PG under progress.
Sensitization programme	The University conducted various sensitization programs aimed at enhancing institutional quality, primarily focusing on the following areas: • Feedback: Training faculty members on effectively collecting and utilizing feedback from students, stakeholders, and other relevant parties to improve the quality of education and services provided. • Placement and Alumni Relations: Providing guidance to faculty members on strengthening ties with alumni and ensuring better placement opportunities for students. • Publication and Research: Enhancing awareness among faculty members about the importance of research and

	publication activities, as well as providing support for their professional development in these areas. • Project and Extension Activities: Encouraging faculty members to engage in project work and extension activities that contribute to the overall development of the institution and its stakeholders. • Board of Studies (BOS): Providing information and training on the roles and responsibilities of members of the Board of Studies in curriculum development and academic planning. • Value Added Courses: Introducing faculty members to the concept of value-added courses and their significance in enhancing students' skills and employability. • Swayam Course: Familiarizing faculty members with Swayam courses and how they can be integrated into the curriculum to offer additional learning opportunities to students. • Mapping: Educating faculty members on the process of mapping curriculum outcomes, program outcomes, and course outcomes to ensure alignment with institutional goals and accreditation standards. • Governance: Providing insights into effective governance structures and processes within the institution to ensure smooth functioning and decision-making.
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
BOM	15/03/2024

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2024	23/02/2024

16.Multidisciplinary / interdisciplinary

The ICFAI University Tripura embraces a holistic and interdisciplinary approach to its curriculum and academic activities. Here's how multidisciplinary and interdisciplinary approaches are implemented at the university:

- Holistic Curriculum: The university's curriculum is designed to provide students with a comprehensive understanding of allied topics alongside their primary studies. This approach aims to broaden students' perspectives and enhance their overall learning experience.
- Integration of Different Disciplines: The curriculum integrates various disciplines to enable students to gain diverse perspectives on topics, themes, or issues. Subjects such as Computer Science, Physics, Chemistry, Mathematics, Environmental Science, and Foreign Languages (French & German) are taught across different programs, including interdisciplinary studies in engineering.
- Cross-Disciplinary Courses: Courses from the Faculty of Liberal Arts are offered to students in Engineering, Basic Sciences, Management, Commerce, etc. Additionally, Computer Science and Engineering courses are provided to students across the university, promoting interdisciplinary learning.
- Soft Skills and Life Skills: Soft skills and life skills-related courses are offered university-wide, emphasizing the importance of holistic development beyond academic knowledge.
- Flexible Curriculum: The university has adopted a policy for delivering a multidisciplinary, flexible curriculum that offers various entry and exit points at the conclusion of each undergraduate year, providing students with flexibility in their academic journey.
- Research in Interdisciplinary Areas: Faculty members are

actively engaged in diversified research areas within interdisciplinary and multidisciplinary approaches, contributing to the advancement of knowledge across different fields.

- Alignment with NEP 2020: The university prioritizes multidisciplinary and interdisciplinary approaches in line with the National Education Policy (NEP) 2020. Environmental studies courses have been introduced in all programs as per UGC guidelines.

- International Interdisciplinary Conferences: The university organizes interdisciplinary international conferences regularly, facilitating the exchange of research ideas and knowledge among scholars from different disciplines.

- Leadership in NEP Implementation: The Government of Tripura has nominated Prof. (Dr.) Biplab Halder, Vice Chancellor of the university, to serve as the Convener of the Taskforce for Implementation of NEP 2020 Multidisciplinary Education & Research University (MERU), demonstrating the university's commitment to promoting multidisciplinary education and research on a wider scale.

17.Academic bank of credits (ABC):

The ICFAI University Tripura has implemented several initiatives to enhance educational opportunities and promote academic flexibility. The key initiatives are highlighted here:

- Credit Transfer Policy: The university has framed and implemented a credit transfer policy for both undergraduate (UG) and postgraduate (PG) regular degree programs, effective from 2021. This policy allows students to transfer credits earned from courses completed at the university to other institutions, facilitating multiple entry and exit points for students across colleges or universities.

- Academic Bank of Credits Registration: The university is registered under the Academic Bank of Credits through the National Academic Depository (NAD) with a unique ID number (NAD ID No: 008753). The process of uploading information on credits earned by individual students is underway, enabling students to open accounts and access their academic records.

- SWAYAM & MOOCS Courses: Students and faculty members are encouraged to pursue courses offered by SWAYAM (Study Webs of Active Learning for Young Aspiring Minds) and MOOCs (Massive Open Online Courses) platforms, expanding access to high-quality educational resources.

- **Learning Management System (LMS):** The university has implemented a Learning Management System to facilitate online learning and course management, providing students and faculty with a centralized platform for accessing course materials and engaging in academic activities.
- **International Collaborations:** The university has signed six international Memoranda of Understanding (MOUs) with institutions such as Daffodil International University (Bangladesh), International University of Business Agriculture and Technology (Bangladesh), Saylor Academy (USA), Colombo Institute of Research & Psychology (Sri Lanka), Kettering University (USA), and Case Research Centre (UK). These collaborations promote student and teacher exchange programs, joint research initiatives, academic seminars, conferences, and potentially joint degree programs awarded by Indian and international universities.
- **Curriculum Flexibility:** Faculty members have the autonomy to create curricula within the prescribed framework and seek approval for their work from the appropriate authorities. Students have the freedom to choose optional courses and select their courses based on prerequisites, aligning with the university's larger aim of successfully implementing the Academic Bank of Credits.

18.Skill development:

The ICFAI University Tripura has undertaken several initiatives to foster skill development among its students and promote entrepreneurship and innovation. Here's a summary of these efforts:

- **Revised Academic Programs:** The university is revising all academic programs to include skill development components. Pedagogies such as group discussions, problem-solving, experiential learning, and project-based learning are being implemented to address societal issues and equip students with practical skills.
- **Skill Development Centers:** The university has established Skill Development Centers and Incubation Centers to promote skill development and support startup initiatives among students.
- **Law School and Faculty of Management & Commerce:** These departments have developed skills in entrepreneurship development and startups, providing students with specialized training in these areas.
- **Partnership with Rubber Skill Development Council (RSDC):** The university has entered into a Memorandum of Understanding with

RSDC to offer a course on "Senior Rubber Technician" aligned with National Occupational Standards (NOS) for students of B.Tech in Mechanical Engineering. The university received the "Best Universities & Colleges 2018-19" Award from RSDC for its performance in this program.

- Entrepreneurship Development Centre (EDC): The university established the EDC in 2018 to promote entrepreneurial activities among students. The center, driven by student activity, includes the SWAVALAMBAN CLUB, supported by the Small Industries Development Bank of India (SIDBI), where quarterly programs are organized.
- MSME Approved Design Center: The university's Design Center, which has received approval from MSME, aims to improve industry understanding and application of design to promote it as a value-adding activity in mainstream business and industrial processes of micro, small, and medium enterprises (MSMEs).
- Startup & Incubation: The university's Startup Incubator Center provides a platform to support new startups. It offers assistance and resources to help startups succeed in their early stages.

19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The ICFAI University Tripura offers a range of credit courses that are deeply rooted in Indian knowledge systems and form an integral part of the academic curriculum. Some of these courses include Heritage of India, Professional Ethics, History and Theory of Human Settlements, Sociology, Indian Culture, and Heritage, among others. These courses aim to provide students with a comprehensive understanding of various aspects of Indian heritage, culture, ethics, and societal structures.

In addition to these academic offerings, the university has established the "Vivekananda Study Centre" in 2018. This center is dedicated to imbibe the teachings of Swami Vivekananda and carry forward his mission. The center was inaugurated by Swami Hitakamananda Maharaj from Ramakrishna Mission, Agartala.

The main objectives of the Vivekananda Study Centre are:

- To motivate students and encourage them to achieve their goals in life, inspired by Swami Vivekananda's teachings.
- To address the confusion and challenges faced by youth in the modern world, including issues related to technology, cruelty,

- depression, and violence.
- To focus on personality development and holistic development of students and members of the university community.
- To serve as a resource center, preserving and displaying valuable materials related to Swami Vivekananda's teachings and philosophy.

Through the Vivekananda Study Centre, the university aims to instill values of self-awareness, moral integrity, and social responsibility among students, contributing to their overall personal and intellectual growth. It serves as a platform for students to engage with Swami Vivekananda's ideas and teachings, and to integrate these principles into their academic and personal lives.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The ICFAI University Tripura has implemented Outcome-Based Education (OBE) across all its programs and courses, ensuring alignment with the university's vision and mission. Here's how OBE is integrated into the academic framework:

- Alignment with Vision and Mission: Program and course outcomes are aligned with the university's vision and mission, ensuring that learning objectives reflect the institution's overarching goals.
- Communication of Learning Outcomes: Learning outcomes mapped with the course curriculum are communicated to students through handouts and displayed prominently at departmental levels, providing clear expectations for student learning.
- Rubric Design: Course instructors design well-thought-out rubrics for each learning goal, facilitating effective assessment and evaluation of student performance.
- Analysis and Review of Outcomes: Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) are analyzed, reviewed, and reported to the Internal Quality Assurance Cell (IQAC) each semester. Feedback from this process informs revisions and improvements to the curriculum.
- Calculation of Attainment and Achievement: The university has established a system for calculating the attainment and achievement of PO, CO, PSO, etc., ensuring continuous monitoring and improvement of student learning outcomes.
- Assessment Using Bloom's Taxonomy: Knowledge level outcomes are assessed using Bloom's Taxonomy, which categorizes cognitive skills into levels such as remembering, understanding, applying, analyzing, evaluating, and creating.
- Comprehensive Outcome Assessment: Outcomes are assessed across

various dimensions, including subject knowledge, application, problem-solving, analytical power, contextual knowledge (societal, health, safety, legal, and cultural issues), communication skills, and life skills.

By implementing OBE principles and methodologies, the ICFAI University Tripura is committed to providing high-quality education that focuses on student learning outcomes, fosters holistic development, and prepares students for real-world challenges and opportunities.

21.Distance education/online education:

The ICFAI University Tripura has demonstrated a strong commitment to promoting quality educational programs and increasing Gross Enrollment Ratio (GER) through its distance education and online learning initiatives. Here's an overview of the key features and objectives of its distance education and online learning efforts:

- Utilization of Learning Management System (LMS) and Mobile Applications: To facilitate effective delivery of online education, the university utilizes Learning Management Systems (LMS) and mobile applications, along with an Enterprise Resource Planning (ERP) system.
- Establishment of Centre for E-Learning: The university has set up a dedicated Centre for E-Learning to support faculty and students in utilizing learning management software, ICT tools, and systems effectively.
- Synchronous and Asynchronous Learning: Online learning materials, including lectures, notes, presentations, assignments, e-learning resources, and e-library links, are shared with students via email in asynchronous mode. Synchronous learning sessions are conducted using video-conferencing tools like Zoom, Webinar, WebEx, and Google Classroom.
- Promotion of Interaction and Engagement: The university promotes interaction and engagement among learners through various online platforms, including discussion forums, web conferencing, and multimedia integration, to create meaningful learning experiences.
- Faculty Training and Development: The Centre for E-Learning conducts training sessions for faculty members to familiarize them with the latest e-learning tools, web technologies, and instructional design principles, ensuring they are equipped to

- deliver high-quality online education.
- Smart Classrooms and ICT Infrastructure: The university has smart classrooms equipped with touch screens, projectors, computers, audio-visual, and multimedia facilities, along with internet access, to facilitate interactive and technology-enhanced learning experiences.
- Objectives of the Centre for E-Learning: The objectives of the Centre include developing accessibility standards, increasing usability of e-learning tools and web technologies, and promoting technology-based instructional design principles among faculty and students.

Overall, the ICFAI University Tripura's online learning initiatives reflect its dedication to leveraging technology to enhance the quality and accessibility of education, aligning with the evolving needs of the modern education landscape.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**42**

File Description	Documents
Data Template	[View File](#)

1.2 Number of departments offering academic programmes	**9**

2.Student

2.1 Number of students during the year	**5731**

File Description	Documents
Data Template	[View File](#)

2.2 Number of outgoing / final year students during the year:	**1136**

File Description	Documents
Data Template	View File

2.3	**1177**
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	View File

2.4	**0**
Number of revaluation applications during the year	

3.Academic

3.1	**1509**
Number of courses in all Programmes during the year	

File Description	Documents
Data Template	View File

3.2	**155**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.3	**205**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**3169**
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	View File

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1031**

File Description	Documents
Data Template	View File

4.3 Total number of classrooms and seminar halls	**109**
4.4 Total number of computers in the campus for academic purpose	**1093**
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**1716.66**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The ICFAI University Tripura has a well-established process for developing, revising, and implementing departmental curricula based on techno-managerial expertise to meet international demands with well-defined Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs).

Local Needs: A set of programs engage students in understanding local socio-economic-tech conditions. The Rural internship in programs like Education, Management, etc. allows students to interact with the local community for societal development.

Regional Needs: Programs like Special Education, Allied Health Sciences, Physical Education & Yoga, etc. used to collaborate with State Governing bodies and engages students for the development of

the region.

National Needs: Courses in all of our programs focus on the nation's sustainable development. Our students gain knowledge on how to best use the resources of the environment for the advancement of both the economy and society.

Global developmental needs: Many elective courses (specially in engineering, science and open) greatly encourage students to reflect, explore, examine, and experiment in any area that attracts their interest. We also address global issues related to the environment and human relationships through courses such as environmental science and ethics.

Additionally, our curriculum includes courses on soft skills development, languages, presentation skills, and personality development.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

7

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

587

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

2

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

42

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students.

1. Gender Sensitivity: The department demonstrates a commitment to gender equality by having a female faculty member in a leadership position. Encourage participation from students of all genders, promoting equal engagement and opportunities in higher education and placements.

2. Environment and Sustainability: The curriculum emphasizes the importance of renewable energy sources, such as solar, wind, and hydroelectric power, to promote a greener and cleaner environment. Courses specifically address renewable energy technologies and their applications, preparing students to become advocates for sustainable energy solutions. Attention is given to advancements in battery technology, such as Li-ion batteries, to improve the environmental impact of electric vehicles.

3. Human Values and Professional Ethics: Soft skills courses encompass professional ethics, presentation skills, and corporate ethics, instilling values that are essential for ethical conduct in professional settings.

By integrating human values into the curriculum, students are not only equipped with technical skills but also with the ethical framework necessary for responsible decision-making in their future careers.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

21

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

705

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

2528

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2062

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

993

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The ICFAI University Tripura implements a holistic approach to support both advanced and slow learners effectively:

- **Identification of Learners: Continuous, comprehensive evaluation and classroom interactions help faculty members identify advanced and slow learners.**
    - **Support for Slow Learners: Remedial classes and tailored instructional materials are provided, along with academic guidance and parent-teacher interaction meetings.**
    - **Support for Advanced Learners: Advanced learners receive coaching for competitive exams, encouragement through awards and recognition, and opportunities for participation in academic activities. They are also encouraged to write articles for magazines and publish in reputed journals.Respective departments arranged special classes for interested students to prepare them for competitive examinations like, NET, GATE, JAM, etc. This resulted in placement of 338 students, 7 students qualified JAM and 2 students qualified NET in the academic year.On average, nearly 5% of students were identified as advanced learners on-average.**

- **Mentor-Mentee System:The university employs a mentor-mentee system to provide academic, emotional, professional, and personal support to students from the time they join the university.**

- **Extra-curricular Activities: Engagement in social and institutional activities fosters social skills alongside academic growth. S**

These initiatives underscore the university's dedication to nurturing a supportive learning environment for holistic development and success of the students.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link For Additional Information	https://naac.iutripura.edu.in/documents/AQAR _2022-2023/CRITERIA%202/2.3.3.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5731	**155**

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The university emphasizes experiential and participatory learning approaches to engage students in their educational journey:

- **Experiential Learning:**
    - **Various methods, such as case discussions, field projects, internships, role-plays, and simulations, are utilized to involve students actively. Field visits are conducted as a part of experiential learning process. Special projects and dissertation work are generally conducted in the final semesters in all technical and various non-technical programs.**
    - **Pedagogies are designed to encourage problem-solving and extract practical value from information.**

- **Participative Learning:**
    - **Students are encouraged to participate in activities like case discussions, group discussions, presentations, debates, quizzes, and seminars.**
    - **The curriculum reflects this participative approach, with internal assessments focusing on critical thinking and problem-solving skills. Students undergo summer internship projects in other prestigious institutions and industries, which is a part of the curriculum**

- **Problem-Solving:**
    - **Problem-solving skills are developed through various means, such as tutorial classes, assignments, quizzes, exams, and case discussions.**
    - **In case method studies, students are trained to identify problems within situations and suggest alternative solutions.**
    - **Theapproaches foster active engagement, critical thinking, and practical application of knowledge among students, preparing them for real-world challenges. Students participating in live projects (e.g., in MBA program) to face such challenges.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

- **Computer facility: Every faculty member is provided a computer with internet connection along with webcam and headphone in the office. The computer lab facility present at the university provides access to various software and research related tools (AutoCAD, Matlab, Origin, other programming platforms for C++, Fortran).**
- **Introduction to ICT-enabled Teaching: Teachers leverage ICT tools and online resources for effective teaching-learning processes. A total of 100 active courses were designed and run in the Moodle platform with the participation of 3890 students.**
- **Experiential Learning: Students are engaged in diverse experiential activities, including case discussions, field projects, internships, role-plays, simulations, moot court participation, and lab practicals.**
- **Utilization of ICT in Teaching and Learning: Classrooms are equipped with ICT facilities to facilitate interactive teaching methods, enhancing the overall learning experience.**
- **Pedagogies for Problem-Solving: Pedagogies focus on involving students in problem-solving and extracting practical value from information, nurturing critical thinking and analytical skills.**
- **Participative Learning: Participative learning is fostered through various activities such as case discussions, group discussions, presentations, debates, quizzes, seminars, and internal assessments.**

- **Critical Thinking: Students are encouraged to develop critical thinking, analytical skills, and problem-solving aptitude, prioritizing self-learning over traditional methods.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

155

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

155

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

88

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

18

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

13

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

17

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

17

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The integration of IT and reforms in examination procedures, including continuous internal assessment and end-semester assessments, have significantly improved the institution's examination management system. Major reforms have been implemented:

- Utilization of Information Technology (IT):The institution has integrated IT into its examination procedures through Enterprise Resource Planning (ERP) systems, streamlining various processes and enhancing efficiency.
- Continuous Internal Assessment: Continuous assessment allows for ongoing evaluation of students' performance, providing a comprehensive understanding of their progress and timely feedback for improvement
- Reforms of Mid-Term and End-Term Exams:Significant reforms have been made regarding weightages, marks allocation, and syllabus coverage for mid-term and end-term exams. Changes in examination timing, formats, question patterns, and evaluation methods aim to better assess students' knowledge and skills.
- Improved Examination Management System:The integration of IT and examination reforms has led to an enhanced examination management system. Suggestions for changes in the ERP system further contribute to efficiency, reduced errors, and increased transparency in the examination process.

Overall, these reforms demonstrate the institution's commitment to modernizing examination procedures and enhancing the academic experience for students.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate

attributes which are integrated into the assessment process and widely publicized through the website and other documents

Key points on learning outcomes include:

- **Structured Outcomes: The institution has established clear learning outcomes for all programs and related courses, aligned with its vision and mission. These outcomes encompass both general and program-specific objectives.**
- **Comprehensive Framework: Through a collaborative process involving stakeholders from all departments, the institution has framed Program Educational Objectives (PEO), Program Outcomes (PO), and Course Learning Outcomes (CLO).**
- **Alignment with Regulatory Standards: The goals of the programs adhere to criteria set by regulatory agencies such as NCTE, RCI, BCI, and UGC, ensuring alignment with international standards and employer expectations.**
- **Website and ERP: Learning outcomes for all programs are prominently displayed on the university's website and ERP system. ERP provides students access to copies of the course curriculum, ensuring continuous awareness of learning outcomes.**
- **Student Orientation Programs: Faculty members communicate learning outcomes during student orientation programs, ensuring that students are aware of the expected outcomes of their programs.**
- **Course Handouts: Each course is accompanied by a well-designed handout that outlines the course objectives, outcomes, session plans, and details of the evaluation process.**

These communication methods facilitate a clear understanding of learning objectives and outcomes for a transparent and effective assessment process.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

- **Attainment of Course Outcomes: The attainment of course outcomes is evaluated through formative and summative assessments, including internal assessments such as online MCQ tests, case analysis, quizzes, project reports and**

presentations, assignments, class participation, and comprehensive exams. A standardized grading method is employed for internal evaluations.

- ○ **Attainment of Program and Program Specific Outcomes: Course outcomes collectively contribute to the attainment of program outcomes (PO) and program-specific outcomes (PSO). Annual alumni surveys are conducted to assess the attainment of POs and PSOs. Students' performance is assessed through continuous evaluation throughout the semester. This continuous tracking by the course-in-charge for the students' performance provides indicators of outcome achievement. At the end of each semester, course result analysis determines the attainment of university POs, PSOs, and COs Additionally, students are encouraged to participate in internships, projects, and fieldwork to gain practical skills and hands-on experience**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1136

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://naac.iutripura.edu.in/documents/AQAR_2022-2023/CRITERIA%202/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Transparent Policy for Research Promotion: The University maintains

a well-defined policy for promoting research, easily accessible on its website. This policy undergoes regular updates to stay abreast of current R&D advancements and global research ethics standards.

Regular Update of Research Facilities: The University ensures a multidisciplinary research environment by consistently updating its facilities. Recent additions include an Infrared Spectrometer (Rs. 15 Lakh), 3D printing processes and Motorized analytical Balance etc. to enhance interdisciplinary research capabilities across various disciplines.

Faculty Engagement Initiatives: Faculty members are actively encouraged to engage in research through initiatives such as seed money project funding and support for attending conference, presentations and publications. Faculty members are given incentives for taking initiatives in research, publication and attending seminar, conferences inside the country and also foreign countries.

Monitoring and Oversight: Monthly departmental meetings ensure comprehensive tracking of research progress, while the Ph.D. program emphasizes dissemination and scholarly engagement. Over all guidance and monitoring is being done by the Central Research Committee (CRC) and Departmental Research Committee (DRC) which maintain performance standards, evaluate proposals, uphold ethical guidelines, and offer fellowship opportunities for deserving Ph.D. scholars.

Implementation for Promotion of Research: The Research & Development department plays a pivotal role in implementing the research policy across various departments to promote the research.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

3.28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

14.04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Institute Innovation Council (IIC): Funded by the Ministry of HRD, Government of India, ICFAI University operates an IIC aiming to nurture student development and support emerging entrepreneurs. Events like ICARIA a Techno Cultural program provides platforms for students to innovate, leading to projects such as Robo-bot cars and drones etc.

Innovation Lab and Robotics Initiatives: The University is dedicated to establishing an Innovation Lab and advancing initiatives in robotics and drone technology. Examples include the development of a Smart Garbage Bin, showcasing a commitment to technological innovation.

Coding Club 'Algorac': Providing a platform for showcasing creativity through coding development, fostering technical skills and innovation.

Start-Up and Incubation Centre: Initiated in 2022 with the support of the Directorate of Information Technology, Government of Tripura to serve as a pivotal entrepreneurial hub. Thriving start-ups like Bookmart and Estate4U demonstrate very positive market response to student-led ventures.

Tech-based Initiatives: Initiatives like Security Surveillance System and The Watcher are making strides within the incubation cell, addressing diverse market needs. Upcoming platforms like MyClassesTripura and ApniVidya focus on educational requirements, contributing to societal development.

E-Cell 'IGNITE': The E-cell cultivates innovative thinking through workshops and events, fostering an entrepreneurial mindset among students and promoting a culture of innovation within the institution.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

20

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

20

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

8

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

A. All of the above

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	[View File]()

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

2

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

6

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

33

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

24

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

3.4.7 - E-content is developed by teachers For e- D. Any 2 of the above
PG-Pathshala For CEC (Under Graduate) For
SWAYAM For other MOOCs platform For
NPTEL/NMEICT/any other Government
Initiatives For Institutional LMS

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
3.21	**2.21**

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
6	**3**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

IUT has established a comprehensive consultancy policy framework, ratified by the Board of Management, demonstrating its legitimacy and significance. This endorsement ensures effective implementation and enforcement of the policy.

Key Features:

Fostering Consultancy Services:

IUT actively encourages faculty participation in consultancy, acknowledging its role in facilitating external collaborations and knowledge dissemination. By bridging academia and industry, consultancy enhances economic and social impact, reflecting the university's commitment to knowledge exchange.

Revenue Allocation Mechanism and Supportive Infrastructure:

The policy includes a revenue-sharing model, allocating 70% of revenue to faculty members and 30% to the university, providing motivation to faculty members to take up consultancy with more interest thereby improving knowledge, practical skills and adding value. Additionally, IUT provides supportive resources such as facilities, resources, and on-duty leaves to enhance faculty involvement in consultancy, reflecting its commitment to promoting consultancy within its academic community.

Adaptability and Review: The consultancy policy framework of ICFAI University Tripura is subject to regular review and updates to ensure its adaptability to changing circumstances. This commitment to ongoing refinement underscores the university's dedication to maintaining excellence in consultancy and staying abreast of industry dynamics.

Overall, the IUT's consultancy policy reflects a strategic approach to fostering consultancy activities among faculty members, aligning with its broader objectives of promoting industry collaboration and knowledge dissemination.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

3.00772

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

IUT is deeply committed to fostering holistic development among students through diverse extension activities:

Continuing Rehabilitation Education (CRE): Conducts CRE approved by the RCI to provide training for special education for inclusive education efforts.

Adoption of Villages: Five villages were adopted under Unnat Bharat Abhiyan. NCC, NSS, Scouts, and Guides units are involved to foster social responsibility..

Yoga Demonstration and Counselling: Promoting physical and mental well-being, especially for parents of Divyangan children.

Free Coaching Services: Providing free coaching for Madhyamik & Higher Secondary students from neighbouring villages.

Centre for Disability Studies: "Centre for Disability Studies" has been established as per the MOU signed with the Rehabilitation Council of India, New Delhi to empower life skills to specially abled children.

Free Legal Aid Services: Offers Free Legal Aid Services to marginalized communities in association with the Tripura State Legal Service Authority.

Curricular Integration and Awareness Programs: Instilling values of social responsibility and environmental stewardship through various initiatives.

Promotion of National and International Days: Actively promoting initiatives like Swachh Bharat Abhiyan and observing days of national and international importance such as World Mental Health Day and World Cancer Day etc.

Community Engagement Visits: Promoting empathy and compassion among students while addressing the needs of vulnerable populations in orphanages and old age homes.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1379

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during

the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The ICFAI University Tripura boasts comprehensive infrastructure to support its teaching-learning endeavors.

The various components in enhancing teaching -learning process are highlighted here:

- Classrooms: With 109 classrooms, including 93 smart classrooms furnished with audio systems, projectors, Wi-Fi, and lecture capture facilities, the institution facilitates blended learning and personalized instruction. These amenities contribute to enhanced student performance and streamlined teaching processes.
- Laboratories:Moreover, the university hosts 95 modern laboratories and a centralized Workshop, catering to diverse disciplines like engineering, sciences, and healthcare. FTIR

Spectrophotometer, 3D Printing machine, Motorized Analytical Balance are the major incorporationduring the current academic year for practical learning experiences amongst the students and to support cutting-edge research initiatives.

- Computing equipment: In terms of computing resources, the university maintains state-of-the-art hardware and software infrastructure, ensuring access to over 1093 computers and high-speed Internet across various locations. Security measures, including CCTV surveillance, provide a safe campus environment. Additionally, the institution leverages IT for operational efficiency, offering an intuitive mobile app for academic access and deploying smart classroom technologies for interactive learning experiences.

Overall, the ICFAI University Tripura's robust facilities underscore its commitment to facilitating effective teaching and empowering students with hands-on learning opportunities.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university boasts a comprehensive array of facilities to foster holistic development among its students, promoting physical fitness, creativity, and social interaction. These facilities include:

Cultural Activities Facilities:

- Dedicated spaces for dance, music, drama, and art.
- University-wide cultural events like ICARIA, a techno-cultural fest, fostering creativity and talent exhibition.

Yoga Facilities:

- Faculty of Physical Education & Yoga dedicated to promoting mental well-being.
- Steam bath equipments and Yoga mat have been added during the year to promote the yoga facilities.

Indoor Games Facilities:

- Adequate facilities for indoor games like ludo, carom, chess, and table tennis.

- ○ Encouraging student engagement and expertise in indoor games.

Outdoor Games Facilities:

- ○ Outdoor spaces for sports activities like basketball and football.
- ○ Badminton court is the new addition of the year amongst the outdoor game facilities.

Gymnasium:

- ○ Open Gym facilities incorporated in the year for physical fitness and health improvement.

Auditorium:

- ○ Multiple auditoriums and multipurpose halls for workshops, seminars, and cultural performances.
- ○ Enhancing the institution's capacity for academic, cultural, and community engagement.

These facilities enrich thestudents with opportunities for personal growth and well-being, contributing to a vibrant and inclusive campus environment.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The availability of campus facilities and overall ambience are as follows:

- ○ Infrastructure: Well-equipped buildings, classrooms (103), laboratories (95), libraries, and sports facilities, fostering a conducive learning environment.
- ○ Classrooms: Modern 97 smart classrooms with ICT technology enhance the learning experience with Wi-Fi and LAN connections.
- ○ Laboratories: Well-equipped 95 nosof labs, with ample space and assistance from faculty and staff.
- ○ General Campus Facilities: Canteens, dining halls, and recreational spaces cater to basic needs, promoting student well-being. Several restaurants and food courts are available in different locations of the campus.

- ○ **Recreational Facilities: Sports complexes, Open gyms, and green spaces encourage physical well-being and social interaction.**
- ○ **Safety and Security: CCTV surveillance and security guards ensure campus safety.**
- ○ **Cultural and Artistic Spaces: Auditoriums and art galleries etc. for artistic expression and cultural exchange.**
- ○ **Divyangjan Accessibility: Ramps and accessible toilets cater to differently-abled individuals' needs.**
- ○ **Technology: Modern infrastructure including Wi-Fi, computer labs, and multimedia facilities support teaching and research. Smart face recognition cameras has been established for taking attendance at the various entry points in the academic building, library, dining hall etc.**
- ○ **Cleanliness and Maintenance: Regular upkeep ensures a positive ambience, with emphasis on environmental sustainability.**
- ○ **Additional Facilities: Hostel blocks, food courts, laundry services, medical centres, transportation, banking services, power backup, guesthouse, and gardening activities enhance student and staff satisfaction.**

These facilities collectively create a conducive learning environment, fostering holistic development and well-being within the university community.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1716.66

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The N J Yasaswy Central Library, offers diverse facilities and services tailored to students and faculty. Key features include:

- ○ **Comprehensive Departmental Sections: The library boasts an extensive collection of 47975 books covering a wide range for various disciplines. Significant number of books are available for the Management (20187 nos.), Science & Technology (10838) and Education (7468). In the year 2022-23, the library acquired 811 books for various disciplines.**

- ○ **Libsys Cloud Software Management: Efficiently manages library operations like acquisition, cataloging, and searching.**
- ○ **Subscription Services:Provides access to renowned providers like Delnet, ManupatraEbsco, Jstor, IEI and, offering a wide range of printed materials.**
- ○ **Digital Access and ERP System: Facilitates digital access through IP-based systems and an ERP tailored for library functions.**
- ○ **Research Support and Digitization Efforts:Offers platforms like e-ShodhSindhu and ShodhGanga, ShodhShuddhi, along with significant digitization efforts**
- ○ **e-Resources and Wi-Fi Connectivity: Promotes collaborative learning with access to e-resources and Wi-Fi.**
- ○ **Special Collections:Houses CDs, Vivekanda study circle, rare books, derivatives books, bengalibooks newspapers, periodical section, new arrivals, reserve & reference section, Govt. reports, project reports & dissertation, back volume sections catering to diverse interests.**
- ○ **Efficient Resource Management: Managed in compliance with UGC norms, ensuring free internet access for electronic materials.**

The library is committed to meeting the informational and research needs of its patrons, enhancing the academic environment of the institution.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

28.10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

726

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

93

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University demonstrates a strong commitment to IT infrastructure enhancement through its policies and practices:

- ○ **IT Policy Implementation:A robust IT policy ensures efficient acquisition, management, and utilization of IT resources, including Wi-Fi infrastructure.**
- ○ **Budgetary Allocation:Significant budget allocation prioritizes annual updating and maintenance, fostering a conducive environment for teaching, learning, and research.**
- ○ **Regular Updates and Maintenance:The IT department ensures reliability through regular updates and maintenance, safeguarding against vulnerabilities for students, faculty,**

and staff.Wi-Fi Facility Enhancement:Continuous efforts enhance Wi-Fi facilities, supporting seamless connectivity for academic and research activities.
- Adherence to IT Standards:ISO 9001:2015 certification ensures reliability and security.
- ERP Server:Regular updating of ERP is done as per the requirement and easy access
- Online Payment Gateway:Stringent measures protect users' personal information in online transactions.
- CCTV Cameras:Strategically installed CCTV cameras bolster campus safety.
- Libsys Cloud Software:Libsys Cloud Software facilitates efficient library management.
- E-Content and LMS Moodle:Structured frameworks for e-content development and Moodle as the LMS support blended learning.
- User Support and Training:Comprehensive user support and training programs enhance digital literacy and educational benefits.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5731	1093

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1370.93

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has established robust systems and procedures for maintaining and utilizing its physical, academic, and support facilities. Here's a breakdown of how each facility is managed:

- **Laboratories and Workshops:Supervised by faculty members and Lab Assistants.Stock register is maintained about the updates.**
- **Library:Managed by librarians prioritizing resource availability.Library acquired 811 books for various disciplines in the current year. Annual stock verification and procurement maintenance done.**
- **Sports Complex/Grounds/Equipment:Regular checks and maintenance ensure functionality.Sports coordinator oversees activities and maintenance.**
- **Computers:IT department ensures technology updates and reliable internet access.**
- **Classrooms:Equipped with necessary tools and cleaned daily.**
- **Surveillance and Security:Hi-tech surveillance and dedicated maintenance ensure security.**
- **Plumbing, Electrical, Water Coolers, ACs: Technicians maintain facilities with specialized expertise.**
- **Generator, UPS, Batteries: Regular monitoring and centralized procurement ensure reliability.**
- **Canteen Hygiene Oversight: Committee ensures cleanliness and food safety in dining areas.**
- **Transportation Maintenance: Transport Department maintains**

- university vehicles.
  - ○ **Campus Gardening and Horticulture:Dedicated staff preserves greenery and environmental standards.**

These protocols highlight the University's dedication to providing conducive facilities for academic and extracurricular pursuits.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

2674

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1253

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- **All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

23

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.2 - Total number of placement of outgoing students during the year

338

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

288

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

At ICFAI University Tripura, Student committees contribute significantly to create a constructive educational environment through extra-curricular and co-curricular activities.

Skill Building initiatives: IUT believes thatstudents need an ideal platform to showcase their talents in various facets.The student committees have taken up numerous initiatives during the year, focusing on skill building and self-development.

Clubs & Committees:There are numerous student Clubs and Committees, such as the IUT Eco-Club, Mark-On(Marketing Club), Elton Mayo Club, Pro-Bono Cluband others in the university, which provide a platform

for the students topromote teamwork, sportsmanship,help to build networks and create a fertile ground for industry collaborations too.

Event Management: Wide spectrum of events across all areas of management, technology, law, literary, socio-cultural, sports etc. are organized by these student bodies all-round the academic year.

Employability Enhancement Initiatives:Through numerous activities, students are able to acquire knowledge and develop professional and life skills which are much needed by the industry.

Industry-Academia Collaborations: The knowledge imparted in classrooms is further complemented by these Industry-Academia Collaborative activities.

Campus Environment Initiatives: The Studentbodies undertakeseveral initiatives on periodic basis for a tobacco-free, plastic-free, and environmentally friendly campus, reflecting their responsibility and commitment to sustainability.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Legal Status and Establishment: The ICFAI University Tripura Alumni Association is registeredon5th August, 2011 under the Societies Registration Act of 1860 and holds official status granted by the state government of Tripura.Established with the objective of

executing and strengthening alumni activities, the association serves as a platform for fostering connections among alumni and supporting current students.

Alumni Relations Cell: The Alumni Relations Cell organizes various programs to benefit students and alumni, fostering bonds and aiding in placement activities. Activities include Blood Donation Camps, Health Camps, Career Counseling sessions, and Plantation drives. The Cell contributes to orphanages and cultural activities on National & International days.

Management and Funding: The Alumni Association is funded, managed, and operated by alumni members exclusively. A separate bank account is maintained to regulate all necessary expenditures incurred by the association. The association is governed by elected officials, including the President, Secretary, Treasurer, and other members.

Contributions and Engagement: Alumni actively participate in revising academic curricula, providing practical insights. They offer valuable suggestions for the university's overall development, gives feedback about Universityand foster camaraderie among alumni. Additionally, alumni contribute to the expansion of academic programs, administrative operations, cultural offerings, and extracurricular activities at the university. Alumni also takes up sessions on Entrepreneurship, start up etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Reflection of its vision and mission with academic and administrative governance include:

Vision: The Vision of the University is to be a top-ranking private University of common choice for students, staff and corporate, recognized for excellence in 'Higher Education and Research' especially relevant to social needs.

Mission:

The Mission is to offer world-class, innovative, career-oriented post graduate and under graduate programmes through inclusive technology aided pedagogies to equip students with the requisite professional and life skills, as well as social sensitivity and a high sense of ethics. The University will strive to create an intellectually stimulating environment for Research, particularly into areas bearing on the socio-economic and cultural development of the state and the nation.

Governance and Practices:

1. **Democratic Governance: Involves stakeholders at various levels in academic and administrative decision-making processes.**
2. **Participation in Rankings and Accreditations: Actively participates in national rankings and accreditation processes and preparing to participate for international rankings like QS.**
3. **Professional Curriculum: Approximately 80% of the curriculum focuses on professional programs to prepare students for global competition and enhance placement opportunities.**
4. **Priority for Students from Rural Backgrounds: Gives priority to students from rural backgrounds to develop their professional and life skills, ensuring inclusivity and equal opportunities.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Effective leadership demonstrates through various practices, notably decentralization and participative management.

Administrative and Academic Decentralization

The University's Board of governance comprises academic members, industry experts, and educationists who are accountable strategic planning, policy formulation, and resource allocation. Decentralization and autonomy reflects in operation of faculty or departments. The Principal/Dean look after the planning and execution of academic activities.

Participative Management:

IUT faculty involvement through various committees, covering a wide range of functions such as research, publication, and student welfare. Students actively participate in extracurricular activities like NCC, NSS, Scouts, and Guides, promoting holistic development and community engagement.

Committees for Leadership and Decision-making:

Role of some major committees in governance:

1. Strategic Management Committee, chaired by the Vice Chancellor, advises on strategic matters.
2. Curriculum Review Committees, chaired by Deans/ Principals, ensure alignment with industry needs.
3. Research Committee, led by the Vice Chancellor, oversees research quality and funding.
4. Examination Committee, chaired by the Controller of Examinations, ensures quality and standards of entire exam process.
5. Faculty Counseling Committee, chaired by Deans to resolve the issues of faculty
6. Library Committee, chaired by the Vice Chancellor oversees the library management.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Strategic plan is effectively deployed on key priorities include:

1. Education

Presently, offering 42 programs with around 6,000 students. Target

to offer 80 programs with 8000 on roll students by 2030 and to create 400 scholarships.

1. Research

Goals entail enhancing support for early-career researchers and investing in research. Currently, 135 research scholars. Regarding research projects, completed 17, ongoing 5 and 58 under process for its commitment towards research excellence.

1. People

Aim to enhance faculty strength with 100% PhD. Faculty with PhD increased from 20% to 62% during 2014 to now be the indication of fulfilling the target.

1. Engagement and partnership

At present, 61 national and international active MOUs and aim to increase 150 by 2030 to maximize the collaboration.

1. Resources

Annual turnover reached 50 Cores. In FY 2022-23, capital investment was 3.42 cores.

Aim is to achieve an annual turnover of 200 Cores by 2030.

Key targets of investing in infrastructure by 2030 are:

1. Estate and IT.
2. Construction of New academic block with 200 classrooms, 50 laboratories, 300 hostel rooms, 100 employee quarters,

The university plans to develop a strategic plan for next twenty years (2024-2044) by that period university will complete forty years of its existence.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The university and its departments operate efficiently through well-

defined policies, administrative structures, and appointment regulations. The university organogram and flexible hierarchical process have been given special attention to ensure the effective and efficient operation of the faculty and departments. Administrative divisions outlined in statutes to ensure top performance and productivity.

Special emphasis on the organogram and flexible hierarchy ensures effectiveness. Administrative divisions outlined in statutes further enhance operational efficiency.

The ICFAI University is administered through the following tiers:

- The Chancellor is at the helm of affairs of the university as the President.
- The Vice Chancellor is appointed according to UGC guidelines.
- The Registrar is the administrative head and the ex-officio Secretary of the Board of Management.
- Deans and Heads of Departments contribute to academic management.
- Administrative officers are appointed per UGC norms.

Regulatory bodies like the Board of Governors, Board of Management, and Academic Council maintain governance standards. The IQAC ensures internal quality through various activities. The Finance Committee monitors fund usage, while the Board of Studies revises syllabi and suggests academic reforms. A Grievance Redressal Mechanism addresses stakeholder concerns.

The governance model fosters effective decision-making, academic excellence, financial transparency, and stakeholder satisfaction.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation A. All of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

1. Performance Appraisal Process:

- Teaching Staff:

Department heads review annual self-appraisal reports submitted by the teaching staff. The report covers academic, administrative, and research activities. Evaluation criteria follow handling the teaching assignments, innovative teaching methods, student feedback, research activities (such as seminars, projects) and institutional contributions. Salary hikes and promotions is given on all over performance. In 2022-2023, salary hiked for 106 faculties and few of them got promotions.

- Non-Teaching Staff:

Self-appraisal reports of Non-Teaching Staff is reviewed by immediate authorities. assigned tasks, behavior, communication, initiative-taking, adherence to organizational ethics, self-development, teamwork etc. are accounted for assessment. During 2022-2023, salary hiked for 90 non-teaching staff and a large number got promotion.

2. Faculty empowerment strategies:

Faculty empowerment strategies emphasised on Financial Assistance and Fee Waivers. Financial assistance provided for attending national/international Seminars/workshops/conferences; lifetime membership, publishing quality papers in reputed journals etc. During 2022-2023, financial assistance received by the faculty includes life time membership-5, publishing good quality papers- 36, attending seminars- 11, and workshop-3.

Each departments are provided impress cash as advance on month basis for the HoDs of the departments to spend money as per the requirement.

Fee waivers facility is provided for faculty/staff to pursue part-time courses and full-time courses for their ward and spouse at the university. In 2022-23, 14 faculty members and staff got such facility.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

9

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

115

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institutional strategies for mobilization of funds and optimal

utilization of resources include:

1. Institutional Strategies for Mobilization of Funds:

ØPrimary Revenue Source: Student fees constitute the primary source of finance.

ØAdditional Revenue Streams:Include interest income, consultancy services, management development programs and research grants.

ØCash Flow Management:Ensuring healthy and predictable cash flows to cover operational expenses promptly.

ØSurplus Fund Management:Utilizing surplus funds for fixed deposits in reputable banks and managing temporary working capital shortages through banking tie-ups.

ØCapital Expenditure:Meeting capital expenditure through internally accrued funds and term loans.

2.Optimal Utilization of Resources:

ØInfrastructure Enhancement:Allocating surplus funds for upgrading physical and technological infrastructure on campus.

ØTechnology Upgrades:Including improvements in computer labs and software procurement.

ØLibrary Development:Adding databases to the library to enhance research resources.

ØFaculty Support:Supporting faculty research projects, Faculty Development Programs (FDPs), and sponsoring participation in conferences.

ØStudent Welfare:Providing scholarships, improving student amenities, and enhancing student services.

These strategies aim to ensure the institution effectively mobilizes funds from various sources and optimally utilizes them to enhance the quality of education, research, and student experience.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

The institution conducts internal and external financial audits regularly. The audited reports are submitted to Board of Management, chaired by the Vice Chancellor.

The University employs three types of audits:

1.Statutory Audit:

ØConducted by reputable Chartered Accountants to verify financial statements' accuracy.

ØAuditors suggest improvements in accounting practices and review systems and procedures.

ØAnnual accounts are submitted to the government with prior approval from the Board of Governors.

2.Concurrent Audit:

ØConducted by another Chartered Accountants firm to reduce the time gap between financial transactions and audits.

ØVerifies fee transactions, payments, and statutory compliance.

ØRegular reports are submitted to management, including observations and comments.

3.Internal Audit:

ØConducted throughout the year by an internal audit team to enhance internal controls.

ØAudits fee-related processes, accounts, and physical verification of assets.

ØAims to prevent revenue leakage and detect fraudulent transactions.

These audits improve system procedures, streamline operations, strengthen risk controls and enhance governance

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The contributions of the IUT IQAC are significant in enhancing the quality of education provided by the institution, both in terms of academic offerings and research activities are as follows:

1. Reviewing Teaching-Learning Processes: The IQAC continuously evaluates the teaching-learning process, structures, methodologies, and learning outcomes at regular intervals. This ensures that the quality of education is maintained and improved over time.

2. Implementing Quality Enhancement Measures: The IQAC serves as the primary executing body for implementing various quality enhancement measures aimed at providing a high standard of education. This includes recommendations for enhancing overall quality performance, systems, and procedures in both academic and administrative domains.

3. Curricular Aspects: The IQAC has contributed to the institutionalization of new courses aligned with emerging trends in academia and industry. This ensures that the curriculum remains relevant and up-to-date, meeting the demands of the changing landscape.

4. Research, Innovations, and Extension: The IQAC is contributing to foster a culture of research, innovation, and extension activities among faculty members. This is evidenced by an increase in the number of research papers, book chapters, and edited volumes produced by teachers. Additionally, efforts are being made to revise the incentive policy for further encouraging the production of high-quality academic work.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) **A. Any 5 or all of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documnent	[View File](#)

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The university has proactively enhanced its quality and operational efficiency through various incremental improvements:

- **Development and revision of the curricula are focused with techno-managerial expertise to meet international standards to fulfil the industry demands.**
- **Introduction of value-added and certificate courses to impart**

transferable skills to students.

- Continuous faculty capacity building through various programs like FDP, trainings workshops etc.
- Alumni Office is established to make relation with the alumni and to engage them in the institute's activities.
- We have made appropriate organization structure for effective control and management.
- Significant improvement in infrastructure, including the digitalization of classrooms. By 2030, the new academic blocks will be completed with 100 class rooms and other facilities. All the classrooms are equipped with ICT facilities.
- Separated the Special Education building from hostel building.
- Appointed senior and experienced faculty as, Emeritus & Adjunct and Professor of Practice is under process.
- Streamlined feedback systems for stakeholders.
- Strengthened grievance Redressal mechanisms in offline & online. Ombudsperson appointed.
- Enhanced role of the Internal Quality Assurance Cell in all quality-related matters.

This improvement indicates a comprehensive approach towards ensuring quality education.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University has following measures for Promotion of Gender Equity:

a) Awareness Programs: Regularly organize seminars, workshops, dramas, debates, and lectures covering women's health, gender sensitization, violence against woman, rights, entrepreneurship and gender equality. University encourages its various Departments and Centers to organize such programs on the issues relating to woman and gender equity.

b) Centre for Women's Development & Research: The Centre for Women's' Development is working in the University which organize seminar, workshop and promote research in the area of female feticide, dowry, property right of woman etc for spreading awareness

of various aspects of gender equity.

c) Woman Sexual Harassment Grievance Cell: A woman Sexual Harassment Grievance Cell has been established in the University. The Cell is headed by the Vice Chancellor of the University as the chairman. The majority of the members of the cell are the women which adopted a zero tolerance approach towards harassment of woman.

d) The Girls' hostel: The separate girls' hostel in the University which provides contemporary amenities.

e) Safety and security: University deployed 24-hour security guards under the supervision of trained personnel. However, there are CCTV cameras installed in the campus which are under constant monitoring by the personnel.

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	Goal Setting: Define specific and measurable goals for gender sensitization efforts, such as increasing awareness of gender issues, reducing gender-based violence, promoting women's rights, and enhancing gender equality in various spheres. Needs Assessment: Conduct a thorough needs assessment to identify the specific areas where gender sensitization efforts are most needed within the university community. This may involve surveys, focus groups, and consultations with stakeholders. Activity Planning: Based on the identified needs, plan a series of activities such as seminars, workshops, dramas, debates, and lecture sessions focusing on different aspects of gender sensitization, women's health, rights, entrepreneurship, and research in gender equality. Resource Allocation: Allocate sufficient resources including funding, personnel, and logistical support to ensure the successful implementation of planned activities. Timeline Development: Create a timeline outlining the schedule for each activity,

	ensuring regularity and consistency in conducting gender sensitization events throughout the year. Partnership Building: Collaborate with relevant organizations, experts, and community stakeholders to enhance the impact and reach of gender sensitization initiatives. Monitoring and Evaluation: Develop mechanisms for monitoring and evaluating the effectiveness of gender sensitization activities. This may include collecting feedback from participants, tracking key performance indicators, and conducting periodic reviews to assess progress towards goals. Documentation and Reporting: Document all activities, outcomes, and lessons learned from gender sensitization efforts throughout the year. Prepare annual reports summarizing the achievements, challenges, and recommendations for future action. Continuous Improvement: Use insights gathered from monitoring and evaluation processes to refine and improve future gender sensitization action plans, ensuring ongoing relevance and effectiveness. Promotion and Awareness: Publicize gender sensitization events and initiatives through various channels to raise awareness and encourage participation from the university community and beyond. By following these steps and maintaining a commitment to promoting gender equality, the university can create a culture of inclusivity and empowerment where everyone has the opportunity to thrive, regardless of gender identity.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	a. Safety and Security Enhancements: Safety and security on campus are maintained with 24-hour security guards and CCTV cameras installed throughout the premises. b. Counselling Services: A senior psychologist provides counselling services for students, promoting their mental well-being and addressing their counselling needs. c.

	Common Room Facilities: Common rooms offer indoor games, newspapers, drinking water, and relaxation spaces. The girls' hostel provides modern amenities, including recreational and medical facilities. d. Day Care Centre: A Day care Centre is established on campus for catering the children of employees, providing them with a safe and nurturing environment. e. Website Grievance Redressal: A robust grievance redressal mechanism is accessible via the university website. Grievances can be lodged through the website or departmental complaint registers. f. Awareness Programs: It includes regular seminars, workshops, dramas, debates, and lectures cover women's health, gender sensitization, violence, rights, entrepreneurship, and gender equality. g. Centre for Women's Development & Research: The Centre for Women's Development & Research, an initiative of the Government of India, ensures women's empowerment. Led by a senior professor and committee, it promotes gender equality, hosts events, and raises awareness among students, fostering national progress.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **a) Solid waste Management: Solid wastes are managed by**

segregating biodegradable and non-biodegradable waste into separate bins. The Agartala Municipal Corporation collects solid waste on daily bases under the MOU. Covered dumping tanks are used for collection of solid waste.

b) Liquid waste Management: The University has 300 KLD Sewage Treatment Plant (STP) to processes all liquid waste and uses in gardening after treatment. However, the STP separates solid waste from sludge and converting it into solid cakes to use as gardening manure.

c) Biomedical waste management: Nursing & Allied Health department generates clinical waste like broken needles, syringes, bandages, cotton, and gauze which are deposited after sterilization.

d) E-waste management: The University has a partnership with M/S Dharmaraji Supply of Agartala to manage campus e-waste.

e) Waste recycling system: There is no such no such waste recycling system in the University. The wastes are collected by AMC on regular basis.

f) Hazardous chemicals and radioactive waste management: The University does not use radioactive materials in research. Strong acids/bases are neutralized and placed in the designated sock pit. Laboratories dispose of limited chemicals/solvents in the same sock pit.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:
       A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:
       A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.
       A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University prioritizes inclusivity, embracing diversity in cultural, regional, linguistic, communal, and socioeconomic backgrounds as follows:

- Promotion of Tolerance and Harmony: Promotes tolerance and harmony through diverse events, fostering a vibrant and accepting campus atmosphere. It is fostered by knowledge, openness, communication, and freedom of thought, conscience and belief.
- Community Engagement and Nation-Building: Various programs, such as blood donation campaigns, AIDS day rallies, old age home and orphanage home visits, foster community engagement and nation-building, instilling a sense of service and empathy among students and faculty.
- Celebration of Diversity through Cultural Events: Major cultural events like Diwali Fest, Holi Fest, ICTHALON, NOVATOS, and ICARIA celebrate diversity etc
- Student-Led Initiatives: Student-led groups promote cultural exchange and enhance inclusivity.
- Commemoration of Important Days: Celebrates national and international commemorative significant days like International Mother Language Day, Women's Day, Yoga Day, Independence day, Republic Day, National Science Day, etc.

- Fair Treatment and Grievance Redressal: Grievance redressal cells ensure fair treatment for all university members, regardless of cultural or social background, upholding inclusivity and respect.

  Extension of Inclusivity to the Local Community: The inclusive campus culture extends beyond university boundaries, fostering a safe environment and attracting talent from diverse regions across India.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Tthe major sensitization initiatives:

- National Flag Hoisting: The daily hoisting and lowering of the National Flag sensitizes visitors about national identities and symbols.
- Important Days Celebration: Independence Day and Republic Day celebrations instill patriotic fervor within the university community.
- Constitution Day Celebrations: Constitution Day also known as "National Law Day" , is celebrated on 26 November every year to commemorate the adoption of the Constitution of India .Constitution Day celebrations include quizzes, debates, and drama competitions to raise awareness about constitutional obligations.
- Community Engagement: Student organizations like NSS, NCC, Scout & Guide units encourage social contribution through activities such as blood donation, health camps, and cleanliness drives.
- Legal Aid Services: Collaboration with Tripura Legal Aid Services Authority offers free legal aid to nearby villagers, ensuring access to justice.
- Environmental Awareness: Outreach activities sensitize students about cleanliness, environmental protection, tree plantation, and voting and consumer rights.
- Tributes and Lecture Sessions: Floral tributes and lectures on significant days like Gandhi Jayanti, MatriBhashaDiwas, Swami Vivekananda Birth Day, and Netaji's Birth Day honor national figures and inspire students.
- Formal Courses: Formal courses in Constitutional Law, Professional Ethics, Dynamics of Social Change, and Human Values provide students with knowledge about constitutional obligations and ethical conduct.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code   All of the above

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The ICFAI University Tripura celebrates a myriad of national and international commemorative days, events, and festivals, reflecting a rich tapestry of cultural diversity and social responsibility.

- **Vijay Diwas: The campus resonates with patriotic fervor as Vijay Diwas is commemorated, honoring the sacrifices of our armed forces and celebrating national unity.**
- **Suicide Prevention Day: Observing Suicide Prevention Day underscores the institution's commitment to mental health awareness and support.**
- **Yoga Day: Yoga Day promotes holistic well-being, encouraging physical and mental balance among students and faculty.**
- **Novatos – Freshers Welcome: Freshers are warmly welcomed, fostering inclusivity and a sense of belonging within the university community.**
- **ICARIA: ICARIA, a Techno Cultural program- Celebration of innovation, ignites intellectual discourse and fosters a culture of creativity and problem-solving.**
- **Convocations: Convocations mark the culmination of academic achievements, celebrating the scholarly accomplishments of students and inspiring future endeavors.**
- **Blood Donation Drives: Students participate in blood donation drives, fostering communal harmony and empathy while contributing to the noble cause of saving lives.**
- **Pool Campus Drives: The institution organizes pool campus drives, providing opportunities for professional growth and career advancement of students from ICFAI University Tripura and other institutions like Tripura University, NIT Agartala, Holi Cross College etc.**
- **International Conferences: Hosting international conferences nurtures academic excellence, facilitating intellectual**

exchange and collaboration among scholars from around the world.

- Through these diverse festivities, ICFAI University Tripura not only celebrates cultural diversity but also instills values of social responsibility, academic excellence, and holistic well-being within its vibrant community.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The ICFAI University Tripura has a well-established process for developing, revising, and implementing departmental curricula based on techno-managerial expertise to meet international demands with well-defined Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs).

Local Needs: A set of programs engage students in understanding local socio-economic-tech conditions. The Rural internship in programs like Education, Management, etc. allows students to interact with the local community for societal development.

Regional Needs: Programs like Special Education, Allied Health Sciences, Physical Education & Yoga, etc. used to collaborate with State Governing bodies and engages students for the development of the region.

National Needs: Courses in all of our programs focus on the nation's sustainable development. Our students gain knowledge on how to best use the resources of the environment for the advancement of both the economy and society.

Global developmental needs: Many elective courses (specially in engineering, science and open) greatly encourage students to reflect, explore, examine, and experiment in any area that attracts their interest. We also address global issues related to the environment and human relationships through courses such as environmental science and ethics.

Additionally, our curriculum includes courses on soft skills development, languages, presentation skills, and personality development.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

587

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students.

1. Gender Sensitivity: The department demonstrates a commitment to gender equality by having a female faculty member in a leadership position. Encourage participation from students of all genders, promoting equal engagement and opportunities in higher education and placements.

2. Environment and Sustainability: The curriculum emphasizes the importance of renewable energy sources, such as solar, wind, and hydroelectric power, to promote a greener and cleaner environment. Courses specifically address renewable energy technologies and their applications, preparing students to become advocates for sustainable energy solutions. Attention is given to advancements in battery technology, such as Li-ion batteries, to improve the environmental impact of electric vehicles.

3. Human Values and Professional Ethics: Soft skills courses encompass professional ethics, presentation skills, and corporate ethics, instilling values that are essential for ethical conduct in professional settings.

By integrating human values into the curriculum, students are not only equipped with technical skills but also with the ethical framework necessary for responsible decision-making in their future careers.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

21

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

705

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

2528

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2062

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

993

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The ICFAI University Tripura implements a holistic approach to support both advanced and slow learners effectively:

- **Identification of Learners: Continuous, comprehensive evaluation and classroom interactions help faculty members identify advanced and slow learners.**
  - **Support for Slow Learners: Remedial classes and tailored instructional materials are provided, along with academic guidance and parent-teacher interaction**

meetings.
- **Support for Advanced Learners:** Advanced learners receive coaching for competitive exams, encouragement through awards and recognition, and opportunities for participation in academic activities. They are also encouraged to write articles for magazines and publish in reputed journals.Respective departments arranged special classes for interested students to prepare them for competitive examinations like, NET, GATE, JAM, etc. This resulted in placement of 338 students, 7 students qualified JAM and 2 students qualified NET in the academic year.On average, nearly 5% of students were identified as advanced learners on-average.

- **Mentor-Mentee System:**The university employs a mentor-mentee system to provide academic, emotional, professional, and personal support to students from the time they join the university.

- **Extra-curricular Activities:** Engagement in social and institutional activities fosters social skills alongside academic growth. S

These initiatives underscore the university's dedication to nurturing a supportive learning environment for holistic development and success of the students.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link For Additional Information	https://naac.iutripura.edu.in/documents/AQAR_2022-2023/CRITERIA%202/2.3.3.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5731	155

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The university emphasizes experiential and participatory learning approaches to engage students in their educational journey:

- **Experiential Learning:**
  - Various methods, such as case discussions, field projects, internships, role-plays, and simulations, are utilized to involve students actively. Field visits are conducted as a part of experiential learning process. Special projects and dissertation work are generally conducted in the final semesters in all technical and various non-technical programs.
  - Pedagogies are designed to encourage problem-solving and extract practical value from information.

- **Participative Learning:**
  - Students are encouraged to participate in activities like case discussions, group discussions, presentations, debates, quizzes, and seminars.
  - The curriculum reflects this participative approach, with internal assessments focusing on critical thinking and problem-solving skills. Students undergo summer internship projects in other prestigious institutions and industries, which is a part of the curriculum

- **Problem-Solving:**
  - Problem-solving skills are developed through various means, such as tutorial classes, assignments, quizzes, exams, and case discussions.
  - In case method studies, students are trained to identify problems within situations and suggest alternative solutions.
  - Theapproaches foster active engagement, critical thinking, and practical application of knowledge among students, preparing them for real-world challenges. Students participating in live projects (e.g., in MBA program) to face such challenges.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

- Computer facility: Every faculty member is provided a computer with internet connection along with webcam and headphone in the office. The computer lab facility present at the university provides access to various software and research related tools (AutoCAD, Matlab, Origin, other programming platforms for C++, Fortran).
- Introduction to ICT-enabled Teaching: Teachers leverage ICT tools and online resources for effective teaching-learning processes. A total of 100 active courses were designed and run in the Moodle platform with the participation of 3890 students.
- Experiential Learning: Students are engaged in diverse experiential activities, including case discussions, field projects, internships, role-plays, simulations, moot court participation, and lab practicals.
- Utilization of ICT in Teaching and Learning: Classrooms are equipped with ICT facilities to facilitate interactive teaching methods, enhancing the overall learning experience.
- Pedagogies for Problem-Solving: Pedagogies focus on involving students in problem-solving and extracting practical value from information, nurturing critical thinking and analytical skills.
- Participative Learning: Participative learning is fostered through various activities such as case discussions, group discussions, presentations, debates, quizzes, seminars, and internal assessments.
- Critical Thinking: Students are encouraged to develop critical thinking, analytical skills, and problem-solving aptitude, prioritizing self-learning over traditional methods.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

155

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

155

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

88

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

18

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

17

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The integration of IT and reforms in examination procedures, including continuous internal assessment and end-semester assessments, have significantly improved the institution's examination management system. Major reforms have been implemented:

- **Utilization of Information Technology (IT):The institution has integrated IT into its examination procedures through Enterprise Resource Planning (ERP) systems, streamlining various processes and enhancing efficiency.**
- **Continuous Internal Assessment: Continuous assessment**

allows for ongoing evaluation of students' performance, providing a comprehensive understanding of their progress and timely feedback for improvement

- Reforms of Mid-Term and End-Term Exams:Significant reforms have been made regarding weightages, marks allocation, and syllabus coverage for mid-term and end-term exams. Changes in examination timing, formats, question patterns, and evaluation methods aim to better assess students' knowledge and skills.
- Improved Examination Management System:The integration of IT and examination reforms has led to an enhanced examination management system. Suggestions for changes in the ERP system further contribute to efficiency, reduced errors, and increased transparency in the examination process.

Overall, these reforms demonstrate the institution's commitment to modernizing examination procedures and enhancing the academic experience for students.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Key points on learning outcomes include:

- Structured Outcomes: The institution has established clear learning outcomes for all programs and related courses, aligned with its vision and mission. These outcomes

encompass both general and program-specific objectives.

- **Comprehensive Framework:** Through a collaborative process involving stakeholders from all departments, the institution has framed Program Educational Objectives (PEO), Program Outcomes (PO), and Course Learning Outcomes (CLO).
- **Alignment with Regulatory Standards:** The goals of the programs adhere to criteria set by regulatory agencies such as NCTE, RCI, BCI, and UGC, ensuring alignment with international standards and employer expectations.
- **Website and ERP:** Learning outcomes for all programs are prominently displayed on the university's website and ERP system. ERP provides students access to copies of the course curriculum, ensuring continuous awareness of learning outcomes.
- **Student Orientation Programs:** Faculty members communicate learning outcomes during student orientation programs, ensuring that students are aware of the expected outcomes of their programs.
- **Course Handouts:** Each course is accompanied by a well-designed handout that outlines the course objectives, outcomes, session plans, and details of the evaluation process.

These communication methods facilitate a clear understanding of learning objectives and outcomes for a transparent and effective assessment process.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

- **Attainment of Course Outcomes:** The attainment of course outcomes is evaluated through formative and summative assessments, including internal assessments such as online MCQ tests, case analysis, quizzes, project reports and presentations, assignments, class participation, and comprehensive exams. A standardized grading method is employed for internal evaluations.
- **Attainment of Program and Program Specific Outcomes:** Course outcomes collectively contribute to the attainment of program outcomes (PO) and program-specific outcomes (PSO).

Annual alumni surveys are conducted to assess the attainment of POs and PSOs. Students' performance is assessed through continuous evaluation throughout the semester. This continuous tracking by the course-in-charge for the students' performance provides indicators of outcome achievement. At the end of each semester, course result analysis determines the attainment of university POs, PSOs, and COs Additionally, students are encouraged to participate in internships, projects, and fieldwork to gain practical skills and hands-on experience

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1136

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://naac.iutripura.edu.in/documents/AQAR_2022-2023/CRITERIA%202/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Transparent Policy for Research Promotion: The University maintains a well-defined policy for promoting research, easily accessible on its website. This policy undergoes regular updates to stay abreast of current R&D advancements and global research ethics standards.

Regular Update of Research Facilities: The University ensures a multidisciplinary research environment by consistently updating its facilities. Recent additions include an Infrared Spectrometer (Rs. 15 Lakh), 3D printing processes and Motorized analytical Balance etc. to enhance interdisciplinary research capabilities across various disciplines.

Faculty Engagement Initiatives: Faculty members are actively encouraged to engage in research through initiatives such as seed money project funding and support for attending conference, presentations and publications. Faculty members are given incentives for taking initiatives in research, publication and attending seminar, conferences inside the country and also foreign countries.

Monitoring and Oversight: Monthly departmental meetings ensure comprehensive tracking of research progress, while the Ph.D. program emphasizes dissemination and scholarly engagement. Over all guidance and monitoring is being done by the Central Research Committee (CRC) and Departmental Research Committee (DRC) which maintain performance standards, evaluate proposals, uphold ethical guidelines, and offer fellowship opportunities for deserving Ph.D. scholars.

Implementation for Promotion of Research: The Research & Development department plays a pivotal role in implementing the research policy across various departments to promote the research.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

3.28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

14.04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Institute Innovation Council (IIC): Funded by the Ministry of HRD, Government of India, ICFAI University operates an IIC aiming to nurture student development and support emerging entrepreneurs. Events like ICARIA a Techno Cultural program provides platforms for students to innovate, leading to projects such as Robo-bot cars and drones etc.

Innovation Lab and Robotics Initiatives: The University is dedicated to establishing an Innovation Lab and advancing initiatives in robotics and drone technology. Examples include the development of a Smart Garbage Bin, showcasing a commitment to technological innovation.

Coding Club 'Algorac': Providing a platform for showcasing creativity through coding development, fostering technical skills and innovation.

Start-Up and Incubation Centre: Initiated in 2022 with the support of the Directorate of Information Technology, Government of Tripura to serve as a pivotal entrepreneurial hub. Thriving start-ups like Bookmart and Estate4U demonstrate very positive market response to student-led ventures.

Tech-based Initiatives: Initiatives like Security Surveillance System and The Watcher are making strides within the incubation cell, addressing diverse market needs. Upcoming platforms like MyClassesTripura and ApniVidya focus on educational requirements, contributing to societal development.

E-Cell 'IGNITE': The E-cell cultivates innovative thinking through workshops and events, fostering an entrepreneurial mindset among students and promoting a culture of innovation within the institution.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

20

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

20

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

8	

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. **Inclusion of research ethics in the research methodology course work** 2. **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)** 3. **Plagiarism check** 4. **Research Advisory Committee**	A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other	D. Any 2 of the above

MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
3.21	2.21

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
6	3

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

IUT has established a comprehensive consultancy policy framework, ratified by the Board of Management, demonstrating its legitimacy and significance. This endorsement ensures effective implementation and enforcement of the policy.

```
Key Features:

Fostering Consultancy Services:

IUT actively encourages faculty participation in consultancy,
acknowledging its role in facilitating external collaborations
and knowledge dissemination. By bridging academia and industry,
consultancy enhances economic and social impact, reflecting the
university's commitment to knowledge exchange.

Revenue Allocation Mechanism and Supportive Infrastructure:

The policy includes a revenue-sharing model, allocating 70% of
revenue to faculty members and 30% to the university, providing
motivation to faculty members to take up consultancy with more
interest thereby improving knowledge, practical skills and adding
value. Additionally, IUT provides supportive resources such as
facilities, resources, and on-duty leaves to enhance faculty
involvement in consultancy, reflecting its commitment to
promoting consultancy within its academic community.

Adaptability and Review: The consultancy policy framework of
ICFAI University Tripura is subject to regular review and updates
to ensure its adaptability to changing circumstances. This
commitment to ongoing refinement underscores the university's
dedication to maintaining excellence in consultancy and staying
abreast of industry dynamics.

Overall, the IUT's consultancy policy reflects a strategic
approach to fostering consultancy activities among faculty
members, aligning with its broader objectives of promoting
industry collaboration and knowledge dissemination.
```

File Description	Documents
Upload relevant supporting document	[View File]()

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

```
3.00772
```

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

IUT is deeply committed to fostering holistic development among students through diverse extension activities:

Continuing Rehabilitation Education (CRE): Conducts CRE approved by the RCI to provide training for special education for inclusive education efforts.

Adoption of Villages: Five villages were adopted under Unnat Bharat Abhiyan. NCC, NSS, Scouts, and Guides units are involved to foster social responsibility..

Yoga Demonstration and Counselling: Promoting physical and mental well-being, especially for parents of Divyangan children.

Free Coaching Services: Providing free coaching for Madhyamik & Higher Secondary students from neighbouring villages.

Centre for Disability Studies: "Centre for Disability Studies" has been established as per the MOU signed with the Rehabilitation Council of India, New Delhi to empower life skills to specially abled children.

Free Legal Aid Services: Offers Free Legal Aid Services to marginalized communities in association with the Tripura State Legal Service Authority.

Curricular Integration and Awareness Programs: Instilling values of social responsibility and environmental stewardship through various initiatives.

Promotion of National and International Days: Actively promoting initiatives like Swachh Bharat Abhiyan and observing days of national and international importance such as World Mental Health Day and World Cancer Day etc.

Community Engagement Visits: Promoting empathy and compassion among students while addressing the needs of vulnerable populations in orphanages and old age homes.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

31

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

21

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1379

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The ICFAI University Tripura boasts comprehensive infrastructure to support its teaching-learning endeavors.

The various components in enhancing teaching –learning process are highlighted here:

- Classrooms: With 109 classrooms, including 93 smart classrooms furnished with audio systems, projectors, Wi-Fi, and lecture capture facilities, the institution facilitates blended learning and personalized instruction. These amenities contribute to enhanced student performance and streamlined teaching processes.

- **Laboratories:Moreover, the university hosts 95 modern laboratories and a centralized Workshop, catering to diverse disciplines like engineering, sciences, and healthcare. FTIR Spectrophotometer, 3D Printing machine, Motorized Analytical Balance are the major incorporationduring the current academic year for practical learning experiences amongst the students and to support cutting-edge research initiatives.**
- **Computing equipment: In terms of computing resources, the university maintains state-of-the-art hardware and software infrastructure, ensuring access to over 1093 computers and high-speed Internet across various locations. Security measures, including CCTV surveillance, provide a safe campus environment. Additionally, the institution leverages IT for operational efficiency, offering an intuitive mobile app for academic access and deploying smart classroom technologies for interactive learning experiences.**

Overall, the ICFAI University Tripura's robust facilities underscore its commitment to facilitating effective teaching and empowering students with hands-on learning opportunities.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university boasts a comprehensive array of facilities to foster holistic development among its students, promoting physical fitness, creativity, and social interaction. These facilities include:

Cultural Activities Facilities:

- **Dedicated spaces for dance, music, drama, and art.**
- **University-wide cultural events like ICARIA, a techno-cultural fest, fostering creativity and talent exhibition.**

Yoga Facilities:

- **Faculty of Physical Education & Yoga dedicated to promoting mental well-being.**
- **Steam bath equipments and Yoga mat have been added during the year to promote the yoga facilities.**

Indoor Games Facilities:

- ○ **Adequate facilities for indoor games like ludo, carom, chess, and table tennis.**
- ○ **Encouraging student engagement and expertise in indoor games.**

Outdoor Games Facilities:

- ○ **Outdoor spaces for sports activities like basketball and football.**
- ○ **Badminton court is the new addition of the year amongst the outdoor game facilities.**

Gymnasium:

- ○ **Open Gym facilities incorporated in the year for physical fitness and health improvement.**

Auditorium:

- ○ **Multiple auditoriums and multipurpose halls for workshops, seminars, and cultural performances.**
- ○ **Enhancing the institution's capacity for academic, cultural, and community engagement.**

These facilities enrich thestudents with opportunities for personal growth and well-being, contributing to a vibrant and inclusive campus environment.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

The availability of campus facilities and overall ambience are as follows:

- ○ **Infrastructure: Well-equipped buildings, classrooms (103), laboratories (95), libraries, and sports facilities, fostering a conducive learning environment.**
- ○ **Classrooms: Modern 97 smart classrooms with ICT technology enhance the learning experience with Wi-Fi and LAN connections.**
- ○ **Laboratories: Well-equipped 95 nosof labs, with ample space**

and assistance from faculty and staff.

- General Campus Facilities: Canteens, dining halls, and recreational spaces cater to basic needs, promoting student well-being. Several restaurants and food courts are available in different locations of the campus.
- Recreational Facilities: Sports complexes, Open gyms, and green spaces encourage physical well-being and social interaction.
- Safety and Security: CCTV surveillance and security guards ensure campus safety.
- Cultural and Artistic Spaces: Auditoriums and art galleries etc. for artistic expression and cultural exchange.
- Divyangjan Accessibility: Ramps and accessible toilets cater to differently-abled individuals' needs.
- Technology: Modern infrastructure including Wi-Fi, computer labs, and multimedia facilities support teaching and research. Smart face recognition cameras has been established for taking attendance at the various entry points in the academic building, library, dining hall etc.
- Cleanliness and Maintenance: Regular upkeep ensures a positive ambience, with emphasis on environmental sustainability.
- Additional Facilities: Hostel blocks, food courts, laundry services, medical centres, transportation, banking services, power backup, guesthouse, and gardening activities enhance student and staff satisfaction.

These facilities collectively create a conducive learning environment, fostering holistic development and well-being within the university community.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1716.66

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The N J Yasaswy Central Library, offers diverse facilities and services tailored to students and faculty. Key features include:

- **Comprehensive Departmental Sections: The library boasts an extensive collection of 47975 books covering a wide range for various disciplines. Significant number of books are available for the Management (20187 nos.), Science & Technology (10838) and Education (7468). In the year 2022-23, the library acquired 811 books for various disciplines.**

- **Libsys Cloud Software Management: Efficiently manages library operations like acquisition, cataloging, and searching.**
- **Subscription Services:Provides access to renowned providers like Delnet, ManupatraEbsco, Jstor, IEI and, offering a wide range of printed materials.**
- **Digital Access and ERP System: Facilitates digital access through IP-based systems and an ERP tailored for library functions.**
- **Research Support and Digitization Efforts:Offers platforms like e-ShodhSindhu and ShodhGanga, ShodhShuddhi, along with significant digitization efforts**
- **e-Resources and Wi-Fi Connectivity: Promotes collaborative learning with access to e-resources and Wi-Fi.**
- **Special Collections:Houses CDs, Vivekanda study circle, rare books, derivatives books, bengalibooks newspapers, periodical section, new arrivals, reserve & reference section, Govt. reports, project reports & dissertation, back volume sections catering to diverse interests.**
- **Efficient Resource Management: Managed in compliance with UGC norms, ensuring free internet access for electronic materials.**

The library is committed to meeting the informational and research needs of its patrons, enhancing the academic environment of the institution.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

28.10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

726

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

93

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University demonstrates a strong commitment to IT

infrastructure enhancement through its policies and practices:

- IT Policy Implementation:A robust IT policy ensures efficient acquisition, management, and utilization of IT resources, including Wi-Fi infrastructure.
- Budgetary Allocation:Significant budget allocation prioritizes annual updating and maintenance, fostering a conducive environment for teaching, learning, and research.
- Regular Updates and Maintenance:The IT department ensures reliability through regular updates and maintenance, safeguarding against vulnerabilities for students, faculty, and staff.Wi-Fi Facility Enhancement:Continuous efforts enhance Wi-Fi facilities, supporting seamless connectivity for academic and research activities.
- Adherence to IT Standards:ISO 9001:2015 certification ensures reliability and security.
- ERP Server:Regular updating of ERP is done as per the requirement and easy access
- Online Payment Gateway:Stringent measures protect users' personal information in online transactions.
- CCTV Cameras:Strategically installed CCTV cameras bolster campus safety.
- Libsys Cloud Software:Libsys Cloud Software facilitates efficient library management.
- E-Content and LMS Moodle:Structured frameworks for e-content development and Moodle as the LMS support blended learning.
- User Support and Training:Comprehensive user support and training programs enhance digital literacy and educational benefits.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5731	1093

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	- ?1 GBPS

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1370.93

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has established robust systems and procedures for maintaining and utilizing its physical, academic, and support facilities. Here's a breakdown of how each facility is managed:

- **Laboratories and Workshops:Supervised by faculty members and Lab Assistants.Stock register is maintained about the updates.**
- **Library:Managed by librarians prioritizing resource availability.Library acquired 811 books for various disciplines in the current year. Annual stock verification and procurement maintenance done.**
- **Sports Complex/Grounds/Equipment:Regular checks and maintenance ensure functionality.Sports coordinator oversees activities and maintenance.**
- **Computers:IT department ensures technology updates and**

- reliable internet access.
    - Classrooms:Equipped with necessary tools and cleaned daily.
    - Surveillance and Security:Hi-tech surveillance and dedicated maintenance ensure security.
    - Plumbing, Electrical, Water Coolers, ACs: Technicians maintain facilities with specialized expertise.
    - Generator, UPS, Batteries: Regular monitoring and centralized procurement ensure reliability.
    - Canteen Hygiene Oversight: Committee ensures cleanliness and food safety in dining areas.
    - Transportation Maintenance: Transport Department maintains university vehicles.
    - Campus Gardening and Horticulture:Dedicated staff preserves greenery and environmental standards.

These protocols highlight the University's dedication to providing conducive facilities for academic and extracurricular pursuits.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

2674

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1253

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**A. All of the above**

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**• All of the above**

File Description	Documents
Upload relevant supporting document	[View File]()

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

338

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

288

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

At ICFAI University Tripura, Student committees contribute significantly to create a constructive educational environment through extra-curricular and co-curricular activities.

Skill Building initiatives: IUT believes thatstudents need an ideal platform to showcase their talents in various facets.The student committees have taken up numerous initiatives during the year, focusing on skill building and self-development.

Clubs & Committees:There are numerous student Clubs and Committees, such as the IUT Eco-Club, Mark-On(Marketing Club), Elton Mayo Club, Pro-Bono Cluband others in the university, which provide a platform for the students topromote teamwork, sportsmanship,help to build networks and create a fertile ground for industry collaborations too.

Event Management: Wide spectrum of events across all areas of management, technology, law, literary, socio-cultural, sports etc. are organized by these student bodies all-round the academic year.

Employability Enhancement Initiatives:Through numerous activities, students are able to acquire knowledge and develop professional and life skills which are much needed by the industry.

Industry-Academia Collaborations: The knowledge imparted in classrooms is further complemented by these Industry-Academia Collaborative activities.

Campus Environment Initiatives: The Studentbodies undertakeseveral initiatives on periodic basis for a tobacco-free, plastic-free, and environmentally friendly campus, reflecting their responsibility and commitment to sustainability.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Legal Status and Establishment: The ICFAI University Tripura Alumni Association is registeredon5th August, 2011 under the Societies Registration Act of 1860 and holds official status granted by the state government of Tripura.Established with the objective of executing and strengthening alumni activities, the association serves as a platform for fostering connections among alumni and supporting current students.

Alumni Relations Cell: The Alumni Relations Cell organizes various programs to benefit students and alumni, fostering bonds and aiding in placement activities. Activities include Blood Donation Camps, Health Camps, Career Counseling sessions, and Plantation drives. The Cell contributes to orphanages and cultural activities on National & International days.

Management and Funding: The Alumni Association is funded, managed, and operated by alumni members exclusively. A separate bank account is maintained to regulate all necessary expenditures incurred by the association. The association is governed by elected officials, including the President, Secretary, Treasurer, and other members.

Contributions and Engagement: Alumni actively participate in revising academic curricula, providing practical insights. They offer valuable suggestions for the university's overall development, gives feedback about Universityand foster camaraderie among alumni. Additionally, alumni contribute to the expansion of academic programs, administrative operations, cultural offerings, and extracurricular activities at the university. Alumni also takes up sessions on Entrepreneurship, start up etc.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Reflection of its vision and mission with academic and administrative governance include:

Vision: The Vision of the University is to be a top-ranking private University of common choice for students, staff and corporate, recognized for excellence in 'Higher Education and Research' especially relevant to social needs.

Mission:

The Mission is to offer world-class, innovative, career-oriented post graduate and under graduate programmes through inclusive technology aided pedagogies to equip students with the requisite professional and life skills, as well as social sensitivity and a high sense of ethics. The University will strive to create an intellectually stimulating environment for Research, particularly into areas bearing on the socio-economic and cultural development of the state and the nation.

Governance and Practices:

1. **Democratic Governance: Involves stakeholders at various levels in academic and administrative decision-making processes.**
2. **Participation in Rankings and Accreditations: Actively participates in national rankings and accreditation processes and preparing to participate for international rankings like QS.**

3. **Professional Curriculum:** Approximately 80% of the curriculum focuses on professional programs to prepare students for global competition and enhance placement opportunities.
4. **Priority for Students from Rural Backgrounds:** Gives priority to students from rural backgrounds to develop their professional and life skills, ensuring inclusivity and equal opportunities.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Effective leadership demonstrates through various practices, notably decentralization and participative management.

Administrative and Academic Decentralization

The University's Board of governance comprises academic members, industry experts, and educationists who are accountable strategic planning, policy formulation, and resource allocation. Decentralization and autonomy reflects in operation of faculty or departments. The Principal/Dean look after the planning and execution of academic activities.

Participative Management:

IUT faculty involvement through various committees, covering a wide range of functions such as research, publication, and student welfare. Students actively participate in extracurricular activities like NCC, NSS, Scouts, and Guides, promoting holistic development and community engagement.

Committees for Leadership and Decision-making:

Role of some major committees in governance:

1. Strategic Management Committee, chaired by the Vice Chancellor, advises on strategic matters.
2. Curriculum Review Committees, chaired by Deans/ Principals, ensure alignment with industry needs.
3. Research Committee, led by the Vice Chancellor, oversees research quality and funding.

4. Examination Committee, chaired by the Controller of Examinations, ensures quality and standards of entire exam process.

5. Faculty Counseling Committee, chaired by Deans to resolve the issues of faculty

6. Library Committee, chaired by the Vice Chancellor oversees the library management.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Strategic plan is effectively deployed on key priorities include:

1. Education

Presently, offering 42 programs with around 6,000 students. Target to offer 80 programs with 8000 on roll students by 2030 and to create 400 scholarships.

1. Research

Goals entail enhancing support for early-career researchers and investing in research. Currently, 135 research scholars. Regarding research projects, completed 17, ongoing 5 and 58 under process for its commitment towards research excellence.

1. People

Aim to enhance faculty strength with 100% PhD. Faculty with PhD increased from 20% to 62% during 2014 to now be the indication of fulfilling the target.

1. Engagement and partnership

At present, 61 national and international active MOUs and aim to increase 150 by 2030 to maximize the collaboration.

1. Resources

Annual turnover reached 50 Cores. In FY 2022-23, capital investment was 3.42 cores.

Aim is to achieve an annual turnover of 200 Cores by 2030.

Key targets of investing in infrastructure by 2030 are:

1. Estate and IT.
2. Construction of New academic block with 200 classrooms, 50 laboratories, 300 hostel rooms, 100 employee quarters,

The university plans to develop a strategic plan for next twenty years (2024-2044) by that period university will complete forty years of its existence.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The university and its departments operate efficiently through well-defined policies, administrative structures, and appointment regulations. The university organogram and flexible hierarchical process have been given special attention to ensure the effective and efficient operation of the faculty and departments. Administrative divisions outlined in statutes to ensure top performance and productivity.

Special emphasis on the organogram and flexible hierarchy ensures effectiveness. Administrative divisions outlined in statutes further enhance operational efficiency.

The ICFAI University is administered through the following tiers:

- The Chancellor is at the helm of affairs of the university as the President.
- The Vice Chancellor is appointed according to UGC guidelines.
- The Registrar is the administrative head and the ex-officio Secretary of the Board of Management.
- Deans and Heads of Departments contribute to academic management.
- Administrative officers are appointed per UGC norms.

Regulatory bodies like the Board of Governors, Board of Management, and Academic Council maintain governance standards. The IQAC ensures internal quality through various activities. The

Finance Committee monitors fund usage, while the Board of Studies revises syllabi and suggests academic reforms. A Grievance Redressal Mechanism addresses stakeholder concerns.

The governance model fosters effective decision-making, academic excellence, financial transparency, and stakeholder satisfaction.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	**A. All of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

1. Performance Appraisal Process:

- **Teaching Staff:**

Department heads review annual self-appraisal reports submitted by the teaching staff. The report covers academic, administrative, and research activities. Evaluation criteria follow handling the teaching assignments, innovative teaching methods, student feedback, research activities (such as seminars, projects) and institutional contributions. Salary hikes and promotions is given on all over performance. In 2022-2023, salary hiked for 106 faculties and few of them got promotions.

- **Non-Teaching Staff:**

Self-appraisal reports of Non-Teaching Staff is reviewed by immediate authorities. assigned tasks, behavior, communication, initiative-taking, adherence to organizational ethics, self-development, teamwork etc. are accounted for assessment. During 2022-2023, salary hiked for 90 non-teaching staff and a large number got promotion.

2. Faculty empowerment strategies:

Faculty empowerment strategies emphasised on Financial Assistance and Fee Waivers. Financial assistance provided for attending national/international Seminars/workshops/conferences; lifetime membership, publishing quality papers in reputed journals etc. During 2022-2023, financial assistance received by the faculty includes life time membership-5, publishing good quality papers-36, attending seminars- 11, and workshop-3.

Each departments are provided impress cash as advance on month basis for the HoDs of the departments to spend money as per the requirement.

Fee waivers facility is provided for faculty/staff to pursue part-time courses and full-time courses for their ward and spouse at the university. In 2022-23, 14 faculty members and staff got such facility.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

115

File Description	Documents
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6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institutional strategies for mobilization of funds and optimal utilization of resources include:

1. Institutional Strategies for Mobilization of Funds:

ØPrimary Revenue Source: Student fees constitute the primary source of finance.

ØAdditional Revenue Streams:Include interest income, consultancy services, management development programs and research grants.

ØCash Flow Management:Ensuring healthy and predictable cash flows to cover operational expenses promptly.

ØSurplus Fund Management:Utilizing surplus funds for fixed deposits in reputable banks and managing temporary working capital shortages through banking tie-ups.

ØCapital Expenditure:Meeting capital expenditure through internally accrued funds and term loans.

2.Optimal Utilization of Resources:

ØInfrastructure Enhancement:Allocating surplus funds for upgrading physical and technological infrastructure on campus.

ØTechnology Upgrades:Including improvements in computer labs and software procurement.

ØLibrary Development:Adding databases to the library to enhance research resources.

ØFaculty Support:Supporting faculty research projects, Faculty Development Programs (FDPs), and sponsoring participation in conferences.

ØStudent Welfare:Providing scholarships, improving student amenities, and enhancing student services.

These strategies aim to ensure the institution effectively mobilizes funds from various sources and optimally utilizes them to enhance the quality of education, research, and student experience.

File Description	Documents
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6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

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6.4.4 - Institution conducts internal and external financial audits regularly

The institution conducts internal and external financial audits regularly. The audited reports are submitted to Board of Management, chaired by the Vice Chancellor.

The University employs three types of audits:

1.Statutory Audit:

ØConducted by reputable Chartered Accountants to verify financial statements' accuracy.

ØAuditors suggest improvements in accounting practices and review systems and procedures.

ØAnnual accounts are submitted to the government with prior approval from the Board of Governors.

2.Concurrent Audit:

ØConducted by another Chartered Accountants firm to reduce the time gap between financial transactions and audits.

ØVerifies fee transactions, payments, and statutory compliance.

ØRegular reports are submitted to management, including observations and comments.

3.Internal Audit:

ØConducted throughout the year by an internal audit team to enhance internal controls.

ØAudits fee-related processes, accounts, and physical verification of assets.

ØAims to prevent revenue leakage and detect fraudulent transactions.

These audits improve system procedures, streamline operations, strengthen risk controls and enhance governance

File Description	Documents
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6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The contributions of the IUT IQAC are significant in enhancing the quality of education provided by the institution, both in terms of academic offerings and research activities are as follows:

1. Reviewing Teaching-Learning Processes: The IQAC continuously evaluates the teaching-learning process, structures, methodologies, and learning outcomes at regular intervals. This ensures that the quality of education is maintained and improved over time.

2. Implementing Quality Enhancement Measures: The IQAC serves as the primary executing body for implementing various quality enhancement measures aimed at providing a high standard of education. This includes recommendations for enhancing overall quality performance, systems, and procedures in both academic and administrative domains.

3. Curricular Aspects: The IQAC has contributed to the institutionalization of new courses aligned with emerging trends in academia and industry. This ensures that the curriculum remains relevant and up-to-date, meeting the demands of the changing landscape.

4. Research, Innovations, and Extension: The IQAC is contributing to foster a culture of research, innovation, and extension activities among faculty members. This is evidenced by an increase in the number of research papers, book chapters, and edited volumes produced by teachers. Additionally, efforts are being made to revise the incentive policy for further encouraging the production of high-quality academic work.

File Description	Documents
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6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars,	A. Any 5 or all of the above

Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
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6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The university has proactively enhanced its quality and operational efficiency through various incremental improvements:

- Development and revision of the curricula are focused with techno-managerial expertise to meet international standards to fulfil the industry demands.
- Introduction of value-added and certificate courses to impart transferable skills to students.
- Continuous faculty capacity building through various programs like FDP, trainings workshops etc.
- Alumni Office is established to make relation with the alumni and to engage them in the institute's activities.
- We have made appropriate organization structure for effective control and management.
- Significant improvement in infrastructure, including the digitalization of classrooms. By 2030, the new academic blocks will be completed with 100 class rooms and other facilities. All the classrooms are equipped with ICT facilities.
- Separated the Special Education building from hostel building.
- Appointed senior and experienced faculty as, Emeritus & Adjunct and Professor of Practice is under process.
- Streamlined feedback systems for stakeholders.
- Strengthened grievance Redressal mechanisms in offline & online. Ombudsperson appointed.
- Enhanced role of the Internal Quality Assurance Cell in all quality-related matters.

This improvement indicates a comprehensive approach towards ensuring quality education.

File Description	Documents
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INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University has following measures for Promotion of Gender Equity:

a) Awareness Programs: Regularly organize seminars, workshops, dramas, debates, and lectures covering women's health, gender sensitization, violence against woman, rights, entrepreneurship and gender equality. University encourages its various Departments and Centers to organize such programs on the issues relating to woman and gender equity.

b) Centre for Women's Development & Research: The Centre for Women's' Development is working in the University which organize seminar, workshop and promote research in the area of female feticide, dowry, property right of woman etc for spreading awareness of various aspects of gender equity.

c) Woman Sexual Harassment Grievance Cell: A woman Sexual Harassment Grievance Cell has been established in the University. The Cell is headed by the Vice Chancellor of the University as the chairman. The majority of the members of the cell are the women which adopted a zero tolerance approach towards harassment of woman.

d) The Girls' hostel: The separate girls' hostel in the University which provides contemporary amenities.

e) Safety and security: University deployed 24-hour security guards under the supervision of trained personnel. However, there are CCTV cameras installed in the campus which are under constant monitoring by the personnel.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Goal Setting: Define specific and measurable goals for gender sensitization efforts, such as increasing awareness of gender issues, reducing gender-based violence, promoting women's rights, and enhancing gender equality in various spheres. Needs Assessment: Conduct a thorough needs assessment to identify the specific areas where gender sensitization efforts are most needed within the university community. This may involve surveys, focus groups, and consultations with stakeholders. Activity Planning: Based on the identified needs, plan a series of activities such as seminars, workshops, dramas, debates, and lecture sessions focusing on different aspects of gender sensitization, women's health, rights, entrepreneurship, and research in gender equality. Resource Allocation: Allocate sufficient resources including funding, personnel, and logistical support to ensure the successful implementation of planned activities. Timeline Development: Create a timeline outlining the schedule for each activity, ensuring regularity and consistency in conducting gender sensitization events throughout the year. Partnership Building: Collaborate with relevant organizations, experts, and community stakeholders to enhance the impact and reach of gender sensitization initiatives. Monitoring and Evaluation: Develop mechanisms for monitoring and evaluating the effectiveness of gender sensitization activities. This may include collecting feedback from participants, tracking key performance indicators, and conducting periodic reviews to assess progress towards goals. Documentation and

	Reporting: Document all activities, outcomes, and lessons learned from gender sensitization efforts throughout the year. Prepare annual reports summarizing the achievements, challenges, and recommendations for future action. Continuous Improvement: Use insights gathered from monitoring and evaluation processes to refine and improve future gender sensitization action plans, ensuring ongoing relevance and effectiveness. Promotion and Awareness: Publicize gender sensitization events and initiatives through various channels to raise awareness and encourage participation from the university community and beyond. By following these steps and maintaining a commitment to promoting gender equality, the university can create a culture of inclusivity and empowerment where everyone has the opportunity to thrive, regardless of gender identity.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	a. Safety and Security Enhancements: Safety and security on campus are maintained with 24-hour security guards and CCTV cameras installed throughout the premises. b. Counselling Services: A senior psychologist provides counselling services for students, promoting their mental well-being and addressing their counselling needs. c. Common Room Facilities: Common rooms offer indoor games, newspapers, drinking water, and relaxation spaces. The girls' hostel provides modern amenities, including recreational and medical facilities. d. Day Care Centre: A Day care Centre is established on campus for catering the children of employees, providing them with a safe and nurturing environment. e. Website Grievance Redressal: A robust grievance redressal mechanism is accessible via the university website.

Grievances can be lodged through the website or departmental complaint registers. f. Awareness Programs: It includes regular seminars, workshops, dramas, debates, and lectures cover women's health, gender sensitization, violence, rights, entrepreneurship, and gender equality. g. Centre for Women's Development & Research: The Centre for Women's Development & Research, an initiative of the Government of India, ensures women's empowerment. Led by a senior professor and committee, it promotes gender equality, hosts events, and raises awareness among students, fostering national progress.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- a) Solid waste Management: Solid wastes are managed by segregating biodegradable and non-biodegradable waste into separate bins. The Agartala Municipal Corporation collects solid waste on daily bases under the MOU. Covered dumping tanks are used for collection of solid waste.

  b) Liquid waste Management: The University has 300 KLD Sewage Treatment Plant (STP) to processes all liquid waste and uses in gardening after treatment. However, the STP separates solid waste from sludge and converting it into solid cakes to use as gardening manure.

c) Biomedical waste management: Nursing & Allied Health department generates clinical waste like broken needles, syringes, bandages, cotton, and gauze which are deposited after sterilization.

d) E-waste management: The University has a partnership with M/S Dharmaraji Supply of Agartala to manage campus e-waste.

e) Waste recycling system: There is no such no such waste recycling system in the University. The wastes are collected by AMC on regular basis.

f) Hazardous chemicals and radioactive waste management: The University does not use radioactive materials in research. Strong acids/bases are neutralized and placed in the designated sock pit. Laboratories dispose of limited chemicals/solvents in the same sock pit.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

5. Landscaping

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University prioritizes inclusivity, embracing diversity in cultural, regional, linguistic, communal, and socioeconomic backgrounds as follows:

- Promotion of Tolerance and Harmony: Promotes tolerance and harmony through diverse events, fostering a vibrant and accepting campus atmosphere. It is fostered by knowledge, openness, communication, and freedom of thought, conscience and belief.
- Community Engagement and Nation-Building: Various programs, such as blood donation campaigns, AIDS day rallies, old age home and orphanage home visits, foster community engagement and nation-building, instilling a sense of service and empathy among students and faculty.
- Celebration of Diversity through Cultural Events: Major cultural events like Diwali Fest, Holi Fest, ICTHALON, NOVATOS, and ICARIA celebrate diversity etc
- Student-Led Initiatives: Student-led groups promote cultural exchange and enhance inclusivity.
- Commemoration of Important Days: Celebrates national and international commemorative significant days like International Mother Language Day, Women's Day, Yoga Day, Independence day, Republic Day, National Science Day, etc.

- Fair Treatment and Grievance Redressal: Grievance redressal cells ensure fair treatment for all university members, regardless of cultural or social background, upholding inclusivity and respect.

  Extension of Inclusivity to the Local Community: The inclusive campus culture extends beyond university boundaries, fostering a safe environment and attracting talent from diverse regions across India.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Tthe major sensitization initiatives:

- National Flag Hoisting: The daily hoisting and lowering of the National Flag sensitizes visitors about national identities and symbols.
- Important Days Celebration: Independence Day and Republic Day celebrations instill patriotic fervor within the university community.
- Constitution Day Celebrations: Constitution Day also known as "National Law Day" , is celebrated on 26 November every year to commemorate the adoption of the Constitution of India .Constitution Day celebrations include quizzes, debates, and drama competitions to raise awareness about constitutional obligations.
- Community Engagement: Student organizations like NSS, NCC, Scout & Guide units encourage social contribution through activities such as blood donation, health camps, and cleanliness drives.
- Legal Aid Services: Collaboration with Tripura Legal Aid Services Authority offers free legal aid to nearby villagers, ensuring access to justice.
- Environmental Awareness: Outreach activities sensitize students about cleanliness, environmental protection, tree plantation, and voting and consumer rights.
- Tributes and Lecture Sessions: Floral tributes and lectures on significant days like Gandhi Jayanti, MatriBhashaDiwas, Swami Vivekananda Birth Day, and Netaji's Birth Day honor national figures and inspire students.
- Formal Courses: Formal courses in Constitutional Law, Professional Ethics, Dynamics of Social Change, and Human Values provide students with knowledge about constitutional obligations and ethical conduct.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The ICFAI University Tripura celebrates a myriad of national and international commemorative days, events, and festivals, reflecting a rich tapestry of cultural diversity and social responsibility.

- **Vijay Diwas:** The campus resonates with patriotic fervor as Vijay Diwas is commemorated, honoring the sacrifices of our armed forces and celebrating national unity.
- **Suicide Prevention Day:** Observing Suicide Prevention Day underscores the institution's commitment to mental health awareness and support.
- **Yoga Day:** Yoga Day promotes holistic well-being, encouraging physical and mental balance among students and faculty.
- **Novatos – Freshers Welcome:** Freshers are warmly welcomed, fostering inclusivity and a sense of belonging within the university community.
- **ICARIA:** ICARIA, a Techno Cultural program- Celebration of innovation, ignites intellectual discourse and fosters a culture of creativity and problem-solving.
- **Convocations:** Convocations mark the culmination of academic achievements, celebrating the scholarly accomplishments of students and inspiring future endeavors.
- **Blood Donation Drives:** Students participate in blood donation drives, fostering communal harmony and empathy while contributing to the noble cause of saving lives.
- **Pool Campus Drives:** The institution organizes pool campus drives, providing opportunities for professional growth and career advancement of students from ICFAI University Tripura and other institutions like Tripura University, NIT Agartala, Holi Cross College etc.
- **International Conferences:** Hosting international conferences nurtures academic excellence, facilitating intellectual exchange and collaboration among scholars from around the world.
- Through these diverse festivities, ICFAI University Tripura not only celebrates cultural diversity but also instills values of social responsibility, academic excellence, and

holistic well-being within its vibrant community.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

. Title of the Practice (I)

Special Education Resource and Research Centre

2. Objectives of the Practice

- **To enhance the skills of intellectually disabled children to facilitate their integration into inclusive schools.**
- **To provide guidance and support to parents in caring for intellectually disabled children.**
- **To offer specialized rehabilitation services across various domains.**

3. The Context

The Educational Lab provides services to children and young adults with special needs who travel from various remote locations in Tripura.

4. The Practice

The Educational Lab offers support and assistance to children with special needs, staffed by university experts in various aspects of Special Education.

1. Evidence of Success

Ø Many children with disabilities have successfully transitioned into mainstream schools with the assistance of the Educational Lab.

Ø Regular introductory events are conducted for key stakeholders such as ASHA workers, Anganwadi staff, medical professionals, teachers, nurses, and paramedical personnel to raise awareness and sensitivity.

Ø Various educational programs contribute to increased knowledge and understanding among stakeholders.

2. Problems Encountered and Resources Required

ICFAI University Tripura, the only state institution offering a Special Education Program, underscores the need for additional resources and support for individuals with disabilities.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The university prioritizes excellence in all aspects through various initiatives, guided by its vision, mission, and inclusive policy.

Ø Elevating standards for students, faculty, and facilities to inspire excellence and foster continuous skill development and motivate the students for higher educational goals.

Ø Enhancing student engagement through innovative teaching methods and orientation sessions for new faculty, ensuring seamless integration.

Ø Prioritizing quality across campus operations, fostering academic growth and nurturing individual talents.

Ø Supporting students in their quest for knowledge and personal growth, preparing them for future contributions to education and society.

Ø Providing high-quality education and research facilities, despite being located in a northeastern region.

Ø Tailoring programs to meet professional and technical objectives, with a focus on employability and industry relevance.

Ø Regular curriculum updates based on societal needs and technological advancements, in consultation with experts from India, the United States, and other countries.

Ø Offering specialized education programs for students with disabilities to enhance human resources and employment prospects.

Ø Recognized as a "Green Campus" by the State Forest Department,

reflecting the university's commitment to sustainable development.

7.3.2 - Plan of action for the next academic year

The University's plan of action for the next academic year includes:

Ø Implementation of NEP 2020 for undergraduate programs.

Ø Integrating SDGs into curriculum, research, and outreach activities.

Ø Curriculum and exam process reforms aligned with NEP 2020 guidelines.

Ø Reconstruction of IQAC Committee and establishment of new committees.

Ø Deployment of Smart Boards for digital teaching platforms.

Ø Faculty and staff training through various Faculty Development and Staff Development programs.

Ø Conducting Green, Energy, and Environment audits.

Ø Organizing national/international seminars, workshops, and FDPs in each department.

Ø Focus areas include Research Methodology, IPR, Skill Development, and Career Development.

Ø Encouraging faculty to secure external funding for research projects.

Ø Faculty encouraged publishing in high-index journals and contributing to patents.

Ø Increased student participation in online courses like NPTEL and SWAYAM.

Ø Involving students in developing business-related software and apps.

Ø Enhancement of consultancy funds and participation in national, International and ranking and accreditation processes.