



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	The ICFAI UNIVERSITY Tripura
• Name of the Head of the institution	Prof. (Dr.) Biplab Halder
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03812865753
• Mobile no	9436454030
• Registered e-mail	registrar@iutripura.edu.in
• Alternate e-mail address	vc@iutripura.edu.in
• City/Town	Kamalghat, Agartala
• State/UT	TRIPURA
• Pin Code	799210
2.Institutional status	
• University	Private
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Prof. Bipul Sen

- Phone no./Alternate phone no **03812865752**
- Mobile **9612980844**
- IQAC e-mail address **iqac@iutripura.edu.in**
- Alternate Email address **adminoffice@iutripura.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)) www.iutripura.edu.in

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.62	2018	30/11/2018	29/11/2023

6.Date of Establishment of IQAC **16/02/2015**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Special Education	State Govt.	"SAKSHAM TRIPURA" project under Department of School Education, Govt. of Tripura	MoU signed on 9th March 2021	Rs. 1,96,66,000/-

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) **Yes**

- (Please upload, minutes of meetings and action taken report) No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organised online mode of classes, internship, seminars, workshops, training etc. through IQAC.

Eighty five (85) numbers of research papers have been published with high impact factor.

Total twenty two (22) numbers of academic collaboration including one International organization have been initiated.

Total seven (7) numbers of Patents published/awarded during the year.

Faculty members and research scholars encouraged in research and consultancy.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Strengthen the Industry-Institute Interaction	The University has Signed MOU for academic Research, Project and Training, Internship purpose with 21 national & 1 numbers of International organizations during the academic year
To Install LCD projectors in classroom to reinforce the ICT infrastructure	33 classrooms fitted with projectors, computer & audio visual facility.
To conduct major and minor Research projects by the faculty members	(i) Completely implemented (Consultancy): 6; (ii) Approved and under implementation stage (Project Proposals): 2; (iii) Proposals under process: 17.
To strengthen the research and publication, faculty members of all the departments were asked to present research papers in National and International conferences/ seminars etc. and to publish in reputed and high impact factors journals.	To strengthen the research and publication, faculty members of the University did a good number of publications during the academic period 2020 -2021. The numbers of publications are: (i) Research Publication- 85; (ii) Authored Book and Book Chapters: 14; (iii) Papers in Professionals- 6.
To organize/participate workshops, seminars, webinars, training programmes etc. by the departments to in collaboration with various Govt. and Non-govt. organizations and institutes	Total 62 numbers workshops, seminars, webinars, training programmes etc. have been organized/ participated by the Faculty Members /Students during the academic year.
To involve the young male and female faculties in administrative works, some extra liabilities to be given to them to build their capacity in institutional building.	The young male and female faculties of the University are involved in administrative works for which they have given some extra liabilities to build their capacity in institutional building.
To conduct FDP programme by the faculty members in every academic year.	In the academic year 2020-2021 the University conducted two (2) FDP programme by the faculty

	members.
To organize at least one Staff Development programme for the administrative staff of the University in every academic year in collaboration with technical institute of the state and other states of the country.	One Staff Development programme for the administrative staff has been conducted by the University.
To strengthen the skills among the students of various Departments	Various skill development initiatives have been taken up like, Skill Development Cell, Entrepreneurship Development Cell, Atal Community Incubation Cell (ACIC), Start-up Cell, MSME Centre of the University.
To provide and support maximum academic knowledge cum services to the students by e learning methods.	A One week hand on training of FDP was organized via Google Meet with 124 faculty members during 1st to 7th July 2020 to make them able to create a course for active by engagement of the students. Under this programme, the faculty members' created a minimum of 1 course each, designing with resources along with the activities for the engagement of students. E-books, e-journals, e-library, education blogs, slide share, links, voice recorders, G Forms, etc., were part of resources designed in Moodle/Google classroom platform/mail. Activities through Forums helped the students to share and experience peer learning, as in traditional classrooms. Nearly 160 courses were created on Moodle Platform and around 175 courses on ICT tools in teaching-learning process with the active involvement of students. Students were motivated with their experiences and many

presented their assignments in form of either PPT or self-made videos. This also motivated a few students laying a path to take part in different activities organized through online with ease. 603 certificates were received by nearly 120 faculty members for sharing minimum of 5 subject related content each on e-patashala during March 2021.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Board of Management	17/03/2022

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? Yes

15. Whether institutional data submitted to AISHE

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<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File			
9.No. of IQAC meetings held during the year		4			
<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and 		Yes			

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Yes

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Board of Management	17/03/2022

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Yes

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	15/03/2022

16. Multidisciplinary / interdisciplinary

17. Academic bank of credits (ABC):

18. Skill development:

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

21.Distance education/online education:

Extended Profile

1.Programme

1.1 56

Number of programmes offered during the year:

File Description	Documents
Data Template	No File Uploaded

1.2 10

Number of departments offering academic programmes

2.Student

2.1 4053

Number of students during the year

File Description	Documents
Data Template	No File Uploaded

2.2 849

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	No File Uploaded

2.3 4053

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	No File Uploaded
2.4 Number of revaluation applications during the year	0
3.Academic	
3.1 Number of courses in all Programmes during the year	1550
File Description	Documents
Data Template	No File Uploaded
3.2 Number of full time teachers during the year	161
File Description	Documents
Data Template	No File Uploaded
3.3 Number of sanctioned posts during the year	177
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	6098
File Description	Documents
Data Template	No File Uploaded
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1012

File Description	Documents
Data Template	No File Uploaded
4.3 Total number of classrooms and seminar halls	112
4.4 Total number of computers in the campus for academic purpose	1030
4.5 Total expenditure excluding salary during the year (INR in lakhs)	813.08
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
<p>The Vision of the ICFAI University Tripura is to emerge not only as a Teaching and Research Institute but also as an institute that nurtures merit with ethics. The vision and mission of the University are reflected in the curriculum which aims at preparing the youth for the job market and start their own business. The University designs its own syllabus and courseware, review and upgrade the curriculum regularly, evaluate, and award degrees. It has also introduced new courses to cater to the growing needs of the stakeholders.</p>	
<p>All the courses in any programme of study offered by This University are developed having relevance to local, national and global developmental needs. Every department of study which offers any programme has a Board of Studies (BoS) comprising the faculty and external subject experts who after deliberations approve the syllabus of any course. Every programme presents programme outcomes, programme specific outcomes, and carries course outcomes of each course. Additionally, each course/subject of any given programme carries course objective that unfolds the learning outcome for that course.</p>	
The University is in the process of introducing online modular and	

certificate programs in the areas of topical interest. The periodical revision of curriculum by involving industrialists, entrepreneurs, alumni and prominent members of civic society recruiter enables the University to address the developmental needs of the community at the regional and national levels. The programmes offered by the various Departments periodically update its curriculum based on the recent developments and needs of the society and also by consulting with the top national and international educational institution/universities to enhance the quality of education and students' employability.

<https://www.iutripura.edu.in/>

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

151

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

706

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The ICFAI University Tripura strongly believes in the inculcation of human and social values, gender equality, professional ethics, promotion of environmental conservation and sustainable development among the students and research scholars through teaching, research and extra-curricular activities and cultural events organized regularly by various Departments/Centres, NSS, NCC, Scouts and Guides.

1. **Gender:** Gender related courses are an integral component of various programmes. Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective. In order to create gender sensitivity among students under the banner of various courses subjects like Women & Criminal Law, Gender Studies, Feminist Theories are taught. Faculty of Law also offers courses in Family/Labour Law, Women & Children, Family Patriarchy/Gender Justice, Social Transformation, Human Rights and Humanitarian Law. International Humanitarian Law.
2. **Ethics & Human Values:** There are courses dealing with not just gender but other societal issues, including caste, class and race, human values, ethics, environmental issues as well as cultural aspects. Some of these courses are Environment and Human Rights, Science, Technology and Human Rights, Social Movements and Human Rights in India, etc.

Under ICFAI Law School courses such as Human Rights: Philosophical and Historical Foundations, International Humanitarian Law, Women's Rights etc. are taught.

3. Environment and Sustainability: Almost in all the Programs at IUT have Environmental related subject/courses to familiarize students with environment and sustainable development related issues to create awareness and to conceptualize the importance of environmental concerns. Besides, courses on Economic Development, Environmental Law, Law and Disaster Management etc. are also offered. Faculty of Law offers a PG Diploma Program in Air & Space Law.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

513

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1416

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2733

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1012

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The institution has the Mentor-Mentee system for both advanced and slow learners. Preferably, the students of a particular branch are assigned to the faculty members of that department in different groups for mentoring. On the basis of the performance and the ability of the learning of the students, the University categorizes the students in two groups viz., Advanced learners and the Slow learners

Their learning needs are addressed as follows:

1. **Academic Council:** The Academic Council Committee which has kept the provision for the Advanced Learners to complete their B. Tech programs within 3.5 years by taking one extra course each semester. The said committee has also kept the provision for the slow learners to complete their degree programs within 6 years.
2. **Remedial classes:** Remedial classes and Extra Classes are organized in each semester and individualized specific instructional materials practical assignments etc. are provided.
3. **Library Resources:** Level-appropriate academic guidance for utilizing library resources is provided.
4. **Parent-Teacher Meeting:** Parents are informed of the progress of their wards and the outcome of parent-teacher interaction meetings are implemented in spirit.
5. **Social Skills:** Engaging in social activities/class activities/institution activities to develop social skills
6. **Competitive Examinations:** Students are directed to appear for NET, SET, GATE and TET coaching classes for Competitive Examinations. The department of computer science provides course alternatives for advanced learners who have demonstrated higher competencies
7. **Awards and Recognitions:** Students are encouraged by endowment awards, proficiency prizes and best outgoing student awards for their outstanding performance in

different academic activities.

8. **Extracurricular Development:** Students are also motivated to participate in inter-collegiate competitions, quiz programmes and undertake innovative projects. The expenses incurred towards the participation of such events are met by the University.
9. **Publication:** Students are encouraged to write articles in magazines and publish articles in reputed journals.
10. **Training Programmes:** The students are motivated and encouraged to attend summer training programmes organized by reputed research organizations
11. **Certificate Courses:** Advanced learners are encouraged to undergo free on-line ICT enabled certificate courses offered by universities abroad.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://naac.iutripura.edu.in/documents/AO_AR_2020-2021/C2/2.2.1.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
4053	161

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Student-centric teaching-learning pedagogies have been adequately adopted by all departments/centres to cater to the learning aspirations of students. Classrooms are equipped with ICT-enabled facilities to provide an interactive mode of teaching-learning, engaging students in meaningful discussions, both individually and in groups. Pedagogies are adopted also to engage students in problem-solving, extracting practical utility of knowledge

- Lecture cum Demonstration methods (Laboratory experiments)
- Audio-visual method (Power Point presentation and video lessons)
- Group discussion and peer-team teaching
- Problem solving method through assignments
- Seminar presentation
- Experiential learning (Industrial visits, Field visits, study tour and projects)
- Learning by rural visit, with the students visiting the villages, living with the villagers and participating in their day-to-day activities to gain first-hand knowledge of society and building empathy
- Participating in supportive services of the disabled
- Poster presentation
- Preparation and Exhibiting models
- Guided composition and Free composition
- Web-based teaching
- Survey-based field project & Projects
- Case studies

Learning is made student-centric in the following ways also:

- Remedial coaching classes are conducted to the slow learners after working hours.
- Group discussion and case study methods are adopted
- In order to study and understand the psychological perspectives of fresher's admitted in all the courses, experienced faculty members interact with them. The outcome of this interaction helps the faculty members to plan/adapt/modify appropriate curricular and co-curricular activities during the course of the study.

Apart from the above, students of the university are given training in the following major areas

- Professional skill on the subject studying
- Computer skill
- Analytical skill
- Communication skill/ soft skill/ life skill

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and

learning processes during the year

As the mission of the University is to offer world-class, innovative, career-oriented professional postgraduate and undergraduate programs through inclusive technology-aided pedagogies, so almost all the faculties of the university use ICT enabled tools for effective teaching-learning process. They used LCD Projectors, Video Conferencing, Apple Tabs, A-view, Google quiz, MOOCS and e-learning technology. A separate e-learning centre is established where resources like Multimedia Projectors, Public address system, Document cameras, Computers, Moco's Desktops, laptops, Wi-fi, LAN-connected system, iPad are also used by the faculty.

IUT has good numbers of ICT-enabled classroom. The laboratories Seminar Halls, Auditorium, Senate Conference Room and other conference Room are well equipped with ICT facilities. In all there are 64 Lab and Seminar Halls. E-Learning centre helps the teachers in developing e-content in different subjects. Around 75% staffs are using ICT techniques in university.

Besides these, more than 200 LMS courses have been developed by the faculties to strengthen the e-learning facility of the university. Apart from the above general ICT Tools are used by IUT faculties are Desktop and laptops, Projector, Digital cameras, Printer, Photocopier, tablets, Pen Drive, Ipads, Scanners, Microphones, interactive whiteboard, DVDs and CDs, Flash discs.

To conclude there is hesitation in saying that keeping in mind the rapidly changing world that is dominated by ICTs, the ICFAI University Tripura is determined to improve the quality education imparted in the university.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

161

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Total Number of full time teachers against sanctioned posts during the year	
161	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year	
65	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.3 - Total teaching experience of full time teachers in the same institution during the year	
2.4.3.1 - Total experience of full-time teachers	
9	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year	
7	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.5 - Evaluation Process and Reforms	

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

Nil

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Due to COVID pandemic situation, the examination section has undergone remarkable changes in terms of automation, and online processing, which has brought efficiency, transparency, is timesaving and guarantees ease to all stakeholders through its dedicated web portal with login facility for faculty, students and concerned officers.

Automation has extended access with equity to the programmes on offer in far flung areas of the country via e-prospectus, e-application forms, entrance test syllabi, admit card, examination date sheets, results and other notifications. As a result, the University has acquired large data of applicants together with academic

performance, as input for further planning and development of various academic practices that may be adopted. Besides, diversity and exercise of choice of students is expanded, it; minimizes man-hours requirement and contributes towards the reduction of paper

consumption and has thus proven to be ecofriendly.

The initiatives/steps taken by the controller of examinations in this direction include:

- Online hosting of e-brochure, answer keys for entrance exams.
- Online payment facility for admission fee via a secured payment gateway.
- Each Programme/ Course is uniquely identified in the system with credits which are worked out; regularly updated by the office with revision/introduction of new programmes courses based on inputs from concerned departments/centres.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The institution has stated the generic and programme specific learning outcomes which are integrated into the assessment process and widely publicized through the website and other documents. The Program Educational Objectives (PEO), Program outcomes (PO) and Course Learning Outcomes (CLO) has been established through a consultative process involving all the stakeholders of the department. The program outcomes are identified as per the regulatory bodies such as NCTE, RCI, AICTE, UGC etc., to meet the global standards as well as the requirements of employers. The course outcomes are identified or assigned as per the content and objectives of the course within the programme framework. In

general, the number of hours required for the course including theory and practical components, the weightage of content, the pattern of evaluation to be followed while assigning outcomes, are vital issues to be addressed by the faculty and members of Board of Studies.

Mechanism of Communication:

The syllabus is prepared based on the course outcomes that include objectives, content, text books and references. All the faculty members who are subject experts responsible for the course concerned will place the syllabus in the BoS meeting. After approval from BoS and Academic Council, the syllabus will be circulated to the respective members of the faculty. Then, all of them are apprised with the content and the expected outcomes. Later, the same syllabus is introduced to the students during the introductory session at the commencement of the course. The expected course outcomes along with assessment and evaluation patterns are also explained to the students. Copies of the syllabus are made available to the students through ERP Management system.

The focus on learning needs is comprehensively reflected in programme outcomes. Timely revision of syllabi and introduction of new courses enabled IUT to remain in sync with international and national trends.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Students are awarded various degrees/diplomas on the basis of assessment in semester examinations. The objective of Examination is to evaluate the students' pursuit of program outcomes specified for different courses of various programme. Keeping in view the importance of examinations, developing a good examination system is a must. Thus, to have robust, reliable and credible examination/evaluation system and timely declaration of results is the main objective of the ICFAI University Tripura. The institution by conducting examinations in a fair and precise manner ensures the fulfillment of the above objective.

- The University has well-defined rules and procedures for

easy and effective implementation.

- In order to have standard, uniform and credible process and to have better transparency, the examination system is computerized with the help of ERP Management System.
- Besides that, Continuous and comprehensive evaluation is implemented to take care of Scholastic and non-Scholastic aspects.
- Also, there is a scope of flexibility in the system, so as to adapt to the changing needs on continuous basis.

Continuous Internal Assessment:

- Continuous Internal Assessment is applied as a mechanism for monitoring the consistent, sustained learning outcomes of students in all programmes.
- There is complete transparency in internal assessment. In the beginning of the semester, faculty members will inform the students about the various components of internal assessment process from the respective courses.
- Students' learning outcomes are formally analysed using their level of competency in tests, seminars, assignments, presentations, projects, practical activities, field engagement and internship non regular basis.

The barriers are identified through analysis of student performance in all the above key aspects and steps are taken to overcome these barriers.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

849

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://naac.iutripura.edu.in/documents/AQAR_2020-2021/C2/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The ICFAI University Tripura has a well defined policy framework to create and support research culture for developing and promoting scientific temper and research aptitudes among its teachers, staff and students. This policy helps to realize the vision and missions of the University and for contributing to national development by establishing an institutional fund and plan for facilitating their participation in research and related activities and by providing the required resources and appropriate facilities. It also is ensuring that the research activities of the University conform to all applicable rules and regulation as well as to the established standards and norms relating to safe and ethical conduct of research. The Policy encouraged the faculty members to do research work through seed money scheme of the University, to undertake various Government project and to undertake various non-government projects etc. University is providing financial assistances to the faculty members for presenting their research out come in National and International platforms. The policy is encouraging the faculty members by providing incentives to publish their quality research work in world standard journals. The policy is reviewed periodically by the Board of Management of the University and subject to revise accordingly as and when required

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

3.33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

3.285

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

ICFAI University Tripura has established an Innovation and

Incubation centre to promote innovation and Entrepreneurship to produce successful firms that will leave the program financially viable and free-standing. These incubators "graduates" create job, commercialize new technologies, and strengthen national economies. Incubator tenants will make linkage with entrepreneurs to encourage entrepreneurship development and to immediate networking and commercial opportunities in collaboration with other tenant firms. The Ecosystem IUTIIC aims to coordinate, synergize and leverage the various strands of excellence driving innovation and entrepreneurship in a thriving ecosystem consisting of research at the cutting edge of science and technology, a highly successful body facilitating industrial interactions, and incubation in sectors such as rural technologies, industrial solutions and social impact. IUTIIC supports members of the IUT including staff, students, alumni, faculty, and R&D partners, in creating successful business ventures.

Start-up Initiatives:

Start-up & Incubation-Host Institute /Business Incubation (HI/BI) of ICFAI University Tripura is approved by MSME on 20/11/19. The most common start up incubator services which are provided by IUT are listed below:

Ø Help with business basics Ø Networking opportunities

Ø Marketing assistance

Ø High-speed Internet access

Ø Accounting/financial management assistance

Ø Help with presentation skills

Ø Connections to strategic partners

Ø Access to angel investors or venture capital

Ø Comprehensive business training programs

Ø Advisory boards and mentors

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research****3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
7	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
2	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	
85	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
Nil	Nil

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
Nil	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The ICFAI University Tripura has a well defined policy framework to create and support research culture for developing and promoting scientific temper and research aptitudes among its teachers, staff and students. This policy helps to realize the vision and missions of the University and for contributing to national development by establishing an institutional fund and plan for facilitating their participation in research and related activities and by providing the required resources and appropriate facilities. It also is ensuring that the research activities of the University conform to all applicable rules and regulation as well as to the established standards and norms relating to safe and ethical conduct of research. The Policy encouraged the faculty members to do research work through seed money scheme of the University, to undertake various Government project and to undertake various non-government projects etc. University is providing financial assistances to the faculty members for presenting their research out come in National and International platforms. The policy is encouraging the faculty members by providing incentives to publish their quality research work in world standard journals. The policy is reviewed periodically by the Board of Management of the University and subject to revise accordingly as and when required.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

10.15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The ICFAI University Tripura has been in the forefront in sensitizing its students pertaining to social issues through its curriculum and extension activities. The University organises blood donation camps, education awareness programmes, gender equality awareness activities and visits to slums in vicinity to create awareness among the dwellers. Different departments undertake social outreach activities which are meant for helping society and training students to shoulder all responsibilities with ease and impact.

The ICFAI University has its initiative to free coaching services for the nearby village students. Highly qualified faculty members and the B.Ed. students of the University are giving free tuitions to the needy students.

The ICFAI Law School provides free legal service for which every Wednesday any person can meet for free legal service or advice.

The NSS Cell, NCC, Red Ribbon Club etc. lead extension activities to address local issues and sensitize students for their holistic development. To address the issues of domestic violence, child marriages, health care, HIV/Aids, street children, runaway children, alcohol addiction and drug addiction, etc. the students and teachers have collaborated through their departments with other agencies to help society and local communities.

The University also organised and commemorated events such as International Day of Non Violence, International Day of Yoga, World Mental Health Day etc.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1724

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students

during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The infrastructure of the University is made to promote a good teaching and learning environment with modern facilities. The University has academic blocks, workshops, laboratories, faculty rooms, auditorium, seminar halls, computer labs, Language Lab with latest computing facility, well equipped library facilities.

The campus also provides latest teaching aids and is Wi-Fi enabled. The University has constructed 33 smart class rooms to promote digital learning out of 102 class rooms. The university has modern technological environment to meet the academic needs of the students like LCD, LAN and Wi-Fi facilities in all the class rooms. Adequate numbers of Auditorium, Conference Halls with multimedia facilities have been constructed for organizing Conferences/Workshops/Seminars. The campus-wide LAN is powered by state-of-the-art open source networking software. 64 Laboratories

and Central Library are equipped with adequate number of instructional resources catering to the specific research and curricular needs of the students and curricular transaction requirements of the faculty. The laboratories are designed with the safety features to create an excellent ambience and atmosphere for work.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Adequate numbers of Auditorium, Conference Halls with media facilities have been constructed for organizing various events. Open auditorium is there for organizing cultural events with large gathering.

The University has a separate physical education department for offering NCTE & UGC recognized physical education programmes (BPES, BPED, DPED & PGD Yoga) and providing regular training. The students of physical education department are promoting games and sports among the students of the University.

The students of the University have been participating in various the Inter and Intra University sports competitions organized under AIU.

The university has ultra-modern gymnasium for boys and girls. Latest and modern equipments such as Tread Mill, hip flexor, rowing machine, Dumbbell Barbell etc. are available in the Gym. Cricket, Basket ball, Volleyball, Shuttle Badminton, Sepak Takraw, Tennikoit, Kho-kho, Kabadi, Football, Long & High jump, Athletic playground etc courts are there to promote games & sports. Rupen Bhowmik Yoga centre has been established to promote yoga culture. Table tennis, Carom, Daba, Chinese checkers, Ludo, etc indoor games facilities are there for all the students of the University. The University has the future plan to develop multipurpose indoor stadium, Lawn tennis court and swimming pool in the campus.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University campus having 32 acres of own land. It has over 6 lakhs sq. ft. of built-up area with academic blocks, workshops, laboratories, faculty rooms, auditorium, seminar halls and computer labs with latest computing facility, well equipped library, canteen, sports and recreation facilities. Rabbit hutch, STP, IRP, Children's Park, Sensory Park, 24 hrs, power supply with generator backup and solar power station, several huts etc facilities are there for Students recreations. All buildings are equipped as per students' needs like water, electricity and ICT and barrier free environment.

Following facilities are also available in the University:

- Wheel chairs are located in every building to help especially abled persons.
- Separate hostel facilities for Research Scholars, Bachelor Faculty members, Boys and Girls students. Type-I, Type-II, Type-III quarters are available for the employees.
- University medical centre with free medical facility and Ambulance services 24hrs residential Nurse, and visiting Doctors.
- Day care centre for women staff and students.
- Four numbers of computer labs exclusively for the students.
- Multi stored mess canteen, Dry canteen, Dairy parlour, Nestle parlour, Food corners; Common rooms etc are available in the campus.
- Bank ATM, Postal and courier services.
- Career Counselling centre and Remedial Coaching Centers, Vivekananda study circle etc. for the benefit of students.
- The University has the future plan to construct Academic building with 110 more class rooms and 48 staff quarters.

Total infrastructure is made in view the changing scenario in IT sector

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

795.03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Full-fledged automation system has been implemented by the University in the central library with computers, network, UPS facility and Server. Lybsys-4 Software has been implemented 2010 which is used for issue, return, fine collection etc. Full-fledged e-content has been developed. Primary access is already in use through OPAC and library gateway. National depository system is adopted through INFLIBNET. E-Sudhganga & e-sudhgongotri data base are using by initiating MOU. The library has a rich collection of print material supplemented by subscribed (DELNET, MANUPATRA, IEI, JSTORE, EBSCO etc.) and open accessed e-resources. It has good collection of derivative books, reference books, newspapers, magazines, journals, CDs, rare books, and Project report etc. It has a well organized library Committee as per guideline of UGC. The library is available with Photocopy Services, Current Awareness Services (New Arrivals Services and Current Content Services) Newspaper Clipping Service, News paper Editorial Services. Students and staff of the University avail themselves of the benefits of free internet access, computerized browsing e-resources. The library has e-zone equipped with 30 computers for browsing information resources. Each floor of library has OPAC terminal to facilitate easy search of information. The library is moving towards creating an institutional repository using D-Space software. From 2018 onwards the University also implemented ERP software for total academic automation including library.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

10.58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

455

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has clear policy regarding Information Technology with appropriate budgetary provision for expansion and updating its IT facilities. The University has IT infrastructure and hardware infrastructure with 1030 Computers and Latest HP PROLIANT GEN 9 Servers 8 Nos for storage and smooth operation.

There are 35 Projectors, 41 Printers, 15 numbers online UPS,

Networking infrastructure with LAN for 430 nodes.

For redundant internet 1.02 GBPS bandwidth are installed with load balancing from 2 ISP in Fiber mode, Wi-Fi network access points are installed throughout the Campus for internet browsing.

SOPHOS XG550 Firewall Security for safe and secure internet. Campus network and Wi-Fi facility with around 1000 nodes.

Fibre optic cables are made available for 1GBPS Intranet and efficient internet into the campus.

University has also Wi- Fi facility with the speed of 1.02GBPS leased line throughout the campus.

E-scan Antivirus security has been installed for end to end point Security. Windows 7,Windows 8.1, Windows 10,Office 2007, Office 2013,Office 2016, Ubuntu,Windows 2008 Server,Windows 2012 Server,SQL Server 2005, Visual Studio 2008,Adobe Acrobat Professional(PDF Writer), SPSS, Stadd Pro, Autocad 2017,VM Box,My SQL, Oracle 10g, Cisco Packets,Scilab, Star UML,Code Block, Weka, Netbeans, Python,Xamp, Cryptoo;Modelio,Notepad ++, TC,Java,Textmaker,Textmaker,Dev C++,S Studio,RStudio, ApacheTomcat, Koha,Soul, VSCode, Android, SAP,Anaconda,Textpad etc. softwares are using for the academic purpose.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
4053	1030

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

• ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre

A. All of the above

Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

377.29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has a dedicated maintenance department responsible for carrying out the duties for overseeing the maintenance of buildings, classrooms, laboratories, sports facilities, hostels, canteens, lawns, water supply, 33 KVA electric substation etc. The Maintenance Department is headed by a qualified technical expert and has support staff such as plumbers, electricians, carpenters, mechanics, etc. The maintenance of equipment for civil engineering, electrical engineering, water pumping plants, sewage, etc. are undertaken as per their preventive maintenance schedules, guidelines by the equipment supplier. The University sets a budget towards the maintenance and logistics - a portion of which budget is utilized for continuous up gradation of its facilities. The campus maintenance is monitored through surveillance cameras. Proper inspection is done and verification of stock takes place at the end of every year.

Adequate in-house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus to provide a congenial learning environment. At the vigorous location of the campus the green cover of the campus is well maintained by the engagement of full-time gardeners.

All the departments take care of timely maintenance of the laboratory equipment.

Maintenance of every new computer is covered under warranty for a maximum period of three years. After the expiry of the warranty period, the user of the equipment reports verbally to the purchase committee in the event of any kind of fault. A member then diagnoses the fault and takes appropriate action which may be one or more of servicing the fault by hired technicians, replacing the defective part, or replacing the entire equipment. The custom-made chairs and other furniture in the classrooms are maintained by the supplier on call basis.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

522

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

807

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and

A. All of the above

communication skills Life skills (Yoga, physical fitness, health and hygiene)	
Awareness of trends in technology	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	<ul style="list-style-type: none"> • All of the above
File Description	Documents
Upload relevant supporting document	View File
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
0	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.2.2 - Total number of placement of outgoing students during the year	
58	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

112

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University has Student Council which provides a platform for students to make management a part of their daily lives and practice leadership by organizing and participating in sports & games, in social & cultural events etc. Students also organize and participate in activities, which are borne out of social concern, like blood donation camps and environmental protection programs like Swachh Bharat Abhiyan.

Student Activities in IUT are fully conceived led and executed by the students and are fully funded by the University. The Faculty of Management has an Inter-Club Coordination Committee, which represents all the student clubs, cells and committees in every domain. Students also participate successfully in state and

national inter-business school competitions. The main events are Engineers day celebrations, Fresher's day, Sports meet and Annual techno-cultural programmes.

The Faculty of Law, funds the students for participating in Moot Court competitions. Participation in Moot Court is compulsory to the law students as it offers them experiential learning opportunities to develop effective written and oral communication skills. The preparation for written and oral pleadings also introduces them to research work. Apart from the Moot Court participation, students actively take part in sports, cultural activities and in academic activities.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The ICFAI Tripura has a registered Alumni Association; IUT Alumni since its inception has been a part of different spheres of humanity services. The main motto of this association is to create a lifelong and worldwide community of alumni through increased opportunities for meaningful engagement in order to increase awareness, pride, participation, volunteer involvement, and philanthropic commitment to ICFAI University Tripura. Few objectives behind the formation of IUTAA (ICFAI University Tripura Alumni Association):

- Keep Alumni Conversant with the programs and activities of the University.
- Develop alumni programs that foster fellowship among alumni and encourage the physical, moral, and spiritual growth of

the University.

- Assist the University in the growth of its academic, administrative, cultural and extracurricular activities.
- Build relationships and a sense of camaraderie among students and alumni.

Every year the association conducts various social welfare programs such as blood donation camp, free health checks up by the government registered doctors, free medicines distribution, adult education in rural areas and visiting orphanages etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision

To be a top ranking private university of choice for students, staff and corporates, recognized for excellence in Higher Education and Research specially relevant to social needs.

Mission

The mission of the University is to offer world class, innovative, career-oriented professional post graduate and undergraduate programs through inclusive technology-aided pedagogies to equip students with the requisite professional and life skills as well as social sensitivity and high sense of ethics. The University will strive to create an intellectually stimulating environment for Research, particularly into areas bearing on the socio-economic and cultural development of the state and the nation.

Reflection of vision and mission in academic and administrative governance: The governance of the University is reflective of effective leadership and is in tune with the vision and mission of the University. The Vision and Mission statement defines the University's distinctive characteristics in terms of addressing the needs of students and society it seeks to serve.

The leadership at IUT includes the Vice Chancellor, down to the various officers at the Head Office like Pro-Vice Chancellor, Registrar, Controller of Examinations, Finance Officer, etc., all of them are appointed as per UGC Regulations.

The Vice Chancellor, as the Principal Executive and Academic Officer steers the University in fulfilment of its vision, mission and objectives leading the faculty and staff at all levels through developing five years Strategic Plan and setting up Broad Based Goals / Targets, responsibilities and review mechanism.

The faculty and staff members are involved by the University leadership in developing and implementing the management system at various levels. The faculty members are nominated in various statutory bodies and committees of University / Institutions for decision making and managing the various functioning of the University.

The Leadership of the University sets the direction for all the members of University IQACs to work collectively towards the vision and mission set by the University.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University has adopted a decentralized and participative style of management for appropriate decision making and leadership development. There are total 32 committees for day to day

governance. The committees were constituted by involving both the teaching and non-teaching members of the University who actively participate in the major academic, administrative and infrastructural matters. The reports and recommendations of the committees are taken to the University Authority bodies such as Board of Governors, Board of Management, Academic Council, Board of Studies, and Finance Committee for further discussion and implementation. By this way, the University prioritizes on decentralization and participative management practices.

The University also organises time to time government and non-government sponsored national and international levels seminars, workshops, conferences etc. by active participation and involvement of students and faculties for their intellectual and academic benefit.

The departments of the University also conduct different moral lecture sessions on need based socially relevant issues to motivate the students and faculties to act in proper direction.

Separate NCC wing of the University was established in the year 2017. Students from different departments have been selected as NCC Cadet and they actively participate in different NCC camps. Besides, the University has also separate NSS, Scouts and Guides units for the students.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Research and Development

To ensure the quality education, the University has taken strategic plan with an objective to create a culture in support of teaching across the campus and to develop strategically focused, infrastructure support for research, scholarship and creativity which includes libraries, shared research facilities. The University has done successful implementation of Research and Development during the year 2020-2021.

- The university publishes one peer reviewed journal.
- The University has a policy of providing incentives to

Faculties for writing research papers.

- Motivates faculty members for research publications in peer reviewed journals with high impact factor.
- Edited Book chapter.
- Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons. There is a policy to provide TA/DA for participation in National and International Conferences.
- Exhibits the publication of research work of the faculty members in the university library to inspire further research.
- The university explores various funding agencies for sponsoring major / minor projects.
- Motivates the faculty members and the students to organise various seminars & workshops at Institutional / State / National / International levels.
- Encourages faculties to act as M.Phil/ Ph.D supervisors.
- Award recognitions.
- Patent.
- E-content.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The ICFAI University is administered through the following tiers:

- The Chancellor is at the helm of affairs of the university as the President.
- The Vice Chancellor is appointed according to University Grants Commission (UGC) guidelines.
- The Registrar is the administrative head of the institution and is the ex-officio Secretary of the Board of Management.
- Deans are appointed to manage the academic activities of each Department. Heads of Departments, faculty members support the Deans in the smooth functioning of the academics.
- The administrative officers are appointed as per the UGC norms.

ICFAI has the following regulatory bodies:

1. Board of Governors
2. Board of Management.
3. Academic council
4. IQAC
5. Board of Studies (BoS)
6. Finance Committee
7. Grievance Redressal Mechanism

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has well-formulated mechanism to review periodically the progress and quality of teaching and non-teaching staff. This mechanism is implemented through the submission of Annual Self-Appraisal report reviewed by the Administrative Head of each Department.

The self-appraisal system by the teaching staff is very transparent and includes the following aspects of academic, administrative and research activities.

- Research experience and training
- Research projects carried out
- Participation in seminars, conferences, symposia, workshop etc

- Paper presentation in seminars, conferences, symposia, workshop etc.
- Details of faculty members who were invited as resource person/ guest faculty
- Details of publications
- Teaching experience
- Teaching Assignment
- Participation in corporation life
- Working on Project and consultancies
- Participation & contribution in the institutional building activities

The student evaluation of teachers also becomes a part of Performance Appraisal System of the Faculty.

The collected appraisals from teaching and non-teaching staff are evaluated by the Academic and Administrative Heads of respective departments for further quality improvement and sustenance.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation /

Induction Programmes Refresher Course, Short Term Course)

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University mobilizes funds through the following internal and external sources:

Internal Sources:

- Fee collection from students
- Consultancy services & corporate training
- Borrowing from the Sponsor Society
- Research Project grants
- Participation fee in various conferences, seminars organized by the University.
- Sponsorships for various events, conferences, seminars, etc.
- Loan from financial institution

External Sources:

- Donations from philanthropists and alumni
- Endowment funds for establishing Chairs from Government and Non-government bodies
- Grants for Research activities from Government and Non-government Bodies
- Financial supports from collaborating agencies
- Grants from various Government and Non-government bodies for specific programmes/projects, like Yoga Fest, etc.

Strategies for Mobilizing Resources:

- Enhancing consultancy and corporate training.
- Increasing student strength.
- Leveraging research grants.
- Improving Alumni participation.
- Expanding Institution-industry Collaboration.

- Conducting competitive examination, online test at the campus using the classroom and computers as resources.

Optimal Utilization of Resources

- The University ensures optimal utilization of resources through periodical monitoring, sharing of infrastructural facilities cross-checking etc.
- Economy measures are carefully carried out through efficient recycling and remodeling as well as indigenous design and implementation.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

NA

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

NA

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The Board of Governors shall appoint a qualified firm of Chartered Accountants to undertake the statutory audit of the accounts of the University.

- The first statutory auditors shall be appointed in the first

meeting of the Board of Governors, and the subsequent statutory auditors shall be appointed at the meeting of the Board of Governors which is convened to approve the accounts of the previous period.

- The Board of Management may appoint Internal Auditors to conduct periodical and concurrent audit and report the findings to the Board of Management.
- The accounts of the various divisions, departments, institutions and campuses of the University shall be consolidated by the Finance Officer.
- All the assets of the University shall be maintained in the name of the university and shall be used for the settlement of liabilities at the time of liquidation or closure of university under sections 47 and 48 of the Act.
- The Vice-chancellor shall place the audited financial statements before the Board of Governors, along with the report of the Auditors for information.
- The Registrar, thereafter along with the annual report of the University, shall submit such financial statements to the Government as provided under section 45 of the Act.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

-
- The IQAC at all three levels continuously reviews the teaching-learning processes. The IQACs are supported by a robust system of continuous review of teaching-learning

processes through dedicated Departments and Committees.

- The Programme Structure, Course Syllabus, Master Academic Planning Worksheet are made available to the students before the commencement of the semester. Daily monitoring of conduct of the classes is done by the Academic office established in each department.
- The IQAC Cell ensures the deployment of the following Open Source Softwares by keeping in mind the cost-cutting issue of the university:

1.Linux networking

2.Learning Management System (LMS)

3.Library Management System (LibMS)

- The University follows a strong and transparent Feedback Mechanism. The IQAC cell ensures that Feedback is obtained periodically from all the stakeholders' viz., teachers, students, parents, alumni and employers to review the curriculum of various programmes. Specific inputs are taken from these stakeholders to strengthen the academic processes.

The frequency of the IQAC meetings are planned by each Chairperson according to the calendar/Time Table uploaded and approved by the competent authority. Also, all the processes right from admissions to convocation are monitored for compliance (pre, conduct and post) by IQAC.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification,

A. Any 5 or all of the above

NBA)	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
<p>6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)</p> <p>The following measures have been taken to comply with the suggestions made by the peer team in the previous reaccreditation cycle:</p> <p>1. Infrastructure Development:</p> <p>Improved infrastructure has been developed for better teaching learning process. The number of class rooms has been increased from 80 to 120 during the academic year to give adequate sitting space for the students.</p> <p>1. Faculty number:</p> <p>For better academic goals and to maintain appropriate teacher-student ratio, more teaching faculty has been appointed as per UGC guidelines. Number of senior and experienced faculty also been increased.</p> <p>1. Availability of quality and variety of food items:</p> <p>Earlier there was only one food court in the Campus. Now the numbers of food stalls with variety of food items are available there. At present there are total five (5) food courts are there which are providing local, south Indian, diary and other food items with minimum price as per the choice of the stakeholders.</p> <p>1. Placement Cell:</p> <p>To ensure better job opportunities for the students more emphasize has given on placement cell. The members of the placement team have been extended from two (2) to five (5) to give better placement services.</p>	

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University prioritizes the curricular and co- and extra-curricular activities to promote gender equity and sensitization. Besides, the institution has women grievances cell which looks after the issues pertaining to women in particular. Women Grievances cell is capable of dealing the cases (if any) very confidently with its team of functional head of the cell and a few women faculty members. The cell also conducts different activities to encourage women to fight against any kind of injustice shown towards them.

Some important measures have been initiated by the University during the year to promote gender equity are:

1. Health and Hygiene,
2. Gender Sensitization,
3. Gender based Violence,
4. Women Rights and Gender Equality,
5. Entrepreneurship Opportunities,
6. Research in Gender Equality in Economy,
7. Infrastructure and Supporting Facilities for Gender Equality and Security.

Faculty members of various departments organized seminars, conferences, workshops, webinars etc. by inviting the eminent speakers and motivators from the reputed institutes. The faculty members also participated and delivered lectures in other national and international organizations on gender equity and sensitization. A good number of research papers also been published by the faculties on the specific issue.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization	

<p>action plan(s)</p>	<p><u>i) Health and Hygiene: To conduct interactive sessions by inviting doctors and health professional to aware health & hygiene's for Students and Staff. ii) Gender Sensitization: To organize awareness and interactive sessions for the students in department level by inviting experts on relationship abuse, drug and alcohol abuse. iii) Gender-based violence: To organize lecture session for girls' students on self-defense. iv) Women Rights and Gender Equality: To arrange awareness programme and seminar on Women Rights and Gender equality for the Staff, Students and Faculty members. v) Entrepreneurship Opportunities: To organize interactive session, training, seminar, workshop on Women Entrepreneurship by inviting entrepreneurs for the students. vi) Research in Gender equality in the economy: Faculty members to attend Workshop/ Seminar/ Conference and to publish research article on Gender equality in the economy and publish the same in Scopus Indexed and UGC care journals. vii) Infrastructure and supporting facilities for gender equality and security: To take initiatives for installation of incinerator in supporting facilities for gender equality and security inside the campus.</u></p>
<p>Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information</p>	<p><u>i) Health and Hygiene: A Webinar On Yoga and Wellness organized on 19/06/2020. Resource person was Shri Subodh Tiwar, Vice President of Indian Yoga Association. Webinar conducted on "Role of Healthcare Professionals in Critical Care during ongoing Pandemic Situation on 30/06/2020. Resource speaker was Prof Dr. Chinmoy Biswas, Director, Medical Education Government of Tripura A Webinar On</u></p>
<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy</p>	<p>A. Any 4 or All of the above</p>

conservation Solar energy Biogas
 plant Wheeling to the Grid Sensor-based
 energy conservation Use of LED bulbs/
 power-efficient equipment

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste Management:

- Yes, the university has placed dustbins throughout at different places of the campus and in all the departments to collect the wastes and to finally store in a vat placed by Agartala Municipal Council within the campus. Periodically the wastes are collected by the municipality for its sanitary disposal.
- Proper management of solid waste, canteen food waste etc. is a continuous practice.

1. Liquid Waste Management and Waste Water Management:

- Well planned drainage system, liquid waste management facilities and waste water are done by treating the liquid waste in Sewage Treatment Plant (STP).

3. Biomedical Waste Management:

- On an average the university produces 1 Kg/month solid and 1 Litre/month liquid biomedical wastes from academic microbiology, pathology laboratories. Dustbins are placed for different kinds of wastes as per the guidelines of biomedical waste management act 2016. For the necessary collection and incineration, we proposed an agreement with Agartala Municipal Corporation as per state law.

4. E - Waste Management:

- Most of the E-waste are repaired and reused by IT

professionals of IUT.

5. Hazardous Chemicals and Radioactive Waste Management:

- Presently the chemicals produced in laboratories, are not that much hazardous, but whatever chemical wastes are produced, it goes in to a chemical soak pit. As far as radioactive waste is concerned there is no radioactive waste is produced.
- Faculty members and students are sensitized and encouraged regarding different kinds of waste management and environment-friendly practices like judicious use of resources, ban on plastic etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5.Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The ICFAI University Tripura is located at Kamalghat on the outskirts of Agartala City spreads over 32 acres of lush green campus. Along with the regular academic activities the University takes extra efforts in providing an inclusive environment for all the students and employees. Tolerance and Harmony to cultural, regional, linguistic, communal socioeconomic and other diversities

is best achieved by the major events like Diwali Fest, Holi Fest, ICTHALON, NOVATOS & ICARIA at University level. Students have formed various clubs at the campus levels which also support and propagate the idea of diverse cultures. Different sports and cultural activities organized inside the University to promote harmony towards each other. Commemorative days like Women's day, Yoga day, International Mother Language Day along with many regional festivals. There are different grievance redressed cells in the institute like Student grievance redressed cell, Women grievance redressed cell which deal with grievances without considering anyone's racial or cultural background. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities. Due to COVID pandemic situation, only few socio-cultural events like Novatos-2K21, Annual Techno cultural Fest "ICARIA- 2K21", Basant Utsav etc. has been organized during this academic year.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The waving of the National Flag, which is hoisted every morning and lowered in the evening with utmost respect, at the top of the academic and administrative building is itself an indication of the initiative of the university in sensitizing students and employees of the institution towards their country, society and responsibilities. The University has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to the following areas:

1. **National Identities and Symbols:** The University has always taken various direct and indirect steps which promote the awareness about various National Identities and Symbols. The Indian Tri-colour stands tall at the main entrance of the University and in this way the University spreads the message of nation first policy. The University celebrates the Independence Day & Republic Day with great pomp and vigour.
2. **Fundamental Duties and Rights of Indian Citizens:** The Faculty of Law, ICFAI University uses to organize various academic and co-curricular activities on the Fundamental

Duties and Rights of the Indian citizens.

3. Constitutional Obligations: On every 26th Nov, Constitution day is celebrated at the IUT campus by inviting eminent personalities and academicians.

Further, University has also organized student centric activities to create awareness about various aspects of Indian citizenship.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The ICAI University Tripura celebrates national and international commemorative days to planting the seeds of Nationalism, Patriotism and world humanity.

The Faculty, Staff and Students of the University all come together under one Umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

Some important events which are celebrated in the University are:

1. Republic Day: 26th January i.e. the Republic day celebrates to commemorate the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world.
2. Independence Day: Independence Day is celebrated every year on 15th of August with same zest & zeal, where parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule.

3. **Remembering of National Leaders:** The ICFAI University encourages students to remember our national leaders and their sacrifices thereby celebrating the birth and death anniversaries of all the great Indian leaders. Some of the significant days celebrated are Gandhi Jayanti on 2nd October, Parakram Divas i.e. Netaji's Birth anniversary on 23rd January, National Youth Day i.e. the birth Anniversary of Swamiji on 12th January etc.
4. **International Day:** International Yoga day, International Mother language Day, World Environment Day etc. are celebrated to maintain the physical and mental fitness, to inculcate the ethnic language and culture, to protect our own environment for sustainable development and to spread the world humanity.
5. **Festivals:** Festivals like Diwali, Holi, are celebrated every year with great pomp and show. All the students of our university come together and celebrate it with great fervor & enthusiasm.

Keeping its Indian values intact, IUT imparts right kind of education based on moral values & ethics which makes our students responsible global citizens.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice

Centre for Disability Resource and Research centre

2. Objectives of the Practice

- Capacity building to learners on inclusive education system.
- To support the specially abled children in their education with skill development, self help, independent living and to lead better future life.

3. The Context

Teachers and parents of students with disabilities understand the

importance of providing an adequate and individualized education for every student to ensure academic success. This understanding is the product of continued efforts in education, as well as through teacher training.

The ICFAI University Tripura in support with Rehabilitation Council of India has introduced special education programs as per the needs of students with disabilities to enable individuals with special needs to reach their fullest potential.

4. The Practice

The children are getting their required supports from the Educational Lab through the professional expertise of the University in the various domain of special education. The approach of teaching used is multi-sensory joyful learning experiences in the lushly greeneries of University campus.

5. Evidence of Success

Total 128 Divyangjan Children have been started their schooling with normal students through the service of our Educational Lab. Regularly conducting orientation programmes for the in-service workers of Key Functionaries like ASHA, Aanganwadi, Doctors, Teachers, Nurses, Paramedical staff etc. We are also conducting various awareness and sensitization programs.

6. Problems Encountered and Resources Required

It is very difficult to realize the basic demand of disabled children. Some problems include poor family background, physical and mental adaptive capacity and the social negligence. To overcome these, more counseling and awareness programmes for the children, parents and society are needed.

7. Notes (Optional)

To provide the inclusive teaching learning approach for the Divyangjan, the ICFAI University, Tripura is the one and only institute in the state which has introduced the Special Education Programme in Higher education. The other Higher Educational Institute of the state should come up and can jointly work for the betterment of Divyangjan.

1. Title of the Practice: (II) Green Campus & Eco-diversity Management

2. Objectives of the Practice

- To adopt proper Action Plan for Green and clean Campus & to save human being from the effect of environmental pollution.
- To reduce use of plastics in the campus for making the campus Eco-Campus.
- To popularize eco-friendly solvents in lab works and to make the campus waste hazard free.
- Conservation of water & energy

3. The Context

Environmental conservation and biodiversity management is the main issue for present world for sustainable development. The University has adopted proper action plan to manage the environment and biodiversity which are implemented mainly by Eco Clubby involving its student, faculty and all the administrative members. Adopted measures for renewable energy sources, water and bio-waste management and recycling.

4. The Practice

1. University has installed a 100kw renewable Rooftop solar power plant during the year 2019-20.
2. The vegetation and pollution free campus becomes shelter for diverse bird and other species. Plastic use is totally stopped in the University. The department of Chemistry adopted green methods
3. The University has a Sewerage Treatment Plant which has been upgraded to treat 950 KLD of waste water. The treated water is used for watering the plants and gardening in the campus

5. Evidence of Success

Now the campus is green and clean. Huge number of floral and faunal diversities is existed in the

campus. Even the by-products of green methods of chemistry lab are environmentally benign and

eco-friendly. Due to its holistic approach towards Green and Clean

Campus, the State Forest

Department declared the University as a "Green Campus"

6. Problems Encountered and Resources Required

Maintaining green campus is a big challenge due to lack of awareness in the stake holders. University has taken a number of initiatives to make awareness by conducting counseling, stick posters, circulars etc.

7. Notes (Optional)

The major global problem is now related with environment conservation and biodiversity management. All the academic institutes can adopt the proper action plan for better environment management and also the green methods can be adopted in using non-hazardous chemicals in lab works to reach the sustainable developmental goals.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Considering the Vision and Mission of the University, it adopts the policy for faculty, students and the society. Some of the distinctive features of the University are as follows:

- Though the University is located in North eastern part of the country for which it always prioritizes the students of this region to equip with particular profession, practice, or industry sector often meeting the academic requirements.
- All the programmes of the University are meant for achieving maximum professional and technical goals by the stakeholders.
- The programmes have been designed exclusively to develop adequate knowledge and skills to compete in current professional world to achieve better employment and entrepreneurship goals.
- The programmes offered by the various Departments periodically update its curriculum based on the recent developments and needs of the society and also by consulting with the top national and international educational institution/universities to enhance the quality of education

and students' employability.

- Its Special Education Programme is meant for specific needs of disabled students and to upscale human resources and to facilitate for employability.
- Its holistic approach towards sustainable development has been recognized the University as "Green Campus" by the State Forest Department.

7.3.2 - Plan of action for the next academic year

The University has decided the following Plan of action for the next academic year:

1. To start two new programmes viz., MPES and BMLT.
2. Each department to conduct at least one 3-days national/international seminar/ symposium/ conference, 5-days workshop/ training and/or One week FDP/SDP programme. The theme of the programmes should be focused on Research Methodology, IPR Issues, Skill Development/Entrepreneurship development, Career Development etc.
3. The faculty members of all the departments are asked to work for the externally funded projects along with the internal funded projects for the promotion of Research, Innovation and Extension. They are also asked to publish at least one research paper in a year with high index journal which are under UGC care list or Scopus listed and also to work for the patent products, copyright reserve.
4. To involve the faculty and students for certain Online Courses like NPTEL and SWAYAM to improve the quality of digital Teaching Learning Process.
5. Students are to be involved in developing business related software, apps etc. to promote the innovation and best practices along with competitiveness.
6. Production and marketing of Rose water.
7. The recycling and reuse of plastic and non-plastic waste materials.