



## The ICFAI University, Tripura

Established under section 4(2) of the Institute of Chartered Financial Analysts of India University, Tripura Act, 2004

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### Report of Academic & Administrative Audit

Year 2022-23

Metric	Observation
<b>Criteria-1: CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the University	Curricula developed based on the local, regional, national and global needs. Approximately 80% curricula of all the 47 programmes have been designed to make professionals for global perspectives.
1.1.2 - Number of Programmes where syllabus revision was carried out during the year	Syllabus revision was carried out in total 2 programmes viz., Bachelor of Technology in Electronics and Communication Engineering and B.Tech in Mechanical Engineering
1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year	887
<b>1.2 - Academic Flexibility</b>	
1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year	90 new courses introduced
1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year	1 programme viz., Master of technology in Structural engineering
<b>1.3 - Curriculum Enrichment</b>	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	Curriculum effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students
1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year	14
1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year	406

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1.3.4 - Number of students undertaking field projects / research projects / internships during the year	2298
<b>1.4 - Feedback System</b>	
1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	All 4
<b>Criteria-2: TEACHING-LEARNING AND EVALUATION</b>	
2.1.1 - Demand Ratio	2380
2.1.1.1 - Number of seats available during the year	
2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)	1326
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners	Assessed the learning levels of the students by Identification of Learners, Support for Advanced Learners, Support for Advanced Learners, Mentor-Mentee System, Extra-curricular Activities
2.2.2 - Student - Full time teacher ratio during the year	Ratio- 1:30
<b>2.3 - Teaching- Learning Process</b>	
2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences	Student centric methods in teaching learning process are followed by i. Experiential Learning ii. Participative Learning iii. Problem-Solving
2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year	ICT enabled tools used by the teachers in various ways like, Experiential Learning , Utilization of ICT in Teaching and Learning, Pedagogies for Problem-Solving, Participative Learning, Critical Thinking, Problem-Solving Skills, Diverse Learning Environment, Case Method of Studies
2.3.3 - Ratio of students to mentor for academic and other related issues during the year	30:1
<b>2.4 - Teacher Profile and Quality</b>	
2.4.1 - Total Number of full time teachers against sanctioned posts during the year	185
2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year	136
2.4.3 - Total teaching experience of full time teachers in the same institution during the year	19
2.4.3.1 - Total experience of full-time teachers	
2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognized bodies during the year	0
<b>2.5 - Evaluation Process and Reforms</b>	
2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year	19
2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year	1
2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal	Utilization of IT, Continuous Internal Assessment, Improved Examination Management System etc.

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assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution	
2.5.4 - Status of automation of Examination division along with approved Examination Manual	100% automation of entire division & implementation of Examination Management System (EMS)
<b>2.6 - Student Performance and Learning Outcomes</b>	
2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents	The website and relevant documents serve to facilitate a clear understanding of learning objectives and outcomes, fostering transparency and effectiveness in the assessment process.
2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year	Various assessment methods reflects to attainment of PO, PSO & CO.
2.6.3 - Number of students passed during the year	1632 ( 94%)
2.6.3.1 - Total number of final year students who passed the university examination during the year	
2.6.3.2 - Total number of final year students who appeared for the examination	1742
<b>Criteria-3: RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Promotion of Research and Facilities</b>	
3.1.1-The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented	The University maintains a well-defined policy for promoting research, easily accessible on its website. This policy undergoes regular updates to stay abreast of current R&D advancements and global research ethics standards.
3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House, Museum, Media laboratory/Studios , Business Lab, Research/Statistical Databases, Moot court, Theatre Art Gallery	More than 4 like, Central Instrumentation Centre, Animal House/Green House, Museum, Media laboratory/Studios, Research/Statistical Databases Moot court
3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year	4
<b>3.2 - Resource Mobilization for Research</b>	
3.2.2 - Grants for research projects sponsored by the government agencies during theyear (INR in Lakhs)	347.73
3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year	0.03
<b>3.3 - Innovation Ecosystem</b>	
3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge	Eco system for innovations include: Institute Innovation Council (IIC), Innovation Lab and Robotics Initiatives, Coding Club 'Algorac', Start-Up and Incubation Centre, Tech-based Initiatives, E-Cell 'IGNITE' along with other initiatives
3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year	35
3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year	5

<b>3.4 - Research Publications and Awards</b>	
3.4.1 The institution ensures implementation of its stated Code of Ethics for research 3.4.1. 1The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio- ethics etc) 3. Plagiarism checks 4. Research Advisory Committee	All
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter/ website	University has the policy. But no one received during the year
3.4.3 - Number of Patents published/awarded during the year	9
3.4.4 - Number of Ph.D's awarded per teacher during the year 3.4.4.1 - How many Ph.D's are awarded during the year	1
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	135
3.4.6 - Number of books and chapters in edited volumes published per teacher during the year 3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year	104
3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	Institutional LMS
3.4.8 - Bibliometrics of the publications during the year based on average Citation Indexin Scopus/ Web of Science/PubMed	Scopus: 3.86 Web of Science: 4.29
3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web ofScience – h-Index of the University	Scopus: 8 Web of Science: 6
<b>3.5 - Consultancy</b>	
3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy	Established a comprehensive consultancy policy framework, ratified by the Board of Management, demonstrating its legitimacy and significance. This endorsement ensures effective implementation and enforcement of the policy.
3.5.2 - Revenue generated from consultancy and corporate training during the year (INRin Lakhs)	4
<b>3.6 - Extension Activities</b>	
3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students	Various extension activities conducted are: Continuing Rehabilitation Education (CRE), Adoption of Villages,



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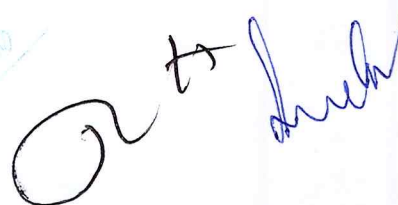
to social issues and holistic development during the year	Yoga Demonstration and Counselling, Free Coaching Services, Centre for Disability Studies, Free Legal Aid Services, Curricular Integration and Awareness Programs, Promotion of National and International Days, Community Engagement Visits
3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year	5
3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)	17
3.6.4 - Total number of students participating in extension activities listed at 3.6.3above during the year	1006
<b>3.7 - Collaboration</b>	
3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year	15
3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year	18
<b>Criteria-4: INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.	119 smart classroom, 95 modern laboratories, a centralized Workshop, 1093 computers, high-speed Internet, CCTV surveillance etc.
4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)	The institution has adequate facilities to enrich the students with opportunities for personal growth and well-being, contributing to a vibrant and inclusive campus environment.
4.1.3 - Availability of general campus facilities and overall ambience	The University has General campus facilities collectively to create a conducive learning environment, fostering holistic development and well-being within the university community.
4.1.4 - Total expenditure excluding salary for infrastructure augmentation during theyear (INR in Lakhs)	1441.52
<b>4.2 - Library as a Learning Resource</b>	
4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility	Diverse facilities include Comprehensive Departmental Sections, Libsys Cloud Software Management, Subscription Services, Digital Access and ERP System, Research Support and Digitization Efforts, e-Resources and Wi-Fi Connectivity, e-Resources and Wi-Fi Connectivity, Special Collections, Efficient Resource Management in enhancing the academic environment

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4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals, e-books, e-ShodhSindh, u Shodhganga ,Databases	All
4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)	12.08
4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)	405
<b>4.3 - IT Infrastructure</b>	
4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year	119
4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility	Key features of IT infrastructure enhancement through its policies and practices: IT Policy Implementation, Budgetary Allocation, Regular Updates and Maintenance, Wi-Fi Facility Enhancement, Adherence to IT Standards, ERP Server, Online Payment Gateway, CCTV Cameras, Libsys Cloud Software, E-Content and LMS Moodle, User Support and Training
4.3.3. Student - Computer ratio (Data to be provided only for the latest completed academic year)	5:1
4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	≥1 GBPS
4.3.5 - Institution has the following Facilities for e-content development: Mediacentre, Audio visual centre, Lecture Capturing System(LCS), Mixing equipment's, and softwares for editing	All
<b>4.4 - Maintenance of Campus Infrastructure</b>	
4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year	734.13
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	Breakdown of managed facility include: Laboratories and Workshops, Library, Sports Complex/Grounds/Equipment, Computers, Classrooms, Surveillance and Security, Plumbing, Electrical, Water Coolers, ACs, Generator, UPS, Batteries, Canteen Hygiene Oversight, Transportation Maintenance, Campus Gardening and Horticulture etc.
<b>Criteria-5</b>	
<b>STUDENT SUPPORT AND PROGRESSION</b>	
5.1.1 - Total number of students benefited by scholarships and free ships provided bythe institution, Government and non-government agencies (NGOs) during the year(other than the students receiving scholarships under the government schemes forreserved categories)	2959
5.1.2 - Total number of students benefited by career counselling and guidance forcompetitive examinations offered by the Institution during the year	441
5.1.3. Following Capacity development and skills enhancement initiatives are undertaken by the institution 1. Soft skills	All

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2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) 4. Awareness of trends in technology	
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances, Timely redressal of the grievances	All
<b>5.2 - Student Progression</b>	
5.2.1 - Number of students qualifying in state/ national/ international levelexaminations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/CivilServices/State government examinations)	46
5.2.2 - Total number of placement of outgoing students during the year	170
5.2.3 - Number of recently graduated students who have progressed to highereducation (previous graduating batch) during the year	197
<b>5.3 - Student Participation and Activities</b>	
5.3.1 - Number of awards/medals won by students for outstanding performance insports/cultural activities at inter -university/state/national/international events (awardfor a team event should be counted as one) during the year	52
5.3.2 - Presence of Student Council and its activities for institutional development and student welfare	Student committees contribute significantly to create a constructive educational environment through extra-curricular and co-curricular activities.
5.3.3 - Number of sports and cultural events / competitions organised by the institutionduring the year	26
<b>5.4 - Alumni Engagement</b>	
5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year	Alumni Association is registeredon5th August, 2011 under the Societies Registration Act of 1860 and holds official status granted by the state government of . Tripura. Established with the objective of executing and strengthening alumni activities, the association serves as a platform for fostering connections among alumni and supporting current students.
<b>Criteria-6: GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The institution has a clearly stated vision and mission which are reflected in itsacademic and administrative governance	Reflection of its vision and mission with academic and administrative governance include: Democratic Governance, Participation in Rankings and Accreditations, Professional Curriculum, Priority for Students from Rural Backgrounds etc.
6.1.2 - The effective leadership is reflected in various institutional practices such asdecentralization and participative management	Effective leadership demonstrates through various practices, notably decentralization and participative management
<b>6.2 - Strategy Development and Deployment</b>	
6.2.1 - The Institutional Strategic plan is effectively deployed	Strategic plan is effectively deployed on its Education, Research, People, Engagement and partnership,

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	Resources along with the initiation to implementation of its master plan. Statutory committee meetings held on regular basis.
6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.	The university and its departments operate efficiently through well-defined policies, administrative structures, and appointment regulations. The university organogram and flexible hierarchical process have been given special attention to ensure the effective and efficient operation of the faculty and departments. Administrative divisions outlined in statutes to ensure top performance and productivity
6.2.3 - Institution Implements e-governance in its areas of operations 6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	All
<b>6.3 - Faculty Empowerment Strategies</b>	
6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff	Well defined structure of performance appraisal system, promotional avenues and welfare measures for both teaching and non-teaching staff. 25 teaching staffs got salary hike with promotion in few cases, 36 faculty members got service confirmation, 34 non-teaching staff got salary hike and 21 employee got service confirmation.
6.3.2 - Total number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	24
6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year	5
6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year (Professional Development Programmes, Orientation /Induction Programmes Refresher Course, Short Term Course)	119
<b>6.4 - Financial Management and Resource Mobilization</b>	
6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources	The strategies aimed to ensure the institution effectively mobilizes funds from various sources and optimally utilizes them to enhance the quality of education, research, and student experience.
6.4.4 - Institution conducts internal and external financial audits regularly	The institution conducts internal and external financial audits regularly. The audited reports are submitted to Board of Management, chaired by the Vice Chancellor
<b>6.5 - Internal Quality Assurance System</b>	
6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning out comes at periodic intervals	Actively working



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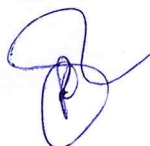
<p>6.5.2 Institution has adopted the following for Quality assurance</p> <ol style="list-style-type: none"> <li>1. Academic Administrative Audit (AAA) and follow up action taken</li> <li>2. Confernces, Seminars, Workshops on quality conducted</li> <li>3. Collaborative quality initiatives with other institution(s)</li> <li>4. Orientation programme on quality issues for teachers and students</li> <li>5. Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc</li> <li>6. Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA</li> </ol>	<p>5</p>
<p>6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)</p>	<p>Introduction of value-added and certificate courses to impart transferable skills to students.  Continuous faculty capacity building through various programs like FDP, trainings workshops etc.  Alumni Office is established to make relation with the alumni and to engage them in the institute's activities.  We have made appropriate organization structure for effective control and management.  Significant improvement in infrastructure, including the digitalization of classrooms.  By 2030, the new academic blocks will be completed with 100 class rooms and other facilities.  All the classrooms are equipped with ICT facilities.  Separated the Special Education building from hostel building.  Appointed senior and experienced faculty as, Emeritus &amp; Adjunct and Professor of Practice is under process.  Streamlined feedback systems for stakeholders.  Strengthened grievance Redressal mechanisms in offline &amp; online.  Ombudsperson appointed.  Enhanced role of the Internal Quality Assurance Cell in all quality-related matters.  This improvement indicates a comprehensive approach towards ensuring quality education.</p>
<p><b>Criteria-7: INSTITUTIONAL VALUES AND BEST PRACTICES</b></p>	
<p><b>7.1 - Institutional Values and Social Responsibilities</b></p>	
<p>7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year</p>	<p>Awareness Programs, Centre for Women's Development &amp; Research, Woman Sexual harassment grievance Cell, The Girls' hostel, Safety and security</p>
<p>7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> <li>1. Solar energy</li> <li>2. Biogas plant</li> <li>3. Wheeling to the Grid</li> <li>4. Sensor-based energy conservation</li> <li>5. Use of LED bulbs/ power efficient equipment</li> <li>6. Wind will or any other clean green energy</li> </ol>	<p>4: (i) Solar energy, (ii) Wheeling to the Grid, (iii) Sensor-based energy conservation, iv) Use of LED bulbs/ power efficient equipment</p>
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and</p>	<p>Solid waste management, Liquid waste management, Biomedical waste management, E-waste management,</p>

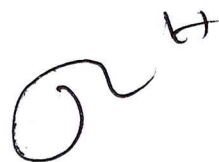
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non-degradable waste: Solid waste management, Liquid waste management, Biomedical waste management, E-waste management, Waste recycling system, Hazardous chemicals and radioactive waste management	Hazardous chemicals and radioactive waste management
7.1.4 Water conservation facilities available in the Institution: 1. Rainwater harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Wastewater recycling 5. Maintenance of water bodies and distribution system in the campus	4: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
7.1.5 - Green campus initiatives include 7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	5
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution 7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	5
7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc	5
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities	All efforts/initiatives taken in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities
7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:	Regular activities done on Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens

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7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the institutional Code of Conduct principles 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	All
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	All
<b>7.2 - Best Practices</b>	Special Education Resource and Research Centre
7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual	Special Education Resource and Research Centre
7.3 - Institutional Distinctiveness	The university prioritizes excellence in all aspects through various initiatives, guided by its vision, mission, and inclusive policy.

## Recommendation

### Criteria-1: CURRICULAR ASPECTS:

1. More number of new courses to be introduced aligns with new trends and to bridge the gap between academia and industry.
2. More number. of value-added courses to be offered on communication skills, leadership, or emerging technologies
3. Need to involve more number of students in value added courses and to complete the courses.
4. Streamline Feedback Processes with the collection, analysis and action taken from Stakeholder.

### Criteria-2: TEACHING-LEARNING AND EVALUATION

1. More number of full time teachers to be appointed to bridge the gap between Student - Full time teacher ratio and also to fillip the gap between appointment and sanctioned post.
2. 100% of the full time teachers to be encouraged for Ph.D. to bridge the gap with Ph.D./ D.M/ M.Ch./ D.N.B Superspeciality/ D.Sc./ D'Lit
3. Modify retention policy as per need.
4. More number of full time teachers to be encouraged to receive awards, recognition, fellowships at State, National, International level from Government/Govt. recognized bodies.
5. Regular evaluation to be done to reform examination processes.
6. Full automation is required for question paper settings.
7. Assessment methods to be modified for satisfactory attainment of PO, PSO & CO.
8. SSS process to be done completely online

### Criteria-3: RESEARCH, INNOVATIONS AND EXTENSION

1. Allocate more funds for seed money projects to encourage faculty members to initiate research projects; at least Rs. 50 Lakh per annum.

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2. At least 20 % teachers to be encouraged in receiving national/ international fellowship/financial support by various agencies for advanced studies/ research.
3. Encourage enrolment of good number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows.
4. Encourage more number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions.
5. Encourage faculty members to receive more Extramural funding for Research by Govt./Non-govt. agencies and at least 2 research projects / teacher.
6. Encourage more number of awards / recognitions for research/innovations.
7. Encourage more number of patents to be published.
8. Number of Ph.D's awarded per teacher to be increased.
9. Number of research papers per/ Book chapters/ Edited volumes per teacher to be increased.
10. Encourage teachers to develop more E-content in all the defined platforms.
11. Encourage more number of faculty members for consultancy and corporate training to increase the Revenue
12. Increase more number of national and international MoUs to do more collaborative works.

**Criteria-4: INFRASTRUCTURE AND LEARNING RESOURCES**

1. Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals to be increased.
2. Encourage more number of students and teachers to access library (foot falls and l online access).

**Criteria-5: STUDENT SUPPORT AND PROGRESSION**

1. More number of students to be benefited by scholarships/ free ships.
2. More number of students to be involved in career counseling and the placement ratio to be improved
3. Students' progression data to be maintained properly.
4. Provide support more number of students to qualify in state/ national/ international level examinations during the year (eg: NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)
5. More number students to be encouraged to participate in various sports/cultural activities to receive awards/medals.
6. Student Council is encouraged to more active in institutional development and student welfare.
7. Alumni Association/Chapter to be activates more for institutional development and financial support.

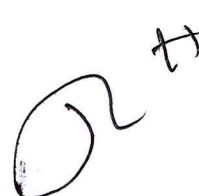
**Criteria-6: GOVERNANCE, LEADERSHIP AND MANAGEMENT**

1. More number of teachers are encouraged to provide financial support to attend conferences/ workshops and towards membership fee of professional bodies.
2. More number of teachers to be encouraged for online/ face-to-face Faculty Development Programmes (FDP), Orientation /Induction Programmes Refresher Course, Short Term Course etc.
3. Encourage to receive Grants for development and maintenance of infrastructure from govt./ non-govt. bodies.
4. Internal Quality Assurance Cell (IQAC) is encouraged for more contribution in internal quality matters like constantly reviewing the teaching learning process, structures & methodologies of operations and learning out comes etc.
5. Regular auditing of various items as well as participation of more national and international accreditation process are encouraged to achieve the best.
6. Proper incremental improvements to be done as per the recommendation of the second cycle.









**Criteria-7: INSTITUTIONAL VALUES AND BEST PRACTICES**

1. Emphasize more on Solar energy and other alternate sources of energy and energy conservation measures like Biogas plant, Use of LED bulbs/ power efficient equipment etc. and other clean green energy initiatives.
2. Waste recycling system to be developed.
3. More disabled-friendly facilities to be provided.
4. The Code of Conduct is to be displayed on the website

**Recommendation regarding the proper implementation of NEP 2020**

1. Indian knowledge System to be incorporated in academic programmes.
2. Courses on Modern Indian language to be implemented especially the Kokborok.
3. Accurate record of Academic Bank of Credits (ABC) to be maintained for every students

Date: 23/07/2024

**Signature of the Auditors:**

1. Dr. S. Chatterjee, Academic Dean
2. Dr. P. R. Borthakur, Dean FST
3. Dr. Sujit Deb, Dean FMC
4. Dr. DilipNath, IQAC Coordinator
5. Mr. Subijoy Das, Member Secretary

Dr. A. Ranganath, Registrar

Registrar,  
ICFAI University Tripura  
Kamalghat, Tripura (West)

Prof. (Dr.) Biplab Halder, Vice Chancellor

Prof. (Dr.) Biplab Halder  
Vice Chancellor  
The ICFAI University Tripura  
Kamalghat, West Tripura.