Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**ICFAI UNIVERSITY TRIPURA**
Name of the head of the Institution	**DR. R L Pareek**
Designation	**Vice Chancellor(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03812865752**
Mobile no.	**9436454030**
Registered Email	**registrar@iutripura.edu.in**
Alternate Email	**vc@iutripura.edu.in**
Address	**icfai university tripura, Kamalght, West Tripura**
City/Town	**Agartala**
State/UT	**Tripura**
Pincode	**799210**

2. Institutional Status

University	**Private**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr. Sayantan Thakur**
Phone no/Alternate Phone no.	**03812865754**
Mobile no.	**9093552050**
Registered Email	**registrar@iutripura.edu.in**
Alternate Email	**iqac@iutripura.edu.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.iutripura.edu.in/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://iutripura.edu.in/iqac/Academic-Calender-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.62**	**2018**	**29-Nov-2018**	**29-Nov-2023**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**16-Feb-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of Internal Quality	**09-Dec-2019** **1**	**23**

Assurance Cell (IQAC)

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty of Spl. Education	Inservice Training and Sensitization program under Central Sector Scheme	RCI	2018 6	310200
Faculty of Spl. Education	ADIP –TLM	NIEPID- Dept. of Empowerment of Persons with Disabilities (Divyangjan) MoSJ&E,Govt.of India.	2018 8	2864869
Faculty of Allied Health Sciences and Faculty of Spl. Education	Tripura Tribal Research & Cultural Development Department	Govt of Tripura	2018 1	300000
Faculty of Management studies.	Khadi & Village Industries	Govt of Tripura	2018 1	125000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? In order to devise a strategy for moving forward, the IQAC team began holding regular meetings with members of the staff. During the meetings, the implementation of action plans was talked about, and departmental IQAC committees were set up to evaluate the quality of student activities, department activities, and staff members on a regular basis so that academic tasks could be done in a timely, efficient, and forwardlooking way. ? Participation in the NIRF and India Today Ranking 201920 was undertaken by the Institute. ? The purpose of the frequent meetings of IQAC was to familiarize the faculty and staff with the new technique of NIRF accreditation as well as the significance of the values associated with institutional accreditation. ? The IQAC team has taken the necessary steps to ensure that all of the institutions stakeholders frequently receive crucial notifications by text message. Important messages are also shown digitally to the IQAC team and in significant places around campus. ? The IQAC team kept trying to get teachers and the industryinstitute to work together so that teachers could apply for industry projects, consulting jobs, research fellowships, and other research activity.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To motivate Faculties to devote more time for Research activities.	? In 201819, faculty members from a wide range of disciplines contributed to the publication of a significant number of research articles. All of the Departmental Heads and Coordinators have been encouraging their respective faculties to make contact with the various research funding bodies for both major and minor projects, both of which might be national or international in scope.
To implement certain quality measures to enhance the Values of the institution and also to promote the Best Practices in each programme.	? The university strictly followed merit based admission to nurture students of quality and merit. ii. The case pedagogy in the classroom teaching learning process has been implemented in order to give students a reallife industry situation and to make them trained decision makers. iii. The Faculty of Management Studies, as per the recommendation, has been emphasizing more on the summer internship programme, which is unique, as it provides the student with a real life experience.
To conduct more Workshop/seminar on IPR, etc.	? A good number of workshops and seminars were organized by the various departments of the university with the involvement of different communities and eminent educationists and scholars.

To Ensure the Quality of Research papers published in the Journals of the university	? The fact that a respectable proportion of students in their final year are finding employment in a variety of governmental and nongovernmental organizations is concrete evidence of the high quality of the teaching and learning process, as well as of the progress made in the incorporation of various creative ideas within the classroom.
To enhance the quality of teaching Learning Process.	? All papers published in the journals of the university were externally reviewed and checked for plagiarism using plagiarism software before their publication.
To Adopt a Mission Mode for Innovation	? The recently established Centre for Innovation will serve as the impetus behind the adoption and execution of initiatives that demonstrate innovative and creative thinking.
To convert the campus into awfully Digital Campus.	? In tune with the policy directives of the government, the University campus, in a timely and phased manner, is updated with a fully digitally savvy campus.
To motivate faculty and students to go for certain Online Courses like NPTEL and SWAYAM.	? A good number of Faculties and Students from various departments of the university, with an interest, have registered their names in many online courses.
Ensuring the protection of eco diversity and adopting an Action Plan for Green and clean Campus	? In order to keep the campus Green and Clean the university has formed an Eco Club, which has been, through certain activities, working in different levels to make staff, students of the institution aware of the significance of having a clean and green campus. ? Campus has been converted into the plastic free zone. ? Another good achievement has been made by establishing solar power plant.
TTo organize Orientation Programmes on certain areas for Teachers and Non teaching staff:	? Several programmes were organized and conducted by keeping in mind the needs of the teaching and nonteaching staff.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Board of Management	20-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	31-Jan-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The university is equipped with a Management Information System (ERPPackage: iutripura.winnou.net) that is responsible for the following functions: 1. Admission The admissions module of the Institute ERP assists in the process of admitting all undergraduate and graduate students of the institute. The enterprise resource planning software assists in the process of collecting the required information for this academic admissions programme. 2. Examinations: This module is responsible for all examinationrelated activities, including the assignment of evaluation marks, the calculation of final semester scores, and the announcement of the results using the CGPA system. 3. Administration – This module includes the daytoday data linked to the attendance of regular and temporary teachers, and it also assists in the monthly salary payment of all employees of the institute. Moreover, it is a part of this module 4. Academic Activities the data that pertains to the students roll numbers, the specifics of their courses, and any other information that pertains to the students is included in this module. 5. Development and presentation of the academic calendar and timetable 6. Attendance The institute possesses a student attendance module that assists in the recording of online attendance for all lectures and practicals that are held for undergraduate as well as graduate level programmes. This module compiles a list of those who did not meet the minimum attendance criteria

for the institute and adds them to the list. 7. Payment of Expenses (Students have the ability to pay their annual tuition charge, test fee, and other fees using this module, which is accessible via online mode. Accountancy and Finance The institutes accounts and finances are managed using accounts and finance modules, and all of their functions are accounted for. 9. Student Academic Record: Academic Program Setup Teachers create their lesson plans for the upcoming school year according to the number of lectures that are given to each topic in the universitys curriculum. These plans are based on the teaching responsibilities that were distributed as part of the syllabus. 10. System for Monitoring Attendance The ERP system makes it very simple for students to view the current state of their attendance. SMS Notifications Parents and students both receive an SMS message through the institutions notification gateway whenever there is an important announcement made by the university, for example. 12. In accordance with the standard operating procedure of the department, departments hold meetings to assign classes and provide course syllabi to the various instructors. At the beginning of each session, the department provides students with specifics regarding the teaching assignment that each instructor will be responsible for. 13. Problem areas are identified by conducting the interactive sessions with students and their parents or guardians. We pay particular attention to the challenges faced by those who learn at a slower pace, those who learn at a higher level, and for the first time. Several academic departments also use social networking sites to make it easier for teachers and students to work together outside of regular class hours.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BBA	BBA	Business	16/07/2018

		Administration	
MBA	MBA	Marketing, Finance, HR	16/07/2018
MBA	MBA-RM	Rural Management	16/07/2018
BA	BA-English	English	14/07/2018
MA	MA-English	English	14/07/2018

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BTech	CSE/CE/ME/EEE/ECE	01/08/2018
BCA	Computer Application	01/08/2018
Integrated(PG)	BCA-MCA	01/08/2018
MCA	Computer Application	01/08/2018
Integrated(UG)	BBA-LLB	01/08/2018
BBA	LLB	01/08/2018
LLB	Law	01/08/2018
LLM	Law	01/08/2018
BA	English	01/08/2018
MA	English	01/08/2018
BEd	B Ed	01/08/2018
BEdSplEd	Spl.Ed MR	01/08/2018
MA	Education	01/08/2018
MEdSplEd	Spl.Ed.MR	01/08/2018
MPhil	Clinical Psychology	01/08/2018
BLibISc	Lib.Sc	01/08/2018
MLibISc	Lib.Sc	01/08/2018
BSc	Physics	01/08/2018
BSc	Chemistray	01/08/2018

BSc	Mathematics	01/08/2018
MSc	Physics	01/08/2018
MSc	Chemistry	01/08/2018
MSc	Mathematics	01/08/2018
BBA	Business Administration	01/08/2018
MBA	Rural Management	01/08/2018
MBA	Healthcare Management	01/08/2018
BPEd	Physical Education	01/08/2018
PGDYED	PGD Yoga	01/08/2018
BSc	Emergency Medical Technology	01/08/2018
BSc	Cardiac Care Technology	01/08/2018
BSc	Dialysis Therapy Technology	01/08/2018
BSc	Health Information Management	01/08/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
On the day of their final exams in the university (i.e., the UG part-III test exam and the P.G semester IV examination), all undergraduate and graduate students are required to fill out the students feedback survey. On the feedback form, there is a column for noting each students attendance. Various components of the institution, such as academics, administration, location, curriculum, offices, cafeterias, laboratories, libraries, and administration, are all subject to feedback. The students performance in a variety of categories is

factored into the point system, which is based on their grades. A, B, C, D, and E are the possible letter grades (where A5, B4, C3, D2, and E1) The average as well as the percentage of the many different criteria are computed. The students perspectives on the subjects strengths and flaws are compiled here. During the Parent-Teacher Meetings (PTMs) that are held at the university, feedback is also gathered from the parents. These meetings are organised by each and every department at the university. In the process of planning for future development, both the guardians suggestions and comments are taken into consideration. The numerous problem areas are brought up for discussion in the various committees and departments responsible for handling them. In order to determine the appropriate course of action, the universitys departmental meeting, Board of Governors meeting, and Board of Management meeting will consider the various ideas that have been provided by the various committees and departments. The universitys strengths are also taken into consideration for any subsequent upgrades that may be necessary. Aside from that, feedback from the faculty members on the curriculum is acquired, and this feedback is reviewed in the meeting held by the department. In the event that the curriculum undergoes any kind of change, that change in its entirety will be presented to the Academic Council of the University for approval.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1686	458	74	20	46

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
140	140	41	105	11	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentor-mentee system is something that the university has been putting into practice over the past few years in order to better care for the academic and psychological well-being of its students, which includes monitoring their attendance and how well they do in their classes. As part of the universitys mentor programme,

the full-time faculty members as well as some of the more senior students at the institution have been given the responsibility of randomly assigning students to themselves. The mentor-mentee list is formally displayed on the notice board of the institution at the beginning of each new academic session. It is also displayed in the enterprise resource planning system used by the university. The mentees academic development as well as their mental health and wellness are the mentors primary responsibilities. In addition to this, they are tasked with the responsibility of monitoring the students academic progress as well as their attendance in class. In addition to this, they offer primary psychological counseling to individuals who are in need of it and, if necessary, refer the individual to more advanced professional counseling. The mentors organise and lead orientation programmes for the mentees at the beginning of each new academic year. During these programmes, the mentees become familiar with the university, its policies and procedures, its objectives and goals, and the facilities that are available to them. The mentors keep track of the biographical details of each individual mentee, such as their educational history and socioeconomic standing. In addition to this, they keep track of their academic success, class performance, and attendance records. Mentorship can take both a formal and an informal shape, depending on the mentor. Aside from the formal component of the mentor system, there is also a robust informal mechanism that exists as part of the mentor system to boost the inclusiveness, gender sensitivity, and social responsibility of students. The following is a rundown of the systems final step, which can be stated as follows: Once a month, the mentor will meet with the group or individual students who have been assigned to them. The mentor is responsible for providing constant monitoring, guidance, counseling, and motivation to the students. If the circumstances call for it, the mentor will get in touch with the parents or guardians of the mentee. For example, what if there have been academic irregularities or bad changes in behaviour? Students can expect guidance from their mentor in the areas of job development and further academic pursuits. The mentor is responsible for maintaining a record of which students have been accepted into subsequent courses and/or posted in the mentoring registry. Even after the students have graduated from the University course they were enrolled in, the mentor maintains communication with them. The mentor informs the HOD and Principal of the situation and makes suggestions regarding any necessary administrative action. The mentors keep in-depth records of the students progression and write up reports on their interactions with each student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2144	140	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
49	18	31	27	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr Ishita Chatterjee	Principal	Award for Best Article, Legal Service India
2018	Dr Shantanu Acharya	Assistant Professor	Outstanding contribution in Reviewing
2019	Dr. Biplob Sarkar	Assistant Professor	Inter-University Centre for Astronomy and Astrophysics (IUCAA), Pune
2018	Prof. Soraj Kr. Nanda	Assistant Professor	Best Motivational Speaker

2019	Prof. Soraj Kr. Nanda	Assistant Professor	Rashtriya Gourav Award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nill	Nill	Nill	18/05/2019	31/05/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	0	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.iutripura.edu.in/AQAR/Program-Outcomes.xlsx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	Nill	Nill	330	330	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.iutripura.edu.in/AQAR/Teaching-Learning-Process.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Biplob Sarkar	Visiting Associateship	01/08/2019	Inter-University Centre for Astronomy Astrophysics (IUCAA), Pune

| National | Dr. Arunabha Saha | Institute Postdoctoral Fellowship | 17/12/2018 | IIT Bombay |
| National | Dr. Beauty Pandey | DST Women Scientist Fellowship | 26/07/2019 | DST WOS-A |

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF	300	Indian Space Research Organisation

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	365	TEDA/MNRE	34.25	34.25
Minor Projects	365	MSME	10	0
Minor Projects	547	KHADI INDIA CORPORATION1.5	1.5	0
Industry sponsored Projects	365	Indian Space Research Organisation	15	5.24

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on "Curriculum Framework	Faculty of Education	25/07/2018
Workshop on "Emerging Trends in Information Technology in University Management"	FST- CSE	01/12/2018
Seminar Session on Athiti Devo Bhava	FMC	25/09/2018
One Day Workshop on – 'Financial Literacy'	Faculty of Humanities and Social Sciences	28/01/2019
Prevalence of Depression , anxiety and stress among the Tribal students of Tripura	Faculty of Liberal Arts Faculty of Allied and Health Sciences	21/02/2019
Emerging Technologies in IT	FST -CSE	25/03/2019

"Inclusion in Indian Education: Trends amp Challenges"	Faculty of Special Education	27/02/2019
Workshop (CRE Status) On "Inclusion In Indian Education: Trends Challenges"	Faculty of Special Education	27/02/2019
Three Days Workshop on "Cyber Crime and Legal Regulation	ICFAI Law School	29/03/2019

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Awarded with 1st Position in the Model Poster competition on the title "Smart Traffic Management and Parking System" on the eve of 52nd Engg. Day	Mr. Biswajit Saha,Mr. Subhradeep Das, Mr. Rajdeep Saha, Mr. Rajesh Datta, Mr. Anit Ghosh, Mr. Abhijit Bakshi, Mr. Tamal Nama, Mr. Rishab Debbarma, Mr.Nabajyoti Deb	Institute of Engineers India, Tripura State Centre	09/09/2019	Student
Ethical Hacking with Hardwares	Haribarta Paul	Tripura State Council for Science Technology	28/02/2019	Student
Awarded with 2nd position in the Model Competition on the title Ultra low Wind vertical Axis Wind Turbine on the eve of 51st Engg. Day	Bishwamita Debnath, Sulabh Banik, Mitan Sarkar, Surjatapa Deb, Rakhi Chakraborty, Akash debnath, Rikta Datta	Institute of Engineers India, Tripura State Centre	08/09/2018	Student
Member of a sub commitee under Higher Education Department for implementation of National Educational policy, 2020	Prof. Biplab Halder	Govt. Of Tripura.(Higher Education Department)	21/11/2018	Pro-Vice Chancellor
Certificate of Commitment	ICFAI University Tripura	Central Vigilance Commission	Nill	Pro-Vice Chancellor

Meaningful Enthusiastic Participation in NAFSA 2019	Prof. Biplab Halder	Education Promotion Socitey for India	Nill	Pro-Vice Chancellor

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Host Institute(HI)	MSME, HI	MSME	aAHARAN-The Learning App	Educational	20/09/2018

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
--	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nill	Nill	Nill

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Electronics and Communication Engineering	4
Mechanical Engineering	8
Electrical and Electronics Engineering	1
Chemistry	1
Faculty of Liberal Arts	2
FoSE	3
Faculty of Management Studies	2
Faculty of Allied and Health Sciences	2

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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Ventilated Vertical Axis Wind Turbine	Published	2.01831E+11	13/07/2018
Transparent and Flexible Poly(Methyl Methacrylate)	Filed	2.01811E11	03/08/2018

Composite Films With UV-Shielding Performances and Process For Preparation Thereof			
A novel terbium-based coordination polymer for the detection of FOX-7 and process for preparation thereof	Filed	2.01911E11	12/09/2019

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	19	49	11	15
Presented papers	8	19	2	19
Resource persons	1	16	20	35

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Faculty of management Studies	Adaptation of Fatikchara Village for Socio-Economic Development	Radhabinod Society for Rural Development	25000
Faculty of Allied and Health Sciences	Health Care an Hospital Managemnet Project consultant for Hospital	Sanjivan Hospital Kolkata	20000

	Operations of		
Faculty of Allied and Health Sciences	Consultant for Daily Operationakl Issues Prroblem identification and solving for ILS Hospital Kolkata	ILS Hospital	25000
Civil Engineering	Quality Testing of TMT Bar, AAC block, Fresh Concrete, Fresh Concrete	Sri Sai Infraproject Ltd.	26100
Civil Engineering	Soil Test	PHINIX Kolkata	20000
Civil Engineering	Ramthakur Construction, Agartala	Mix Design Quality Testing of TMT Bar Concrete Strength Test	35000
Civil Engineering	Rahaman Construction	Mix Design Quality Testing of TMT Bar Concrete Strength Test	32000
Civil Engineering	Nirman Construction	Soil Test, Mix Design Quality Testing of TMT Bar, Concrete Strength Test, AAC block, Fresh Concrete	46900

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Challenges with Breast Cancer- Connecting the Developed and the Developing World	Breast Cancer Hub	5	117
Visit to Naba Diganta Orphanage	Faculty of Science Technology	2	15
Free education to the local children from nearby	ICFAI University Tripura	1	10

villages			
Assessment programme as professional -	National Institute for the empowerment of persons with Intellectual Disability(Divyangian)	9	115
Orientation cum Training Programme For Aunganwadi workers	National Institute for the empowerment of persons with Intellectual Disability(Divyangian)	9	112
TLM Distribution programme at ICFAI University campus	National Institute for the empowerment of persons with Intellectual Disability (Divyangian)	9	78
[View File](#)			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Entrepreneurship Development	Award	AIET, Bhubaneswar	130
Social Activity	Rashtriya Gourav Award	IIFS, New Delhi	730
Ph.D Thesis Evaluation	Recognition	Annamalai University	1
Ph.D Thesis Evaluation	Recognition	Integral University	1
Ph.D Thesis Evaluation	Recognition	Manonmaniam Sundaranar University	1
Appreciation Certificate	Award	Govt.of Tripura	1
[View File](#)			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
[View File](#)				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
CDLS Venture Ltd.	18/07/2018	National Depository	23
East Calcutta Girls College	29/09/2018	Collaborative Events	4
College of Fisheries	05/11/2018	Academic and Research Work Collaboration	16
Aspirevision Tech Education Pvt. Ltd.	25/03/2019	Academics like Workshop/Seminar etc.	4
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2800	2800

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSYS	Fully	6.0	2010

| ONEDU | Fully | 2018 | 2018 |

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Others(specify)	Nill	Nill	Nill	Nill	Nill	Nill

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	382	4	4	5	5	80	103	320	0
Added	120	1	1	1	1	96	223	50	0
Total	502	5	5	6	6	176	326	370	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

370 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Module, Reading and Reflecting on Texts, Google Classroom, DIGITAL LOGIC DESIGN MICROPROCESSOR	https://iutripura.gnomio.com/course/view.php?id=34
Nill	iutripura.gnomio.com

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
900	818	710	641.21

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Before the start of the academic year, the institution works closely with all

of the HODs to ensure that it has all of the essential standards met in terms of the number of classrooms, laboratories, and other types of infrastructural resources. Once the needs have been validated in IQAC, the available resources are next distributed across the different departments. Before the start of the semester, the management will offer information regarding any newly constructed or acquired facilities. Wherever there is a circumstance in which a facility (for example, a laboratory) is required by more than one department, the potential of making alterations in the schedule that are ideal for optimal utilisation of the laboratory exists. The university has, ever since it opened its doors in 2004, been working to enhance its physical facilities in order to accommodate the institutions consistently expanding student body. In order to better accommodate academic and administrative needs, new buildings have been created. As part of the effort to improve the facilities, the preexisting blocks have received additional floors. In order to keep up with the ever-evolving standards for academic achievement, the oldest buildings on campus have undergone renovation, and the laboratories have been brought into the current era. The organisation employs a full-time manager to oversee all of the building projects, including renovations, additions, and routine maintenance of the structures that are already in place. On a regular basis, the buildings are tended to in order to ensure that their upkeep and any necessary repairs are completed. The people in charge of housekeeping make sure that the buildings, hallways, and other areas are always clean. A team performs routine maintenance on facilities in order to ensure that the restrooms are always available for use. The maintenance of the laboratory equipment for its functioning conditions is under the purview of the departments, which is handled by their respective heads. Before the start of each new academic year, the HODs would create a budget to cover the cost of repairs and maintenance in each of their respective laboratories for the upcoming academic year. They identify the organizations that will be in charge of performing maintenance and getting the equipment ready for use before the start of each new semester. The institution possesses a technological infrastructure (IT) cell that is directed by an experienced member of the teaching staff. This cell is in charge of buying, maintaining, repairing, and replacing IT devices like computers, laptops, projectors, and others that are spread out throughout the institution.

https://www.iutripura.edu.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NJY Memorial Scholarship	230	2900376
Financial Support from Other Sources			
a) National	Merit Scholarship	28	780400
b)International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	**0**	**0**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GMAT	**1**
CAT	**1**
Any Other	**98**
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)						
Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The educational institution has a policy that mandates the selection of student representatives from each class and the submission of those students names for possible membership on the student council. Students, in addition to the engaged faculty members of the institution, lend a helping hand in the operation of a variety of events both on and off the university campus. These pursuits can be broken down into three categories: extra-curricular, co-curricular, and curricular. The University Students Council is comprised of student representatives that work tirelessly throughout the school year to advance student interests. It is the responsibility of the administration of the institution to provide the required funding in order to ensure the success of these kinds of initiatives. The practice of appointing members of this council to posts in other administrative organizations is considered to be standard operating procedure. There are representatives from the student body serving on each and every one of the administrative committees at the university. A staff-student consultant committee is in place at the institution, and its meetings are used to debate and find answers to problems connected to academics, industry engagement, extracurricular activities, and co-curricular activities. ICFAI University Tripura has attained the status of a school that can proudly uphold it for having a tobacco-free, plastic-free, and environmentally friendly campus. This achievement serves as the foundation for the active participation made by the Student Council toward the management of the university. In addition to these achievements, the Students Council is responsible for fostering a positive relationship between the student body and the management of the university. This may be seen in the students exceptional achievement in a variety of areas, including academic as well as extracurricular activities. In addition to all of these accomplishments, the Students Council is responsible for ensuring a good association exists between the student body and the management of the university.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

IUT Alumni have been a part of several sectors of humanity service ever since the inception ICFAI University, Tripura has a registered Alumni Association. This associations primary mission is to build a community of graduates that extends across the globe. This will be accomplished by providing more opportunities for meaningful engagement in order to raise awareness of ICFAI University Tripura, as well as pride in the institution, participation in volunteer activities, and philanthropic commitment. IUTAA, which stands for the ICFAI University Tripura Alumni Association, was established with the following goals in mind: Maintain alumni awareness of the various programmes and activities the university is engaged in. To create alumni programmes that encourage graduate bonding that stimulate the universitys physical, moral, and spiritual development assist the university in expanding its academic programs, administrative operations, cultural offerings, and extracurricular activities

and a sense of solidarity as well as relationships between the students and the alumni. In the name of social welfare, the group has been running activities including blood donation camps, free health checks performed by government-registered doctors, free distribution of pharmaceuticals, adult education in rural areas, and visits to orphanages. In honour of Netaji Subhas Chandra Vidyaniketan in Agartala, the association has taken part in a variety of rallies on the 23rd of every January for the past two years, beginning with the rally that marks the beginning of the commemoration of Netajis birthday. The associations tableaus cover a variety of topics, including the role of the Indian Army in the Uttarakhand Disaster in 2015, the function of Yoga Education, and the role of Special Education. This organisation hosts medical or health awareness camps on a yearly basis in a number of different cities and towns across the state. The medical camp was hosted in Charilam, which is located in the Sipahijala area, the year before. In recent times, the association has organised a health camp, which took place on December 24 at the Nalchar Community Hall. The camp was organised by the alumni association of this university, and it received significant assistance from the Nalchar block and the Seepahijala Zilla Parishad. The IUTAA has been carrying out a variety of activities while keeping its actual character in mind in order to develop a relationship with its alumni that will last a lifetime. This will be accomplished by promoting interaction with and among alumni and by recognising the organizations accomplishments. To continue the friendships that were formed at the university, to build strong and mutually beneficial ties between the university and its diverse alumni, to promote goodwill in the community, and to create a dynamic alumni programme that will stimulate interest, build loyalty, increase involvement, and generate support for the university, the association assists and advances the alumni in their pursuit of excellence. The IUTAA has a structure that includes the Pro-VC and the Registrar of the institution as ex officio members, along with one President, one Secretary, four numbers of Assistant Secretaries, one Convener, counselor, and other members.

5.4.2 – No. of registered Alumni:

330

5.4.3 – Alumni contribution during the year (in Rupees) :

5030000

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting-3 Activities-5

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization is having a substantial impact on all aspects of management, including policy and planning. It is a method for enhancing both the effectiveness of the educational system as a whole and the standard of educational provision. The University has a management style that is both decentralized and participatory. The University takes measures to guarantee that its members are given appropriate authority and that its business is conducted in an amicable and open manner. It includes 22 committees that are made up of teaching and non-teaching staff, and they are responsible for making the majority of decisions. These committees include Research, Publication, Library, Sports, Disciplinary, and Anti-Ragging, and Social Media Networking. IUT Website Development, Grievance Redressal, Public Relations, Brand Building, Print Electronic Media, Placement, Alumini Affairs, Event Management, Women

Harassment Redressal, Student Counseling, Hostel, Project and Consultancy, Academic Monitoring, Examination, Transportation, IUT Mess, Admission, Pantry Hospitality, IUT Mess of Students are some of the services that are provided by the IUT. Students and faculty members at the university actively participate in events such as seminars, workshops, and conferences that are supported by the government and held at national and worldwide levels. These events are beneficial intellectually and academically. At the same time, several departments of the university hold different moral lecture sessions on a variety of issues that are socially relevant in an effort to stimulate both the students and the faculty members. Additionally, the University has its own independent NCC wing, which was founded in the year 2017. Students from a variety of fields at the university have been chosen to serve as NCC Cadets. These students actively participate in a variety of camps organized by the NCC, and they act as representatives of the university. In addition, each building, whether it is an academic building, a hostel, faculty housing of type I, II, or III, or a lab building, has its own group of D staff. They are responsible for completing the entire inside works in their particular buildings. The electrical substation and pump house are both for the use of their respective employees.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution invites faculties / departments to contribute to revising the curriculum. Teachers must submit their courses syllabi at the start of each semester to guarantee a successful curriculum. The IQAC ensures curriculum quality through monthly meetings with teaching personnel and stakeholder feedback. The university records curriculum/syllabus data by requesting faculty and student input once a year. The curriculum at both the undergraduate and graduate levels incorporates field work, industry visits, and educational excursions. Complementing traditional written examination with project work and seminar presentation based evaluation.
Teaching and Learning	The university has used student-centered Teaching and Learning for the past four years. The faculties increase delivery by using PDCA (Plan, Deliver, Check, and Act). The faculty determines the courses results. They develop the delivery materials, student engagement activities, and assignments for each course. They follow their strategy to the letter. The following are some approaches and resources used to improve teaching-learning. for wide

	Internet connectivity for online learning management resources. There are many e-books and e-journals for project work. Learning via Field Work, Industrial Visits, and Summer School Participation in seminars improves student learning.
Examination and Evaluation	Presently, midterm and end-term written exams are held every semester. 1. Midterm Exams: These exams are given halfway through the semester to test students topic knowledge. 2. End-of-term exams are often administered by universities. This test assesses each students understanding of the subject at the conclusion of the academic semester. Every course and programme has continuous internal evaluations. These help keep students aware and on track. Exams include seminars, mock tests, presentations, assignments, live projects, field studies, practical experience, quizzes, class participation, case study analysis, etc. 4. Make-up tests are given to students who are unable to take midterm or comprehensive exams. These students have separate tests. IUT uses relative grading, where course instructors offer grades based on marks, and absolute grading, where marks are assigned set grades. Instructors verify and display pupils answer copies. Students may consult and clarify doubts if they have any. After its finished, teachers transmit the final grades to the grading committee.
Research and Development	The Activities of Research and Development There is a peer reviewed journal that is published by the university. The University has a policy that requires the faculties to write research papers in order to get financial incentives. Academicians are encouraged to publish their evaluated research in journals carrying a high impact factor. They are encouraged to give presentations at international, national, and state level seminars, as well as workshops, and to serve as resource individuals. Displays at the university library display the many publications that have resulted from the research conducted by members of the faculty in order to encourage future investigation. When it comes to major and small project sponsorship,

		the institution investigates a variety of financing organisations. (DBT, DST, ICSSR, UGC, etc.)
	Library, ICT and Physical Infrastructure / Instrumentation	New academic and administrative buildings will be built as part of the institutions ongoing effort to improve its current physical infrastructure. For students convenience in accessing online instructional materials, the whole campus is outfitted with 370 megabits per second of wireless Internet service. A respectable quantity of technologically advanced classrooms Each and every classroom has access to many forms of technology. The completely digital library has been improved by upgrading to the most recent versions of computers that had previously been in use. In order to improve the teaching and learning facilities, more than one hundred computers and various other lab equipments have been obtained. At the moment, there are 42 labs operating. Certain pieces of indoor gaming equipment contribute to the establishment of both the boys common room and the girls common room as functional spaces. The whole campus is monitored by closed-circuit television at all times. The very well-designed language laboratory is available.
	Human Resource Management	The HR policies and procedures of the institution are evaluated annually as part of the quality improvement programme, and some upgrades are implemented in order to meet the demands of the workers of the institution. This is done in order to improve the institution. Computer training programmes are being organised in order to bring the universitys non-teaching personnel up to speed on the most recent computerised systems used by the school. It performs street theatre and puts on road shows to educate people on a variety of topics, including the significance of having the right to vote, the value of living in a clean and green society, and the need for more attention paid to road safety.
	Industry Interaction / Collaboration	Interaction and Collaboration within the Industry Tata Consultancy Services (TCS) is in charge of the universitys information technology (IT) infrastructure. This allows the

	university to host NET, JEE, and other online tests. In addition to this, the organization maintains its industry connections by: 1) lectures on specialized topics or workshops by invitation only 2) visits and tours of local businesses 3) The time spent by students on projects and internships. 4) During the 2018-2019 school years, we were able to successfully complete the MOU with ILS Hospital. 5) Prominent members of various industries serve the university in a variety of capacities, including visiting faculty, experts, and members of various academic and administrative committees.
Admission of Students	The institution adheres carefully to the merit-based admission method in all aspects of the admissions process, including the selection of students. Any student who is interested in enrolling in one of these programmes is required to undergo several degrees of counseling. The guidance counselor for the programme in question then makes a determination as to whether or not the student is qualified to participate in the programme in question. In addition, the institutes ERP admission module lends a hand in the process of admitting all of the institutes undergraduate and graduate students. The enterprise resource planning software assists in the process of gathering the required information for this academic admissions programme.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The availability of sending SMS messages via the ERP system for the purpose of disseminating information, including periodical notices, to all relevant parties. Educators in remote locations may now set up their own virtual learning environments using Skype. Implementation of the revised mobile applications for the university (ERP App) has been done.
Administration	Notification and display mechanism for the students as well as any other notification and display mechanism for the students as well as any other constant surveillance of the whole campus using video from surveillance cameras. This module includes the day-to-day data relating to attendance of

	permanent and temporary professors, and it also assists in the monthly salary payment of all employees of the institute. The universitys numerous separate committees, each of which is fully operational, keep a constant eye on the universitys many diverse administrative concerns. The Board of Management, the Board of Studies, the Academic Council, and any other relevant bodies all met on time.
Finance and Accounts	? Finance and Accounts ? Fully computerised office and accounts section. ? Maintenance of the office accounts through Tally. ? Institutes accounts and finance is run with all its functions using accounts and ERP finance modules and students through this module can pay their annual tuition fee, exam fee and other fees using online mode. ? The accounts of the University shall be open to examination by the Chancellor, Vice-Chancellor, Registrar, Auditor of the University and any other person authorized by the Board of Governors or the Sponsor for the purpose. ? Every balance sheet and income and expenditure account of the University shall comply with the relevant accounting standards as may be prescribed by the Government of India in consultation with the National Advisory Committee on Accounting Standards.
Student Admission and Support	? Student Admission and Support ? The institute ERP admission module helps in admission process of all UG and PG students of the institute. The ERP software helps in collecting the information of this academic admissions program wise. ? Maintaining student's database through tailor made software. ? Implemented online CBCS semester information system for both UC and PG Courses.
Examination	The ERP module of the university takes care of the exam activities in the form of evaluation marks, end semester marks and declaration of results using CGPA system.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support

	workshop attended for which financial support provided	professional body for which membership fee is provided	
No Data Entered/Not Applicable !!!		
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	The Proper Use of ERP	Nill	04/01/2019	04/01/2019	112	Nill
2019	Machine Learning Using of Python	Nill	27/06/2019	27/06/2019	43	Nill
2019	Learning Management System	Nill	08/07/2019	10/07/2019	35	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
140	140	107	107

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? Medical Reimbursement ? Leave Travel Allowance (LTA) ? Contributory Provident Fund (CPF) ? Gratuity ? Medical Insurance ? Medical Insurance for Self and family members ? Fee waiver scheme for spouse and children studying in	? Medical Reimbursement ? Leave Travel Allowance (LTA) ? Contributory Provident Fund (CPF) ? Gratuity ? Medical Insurance for Self and family members ? Fee waiver scheme for spouse and children studying in ICAFAI	? Scholarship for the meritorious students ? Research fellowship for the Regular Ph.D. Scholar.

ICAFAI		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

? The qualified firms of Chartered Accountants by the Board of Governors undertake the statutory audit of the accounts of the University. ? The first statutory auditors are appointed in the first meeting of the Board of Governors, and the subsequent statutory auditors are appointed at the meeting of the Board of Governors which is convened to approve the accounts of the previous period. ? The Board of Management appointed Internal Auditors conduct periodical and concurrent audit and report the findings to the Board of Management.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
[View File](#)		

6.4.3 – Total corpus fund generated

5482073

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Yes**	**India Today Ranking, GHRDC**	**Yes**	**Principal/ Coordinator**
Administrative	**Nill**	**India Today Ranking, GHRDC**	**Yes**	**Registrar**

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NA

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

? Providing valuable suggestion for development of the institution ? Pointing out the weaknesses of the university related Departments and suggesting rectification. ? Communicating views which the students

6.5.4 – Development programmes for support staff (at least three)

? Support staff of the college was trained with elementary MS Office to increase their computer proficiency. ? Computer Training for the office staff so that they are able to handle the online admission and registration of students. ? Support staff of Accounts department was trained by the university to be proficient with some of the e-portals of the state and central government. ? Training Program for the Supporting Staff in ERP. ? Training Program in Disaster Management

6.5.5 – Post Accreditation initiative(s) (mention at least three)

? To Ensure the Quality of Research papers published in the Journals of the university. ? To conduct more Workshop/seminar on IPR, etc. ? To implement

certain quality measures to enhance the Values of the institution and also to promote the Best Practices in each programme ? To motivate Faculties to devote more time for Research activities.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	ICSSR and Sahitya Akademi Sponsored National seminar on 'Negotiating Issues of Orality, Folk and History in the Twenty First Century	05/11/2018	05/11/2018	06/11/2018	54
2018	The Useful Application of MS Office	28/12/2018	27/12/2018	27/12/2018	86
2019	Prevalance of Depression , anxiety and stress among the tribals students of Tripura	21/02/2019	21/02/2019	22/02/2019	32
2019	Emerging Technologies in IT	25/03/2019	25/03/2019	25/03/2019	44
2019	Seminar: CSIR-CSMCRI membranes for water purification	24/01/2019	24/01/2019	24/01/2019	22
2019	Steps of Having NAAC Accreditation	27/05/2019	27/05/2019	27/05/2019	76
2019	The Fruitful Use of ERP	03/01/2019	03/01/2019	03/01/2019	57

	Software				
2019	The Fruitful Use of ERP Software	04/01/2019	04/01/2019	04/01/2019	112
2019	The Proper Utilization of Google Sheet	17/07/2019	17/07/2019	18/07/2019	22
2019	Machine Learning Using of Python	27/06/2019	27/06/2019	27/06/2019	43

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of International Women's Day	11/03/2019	11/03/2019	72	38
Women's Rights in the Era of Digitisation	13/03/2019	15/03/2019	83	96
Essay competition on 'The Position of Tribal Women in the 21st Century'	29/04/2019	29/04/2019	135	65
Legal Awareness Camp for the Tribal Women	30/05/2019	31/05/2019	95	37

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the University met by the Solar energy sources is 62

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7
Ramp/Rails	Yes	3

Rest Rooms	Yes	5
Any other similar facility	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	22/11/2018	01	UBA Household Survey	Rural Development	15
2018	1	1	03/10/2018	01	Legal Aid Camp	Legal Awareness	30
2018	1	1	27/11/2018	01	Rubber research institute visit	Manufacturing of rubber-based products	27

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Handbook	01/08/2018	The purpose of the Student Handbook is to give students and their parents/guardians an understanding of the general rules and guidelines for attending and receiving an education in our university. Policies are important because they help a school establish rules and procedures and create standards of quality for learning and safety, as well as expectations and accountability.
Observance of 109th Birth Anniversary Mother Teresa	27/08/2018	Faculty of Education observed 109th Birth Anniversary of Mother Teresa the department Faculty members and B.ED Students Teachers paid tributes to Mother Teresa.
Teachers Day	05/09/2018	Faculty of Education

Celebration		observed Teachers Day in which 180 students present in the celebrations, cultural acidities are done.
Poster competition on theme "Positive Thinking"	11/09/2018	Faculty of Education teachers gives the thinking about the success of life
Essay Writing Collage Making competition on theme "World Peace".	18/09/2019	Faculty of Education observes on the competition on the theme for making world peace.
Sit Draw Competition on theme "Swachhata"	25/09/2019	Faculty of Education observed 150th birth anniversary of Mahatma Gandhi and "Swacchata Hi Seva-2018.
Competitions - Extempore with Theme - Eradicate Corruption- Build a New India and Cartoon on Moral Values.	30/10/2018	Faculty of Education observed vigilance awareness week competitions on extempore and cartoon drawing.
Observing "Vigilance Awareness week Lecture cum Interactive session by Mr. Jeremia Darlong, Dy Suptd. of Police, Vigilance Organization Agartala, and a skit by trainees	22/11/2018	Faculty of Education observed vigilance awareness week competitions and a lecture and interactive session
Speech, presentations, open quiz, and Debate on "Effect of modern Education" (National Education Day)	12/11/2018	Faculty of Education observed national education day to commemorate the birth anniversary of Maulana Abual Kalam Azad.
A street type drama on "Corruption"	20/11/2018	Faculty of Education observed on a program on the street type drama on the topic corruption.
Improvised Drama on "Rasta Suraksha", (Road Safety Week)	11/01/2019	Faculty of Education observed road safety week and to make awareness about road safety, improvised drama was also done.
Drama was on "Drug Addiction", in a Symposium on Substance Abuse	29/01/2019	Faculty of education observed a drama on drug addiction towards a substance abuse.
Recitations, Speech, Song, and Dance reflecting respective	22/02/2019	Students designed and decorated wall magazine based on mother

Mother Language (International Mother Language Day)		languages.
International Womens Day on theme Think Equal, Build Smart, Innovate For Change	11/03/2019	Students observed the importance of women's day with skits, songs and drama.
Observance of Holi	20/03/2019	Trainees filled the space with songs, recitation, and dance.
Special lecture on Health Management and infectious diseases	03/04/2019	Faculty of Education observed the importance of health management and infectious diseases by lecture and speeches.
Special lecture on Nutrition and Meals Communicable diseases	04/04/2019	Faculty of Education observed the lecture on the nutrition importance and its value in the present life
Short speech and Drawing competition among school children with theme: "Health for All – Everyone, Everywhere" (World Health Day)	07/04/2019	Faculty of Education observed health for all – everyone, everywhere by the form drama, speeches, debate etc
Quiz and Sit Draw competition among school children on theme "Protect our Species" (World Earth Day)	22/04/2019	Faculty of Education organized quiz program among the local school students on the theme "Protect our Species
Medicinal Plantation Activity inside the university campus	30/04/2019	Faculty of Education observes the medicinal plantation activity inside the campus with all students and faculty.
Quiz and Debate competitions on theme: "Air Pollution".	06/06/2019	Faculty of Education conducted a street drama, quiz, debate, poster competition etc.
Poster Presentation competition related to environment issues, and Awareness Street Play on "Environmental Issues" in Kamalghat market center, Fatikcherra School, Chechuriya School, and IUT.	07/06/2019	Faculty of Education organized poster competition on environmental issues, problems, and an awareness street play along with local school students and all other trainees.
A discussion session on Draft National Education Policy 2019	26/06/2019	Faculty of Education conducted a discussion on the topic draft National Education Policy 2019 with students and

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Mother's Day Rabindra Joyanti Celebration	11/05/2018	11/05/2018	70
Parent Counseling	03/09/2018	03/09/2018	30
Teacher's Day Celebration	05/09/2018	05/09/2018	110
Painting (Ganesh Chathurthi)	14/09/2018	14/09/2018	80
Awareness and Sensitization Programme	17/09/2018	17/09/2018	50
Diwali Celebration	05/11/2018	05/11/2018	70
Children's Day Celebration	14/11/2018	14/11/2018	100
6th North –East Youth Festival 2018	16/11/2018	16/11/2018	40
Celebrate silver jublee of Monobikash Sansthan(Special School)	27/01/2019	27/01/2019	25
Parent's Training program	04/03/2019	04/03/2019	30

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Formation of ECO Club aiming: To make the university campus clean and green To educate the youth about love, respect and accountability for environment and to encourage Importance of sustainable development. 2. Engaging trainees with (medicinal) tree planting. Tree Plantation during teaching practice in their respective schools. 3. Quiz and Group Discussion on environmental issues. 4. Poster Presentation on environmental issues. 5. Proper disposal of garbage.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Eco-diversity and adopting an Action Plan for Green and clean Campus: In order to keep the campus Green and Clean the university has formed an Eco Club, which has been, through certain activities, working in different levels to make staff, students of the institution aware of the importance of having a clean and green campus. Made the campus as plastic free Zone. Set -up renewable solar power plant. Rigorous Counselling of the Students Faculties are always counselling students when they facing any problems. There is separate committee working in this direction. Special care is giving to the girls students. There are separate common room and washroom for the girls. The counselling services of the student counsellor are available to all the students. The services include talking to the students when they approach the counsellor, creating an ambience where the students will develop faith and trust in the counsellor, and

will feel free to discuss their problems or issues related to various areas of their life such as family, relationships, peer group pressure, studies which includes time management, concentration, memory, selection of subjects as electives, adjustment and stress management. In sum, the counsellor provides a sympathetic ear to those who want to ventilate their grievances, feelings and emotions. Mentor-Mentee Ratio The university has been practising since last few years the mentor-mentee system in order to look after the academic and psychological wellbeing, which include their class attendance and performance, of the student. Under the Mentor system, the full-time teachers and some of the senior students of the university have been randomly allotted the students by their concerned departments. At the beginning of the academic session, the mentor-mentee list gets officially displayed in the Notice board of the university. It also gets displayed in the University ERP system. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, in which they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the university. The mentors maintain the biographic details of each individual mentee including educational background and socio-economic status. They also take note of their class attendance, class-performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students. The final process of the mentoring system is summarized as follows: ? The mentor meets the group/individual assigned students once in a month ? The mentor continuously monitors, counsels, guides and motivates the students. ? The mentor contacts parents/ guardians if situation demands e.g. academic irregularities, negative behavioural changes etc. ? The mentor advises students regarding career development and future study. ? The mentor keeps records of the students' admission for future course and /or posting in mentoring registrar. ? The mentor keeps contact with the students even after their completion of the course in the college. ? The mentor intimates HOD and Principal and suggests if any administrative action is called for. ? The mentor maintains detailed progressive records and keep reports of all discussion with students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://iutripura.edu.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The evaluation pattern underwent a metamorphosis with greater emphasis on class participation. Students as well as faculty members took time to adjust to this emerging scenario. Faculty members who join IUT without prior exposure to case teaching are inducted into the system through an orientation program spanning two to three days. This helps them get into the system and integrate with the bigger group. In terms of being more relevant we review every case at the end of the year and through a churning process new cases are introduced. Apart from that, the institution also recognises that the quality of learning can never be isolated from research activities at different levels. Establishment of a good number Laboratories is a proof of the fact that the university tends to promote research culture in the campus.

Provide the weblink of the institution
https://iutripura.edu.in/Vision.html

8.Future Plans of Actions for Next Academic Year

To conduct national and international seminar, workshop, symposium conference etc To bring eminent personalities with National and International fame. To train the teachers with elementary for computer proficiency. Computer Training of the office staff so that they are able to efficiently handle the automation of the online Administrative work To introduce more vocational programs. To introduce more skill based, professional and job oriented UG and PG programs. Making the Management Information System more effective. To take Career Guidance and Counselling programmes frequently. Reaffirmation of the existing committee and clubs of the university. Infuse social compatibility and inculcate civic sense and core values of life through various activities to be initiated by the clubs. To motivate faculty and students to go for certain Online Courses like NPTEL and SWAYAM. To ensure the quality of Teaching Learning Process. To implement certain quality measures to enhance the Values of the institution and also to promote the Best Practices in each programme. To motivate Faculties to devote more time for Research activities and publish more research articles in comparison with the previous academic year.