



The ICFAI University, Tripura

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POLICY

ON

ADVANCED AND SLOW LEARNERS

This policy paper is recognized as the "Policy on Advanced and Slow Learners" of the ICFAI University Tripura. Through this policy the institute pronounces its assurance to the vital facilitation and prop up to the advanced learners to be excellent achievers and slow learners to be better performing and achieving students in the academic and personal life. The policy also persuades the teaching Departments to develop significant strategies and scientific implementations to benefit both the advanced learners and slow learners in the University education system without forgetting the average performers.

Introduction

The ICFAI University Tripura (IUT) is an academic institution for higher level of knowledge generation and dissemination through effective research and teaching programmes. In every academic programme there will be some students who can do really well and learn more with the comprehension capacity, retention ability and hard working practices. On the other side some students may find disadvantage in their learning process due to various personal or systemic reasons. In both these situations the students need special attention and interventions to make their learning activity more enriching and effective.

IUT organizes orientation program for the parents and the students at the commencement of all the programs offered for the new batch every year. The program would help students and parents get familiarized with the institution, curricular and co-curricular activities, facilities, rules and regulations etc. Before the commencement of the classes, the different requirements of the students are identified and addressed at the earliest by way of a strategic approach.

Every year students are given training on communication skills, personality development, time management and motivational sessions. Students who have come from different background are given bridge courses like mathematics, accounts basics for MBA, English for B.Tech, Mathematics, Physics & Chemistry for Science in order to understand the basics and hence to gain better understanding of the management, Science and engineering basics. In order to motivate both the slow and quick learners workshops are organized to enhance their skills. Skill development clubs arrange workshops with hands-on session to improve students managerial and programming skills. With the active participation of advanced learners as coordinators both set of students get benefited. Guest Lectures are arranged for the students to help them gain industry and practical knowledge from the experts.

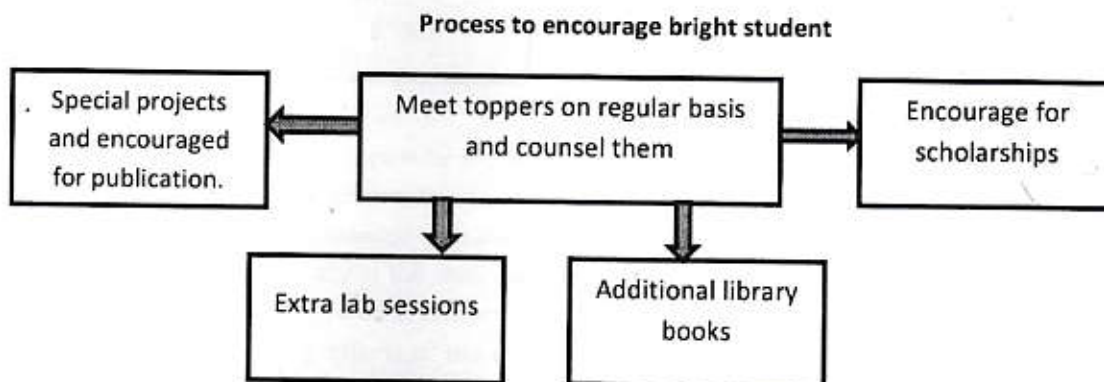



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Advanced learners:

- High performing students are identified on the basis of internal assessment, institutional examination and involvement in classroom.
- Students are encouraged to be members of various professional bodies like CSI, IEI and organize technical events.
- Advising to participate in group discussions, technical quizzes to develop analytical and problem-solving abilities in them and thereby to improve their presentation skills.
- Various club activities are conducted by all the departments in the respective areas to mould the students in corresponding field.
- Students are encouraged to take up micro projects to inculcate research orientation and practical awareness in the 2nd year apart from the regular assignments and projects.
- Students are also provided opportunities to develop their creativity by participating and organizing intercollegiate as well as national level technical symposiums.
- Bright and diligent students are motivated and inspired to get institutional rank and all round excellence awards.
- Students are encouraged to take up competitive exams like GATE, JAM GRE, TOEFL, IELTS, CAT, GMAT, PG CET etc.,
- Semester toppers and all round excellence holders are encouraged with certificates and Medal prizes.



Slow learners:

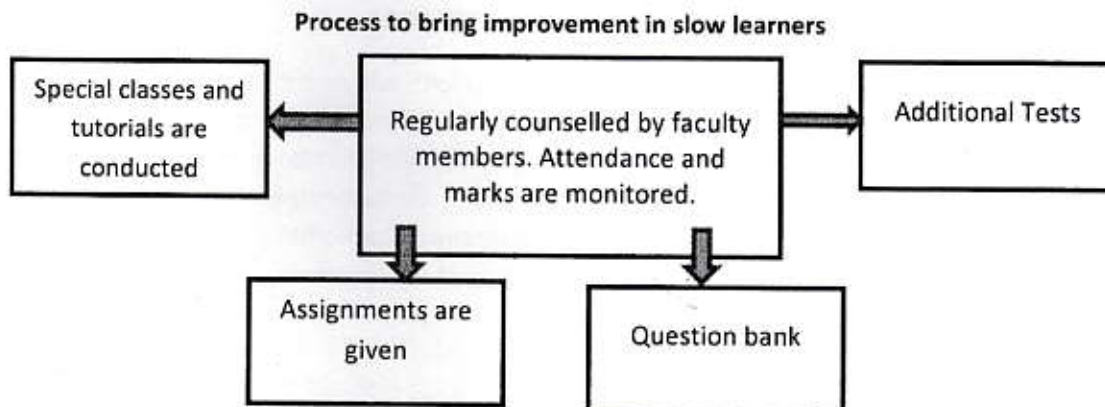
- The University practices a robust student academic counselling process. During the time of admission panel of faculty members interacts with the parents and the student to assess their need and aspirations. Further during the course of study group of students are assigned to a faculty for counselling. Every semester during registration based on the CGPA, students have to undergo Academic counselling committee before registration for counselling for slow learners.
- The counsellors monitor academic performance and interact frequently to understand and assist any student with issues that affect their ability to learn or impede their academic success.
- The university has a system to communicate performance and attendance of students to parents regularly. A set of 10 students are assigned to a faculty as mentor and personal and academic care of the student is taken care of by the corresponding mentor.
- Mentors communicate regularly marks of all evaluations with the parents and students through LMS/SIS after the completion of each assessment.




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- Care is taken by faculty members in monitoring the performance of slow learners. Faculty members do periodic interaction with parents about the performance of slow learners.
- Departments conduct remedial classes; provide course notes for students especially the slow learners and those students who are at the verge of dropping out due to arrear subjects.
- Such students are given regular class tests in order to improve their performance in the university exam. Further faculty members revise the tough topics as per the students requisition and provide question bank and discuss the way of presenting the answers in the exam to score marks.
- Students are given Tutorial Classes for helping to cope up with the subjects.
- Extra classes and chamber consultation hours are organized to clarify doubts. Critical topics are re-explained for better understanding by the students. Appropriate counselling with additional teaching is done which eventually results in students attending the classes regularly.



The process of giving additional inputs to the advanced learners and the slow learners is not an effort to make the students average achievers but to make every one better achievers. Even if the students are identified as slow learners or advanced learners in the class they are not be labelled as the extra ordinary or poor but they are treated equally in the class with supportive care and appropriate pedagogical systems so that the talented can make more achievement and the less talented also make their goals in life achieved. The mentoring and facilitating efforts of the teachers and the University administrative system is a great investment in achieving the best result and performance of the students.




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