



The ICFAI University, Tripura

Established under section 4(2) of the Institute of Chartered Financial Analysts of India University, Tripura Act 2004
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Ref No: IUT/R&DD/2024-2025/D-207(a)

Date- 07/05/2025

Research and Development Department

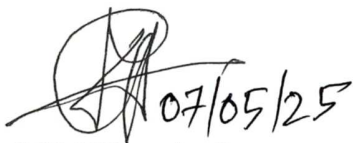
NOTICE

This is to notify that the Research and Development Department of **The ICFAI University, Tripura**, in collaboration with **Assam University, Silchar**, is going to organize a **NEP 2020 Orientation and Sensitization Programme** on Research and Development (Equivalent to One Week FDP) under the aegis of **UGC-Malaviya Mission Teacher Training Centre (UGC-MMTTC), Assam University, Silchar** from **09th June - 19th June, 2025**.

Course Code: MMC-005-2025-JUN-A-04172

All interested faculty members, research scholars, and academic staff members are cordially invited to participate in this program.

For R & D Department,


07/05/25

Prof. (Dr.) Dhananjoy Datta
Dean- Research and Development,
The ICFAI University, Tripura
Kamalghat, Sadar, West Tripura
Pin – 799210

Dean
Research and Development
The ICFAI University, Tripura
Kamalghat, Tripura (West).





**A REPORT ON
NEP 2020 ORIENTATION & SENSITIZATION PROGRAMME**

On

Research and Development

COURSE CODE: MMC-005-2025-JUN-A-04172

FROM- 9th June to 19th June

Organized By

**Assam University, Silchar and Research and Development Department, The
ICFAI University, Tripura**

Under the Aegis of

Malviya Mission Teacher Training Center (MMTTC), Assam University

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Background of the Programme

The NEP 2020 Orientation and Sensitization Programme is a nationwide initiative conducted online by all Malaviya Mission Teacher Training Centres (MMTTCs). The objective is to reach approximately 15 lakh faculty members between 2023–24 and 2025–26, sensitizing and empowering them to adopt and implement the core principles of the National Education Policy 2020. As like as the previous FDP, the present one also emphasized multiple core themes of the NEP 2020 through expert-led sessions. The focus areas included:

- **Holistic and Multidisciplinary Education:** The vision of NEP 2020 is to create an inclusive and flexible education system.
- **Indian Knowledge Systems and Multilingualism:** The policy aims to promote the use of Indian knowledge systems and multilingualism.
- **Academic Leadership, Governance, and Management:** The policy aims to strengthen teacher training and reform the exam system.
- **Higher Education and Society:** The policy aims to ensure that higher education is accessible to all.
- **Research and Development:** The policy aims to promote research and development.
- **Skill Development:** The policy aims to develop skills in students.
- **Student Diversity and Inclusive Education:** The policy aims to ensure that all students have access to high-quality education.
- **Information and Communication Technology:** The policy aims to incorporate information and communication technology into education.

In line with this objective, the Research and Development Department of The ICFAI University Tripura, in collaboration with the Malaviya Mission Teacher Training Centre (MMTTC), Assam University, Silchar, organized an online Faculty Development Programme (FDP) from 9th to 19th June 2025. This programme was equivalent to a one-week FDP and was designed to provide comprehensive orientation and sensitization on the theme “**Research and Development.**” This programme addressed the NEP’s emphasis on enhancing research capabilities in higher education institutions. It sought to provide academic and pedagogical training to faculty members and researchers to align with NEP 2020’s transformative vision. Key areas included developing a research mindset, understanding research paradigms, enhancing publication quality, addressing research ethics and plagiarism, and mastering techniques of proposal writing for external funding.

Basic Information and Registration Process



NEP 2020 ORIENTATION AND SENSITIZATION PROGRAMME
on
"Research and Development"
(Equivalent to One Week FDP)

Organized Jointly By
ASSAM UNIVERSITY, SILCHAR
And
**RESEARCH & DEVELOPMENT DEPARTMENT,
THE ICAFI UNIVERSITY TRIPURA**

*Under the Aegis of Malaviya Mission Teacher Training Center (MMTTC), Assam
University, Silchar*



**MALAVIYA MISSION
TEACHER
TRAINING PROGRAMME**

COURSE CODE: MMC-005-2025-JUN-A-04172

DATE: 09th June - 19th June 2025

TIME: 2:30 PM to 5:30 PM

MODE: GOOGLE MEET (ONLINE)

NO REGISTRATION FEE REQUIRED

ALSO APPLICABLE FOR CAS

LAST DATE OF APPLY: 08/06/2025

COURSE COORDINATOR

Dr. Subhadip Roy,
Assistant Professor, Department of
Chemistry, + + + +
The ICAFI University Tripura + + +
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Contact Number: **8413024481** + + +

India is one of the fastest-growing economies, and knowledge creation and research are essential to sustaining this growth. The National Education Policy (NEP) 2020 emphasizes the importance of multidisciplinary education and flexible degree structures to enhance higher education in the country.

In line with these changes, Higher Education Institutions (HEIs) are encouraged to offer a range of Master's programs and adapt to new guidelines, such as the Learning Outcomes-based Curriculum Framework (LOCF) and the Choice Based Credit System (CBCS).

To support the implementation of NEP 2020, a Faculty Development Program (FDP) is designed to help educators understand the objectives of the policy and incorporate these insights into curricula and teaching methods, thereby improving the quality of education. The goal is to empower educators and strengthen academic standards by making higher education more flexible, accessible, and responsive to the evolving needs of students.



About MMTTC- Assam University, Silchar

The Malaviya Mission Teacher Training Centre at Assam University, Silchar (MMTTC-AUS), was established in 2023 under the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMNMTT) Scheme. The aim of the Malaviya Mission Teacher Training Centre (MMTTC) is to equip individuals from various fields with the necessary skills to meet the growing challenges of their professions and to instil pride in their professional roles. The primary objective of MMTTC is to address the needs of teachers, principals, research scholars, and non-academic staff by enhancing their knowledge and skills through systematic coursework and methodologies.

Vision

To inspire teachers to enhance institutional effectiveness through the development of their personal, instructional, organizational, and professional growth.

Mission

To promote organizational strategies for faculty development that incentivize professional growth among teachers and enable institutional advancement. Faculty development is expected to lead to improved teaching performance and better learning outcomes for both students and teachers. This initiative fosters new perspectives on the student-teacher relationship and increases commitment to educational scholarship. Developing well-rounded skills is a key aspect of faculty development.

NEP 2020 ORIENTATION AND SENSITIZATION PROGRAMME

(Equivalent to One Week FDP)

Organized Jointly By

ASSAM UNIVERSITY, SILCHAR

And

**RESEARCH & DEVELOPMENT
DEPARTMENT,**

THE ICAI UNIVERSITY TRIPURA

*Under the Aegis of Malaviya Mission
Teacher Training Center (MMTTC), Assam
University, Silchar*

**COURSE CODE: MMC-005-2025-JUN-
A-04172**



THE ICAI UNIVERSITY TRIPURA: AT A

GLANCE

The ICAI University Tripura was established in 2004 through an Act of State Legislature (Tripura Act 8 of 2004). The University is recognised by the UGC and accredited by NAAC. It currently offers 59 undergraduate and postgraduate courses in 10 disciplines.

The University is a premier institution in North-East India, is fuelled by its unwavering mission to empower students with the knowledge, skills, and values essential for thriving in today's ever-evolving world. With a forward-thinking approach to education, the University shapes future leaders, equipping them to excel in their chosen fields and navigate the complexities of the modern global landscape.

WHO CAN APPLY?

Faculty Members of Central & State Universities /Deemed Universities/Affiliated & Constituent Colleges/Private Universities & Colleges/HEI's Etc. (Including Professor, Associate Professor, Assistant Professor, Research Scholars & Research Associate at the Ph.D. or Post-Doctoral Level)

No registration fee is required.

How to register?

1. Visit <https://mmc.ugc.ac.in/registration/Index> and navigate to the "New Registration" section.
2. Complete the registration process, after which you'll receive your user ID and password via email from MMTTC. Once received, use these credentials to log in.
3. After logging in, you'll be prompted to create a new password.
4. Once this step is completed, log in again and proceed to select your state as Assam, center as Assam University, Silchar, Month as **June** and click on Search button.
5. Upload you signed and Stamped NOC.
6. You can select Training Programme (MMC-005-2025-JUN-A 04172) 09-06-2025 to 19-06-2025 and Click Participate button.

For NOC format, kindly scan the QR code below



Chief Patron

Prof. Rajive Mohan Pant,
Hon'ble Vice Chancellor, Assam University, Silchar, Assam

Prof. (Dr.) Biplab Halder,
Hon'ble Vice Chancellor, The ICFAI University Tripura, Agartala

Patron

Prof. Ramaiah Balakrishnan
Director, UGC- MMTTC, Assam University, Silchar
Department of Education, Assam University, Silchar, Assam

Dr. A. Ranganath, Registrar,
The ICFAI University Tripura

Program Chair

Prof. Ajay Kumar Singh
Department of Education, Assam University, Silchar,
Deputy Director, UGC- MMTTC, Assam university, Silchar

Professor (Dr.) Dhananjoy Datta,
Dean - Research & Development, ICFAI
University, Tripura, India.

For any technical support regarding the registration, kindly contact

Email: mmttcaus@gmail.com

Inaugural Program Schedule

NEP2020 ORIENTATION & SENSITIZATION PROGRAMME

Dated: 09th June – 19th June 2025 Timing 2:30 PM - 05:30 PM

Organized by

Assam University, Silchar

And

Research & Development Department,

The ICFAI University, Tripura

Under the Aegis of UGC-MMTTC, AUS

(Date: 09th June 2025, Time: 02:00 PM – 02:30PM) (Maximum 30 Minutes)

1. **Welcome Speech & about the Programme:** Prof. Ajay Kumar Singh, Deputy Director UGC-MMTTC, Assam University Silchar.
2. **Speech By:** Prof. Rajive Mohan Pant, Hon'ble Vice Chancellor, Assam University, Silchar.
3. **Speech By:** Prof. (Dr.) Biplab Halder Hon'ble Vice Chancellor, The ICFAI University Tripura, Agartala.
4. **Speech By:** Prof. R.Balakrishnan, Director, UGC-MMTTC, Assam University, Silchar.
5. **Speech By:** Prof. (Dr.) A. Ranganath, Registrar, The ICFAI University, Tripura.
6. **Speech by:** Prof. (Dr.) Dhananjoy Datta, Dean-Research & Development, ICFAI University, Tripura.
7. **Speech by:** Dr. Bhagirathi Panda, Guest of Honor, Professor of Economics at NEHU and Honorary Director, ICSSR-NERC, Shillong, Meghalaya, India.
8. **Speech By:** Prof. Harikesh Singh, Chief guest, Former VC, Jai Prakash Narayan University, Chapra, Saran (Bihar) India.
9. **Vote of Thanks:** Dr. Subhadip Roy, Course Coordinator.

Thematic Area and the Speakers

Thematic Area	Speaker
1. Indian Knowledge System	(i) Prof. Harikesh Singh, Former Vice-Chancellor, Jai Prakash Narayan University, Chapra, Bihar (ii) Prof. (Dr.) A. Ranganath, Registrar, The ICFAI University Tripura
2. Holistic and Multidisciplinary Education	(i) Prof. Pramod Kumar, Head, Dept. of Education, Central University of Haryana (ii) Prof. Anil Gupta, University of Jammu
3. Academic Leadership, Governance and Management	(i) Prof. (Dr.) Dhananjoy Datta, Dean – R&D, The ICFAI University Tripura (ii) Prof. (Dr.) Subhasish Chatterjee, Dean (Academic Affairs), The ICFAI University Tripura
4. Student Diversity and Inclusive Education	(i) Dr. Sashapra Chakravarty, Tezpur University
5. Research and Development	(i) Prof. K.S. Mishra, Former VC, University of Allahabad (ii) Prof. B.N. Panda, RIE, NCERT Bhubaneswar (iii) Prof. T.R. Bedre, Dr. Harisingh Gour University, Sagar (iv) Prof. (Dr.) Dhananjoy Datta, Dean – R&D, The ICFAI University Tripura
6. Higher Education and Society	(i) Prof. Suparn Sharma, SMVD University (ii) Prof. A. Ranganath, The ICFAI University Tripura
7. Information and Communication Technology	(i) Prof. Jyoti Sharma, SMVD University (ii) Prof. Subhasish Chatterjee, The ICFAI University Tripura
8. Skill Development	(i) Prof. Anil Gupta, University of Jammu (ii) Prof. B.N. Panda, RIE, NCERT Bhubaneswar

Technical Sessions Schedule

Date	Session	Resource Person	Rapporteur
09.06.2025	2:30 pm to 4:00 pm	Prof Harikesh Singh	Debarpita Naha
	4:00 pm to 5:30 pm	Prof KS Mishra	Debarpita Naha
10/06/2025	2:30 pm to 4:00 pm	Prof Harikesh Singh	Madhurika De
	4:00 pm to 5:30 pm	Prof. Anil Gupta	Madhurika De
11/06/2025	2:30 pm to 4:00 pm	Prof Anjali Bajpai	Baishali Deb Roy
	4:00 pm to 5:30 pm	Prof. (Dr.) A. Ranganath	Baishali Deb Roy
12/06/2025	2:30 pm to 4:00 pm	Prof Amit Kauts	Madhurika De
	4:00 pm to 5:30 pm	Dr. Sashapra Chakravarty	Madhurika De
13.06.2025	2:30 pm to 4:00 pm	Professor (Dr.) Dhananjoy Datta	Baishali Deb Roy
	4:00 pm to 5:30 pm	Prof Pramod Kumar	Baishali Deb Roy
14.06.2025	2:30 pm to 4:00 pm	Prof Suparn Sharma	Baishali Deb Roy
	4:00 pm to 5:30 pm	Prof Jyoti Sharma	Baishali Deb Roy
16.06.2025	2:30 pm to 4:00 pm	Prof B N Panda	Debarpita Naha
	4:00 pm to 5:30 pm	Prof B N Panda	Debarpita Naha
17.06.2025	2:30 pm to 4:00 pm	Prof. (Dr.) Subhasish Chatterjee	Madhurika De
	4:00 pm to 5:30 pm	Prof T R Bedre	Madhurika De
18.06.2025	3:00 pm to 4:00 pm	TEST	

Date: 9th June, 2025
Session 1

Resource Person Details:

Name of the Resource Person: Prof. Dr. Harikesh Singh

Designation: Currently serving as Visitor to Gopal Narayan Singh University, Jamuhar, Bihar, and Professor Emeritus of Education at Rautpura Sarkar University, Raipur, Chhattisgarh.

Former Vice-Chancellor, Jai Prakash Narayan University, Chapra, Saran (Bihar) India

About Discussion:

Title of Topic discussed: Experiential and indigenous Knowledge

Key Points:

- Focused on how Experiential Knowledge is gained through personal involvement, observation, and direct life experience.
- Discussed how Indigenous Knowledge is rooted in the cultural traditions and long-standing practices of native communities.
- Elaborated about Non-Formal Transmission: Both types are shared orally, through storytelling, observation, and practice rather than written texts.
- Discussed Context-Specific: They are deeply tied to local environments, resources, and cultural practices.
- Defined Sustainability Focused: Indigenous knowledge promotes ecological balance, biodiversity, and sustainable living.
- Elaborated Holistic Understanding: They integrate emotional, spiritual, and social dimensions of knowledge.
- Talked about points often overlooked in mainstream academia but crucial for climate resilience, health, and community well-being.

Number of Participants joined at beginning of the session: 127

Number of Participants joined at ending of Session: 130

Rapporteur Name, Designation & Institution: Debarpita Naha, Research Scholar, ICFAI University Tripura.

Date: 9th June, 2025
Session 2

Resource Person Details:

Name of the Resource Person: Prof. (Dr.) Karuna Shankar Misra

Designation: Distinguished educationist, scholar, and Retired Professor from the Department of Education, University of Allahabad.

About Discussion:

Title of Topic discussed: Introduction to Research Process

Key Points:

- Identification of Problem – Recognizing and defining a clear, specific research problem or question.
- Review of Literature – Studying existing research to understand background, gaps, and context.
- Formulation of Hypothesis/Objectives – Developing a testable hypothesis or setting precise research objectives.
- Research Design – Planning the overall strategy, methods, and tools for data collection and analysis.
- Data Collection – Gathering relevant information through various means such as surveys, experiments, or observation.
- Data Analysis and Interpretation – Organizing and examining data to find patterns, relationships, and meanings.
- Reporting and Presentation – Writing and presenting the research findings clearly, often in a report or thesis.

Number of Participants joined at beginning of the session: 120

Number of Participants joined at ending of Session: 96

Rapporteur Name, Designation & Institution: Debarpita Naha, Research Scholar, ICFAI University Tripura.

Date: 10th June, 2025
Session 1

Resource Person Details:

Name of the resource person: Prof Harikesh Singh.

Designation: Former Vice-Chancellor, Jai Prakash Narayan University, Chapra, Saran (Bihar) India,

Name of Institution: Jai Prakash Narayan University, Chapra, Saran (Bihar) India,

About Discussion:

Title of Topic discussed: APPROACH AND PARADIGMS OF RESEARCH

Key Points:

- **Knowledge Must Be Utilised for Humankind:** Prof. Singh stressed that the value of knowledge lies in its application for the betterment of society. Academia has a moral obligation to ensure that both teaching and research contribute meaningfully to human welfare.
- **Human Development is Interconnected with Nature:** He highlighted that individuals evolve in relationship with their environment. Recognising the integral role of plants, animals, and ecosystems in human development is crucial for fostering holistic progress.
- **Society is Dynamic and Knowledge Drives Modernisation:** Societal transformation is inevitable, and it is fuelled by knowledge and innovation. Higher education institutions play a pivotal role through their core responsibilities—teaching, research, and extension—which collectively promote social reform and intellectual advancement.
- **Authentic Teaching and Active Learning are Essential:** A clear distinction was drawn between mere delivery of information and authentic teaching. Effective teaching involves relevance, engagement, and inspiring curiosity. Learning becomes impactful only when students are active participants in the process.
- **Research Must Address Real Problems:** Prof. Singh critiqued research conducted solely for academic formalities or publication metrics. He advocated for problem-oriented, socially responsive, and innovative research that addresses actual community and global issues.
- **National Policy and Implementation Gaps:** While recognising the progressive intent behind the *NEP 2020* and the *Anusandhan National Research Foundation Act 2023*, he pointed out that policy outcomes are limited by poor implementation. Execution mechanisms must be strengthened to achieve real academic reform.

- **Post-Independence Educational Reforms and Faculty Development:** He acknowledged the significant contributions of education commissions—especially the Kothari Commission—which underscored the importance of faculty development through orientation, refresher courses, and sensitisation programmes. He called for sustained investment in faculty training and institutional development.

- **Ten Essential Parameters for Quality Research:** Prof. Singh outlined ten critical principles for impactful research: Novelty, Problem-solving orientation, Contextual relevance, Clarity of objectives, Methodological robustness, Internal consistency, Comprehensive coverage, Conclusive insights, Practical applicability, Suggestions for future inquiry.

- **Conclusion and Call to Action:** The lecture encouraged participants to go beyond academic routines and reimagine research as a transformative social force. A stronger commitment to academic integrity, policy execution, and human-centric education was advocated.

No. of Participants joined at beginning of the Session: 72

No. of Participants joined at ending of Session: 115

Rapporteur name, designation and institutions: Ms. Madhurika De
Research Scholar, Faculty of Law, The ICFAI University Tripura.

Date: 10th June, 2025
Session 2

Resource Person Details:

Name of the resource person: Prof. Anil Gupta

Designation: Professor, University of Jammu

Director, School of Hospitality and Tourism Management

About Discussion:

Title of Topic discussed: Publishing impactful research

Key Points:

- Understanding **Journal Indexing and Publication Standards:** Prof. Anil Gupta provided a comprehensive overview of national and international indexing systems, helping participants understand how to navigate research publication with a focus on quality, credibility, and global visibility.
- **UGC-CARE List: Group I and Group II:** **Group I** includes journals vetted through UGC's internal mechanisms across domains such as Sciences, Social Sciences, Arts & Humanities, Indian Languages, and Multidisciplinary areas. Approximately 1,456 journals are listed. **Group II** covers journals already indexed in global databases like *Scopus* and *Web of Science*, serving as a pathway to international academic recognition.
- Clarivate's **Journal Citation Reports (JCR):** Prof. Gupta explained the significance of the *Impact Factor (IF)*—a key metric in JCR for measuring a journal's influence. While JCR journals are prestigious and highly selective, their limited access and narrower subject coverage remain challenges.
- **Scopus Indexing by Elsevier:** Scopus was described as a broad-based indexing platform covering journals, books, and conference proceedings. Though considered a robust alternative to JCR, Scopus remains subscription-based and uses slightly relaxed citation protocols.
- **Google Scholar Metrics:** The speaker highlighted *Google Scholar* for its open-access nature and wide content coverage, including regional and lesser-known journals. Its *h5-index* measures research visibility. However, it suffers from a lack of transparency and quality control, often listing predatory journals.
- **ABDC Journal Quality List (ABDC JQL):** Designed by the *Australian Business Deans Council*, this list assists researchers in business and management to select quality publication outlets. Journals are ranked based on expert review, citation metrics, and disciplinary relevance. The 2022 list includes ~2,680 journals.

- **FT 50 List and Elite Recognition:** Prof. Gupta introduced the *Financial Times Top 50 (FT 50)* list, which identifies the most influential journals in business research. Journals on this list are often tied to institutional rankings and faculty appraisal systems in leading global business schools.

- **Conclusion and Key Takeaways:** The session offered participants critical insight into the landscape of academic publishing. Prof. Gupta encouraged the faculty to aim for indexed, high-impact journals and make informed decisions regarding their research dissemination strategies.

No. of Participants joined at beginning of Session: 101

No. of Participants joined at ending of Session: 115

Rapporteur name, designation and institutions: Ms. Madhurika De
Research Scholar, Faculty of Law, The ICFAI University Tripura.

Resource Person Details:

Name of the Resource Person: Prof. (Dr.) Anjali Bajpai

Designation: Professor, Faculty of Education, Banaras Hindu University, Varanasi

Name of the Institution: Banaras Hindu University

About Discussion:

Title of the Topic: Interview as Tools of Research

Key Points:

➤ **Definition of Interview in Research**

- A qualitative method involving direct, face-to-face interaction or communication between the researcher and participant.
- Used to gather in-depth information on thoughts, feelings, experiences, and perspectives.

➤ **Purpose of Using Interviews**

- To explore complex issues that cannot be captured through surveys or observation alone.
- To gain detailed insights and contextual understanding from participants.

➤ **Types of Interviews**

- **Structured Interviews:** Pre-determined set of questions; fixed order.
- **Semi-Structured Interviews:** Flexible structure; guided but allows probing.
- **Unstructured Interviews:** Open-ended; more conversational and spontaneous.
- **Focus Group Interviews:** Multiple participants discussing a topic guided by a moderator.

➤ **Advantages of Interviews in Research**

- Rich, qualitative data collection.
- Ability to clarify doubts and probe deeper.
- Builds rapport, encouraging participants to share more openly.
- Offers non-verbal cues and emotional responses.

➤ **Ethical Considerations**

- Informed consent.
- Ensuring confidentiality and anonymity.
- Respecting participants' rights and comfort.

➤ **Steps in Conducting an Interview**

- Define the research purpose and objectives.
- Develop the interview guide or questionnaire.
- Select appropriate participants (sampling).
- Conduct the interview in a suitable setting.
- Record and transcribe the conversation (with permission).
- Analyse and interpret the data.

➤ **Role of the Interviewer**

- Facilitator of communication.
- Maintains neutrality and objectivity.
- Builds trust and ensures ethical conduct.

➤ **Data Analysis from Interviews**

- Thematic analysis.
- Content analysis.
- Narrative analysis.

No. of Participants joined at beginning of the Session: 67

No. of Participants joined at ending of session: 104

Rapporteur name, Designation and Institution: Baishali Deb Roy, Research Scholar, Faculty of Liberal Arts, ICFAI University Tripura

Resource Person Details:

Name of the Resource Person: Prof. (Dr.) A. Ranganath

Designation: Registrar, The ICFAI University Tripura, West Tripura

Name of the Institution: The ICFAI University Tripura

About Discussion:

Title of the Topic: Science as Product and process: Scientific Attitude

Key Points:

➤ **Introduction to Science as Product and Process**

- Science is both a body of knowledge (product) and a method of inquiry (process).
- As a product, science refers to the facts, principles, and theories developed through research.
- As a process, it involves observation, experimentation, hypothesis formation, and logical reasoning.
- The scientific process ensures that the knowledge (product) is reliable, verifiable, and reproducible.

➤ **Understanding the Scientific attitude**

- A scientific attitude includes qualities like curiosity, objectivity, open-mindedness, and critical thinking.
- It encourages questioning, systematic investigation, and resistance to superstition or bias.
- Promotes a mindset geared toward evidence-based understanding and continual revision of beliefs based on new data.

➤ **Origin of the word 'Science'**

- The word 'science' originates from the Latin word 'scientia', meaning knowledge.
- Historically linked to philosophical inquiry, science evolved into a specialized method of acquiring factual knowledge.
- Emphasizes **rationality and empirical verification** as its core.

➤ **The Structure of Science**

- Science is structured through a framework of theories, laws, principles, and concepts.
- Two key structures:
 - **Substantive Structure:** Deals with the content of science (what is known).
 - **Syntactical Structure:** Deals with the methods (how it is known).

➤ **Substantiative Structure**

- Encompasses facts, concepts, theories, principles, and laws.
- Reflects the content or subject matter of science, what we understand about the natural world.
- Examples: Newton's Laws, Periodic Table, Laws of Thermodynamics.

➤ **Syntactical Structure**

- Refers to the methods and processes used to obtain scientific knowledge.
- Includes observation, experimentation, hypothesis testing, analysis, and drawing conclusions.
- Ensures the knowledge is logical, systematic, and based on evidence.

No. of Participants joined at beginning of the Session: 64

No. of Participants joined at ending of session: 100

Rapporteur name, Designation and Institution: Baishali Deb Roy, Research Scholar, Faculty of Liberal Arts, ICFAI University Tripura

Date: 12th June, 2025
Session 1

Resource Person Details:

Name of the resource person: Prof. (Dr.) Amit Kauts

Designation: Professor and Head of Department of Education

Name of Institution: Guru Nanak Dev University (GNDU), Amritsar, Punjab, India.

About Discussion:

Name of the Topic: - Introduction and Constitution of Research

Key points:

- **Foundational Understanding of Research:** The session provided a clear overview of what constitutes research, its core components, and its relevance in advancing academic and practical knowledge. Emphasis was placed on research as a pillar of innovation and higher education development.
- **Classification of Higher Education Institutions:**
 - **Teacher-Intensive Institutions:** Focused primarily on undergraduate teaching, skill development, application of existing knowledge, and fostering innovation in classroom settings. While research may be present, it is not the primary objective.
 - **Research-Intensive Institutions:** Dedicated to generating new knowledge through original research. Emphasis is placed on postgraduate education (Master's, Ph.D.), faculty-led research, and high research output with measurable impact.
- **Research Productivity as a Performance Indicator:**

The lecture highlighted research productivity as a key metric for evaluating institutions and individuals. It includes:

 - Number and quality of publications (journals, conferences)
 - Citations and measurable impact
 - Participation in national and international collaborative research
- **Importance of Patents in Academic Research:**

Patents were discussed as crucial outcomes of applied research:

 - They signify innovation that is novel, original, and practically useful.
 - Increasing emphasis is being placed on transforming research findings into patentable intellectual property.
 - Institutions are actively promoting patent filing and industry collaboration to commercialize academic innovations.
- **Application-Oriented and Innovation-Driven Research Culture:**

The speaker underscored the shift from purely academic research to research that drives real-world solutions, industry partnerships, and societal transformation.

- **Evolving Role of Academia in Knowledge Creation:**

The session highlighted the dual responsibility of academia in:

- Disseminating knowledge through teaching
- Creating new knowledge through impactful research.

No. of Participants joined at beginning of Session: 94

No. of Participants joined at ending of Session: 108

Rapporteur name, designation and institutions: Ms. Madhurika De
Research Scholar, Faculty of Law, The ICFAI University Tripura.

Date: 12th June, 2025
Session 2

Resource Person Details:

Name of the resource person: (Dr.) Sashapra Chakrawarty

Designation: Associate Professor & Head Department of Education

Name of Institution: Tezpur University, Assam

About Discussion:

Name of the Topic: Sample and Sampling Technique

Key points:

- **Meaning & Need for Sampling:** Sampling involves selecting a subset from a population to draw conclusions. It is essential when studying the whole population is impractical due to time, cost, or accessibility constraints.
- **Core Concepts Clarified:** Key terms explained included population, sample, sampling unit, sampling frame, population mean, and parameter—foundational for designing sound sampling strategies.
- **Qualities of a Good Sample:** A sample must be representative, adequately sized, and randomly selected to ensure objectivity and validity.
- **Benefits and Limitations:** Sampling increases efficiency and reduces cost but may introduce bias if not properly planned and executed.
- **Types of Sampling Techniques:**
- **Probability Sampling:** (e.g., simple random, stratified, systematic, cluster) – ensures equal selection chances; allows statistical inference; more resource-intensive.
- **Non-Probability Sampling:** (e.g., convenience, purposive, quota, snowball) – easier and cost-effective; suitable for qualitative research; less generalizable.
- **Appropriate Use Cases:** Choice of method should align with research goals, population nature, and logistical factors. For instance, purposive sampling suits expert-based studies, while stratified sampling is ideal for diverse populations.
- **Conclusion:** Sampling is vital to effective research design. Careful selection enhances the reliability and generalizability of research outcomes.

No. of Participants joined at beginning of Session: 99

No. of Participants joined at ending of Session: 72

Rapporteur name, designation and institutions: Ms. Madhurika De
Research Scholar, Faculty of Law, The ICFAI University Tripura.

Date: 13th June, 2025
Session 1

Resource Person Details:

Name of the Resource Person: Prof. (Dr.) Dhananjoy Datta

Designation: Dean, Research and Development, ICFAI University Tripura

Name of the Institution: The ICFAI University Tripura

About Discussion:

Title of the Topic: Strengthening Research and its contributions

Key Points:

- **Importance of Strengthening Research**
 - Enhancing the quality and credibility of knowledge production.
 - Promoting evidence-based decision-making in policy and practice.
 - Encouraging innovation and problem-solving in society.
- **Institutional support and Infrastructure**
 - Role of universities, research institutes, and think tanks.
 - Need for well-equipped laboratories, libraries, and digital resources.
 - Creation of research cells and centres of excellence.
- **Funding and Resource Allocation**
 - Government and private sector funding schemes.
 - Grants, fellowships, and scholarships for researchers.
 - Transparent and timely disbursement of research funds.
- **Capacity Building and Training**
 - Skill development programs for research methodology.
 - Workshops on writing, data analysis, and ethical research practices.
 - Mentoring of young and emerging scholars.
- **Interdisciplinary and Collaborative Approaches**
 - Integration of multiple disciplines for holistic research.
 - National and international research collaborations.
 - Partnerships between academia, industry, and civil society.

➤ **Ethical considerations in Research**

- Ensuring academic integrity and avoiding plagiarism.
- Ethical review processes and respect for human and animal subjects.
- Sustainable and responsible research practices.

➤ **Publication and Dissemination of Research**

- Encouraging publication in peer-reviewed journals.
- Promoting open access and knowledge sharing platforms.
- Use of digital media and conferences for dissemination.

➤ **Impact of Research on Society**

- Influence on public policy and governance.
- Contributions to socio-economic development.
- Addressing global challenges like climate change, health, and education.

No. of Participants joined at beginning of the Session: 60

No. of Participants joined at ending of session: 108

Rapporteur name, Designation and Institution: Baishali Deb Roy, Research Scholar, Faculty of Liberal Arts, ICFAI University Tripura

Date: 13th June, 2025
Session 2

Resource Person Details:

Name of the Resource Person: Prof. (Dr.) Parmod Kumar

Designation: Professor and Head, Department of Teacher Education and Director of UGC-MMTTC, Central University of Haryana, India

Name of the Institution: Central University of Haryana

About Discussion:

Title of the Topic: Qualitative and Quantitative Research

Key Points:

- **Introduction to Research Methodologies**
 - Definition and significance of Research.
 - Overview of qualitative and quantitative research.
 - Importance of selecting appropriate methodology.
- **Qualitative Research**
 - Understanding human behaviour, experiences, and emotions.
 - Non-numerical, descriptive, open-ended.
 - In-depth insights.
 - Contextual understanding.
- **Quantitative Research**
 - Research based on measurable data and statistical analysis.
 - Numerical, structured, objective.
 - Statistical reliability
 - Large sample size.
- **Choosing the right method**
 - Based on research question.
 - Nature of the topic.
 - Resources and time available.
 - Researcher's philosophical stance.
- **Ethical Considerations**
 - Informed consent.
 - Confidentiality and anonymity.

- Researcher's positionality and bias.

No. of Participants joined at beginning of the Session: 97

No. of Participants joined at ending of session: 104

Rapporteur name, Designation and Institution: Baishali Deb Roy, Research Scholar, Faculty of Liberal Arts, ICFAI University Tripura

Date: 14th June, 2025
Session 1

Resource Person Details:

Name of the Resource Person: Prof. (Dr.) Suparn Sharma

Designation: Professor, School of Business, SMVDU, Director of MMTTC- SMVDU

Name of the Institution: Sri Mata Vaishno Devi University, Jammu

About Discussion:

Title of the Topic: Best Practices of Research and Development in HEIs

Key Points:

- **Institutional Research Policies and Framework**
 - Formulation of clear research policies aligned with national and global research goals.
 - Creation of dedicated Research and Development Cells/Committees.
 - Establishment of ethical guidelines and compliance protocols.
- **Research Funding and Resource Allocation**
 - Encouragement to apply for government and private research grants.
 - Provision of seed funding for young researchers and faculty.
 - Development of infrastructure such as labs, libraries, software, and high-speed internet access.
- **Capacity Building and Faculty Development**
 - Organization of workshops, FDPs (Faculty Development Programmes), and research methodology training.
 - Encouragement of interdisciplinary and transdisciplinary collaboration.
 - Support for faculty pursuing PhDs and postdoctoral fellowships.
- **Student Involvement in Research**
 - Inclusion of research-based learning in UG and PG curriculum.
 - Introduction of minor/major research projects for students.
 - Recognition of student innovation through exhibitions, patents, and publications.
- **Research Collaboration and Networking**

- MOUs with national and international institutions for joint research.
- Participation in academic conferences and consortiums.
- Use of digital platforms for collaborative research and data sharing.

➤ **Publication and knowledge Dissemination**

- Promotion of publications in reputed peer-reviewed journals.
- Establishment of in-house journals and newsletters.
- Encouragement to publish books, case studies, and policy papers.

➤ **Publication and Dissemination of Research**

- Encouraging publication in peer-reviewed journals.
- Promoting open access and knowledge sharing platforms.
- Use of digital media and conferences for dissemination.

➤ **Impact of Research on Society**

- Influence on public policy and governance.
- Contributions to socio-economic development.
- Addressing global challenges like climate change, health, and education.

No. of Participants joined at beginning of the Session: 51

No. of Participants joined at ending of session: 71

Rapporteur name, Designation and Institution: Baishali Deb Roy, Research Scholar, Faculty of Liberal Arts, ICFAI University Tripura

Resource Person Details:

Name of the Resource Person: Prof. (Dr.) Jyoti Sharma

Designation: Professor, School of Business, Sri Mata Vaishno Devi University

Name of the Institution: Sri Mata Vaishno Devi University

About Discussion:

Title of the Topic: Quality Research Publications Regards

Key Points:

➤ **Introduction to Research Publications**

- Definition of quality research publications: original, peer-reviewed, ethically sound, and impactful studies.
- Purpose of the report: to underline the components that contribute to maintaining and enhancing the quality of research publications.

➤ **Characteristics of Quality Research Publications**

- **Originality & Novelty:** Contribution of new knowledge or perspectives.
- **Rigorous Methodology:** Use of sound and replicable research methods.
- **Clear Structure and Writing:** Logical flow with proper referencing and academic style.
- **Relevance and Impact:** Alignment with current scholarly debates or societal needs.
- **Ethical Standards:** Adherence to research ethics, including proper citation, consent, and avoiding plagiarism.

➤ **Importance of Peer Review**

- Role of peer review in maintaining publication standards.
- Types: single-blind, double-blind, and open peer review.
- Challenges: bias, delay, and reviewer fatigue.
- Solutions: transparency, reviewer incentives, and AI-assisted screening.

➤ **Challenges in Quality Research Publishing**

- Predatory journals and unethical publication practices.
- Pressure to publish ("Publish or Perish" culture).

- Lack of access to open databases and journals.
- Language barriers and publication biases against non-Western researchers.

➤ **Recommendation and future Directions**

- Promotion of open access and equitable knowledge dissemination.
- Encouragement of collaborative and interdisciplinary research.
- Investment in research infrastructure and journal quality control.
- Continuous training on academic writing and ethics.

No. of Participants joined at beginning of the Session: 64

No. of Participants joined at ending of session: 94

Rapporteur name, Designation and Institution: Baishali Deb Roy, Research Scholar, Faculty of Liberal Arts, ICFAI University Tripura

Date: 16th June, 2025
Session 1

Resource Person Details:

Name of the Resource Person: Prof. (Dr.) Bhujendra Nath Panda

Designation: Professor of Education and Dean of Research

Name of the Institution: Regional Institute of Education (RIE), Bhubaneswar, a constituent unit of the National Council of Educational Research and Training (NCERT), India.

About Discussion:

Title of Topic discussed: Quality parameters of research

Key Points:

- **Clarity and Precision:** Research objectives, questions, and hypotheses must be clearly defined and unambiguous to ensure a focused investigation.
- **Validity:** The research must measure what it claims to measure. Internal validity ensures that results are due to the variables studied, while external validity ensures applicability to real-world settings.
- **Reliability:** The research process and outcomes should be consistent and reproducible across time, researchers, and conditions.
- **Objectivity:** Findings should be based on empirical evidence, free from personal bias or subjective interpretation.
- **Ethical Soundness:** The study must follow ethical guidelines, including informed consent, privacy protection, and honest data reporting.
- **Originality and Innovation:** The research should contribute new insights, perspectives, or approaches to the existing body of knowledge.
- **Relevance and Utility:** The research must be significant to the academic field or practical domain and should have potential applications or implications.

Number of Participants joined at beginning of the session: 65

Number of Participants joined at ending of Session: 87

Rapporteur Name, Designation & Institution: Debarpita Naha, Research Scholar, ICFAI University Tripura.

Date: 16th June, 2025
Session 2

Resource Person Details:

Name of the Resource Person: Prof. (Dr.) Bhujendra Nath Panda

Designation: Professor of Education and Dean of Research

Name of the Institution: Regional Institute of Education (RIE), Bhubaneswar, a constituent unit of the National Council of Educational Research and Training (NCERT), India.

About Discussion :

Title of Topic discussed: Writing research proposal for funding agencies.

Key Points:

☐ **Understanding the Funding Agency's Priorities**

- Study the mission, goals, and funding guidelines of the agency.
- Align your proposal with their thematic focus and preferred research areas.

☐ **Clear and Concise Problem Statement**

- Define the research problem explicitly.
- Justify its significance with evidence, highlighting its relevance and urgency.

☐ **Well-defined Objectives and Research Questions**

- State measurable, achievable research objectives.
- Include specific, focused research questions or hypotheses.

☐ **Robust Methodology**

- Outline the research design, tools, techniques, and data sources.
- Justify the choice of methods and ensure feasibility and ethical compliance.

☐ **Expected Outcomes and Impact**

- Specify the tangible and intangible outcomes.
- Emphasize contributions to knowledge, policy, or practical applications.

☐ **Detailed Budget and Timeline**

- Provide a realistic, itemized budget.
- Include a timeline with milestones, phases, and deliverables.

☐ **Strong Team Profile and Institutional Support**

- Highlight the expertise of the principal investigator and team.
- Mention institutional facilities, collaborations, and administrative support.

Number of Participants joined at beginning of the session: 84

Number of Participants joined at ending of Session: 80

Rapporteur Name, Designation & Institution: Debarpita Naha, Research Scholar, ICFAI University Tripura.

Date: 17th June, 2025
Session 1

Resource Person Details:

Name of the resource person: Prof. (Dr.) Subhasish Chatterjee

Designation: Professor in Management and Dean of Academic Affairs,

Name of Institution: The ICFAI University, Tripura

About Discussion:

Title of the Topic: Types of Research, Formulating of Hypothesis, Sampling and Data Collection

Key points:

☐ **Types of Research:**

The speaker outlined various research types based on objectives and methodologies:

- **Basic Research:** Seeks fundamental understanding.
- **Applied Research:** Aimed at solving specific real-world problems.
- **Qualitative Research:** Descriptive and exploratory; uses non-numerical data.
- **Quantitative Research:** Based on numerical data and statistical analysis.
- **Exploratory, Descriptive & Explanatory Research:** Varying in intent from exploring unknowns to explaining causal relationships.

☐ **Concept of Hypothesis:** A hypothesis was defined as a tentative proposition used to test relationships between variables, serving as a foundation for empirical inquiry.

☐ **Characteristics of a Good Hypothesis:**

- Clear and specific
- Testable and falsifiable
- States a relationship between variables
- Limited in scope
- Relevant to the research problem

☐ **Types of Hypothesis:**

- **Null Hypothesis (H_0):** Assumes no relationship
e.g., “No significant difference between online and offline learning.”

- **Alternative Hypothesis (H_1):** Suggests a relationship exists
e.g., “Online learning improves student performance.”
- **Directional Hypothesis:** Predicts direction of effect
e.g., “Increased screen time reduces academic performance.”
- **Non-directional Hypothesis:** Predicts a relationship without direction
e.g., “Screen time and academic performance are related.”
- **Research Hypothesis:** Reflects researcher’s assumption or prediction
- **Statistical Hypothesis:** Designed for testing via statistical analysis

□ **Examples and Applications:** Practical, context-based examples were provided to clarify hypothesis formulation and its role in structuring research questions.

□ **Conclusion:** The session provided a strong conceptual framework for understanding research design and hypothesis formulation. It encouraged critical thinking and equipped participants with tools to construct and evaluate research hypotheses effectively.

No. of Participants joined at beginning of Session: 70

No. of Participants joined at ending of Session: 78

Rapporteur name, designation, and institution– Ms. Madhurika De
Research Scholar, Faculty of Law, The ICFAI University Tripura.

Date: 17th June, 2025
Session 2

Resource Person Details:

Name of the resource person: Prof. (Dr.) R.T. Bedre

Designation: Director, UGC- HRDC

Name of Institution: Dr. Harisingh Gour Vishwavidyalaya

About Discussion:

Title of the Topic: Good Academic Research Practice

Key points:

• **Need for Quality Research and Ethical Publication:**

- Genuine research contributes to knowledge, policy, and societal progress.
- High-quality publications establish researcher credibility and institutional integrity.
- Ethical research must be curiosity-driven, not solely motivated by metrics or promotions.

• **Challenges Leading to Unethical Practices:**

- **Pressure to publish** for career advancement.
- **Lack of training** in research methodology and ethics.
- **Predatory journals** offering fast-track, non-peer-reviewed publishing.
- **Time constraints** from teaching and administrative responsibilities.

• **Importance of Research Design:**

- Acts as the blueprint of the study—clarifying objectives, methods, and analysis.
- Enhances the validity, reliability, and feasibility of the research.
- Selection of design (qualitative, quantitative, or mixed) must align with research goals.

• **Significance of Literature Review:**

- Goes beyond summarizing—it critiques and contextualizes existing research.
- Helps in refining research questions and identifying knowledge gaps.
- Must be analytical, current, and well-structured to reflect academic depth.

• **Call for Institutional Support and Mentorship:**

- Institutions should guide researchers with training and ethical frameworks.
- Mentorship can help early-career scholars navigate challenges and avoid misconduct.

• **Conclusion:**

- Ethical, well-planned, and impactful research should be prioritized over quantity.
- With sound research design, meaningful literature review, and institutional backing, scholars can uphold academic standards and produce work of lasting value.

No. of Participants joined at beginning of Session: 70

No. of Participants joined at ending of Session: 74

Rapporteur name, designation, and institution– Ms. Madhurika De
Research Scholar, Faculty of Law, The ICFAI University Tripura.

Valedictory Program
NEP 2020 ORIENTATION & SENSITIZATION PROGRAMME
on
“Research and Development”

Valedictory Program

(Date: 17th June 2025, Time: 5:30 PM – 6PM)

The Valedictory Session of the NEP 2020 Orientation and Sensitization Programme on “*Research and Development*” was conducted on 17th June 2025 from 5:30 PM to 6:00 PM through the online platform. The event marked the successful culmination of the Faculty Development Programme jointly organized by UGC-MMTTC, Assam University Silchar and the Research & Development Department, The ICFAI University Tripura.

The session was initiated with a brief summary of the programme’s highlights and its alignment with the goals of the National Education Policy 2020. It acknowledged the wide participation of faculty members from across various institutions and emphasized the relevance of the training modules delivered over the course of the programme.

Among the dignitaries present, the following addressed the gathering:

- **Prof. (Dr.) A. Ranganath**, Registrar, The ICFAI University Tripura, commended the collaborative effort and underscored the role of administrative leadership in institutionalizing research practices as envisioned by NEP 2020. He appreciated the quality of resource persons and the structure of the sessions.
- **Prof. (Dr.) Dhananjoy Datta**, Dean – Research & Development, The ICFAI University Tripura, reflected on the academic depth and thematic coherence of the programme. He encouraged participants to transform their learning into tangible academic output and contribute to the university’s research ecosystem.
- **Prof. (Dr.) Subhasish Chatterjee**, Dean – Academic Affairs, The ICFAI University Tripura, shared insights on integrating research methodology into teaching practices. He emphasized the importance of capacity building among faculty to drive curriculum innovation and academic leadership.
- **Dr. Subhadip Roy**, Course Coordinator and Assistant Professor, Department of Chemistry, The ICFAI University Tripura, delivered the Vote of Thanks. He expressed heartfelt appreciation to the resource persons, supporting staff, participants, and the host institutions for their cooperation and active engagement throughout the programme.

Press Release

ICFAI holds national workshop on 'Research and Development'

Observer Reporter

Agartala: Jun 20. The Research & Development Department of the ICFAI University Tripura organized a National Faculty Development Workshop program in virtual mode on "Research and Development" held from 9th to 19th June, 2025. The program was organized in collaboration with Assam University, Silchar under the auspices of the Malaviya Mission Teacher Training Centre. This Faculty Development Workshop was organized with an aim to foster research aptitude, academic rigor, and policy-driven pedagogical reform among the educators across India as per the National Education Policy (NEP 2020). A galaxy of renowned academicians like Prof. R. Balakrishnan, Director and Prof. Ajay Kumar Singh, Deputy Director Malaviya Mission Teacher Training Centre, Prof. Rajive Mohan Pant, Vice Chancellor of Assam University, Dr. A Ranganath, Registrar and Prof. (Dr.) Dhananjoy Datta, Dean-Research & Development of the ICFAI University Tripura, Dr. Bhagirathi Panda, Professor of North East Hill University and Honorary Director, ICSSR and Prof. Harikesh Singh, Former Vice Chancellor of Jai Prakash Narayan University have graced the inaugural session.

Total 157 numbers of faculty members and academicians from various institutions across the country attended the workshop. The whole program coordinated by Dr. Subhadip Roy, Assistant Professor of the ICFAI University Tripura.

8x 12.5 cm 21/06/2025
Tripura Observer.

Workshop on 'Research & Development' in ICFAI

■ NEC Report

Agartala, Jun 20: The Research & Development Department of the ICFAI University Tripura organized a National Faculty Development Workshop program in virtual mode on "Research and Development" held from 9th to 19th June, 2025. The program was organized in collaboration with Assam University, Silchar under the aegis of the Malaviya Mission Teacher Training Centre. This Faculty Development Workshop was

organized with an aim to foster research aptitude, academic rigor, and policy-driven pedagogical reform among the educators across India as per the National Education Policy (NEP 2020). A galaxy of renowned academicians like Prof. R. Balakrishnan, Director and Prof. Ajay Kumar Singh, Deputy Director Malaviya Mission Teacher Training Centre, Prof. Rajive Mohan Pant, Vice Chancellor of Assam University, Dr. A Ranganath, Registrar and Prof. (Dr.) Dhananjay Datta, Dean-Research & Develop-

ment of the ICFAI University Tripura, Dr. Bhagirathi Panda, Professor of North East Hill University and Honorary Director, ICSSR and Prof. Harikesh Singh, Former Vice Chancellor of Jai Prakash Narayan University have graced the inaugural session. Total 157 numbers of faculty members and academicians from various institutions across the country attended the workshop. The whole program coordinated by Dr. Subhadip Roy, Asst. Professor of the ICFAI University Tripura.

North East Colours 12x10 21/06/25

ICFAI organizes national workshop on 'Research and Development'

Times News

Agartala: June 20. The Research & Development Department of the ICFAI University Tripura organized a National Faculty Development Workshop program in virtual mode on "Research and Development" held from 9th to 19th June, 2025. The program was organized in collaboration with Assam University, Silchar under the aegis of the Malaviya Mission Teacher Training Centre. This Faculty Development Workshop was organized with an aim to foster research aptitude, academic rigor, and policy-driven pedagogical reform among the educators across India as per the National Education Policy (NEP 2020). A galaxy of renowned academicians like Prof. R. Balakrishnan, Director and Prof. Ajay Kumar Singh, Deputy Director Malaviya Mission Teacher Training Centre, Prof. Rajive Mohan Pant, Vice Chancellor of Assam University, Dr. A Ranganath, Registrar and Prof. (Dr.) Dhananjay Datta, Dean-Research & Development of the ICFAI University Tripura, Dr. Bhagirathi Panda, Professor of North East Hill University and Honorary Director, ICSSR and Prof. Harikesh Singh, Former Vice Chancellor of Jai Prakash Narayan University have graced the inaugural session. Total 157 numbers of faculty members and academicians from various institutions across the country attended the workshop. The whole program coordinated by Dr. Subhadip Roy, Asst. Professor of the ICFAI University Tripura.

4x23 cm
21/06/2025
Tripura Times

ইকফাই-এ কর্মশালা

আগরতলা, ২০ জুন। ইকফাই বিশ্ববিদ্যালয়ের গবেষণা ও উন্নয়ন বিভাগ এর উদ্যোগে গত ৯ জুন থেকে ১৯ জুন পর্যন্ত 'গবেষণা ও উন্নয়ন' শীর্ষক ভার্যায়াল মোডে একটি জাতীয় ফ্যাকাল্টি উন্নয়ন কর্মশালা অনুষ্ঠিত হয়। উক্ত কর্মশালাটি শিলচরের আসাম বিশ্ববিদ্যালয়ের অন্তর্গত মালব্য মিশন শিক্ষক প্রশিক্ষণ কেন্দ্রের সহযোগিতায় আয়োজন করা হয়। জাতীয় শিক্ষা নীতি (এনইপি ২০২০) অনুসারে ভারতজুড়ে শিক্ষকদের মধ্যে গবেষণার দক্ষতা, অ্যাকাডেমিক উৎসাহতা এবং নীতি-চালিত শিক্ষাগত সংস্কারকে উৎসাহিত করার লক্ষ্যে এই ফ্যাকাল্টি উন্নয়ন কর্মশালা আয়োজন করা হয়েছিল। উদ্বোধনী অধিবেশনে মালব্য মিশন শিক্ষক প্রশিক্ষণ কেন্দ্রের পরিচালক অধ্যাপক আর. বালাকৃষ্ণন এবং উপ-পরিচালক অধ্যাপক অজয় কুমার সিং, আসাম বিশ্ববিদ্যালয়ের উপাচার্য অধ্যাপক রাজীব মোহন পণ্ড, ইকফাই বিশ্ববিদ্যালয় ত্রিপুরার রেজিস্ট্রার ড. এ রঙ্গনাথ এবং গবেষণা ও উন্নয়ন বিভাগের ডিন অধ্যাপক ড. ধনঞ্জয় দত্ত, নর্থ ইস্ট হিল বিশ্ববিদ্যালয়ের অধ্যাপক এবং আইসিএসএসআর-এর সম্মানসূচক পরিচালক ড. ভাগীরথী পাণ্ডা এবং জয়প্রকাশ নারায়ণ বিশ্ববিদ্যালয়ের প্রাক্তন উপাচার্য অধ্যাপক হরিকেশ সিং-এর মতো এক ঝাঁক বিখ্যাত শিক্ষাবিদ উপস্থিত ছিলেন। সারা দেশের বিভিন্ন শিক্ষা প্রতিষ্ঠান থেকে মোট ১৫৭জন ফ্যাকাল্টি সদস্য এবং শিক্ষাবিদ এই কর্মশালায় অংশগ্রহণ করেন। সমগ্র অনুষ্ঠানটি পরিচালনা করেন ইকফাই বিশ্ববিদ্যালয়ের সহকারী অধ্যাপক ড. শুভদীপ রায়।

4x16cm 21/06/25
Syandan Patraika

ইকফাই-এ গবেষণা ও উন্নয়ন বিষয়ক জাতীয় কর্মশালা অনুষ্ঠিত

কামালঘাট। ইকফাই বিশ্ববিদ্যালয়ের গবেষণা ও উন্নয়ন বিভাগ এর উদ্যোগে গত ৯ই জুন থেকে ১৯শে জুন পর্যন্ত 'গবেষণা ও উন্নয়ন' শীর্ষক ভারতীয় মুদ্রা একটি জাতীয় ফ্যাকাল্টি উন্নয়ন কর্মশালা অনুষ্ঠিত হয়। উক্ত কর্মশালাটি শিলচরের আসাম বিশ্ববিদ্যালয়ের অন্তর্গত মালবা মিশন শিক্ষক প্রশিক্ষণ কেন্দ্রের সহযোগিতায় আয়োজন করা হয়। জাতীয় শিক্ষা নীতি (এনইপি ২০২০) অনুসারে ভারতজুড়ে শিক্ষকদের মধ্যে গবেষণার দক্ষতা, একাডেমিক

উৎকর্ষতা এবং নীতি-চালিত শিক্ষাগত সংস্কারকে উৎসাহিত করার লক্ষ্যে এই ফ্যাকাল্টি উন্নয়ন কর্মশালা আয়োজন করা হয়েছিল। উদ্বোধনী অধিবেশনে মালবা মিশন শিক্ষক প্রশিক্ষণ কেন্দ্রের পরিচালক অধ্যাপক আর. বালাকৃষ্ণণ এবং উপ-পরিচালক অধ্যাপক অজয় কুমার সিং, আসাম বিশ্ববিদ্যালয়ের উপাচার্য অধ্যাপক রাজীব মোহন পন্ত, ইকফাই বিশ্ববিদ্যালয় ত্রিপুরার রেজিস্ট্রার ডঃ এ রত্ননাথ এবং গবেষণা ও উন্নয়ন বিভাগের ডিন অধ্যাপক (ডঃ) ধনঞ্জয় দত্ত, নর্থ ইস্ট হিল বিশ্ববিদ্যালয়ের অধ্যাপক এবং

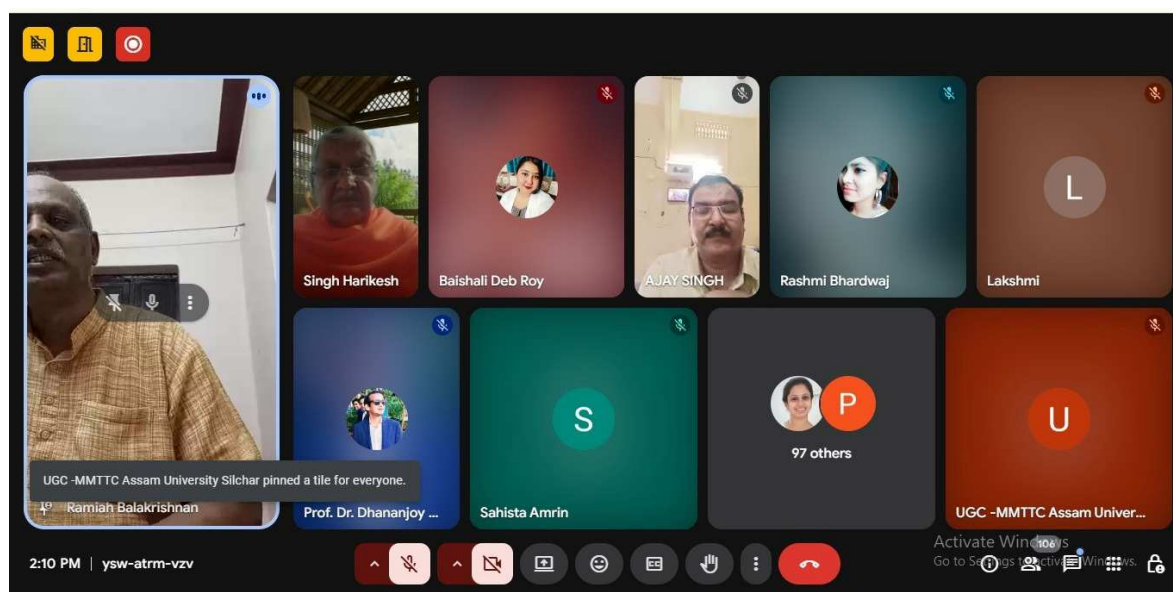
আইসিএসএসআর-এর সম্মানসূচক পরিচালক ডঃ ভাগীরথী পান্ডা এবং জয়প্রকাশ নারায়ণ বিশ্ববিদ্যালয়ের প্রাক্তন উপাচার্য অধ্যাপক হরিকেশ সিং-এর মতো এক বাক বিখ্যাত শিক্ষাবিদ উপস্থিত ছিলেন। সারা দেশের বিভিন্ন শিক্ষা প্রতিষ্ঠান থেকে মোট ১৫৭জন ফ্যাকাল্টি সদস্য এবং শিক্ষাবিদ ওই কর্মশালায় অংশগ্রহণ করেন। সমগ্র অনুষ্ঠানটি পরিচালনা করেন ইকফাই বিশ্ববিদ্যালয়ের সহকারী অধ্যাপক ডঃ শুভদীপ রায়।

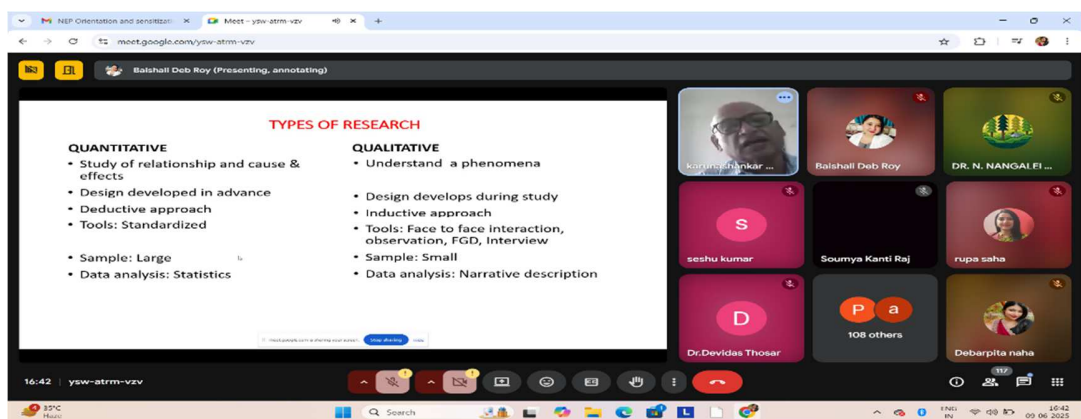
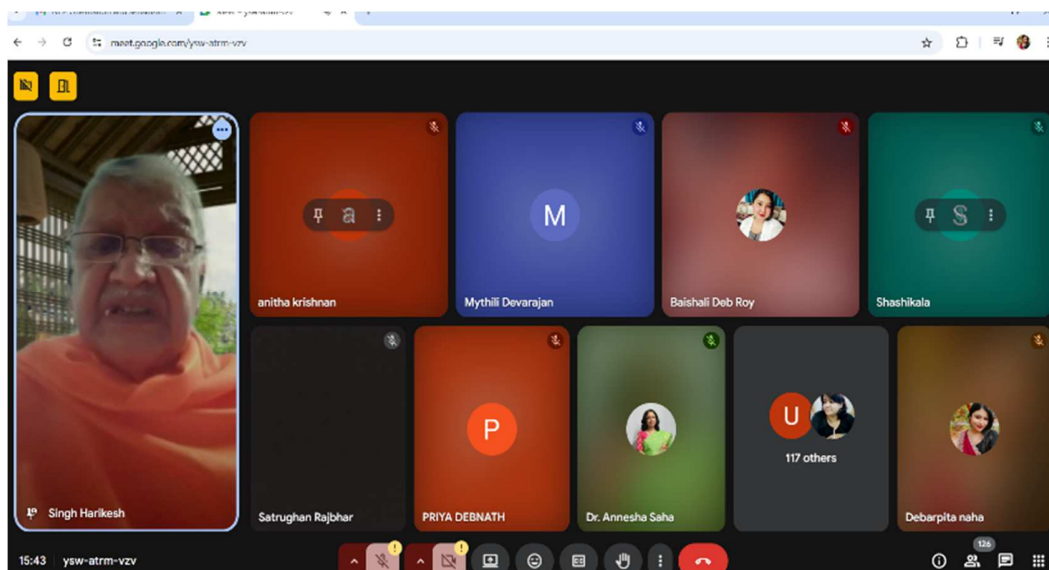
ইকফাইয়ে গবেষণা ও উন্নয়ন বিষয়ক জাতীয় কর্মশালা

প্রতিবাদী কলম প্রতিনিধি, আগরতলা, ২০ জুন। ইকফাই বিশ্ববিদ্যালয়ের গবেষণা ও উন্নয়ন বিভাগের উদ্যোগে গত ৯ জুন থেকে ১৯ জুন, ২০২৫ ইং পর্যন্ত 'গবেষণা ও উন্নয়ন' শীর্ষক ভারতীয় মুদ্রা একটি জাতীয় ফ্যাকাল্টি উন্নয়ন কর্মশালা অনুষ্ঠিত হয়। উক্ত কর্মশালাটি শিলচরের আসাম বিশ্ববিদ্যালয়ের অন্তর্গত মালবা মিশন শিক্ষক প্রশিক্ষণ কেন্দ্রের সহযোগিতায় আয়োজন করা হয়। জাতীয় শিক্ষা নীতি (এনইপি ২০২০) অনুসারে ভারতজুড়ে শিক্ষকদের মধ্যে গবেষণার দক্ষতা, একাডেমিক উৎকর্ষতা এবং নীতি-চালিত শিক্ষাগত সংস্কারকে উৎসাহিত করার লক্ষ্যে এই ফ্যাকাল্টি উন্নয়ন কর্মশালা আয়োজন করা হয়েছিল। উদ্বোধনী অধিবেশনে মালবা মিশন শিক্ষক প্রশিক্ষণ কেন্দ্রের পরিচালক অধ্যাপক আর. বালাকৃষ্ণণ এবং উপ-পরিচালক অধ্যাপক অজয় কুমার সিং, আসাম বিশ্ববিদ্যালয়ের উপাচার্য অধ্যাপক রাজীব মোহন পন্ত, ইকফাই বিশ্ববিদ্যালয় ত্রিপুরার রেজিস্ট্রার ডঃ এ রত্ননাথ এবং গবেষণা ও উন্নয়ন বিভাগের ডিন অধ্যাপক ডঃ ধনঞ্জয় দত্ত, নর্থ ইস্ট হিল বিশ্ববিদ্যালয়ের অধ্যাপক এবং আইসিএসএসআর-এর সম্মানসূচক পরিচালক ডঃ ভাগীরথী পান্ডা এবং জয়প্রকাশ নারায়ণ বিশ্ববিদ্যালয়ের প্রাক্তন উপাচার্য অধ্যাপক হরিকেশ সিং-এর মতো এক বাক বিখ্যাত শিক্ষাবিদ উপস্থিত ছিলেন। সারা দেশের বিভিন্ন শিক্ষা প্রতিষ্ঠান থেকে মোট ১৫৭জন ফ্যাকাল্টি সদস্য এবং শিক্ষাবিদ ওই কর্মশালায় অংশগ্রহণ করেন। সমগ্র অনুষ্ঠানটি পরিচালনা করেন ইকফাই বিশ্ববিদ্যালয়ের সহকারী অধ্যাপক ডঃ শুভদীপ রায়।

Brahmabadi Kalam 21/06/25 8x12

Glimpse of the Program





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Anil Gupta (Presenting, annotating)

THE EVOLUTION OF ACADEMIA

facebook.com/pedionics

4:52 PM | ysw-atrm-vzv

Subhadip Roy, ANINDITA SAHA, UGC -MMTC Assam Un..., Dr. Subhashis Biswas, 95 others, Madhurika De

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amit kauts

3:33 PM | ysw-atrm-vzv

Subhadip Roy, Ajoy Mandal, ANINDITA SA..., Prof. Sutapa De..., Satrugan Rajb..., santan..., 86 others, Madhurika De

34°C, 12-06-2025

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Sashpra Chakrawarty (Presenting, annotating)

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Practicality to survey the entire population

Budget constraints: Some research studies get constrained in reaching the entire population due to a lack of budget for collecting the data.

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Population

Sampling

Sample

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Subhadip Roy Ajoy Mandal ANINDITA S...
Laxminder D... santanu cha... Prof. Sutapa ...
84 others Madhurika De

Sashpra Chakrawarty

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Prof. Dr. Dhananjoy Datta ICFAI University Tripura (Presenting, annotating)

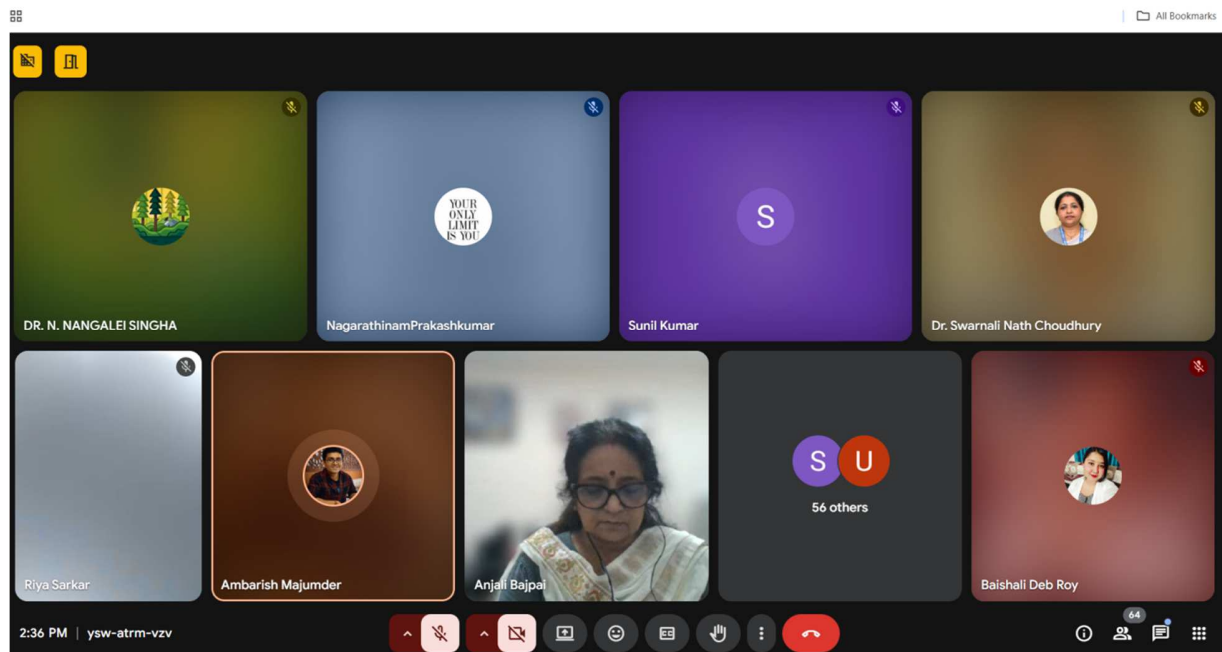
Global leaders in innovation, 2024

Top three innovation economies by region

Region	1	2	3
Latin America and the Caribbean	Brazil	Chile	Mexico
Sub-Saharan Africa*	South Africa	Botswana	Senegal
Northern Africa and Western Asia*	Israel	United Arab Emirates	Türkiye
South East Asia, East Asia, and Oceania	Singapore	Republic of Korea	China
Northern America	United States	Canada	
Europe	Switzerland	Sweden	United Kingdom
Central and Southern Asia	India	Iran (Islamic Republic of)	Kazakhstan

3:10 PM | ysw-atrm-vzv

Prof. Dr. Dhananjoy Datta ICFAI Univ...
Debarpita naha
Subhashis Biswas RUPESH YADAV
99 others Subhadip Roy



ranganath a (Presenting)

Scientist	Motivation to be Scientist
Prafulla Chandra Ray	Deeply inspired by Bengal's rich cultural heritage and the desire to establish modern scientific research in India. His nationalism and determination to prove Indians could excel in science drove him to become the "Father of Indian Chemistry."
Sir C.V. Raman	Fascinated by natural phenomena from childhood, particularly optical physics. His curiosity about why the sky is blue and the scattering of light motivated his groundbreaking research, leading to the discovery of the Raman Effect.
Dr. Vikram Sarabhai	Inspired by the potential of space technology to solve India's developmental challenges. His vision was to use space science for practical applications like telecommunications, meteorology, and education to benefit common people.
Homi Jehangir Bhabha	Driven by the dream of making India self-reliant in nuclear technology. His passion for theoretical physics combined with patriotic fervor to establish India's nuclear program for peaceful purposes and energy security.
Satyendra Nath Bose	Motivated by pure intellectual curiosity and love for mathematics and physics. His desire to understand fundamental laws of nature and contribute to quantum mechanics led to his collaboration with Einstein and the development of Bose-Einstein statistics.
Har Gobind Khorana	Inspired by the mystery of life at the molecular level. Growing up in poverty, education became his pathway to success, and his fascination with biochemistry led him to decode the genetic code, earning him the Nobel Prize.
Dr. B.R. Ambedkar	While primarily known as a social reformer, his scientific approach to social issues was motivated by the desire to use education and rational thinking to fight social injustice and uplift marginalized communities through constitutional and legal frameworks.

97 others

Baishali Deb Roy

In-call messages

You can pin a message to make it visible for people who join later. When you leave the call, you won't be able to access this chat.

Nipamacha Singh Laishram 3:54 PM
Thank you Madam.

Bhaskar Banerjee 3:55 PM
Thank you very much Madam for the very attractive session

ankita patra 3:56 PM
Thank you mam

DR. N. NANGALEI SINGHA 3:57 PM
Please upload the feedback link, I can't fill up the form due to network issues.

Ajoy Mandal 3:58 PM
UGC -MMTTC Assam University Silchar
2:14 PM
<https://forms.gle/3yrEiYzVuGdnlSs?>

Send a message

4:31 PM | ysw-atrm-vzv

100

Suparn Sharma (Presenting, annotating)

Research and Development Cell

- The National Education Policy (NEP) 2020 envisages the promotion of quality research within the Higher Education system.
- Research and innovation are important aspects to enhance quality education by the Higher Education Institutions (HEIs).
- Societal challenges of our country can only be addressed by having a strong and vibrant higher education ecosystem with an emphasis on research, innovation, and technology development.

6/14/2025

3:16 PM | ysw-atrm-vzv

Participants: SNEHASI, Suparn Sharma, Chukka ajoy, ankita patra, Ashish, Subhad, Ratan Kumar, 74 others, Balshali Deb...

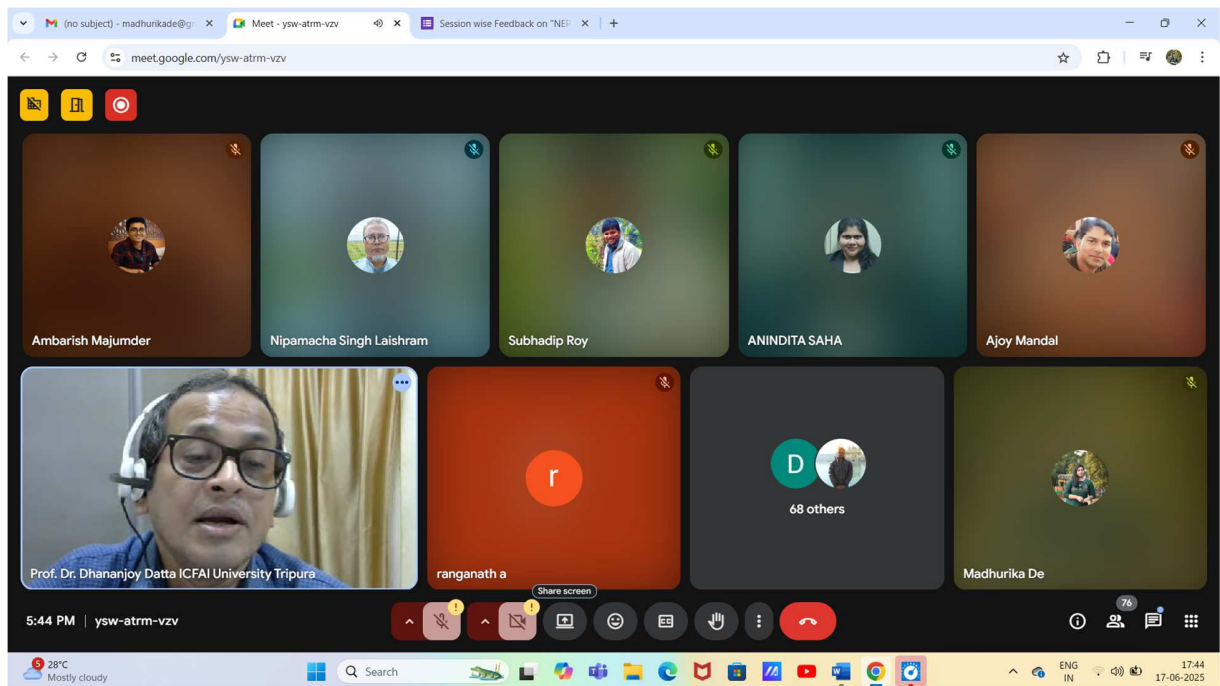
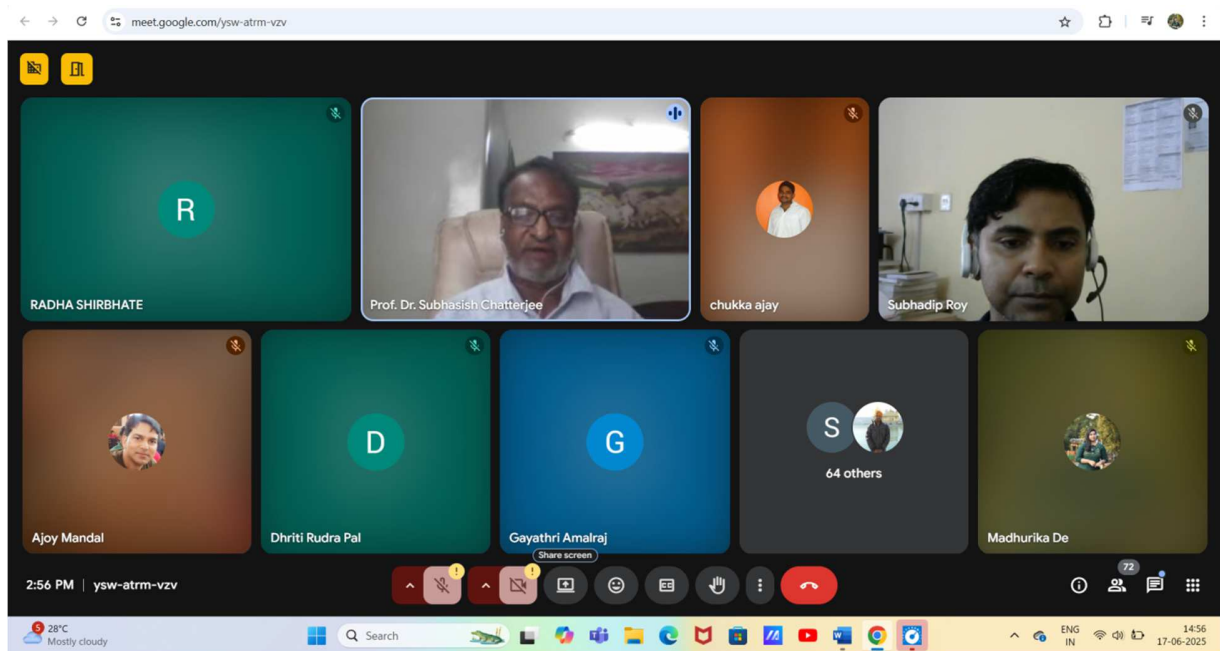
UGC-MMTC SAGAR (Presenting, annotating)

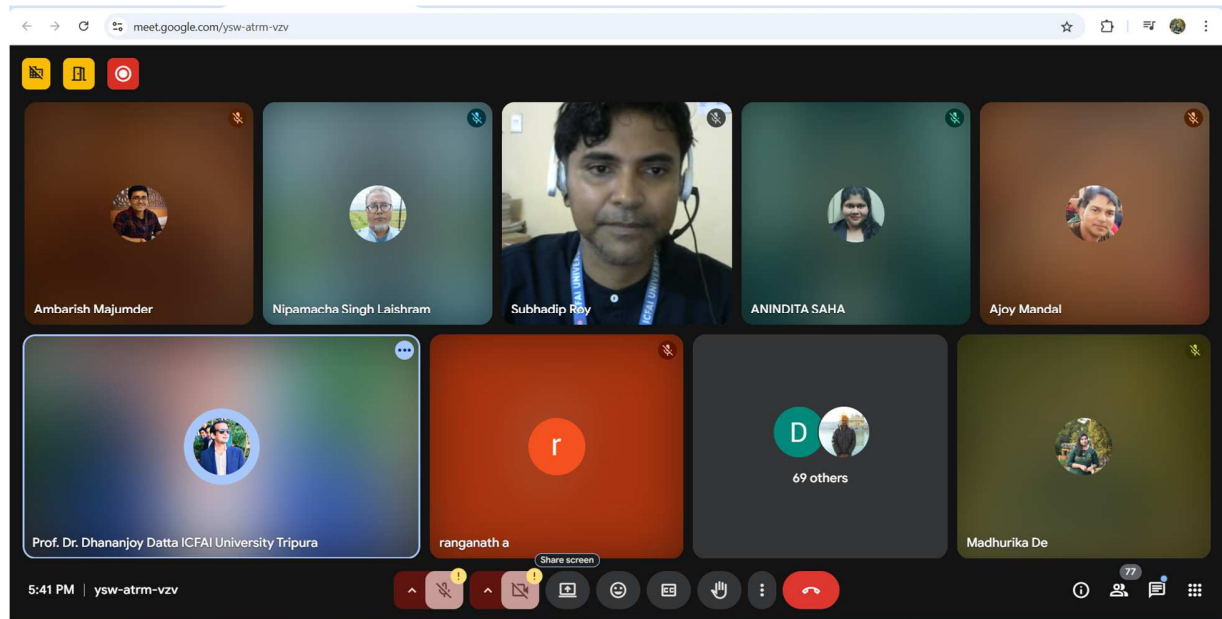
B. Forms Of Research Misconduct

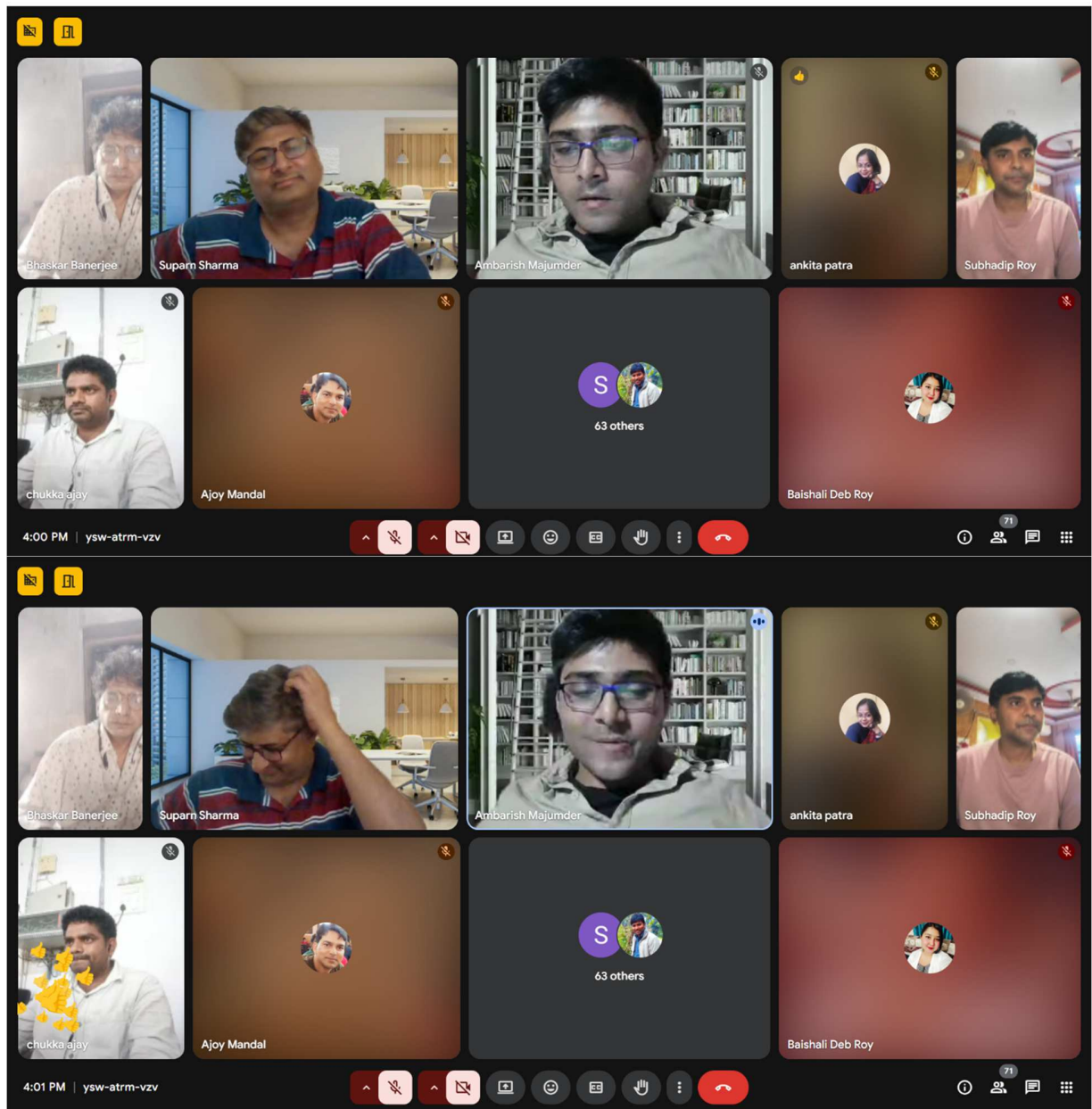
1. Fabrication
 - making up data or result
2. Falsification
 - manipulating data, omitting unfavorable results, or giving false information
3. Misrepresentation
 - tampering with image, data, trans-positioning etc
4. Plagiarism
 - using others' ideas, results, processes, words without giving appropriate credits to them, even your own earlier research (knowingly, intentionally or recklessly)

5:28 PM | ysw-atrm-vzv

Participants: ANINDITA SAHA, Nipamacha S, Subhadip Roy, Dhriti Rudra Pal, Madhurika De, 63 others







Qualities of a Good Research Publication

5. Data Analysis and Interpretation

- The study should effectively analyzes the data, using **Appropriate statistical or qualitative techniques.**
- The **findings** should be **well-presented, supported by evidence**, and tied back to the research objectives.

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4:45 PM | ysw-atrm-vzv

Jyoti Sharma (Presenting, annotating)

Jyoti Sharma (Presenting, annotating)

Qualities of a Good Research Publication

5. Data Analysis and Interpretation

- The study should effectively analyzes the data, using **Appropriate statistical or qualitative techniques**.
- The **findings** should be **well-presented, supported by evidence**, and tied back to the research objectives.

4:50 PM | ysw-atrm-vzv

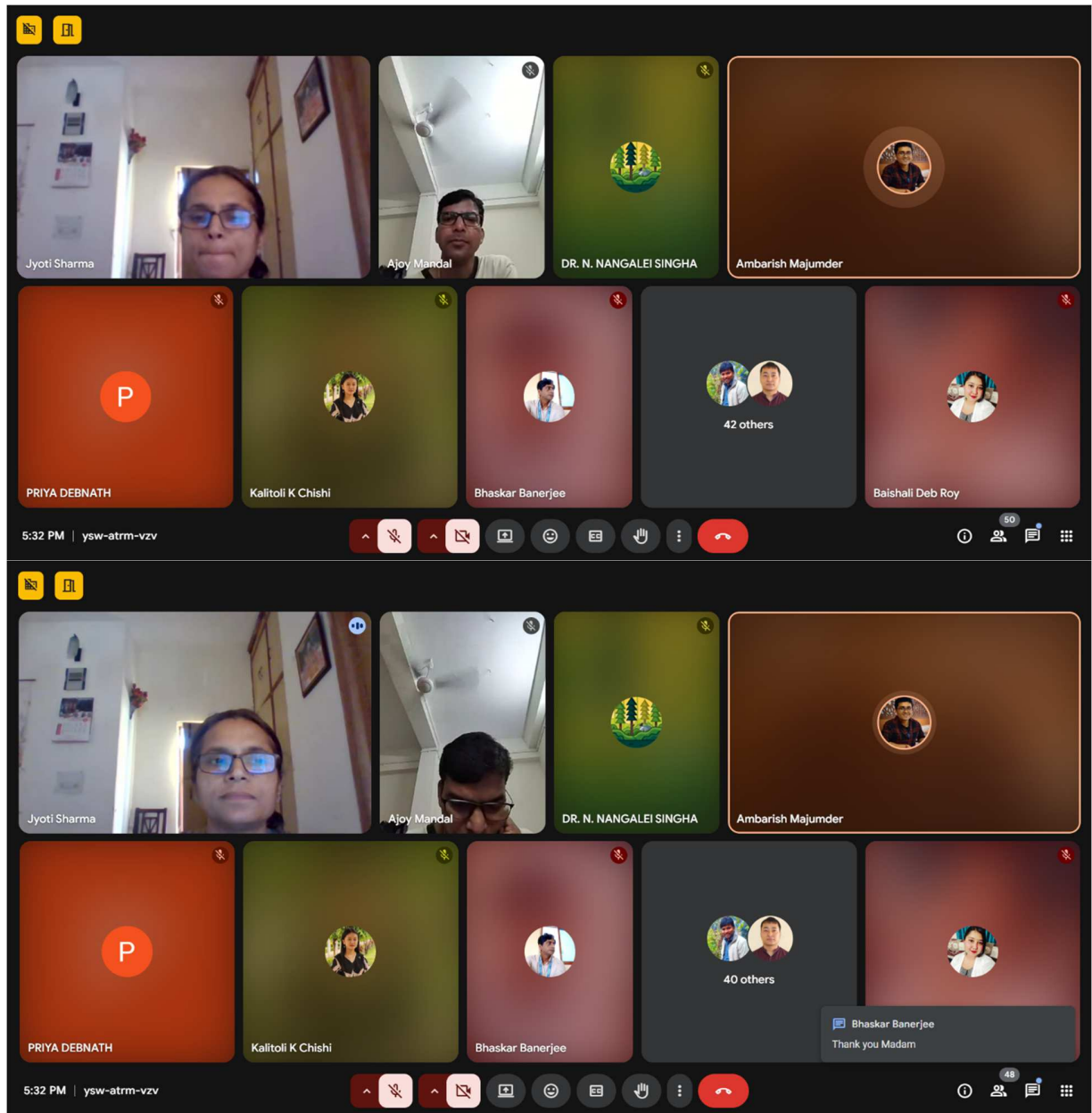
Jyoti Sharma (Presenting, annotating)

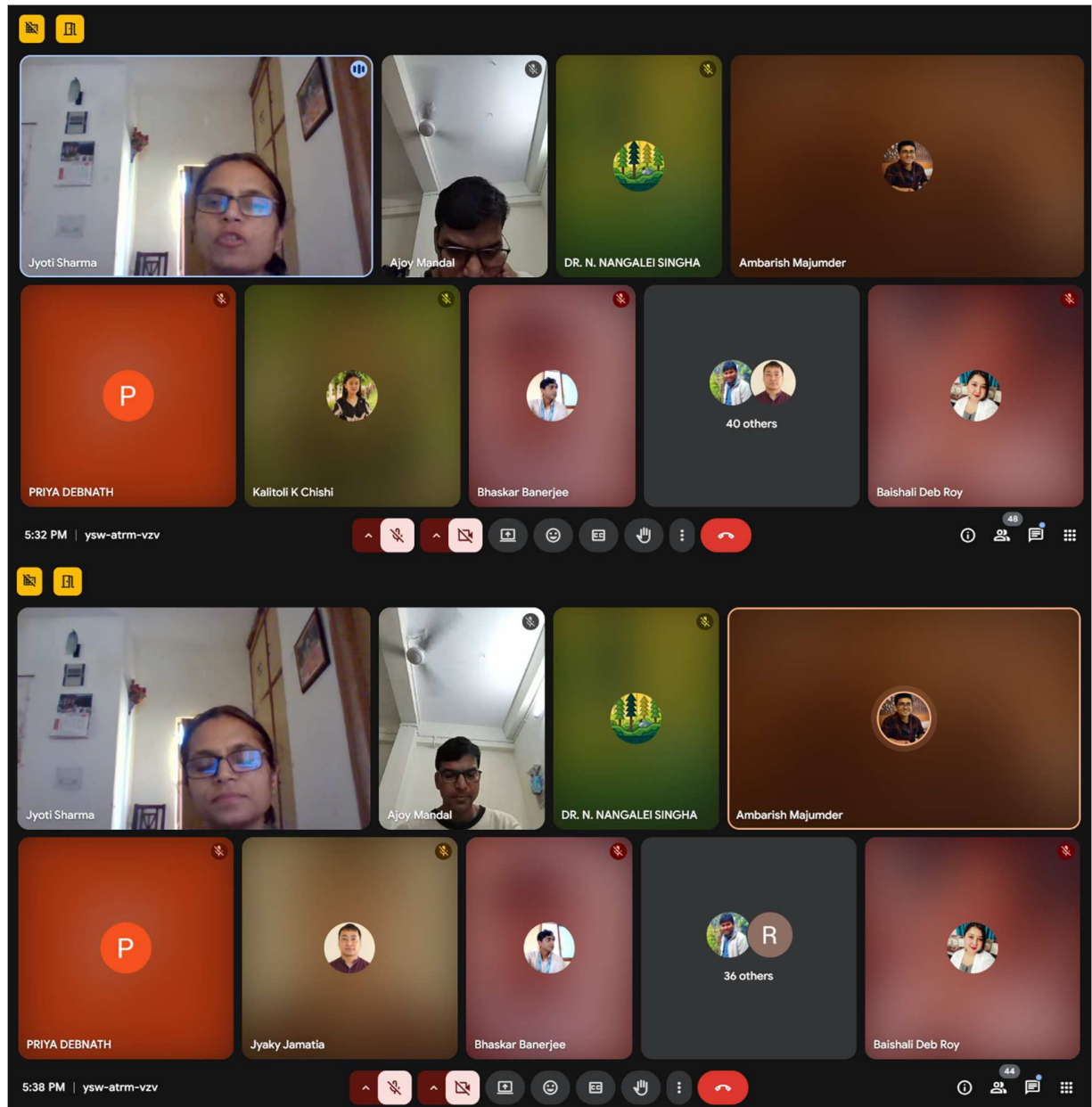
Qualities of a Good Research Publication

6. Clear and Logical Structure

- The study must follow a **logical & coherent structure**, with a clear introduction, **well-organized sections**, and a conclusion that summarizes the key findings and implications.

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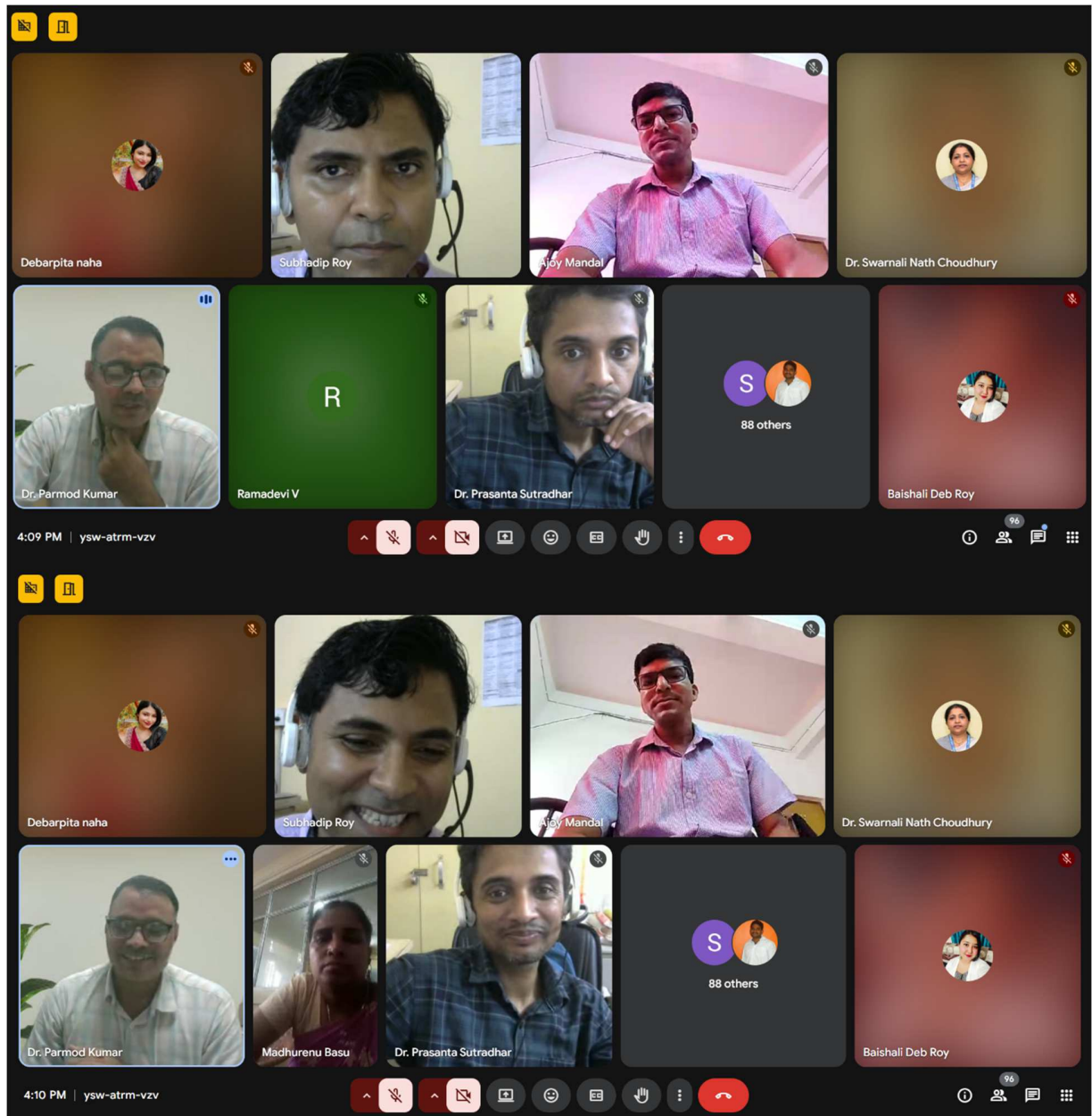


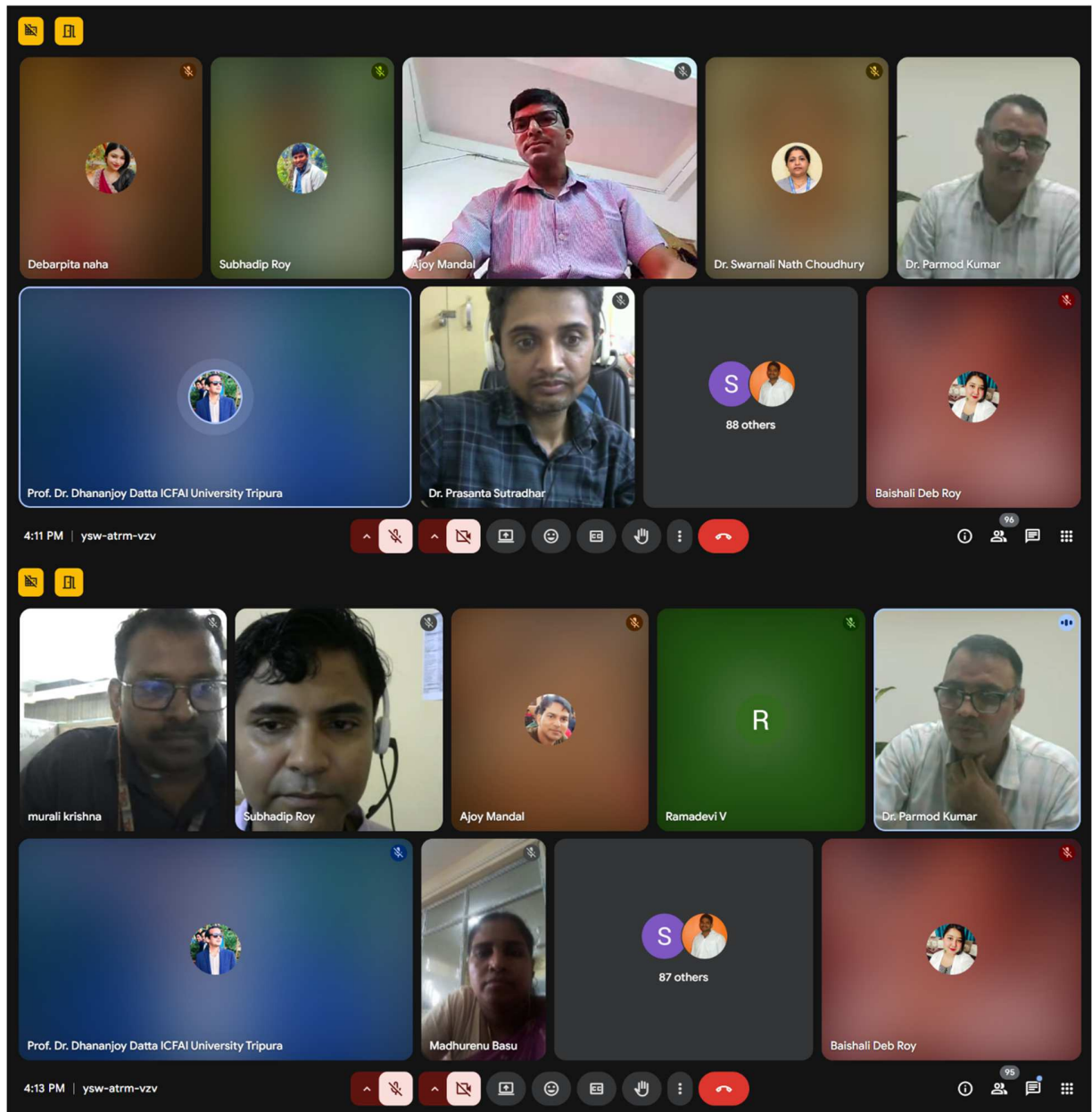


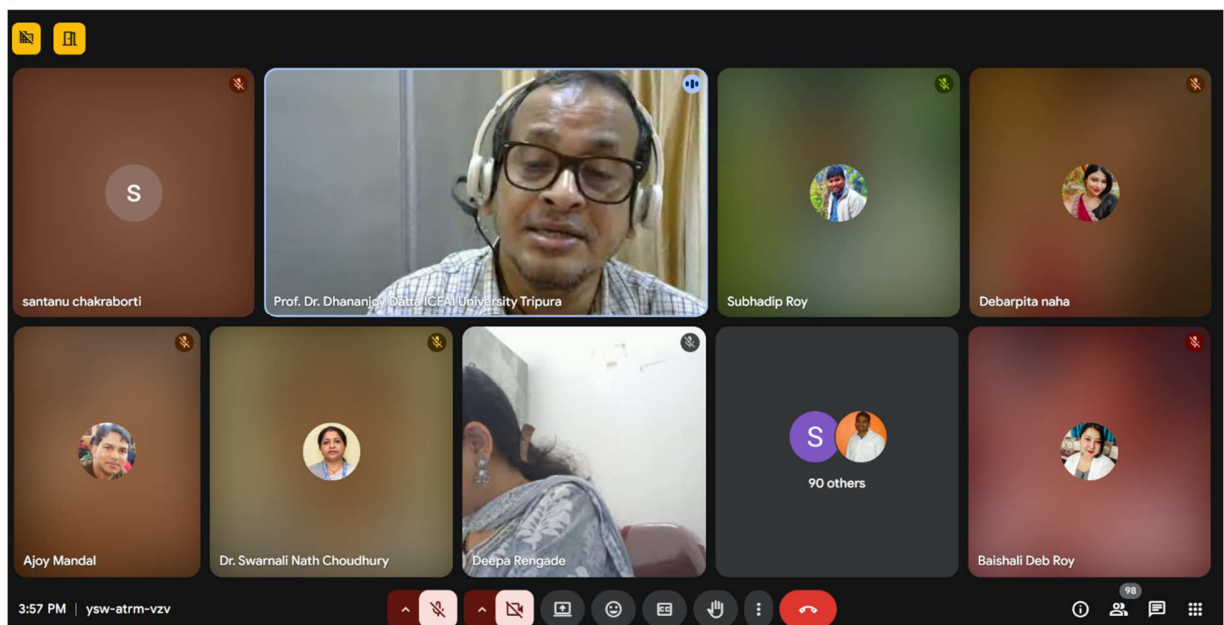












List of Participants

Sl No	Name	Designation	Institute/ College Name
1	Mrs. P. Suganya Priya	Assistant Professor	SRM IST FACULTY OF SCIENCE AND HUMANITIES
2	Dr Rajesh kumar Kumar Kantam	Assistant Professor	KL University
3	Mr. MANISH SARMA	Other	ICFAI UNIVERSITY TRIPURA
4	Dr. Dr. RAMADEVI V	Associate professor	Sri Krishna College of Engineering and Technology, Coimbatore
5	Miss Ringkey Soraisam	Other	ICFAI TRIPURA
6	Miss Baishali Deb Roy	Research Scholar	The ICFAI UNIVERSITY TRIPURA
7	Miss Debarpita Naha	Research Scholar	ICFAI University Tripura
8	Dr. Muthukrishnan R	Associate Professor	Sri Krishna College of Engineering and Technology, Coimbatore
9	Miss Debasmita Biswas	Research Scholar	The ICFAI University Tripura
10	Mr. Abhijit Deb	Research Scholar	The ICFAI University Tripura
11	Mr. Prabal Dweep Debbarma	Research Scholar	The ICFAI University Tripura
12	Mr. Binit Roy	Research Scholar	ICFAI University Tripura
13	Miss Papiya Chakma	Research Scholar	The ICFAI University Tripura
14	Mrs. Priya Debnath	Research Scholar	ICFAI University
15	Dr. Kalitoli K Chishi	Assistant Professor	Faculty of Education
16	Mr. NABARAJ BHOWMIK	Research Scholar	ICFAI UNIVERSITY TRIPURA
17	Miss Susmita Das	Other	ICFAI University Tripura
18	Miss Paramita Bhowmik	Other	ICFAI University
19	Mr. Prasenjit Deb	Assistant Professor	ICFAI UNIVERSITY TRIPURA
20	Dr. Annesha Saha	Associate professor	ICFAI UNIVERSITY TRIPURA
21	Miss Mohali Majumder	Assistant Professor	ICFAI University

22	Miss Anindita Saha	Other	ICFAI University Agartala
23	Dr. PIYA BISWAS	Assistant Professor	ICFAI UNIVERSITY TRIPURA
24	Miss Madhurika De	Other	ICFAI University Tripura
25	Mr. Ambarish Majumder	Research Scholar	ICFAI UNIVERSITY
26	Dr. Laishram Shila Devi	Assistant Professor	The ICFAI University Tripura
27	Dr. Ankita PATRA(PhD)	Assistant Professor	ICFAI UNIVERSITY TRIPURA
28	Dr. Roopadevi Vasanth	Assistant Professor	Government Ramnaaryan chellaram college of commerce and management
29	Mr. SNEHASIS SINHA ROY	Associate professor	ABS ACADEMY OF SCIENCE,TECHNOLOGY AND MANAGEMENT
30	Mrs. Sayanika Sengupta	Assistant Professor	Holy Cross College, Agartala
31	Mrs. SHARMILI CHAKRABORTY	Assistant Professor	HOLY CROSS COLLEGE, AGARTALA
32	Mrs. Tama Deb	Other	Landport Authority of India
33	Mr. MOHAMMED FAROOQ ALFAZ	Assistant Professor	NBKR INSTITUTE OF SCIENCE AND TECHONOLOGY
34	Mrs. Rupa Saha	Assistant Professor	Holy Cross College
35	Dr. Nitu Debnath	Assistant Professor	Cachar College Silchar
36	Dr. Subhashis Biswas	Assistant Professor	The ICFAI University Tripura
37	Mrs. NAZMUN NAHAR BEGAM	Assistant Professor	Holy Cross College Agartala
38	Dr. Nabanita Debnath	Assistant Professor	Radhamadhab College
39	Mrs. Madhurenu Basu	Assistant Professor	The ICFAI University, Tripura
40	Dr. N. Nangalei Singha	Assistant Professor	S. S. College, Hailakandi
41	Dr. DIPANKAR PRADHAN	Assistant Professor	ICFAI UNIVERSITY
42	Miss Ananya Paul	Assistant Professor	Srikishan Sarda College, Hailakandi
43	Miss Maitrayee Momi Kalita	Assistant Professor	S.S college
44	Dr. Ratan Kumar	Associate	Srikishan Sarda College

		professor	
45	Dr. Laishram Nipamacha Singh	Assistant Professor	Cachar College Silchar
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48	Dr. Laxmindar Debnath	Assistant Professor	The ICFAI University, Tripura
49	Mr. Sadhan 9774599318 Sarkar	Associate professor	Tripura Institute of Technology
50	Mrs. Vineetha.k	Assistant Professor	SreeNarayana College of Teacher Education Kottappuram
51	Dr. Swarnali Nath Choudhury	Professor	Icfai University Tripura
52	Mr. SUMAN MANDAL	Assistant Professor	Ramkrishna Mahadyalaya, Kailashahar, Unakoti Tripura
53	Dr. Rita Banik	Associate professor	The ICFAI University Tripura
54	Dr. Jashim uddin	Assistant Professor	FACULTY OF LIBERAL ARTS
55	Dr. SYED FARAZ AKHTAR	Assistant Professor	FACULTY OF LAW
56	Miss Debarshita Biswas	Assistant Professor	THE ICFAI UNIVERSITY TRIPURA
57	Dr. Aditya Sankar Sengupta	Assistant Professor	Icfai university Tripura
58	Dr. Pattam Chakma	Assistant Professor	The ICFAI University Tripura
59	Miss Rosemary Mary	Assistant Professor	ICFAI University, Tripura
60	Dr. GANESH CHANDRA PAUL	Assistant Professor	ICFAI UNIVERSITY TRIPURA
61	Mr. JYAKY JAMATIA	Assistant Professor	THE INSTITUTE OF CHARTERED FINANCIAL ANALYSTS OF INDIA UNIVERSITY, AGARTALA
62	Dr. Prasanta Sutradhar	Assistant Professor	ICFAI University Tripura
63	Dr. Somenath Dutta	Assistant Professor	ICFAI University
64	Mr. Tapasjit Rajkumar	Assistant Professor	Department of Physical Education
65	Dr. Vijay Kumar Singh	Assistant Professor	Post Graduate College Ghazipur

66	Dr. Ankur Sisodia	Assistant Professor	Noida Institute of Engineering and Technology, Greater Noida
67	Mrs. Simran Chugwani	Assistant Professor	Noida Institute of Engineering and Technology Greater Noida
68	Mrs. Swati Vishnoi	Assistant Professor	Noida Institute of Engineering and Technology Greater Noida
69	Mrs. Laxmisree Thakur	Assistant Professor	ICAFI University, Tripura
70	Dr. Rammohan Reddy Rajidi	Associate professor	Trinity College of Engineering and Technology Peddapalli
71	Mr. Sathish S	Assistant Professor	KG College of Arts and Science
72	Dr. Lavanya Mani	Assistant Professor	KG College of Arts and Science
73	Mrs. S.Shalini	Assistant Professor	KG College of Arts and Science
74	Mrs. Mythili Mythili Devarajan	Assistant Professor	Kg college of arts and science
75	Dr. Nithya Mani	Assistant Professor	KG College of Arts and Science
76	Dr. Karthikeyan Balasubramanian	Assistant Professor	KG College of Arts and Science
77	Dr. PREETHA S	Assistant Professor	KG COLLEGE OF ARTS AND SCIENCE
78	Mrs. Anitha Krishnan	Assistant Professor	Kg college of Arts and science
79	Miss Amruta Ajay Kulkarni	Assistant Professor	G H Raison College of Engineering and Management
80	Mrs. Lakshmi	Assistant Professor	GHRCEM, Pune
81	Miss Barkha Kumari	Assistant Professor	GH Raison College of Engineering and Management,Pune
82	Mrs. Shweta Gyaneshwar Lilhare	Assistant Professor	G. H. RAISONI COLLEGE OF ENGINEERING & MANAGEMENT, WAGHOLI, PUNE
83	Mrs. BHAGYASHRI R WANKAR	Assistant Professor	G H Raison College of Engineering and Management, Pune
84	Dr. MADHU SUDAN MURASINGH	Assistant Professor	MAHARAJA BIR BIKRAM COLLEGE
85	Mr. PRANJIT SUKLA BAIDYA	Other	MAHARAJA BIR BIKRAM COLLEGE
86	Mr. Marappan A	Assistant Professor	KG COLLEGE OF ARTS AND SCIENCE
87	Mrs. Dakshita Jain Jain	Associate professor	Ghrcem

88	Mrs. Rashmi Bhardwaj	Assistant Professor	NIET, Greater Noida
89	Mr. PRAVIN DEVIDAS THAKARE	Assistant Professor	G.H.RAISONI COLLEGE OF ENGINEERING AND MANAGEMENT
90	Dr. Srinivasan Jagannathan	Assistant Professor	Madanapalle institute of technology & science
91	Mr. Saravanan Thirunavukkarasu	Assistant Professor	Madanapalle Institute of Technology & Science
92	Dr. Devidas Sonyabapu Thosar	Assistant Professor	G H RAISONI College of Engineering and Management, Wagholi, Pune
93	Dr. Nayanjyoti Das	Assistant Professor	Faculty of Law The ICFAI University Tripura
94	Mrs. Renuka Kaustubh Wakhare	Assistant Professor	G. H. Raison College of Engineering and Management, Pune
95	Dr. Radha Sureshpant Shirbhate	Assistant Professor	G H Raison College of Engineering and Management Wagholi Pune
96	Miss Swati Sucharita Barik	Assistant Professor	G H Raison College of Engineering and Management
97	Dr. Tufan Singha Mahapatra	Assistant Professor	ICFAI University Tripura
98	Dr. SHYAMALA K	Associate professor	S.D.N.B.VAISHNAV COLLEGE FOR WOMEN
99	Mrs. Deepa Sanjay Rengade	Assistant Professor	G h raison college of engineering and management
100	Dr. Subhasri R	Associate professor	S.D.N.B. Vaishnav college for women
101	Mr. SUBHRANSU BANDYOPADHYAY	Assistant Professor	Faculty of Special Education, ICFAI University Tripura
102	Mr. Shaheb Choudhury	Research Scholar	ICFAI University Tripura
103	Mr. Girish Vinayak Patil	Assistant Professor	G. H. Raison College of Engineering and Management Pune
104	Mrs. Madhuri Rajendra Zawar	Assistant Professor	G H Raison College of Engineering and Management Pune
105	Miss Priya Deb	Research Scholar	The ICFAI University Tripura
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107	Mr. NIMMAGADDA MURALIKRISHNA	Assistant Professor	Koneru Lakshmaiah Education Foundation
108	Mr. SHAIK JILANI BASHA	Assistant Professor	KONERU LAKSHMAIAH EDUCATION FOUNDATION, GUNTUR
109	Dr. Shammi Mehra	Assistant Professor	Central University of Haryana

110	Mr. PALA HANOK	Assistant Professor	Madanapalle Institute of Technology & Science
111	Mr. Mallikarjuna Repana	Assistant Professor	Madanapalle Institute of Technology and Science
112	Mrs. Nagarathinam Arumugam	Assistant Professor	KG College Of Arts and Science
113	Dr. Tuhin Subhra Mukherjee	Assistant Professor	ICFAI University Tripura
114	Dr. Dipayan Chattopadhyay	Assistant Professor	The ICFAI University Tripura
115	Dr. Divya Prakash Pathak	Assistant Professor	ICFAI University, Tripura
116	Dr. J. Jude Moses Anto Devakanth	Assistant Professor	Madanapalle Institute of Technology & Science
117	Dr. Dr. Santanu Chakrabarti	Associate professor	Faculty of Law, ICFAI University, Tripura
118	Mr. Penumarti Seshu Kumar	Assistant Professor	Madanapalle Institute of Technology & Science
119	Miss Manju Hrangkhawl	Research Scholar	ICFAI university Tripura
120	Miss Dipika Das	Other	ICFAI university
121	Miss Swati	Research Scholar	University of Lucknow
122	Mr. Dhriti Rudrapal	Assistant Professor	The ICFAI University Tripura
123	Dr. Zigisha Pujari	Associate professor	Faculty of Law The ICFAI University Tripura
124	Dr. Chhanda Bhowmik	Assistant Professor	ICFAI University Tripura
125	Dr. Arpitha Kattela	Associate professor	Geetanjali college of engineering and technology
126	Dr. A.Gayathri	Assistant Professor	KG COLLEGE OF ARTS AND SCIENCE
127	Miss Riya Sarkar	Assistant Professor	ICFAI University Tripura
128	Miss Osceen Mishra	Other	DSMNRU, Lucknow
129	Dr. Ajoy Mandal	Other	PRESIDENCY UNIVERSITY
130	Mr. SATRUGHAN RAJBHAR	Other	PRESIDENCY UNIVERSITY
131	Mr. SOUMYA KANTI RAJ	Other	Presidency University
132	Mr. chukka ajay kumar	Associate professor	Vignan's Foundation for Science, Technology & Research (Deemed to be University)

133	Miss Shweta Dogra	Other	University School of Education
134	Dr. Deva Kumar Salluri	Associate professor	VIGNAN'S FOUNDATION FOR SCIENCE, TECHNOLOGY & RESEARCH, GUNTUR
135	Mr. Mainak Saha	Research Scholar	National Institute of Technology Agartala
136	Miss NAYANA BHOWMIK	Assistant Professor	ICFAI
137	Dr. Gitanjali Roy	Assistant Professor	ICFAI University, Tripura
138	Mr. Bhaskar NA Banerjee	Assistant Professor	The ICFAI Univerity Tripura
139	Dr. Puranjan Prasad Paul	Assistant Professor	Faculty of Law
140	Dr. SWAPNA ROYCHOWDHURY	Associate professor	Narasinha Dutt College
141	Mrs. Anjali Gaur	Assistant Professor	G H RAISONI COLLEGE OF ENGINEERING AND MANAGEMENT
142	Mrs. Rachna	Other	University school of education
143	Miss Sutapa Debnath	Assistant Professor	Icfai University
144	Mr. Sunil Kumar	Research Scholar	Hemvati Nandan Bahuguna Garhwal University, Srinagar, Uttarakhand
145	Miss TANIA BHATTACHARYA	Research Scholar	ICFAI University Tripura
146	Dr. CHETTY MANNA SHEELA RANI	Professor	KL University
147	Mr. DIPANJOY MAJUMDER	Guest faculty Teachers	THE INSTITUTE OF CHARTERED FINANCIAL ANALYSTS OF INDIA UNIVERSITY, AGARTALA
148	Miss Sahista Amrin	Assistant Professor	S.S. College
149	Miss Sanghita Deb	Research Scholar	The ICFAI University Tripura
150	Mr. Soram Araba Meitei	Research Scholar	SRT CAMPUS
151	Miss RAJESH DAS	Contractual	NARASINHA DUTT COLLEGE
152	Mr. Avijit Kanrar	Contractual	Narasinha Dutt College, Howrah
153	Mrs. Prija Saha	Research Scholar	ICFAI UNIVERSITY
154	Mr. Trilok Nath	Research Scholar	SRT CAMPUS

155	Mr. Sushanta Das	Assistant Professor	Dhamma Dipa International Buddhist University
156	Mrs. ANINDITA DHAR	Other	DWIJENDRALAL COLLEGE
157	Mr. RUPESH YADAV	Assistant Professor	NARASINHA DUTT COLLEGE