

DVV Clarification History

[Go to previous page](#)

- [Extended Profile Deviations](#)
- [Metrics Level Deviations](#)

HEI Name : ICFAI UNIVERSITY TRIPURA

Request Date :
28/04/2021

Number of Clarifications :
14

AISHE ID : U-494

Response Date :
13/05/2021

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status																				
1.1	<p>Number of programs offered year-wise for last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>38</td> <td>26</td> <td>24</td> <td>20</td> <td>12</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>33</td> <td>23</td> <td>17</td> <td>16</td> <td>11</td> </tr> </table> <p>Remark : DVV has made the changes as per IIQA in which Mphil and PH.d has considered as one.</p> <p>Attached Documents : 1.Institutional data in prescribed format</p>	2018-19	2017-18	2016-17	2015-16	2014-15	38	26	24	20	12	2018-19	2017-18	2016-17	2015-16	2014-15	33	23	17	16	11	1.2.2	Provide prospectus of program (name of the program) for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19 OR any other supporting document.	<p>As per the clarification asked by the DVV, Annual Reports of 2014-15, 2015-16, 2016-17, 2017-18 & 2018-19 are uploaded in support of the input given by the IUT.</p> <p>Supporting Document : 1.1 organized.pdf</p>	Changed After Clarification
2018-19	2017-18	2016-17	2015-16	2014-15																					
38	26	24	20	12																					
2018-19	2017-18	2016-17	2015-16	2014-15																					
33	23	17	16	11																					

1.2	<p>Number of departments offering academic programmes</p> <p>HEI Input : 9</p>	3.1.6	Provide the web link of the departments in University.	<p>As per the clarification asked by the DVV, the web link of the departments are uploaded for reference.</p> <p>Supporting Document : 1.2.pdf</p>	No Change																				
2.1	<p>Number of students year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="305 806 786 1016"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>2175</td> <td>1526</td> <td>879</td> <td>653</td> <td>727</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="305 1108 786 1318"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>1987</td> <td>1324</td> <td>698</td> <td>545</td> <td>645</td> </tr> </table> <p>Remark : DVV has not considered students enrolled in PhD and Diploma.</p> <p>Attached Documents : 1.Institutional data in prescribed format</p>	2018-19	2017-18	2016-17	2015-16	2014-15	2175	1526	879	653	727	2018-19	2017-18	2016-17	2015-16	2014-15	1987	1324	698	545	645	2.2.2 2.3.3 1.3.3 1.3.4 4.3.3 4.2.4 5.1.2 5.1.1 3.6.4	Provide appropriate document for total students enrolled duly certified by competent authorities for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19.	<p>In response to the clarification asked by the DVV, appropriate documents duly certified by the competent authorities are uploaded to justify the input given by IUT.</p> <p>Supporting Document : 2.1.pdf</p>	Changed After Clarification
2018-19	2017-18	2016-17	2015-16	2014-15																					
2175	1526	879	653	727																					
2018-19	2017-18	2016-17	2015-16	2014-15																					
1987	1324	698	545	645																					
2.2	<p>Number of outgoing / final year students year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="305 1789 786 1864"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	5.2.2 5.2.3	Provide authenticated document showing the appeared final year	In response to the clarification asked by the DVV, appropriate documents duly certified by the competent authorities are	Changed After Clarification															
2018-19	2017-18	2016-17	2015-16	2014-15																					

	<table border="1" data-bbox="305 214 786 361"> <tr> <td>8-19</td> <td>7-18</td> <td>-17</td> <td>-16</td> <td>-15</td> </tr> <tr> <td>505</td> <td>302</td> <td>183</td> <td>161</td> <td>363</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="305 457 786 634"> <tr> <td>201 8-19</td> <td>201 7-18</td> <td>2016 -17</td> <td>2015 -16</td> <td>2014 -15</td> </tr> <tr> <td>530</td> <td>340</td> <td>315</td> <td>145</td> <td>370</td> </tr> </table> <p>Remark : DVV has made the changes as per appeared students excluding Ph.d AND Diploma students.</p> <p>Attached Documents : 1.Institutional data in prescribed format</p>	8-19	7-18	-17	-16	-15	505	302	183	161	363	201 8-19	201 7-18	2016 -17	2015 -16	2014 -15	530	340	315	145	370		<p>students in different programs during the assessment period for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19.</p>	<p>uploaded to justify the input given by IUT.</p> <p>Supporting Document : 2.2 merged.pdf</p>	
8-19	7-18	-17	-16	-15																					
505	302	183	161	363																					
201 8-19	201 7-18	2016 -17	2015 -16	2014 -15																					
530	340	315	145	370																					
2.3	<p>Number of students appeared in the University examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="305 1136 786 1341"> <tr> <td>201 8-19</td> <td>201 7-18</td> <td>2016 -17</td> <td>2015 -16</td> <td>2014 -15</td> </tr> <tr> <td>217 5</td> <td>152 6</td> <td>879</td> <td>653</td> <td>727</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="305 1438 786 1644"> <tr> <td>201 8-19</td> <td>201 7-18</td> <td>2016 -17</td> <td>2015 -16</td> <td>2014 -15</td> </tr> <tr> <td>212 0</td> <td>150 1</td> <td>879</td> <td>653</td> <td>727</td> </tr> </table> <p>Remark : DVV has made the changes as per excluding D.Ed. (Special Education) by HEI.</p> <p>Attached Documents :</p>	201 8-19	201 7-18	2016 -17	2015 -16	2014 -15	217 5	152 6	879	653	727	201 8-19	201 7-18	2016 -17	2015 -16	2014 -15	212 0	150 1	879	653	727	2.5.2	<p>Provide report of controller of examiner showing the number of students appeared in the university examination year-wise and program wise during the assessment period for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19.</p>	<p>In response to the clarification asked by the DVV, declarations (year wise) from the controller of examination authenticated by the Registrar are uploaded for kind consideration.</p> <p>Supporting Document : 2.3 merged.pdf</p>	<p>Change d After Clarification</p>
201 8-19	201 7-18	2016 -17	2015 -16	2014 -15																					
217 5	152 6	879	653	727																					
201 8-19	201 7-18	2016 -17	2015 -16	2014 -15																					
212 0	150 1	879	653	727																					

	1.Institutional data in prescribed format																								
2.4	<p>Number of revaluation applications year-wise during the last 5 years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Remark : NO supporting document shared by HEI.</p>	2018-19	2017-18	2016-17	2015-16	2014-15						2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0		Provide report of controller of examiner of applications received for revaluation year-wise duly certified by the appropriate authority for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19.	The reevaluation system of the IUT examination structure is more transparent and has more clarity. Faculty members after checking the answer copies show them to students. If students have any doubts, they consult with their concerned faculty. After the clarifications of their doubts,rectifications, if any, concerned faculty members send the complete marks to the Grading Committee.	Change d After Clarification
2018-19	2017-18	2016-17	2015-16	2014-15																					
2018-19	2017-18	2016-17	2015-16	2014-15																					
0	0	0	0	0																					
3.1	<p>Number of courses in all programs year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>1369</td> <td>1010</td> <td>914</td> <td>753</td> <td>402</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>1338</td> <td>973</td> <td>879</td> <td>722</td> <td>371</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	1369	1010	914	753	402	2018-19	2017-18	2016-17	2015-16	2014-15	1338	973	879	722	371	1.1.3	Provide syllabus copy or brochure for all courses offered by the Institution across all programs for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19.	With reference to the DVV clarification, it is to be informed that institutional web-links(Program Wise) are given to justify the input given by the IUT. (Program wise Web-link contains detailed note about the program, program structure and semester wise courses offered).	Change d After Clarification
2018-19	2017-18	2016-17	2015-16	2014-15																					
1369	1010	914	753	402																					
2018-19	2017-18	2016-17	2015-16	2014-15																					
1338	973	879	722	371																					

	<p>Remark : DVV has not considered D.Ed (Special program).</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>			<p>Supporting Document : 3.1.pdf</p>											
3.2	<p>Number of full time teachers year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>135</td> <td>104</td> <td>72</td> <td>50</td> <td>34</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2018-19	2017-18	2016-17	2015-16	2014-15	135	104	72	50	34	<p>2.4.3 2.4.4 4.2.4 6.3.2 2.4.2 2.2.2 3.1.3 3.4.5 6.3.4 3.4.6 2.4.1</p>	<p>Provide copy of letter issued by relevant authority indicating the full time teachers in the institute for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19 OR any other supporting documents.</p>	<p>With reference to the clarifications asked by the DVV, Declarations duly signed by the Registrar indicating the full time teachers in the institute for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19 are uploaded for kind consideration.</p> <p>Supporting Document : 3.2.pdf</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15											
135	104	72	50	34											
3.3	<p>Number of sanctioned posts year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>140</td> <td>115</td> <td>88</td> <td>67</td> <td>52</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2018-19	2017-18	2016-17	2015-16	2014-15	140	115	88	67	52	2.4.1	<p>Provide Official letter(s) of sanction of posts from the statutory body/Government / Board of Management during the assessment period year wise for the year 2014-15, 2015-16, 2016-17, 2017-</p>	<p>In response to the Clarification asked by the DVV, circulars duly signed by the the competent authority regarding the sanctioned post year wise are uploaded for consideration.</p> <p>Supporting Document : 3.3 Merged.pdf</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15											
140	115	88	67	52											

			18 and 2018-19.																						
4.1	<p>Number of eligible applications received for admissions to all the programs year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2907</td> <td>2251</td> <td>1544</td> <td>1029</td> <td>592</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2811</td> <td>2162</td> <td>1515</td> <td>974</td> <td>592</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per report of eligible applications excluding Special Education.</p> <p>Attached Documents : 1.Institutional data in prescribed format</p>	2018-19	2017-18	2016-17	2015-16	2014-15	2907	2251	1544	1029	592	2018-19	2017-18	2016-17	2015-16	2014-15	2811	2162	1515	974	592	2.1.1	Provide Document relating to Sanction of intake Or Extract of No. of applications received for admission to each program year-wise duly certified by the appropriate authority for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19.	As per the clarification asked by the DVV, Year wise Circulars duly signed by the competent authority relating to sanction of intake(admission) are uploaded to justify the input given by the IUT. Supporting Document : 4.1 merged.pdf	Change d After Clarification
2018-19	2017-18	2016-17	2015-16	2014-15																					
2907	2251	1544	1029	592																					
2018-19	2017-18	2016-17	2015-16	2014-15																					
2811	2162	1515	974	592																					
4.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>656</td> <td>510</td> <td>450</td> <td>261</td> <td>155</td> </tr> </tbody> </table> <p>Attached Documents :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	656	510	450	261	155	2.1.2	"Provide the number of seats reserved for each of the programmes and the program-wise total authenticated by the Registrar of the affiliating university /	To justify the input given by the IUT we have uploaded the followings- 1.State Govt. Reservation Policy 2.University Reservation Policy 3. Year wise declaration with sanctioned and admitted student list duly signed by the	No Change										
2018-19	2017-18	2016-17	2015-16	2014-15																					
656	510	450	261	155																					

	1. Institutional data in prescribed format		admission authority. Provide the letter from State government / Central Government/ Board of Directors showing the reservation policy for admission in higher education."	Registrar. Supporting Document : 4.2 merged.pdf	
4.3	Total number of classrooms and seminar halls HEI Input : 102	4.3.1	Provide appropriate Document duly certified by competent authority in support of the claim made	With regard to the clarification asked by the DVV, declaration duly signed by the Registrar is uploaded in order to justify the input given by the IUT. Supporting Document : 4.3.pdf	No Change
4.4	Total number of computers in the campus for academic purpose HEI Input : 934	4.3.3	Provide the Stock register extracts/invoice copy that highlights computers use for academic purpose only duly certified by competent authority.	With regard to the clarification asked by the DVV, Stock register duly signed by the Registrar is uploaded to justify input given by IUT. Supporting Document : 4.4.pdf	No Change

4.5	<p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="305 365 786 575"> <thead> <tr> <th>2018 -19</th> <th>2017 -18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1536 .11</td> <td>1082 .75</td> <td>447. 06</td> <td>288. 99</td> <td>244. 13</td> </tr> </tbody> </table>	2018 -19	2017 -18	2016-17	2015-16	2014-15	1536 .11	1082 .75	447. 06	288. 99	244. 13	4.1.4 4.4.1	Provide Audited Statement of income and expenditure duly certified by Finance Officer or CA highlighting the salary component. Also provide a statement showing the total expenditure excluding the salary component for each of the years certified by the Finance Officer or CA for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19.	In response to the clarifications asked by the DVV, followings are uploaded- 1.income and expenditure duly certified by Finance Officer and CA. 2. Statement showing the total expenditure excluding the salary component for each of the years Supporting Document : 4.5 merged.pdf	No Change
2018 -19	2017 -18	2016-17	2015-16	2014-15											
1536 .11	1082 .75	447. 06	288. 99	244. 13											

DVV Clarification History

[Go to previous page](#)

- [Extended Profile Deviations](#)
- [Metrics Level Deviations](#)

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.2	<p>Percentage of Programmes where syllabus revision was carried out during the last five years.</p> <p>1.1.2.1. How many Programmes were revised out of total number of Programmes offered during the last five years</p> <p>HEI Input : 24</p> <p>Recommended Input : 24</p> <p>1.1.2.2. Number of all Programmes offered by the institution during the last five years.</p> <p>HEI Input : 29</p> <p>Recommended Input : 33</p> <p>Remark : DVV has made the changes as per metric 1.1.</p> <p>Attached Documents :</p> <p>1. Minutes of relevant Academic Council/BOS meeting 2. Institutional data in prescribed format 3. Details of Programme syllabus revision in last 5 years 4. Any additional information</p>	<p>Provide Approved Minutes of relevant BOS meetings highlighting the specific agenda item regarding the metric from the competent authority: (university/autonomous bodies) PG council/Academic Council Highlighting the change of syllabus. Provided has not accessible.</p>	<p>Approved Minutes of relevant BOS meetings with the highlighted area as asked by DVV are provided to justify our claim regarding the syllabus revisions carried out during the last five Years. As per the recommendation of DVV we have checked the link and rectified the issues.</p> <p>Supporting Document: 1.1.2.pdf</p>	Changed After Clarification
1.1.3	<p>Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years</p> <p>1.1.3.1. Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years</p>	<p>Provide Syllabus Copy of the courses highlighting the focus on employability/ entrepreneurship/ skill development. Provide</p>	<p>In response to the clarification asked by the DVV, highlighted Syllabus Copies of the courses focusing on employability/ entrepreneurship / skill</p>	Changed After Clarification

	<p>HEI Input :</p> <table border="1" data-bbox="280 275 816 453"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>283</td> <td>129</td> <td>118</td> <td>71</td> <td>59</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="280 516 816 695"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>197</td> <td>98</td> <td>76</td> <td>54</td> <td>48</td> </tr> </table> <p>Remark : DVV has made the changes as per not considered those courses having not focus on employability/ entrepreneurship/ skill development.</p> <p>Attached Documents :</p> <p>1.Programme/ Curriculum/ Syllabus of the courses 2.Institutional data in prescribed format</p>	2018-19	2017-18	2016-17	2015-16	2014-15	283	129	118	71	59	2018-19	2017-18	2016-17	2015-16	2014-15	197	98	76	54	48	<p>Reflection of mapping the courses to employability / entrepreneurship / skill development "</p> <p>DVV has not consider provided report.</p>	<p>development are uploaded to justify the input of IUT for this particular metric.</p> <p>Supporting Document: 1.1.3_Links.pdf</p>	
2018-19	2017-18	2016-17	2015-16	2014-15																				
283	129	118	71	59																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
197	98	76	54	48																				
<p>1.2.1</p>	<p>Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.</p> <p>1.2.1.1. How many new courses were introduced within the last five years.</p> <p>HEI Input : 967</p> <p>1.2.1.2. Number of courses offered by the institution across all programmes during the last five years.</p> <p>HEI Input : 1405</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meeting 2.Institutional data in prescribed format</p>	<p>Provide Structure of the program clearly indicating courses, credits/Electives as approved by the competent board.</p>	<p>As per the clarifications asked by the DVV, IUT is providing the approved Structure of the program offered by the institutions during the last completed Academic year by clearly indicating courses, credits/Electives .</p> <p>Supporting Document: 1.2.1.pdf</p>	<p>No Change</p>																				

<p>1.2. 2</p>	<p>Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).</p> <p>1.2.2.1. Number of Programmes in which CBCS / Elective course system implemented.</p> <p>HEI Input : 38</p> <p>Recommended Input : 33</p> <p>Remark : DVV has made the changes as per IIQA.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information</p>	<p>"1. Provide Structure of the program clearly indicating courses, credits/Electives as approved by the competent board. 2. Provide circular of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Registrar of the affiliating university."</p>	<p>As per the clarifications asked by the DVV, IUT is providing the followings- 1. Approved Structure of the program offered by the institutions in the last completed Academic year by clearly indicating courses, credits/Electives . 2. Circular from the Registrar oo programs in which CBCS/Elective course systems are implemented in the last completed academic year.</p> <p>Supporting Document: 1.2.2.pdf</p>	<p>Changed After Clarification</p>
<p>1.3. 2</p>	<p>Number of value-added courses for imparting transferable and life skills offered during last five years.</p> <p>1.3.2.1. How many new value-added courses are added within the last five years.</p> <p>HEI Input : 78</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Brochure or any other document relating to value added courses 3.Any additional information</p>	<p>Provide Summary report of Pavement Materials Art on Case Writing Road Construction & Design Digital Marketing for the year 2014-15, Android Application Development Drama-based Teaching Learning for Inclusive Education Science of Self Management Civil Pleadings Suits</p>	<p>As per the clarifications asked by the DVV, summary report of required documents are uploaded for kind consideration.</p> <p>Supporting Document: 1.3.2_Links.pdf</p>	<p>No Change</p>

		<p>Procedures and Lifecycle of A Civil Suit Clinical Interviewing and Counseling Skills for Lawyers Drafting and Conveyancing: A Beginners Guide for the year 2015-16, Microfinance Trends in Teaching and Learning in 21st Century How to Read Judgment How to Work with a Senior Advocate for the year 2016-17, Investors' awareness on Indian Stock Market Legal English: Ace Legalese with Ease Money Laundering: Decoding The Law & Measures Of Prevention Negotiation Skills: Establishing Better Terms Robotics AUTISM SPECTREM DISORDERS(ASD) for the year 2017-18, Emergency Situation Handling in time of Trauma & Disaster Health Information system (HIS) Creating Awareness on</p>		
--	--	--	--	--

		<p>Digital Marketing DIGITAL ECONOMY-A PARADIGM SHIFT Application of Azure IoT in Agricultural revolution International Business Management INCLUSIVE EDUCATION Membranes for Water Purification Public Finance Benefits of Investing in Mutual Fund Awareness Program on Investment decision Information Technology in University Management for the year 2018-19 along with duration and list of students enrolled.</p>												
1.3.3	<p>Average Percentage of students enrolled in the courses under 1.3.2 above.</p> <p>1.3.3.1. Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>742</td> <td>561</td> <td>261</td> <td>368</td> <td>248</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	742	561	261	368	248	<p>Provide certificate of Pavement Materials Art on Case Writing Road Construction & Design Digital Marketing for the year 2014-15, Android Application Development Drama-based Teaching Learning for</p>	<p>As per the clarifications asked by the DVV, certificates of required courses are uploaded for kind consideration.</p> <p>Supporting Document: 1.3.3_Links.pdf</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
742	561	261	368	248										

	<p>Attached Documents :</p>	<p>Inclusive Education Science of Self Management Civil Pleadings Suits Procedures and Lifecycle of A Civil Suit Clinical Interviewing and Counseling Skills for Lawyers Drafting and Conveyancing: A Beginners Guide for the year 2015-16, Microfinance Trends in Teaching and Learning in 21st Century How to Read Judgment How to Work with a Senior Advocate for the year 2016- 17, Investors' awareness on Indian Stock Market Legal English: Ace Legalese with Ease Money Laundering: Decoding The Law & Measures Of Prevention Negotiation Skills: Establishing Better Terms Robotics AUTISM SPECTREM DISORDERS(ASD) for the year 2017-18, Emergency Situation Handling in time of Trauma</p>		
--	-----------------------------	---	--	--

		<p>& Disaster Health Information system (HIS) Creating Awareness on Digital Marketing DIGITAL ECONOMY-A PARADIGM SHIFT Application of Azure IoT in Agricultural revolution International Business Management INCLUSIVE EDUCATION Membranes for Water Purification Public Finance Benefits of Investing in Mutual Fund Awareness Program on Investment decision Information Technology in University Management for the year 2018-19.</p>		
1.3.4	<p>Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).</p> <p>1.3.4.1. Number of students undertaking field projects or research projects or internships.</p> <p>HEI Input : 1188</p> <p>Attached Documents :</p>	<p>Provide Report of the field visit / sample photographs of the field visit / permission letter from the competent authority. DVV has not consider provided certificate of appreciation</p>	<p>With reference to the DVV Clarifications, report of the field visit along with photographs are uploaded to justify the input given by the IUT. Moreover certificates of appreciation are only given in Bachelor of</p>	<p>No Change</p>

	<p>1.List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)</p> <p>2.Any additional information</p>	<p>and received from supervisor</p>	<p>Education program where students are supposed to complete their Teacher Internship from a govt. school or organization. Unfortunately government school do not provide any internship certificate for the same though this activity is required to complete the Bachelor of Education program. ICFAI university had provided certificate of appreciation only to such students who have successfully completed the activity from an external school or organization. Therefore a request is made to DVV to consider the certificate of appreciation.</p> <p>Supporting Document: 1.3.4.pdf</p>						
<p>2.1.1</p>	<p>Demand Ratio (Average of last five years)</p> <p>2.1.1.1. Number of seats available year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="280 1738 816 1843"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	<p>DVV has made the changes as per provided report of seats available.</p>	<p>After having the clarification from DVV, the data has been rechecked and has been found that the input given by the IUT for the Academic Year 2016-17</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15					

	<table border="1" data-bbox="284 210 812 283"> <tr> <td>1341</td> <td>1020</td> <td>750</td> <td>522</td> <td>310</td> </tr> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="284 346 812 525"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>1341</td> <td>1020</td> <td>740</td> <td>512</td> <td>310</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="284 588 812 766"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>1341</td> <td>1020</td> <td>750</td> <td>522</td> <td>310</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="284 861 812 1039"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>1446</td> <td>995</td> <td>745</td> <td>520</td> <td>300</td> </tr> </table> <p>Remark : DVV has not considered D. Ed. And Ph.D. Sanctioned seats.</p> <p>Attached Documents :</p> <p>1. Demand Ratio (Average of Last five years) based on Data Template upload the document 2. Any additional information</p>	1341	1020	750	522	310	2018-19	2017-18	2016-17	2015-16	2014-15	1341	1020	740	512	310	2018-19	2017-18	2016-17	2015-16	2014-15	1341	1020	750	522	310	2018-19	2017-18	2016-17	2015-16	2014-15	1446	995	745	520	300		<p>and 2015-16 is correct.</p> <p>Supporting Document: 2.1.1.pdf</p>	
1341	1020	750	522	310																																			
2018-19	2017-18	2016-17	2015-16	2014-15																																			
1341	1020	740	512	310																																			
2018-19	2017-18	2016-17	2015-16	2014-15																																			
1341	1020	750	522	310																																			
2018-19	2017-18	2016-17	2015-16	2014-15																																			
1446	995	745	520	300																																			
<p>2.1.2</p>	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years</p> <p>(Excluding Supernumerary Seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="284 1795 812 1869"> <tr> <td>2018-</td> <td>2017-</td> <td>2016-</td> <td>2015-</td> <td>2014-</td> </tr> </table>	2018-	2017-	2016-	2015-	2014-	<p>Provide Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (in English as applicable) Provide Admission extract</p>	<p>As per the clarifications asked by the DVV, copy of the letter issued by state govt. or Central Government Indicating the reserved categories are uploaded.</p> <p>Supporting Document:</p>	<p>No Change</p>																														
2018-	2017-	2016-	2015-	2014-																																			

	<table border="1" data-bbox="284 220 820 367"> <tr> <td>19</td> <td>18</td> <td>17</td> <td>16</td> <td>15</td> </tr> <tr> <td>500</td> <td>382</td> <td>289</td> <td>218</td> <td>115</td> </tr> </table> <p>Attached Documents :</p> <p>1.Average percentage of seats filled against seats reserved (Data Template) 2.Any additional information</p>	19	18	17	16	15	500	382	289	218	115	submitted to the state OBC, SC and ST cell during the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19."	2.1.2.pdf	
19	18	17	16	15										
500	382	289	218	115										
2.2.2	<p>Student - Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Any additional information</p>	Provide the appointment letter of DR. AJIT KUMAR RAY DR. AMIT KUMAR LAHA DR. AMITAVA SHARMA DR. ANANIA ARJUNA DR. ANINDITA CHOUDHURY DR. ANNESHA SAHA DR. ARNAB GHOSH DR. ASHIM KUMAR BOSE DR. ASHUTOSH AGRAHARI DR. BIBHAS KANTA MUKHOPADHYA Y DR. BIBHU PRASAD PANDA DR. BIDIPTO CHAKRABORTY DR. BIJAY KRISHNA BHATTACHARJEE DR. BIPOLO SARKAR for the year 2018-19.	The appointment letters of the list of faculties as asked by the DVV are uploaded for kind consideration. Supporting Document: 2.2.2_m_compre sed.pdf	No Change										
2.4.1	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5 years</p>	Provide Sanction letters of (Santanu Acharya Sukanta Sarkar Abhishek Das Debabrata Roy B. V. Srikanth Ashim Pal	As per the clarifications asked by the DVV, school wise approved sanctioned post and the appointment letters of the	No Change										

	<p>2.List of the faculty members authenticated by the Head of HEI 3.Any additional information</p>	<p>Subodh Debbarma Ashim Pal for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19 indicating number of posts (including Management sanctioned posts) by competent authority.</p>	<p>selected faculties are uploaded to justify the claim of the input given by the HEI. Supporting Document: 2.4.1_m.pdf</p>											
<p>2.4.2</p>	<p>Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. year-wise during the last five years</p> <p>2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="282 1066 816 1247"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>52</td> <td>33</td> <td>29</td> <td>13</td> <td>10</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of number of full time teachers with Ph D/D M/M Ch/D N B Superspeciality/DSc/D Lit and number of full time teachers for 5 years 2.Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	52	33	29	13	10	<p>Provide Doctorate Degree of DR. AJIT KUMAR RAY DR. AMIT KUMAR LAHA DR. AMITAVA SHARMA DR. ANANIA ARJUNA DR. ANINDITA CHOUDHURY DR. ANNESHA SAHA DR. ARNAB GHOSH DR. ASHIM KUMAR BOSE DR. ASHUTOSH AGRAHARI DR. BIBHAS KANTA MUKHOPADHYA Y DR. BIBHU PRASAD PANDA DR. BIDIPTO CHAKRABORTY DR. BIJAY KRISHNA BHATTACHARJEE DR. BIPLOB SARKAR for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19 awarded by UGC recognized universities.</p>	<p>The Doctorate Degree of the list of faculties as asked by the DVV are uploaded for kind consideration. Supporting Document: 2.4.2.pdf</p>	<p>No Change</p>
2018-19	2017-18	2016-17	2015-16	2014-15										
52	33	29	13	10										

2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 482</p> <p>Attached Documents :</p> <p>1. List of Teachers including their PAN, designation, dept and experience details 2. Any additional information</p>	<p>Provide experience letter of (Santanu Acharya Sukanta Sarkar Abhishek Das Debabrata Roy B. V. Srikanth Ashim Pal Subodh Debbarma Ashim Pal for the year 2018-19 along with particulars of the date of Appointment in the HEI and years of his experience.</p>	<p>In response to the clarifications asked by DVV, required documents are uploaded for kind consideration.</p> <p>Supporting Document: 2.4.3_merged.pdf</p>	No Change																				
2.4.4	<p>Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state / national /international level from Government/Govt. recognized bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="280 1415 816 1593"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>10</td> <td>11</td> <td>12</td> <td>8</td> <td>7</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="280 1656 816 1835"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	10	11	12	8	7	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	<p>Provide E-copies of award letters Santanu Acharya Sukanta Sarkar Abhishek Das Debabrata Roy B. V. Srikanth Ashim Pal Subodh Debbarma Ashim Pal for the year 2014-15, 2015-16, 2016-17, 2017-18, 2018-19 for achievements DVV has not consider provided certificate of honour.</p>	<p>Under the title of the Certificate Hnonour, IUT has provided awards to the selected faculties. Therefore a request is made to DVV to consider the certificate of honour. Besides E-copies of the award letters of the selected faculties as asked by the DVV are uploaded for kind consideration.</p> <p>Supporting Document: 2.4.4.pdf</p>	Changed After Clarification
2018-19	2017-18	2016-17	2015-16	2014-15																				
10	11	12	8	7																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
0	0	0	0	0																				

	<p>Remark : DVV has given the input zero by not considered awards received from HEI itself.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.e-copies of award letters (scanned or soft copy)</p>													
2.5.1	<p>Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years</p> <p>2.5.1.1. Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>16</td> <td>15</td> <td>16</td> <td>15</td> <td>16</td> </tr> </table> <p>Attached Documents :</p> <p>1.List of Programmes and date of last semester and date of declaration of results 2.Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	16	15	16	15	16	<p>Provide Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details for the year 2018-19. Provide Notified exam date and result declaration date year wise/semester wise "</p>	<p>As per the clarifications asked by the DVV, Examination annual report with required informations from the Controller of Exam (COE) for the Academic Year 2018-19 is uploaded for kind consideration.</p> <p>Supporting Document: 2.5.1.pdf</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
16	15	16	15	16										
2.5.2	<p>Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years</p> <p>2.5.2.1. Number of complaints/grievances about evaluation year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	<p>If available, Provide Minutes of the grievance cell / relevant body Provide List of students applied for reevaluation certified by Registrar / Controller of Examinations "</p>	<p>The reevaluation system of the IUT examination structure is more transparent and has more clarity. Faculty members after checking the answer copies show them to students. If students have any doubts, they consult with their concerned faculty . After the clarifications of</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
0	0	0	0	0										

			their doubts,rectifications, if any, concerned faculty members send the complete marks to the Grading Committee.	
2.6.3	<p>Pass Percentage of students(Data for the latest completed academic year)</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution.</p> <p>HEI Input : 505</p> <p>Recommended Input : 480</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the Institution.</p> <p>HEI Input : 530</p> <p>Recommended Input : 530</p> <p>Remark : DVV has made the changes by not considered D.Ed. Special Education - Intellectual Disability from the pass percentage.</p> <p>Attached Documents :</p> <p>1.Upload list of Programmes and number of students passed and appeared in the final year examination 2.Upload any additional information</p>	Provide Certified report from Controller Examination of the affiliating university indicating pass and appeared students of the final year (final semester) eligible for the degree program-wise / year-wise. Final year students who passed has not reflect in provided report.	As per the clarifications asked by the DVV, required informations from the Controller of Exam (COE) for the last five years are uploaded to indicate the pass and appeared students of the final year (final semester) eligible for the degree program-wise / year-wise. Supporting Document: 2.6.3.pdf	Changed After Clarification
3.1.2	<p>The institution provides seed money to its teachers for research (average per year, INR in Lakhs)</p> <p>3.1.2.1. The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).</p>	Provide Income and expenditure statements signed by the Finance Officer indicating seed money provided	As per the clarifications asked by the DVV, Income and expenditure statements signed by the Finance Officer	DVV Suggestion Recommended

	<p>HEI Input :</p> <table border="1" data-bbox="280 275 816 485"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1321103</td> <td>424830</td> <td>652400</td> <td>112310</td> <td>22000</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="280 548 816 726"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>13.21</td> <td>4.25</td> <td>6.52</td> <td>1.12</td> <td>0.22</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="280 789 816 968"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>13.21</td> <td>4.25</td> <td>6.52</td> <td>1.12</td> <td>0.22</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="280 1062 816 1241"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>13.21</td> <td>4.25</td> <td>6.52</td> <td>1.12</td> <td>0.22</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format 2. Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized 3. Any additional information 	2018-19	2017-18	2016-17	2015-16	2014-15	1321103	424830	652400	112310	22000	2018-19	2017-18	2016-17	2015-16	2014-15	13.21	4.25	6.52	1.12	0.22	2018-19	2017-18	2016-17	2015-16	2014-15	13.21	4.25	6.52	1.12	0.22	2018-19	2017-18	2016-17	2015-16	2014-15	13.21	4.25	6.52	1.12	0.22	<p>and utilized with highlighted amount for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19. Values converted into Lakhs.</p>	<p>indicating seed money provided and utilized with highlighted amount for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19 are uploaded for consideration. IUT accepts the conversion of the amount into Lakhs done by the DVV</p> <p>Supporting Document: 3.1.2.pdf</p>	
2018-19	2017-18	2016-17	2015-16	2014-15																																								
1321103	424830	652400	112310	22000																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
13.21	4.25	6.52	1.12	0.22																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
13.21	4.25	6.52	1.12	0.22																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
13.21	4.25	6.52	1.12	0.22																																								
<p>3.1.4</p>	<p>Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.</p> <p>3.1.4.1. The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.</p>	<p>Provide E copies of fellowship award letters of Mr. Ankur Nath during the assessment period 2018-19.</p>	<p>As per the clarification asked by the DVV, IUT has uploaded the E copies of fellowship award letters of Mr. Ankur Nath.</p>	<p>No Change</p>																																								

	<p>HEI Input :</p> <table border="1" data-bbox="284 241 820 430"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	1	0	0	0	0		<p>Supporting Document: 3.1.4_Ankur Nath.pdf</p>	
2018-19	2017-18	2016-17	2015-16	2014-15										
1	0	0	0	0										
<p>3.1.5</p>	<p>Institution has the following facilities to support research</p> <ol style="list-style-type: none"> 1. Central Instrumentation Centre 2. Animal House/Green House 3. Museum 4. Media laboratory/Studios 5. Business Lab 6. Research/Statistical Databases 7. Mootcourt 8. Theatre 9. Art Gallery 10. Any other facility to support research <p>HEI Input : A. 4 or more of the above</p> <p>Attached Documents :</p> <p>1.Upload the list of facilities provided by the university and their year of establishment 2.Upload any additional information 3.Paste link of videos and geotagged photographs</p>	<p>Provide geotagged Photographs of the Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Mootcourt Theatre Art Gallery reflected the college name. Provided photos has not reflect college name.</p>	<p>As per the clarification asked by the DVV, required geotagged Photographs with the university name are attached for your kind consideration.</p> <p>Supporting Document: 3.1.5.pdf</p>	<p>No Change</p>										
<p>3.1.6</p>	<p>Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)</p> <p>3.1.6.1. The Number of departments with UGC-SAP, CAS, DST-FIST , DBT, ICSSR and other similar recognitions by national and international agencies.</p> <p>HEI Input :</p>	<p>Provide E copies of recognition /grant award letters from central / state governments reflecting the Department of Civil Engineering,</p>	<p>As per the clarifications asked by the DVV, E-Copies of the grant award letter of the faculties of Civil Engineering, Physics and Faculty of Special Education from</p>	<p>Changed After Clarification</p>										

	<p>4</p> <p>Recommended Input : 1</p> <p>Remark : DVV has only considered that grant whom given to department not individual.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.e-version of departmental recognition award letters</p>	<p>Physics and Faculty of Special Education for the year 2018-19.</p>	<p>the concerned organizations are uploaded for kind consideration.</p> <p>Supporting Document: 3.1.6 merged.pdf</p>											
<p>3.2.1</p>	<p>Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).</p> <p>3.2.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).</p> <p>HEI Input :</p> <table border="1" data-bbox="282 1220 818 1398"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0.3</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0.3	0	0	<p>Provide E-copies of the letters of award for A prototype of Irrigation in Highland areas using hydram irrigation plan for the year 2016-17 with highlighted amount sponsored by non-government sources.</p>	<p>As per the clarifications asked by the DVV, E-copy of the letters of award for A prototype of Irrigation in Highland areas using hydram irrigation plan for the year 2016-17 with highlighted amount sponsored by non-government sources is uploaded.</p> <p>Supporting Document: Debasish Karmakar.pdf</p>	<p>No Change</p>
2018-19	2017-18	2016-17	2015-16	2014-15										
0	0	0.3	0	0										
<p>3.2.2</p>	<p>Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).</p> <p>3.2.2.1. Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).</p> <p>HEI Input :</p>	<p>Provide E-copies of the letters of award for Domestic Violence Against Women in Tripura and Setting up of improved smokeless</p>	<p>As per the clarifications asked by the DVV, E-copies of the letters of award for Domestic Violence Against Women in Tripura and</p>	<p>No Change</p>										

	<table border="1" data-bbox="280 214 816 394"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>5.24</td> <td>29.05</td> <td>0.79</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2018-19	2017-18	2016-17	2015-16	2014-15	5.24	29.05	0.79	0	0	<p>chullah at four Anganwadi center in Mohanpur R D Block for the year 2016-17, Training Of Trainer Teaching Learning Material kits for the Persons with Intellectual Disabilities for the year 2017-18 and Investigation of the accretion flow properties of black hole binaries with AstroSat for the year 2018-19 with highlighted amount sponsored by Government sources.</p>	<p>Setting up of improved smokeless chullah at four Anganwadi center in Mohanpur R D Block for the year 2016-17, Training Of Trainer Teaching Learning Material kits for the Persons with intellectual Disabilities for the year 2017-18 and Investigation of the accretion flow properties of black hole binaries with AstroSat for the year 2018-19 with highlighted amount sponsored by Government sources are uploaded for kind consideration.</p> <p>Supporting Document: 3.2.2 _merged.pdf</p>	
2018-19	2017-18	2016-17	2015-16	2014-15										
5.24	29.05	0.79	0	0										
3.2.3	<p>Number of research projects per teacher funded by government and non-government agencies during the last five years</p> <p>3.2.3.1. Number of research projects funded by government and non-government agencies during the last five years.</p> <p>HEI Input : 6</p> <p>3.2.3.2. Number of full time teachers worked in the institution year-wise during the last five years..</p>	<p>Provide the e-copies of grant award letters for Investigation of the accretion flow properties of black hole binaries with AstroSat, Setting up of improved smokeless chullah at four Anganwadi center in Mohanpur R D</p>	<p>As per the clarifications asked by the DVV, the e-copies of grant award letters for Investigation of the accretion flow properties of black hole binaries with AstroSat, Setting up of improved smokeless chullah at four Anganwadi center in</p>	No Change										

	<p>HEI Input : 395</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format</p>	<p>Block , A prototype of Irrigation in Highland areas using hydram irrigation plan , Domestic Violence Against Women in Tripura , Training Of Trainer and Teaching Learning Material kits for the Persons with Intellectual Disabilities sponsored by Government and non-government sources.</p>	<p>Mohanpur R D Block , A prototype of Irrigation in Highland areas using hydram irrigation plan , Domestic Violence Against Women in Tripura , Training Of Trainer and Teaching Learning Material kits for the Persons with Intellectual Disabilities sponsored by Government and non-government sources are uploaded.</p> <p>Supporting Document: 3.2.3 merged.pdf</p>																
<p>3.3.2</p>	<p>Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.</p> <p>3.3.2.1. Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="282 1524 818 1703"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>10</td> <td>11</td> <td>3</td> <td>1</td> <td>2</td> </tr> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="282 1766 818 1866"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	10	11	3	1	2	2018-19	2017-18	2016-17	2015-16	2014-15	<p>DVW has not considered FDP in this metric. DVW has not considered "Yoga and Meditation Workshop" (Practicing Yogic and Meditative techniques for Mental Health)</p>	<p>IUT accepts the clarifications given by the DVV.</p>	<p>DVW Suggestion Recommended</p>
2018-19	2017-18	2016-17	2015-16	2014-15															
10	11	3	1	2															
2018-19	2017-18	2016-17	2015-16	2014-15															

	<table border="1" data-bbox="280 214 816 289"> <tr> <td>10</td> <td>9</td> <td>3</td> <td>1</td> <td>2</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="280 352 816 531"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>10</td> <td>9</td> <td>3</td> <td>1</td> <td>2</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="280 625 816 804"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>10</td> <td>9</td> <td>3</td> <td>1</td> <td>2</td> </tr> </table> <p>Attached Documents :</p> <p>1.Report of the event 2.Institutional data in prescribed format</p>	10	9	3	1	2	2018-19	2017-18	2016-17	2015-16	2014-15	10	9	3	1	2	2018-19	2017-18	2016-17	2015-16	2014-15	10	9	3	1	2			
10	9	3	1	2																									
2018-19	2017-18	2016-17	2015-16	2014-15																									
10	9	3	1	2																									
2018-19	2017-18	2016-17	2015-16	2014-15																									
10	9	3	1	2																									
3.3.3	<p>Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.</p> <p>3.3.3.1. Total number of awards / recognitions received for <i>research / innovations won by institution / teachers / research scholars / students year-wise during the last five years.</i></p> <p>HEI Input :</p> <table border="1" data-bbox="280 1381 816 1560"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>7</td> <td>4</td> <td>1</td> <td>1</td> <td>1</td> </tr> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="280 1623 816 1801"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>HEI clarification Input :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	7	4	1	1	1	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	<p>DVW has not considered participation certificate. DVW has not considered award that received in 2019-20 and DVW has not considered award received for Model Competition.</p>	<p>In response to the clarifications asked by the DVW it can be stated that model competition also comes under the category of research and innovations both. Therefore we request DVW to reconsider the input given by IUT and accept the same.</p> <p>Supporting Document: 3.3.3.pdf</p>	<p>DVW Suggestion Recommended</p>					
2018-19	2017-18	2016-17	2015-16	2014-15																									
7	4	1	1	1																									
2018-19	2017-18	2016-17	2015-16	2014-15																									
0	0	0	0	0																									

	<table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>7</td> <td>4</td> <td>1</td> <td>1</td> <td>1</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format 2. e- copies of award letters</p>	2018-19	2017-18	2016-17	2015-16	2014-15	7	4	1	1	1	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0			
2018-19	2017-18	2016-17	2015-16	2014-15																				
7	4	1	1	1																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
0	0	0	0	0																				
3.4.1	<p>The Institution ensures implementation of its stated Code of Ethics for research through the following:</p> <ol style="list-style-type: none"> Inclusion of research ethics in the research methodology course work Presence of Ethics committee Plagiarism check through software Research Advisory Committee <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1. Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website</p>	Provide the minutes of Presence of Ethics committee and Research Advisory Committee in an institution for the year 2018-19 signed by competent authority.	As per the clarification asked by the DVV, minutes of the meeting of Ethics committee and Research Advisory Committee for the Academic year 2018-19 are given to authenticate our claim regarding the same.	No Change																				
3.4.2	<p>The institution provides incentives to teachers who receive state, national and international recognitions/awards</p> <ol style="list-style-type: none"> Commendation and monetary incentive at a University function 	Provide e-copies of the letters of monetary incentives granted by the	As per the clarification asked by the DVV, e-copies of the letters of Commendation	Changed After Clarification																				

	<p>2. Commendation and medal at a University function</p> <p>3. Certificate of honor</p> <p>4. Announcement in the Newsletter / website</p> <p>HEI Input : A.. All of the above</p> <p>Recommended Input : E. None of the above</p> <p>Remark : DVV has select None of the above as document not as per SOP.</p> <p>Attached Documents : 1. Institutional data in prescribed format</p>	<p>institutions to the awardees. Also provide the e-copies of the letters of Commendation and medal at a University function, Certificate of honor and Announcement in the Newsletter / website granted by the institutions to the awardees.</p>	<p>and certificate of honour are provided for kind consideration.</p> <p>Supporting Document: 3.4.2_links.pdf</p>	
3.4.4	<p>Number of Ph.D's awarded per teacher during the last five years.</p> <p>3.4.4.1. How many Ph.D's are awarded within last five years.</p> <p>HEI Input : 2</p> <p>3.4.4.2. Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 61</p> <p>Attached Documents : 1. Institutional data in prescribed format 2. Any additional information</p>	<p>Provide Ph.d Certificate of faculties along with the Aviral Tiwari Raveesh Krishnan Kutty during the assessment period.</p>	<p>As per the clarification asked by the DVV, followings are provided- 1. Ph.D Certificate of Aviral Tiwari and Raveesh Krishnan Kutty are provided. 2. Ph.D Certificate of their Supervisors 3.. Ph.d Certificate of all faculties of the university (Link)</p> <p>Supporting Document: 3.4.4.pdf</p>	No Change
3.4.5	<p>Number of research papers per teachers in the Journals notified on UGC website during the last five years</p> <p>3.4.5.1. Number of research papers in the Journals notified on UGC website during the last five years.</p> <p>HEI Input :</p>	<p>DVV has verified the ISSN number from the UGC Care website (Group1 and Group 2).</p>	<p>As per the UGC Notification all peer reviewed journals will be accepted for API calculation. Therefore a request is made to DVV to</p>	Changed After Clarification

	<table border="1" data-bbox="280 214 816 394"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>88</td> <td>62</td> <td>52</td> <td>41</td> <td>59</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="280 457 816 638"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>30</td> <td>26</td> <td>27</td> <td>35</td> <td>25</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="280 699 816 879"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>88</td> <td>62</td> <td>52</td> <td>41</td> <td>59</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="280 963 816 1144"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>76</td> <td>56</td> <td>46</td> <td>39</td> <td>45</td> </tr> </table> <p>Remark : DVV has given the input as per verified the ISSN number from UGC Care list.</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format 2. Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	88	62	52	41	59	2018-19	2017-18	2016-17	2015-16	2014-15	30	26	27	35	25	2018-19	2017-18	2016-17	2015-16	2014-15	88	62	52	41	59	2018-19	2017-18	2016-17	2015-16	2014-15	76	56	46	39	45		<p>reconsider the input given by IUT regarding publication of research papers. Besides, during the first three years of the assessment, that is from 2014-15 to 2017-18, there was no such care list of UGC. Therefore keeping that in mind a request is made to DVV to reconsider the input given by IUT. 2. Moreover, DVV has accepted only those journals which are indexed in Scopus, Web of Science database. But it is to be informed that in the field of Social Science, Law and Humanities such types of journals are very rare. Therefore a request is made to DVV to reconsider the publication related input of the IUT.</p>	
2018-19	2017-18	2016-17	2015-16	2014-15																																								
88	62	52	41	59																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
30	26	27	35	25																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
88	62	52	41	59																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
76	56	46	39	45																																								
3.4.6	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.4.6.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings</p>	DVV has not considered ISSN number.	IUT accepts the clarifications given by DVV.	DVV Suggestion Recommended																																								

	<p>year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="282 306 818 485"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>17</td> <td>13</td> <td>14</td> <td>9</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="282 548 818 726"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>16</td> <td>12</td> <td>11</td> <td>7</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="282 789 818 968"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>16</td> <td>12</td> <td>11</td> <td>7</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="282 1062 818 1241"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>16</td> <td>12</td> <td>11</td> <td>7</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	12	17	13	14	9	2018-19	2017-18	2016-17	2015-16	2014-15	10	16	12	11	7	2018-19	2017-18	2016-17	2015-16	2014-15	10	16	12	11	7	2018-19	2017-18	2016-17	2015-16	2014-15	10	16	12	11	7			
2018-19	2017-18	2016-17	2015-16	2014-15																																								
12	17	13	14	9																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
10	16	12	11	7																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
10	16	12	11	7																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
10	16	12	11	7																																								
3.5.2	<p>Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).</p> <p>3.5.2.1. Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).</p> <p>HEI Input :</p> <table border="1" data-bbox="282 1759 818 1860"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15						Provide the Audited statements of accounts indicating the revenue generated through consultancy for the year 2017-18 and 2018-19 with highlighted amount. Values	As per the clarifications asked by the DVV, the Audited statements of accounts signed by the Competent authority is upload for kind consideration. IUT accepts the Conversion of the	DVV Suggestion Recommended																														
2018-19	2017-18	2016-17	2015-16	2014-15																																								

	<table border="1" data-bbox="280 214 815 317"> <tr> <td>534850</td> <td>375298</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>DWV suggested Input :</p> <table border="1" data-bbox="280 380 815 558"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>5.35</td> <td>3.75</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="280 621 815 800"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>5.35</td> <td>3.75</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="280 894 815 1073"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>5.35</td> <td>3.75</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format 2. Audited statements of accounts indicating the revenue generated through consultancy 3. Any additional information 	534850	375298	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	5.35	3.75	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	5.35	3.75	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	5.35	3.75	0	0	0	converted into Lakhs.	Values into Lakhs done by the DVV. Supporting Document: CA Certificate Consultancy.pdf	
534850	375298	0	0	0																																			
2018-19	2017-18	2016-17	2015-16	2014-15																																			
5.35	3.75	0	0	0																																			
2018-19	2017-18	2016-17	2015-16	2014-15																																			
5.35	3.75	0	0	0																																			
2018-19	2017-18	2016-17	2015-16	2014-15																																			
5.35	3.75	0	0	0																																			
3.6.2	<p>Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years</p> <p>3.6.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="280 1776 815 1877"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	DVV has not considered Appreciation certificate.	Letter of Appreciation from the then Member of Legislative Assembly may not be considered as a reward but definitely it comes under the category of recognition as the MLA is considered to be a representative of the people	DVV Suggestion Recommended																														
2018-19	2017-18	2016-17	2015-16	2014-15																																			

	<table border="1" style="margin-bottom: 10px;"> <tr> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">3</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> </table> <p>DVW suggested Input :</p> <table border="1" style="margin-bottom: 10px;"> <tr> <td style="text-align: center;">2018-19</td> <td style="text-align: center;">2017-18</td> <td style="text-align: center;">2016-17</td> <td style="text-align: center;">2015-16</td> <td style="text-align: center;">2014-15</td> </tr> <tr> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" style="margin-bottom: 10px;"> <tr> <td style="text-align: center;">2018-19</td> <td style="text-align: center;">2017-18</td> <td style="text-align: center;">2016-17</td> <td style="text-align: center;">2015-16</td> <td style="text-align: center;">2014-15</td> </tr> <tr> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">3</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> </table> <p>Recommended Input :</p> <table border="1" style="margin-bottom: 10px;"> <tr> <td style="text-align: center;">2018-19</td> <td style="text-align: center;">2017-18</td> <td style="text-align: center;">2016-17</td> <td style="text-align: center;">2015-16</td> <td style="text-align: center;">2014-15</td> </tr> <tr> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format 2. e-copy of the award letters</p>	0	0	3	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	3	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0		<p>elected by them. Therefore a request is made to DVW to accept the input given by the IUT for this particular metric.</p> <p>Supporting Document: 3.6.2_Merged.pdf</p>	
0	0	3	0	0																																			
2018-19	2017-18	2016-17	2015-16	2014-15																																			
0	0	0	0	0																																			
2018-19	2017-18	2016-17	2015-16	2014-15																																			
0	0	3	0	0																																			
2018-19	2017-18	2016-17	2015-16	2014-15																																			
0	0	0	0	0																																			
<p>3.6.3</p>	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>3.6.3.1. Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>HEI Input :</p> <table border="1" style="margin-bottom: 10px;"> <tr> <td style="text-align: center;">2018-19</td> <td style="text-align: center;">2017-18</td> <td style="text-align: center;">2016-17</td> <td style="text-align: center;">2015-16</td> <td style="text-align: center;">2014-15</td> </tr> <tr> <td style="text-align: center;">31</td> <td style="text-align: center;">13</td> <td style="text-align: center;">10</td> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	31	13	10	2	2	<p>Provide Detailed report for Study tour to Bangladesh for the year 2014-15, Investor Awareness Programme for the year 2015-16, Awareness Camp on Legal Aids & Policies in the field of Disability” Lecture session on the Topic Smart Material Disability Awareness</p>	<p>With regard to the DVW clarification, the reports of the required events/programs organized by the institution year-wise have been uploaded for kind consideration. Therefore a request made to DVW to consider the input given by the IUT.</p> <p>Supporting Document: 3.6.3 &</p>	<p>DVW Suggestion Recommended</p>																									
2018-19	2017-18	2016-17	2015-16	2014-15																																			
31	13	10	2	2																																			

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
23	9	8	1	1

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
31	13	10	2	2

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
23	9	8	1	1

Attached Documents :

1. [Reports of the event organized](#)
2. [Institutional data in prescribed format](#)

Camp” organized at Rangachhara Gram Panchayat. and Marketing Challenges in state of Tripura for the year 2016-17, Community Awareness program at Bijaynagar Gram Panchayat, Awareness about Special Education Day Programme at Lembuchera at Bamutia Block. , Community Promotional Activity on “Early Identification”, “Symposium Programme on Attitude Towards Disability and Coping Up With Stress & Personality Management for Teacher Trainees” and Sensitization and Awareness program for Parent’s at Kolagachia. for the year 2017-18 and Parent Counselling Programme Rally/ Tablo organized by ICFAI University Tripura Alumni Association & FoSE , Food Distribution to

[3.6.4.pdf](#)

		<p>the Orphanage children, Speech, Presentations, Quiz, and Debate on "Effect of modern Education" Special Lecture o Health Management-Awareness regarding and Awareness Program on Safe Holi Around Villages of IUT for the year 2018-19 with specific mention of number of students participated and collaborating agency signed by competent authority. DVV has not considered 49th Engineers Day International Disability Day Special Education Day celebration Diwali with Special Children Children's Day Celebration "Basanto Utsab "with Special Children 47th Engineers Day 48th Engineers day Celebration" Extempore Speech Competition" Quiz Competition-Engineers' Day</p>		
--	--	--	--	--

		<p>Celebration Celebration of 50th Engineers Day 'Yoga competition' as part of this golden jubilee celebration of Engineers Day Debate competition' as a part of 51st Engineers Day celebration Observance of Hindi Diwas In Faculty of Education ,IUT Awareness Regarding "Republic Day Celebrations" (26th January 2019)in IUT & Mohanpur School,Tripura</p>																						
3.6.4	<p>Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years</p> <p>3.6.4.1. Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="280 1371 816 1549"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>31</td> <td>10</td> <td>9</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="280 1612 816 1791"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2117</td> <td>551</td> <td>553</td> <td>35</td> <td>10</td> </tr> </tbody> </table> <p>HEI clarification Input :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	31	10	9	2	2	2018-19	2017-18	2016-17	2015-16	2014-15	2117	551	553	35	10	<p>Provide Detailed report for Study tour to Bangladesh for the year 2014-15, Investor Awareness Programme for the year 2015-16, Awareness Camp on Legal Aids & Policies in the field of Disability" Lecture session on the Topic Smart Material Disability Awareness Camp" organized at Rangachhara Gram Panchayat. and Marketing</p>	<p>With regard to the DVW clarification, the reports of the required events/programs organised by the institution year-wise have been uploaded for kind consideration. Besides, regarding the students participating in extension activities, IUT accepts the input suggested by DVW.</p> <p>Supporting Document: 3.6.3 & 3.6.4.pdf</p>	<p>DVW Suggestion Recommended</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
31	10	9	2	2																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
2117	551	553	35	10																				

2018-19	2017-18	2016-17	2015-16	2014-15
2117	551	553	35	10

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2117	551	553	35	10

Attached Documents :

1. [Report of the event](#)
2. [Institutional data in prescribed format](#)

Challenges in state of Tripura for the year 2016-17, Community Awareness program at Bijaynagar Gram Panchayat, Awareness about Special Education Day Programme at Lembuchera at Bamutia Block. , Community Promotional Activity on "Early Identification", "Symposium Programme on Attitude Towards Disability and Coping Up With Stress & Personality Management for Teacher Trainees" and Sensitization and Awareness program for Parent's at Kolagachia. for the year 2017-18 and Parent Counselling Programme Rally/ Tablo organized by ICFAI University Tripura Alumni Association & FoSE , Food Distribution to the Orphanage children, Speech, Presentations, Quiz, and Debate on

		<p>“Effect of modern Education” Special Lecture o Health Management-Awareness regarding and Awareness Program on Safe Holi Around Villages of IUT for the year 2018-19 with specific mention of number of students participated and collaborating agency signed by competent authority. DVV has not considered 49th Engineers Day International Disability Day Special Education Day celebration Diwali with Special Children Children's Day Celebration “Basanto Utsab “with Special Children 47th Engineers Day 48th Engineers day Celebration” Extempore Speech Competition” Quiz Competition- Engineers' Day Celebration Celebration of 50th Engineers Day 'Yoga competition' as part of this</p>		
--	--	---	--	--

		golden jubilee celebration of Engineers Day Debate competition' as a part of 51st Engineers Day celebration Observance of Hindi Diwas In Faculty of Education ,IUT Awareness Regarding "Republic Day Celebrations" (26th January 2019)in IUT & Mohanpur School,Tripura												
3.7.1	<p>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year</p> <p>3.7.1.1. Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>8</td> <td>1</td> <td>3</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.Copies of collaboration 3.Any additional information 	2018-19	2017-18	2016-17	2015-16	2014-15	17	8	1	3	0	Provide the Copies of collaboration/related documents of An Experimental Investigation on Dynamic Response Control of Structures using Tuned Liquid Column Damper and Vibration Control of Structures using Base-Isolation System under Dynamic Load for the year 2015-16, "EdGate Technologies Private Limited, Contact: Mr. Imran Sayeed, Director, EdGate Technologies	As per the clarification asked by the DVV, Copies of required collaboration/related documents are provided for kind consideration. Supporting Document: 3.7.1.pdf	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
17	8	1	3	0										

		<p>Pvt. Ltd., RT Nagar, Bengaluru-560032.", NBRIT, Agartala and Dynamic Response Control of Structures using Liquid Column Vibration Absorber: An Experimental Study for the year 2017-18 and Anhui University of Finance and Economics, Bengbu 233030, China , Central University of Rajasthan , The University of Auckland , IIT Guwahati and Water quality monitoring, Air quality monitoring and Noise level monitoring for the year 2018-19 indicating the nature of collaboration and activities year-wise</p>		
3.7.2	<p>Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>3.7.2.1. Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange</p>	<p>Provide e-copies of MoU with East Calcutta Girls' Collage , Lake Town for the year 2014-15, Krishna Kanta Handiqui State Open University Ferrando</p>	<p>As per the clarification asked by the DVV, link of the required MOU Activities(Except District Disability Rehabilitation, IDIA Charitable Trust, Bangalore, which we have</p>	<p>Changed After Clarification</p>

	<p>and collaborative research year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="280 331 816 514"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>11</td> <td>7</td> <td>4</td> <td>2</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="280 577 816 760"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>6</td> <td>4</td> <td>3</td> <td>1</td> </tr> </tbody> </table> <p>Remark : DVV has counted one MoUs once for a year.</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format 2. e-copies of the MoUs with institution/ industry</p>	2018-19	2017-18	2016-17	2015-16	2014-15	3	11	7	4	2	2018-19	2017-18	2016-17	2015-16	2014-15	2	6	4	3	1	<p>Rehabilitation Society Monovikash Sansthan for the year 2015-16, EdGate Technologies Private Limited, Bengaluru. District Disability Rehabilitation, Govt. of Tripura IDIA Charitable Trust, Bangalore Rubber Skill Development Council(RSDC), New Delhi for the year 2016-17, SAKROBOTICS CLAT Abhoy Mission Dev Sanskriti for the year 2017-18, Krishna Kanta Handiqui State Open University CLAT EDII (Entrepreneurship Development Institute of India) for the year 2018-19 along with dates of starting and completion year-wise signed by both parties.</p>	<p>uploaded separately) are provided for kind consideration.</p> <p>Supporting Document: 3.7.2_merged.pdf</p>	
2018-19	2017-18	2016-17	2015-16	2014-15																				
3	11	7	4	2																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
2	6	4	3	1																				
4.1.4	<p>Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)</p>	<p>Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by</p>	<p>With regard to the clarification asked by the DVV, it is to be informed that the input given by the IUT in response to metric is not</p>	<p>Changed After Clarification</p>																				

	<p>HEI Input :</p> <table border="1" data-bbox="282 243 816 453"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2788.91</td> <td>2392.89</td> <td>2009.79</td> <td>641.34</td> <td>1014.55</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="282 516 816 726"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1284.83</td> <td>157.98</td> <td>87.09</td> <td>26.79</td> <td>11.09</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per provided report of Expenditure for infrastructure augmentation, excluding library books by HEI.</p> <p>Attached Documents :</p> <p>1.Upload audited utilization statements 2.Institutional data in prescribed format</p>	2018-19	2017-18	2016-17	2015-16	2014-15	2788.91	2392.89	2009.79	641.34	1014.55	2018-19	2017-18	2016-17	2015-16	2014-15	1284.83	157.98	87.09	26.79	11.09	<p>Finance Officer and CA for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19.</p>	<p>correct. Therefore a humble request is made to the DVV to consider the correct input pasted below-. 2018-19- Rs.1288.91/- 2017-18- Rs.161.43/- 2016-17- Rs.88.59/- 2015-16- Rs.26.79/- 2014-15- Rs.12.08/- Besides the supporting documents are also uploaded in order justify the input given by the IUT.</p> <p>Supporting Document: 4.1.4.pdf</p>	
2018-19	2017-18	2016-17	2015-16	2014-15																				
2788.91	2392.89	2009.79	641.34	1014.55																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
1284.83	157.98	87.09	26.79	11.09																				
<p>4.2.2</p>	<p>Institution has access to the following:</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources <p>HEI Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Institutional data in prescribed format</p>	<p>Provide E-copy of the letter of subscription /member ship in the name of HEI. Provide Screenshots of the facilities claimed with the name of HEI."</p>	<p>As per the clarifications asked by the DVV, Audited Income/Expenditure statements with highlighted expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19 are uploaded for consideration.</p> <p>Supporting Document: 4.2.2_merged.pdf</p>	<p>No Change</p>																				

<p>4.2.3</p>	<p>Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="282 541 818 747"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2770760</td> <td>2639245</td> <td>1765000</td> <td>1452000</td> <td>1272770</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Audited statements of accounts 3.Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	2770760	2639245	1765000	1452000	1272770	<p>Provide Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19.</p>	<p>As per the clarifications asked by the DVV, Audited Income/Expenditure statements with highlighted expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19 are uploaded for consideration.</p> <p>Supporting Document: 4.2.3.pdf</p>	<p>No Change</p>
2018-19	2017-18	2016-17	2015-16	2014-15										
2770760	2639245	1765000	1452000	1272770										
<p>4.2.4</p>	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 350</p> <p>Recommended Input : 210</p> <p>Remark : DVV has made the changes as per logbook entries of using library online and offline.</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)</p>	<p>Provide the log book entries and data for online access for the teachers and students using library on 04/feb/18 to 08/feb/18.</p>	<p>With reference to the DVV clarification online attendance of Library usage from 4th Feb to 8th Feb, 2018 is uploaded for kind consideration.</p> <p>Supporting Document: Library_e_attendance.pdf</p>	<p>Changed After Clarification</p>										
<p>4.3.1</p>	<p>Percentage of classrooms and seminar halls with ICT - enabled facilities such</p>	<p>Provide Geotagged</p>	<p>As per the clarifications</p>	<p>No Change</p>										

	<p>as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)</p> <p>4.3.1.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 33</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Institutional data in prescribed format</p>	<p>photographs of class rooms /seminar halls with ICT enabled facilities with list.</p>	<p>asked by the DVV, Geotagged photographs of class rooms /seminar halls with ICT enabled facilities are provided for consideration.</p> <p>Supporting Document: 4.3.1.pdf</p>	
4.3.3	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Upload any additional information</p>	<p>Provide Bills for the purchase of computers. Provide the stock registers in which Highlight the entries of computers purchased in 218-19.</p>	<p>With regard to the DVV clarification, duly signed stock register by the competent authority in which computers purchased in the Academic year 2018-19 is highlighted uploaded.</p> <p>Supporting Document: 4.3.3.pdf</p>	No Change
4.3.4	<p>Available bandwidth of internet connection in the Institution (Leased line)</p> <p>HEI Input : D. 50 MBPS - 250 MBPS</p> <p>Attached Documents :</p> <p>1.Details of available bandwidth of internet connection in the Institution</p>	<p>Provide Bills for any one month/one quarter of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name</p>	<p>Internet bill of the month of April,2018(i.e Academic Year 2018-19) is uploaded as per the clarification asked by the DVV.</p> <p>Supporting Document: 4.3.4.pdf</p>	No Change
4.3.5	<p>Institution has the following Facilities for e-content development</p> <p>1. Media centre</p>	<p>Provide Documentary evidence for the available facilities for e-</p>	<p>With reference to the DVV clarifications, required documents are to</p>	No Change

	<p>2. Audio visual centre 3. Lecture Capturing System(LCS) 4. Mixing equipments and softwares for editing</p> <p>HEI Input : C. 2 of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Institutional data in prescribed format</p>	<p>content development. Provide Geotagged photograph of available facilities for e-content development "</p>	<p>justify the input given by the IUT.</p> <p>Supporting Document: 4.3.5.pdf</p>																					
<p>4.4.1</p>	<p>Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="282 1188 818 1398"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1459.75</td> <td>1041.52</td> <td>418.03</td> <td>268.35</td> <td>219.57</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="282 1461 818 1671"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1536.11</td> <td>1082.75</td> <td>447.06</td> <td>288.99</td> <td>244.13</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per provided report of Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary by</p>	2018-19	2017-18	2016-17	2015-16	2014-15	1459.75	1041.52	418.03	268.35	219.57	2018-19	2017-18	2016-17	2015-16	2014-15	1536.11	1082.75	447.06	288.99	244.13	<p>Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19.</p>	<p>As per the clarifications asked by the DVV, required documents are uploaded for consideration.</p> <p>Supporting Document: 4.4.1.pdf</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
1459.75	1041.52	418.03	268.35	219.57																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
1536.11	1082.75	447.06	288.99	244.13																				

	<p>HEI.</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format 2. Audited statements of accounts</p>													
5.1.1	<p>Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2192</td> <td>1597</td> <td>1129</td> <td>870</td> <td>779</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Upload self attested letter with the list of students sanctioned scholarship 2. Upload any additional information 3. Institutional data in prescribed format</p>	2018-19	2017-18	2016-17	2015-16	2014-15	2192	1597	1129	870	779	<p>Provide sanctioned letter of any 50 students benefited by Career Guidance How to be effective in Group Discussion Handling Question & Answers in Presentation How to analyze audience before public speaking How to overcome barriers in Communication Self Introduction How to frame good Career Objective for CV Intra-Office Communication Styles Ways to Win positive impression for the year 2014-15, any 50 students benefited by Business News Contents of Resume How to prepare Minutes of Meeting Video mirroring group discussion Persuasive Skills Managing expectations at Workplace</p>	<p>In response to the clarifications asked by the DVV, Declarations duly signed by the Registrar indicating the number of students benefited by Career Development Centre of IUT are uploaded to justify the input given by the IUT. Moreover it is to be informed that providing career guidance is one of the good practices that is maintained on a regular basis.</p> <p>Supporting Document: 5_merged_compr e ssed.pdf</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
2192	1597	1129	870	779										

		<p>Communicating Professional Self for the year 2015-16, any 50 students benefited by Team Building How to develop professionalism Kinesis Talking about hobbies and Interests Showcasing right attitude Memo Writing Sharing of experiences for the year 2016-17, any 50 students benefited by Communication and its types TET Coaching Class for the year 2017-18, any 50 students benefited by Corporate Etiquette development session Formal Dressing and Grooming session Coporate Employability Skills Personal Interview development skills Corporate Grooming session Professional dressing for the year 2018-19.</p>		
5.1.2	<p>Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.</p> <p>5.1.2.1. Number of students benefitted</p>	<p>Provide sanctioned letter of any 50 students benefitted by Career</p>	<p>In response to the clarifications asked by the DVV, Declarations duly signed by the</p>	<p>No Change</p>

by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
355	51	161	354	239

Attached Documents :

1. [Institutional data in prescribed format](#)
2. [Any additional information](#)

Guidance How to be effective in Group Discussion Handling Question & Answers in Presentation How to analyze audience before public speaking How to overcome barriers in Communication Self Introduction How to frame good Career Objective for CV Intra-Office Communication Styles Ways to Win positive impression for the year 2014-15, any 50 students benefited by Business News Contents of Resume How to prepare Minutes of Meeting Video mirroring group discussion Persuasive Skills Managing expectations at Workplace Communicating Professional Self for the year 2015-16, any 50 students benefited by Team Building How to develop professionalism Kinesis Talking about hobbies and Interests Showcasing right attitude

Registrar indicating the number of students benefited by Career Development Centre of IUT are uploaded to justify the input given by the IUT. Moreover it is to be informed that providing career guidance to students is one of the one of best practices that is maintained on a regular basis.

Supporting Document: [5_merged_compre ssed.pdf](#)

		<p>Memo Writing Sharing of experiences for the year 2016-17, any 50 students benefited by Communication and its types TET Coaching Class for the year 2017-18, any 50 students benefited by Corporate Etiquette development session Formal Dressing and Grooming session Corporate Employability Skills Personal Interview development skills Corporate Grooming session Professional dressing for the year 2018-19.</p>		
5.1.3	<p>Following Capacity development and skills enhancement activities are organised for improving students capability</p> <p>1. Soft skills</p> <p>2. Language and communication skills</p> <p>3. Life skills (Yoga, physical fitness, health and hygiene)</p> <p>4. Awareness of trends in technology</p> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format</p>	<p>Provide Copy of circular /brochure /report of the event with Geo tagged Photographs with date and caption for each scheme or event.</p>	<p>As per the calrifications asked by the DVV, Circular and Report of all events are uploaded for kind perusal. Regarding the Geo Tagged photographs, it is to be informed that during the time when such programs were conducted we did not have the provision of taking Geo-Tagged photos.</p>	No Change

	<p>2.Any additional information</p>		<p>But keeping in mind the authenticity of such programs, IUT has given the student attendance sheet for each event. Therefore a request is made to DVV to reconsider the input given by IUT.</p> <p>Supporting Document: 5.1.3_Links.pdf</p>	
5.1.4	<p>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</p> <p>1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees</p> <p>HEI Input : A. All of the above</p> <p>Attached Documents : 1.Upload any additional information</p>	<p>Provide Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee. Provide Circular/web-link/ committee report justifying the objective of the metric Provide Proof of constitution of Internal Complaints / Grievances Committee formation / other committees as per UGC norms."</p>	<p>As per the clarifications asked by the DVV, following documents are upload to justify the data uploaded by the IUT- 1.Minutes of the Meeting and formation of the Anti Ragging Committee as per UGC guideline. 2.Formation and Activity Report of Sexual Harassment Cell of IUT.</p> <p>Supporting Document: 5.1.4_merged.pdf</p>	No Change
5.2.1	<p>Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil</p>	<p>Provide Qualifying Certificates of the Minakshi Datta Paul</p>	<p>Qualifying Certificates of the list of students asked by the DVV are</p>	No Change

	<p>Services/State government examinations, etc.)</p> <p>5.2.1.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="280 569 816 747"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>38</td> <td>116</td> <td>2</td> <td>45</td> </tr> </tbody> </table> <p>5.2.1.2. Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="280 1024 816 1203"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>67</td> <td>83</td> <td>162</td> <td>31</td> <td>63</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting data for the same 2.Institutional data in prescribed format</p>	2018-19	2017-18	2016-17	2015-16	2014-15	15	38	116	2	45	2018-19	2017-18	2016-17	2015-16	2014-15	67	83	162	31	63	<p>Samanjit Das Sumita Bhowmik Tapas Debnath Atanu Sarkar Bahar Uddin Goutam Das Ashit Chandra Nath Joydip Das taking the examination for the year 2014-15, 2015-16, ARINDAM SARKAR SURAJ BHOWMIK PRABIR SARKAR KAMAL MIAH NIRUPAMA BAIDYA BISWAJIT DEBNATH SOLAIMAN HOSSAIN for the year 2016-17, Laxman Das Madhabi Reang Manik Dhar Mithan Ghosh Mousumi Das Paramita Singha Pramir Das Rajashree Paul Rajib Dey Ranjit Kumar Dey for the year 2017-18 and Swapna Baidya Rahul Rudra Paul Subrata Debnath Triptisri Das Chinmoy Biswas for the year 2018-19.</p>	<p>uploaded to justify the input given by IUT.</p> <p>Supporting Document: 5.2.1.pdf</p>	
2018-19	2017-18	2016-17	2015-16	2014-15																				
15	38	116	2	45																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
67	83	162	31	63																				
<p>5.2. 2</p>	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.2.1. Number of outgoing students</p>	<p>Provide appointment letter or Offer letter of the GAUTAM</p>	<p>With regard to the clarification, appointment letters /Offer letters of the list</p>	<p>No Change</p>																				

placed year - wise during the last five years.

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
104	68	176	47	27

Attached Documents :

1. [Upload any additional information](#)
2. [Self attested list of students placed](#)
3. [Institutional data in prescribed format](#)

CHOWDHURY
SHANTUNU
DATTA
TRINAYAN
GOGOI TANIMA
MAJUMDER
SAURAV
CHOUDHURY
SWARNADEEP
SAHA
BANAKSHI
BUZAR BARUAH
progressing to
higher
education for
the year 2014-
15, SOMNATH
SAHA
PARAMITA
SAHA AKASH
BARMAN
NIPON
TALUKDAR
PASSANG
TSERING
SHERPA
ANINDITA
CHAKRABORTY
for the year
2015-16,
SOURAV DAS
ANUKESH
MALAKAR
KANIKA DAS R.
ARINDAM
SARKAR SURAJ
BHOWMIK for
the year 2016-
17, MUKESH
LAL JHA PAYEL
DEY ABHISHEK
CHOWDHURY
GOURAV SAHA,
9774696698
RUMAN
SUTRADHAR
SOURAV SAHA
SAMHITA
CHAKRABORTY
for the year
2017-18 and
BISHAL
CHAKRABORTY,
8256926533
SUPRIYA GOPE,

of students,as
asked by the
DVV, year-wise
have been
uploaded for kind
consideration.

Supporting
Document:
[5.2.2_merged.pdf](#)

		8794993124 PRITAM SUTRADHAR, 9612493007 RAJESH DEBNATH, 8131863606, 7005191104 SANANDITA DEB, 8258038825 NIHA DAS, 8256919710, 7005679178 RAJARSHI MAJUMDER, 7085547651 for the year 2018- 19.		
5.2. 3	<p>Percentage of student progression to higher education (previous graduating batch).</p> <p>5.2.3.1. Number of outgoing student progressing to higher education.</p> <p>HEI Input : 65</p> <p>Attached Documents :</p> <p>1.Upload supporting data for student/alumni 2.Institutional data in prescribed format</p>	<p>Provide Proof like admission letters or identity cards or higher degree certificates for Sumanta Debnath Sumen Das Sumita Choudhury Sumita Shil Supan Barman Supriya Gope Surkishan Debbarma Susmita Sarkar Tanmoy Sutradhar Utpal Debbarma taking the examination for the year 2018-19.</p>	<p>With regard to the clarification, admission letters/ identity cards/higher degree certificates of the list of students, as asked by the DVV, have been uploaded for kind consideration.</p> <p>Supporting Document: 5.2.3_merged.pdf</p>	No Change
5.3. 1	<p>Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during</p>	<p>DVV has not consider provided certificate of honour.</p>	<p>With regard to the clarification of the DVV, it is to be informed that no certificate of Honour is</p>	<p>DVV Suggestion Recommended</p>

	<p>the last five years.</p> <p>5.3.1.1. Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="280 537 816 716"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>27</td> <td>18</td> <td>10</td> <td>4</td> <td>1</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="280 779 816 957"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="280 1020 816 1199"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>27</td> <td>18</td> <td>10</td> <td>4</td> <td>1</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="280 1293 816 1472"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.e-copies of award letters and certificates</p>	2018-19	2017-18	2016-17	2015-16	2014-15	27	18	10	4	1	2018-19	2017-18	2016-17	2015-16	2014-15	00	00	00	00	00	2018-19	2017-18	2016-17	2015-16	2014-15	27	18	10	4	1	2018-19	2017-18	2016-17	2015-16	2014-15	00	00	00	00	00		<p>uploaded as a supporting document. The documents that are uploaded earlier are Certificates achieved for making outstanding contribution in the field of Sports and Cultural events. Therefore a request is made to the DVV to accept the input given by the IUT in this regard.</p> <p>Supporting Document: 5.3.1_merged.pdf</p>	
2018-19	2017-18	2016-17	2015-16	2014-15																																								
27	18	10	4	1																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
00	00	00	00	00																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
27	18	10	4	1																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
00	00	00	00	00																																								
5.3.3	<p>Average number of sports and cultural events / competitions organised by the institution per year</p> <p>5.3.3.1. Number of sports and cultural events / competitions organised by the</p>	Provide Report of the Cultural Activities on 'NOVATOS-2K14' - Fresher's	With regard to the DVV clarification, the reports of sports and cultural events /	No Change																																								

institution year - wise during the last five years.

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
26	27	17	9	7

Attached Documents :

- [1.Report of the event](#)
- [2.Institutional data in prescribed format](#)

Welcome of The ICFAI University Tripura for the year 2014-15, State Level 'Inter College & University Science Drama competition' Cultural Events on 'NOVATOS-2K15' - Fresher's Welcome of The ICFAI University Tripura for the year 2015-16, Cultural Event in 'Faculty Development Program' Language and Cultural Workshop on Machine Translation for the year 2016-17, Cultural Program during Special Lecture session on 'Present scenario of North East to counteract major earthquake' Annual Techno Cultural Fest - 'ICARIA 2017' of the ICFAI University Tripura for the year 2017-18, Cultural Programs on 'NOVATOS 2018' - Freshers Welcome of ICFAI University Tripura

competitions organised by the institution year-wise have been uploaded for kind consideration.

Supporting Document: [5.3.3 links.pdf](#)

		"Cultural & Literary Competitions through Extempore and Cartoon drawing on observance of 'Vigilance Awareness week'" for the year 2018-19 along with photographs appropriately dated and captioned. DVV has not consider provided certificate of honour.		
5.4.2	<p>Alumni contribution during the last five years (INR in Lakhs)</p> <p>HEI Input : E. <5 Lakhs</p> <p>Attached Documents :</p>	Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19. Provide List of alumnus/alumni with the amount contributed year wise to the institutions for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19."	With regard to clarification asked by the DVV, required documents are uploaded for kind consideration. Supporting Document: 5.4.2.pdf	No Change
6.3.	Average percentage of teachers provided	"Provide E-copy	With regard to	No

2	<p>with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="280 569 816 747"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>27</td> <td>2</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Data Template)</p> <p>2. View Document</p>	2018-19	2017-18	2016-17	2015-16	2014-15	10	27	2	1	1	<p>of letter/s indicating financial assistance to Dr. Priyangshu Rana Borthakur for the year 2014-15, Mamoni Kalita for the year 2015-16, Dr. Dhananjay Datta for the year 2016-17, Mr. BIPUL SEN, Dr. Sucheta Bhattacharjee Dr Bibhu Prasad Panda Dr Bibhu Prasad Panda Dr. Bibhu Prasad Panda Dr. Debanjan Nag, Prof. Soumen Mukherjee, Prof. Soumen Mukherjee for the year 2017-18, MS. SILALI BANERJEE Prof . Zigisha Pujari Mr. Sujoy Hazari Dr Biplob Sarkar for the year 2018-19 and list of teachers receiving financial support.</p>	<p>clarification asked by the DVV, required documents are uploaded for kind consideration.</p> <p>Supporting Document: Financial Assistance sanction letters.pdf</p>	Change
2018-19	2017-18	2016-17	2015-16	2014-15										
10	27	2	1	1										
6.3.3	<p>Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.</p> <p>6.3.3.1. Total number of professional development / administrative training Programmes organized by the institution for teaching and non teaching staff year-</p>	<p>" Provide Event Brochures and reports of Faculty Development Program on Art of Case Teaching and Case Writing Orientation</p>	<p>With regard to clarification asked by the DVV, required documents are uploaded for kind consideration.</p> <p>Supporting Document:</p>	No Change										

wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
10	6	2	3	1

Attached Documents :

- 1. [Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff \(Data Template\)](#)
- 2. [Any additional information](#)

Workshop
Physics Practice
of Higher
Secondary
Course
Workshopn on
"Drama Based
Teaching
Learning
Strategies" in
Association with
National School
of Drama
Agartala Faculty
Development
Program was
organized by
IUT for
Electrical &
Electronics
department by
Dr. T.K Basu,
Retd. Prof., IIT,
Kharagpur
Workshop
Professional
Development
Training in
Teaching of
ADR Skills and
Practical
Training 5 Days
Continous
Rehabilitation
Education
Programe on "
Individualized
Education
Programing for
the children
with special
Needs" in
collaboration
with RCI New
Delhi for the
year 2014-15,
2015-16, 2016-
17, 2017-18,
2018-19 with
Photographs
with date and
caption."

[6.3.3.pdf](#)

<p>6.4.2</p>	<p>Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs).</p> <p>6.4.2.1. <i>Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).</i></p> <p>HEI Input :</p> <table border="1" data-bbox="282 632 818 810"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of Funds / Grants received from government bodies during the last five years (Data Template)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	<p>"If available, Provide Copy of circular/ brochure/report of (program's name) signed by competent authority.</p>	<p>As the ICFAI University Tripura is a unitary state private university, IUT does not receive any grant from the state govt. Moreover our response for this particular metric is nil, therefore no supporting documents are uploaded in support of our claim.</p>	<p>No Change</p>
2018-19	2017-18	2016-17	2015-16	2014-15										
0	0	0	0	0										
<p>6.4.3</p>	<p>Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)</p> <p>6.4.3.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="282 1392 818 1570"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1.36</td> <td>0.65</td> <td>1.04</td> <td>0.52</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Annual statements of accounts</p>	2018-19	2017-18	2016-17	2015-16	2014-15	1.36	0.65	1.04	0.52	0	<p>"Provide Copy of letter indicating the grants/funds received from respective agency as stated in metric."</p>	<p>With regard to the clarification asked by the DVV, required documents are uploaded for kind consideration.</p> <p>Supporting Document: 6.4.3.pdf</p>	<p>No Change</p>
2018-19	2017-18	2016-17	2015-16	2014-15										
1.36	0.65	1.04	0.52	0										
<p>6.5.2</p>	<p>Institution has adopted the following for Quality assurance</p> <p>1. Academic Administrative Audit (AAA)</p>	<p>Provide certified by auditor</p>	<p>As per the clarifications asked by the</p>	<p>No Change</p>										

	<p>and follow up action taken</p> <p>2.Confernces, Seminars, Workshops on quality conducted</p> <p>3. Collaborative quality initiatives with other institution(s)</p> <p>4.Orientation programme on quality issues for teachers and students</p> <p>5. Participation in NIRF</p> <p>6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).</p> <p>HEI Input : B. 4 of the above</p> <p>Attached Documents :</p> <p>1.Upload e-copies of the accreditations and certifications 2.Upload details of Quality assurance initiatives of the institution (Data Template)</p>	<p>feedback analysis and action taken report.</p>	<p>DVV, certified auditor feedback analysis and action taken reports for the year 2017-18 and 2018-19 are uploaded for kind consideration.</p> <p>Supporting Document: 6.5.2.pdf</p>	
7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <p>1.Geotagged Photographs 2.Any other relevant information</p>	<p>Provide Bills for the purchase of equipment's for the Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment.</p>	<p>In response to the clarifications asked by the DVV, Bills of the followings are uploaded-</p> <ol style="list-style-type: none"> 1.Purchase of equipment for the Solar energy 2.Purchase of equipment for Wheeling to the Grid 3.Sensor-based energy conservation 4.LED bulbs <p>Supporting Document: 7.1.2_merged_compressed.pdf</p>	No Change
7.1.4	<p>Water conservation facilities available in the Institution:</p>	<p>Provide Bills for the purchase of equipment for</p>	<p>In response to the clarifications asked by the</p>	No Change

	<ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : A. Any 4 or all of the above</p> <p>Attached Documents :</p> <p>1.Geotagged photographs / videos of the facilities</p>	<p>the Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus.</p>	<p>DVV, Bills of the followings are uploaded-</p> <ol style="list-style-type: none"> 1.Purchase of equipment for the Rain water harvesting 2. Tanks and bunds 3.Purchase of equipment for Waste water recycling 4.Purchase of equipment for water bodies and distribution 5. Purchase of equipment for Ground water Recharge <p>Supporting Document: 7.1.4_merged.pdf</p>	
<p>7.1.5</p>	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>HEI Input : Any 4 or All of the above</p> <p>Attached Documents :</p> <p>1.Various policy documents / decisions circulated for implementation 2.Geotagged photos / videos of the facilities</p>	<p>Provide Circulars for the implementation of the campus initiatives include: Restricted entry of automobiles Use of Bicycles/ Battery powered vehicles Pedestrian Friendly pathways Ban on use of Plastic landscaping with trees and plants and any other supporting document.</p>	<p>Circulars on the following are uploaded in response to the clarification asked by the DVV- 1. Restriction on the entry of automobiles (The same circular has the instruction regarding the Use of bicycles and Pedestrian friendly pathways) 2. Ban on the use of plastic 3. Landscaping with trees and plants</p> <p>Supporting Document: 7.1.5_merged.pdf</p>	<p>No Change</p>

<p>7.1.7</p>	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : A. Any 4 or all of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Policy documents and information brochures on the support to be provided 2. Geotagged photographs / videos of the facilities 3. Details of the Software procured for providing the assistance 	<p>Provide Bills for the software procured for providing the assistance.</p>	<p>IUT uses the open source Screen Reading Software, therefore no bill is provided in response to the clarification asked by the DVV.</p>	<p>No Change</p>
<p>7.1.10</p>	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>HEI Input :</p>	<p>Provide Circulars and geo tagged photographs of the activities organized under the metric for teachers, students, administrators and other staffs for the 2018-19.</p>	<p>As per the calrifications asked by the DVV, Circulars and Reports of events conducted for Teacher, students and employees of IUT in the Academic Year 2018-19 are uploaded for kind perusal. Regarding the Geo Tagged photographs, it is to be informed that during the time when such programs were</p>	<p>No Change</p>

	<p>A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none">1.Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims2.Code of ethics policy document3.Any other relevant information		<p>conducted we did not have the provision of taking Geo-Tagged photos. Therefore a request is made to DWV to reconsider the input given by IUT.</p> <p>Supporting Document: 7.1.10_merged_compressed.pdf</p>	
--	---	--	---	--