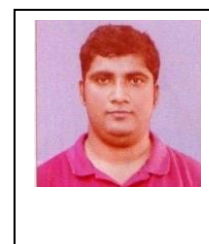


## Faculty Profile

**Department:** Faculty of Education  
**Name:** ARNAB CHOWDHURY  
**Designation:** ASSISTANT PROFESSOR  
**Branch:** EDUCATION



### Educational Qualification(s):

Qualification(s)	University
B.COM (H)	West Bengal State University
M.COM	Calcutta University
B.ED	Kalyani University
M.A (EDUCATION)	N.S.O.U
Ph.D (Pursuing)	Amity University, Uttar Pradesh
M.S.W (Pursuing)	N.S.O.U
UGC-NET	QUALIFIED

### Experience in years:

Academic:

Details:

Sl. No.	Organization	Position Held	Duration	
			From	To
1.	ICFAI UNIVERSITY, TRIPURA	ASSISTANT PROFESSOR	31.7.23	TILL DATE

Industrial: NIL

Details:

Sl. No.	Organization	Position Held	Duration	
			From	To

Other Information:

**Summary Statement of Research Publications :**

Sl.No	Category	Total	No. of publications		Remarks
			National	International Including SCOPUS Publications	
1.	Published Papers in Journals	22	4	18	
2.	Articles/Chapter published in Books	29	25	4	
3.	Books Published as joint author	20			

### Summary Statement of Research Publications :

Sl.No	Category	Total	No. of publications		Remarks
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1.	Published Papers in Journals	22	4	18	
2.	Articles/Chapter published in Books	29	25	4	
3.	Books Published as joint author	20			

### RESEARCH, PUBLICATIONS AND ACADEMIC CONTRIBUTIONS :

#### 1. Published Papers in Journals :

Sl No.	Author and Title	Journal Name	ISSN NO.
1	Chowdhury. A and Mete. J (2017) A Quantitative Study Based on Women Education in India, pp.230-236,	Online International Interdisciplinary Research Journal (OIJR), OIJR Publishers, India.	ISSN: 2249-9598,.

2	Chowdhury. A and Mete. J (2017) Urban Working Women are facing Problem in India- A Study, pp.3416-3428	International Journal of Creative Research Thoughts, IJCRT Publishers, India.	ISSN: 2320-2882,
3	Chowdhury. A and Mete. J (2017) Inclusive Education On Children with Mental Disabilities-A Study, pp.2063-2069,	International Journal of Creative Research Thoughts, IJCRT Publishers, India.	ISSN: 2320-2882,
4	Chowdhury. A and Mete. J (2017) The Evolution in the Process of quality teaching in Higher Education System, pp.954-960,.	International Journal of Physiology, Nutrition and Physical Education, Akinik Publishers, India	ISSN: 2456-0057,
5	Chowdhury. A and Mete. J (2017) A Historical Study on Tourism Sector as a growing Industry- India and Global perspectives, pp.285-290,	International Journal of Yogic, Human Movement and Sports Sciences, Akinik Publishers, India.	ISSN: 2456-4419,
6	Chowdhury. A and Mete. J (2017) A Study on Drop Out rates of Tribal Communities of Purulia District of West Bengal, pp.261-269,	International Journal of Multidisciplinary Educational Research, Sucharitha Publishers, India.	ISSN: 2277-7881,
7	Chowdhury. A and Mete. J (2017) A Study on Drop Out rates of Tribal Communities of Jhargram District of West Bengal, pp.57-64,	Journal of Educational Thoughts, Nathulal Das B. ED. College Publishers, India.	ISSN: 2348-1714
8	Chowdhury. A and Mete. J (2017) The Various Emerging Issues Challenges and Suggestions with respect to Higher Education in India, pp.89-103,	Journal of Educational Thoughts, Nathulal Das B. ED. College Publishers, India.	ISSN: 2348-1714,

9	Chowdhury. A and Mete. J (2017) An Analytical Study on Medicinal plants in Northern Area of West Bengal, pp.27-31,	Printing Area International Multilingual Research Journal, Harshwardhan Publishers, India	ISSN: 2394-5303,
10	Chowdhury. A and Mete. J (2017) An Qualitative Study on Women Empowerment Based on ICT through ODL mode of NSOU, pp.12-17,	Printing Area International Multilingual Research Journal, Harshwardhan Publishers, India.	ISSN: 2394-5303,
11	Chowdhury. A and Mete. J (2017) An Qualitative Study based on Teacher Education through Distance Mode, pp.66-70,	International Multilingual Research Journal Vidyawarta, Harshwardhan Publishers, India	ISSN: 2319-9318,
12	Chowdhury. A and Mete. J (2017) A Study Based on the utility of 2-Years B.ed Programme to the student teachers of Education Dept. of Kalyani University, pp.86-91,	International Multilingual Research Journal Vidyawarta, Harshwardhan Publishers, India.	ISSN: 2319-9318,
17	Chowdhury. A and Mete. J (2017) Role of Sanskrit Education in the modern Education Teaching Learning System- A Critical Analysis, pp.79-89,	Journal of Education and Development, Jakir Hossain B. ED. College Publishers, India.	ISSN: 2248-9703,
18	Chowdhury. A and Mete. J (2018) A Quantitative Study on Public Speaking Anxiety in Bengali Medium Schools in West Bengal, pp.118-121,.	International Journal of Science and Research (IJSR), IJSR Publishers, India	ISSN: 2319-7064,

13	Chowdhury. A and Mete. J (2017) A Descriptive Study based on Problem faced by Single Girl Child, pp.62-65,	International Journal of Humanities and Social Science Invention (IJHSSI), IJHSSI Publishers, India.	ISSN: 2319-7722
14	Chowdhury. A and Mete. J (2017) In-Service Teacher Training are Getting Importance in 21 <sup>st</sup> Century- A Study, pp.42-46,	Journal of Humanities and Social Science (IOSR-JHSS), IOSR Publishers, India.	ISSN: 2279-0837,.
15	Chowdhury. A and Mete. J (2017) A Qualitative Study based on Inclusive Education for children with disabilities in Private Schools in Kolkata, pp.507-510,	International Journal of Academic Research and Development, Gupta Publishers, India.	ISSN: 2455-4197,
16	Chowdhury. A and Mete. J (2017) A Study on English teaching learning method in a Hindi medium school in Nadia district of West Bengal, pp.486-489,	International Journal of Advanced Research and Development, Gupta Publishers, India	ISSN: 2455-4030,

### Scopus Publications

Chowdhury, A., Roul, S. K., & Jayanta Kumar Mete. (2022). A Review on Tribal Literature Focus on Tribal Education With Special Reference to Tribal Women. *Journal of Higher Education Theory and Practice*, 22(4). <https://doi.org/10.33423/jhetp.v22i4.5163>

Mete, J. K., Das, R., & Chowdhury, A. (2022). Post-Covid Challenges and Opportunities for Higher Education. *Journal of Higher Education Theory and Practice*, 22(9). <https://doi.org/10.33423/jhetp.v22i9.5371>

Chowdhury, A., Roul, S. K., & Mete, J. K. (2022). Tribal Parents' Attitude Towards Higher Education of Girls in Relation to Levels of Education and Their Socioeconomic Status in West Bengal. *Journal of Higher Education Theory and Practice*, 22(13). <https://doi.org/10.33423/jhetp.v22i13.5518>

Mete, J. K., Chowdhury, A., Rumi, N., Biswas, M., Khatun, N., Rakshit, S., Datta, R., & Bose, P. (2023). Attitude of Tribal Parents Towards the Higher Education of Girls in India. *Journal of Higher Education Theory and Practice*, 23(4). <https://doi.org/10.33423/jhetp.v23i4.5885>

### 2. Articles Published in Edited books

1	Scenario of Socio Economic Status of Schedule Tribes of Kalrayan Hills in Tamilnadu ,pp170-179,Chowdhury.A ,Banerjee.D &Mete.J (2017)	Socio Economic History of Tribal India, Ed. Meena.H.Kumar	Avon Publications,New Delhi, 978-93-8183-965-2
2	Role of Inclusive education towards nourishment of ChildrenEducation, pp.152-154, Chowdhury. A and Mete. J (2017)	Education for Future: Issues and Challenges,	Canadian Academic Publishing, Canada ,978-1-926488-50-9,

3	Chowdhury. A and Mete. J (2017)The Scenario of Women Exploitation in Modern Indian Context, pp.135-153,	Gender Women & Society,	ISBN: 978-93-86229-77-9V L Media Solutions Publishing,New Delhi.
4	Chowdhury. A and Mete. J (2017)A Study on role of Peace Education in Secondary school inWest Bengal, pp.138-148,	Peace Education and Human Rights, APH Publishers, New Delhi. Eds. Adhikary.P & Mete.J	APH Publishers, New Delhi. ISBN: 978-81-7024-809-5,
5	Role of ICT in nourishing Teacher Education in 21 <sup>st</sup> Century, pp.261- 1269, Chowdhury. A and Mete. J (2017)	Teacher Education	APH Publishers, New Delhi. ISBN: 978-93-87460-01-0,
6	Chowdhury. A and Mete. J (2017)Role of ICT for Quality Education in Indian Scenario, pp.119-131	Teacher Education, APH Publishers,New Delhi.	ISBN: 978-93-87460-01-0, Teacher Education, APH Publishers, New Delhi.
7	Chowdhury.A& Mete.J (2017) Role of NAAC in Promoting Quality Assurance in Higher Educational Institutions in India	Higher education :Equity and QualityIssues , pp.373- 384 , New Delhi Publishers, New Delhi. Editors: Mete.J&Patra.J.N	ISBN: 978-93-86453—23-5
8	Chowdhury.A (2017) ODL in the 21 <sup>st</sup> Century: Problems and Prospects	Teaching Social Sciences through Open and Distance Learning, pp-104-114, The Registrar Netaji Subhas Open University, Kolkata. Editors: Debnarayan Modak and Chandan Basu	ISBN: 978-93-82112-59-5
9	Chowdhury.A and Mete. J (2017) The scenario of Women Exploitation in Modern Indian Context	Gender Women & Society, pp-135-153, V.L Media Solutions, Noida. Editors: Dr. Seema Kumari & Dr. Anshu Mathur	ISBN: 978-93-86229-77-9
10	Chowdhury.A & Das.A (2017) An Critical Study on concepts and overview of Financial Inclusion in Indian Context	Financial Inclusion in India, pp-1-15 The Elegant Publications, Kolkata	ISBN: 978-93-83360-41-3
11	Chowdhury.A (2017) Role of Goods and Service Tax towards Changing face of Economy	Emerging Trends in Corporate and Taxation Laws, pp-105-114, Netaji Subhas Open University, Kolkata	ISBN: 978-93-82112-61-7

12	Chowdhury. A (2018) Role of Teacher in inculcating value of education among students	Values Indian & Global Perspectives, pp-17-22, Cover Page, Kolkata, Editors: Monorima Sen and Dr. Rupnar Dutta	ISBN: 978-81-934350-5-2
13	Chowdhury. A & Mete. J (2018) Children With special needs nourished through Inclusive Education, pp.543-548,	Inclusive Education Practices and Challenges, K.K Publications, New Delhi.	ISBN: 978-81-7844-323-2
14	Chowdhury. A and Mete. J (2018) A Survey on Women Empowerment in India, pp.738- 746,	Women Empowerment For Girl's Education in 21 <sup>st</sup> Century, New Delhi Publishers, New Delhi	ISBN: 978-93-85503-89-4, Women Empowerment For Girl's Education in 21 <sup>st</sup> Century, New Delhi Publishers, New Delhi
15	Chowdhury. A and Das. A (2018) An Empirical Study on Tourists interest towards Archaeological Heritage Sites in West Bengal, pp-22-36	Journeys into the Past Historical and Heritage Tourism in Bengal, Editor: Suman Mukherjee, New Academic Publishers, New Delhi	ISBN: 978-81-86772-98-0
16	Chowdhury .A & Mete.J (2018) Role of ICT For Quality Education in Indian Scenario , In Mete.J& et.al (Eds.)	TEACHER EDUCATION, pp. 119-131, A.P.H. PUBLISHING CORPORATION ,NEW DELHI.	ISBN: 978-93-87460-01-0
17	Chowdhury. A & Mete.J (2018) Children with Special Needs Nourished through Inclusive Education- A Study	Inclusive Education Practice and Challenges, pp-543-548, K.K. Publications, New Delhi	ISBN: 978-81-7844-323-2
18	Chowdhury. A and Mete .J (2019) Tourism Industry towards clean India- A Study in Kolkata	Clean India for New India, pp-127-134 MJP Publishers	ISBN: 978-81-8094-323-2
19	Chowdhury. A and Mete.J (2020) A Search towards Untouchability in West Bengal through Government Report and Field work	Social Exclusion in Bengal, pp- 357-373, The Registrar Netaji Subhas Open University, Kolkata	ISBN: 978-93-82112-70-9

20	Chowdhury.A and Mete.J (2020) Gandiji's View of Education as a Revolution towards Peace: A Study	Revisiting Gandhi: A Tribute to Mahatma Gandhi, pp-208-216, Modern College of Arts, Science & Commerce, Pune	ISBN:978-81-944481-2-9
21	Chowdhury.A, Roul. S.K & Mete. J (2021) New Education Policy, 2020: A Study on New Paradigm in Education	National Education Policy: 2020 and Gender Equality, pp-47-53, Red Shine Publication, London, UK	ISBN: 978-1-4834-3032-4
22	Chowdhury. A and Mete. J (2021) Essay Writing	Research Methods (For Engineers), pp-8-23, Kripa Dristi Publications, Pune, India	ISBN: 978-93-90847-07-5
23	Chowdhury.A, Roul. S.K & Mete. J ( 2021) Historical Development of Inclusive Education in India: A Study	Inclusive Education: Need of the Hour, pp-370-383, Red Shine Publications, London, UK	ISBN: 978-1-365-89800-6
24	Chowdhury.A, Roul. S.K & Mete. J.K (2022) Attitude of Tribal Parents Towards their Girls' Empowerment: A Study in West Bengal	Revisiting Tribes on the Periphery of India Issues, Challenges and Strategies, pp-53-63, Gyan Geeta Prakashan, New Delhi	ISBN:978-93-91574-48-2
25	Chowdhury.A, Roul. S.K & Mete. J.K (2022) Socio Economic Benefits availed for Tribal women development in India	Development of Scheduled Tribes in India and its Relationship with indigenous knowledge and ethno medicinal practices , pp-234-251, Red'Shine Publication, Sweden	ISBN: 978-91-987980-7-4
26	Chowdhury.A, Roul. S.K & Mete. J.K (2022) A Review of Impacts of urban settlement Growth on the Environment	Environmental education towards Sustainable Development, pp-243-252, Red'Shine Publication, Sweden	ISBN: 978-91-987980-6-7
27	Chowdhury.A & Roul. S.K (2023) Teaching-Learning Process during Covid-19 Pandemic in Online Mode: A Study	Digital Transformation in Education during COVID-19 Prospects and Challenges, pp 103-111, Neelkamal Publications Pvt. Ltd, Hyderabad	ISBN: 978-93-90897-71-1

28	Chowdhury. A & Mete.J (2023) Prospects and Challenges in Online Education	ICT Integration in Education Issues, Challenges and Prospects, pp 91- 96, Shipra Publications, New Delhi	ISBN: 978-93-91978- 21-1
29	Chowdhury. A (2023) Role of Women Education on Early Marriage and Family Planning	Best Practices in Good Governance, pp 534-540, Drohit Penale Publications, Prayagraj	ISBN: 978-81-960555- 3-0

### 3. Books Published as joint author :

Sl No.	Book Name	Year	Publisher
1	Curriculum and Development	Text Book, 2019	Kunal Books,New Delhi978- 93-86714- 59-6
2	Technology in Education	Text Book ,2019	Renu Publishers, New Dehli978-93-85502-84-2
3	Educational Philosophy	Reference, ,2019	Kunal Books,New Delhi978-93-89224- 34-4
4	Educational Psychology	Reference, 2019	Kunal Books,New Delhi978-93-89224- 49-8

5	Educational Research Methodology	Reference, 2019	Kunal Books,New Delhi978-93-89224- 35-1
6	Educational SociologyPart-1	Reference, 2019	Kunal Books,New Delhi978-93-89224- 00-9
7	Educational SociologyPart-II	Reference, 2019	Kunal Books,New Delhi978-93-89224-



			01-6
8	Teacher Education – PreIndependence Period	Reference, 2019	Kunal Books,New Delhi978-93-89224-03-0
9	Teacher Education – PostIndependence Period	Reference, 2019	Kunal Books,New Delhi978-93-89224-04-7
10	Teacher Education –Modern Period	Reference, 2019	Kunal Books,New Delhi978-93-89224-05-4
11	Inclusive Education	Reference, 2019	Kunal Books,New Delhi978-93-69224-06-1
12	Curriculum Development	Reference, 2019	Kunal Books,New Delhi978-93-86714-59-6
13	Pedagogy of Social Science (Political Science)	Reference , 2019	Kunal Books,New Delhi978-93-86714-74-9
14	Understanding Discipline& Subjects	Reference , 2019	Kunal Books,New Delhi978-93-86714-36-8
15	Guidance & Counselling	Text Book .2020	ISBN : 978-93-89234-74-9, N. B. PUBLICATIONS, Ghaziabad -201102 (India),
16	Pedagogy ,Andragogyand Assessment	Text Book .2020	ISBN : 978-93-89234-75-6, N. B. PUBLICATIONS, Ghaziabad -201102 (India),
17	Educational Management ,Administratio nand Leadership	Text Book , 2020	ISBN : 978-93-89234-76-3, N. B. PUBLICATIONS, Ghaziabad -201102 (India),
18	Psychology, Peace and Value Education	Text Book, 2021	ISBN : 978-93-91550-20-2, N. B. PUBLICATIONS, Ghaziabad -201102 (India),
19	Skills in Education	Text Book, 2021	ISBN : 978-93-91550-25-7, N. B. PUBLICATIONS, Ghaziabad -201102 (India),
20	Assessment of Learning	Text Book 2022	ISBN: 978-93-91550-21-9, N,B Publications , Ghaziabad -201102 (India),

### **Any other important Academic Achievement**

1. Completed NATIONAL ONLINE WORKSHOP ON BLENDED LEARNING ON JUNE, 13 2020, Organised by Department of Educational Technology, SNDT Women's University, Mumbai
2. Awarded HIND CHAKRA NATIONAL AWARD 2020 Presented by HIND CHAKRA MEDIA
3. Completed MOOC on Plagiarism: Concept and Precautions from July 06 to August 09

2020 on CANVAS PLATFORM offered by Guru Gobind Singh Indraprashta University, New Delhi

4. Completed MOOC on BLENDED LEARNING PRACTICE from 12 July to 8th August, 2020 offered by Commonwealth of Learning and Athabasca University, Canada

5. Paper presented in international conference:

“Empowerment of Tribal Women with respect to their levels of Education in India”, organized by DGC, Gurugram, Haryana, India from 28<sup>th</sup> to 30<sup>th</sup> August 2021.

6. Completion of Faculty Development Programme:

MOOCS course on Development of course for SWAYAM organized by Netaji Subhas Open University, Kolkata from 19<sup>th</sup> May 2021 to 2<sup>nd</sup> June 2021 (2 weeks).

7. Participation in workshop:

Completed online workshop on Skill Development and Capacity Building of Future Teachers as value added course organized by AIE, Amity University, Lucknow from 7<sup>th</sup> June to 15<sup>th</sup> June 2021

8. AWARD

Awarded best author for paper entitled: The Role of Five-Year Plans for Tribal Development in India: An Overview. Awarded by FORUM FOR INTERDISCIPLINARY RESEARCH METHODS, Patna in August 2021.

9. Published Chapter in Edited Book

Entitled: New Education Policy, 2020: A Study on New Paradigm in Education. Published by Red Shine Publication, London

**Present Status:** At present, engaged in the Ph.D Programme in Education under Amity University, UttarPradesh.

I confirm that the above details are true to the best of my knowledge and belief

Regards

Arnab Chowdhury