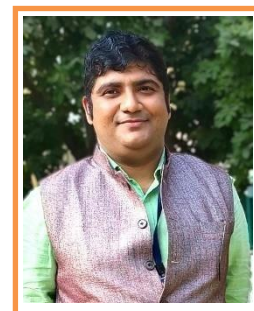


**Name:** Dr. Arnab Chowdhury  
**Designation:** Assistant Professor  
**Branch:** Education



**Educational Qualification(s):**

Qualification(s)	University
B.COM (H)	West Bengal State University
M.COM	Calcutta University
B.ED	Kalyani University
M.A (EDUCATION)	N.S.O.U
Ph.D	Amity University, Uttar Pradesh
M.S.W(Pursuing)	N.S.O.U
UGC-NET	QUALIFIED

**Experience in years:**

Academic:

Details:

Sl. No.	Organization	Position Held	Duration	
			From	To
1.	ICFAIUNIVERSITY, TRIPURA	ASSISTANT PROFESSOR	31.7.23	TILL DATE

**Other Information:**

**Summary Statement of Research & Publications:**

Sl.No	Category	Total	No.ofpublications		Remarks
			National	International Including SCOPUS Publications	
1.	PublishedPapersin Journals	22	4	18	
2.	Articles/Chapter publishedinBooks	29	25	4	
3.	BooksPublishedas joint author	20			
4	BooksPublishedas editor	1		1	

#### RESEARCH,PUBLICATIONSANDACADEMICCONTRIBUTIONS:

##### 1. PublishedPapersinJournals:

SI No.	AuthorandTitle	JournalName	ISSNNO.
1	Chowdhury. A and Mete. J (2017) A Quantitative Study Based on Women Education in India, pp.230-236,	Online International Interdisciplinary Research Journal(OIIRJ),OIIRJ Publishers, India.	ISSN:2249-9598,.
2	Chowdhury.AandMete.J(2017)Urban Working Women are facing Problem in India- A Study,pp.3416-3428	International Journal of CreativeResearchThoughts, IJCRTPublishers, India.	ISSN:2320-2882,
3	Chowdhury.AandMete.J(2017) Inclusive EducationOnChildrenwithMental Disabilities-AStudy,pp.2063-2069,	International Journal of CreativeResearch Thoughts,IJCRTPublishers, India.	ISSN:2320-2882,
4	Chowdhury. A and Mete. J (2017) The Evolution in the Process of quality teaching in Higher Education System, pp.954-960,.	InternationalJournalof Physiology, Nutrition andPhysicalEducation, AkinikPublishers,India	ISSN:2456-0057,
5	Chowdhury. A and Mete. J (2017) A Historical Study on Tourism Sector as a growing Industry- India and Global perspectives, pp.285-290,	International Journal ofYogic,HumanMovementand Sports Sciences, Akinik Publishers, India.	ISSN:2456-4419,

6	Chowdhury. A and Mete. J (2017) A Study on Drop Out rates of Tribal Communities of Purulia District of West Bengal, pp.261-269,	International Journal of Multidisciplinary Educational Research, Sucharitha Publishers, India.	ISSN:2277-7881,
7	Chowdhury.A and Mete.J (2017)A Study on Drop Out rates of Tribal Communities of JhargramDistrictofWestBengal,pp.57-64,	JournalofEducational Thoughts, Nathulal DasB.ED. CollegePublishers, India.	ISSN:2348-1714
8	Chowdhury. A and Mete. J (2017) The Various Emerging Issues Challenges and Suggestions with respect to HigherEducation in India, pp.89-103,	Journal of Educational Thoughts, Nathulal Das B. ED.CollegePublishers, India.	ISSN:2348-1714,

9	Chowdhury. AandMete.J(2017)AnAnalytical Study onMedicinalplants inNorthernArea ofWest Bengal, pp.27-31,	Printing Area International Multilingual Research Journal, HarshwardhanPublishers,India	ISSN:2394-5303,
10	Chowdhury.AandMete.J(2017)AnQualitative Study onWomenEmpowermentBasedon ICTthrough ODL mode of NSOU, pp.12-17,	Printing Area International Multilingual Research Journal, Harshwardhan Publishers,India.	ISSN:2394-5303,
11	Chowdhury. A and Mete. J (2017) An QualitativeStudybasedonTeacherEducation through DistanceMode,pp.66-70,	International Multilingual Research Journal Vidyawarta, HarshwardhanPublishers, India	ISSN:2319-9318,
12	Chowdhury. A and Mete. J (2017) A Study Basedon the utility of 2-Years B.ed Programme to the student teachers of Education Dept. of Kalyani University,pp.86-91,	International Multilingual Research Journal Vidyawarta, Harshwardhan Publishers, India.	ISSN:2319-9318,
17	Chowdhury. A and Mete. J (2017) Role of Sanskrit Education in the modern Education TeachingLearningSystem-ACritical Analysis, pp.79-89,	Journal of Education and Development, Jakir Hossain B.ED. College Publishers, India.	ISSN:2248-9703,
18	Chowdhury. A and Mete. J (2018) A QuantitativeStudyonPublicSpeakingAnxiety in Bengali Medium SchoolsinWestBengal,pp.118-121.,	InternationalJournalofScience and Research (IJSR), IJSR Publishers, India	ISSN:2319-7064,
13	Chowdhury. A and Mete. J (2017) ADescriptive Study based on Problem faced by Single Girl Child, pp.62-65,	InternationalJournal of Humanities and Social Science Invention (IJHSSI), IJHSSI Publishers, India.	ISSN:2319-7722
14	Chowdhury. A and Mete. J (2017) In-Service Teacher Training are GettingImportance in 21 <sup>st</sup> Century- A Study, pp.42-46,	JournalofHumanitiesandSocial Science (IOSR-JHSS), IOSR Publishers,India.	ISSN:2279-0837.,
15	Chowdhury. A and Mete.J (2017) A QualitativeStudybasedonInclusiveEducation forchildren with disabilitiesin PrivateSchools in Kolkata, pp.507-510,	International Journal of Academic Research and Development, Gupta Publishers, India.	ISSN:2455-4197,
16	Chowdhury.AandMete.J(2017)AStudyon English teaching learning method in a Hindi medium school in Nadia district ofWest Bengal,pp.486-489,	International Journal of Advanced Research and Development, Gupta Publishers, India	ISSN:2455-4030,

### ScopusPublications

Chowdhury, A., Roul, S. K., & Jayanta Kumar Mete. (2022). A Review on Tribal Literature Focus on Tribal Education With Special Reference to Tribal Women. *Journal of Higher Education Theory and Practice*, 22(4). <https://doi.org/10.33423/jhetp.v22i4.5163>

Mete, J. K., Das, R., & Chowdhury, A. (2022). Post-Covid Challenges and Opportunities for Higher Education. *Journal of Higher Education Theory and Practice*, 22(9). <https://doi.org/10.33423/jhetp.v22i9.5371>

Chowdhury, A., Roul, S. K., & Mete, J. K. (2022). Tribal Parents' Attitude Towards Higher Education of Girls in Relation to Level of Education and Their Socioeconomic Status in West Bengal. *Journal of Higher Education Theory and Practice*, 22(13). <https://doi.org/10.33423/jhetp.v22i13.5518>

Mete, J. K., Chowdhury, A., Rumi, N., Biswas, M., Khatun, N., Rakshit, S., Datta, R., & Bose, P. (2023). Attitude of Tribal Parents Towards the Higher Education of Girls in India. *Journal of Higher Education Theory and Practice*, 23(4). <https://doi.org/10.33423/jhetp.v23i4.5885>

## 2. Articles Published in Edited books

1	Scenario of Socio Economic Status of Schedule Tribes of Kalrayan Hills in Tamilnadu, pp.170-179, Chowdhury. A, Banerjee. D & Mete. J (2017)	Socio Economic History of Tribal India, Ed. Meena. H. Kumar	Avon Publications, New Delhi, 978-93-8183-965-2
2	Role of Inclusive education towards nourishment of Children Education, pp.152-154, Chowdhury. A and Mete. J (2017)	Education for Future: Issues and Challenges,	Canadian Academic Publishing, Canada, 978-1-926488-50-9,
3	Chowdhury. A and Mete. J (2017) The Scenario of Women Exploitation in Modern Indian Context, pp.135-153,	Gender Women & Society,	ISBN: 978-93-86229-77-9 VL Media Solutions Publishing, New Delhi.
4	Chowdhury. A and Mete. J (2017) A Study on role of Peace Education in Secondary school in West Bengal, pp.138-148,	Peace Education and Human Rights, APH Publishers, New Delhi. Eds. Adhikary. P & Mete. J	APH Publishers, New Delhi. ISBN: 978-81-7024-809-5,
5	Role of ICT in nourishing Teacher Education in 21 <sup>st</sup> Century, pp.261-1269, Chowdhury. A and Mete. J (2017)	Teacher Education	APH Publishers, New Delhi. ISBN: 978-93-87460-01-0,

6	Chowdhury. A and Mete. J (2017) Role of ICT for Quality Education in Indian Scenario, pp.119-131	Teacher Education, APH Publishers, New Delhi.	ISBN: 78-93-87460-01-0, Teacher Education, Publishers, Delhi.	9 T
7	Chowdhury. A & Mete. J (2017) Role of NAAC in Promoting Quality Assurance in Higher Educational Institutions in India	Higher education : Equity and Quality Issues, pp.373-384, New Delhi Publishers, New Delhi. Editors: Mete. J & Patra. J. N	ISBN: 978-93-86453—23-5	
8	Chowdhury. A (2017) ODL in the 21 <sup>st</sup> Century: Problems and Prospects	Teaching Social Science through Open and Distance Learning, pp-104-114, The Registrar Netaji Subhas Open University, Kolkata. Editors: Debnarayan Modak and Chandan Basu	ISBN: 978-93-82112-59-5	
9	Chowdhury. A and Mete. J (2017) The scenario of Women Exploitation in Modern Indian Context	Gender Women & Society, pp-135-153, V.L Media Solutions, Noida. Editors: Dr. Seema Kumari & Dr. Anshu Mathur	ISBN: 978-93-86229-77-9	
10	Chowdhury. A & Das. A (2017) A Critical Study on concepts and overview of Financial Inclusion in Indian Context	Financial Inclusion in India, pp-1-15 The Elegant Publications, Kolkata	ISBN: 978-93-83360-41-3	
11	Chowdhury. A (2017) Role of Goods and Service Tax towards Changing face of Economy	Emerging Trends in Corporate and Taxation Laws, pp-105-114, Netaji Subhas Open University, Kolkata	ISBN: 978-93-82112-61-7	
12	Chowdhury. A (2018) Role of Teacher in inculcating value of education among students	Values Indian & Global Perspectives, pp-17-22, Cover Page, Kolkata, Editors: Monorima Sen and Dr. Rupnar Dutta	ISBN: 978-81-934350-5-2	
13	Chowdhury. A & Mete. J (2018) Children With special needs nourished through Inclusive Education, pp.543-548,	Inclusive Education Practices and Challenges, K.K Publications, New Delhi.	ISBN: 978-81-7844-323-2	

14	Chowdhury. A and Mete. J (2018) A Survey on Women Empowerment in India, pp.738- 746,	Women Empowerment For Girl's Education in 21 <sup>st</sup> Century, New Delhi Publishers, New Delhi	ISBN:978-93-85503-89-4, Women Empowerment For Girl's Education in 21 <sup>st</sup> Century, New Delhi Publishers, New Delhi
15	Chowdhury. A and Das. A (2018) An Empirical Study on Tourists interest towards Archaeological Heritage Sites in West Bengal, pp-22-36	Journeys into the Past Historical and Heritage Tourism in Bengal, Editor: Suman Mukherjee, New Academic Publishers, New Delhi	ISBN:978-81-86772-98-0
16	Chowdhury .A & Mete. J (2018) Role of ICT For Quality Education in Indian Scenario , In Mete. J & et.al (Eds.)	TEACHER EDUCATION, pp.119-131, A.P.H.PUBLISHING CORPORATION ,NEW DELHI.	ISBN: 978-93-87460-01-0
17	Chowdhury. A & Mete. J (2018) Children with Special Needs Nourished through Inclusive Education- A Study	Inclusive Education Practice and Challenges, pp-543-548, K.K. Publications, New Delhi	ISBN: 978-81-7844-323-2
18	Chowdhury. A and Mete. J (2019) Tourism Industry towards clean India- A Study in Kolkata	Clean India for New India, pp-127-134 MJP Publishers	ISBN: 978-81-8094-323-2
19	Chowdhury. A and Mete. J (2020) A Search towards Untouchability in West Bengal through Government Report and Field work	Social Exclusion in Bengal, pp-357- 373, The Registrar Netaji Subhas Open University, Kolkata	ISBN:978-93-82112-70-9

20	Chowdhury.AandMete.J (2020) Gandiji's View of Education asaRevolutiontowardsPeace: A Study	Revisiting Gandhi: A Tribute to MahatmaGandhi,pp-208-216,Modern CollegeofArts,Science&Commerce, Pune	ISBN:978-81-944481- 2-9
21	Chowdhury.A,Roul.S.K& Mete. J (2021) NewEducationPolicy,2020: AStudyonNewParadigmin Education	National Education Policy: 2020 and GenderEquality,pp-47-53,RedShine Publication, London, UK	ISBN:978-1-4834- 3032-4
22	Chowdhury.AandMete.J (2021) EssayWriting	ResearchMethods(ForEngineers),pp- 8-23, Kripa Dristi Publications, Pune, India	ISBN:978-93-90847- 07-5
23	Chowdhury.A,Roul.S.K& Mete. J ( 2021) Historical Development of InclusiveEducationinIndia: A Study	InclusiveEducation:NeedoftheHour, pp-370-383, Red Shine Publications, London, UK	ISBN:978-1-365- 89800-6
24	Chowdhury.A,Roul.S.K& Mete. J.K (2022) Attitude of Tribal Parents Towards their Girls' Empowerment:AStudyin West Bengal	Revisiting Tribes on the Periphery of IndiaIssues,ChallengesandStrategies, pp-53-63,GyanGeetaPrakashan,New Delhi	ISBN:978-93-91574- 48-2
25	Chowdhury.A,Roul.S.K& Mete. J.K (2022) SocioEconomicBenefits availedforTribalwomen development in India	DevelopmentofScheduledTribesin India and its Relationship with indigenous knowledge and ethno medicinal practices , pp-234-251, Red'Shine Publication, Sweden	ISBN:978-91-987980- 7-4
26	Chowdhury.A,Roul.S.K& Mete. J.K (2022) AReviewofImpactsofurban settlement Growth on the Environment	Environmental education towards Sustainable Development, pp-243-252, Red'Shine Publication, Sweden	ISBN:978-91-987980- 6-7
27	Chowdhury.A&Roul.S.K (2023) Teaching-Learning Process duringCovid-19Pandemicin Online Mode: A Study	Digital TransformationinEducation during COVID-19 Prospects and Challenges,pp103-111,Neelkamal Publications Pvt. Ltd, Hyderabad	ISBN:978-93-90897- 71-1

28	Chowdhury.A&Met.e.J (2023) ProspectsandChallengesin Online Education	ICTIntegrationinEducation Issues,ChallengesandProspects,pp91- 96, Shipra Publications, New Delhi	ISBN:978-93-91978- 21-1
29	Chowdhury.A(2023) RoleofWomenEducationon Early Marriage and Family Planning	BestPracticesinGoodGovernance,pp 534-540, Drohit Penale Publications, Prayagraj	ISBN:978-81-960555- 3-0

### 3. BooksPublishedasjointauthor:

Sl No.	BookName	Year	Publisher
1	Curriculumand Development	TextBook,2019	Kunal Books,New Delhi978-93-86714- 59-6
2	Technologyin Education	TextBook ,2019	RenuPublishers, New Dehli978-93-85502-84-2

3	EducationalPhilosophy	Reference,,2019	KunalBooks,New Delhi978-93-89224- 34-4
4	EducationalPsychology	Reference,2019	KunalBooks,New Delhi978-93-89224- 49-8

5	Educational Research Methodology	Reference,2019	KunalBooks,New Delhi978-93-89224- 35-1
6	Educational SociologyPart-1	Reference,2019	KunalBooks,New Delhi978-93-89224- 00-9
7	Educational SociologyPart-II	Reference,2019	Kunal Books,New Delhi978-93-89224-



			01-6
8	TeacherEducation– PreIndependence Period	Reference,2019	KunalBooks,New Delhi978-93-89224- 03-0
9	TeacherEducation– PostIndependence Period	Reference,2019	KunalBooks,New Delhi978-93-89224- 04-7
10	TeacherEducation – Modern Period	Reference,2019	KunalBooks,New Delhi978-93-89224- 05-4
11	InclusiveEducation	Reference,2019	KunalBooks,New Delhi978-93-69224- 06-1
12	Curriculum Development	Reference,2019	Kunal Books,New Delhi978-93-86714- 59-6
13	PedagogyofSocial Science (Political Science)	Reference,2019	Kunal Books,New Delhi978-93-86714- 74-9
14	Understanding Discipline&Subjects	Reference,2019	KunalBooks,New Delhi978-93-86714- 36-8
15	Guidance& Counselling	TextBook.2020	ISBN:978-93-89234-74-9,N.B. PUBLICATIONS, Ghaziabad-201102(India),
16	Pedagogy ,Andragogyand Assessment	TextBook.2020	ISBN:978-93-89234-75-6,N. B. PUBLICATIONS, Ghaziabad-201102(India),
17	Educational Management ,Administratio nand Leadership	TextBook, 2020	ISBN:978-93-89234-76-3,N.B. PUBLICATIONS, Ghaziabad-201102(India),
18	Psychology,Peaceand Value Education	TextBook,2021	ISBN:978-93-91550-20-2,N. B. PUBLICATIONS,Ghaziabad- 201102 (India),
19	SkillsinEducation	TextBook,2021	ISBN:978-93-91550-25-7,N. B. PUBLICATIONS,Ghaziabad- 201102 (India),
20	AssessmentofLearning	TextBook2022	ISBN:978-93-91550-21-9,N,B Publications,Ghaziabad-201102 (India),

#### 4. BookPublishedasEditor

1	Environmental Education	EditedBook2024	ISBN: 978-91-7308-065-1, RED'SHINEPUBLICATION, Stockholm,Sweden
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## **Any other important Academic Achievement**

1. Completed NATIONAL ONLINE WORKSHOP ON BLENDED LEARNING ON JUNE, 13 2020, Organised by Department of Educational Technology, SNDT Women's University, Mumbai

2. Awarded HIND CHAKRA NATIONAL AWARD 2020 Presented by HIND CHAKRA MEDIA

3. Completed MOOC on Plagiarism: Concept and Precautions from July 06 to August 0 2020 on CANVAS PLATFORM offered by Guru Gobind Singh Indraprastha University, New Delhi

4. Completed MOOC on BLENDED LEARNING PRACTICE from 12 July to 8th August, 2020 offered by Commonwealth of Learning and Athabasca University, Canada

5. Paper presented in international conference:

“Empowerment of Tribal Women with respect to their levels of Education in India”, organized by DGC, Gurugram, Haryana, India from 28<sup>th</sup> to 30<sup>th</sup> August 2021.

6. Completion of Faculty Development Programme:

MOOCS course on Development of course for SWAYAM organized by Netaji Subhas Open University, Kolkata from 19<sup>th</sup> May 2021 to 2<sup>nd</sup> June 2021 (2 weeks).

7. Participation in workshop:

Completed online workshop on Skill Development and Capacity Building of Future Teachers as value added course organized by AIE, Amity University, Lucknow from 7<sup>th</sup> June to 15<sup>th</sup> June 2021

8. AWARD

Awarded best author for paper entitled: The Role of Five-Year Plans for Tribal Development in India: An Overview. Awarded by FORUM FOR INTERDISCIPLINARY RESEARCH METHODS, Patna in August 2021.

9. Published Chapter in Edited Book

Entitled: New Education Policy, 2020: A Study on New Paradigm in Education. Published by Red Shine Publication, London

I confirm that the above details are true to the best of my knowledge and belief

Regards

Arnab Chowdhury