

**Name:** Prof.(Dr.) Prem Shankar Srivastava

**Designation:** Principal and Professor

**Branch:** Education



**Educational Qualification(s):**

Qualification(s)	University
M.Sc. (Mathematics)	Dr. B.R.A.B.U.Muzaffarpur
B.Ed.	R.B.U.Calcuta
M.Ed.	Vishva Bharati, Santiniketan
Ph.D. (Education) –A Study of Emotional Intelligence in relation to Socio-Economic Status, Personality Needs, Cognitive Ability of Low and High Achievers in Learning Mathematics at Secondary stage	Faculty of Education and Allied Sciences, MJP Rohilkhand University, Bareilly (UP)in 2009

**Experience in years: 30 Years**

**Academic Details:**

Sl. No.	Organization	Position Held	Duration	
			From	To
11.	Faculty of Education, ICFAI University, Tripura	Principal & Professor	11/02/2016	Continued
10	B L L S Mumbai (MH)	Director	1/4/2015	1/2/2016
9	V.B. College of Education, Bhagalpur, Bihar	Principal	02/02/2010	31/03/2015
8	R T T C Sitapur, UP	Principal	13/07/2009	02/02/2010
7	SMCLK Girls PG &	Vice-Principal &	01/03/2007	13/7/2009

	B.ED College, Sikandrabad, Bulandsahr UP	Chief Proctor Teaching of M.Ed.		
6	P I Higher Studies Pilibhit, UP	LECTURER	1/12/2005	01/03/2007
5	S M College Chandausi MBD, UP	HOD	16/07/2005	30/11/2005
4	GMSS Amarpurkashi, UP	HOD	05/07/2004	16/07/2005
3	A College of Education, Mandi, HP	Lecturer	01/07/2002	30/06/2004
2	MTTC Gaya	Lecturer	01/07/1997	30/06/2002
1	MHDM Tarwara	Lecturer	01/07/1988	01/09/1992s

**Industrial:**

**Details:**

Sl. No.	Organization	Position Held	Duration	
			From	To
	B L L S Mumbai (MH)	Director	1/4/2015	1/2/2016

**Other Information:**

- a) Publication details- 46 papers in Referred Journals with high Impact Factor
- (b) Details of Seminar/Workshop/Conference-35
- (c). Professional membership of reputed bodies -07

Book Publications			
Year	Title	Publisher with ISBN	CITATIONS Google Scholar & RG
(1) 2013	EMOTIONAL INTELLIGENCE IN MATHEMATICAL EDUCATION	SSAVS, NEW DELHI ISBN : 978-81-927828-2-9	5
<b>Publications</b>			
<b>In Indexed/Peer Reviewed Referred Journals – Total Citations- 168</b>			

S.N.	Title	Journal with ISSN	Level	Year	Vol. & Page No.	CITATIONS Google Scholar & RG
1.	<b>Interaction Effect of Sex, Locality and Self-confidence among Prospective Teachers.</b>	<i>IJLD, ISSN 2164-4063.2012</i> Macrothink Institute, USA IF 0.678	INTERNATIONAL Peer Reviewed <b>Referred Journal</b>	2012	<i>Vol.2 (4), pp 137-145.</i>	1
2.	<b>Study of Spiritual Intelligence of Prospective Teachers with Reference to Their Gender, Locality, Academic Stream, and Qualification</b>	SJSR, ISSN -2321-2292.	NATIONAL Reviewed <b>Referred Journal</b>	2013	Vol. 1(2), pp 117-130.	0
3.	<b>Developing Cognitive Ability Test in Mathematics</b>	<i>SCIENCIA</i> ISSN-2320-8422.	NATIONAL Peer Reviewed <b>Referred Journal</b>	2013	Vol. 1(2), pp 36-42	0
4.	<b>Lapses in Learning Mathematics</b>	IJARPED, ISSN -2226-6348.	INTERNATIONAL Peer Reviewed <b>Referred Journal</b> <b>UGC J No-43341</b>	2014	Vol. 3(4),pp-14-19	0
5.	<b>Gaps in Learning Mathematics</b>	<i>SCIENCIA</i> ISSN-2320-8422.	NATIONAL Peer Reviewed <b>Referred Journal</b>	2014	Vol. 2(1), pp-77-62	0
6.	<b>Spiritual Education in Gandhian Philosophy</b>	SRJHSEL ISSN: 2348-3083 (O) 2349-9664 (P)) IF-3.801(2015), IF 4.44 (2016)	INTERNATIONAL Peer Reviewed <b>Referred Journal</b> <b>UGC J No-48612</b>	2014	Vol.1(4), pp-438-448 (O) Vol.1.(1), pp-138-149	0
7.	<b>Conceptual Input of Emotional Intelligence with Reference to Indian Thinkers</b>	IJMAS ISSN: 2348-537XIF-3.312	INTERNATIONAL Peer Reviewed <b>Referred Journal</b> <b>UGC J No-49317</b>	2014	Vol.1(5) pp-245-251	2 + 2= 4
8.	<b>Interaction Effect of Sex, Self-concept, and Self-Esteem on Emotional Intelligence among Scheduled Caste Teacher Trainees</b>	SRJHSEL ISSN: 2348-3083 (O) 2349-9664 (P)) IF-3.8019(2015), 4.44 (2016) <b>UGC J No-48612</b>	INTERNATIONAL Peer Reviewed <b>Referred Journal</b>	2014	Vol.1 (6), pp-861-873	0
9.	<b>Human Being and Spiritual Education</b>	IJMAS ISSN: 2348-537X IF-3.312 <b>UGC J No-49317</b>	INTERNATIONAL Peer Reviewed <b>Referred Journal</b>	2014	Vol.1 (6), pp-108-116	1 +2= 3
10.	<b>Interaction Effect of Sex, Achievement-Motivation, and Emotional Intelligence on Spiritual Intelligence of Pupil-Teachers</b>	SRJIS ISSN:2278-8808(0) IF 6.371 <b>IF 6.177(2016)</b> <b>UGC J No-45269</b>	INTERNATIONAL Peer Reviewed <b>Referred Journal</b>	2014	Vol. II(XV) pp-2286 - 2306	1+6= 7
11.	<b>Spiritual Education in Vivekananda Philosophy</b>	<i>IJRSS</i> ISSN-2249-2496 IF-6.278 <b>UGC J No-48887</b>	INTERNATIONAL Peer Reviewed <b>Referred Journal</b>	2015	Vol.5 (1), pp-826-837	1+1 = 2
12.	<b>Spiritual Education in Tagore Philosophy</b>	SRJHSEL ISSN-2348-3083 (O) 2349-9664 (P)) IF-3.801 IF 4.44 (2016) <b>UGC J No-48612</b>	INTERNATIONAL Peer Reviewed <b>Referred Journal</b>	2015	Vol.I I(VII) ), pp-1021 - 1030	0
13.	<b>Adolescence Period : Reflections Through Spiritual Education</b>	IJMAS ISSN: 2348-537X IF-3.312 <b>UGC J No-49317</b>	INTERNATIONAL Peer Reviewed <b>Referred Journal</b>	2015	Vol.2 (1), pp-49-	2

					54	
14	<b>Spiritual Education in Sri-Aurovindo's Philosophy</b>	IJPSS ISSN:2249 -5894 IF-5.712	INTERNATIONAL Peer Reviewed Referred Journal	2015	Vol.5 (4) pp- 314- 24	1
15	<b>Spiritual Education in Swami Dayananda's Philosophy</b>	SRJIS ISSN:2278-8808(0) IF-5.403 <b>IF 6.177(2016)</b> <b>UGC J No-45269</b>	INTERNATIONAL Peer Reviewed Referred Journal	2015	Vol. 2(16) pp- 2291 - 2300	0
16	<b>Dr. Annie Besant's view on Spiritual Education International Journal of Multidisciplinary Research and Development</b>	IJMIRD ISSN:2349-4182(O), ISSN-2349-5979(P) I.F. 5.72 <b>UGC J No-46566</b>	INTERNATIONAL Peer Reviewed Referred Journal	2015	Vol. 2(3) pp- 676- 79	2 + 1=3
17	<b>Spiritual Intelligence : An Overview</b>	IJMIRD ISSN:2349-4182(O), ISSN-2349-5979(P) I.F. 5.72 <b>UGC J No-46566</b>	INTERNATIONAL Peer Reviewed Referred Journal	2016	Vol.3 (3) PP- 224- 227	32 +25 = 57
18	<b>Conceptual Input of Spiritual Intelligence with respect to Indian Philosophers</b>	IJAER ISSN: 2455-5746 IF-5.34 <b>UGC J No-49200</b>	INTERNATIONAL Peer Reviewed Referred Journal	2016	VOL .1(3), PP- 18- 21	3+6= 9
19	<b>How Important and Relevant is Bhagavad-Gita's Teachings Regarding Spiritual Intelligence</b>	IJAR ISSN:2455-4030 IF-5.24 <b>UGC J No-48816</b>	INTERNATIONAL Peer Reviewed Referred Journal	2016	VOL .1(4), PP- 101- 104	4
20	<b>Spiritual Education in Sri Shankaracharya's Philosophy</b>	IJPSS ISSN:2249-5894 IF-5.712	INTERNATIONAL Peer Reviewed Referred Journal	2016	VOL .6(5), PP- 1-10	0
21	<b>An Outline of Spiritual Intelligence for Practical and Real Life Perspective</b>	IJAR ISSN-2455-4197 IF-5.22 <b>UGC J No-48808</b>	INTERNATIONAL Peer Reviewed Referred Journal	2016	VOL .1(5), PP- 05- 08	4
22	<b>Conceptual Input of Bloom's Taxonomy of Educational Objectives With respect to Bhagavad-Gita's Teachings</b>	International Journal of Applied Research e-ISSN-2394-5869 p-ISSN-2394-7500 IF-5.2 <b>UGC J No-42726</b>	INTERNATIONAL Peer Reviewed Referred Journal	June 2016	VOL .2(6), PP- 526- 530	0
23	<b>Value-Oriented Education Regarding Bhagavad-Gita's Teachings</b>	International Journal of Applied Research e-ISSN-2394-5869 p-ISSN-2394-7500 IF-5.2 <b>UGC J No-42726</b>	INTERNATIONAL Peer Reviewed Referred Journal	JuLY 2016	VOL.2(7), PP- 878-882	3+1= 4
24	<b>Ensuring Personality Development through Bhagavad-Gita's Teachings</b>	International Journal of Research in Social Science ISSN-2249-2496 IF-6.278 <b>UGC J No-48887</b>	INTERNATIONAL Peer Reviewed Referred Journal	Nov'2016	Vol 6(11) 230-242	3 + 6 = 9

25	<b>Connectivity of Emotional Intelligence with Creativity : A Conceptual Framework</b>	International Journal of Applied Research e-ISSN-2394-5869 p-ISSN-2394-7500 IF-5.2 <b>UGC J No-42726</b>	INTERNATIONAL Peer Reviewed <b>Referred Journal</b>	<b>Nov'2016</b>	<b>VOL2 (11), pp-408-411</b>	<b>1</b>
26	<b>Human Engineering Through Spiritual Education</b>	International Journal of Applied Research e-ISSN-2394-5869 p-ISSN-2394-7500 IF-5.2 <b>UGC J No-42726</b>	International Peer Reviewed <b>Referred Journal</b>	<b>Dec'2016</b>	<b>VOL2 (12), pp-648-652</b>	<b>3</b>
27	<b>Conceptual Input of Science for Peace and Sustainable Development through Bhagavad-Gita's Teachings</b>	International Journal of Applied Research e-ISSN-2394-5869 p-ISSN-2394-7500 IF-5.2 <b>UGC J No-42726</b>	International Peer Reviewed <b>Referred Journal</b>	<b>Feb 2017</b>	<b>Vol 3 (2) pp-377-380</b>	<b>0</b>
28.	<b>A Study of Emotional Intelligence with respect to Sex, Locality and Academic Achievement of Secondary Students</b>	<b>IJRSS</b> ISSN-2249-2496 IF-7.081, <b>UGC J No-48887</b>	International Peer Reviewed <b>Referred Journal</b>	<b>July2017</b>	Vol-7(7) PP-440-452	2 + 1 = 3
29	<b>Spiritual Education in Vedic Philosophy</b>	International Journal of Academic Research and Development ISSN-2455-4197 IF-5.22 <b>UGC J No-48808</b>	International Peer Reviewed <b>Referred Journal</b>	<b>July2017</b>	<b>VOL.2(4), PP-06-10</b>	<b>0</b>
30	<b>Adjustment Problems of High and Low Academic Achievers</b>	IJARD ISSN:2455-4030 IF-5.24 <b>UGC J No-48816</b>	International Peer Reviewed <b>Referred Journal</b>	<b>July2017</b>	<b>VOL.2(4), PP-178-181</b>	4+2= 6
31	<b>Emotional problems in relation to sex, locality, medium instruction and mathematical achievement"</b>	IJARD ISSN-2455-4197 IF-5.22 <b>UGC J No-48808</b>	International Peer Reviewed <b>Referred Journal</b>	<b>July2017</b>	<b>VOL.2(4), PP-160-163</b>	<b>0</b>
32	<b>Determinants of Spiritual Intelligence in Indian Scenario</b>	<b>IJRSS</b> ISSN-2249-2496 IF-7.081, <b>UGC J No-48887</b>	International Peer Reviewed <b>Referred Journal</b>	<b>November 2017</b>	<b>VOL.7(11), PP-203-11</b>	3+3= 6
33	<b>Social Adjustment Problems of School going academic achievers</b>	IJARD ISSN-2455-4197 IF-5.22 <b>UGC J No-48808</b>	International Peer Reviewed <b>Referred Journal</b>	<b>January 2018</b>	<b>VOL.3(1), PP-164-66</b>	10+07= 17

34	Developing Spiritual Intelligence Scale in Indian Scenario	International Journal of Research in Social Science ISSN-2249-2496 IF-7.081 UGC J No-48887	International Peer Reviewed Referred Journal	December 2019	VOL.9(12), PP-103-16	1
35	A Study of Personality Development of Girl Prospective Teachers in West Tripura	The International journal of analytical and experimental modal analysis, ISSN-0886-9367 IF-6.3, S.N.36272	International Peer Reviewed Referred Journal	December 2019	VOL.11(12), PP-830-39	1
36	Study of Social Adjustments Problems of University Students in Relation to their Emotional Intelligence and Spiritual Intelligence	The International journal of analytical and experimental modal analysis, ISSN-0886-9367 IF-6.3, S.N.36272	International Peer Reviewed Referred Journal	January 20	-vol 12 (1) Pp 876-86	0
37	Impact of Online Learning on students of ICFAI University, Tripura	The International journal of analytical and experimental modal analysis, ISSN-0886-9367 IF-6.3, S.N.36272	International Peer Reviewed Referred Journal	MAY 2021	vol 13 (5) Pp 876-86	0
38	Study of Gender, Stream, and Level differences in Adjustment Ability related to ICT of Prospective Teachers	The International journal of analytical and experimental modal analysis, ISSN-0886-9367 IF-6.3, S.N.36272	International Peer Reviewed Referred Journal	October 2021	VOL.13(10), PP-439-46	0
39.	Emotional Intelligence: English Achievement of Secondary Students	The International journal of analytical and experimental modal analysis, ISSN-0886-9367 IF-6.3, S.N.36272	International Peer Reviewed Referred Journal	January 2022	VOL.14(1), PP-860-63	1
40	Teacher Effectiveness through Spiritual Intelligence: Rethinking, Redefining and Its Dimensions	The International journal of analytical and experimental modal analysis, ISSN-0886-9367 IF-6.3, S.N.36272	International Peer Reviewed Referred Journal	January 2022	VOL14.(1), PP-1596-1603	0
41	Adjustment Ability: Its Parameters and Definition	The International journal of analytical and experimental modal analysis, ISSN-0886-9367 IF-6.3, S.N.36272	International Peer Reviewed Referred Journal	March 2022	VOL14.(2), PP-88-94	1
42	Construction and Standardization of Adjustment Ability Scale	Dickensian Journal ISSN 0012-2440 IF -6.3	International Peer Reviewed Referred Journal	March 2022	- VOL22.(3), PP-300-07	0
43	Nai Talim: Its Relevance with Teacher Effectiveness to Achieve Sustainable Development at the Present Scenario	Dickensian Journal ISSN 0012-2440 IF -6.3	International Peer Reviewed Referred Journal	March 2022	VOL22.(3), PP-79-96	0

44.	<b>Cultral Intelligence: English Achievement of Secondary Students</b>	<b>Dickensian Journal</b> ISSN 0012-2440 IF -6.3	<b>International Peer Reviewed Journal</b>	<b>May 2022</b>	<b>VOL.22.(05), PP-194-97</b>
-----	--	--	--	-----------------	-------------------------------