



The ICFAI University, Tripura

Established under section 4(2) of the Institute of Chartered Financial Analysts of India University, Tripura Act. 2004

Campus Address : Kamalghat (Near Agartala), PIN - 799210, Tel : 0381-2865752/62, Fax : 0381-2865754

Website : www.iutripura.edu.in, Email : registrar@iutripura.edu.in

POLICY

ON

ADVANCED AND SLOW LEARNERS

This policy paper is recognized as the "Policy on Advanced and Slow Learners" of the ICFAI University Tripura. Through this policy the institute pronounces its assurance to the vital facilitation and prop up to the advanced learners to be excellent achievers and slow learners to be better performing and achieving students in the academic and personal life. The policy also persuades the teaching Departments to develop significant strategies and scientific implementations to benefit both the advanced learners and slow learners in the University education system without forgetting the average performers.

Introduction

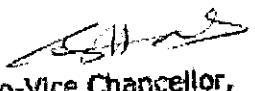
The ICFAI University Tripura (IUT) is an academic institution for higher level of knowledge generation and dissemination through effective research and teaching programmes. In every academic programme there will be some students who can do really well and learn more with the comprehension capacity, retention ability and hard working practices. On the other side some students may find disadvantage in their learning process due to various personal or systemic reasons. In both these situations the students need special attention and interventions to make their learning activity more enriching and effective.

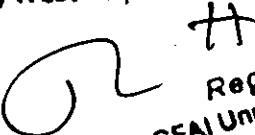
IUT organizes orientation program for the parents and the students at the commencement of all the programs offered for the new batch every year. The program would help students and parents get familiarized with the institution, curricular and co-curricular activities, facilities, rules and regulations etc. Before the commencement of the classes, the different requirements of the students are identified and addressed at the earliest by way of a strategic approach.

Every year students are given training on communication skills, personality development, time management and motivational sessions. Students who have come from different background are given bridge courses like mathematics, accounts basics for MBA, English for B.Tech, Mathematics, Physics & Chemistry for Science in order to understand the basics and hence to gain better understanding of the management, Science and engineering basics. In order to motivate both the slow and quick learners workshops are organized to enhance their skills. Skill development clubs arrange workshops with hands-on session to improve students managerial and programming skills. With the active participation of advanced learners as coordinators both set of students get benefited. Guest Lectures are arranged for the students to help them gain industry and practical knowledge from the experts.




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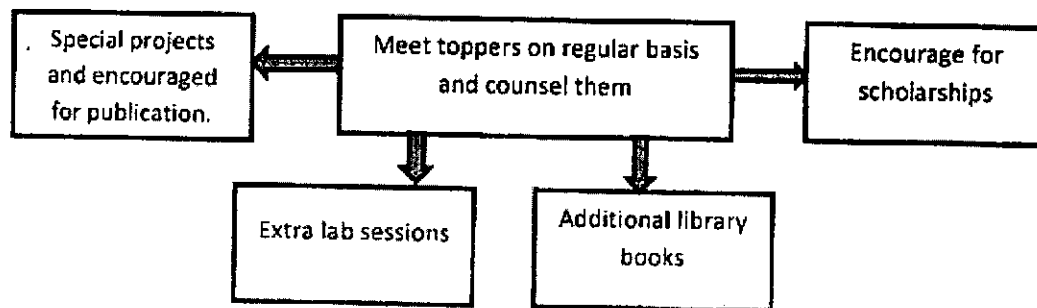

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Advanced learners:

- High performing students are identified on the basis of internal assessment, institutional examination and involvement in classroom.
- Students are encouraged to be members of various professional bodies like CSI, IEI and organize technical events.
- Advising to participate in group discussions, technical quizzes to develop analytical and problem-solving abilities in them and thereby to improve their presentation skills.
- Various club activities are conducted by all the departments in the respective areas to mould the students in corresponding field.
- Students are encouraged to take up micro projects to inculcate research orientation and practical awareness in the 2nd year apart from the regular assignments and projects.
- Students are also provided opportunities to develop their creativity by participating and organizing intercollegiate as well as national level technical symposiums.
- Bright and diligent students are motivated and inspired to get institutional rank and all round excellence awards.
- Students are encouraged to take up competitive exams like GATE, JAM GRE, TOEFL, IELTS, CAT, GMAT, PG CET etc.,
- Semester toppers and all round excellence holders are encouraged with certificates and Medal prizes.

Process to encourage bright student



Slow learners:

- The University practices a robust student academic counselling process. During the time of admission panel of faculty members interacts with the parents and the student to assess their need and aspirations. Further during the course of study group of students are assigned to a faculty for counselling. Every semester during registration based on the CGPA, students have to undergo Academic counselling committee before registration for counselling for slow learners.
- The counsellors monitor academic performance and interact frequently to understand and assist any student with issues that affect their ability to learn or impede their academic success.
- The university has a system to communicate performance and attendance of students to parents regularly. A set of 10 students are assigned to a faculty as mentor and personal and academic care of the student is taken care of by the corresponding mentor.
- Mentors communicate regularly marks of all evaluations with the parents and students through LMS/SIS after the completion of each assessment.



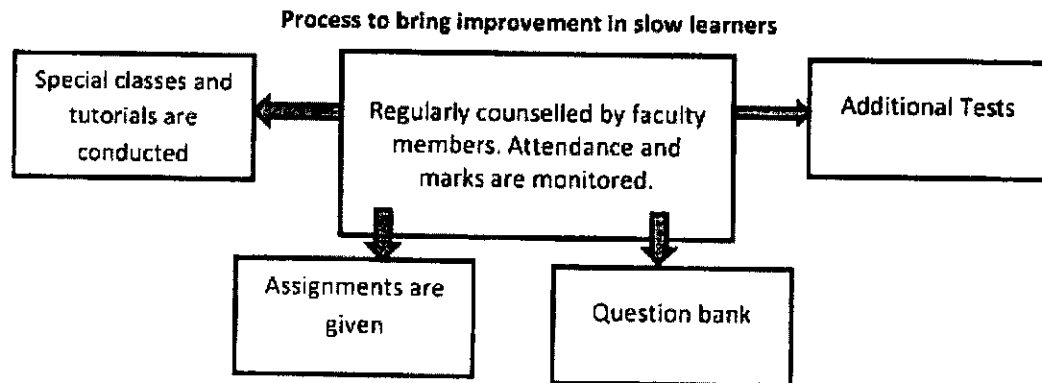
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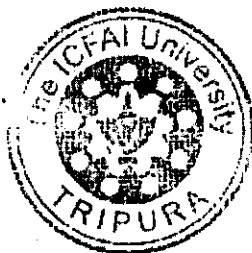
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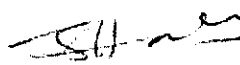
- Care is taken by faculty members in monitoring the performance of slow learners. Faculty members do periodic interaction with parents about the performance of slow learners.
- Departments conduct remedial classes; provide course notes for students especially the slow learners and those students who are at the verge of dropping out due to arrear subjects.
- Such students are given regular class tests in order to improve their performance in the university exam. Further faculty members revise the tough topics as per the students requisition and provide question bank and discuss the way of presenting the answers in the exam to score marks.
- Students are given Tutorial Classes for helping to cope up with the subjects.
- Extra classes and chamber consultation hours are organized to clarify doubts. Critical topics are re-explained for better understanding by the students. Appropriate counselling with additional teaching is done which eventually results in students attending the classes regularly.



The process of giving additional inputs to the advanced learners and the slow learners is not an effort to make the students average achievers but to make every one better achievers. Even if the students are identified as slow learners or advanced learners in the class they are not be labelled as the extra ordinary or poor but they are treated equally in the class with supportive care and appropriate pedagogical systems so that the talented can make more achievement and the less talented also make their goals in life achieved. The mentoring and facilitating efforts of the teachers and the University administrative system is a great investment in achieving the best result and performance of the students.




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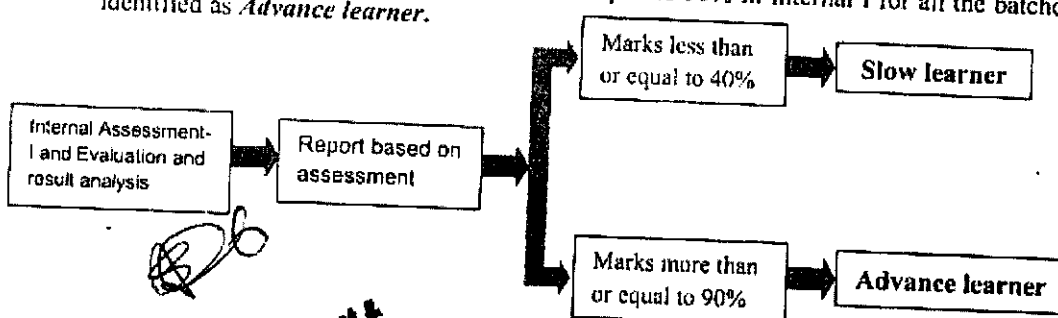
Faculty of Management and Commerce The ICFAI University Tripura Guidelines for Identification and Activities for Slow and Advanced Learners

Introduction:

It is a matter of fact that faculty have to deal with different types of students within the classrooms where some are very intelligent who can learn very quickly and some are quite slow to grasp and who learn very slowly. Therefore, it is necessary to find out the abilities of the students in the class. Based on the capacity some students need only guidance and some students require a hard work and regular attention. On the basis of their earlier exam performance, current subject performance and class observation, learning swiftness students can be classified in two groups: advanced learners and slow learners. Each type of students has different learning approach and learning habits. A faculty has to adopt a teaching methodology such that he/she may not lose the attention of the slow learners and turn off the advanced learners. The sole purpose of assessment of the learning levels of the students and transmission of activities for them is to make certain that slow learners and advanced learners are taken care as per their requirements.

Identification process of slow learner and advance learner:

- The slow and advance learners would be identified for each subject separately by respective subject teacher for all programmes.
- The process of assessment and identification of learning levels of the students and conduction of activities thereon is carried out through a methodical technique.
- First Internal examination overall result which includes different types of activities like:
 - a) Class test result.
 - b) Class observation by subject teacher.
 - c) Class Presentation.
 - d) Open Book System Exam
 - e) Assignment.
 - f) Quizzes
- Students with cut-off of marks less than or equal to 40% in Internal I will be identified as *Slow Learner*.
- Students with cut-off of marks more than or equal to 90% in Internal I for all the batches will be identified as *Advance learner*.



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INITIATIVES FOR ADVANCED AND SLOW LEARNERS

Advanced Learners: The following Special activities are conducted for Advanced Learners:

- Bright and diligent students are motivated and inspired to get university ranks.
- Semester toppers and university rank holders are honoured with certificates.
- Encouraging students to participate in various symposiums like quiz, poster presentation,
- Conferences, inter institution competition etc.
- Guiding the students for Competitive Examinations.
- Guiding and encouraging to publish/present research papers in conferences/Journals
- Training programs for gaining advanced technical knowledge.
- Guiding for career planning.

Slow Learners: The following activities are conducted for slow Learners:

- Remedial classes conducted for Slow Learners.
- Special class and Counseling sessions are given to slow learners.

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Report on slow learners and active learners of the Department of Mathematics, The ICFAI University for 2023-2024

The Department of Mathematics has used various techniques to support slow learners and improve their thinking and understanding. The following effective actions are taken:

- The easiest methods are applied to engage with weak students. The special tutorial classes are organized to address specific areas of difficulty.
- Break down complex concepts into simpler, more manageable parts. Use clear, concise language and avoid unnecessary jargon.
- Conduct frequent, low-stakes assessments to monitor progress. Provide constructive feedback and celebrate improvements to boost confidence.
- Provide concise study guides and summaries of key concepts to aid revision. Highlight essential information to focus their study efforts.
- Encourage collaboration with peers through group work and study groups. Peer explanations can often resonate more with slow learners.
- Educational software and online resources offer interactive and engaging ways to learn and practice mathematics.
- Foster a supportive and patient learning environment. Positive reinforcement and encouragement can motivate slow learners to persevere.

By implementing these strategies, educators can help slow learners improve their understanding and performance in mathematics. Corroborative active learners in mathematics involve providing them with challenging and engaging opportunities to deepen their knowledge and maintain their enthusiasm for the subject. Here are some effective actions:

- Offer advanced topics and supplementary materials to stimulate their interest and expand their knowledge beyond the standard curriculum.
- Encourage independent or group projects that require research, experimentation, and presentation. This allows active learners to explore areas of interest in greater depth.
- Provide problems and exercises that require critical thinking and problem-solving skills. Case studies and real-world applications can be particularly stimulating.
- Encourage participation in mathematics competitions, science fairs, Mathematics-day, Pi-day, and other academic challenges to provide motivation and recognition for their skills.
- Facilitate discussions and debates on scientific topics to help them articulate their understanding and consider different viewpoints.
- Pair active learners with mentors or encourage collaboration with peers who share similar interests. This can provide intellectual stimulation and support.
- Utilize advanced educational software, online courses, and other digital resources that cater to their level of proficiency and curiosity.

By implementing these strategies, educators can ensure that active learners remain engaged, challenged, and motivated in their study of Mathematics. The various special lecture sessions were organized by the Department of Mathematics, The ICFAI University, Tripura, to involve the students and create a thinking mindset.


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Report on slow learner and Active learner of Department of Chemistry, ICFAI University for 2023-2024


Supporting slow learners in chemistry involves various strategies to enhance their understanding and retention of the material. Here are some effective actions:

- Tailor lessons to the student's learning pace and style. Provide one-on-one tutoring sessions to address specific areas of difficulty.
- Break down complex concepts into simpler, more manageable parts. Use clear, concise language and avoid unnecessary jargon.
- Incorporate diagrams, models, and experiments to illustrate concepts. Visual and kinesthetic learning can help reinforce understanding.
- Conduct frequent, low-stakes assessments to monitor progress. Provide constructive feedback and celebrate improvements to boost confidence.
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- Encourage collaboration with peers through group work and study groups. Peer explanations can often resonate more with slow learners.
- Utilize educational software and online resources that offer interactive and engaging ways to learn and practice chemistry.
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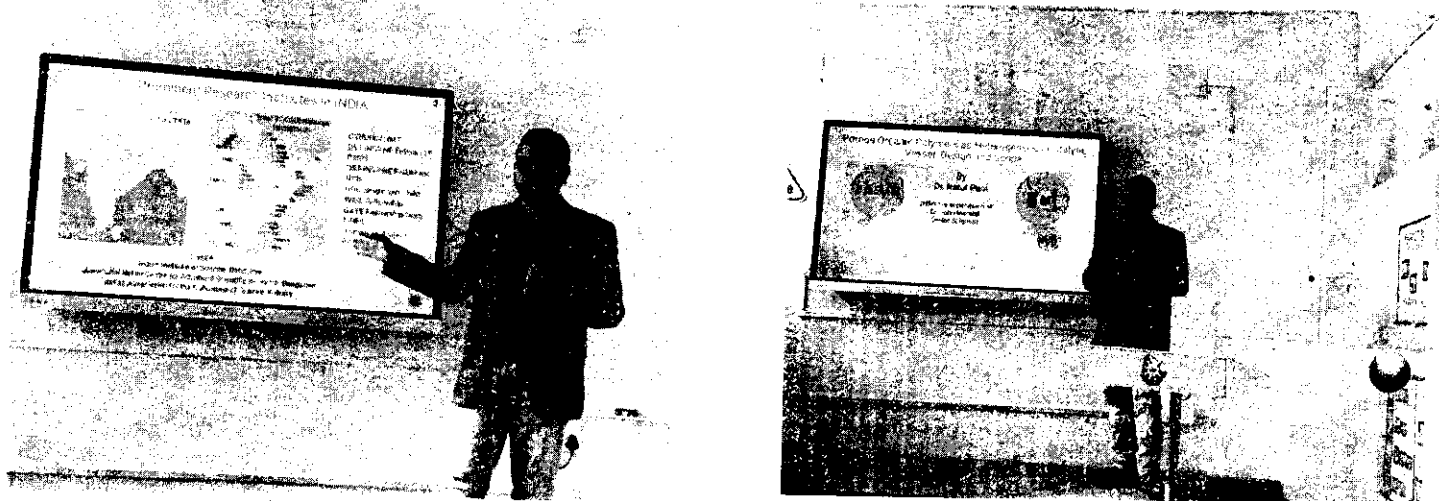
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- Incorporate interactive elements such as simulations, virtual labs, and hands-on experiments. Active learners thrive in environments where they can engage directly with the material.
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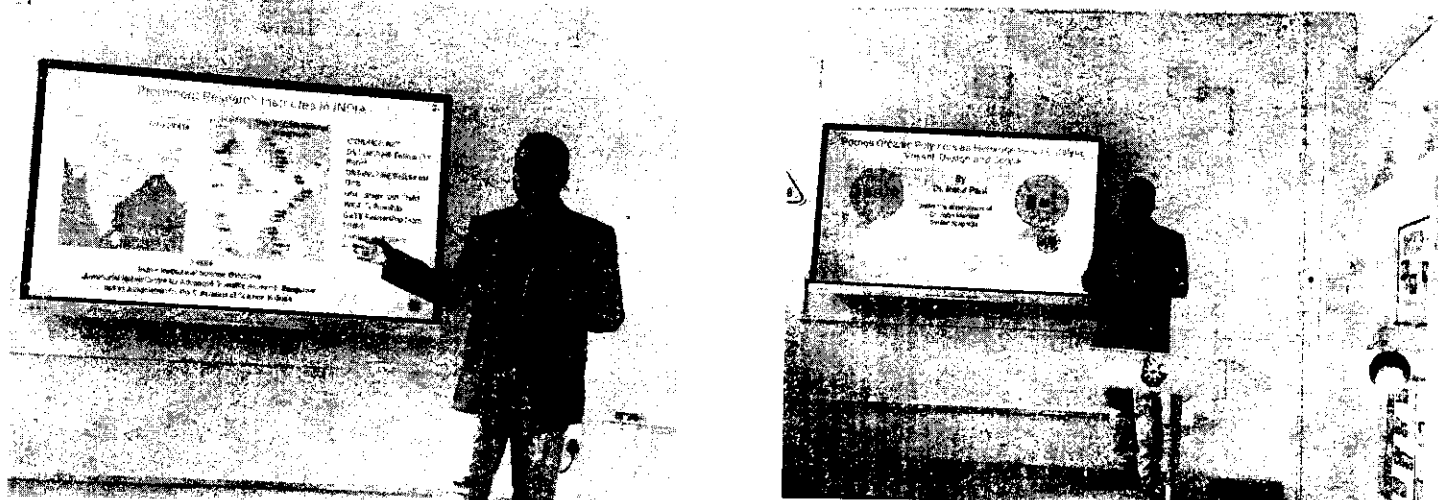
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Report on Advanced Learners and Slow Learners Activities (AY 2023-24) , Faculty of Education, ICFAI University Tripura.

The institution assesses the learning levels of students and organizes special activities for both advanced learners and slow learners.

Under the Faculty of Education, there are three programs: B.Ed., M.Ed., and M.A. Education. There are no slow learners in the B.Ed. and M.Ed. programs, as these students are prospective teachers and prospective teacher educators. Therefore, the department conducts additional programs to elevate them to a higher level. However, some slow learners are identified in the M.A. Education program. The department has implemented specific activities to help these slow learners in the M.A. Education programs reach the next level.

The institution identifies slow learners in the M.A. Education program through initial diagnostic tests, continuous formative assessments, and instructor observations. Regular one-on-one counseling and collaborative faculty input are also used to provide tailored support, ensuring that identified students receive the necessary assistance to improve their academic performance.

Initiatives for Slow Learners

To support and improve the learning of slow learners in the M.A. Education program, here are some activities that can be beneficial:

1. Remedial Classes: Offer extra classes focusing on fundamental concepts and areas where students struggle.
2. Study Groups: Create small study groups to encourage collaborative learning and peer support.
3. Mentorship Programs: Pair slow learners with mentors who can provide guidance and academic support.

Initiatives for Advanced Learners

Enrichment Activities

1. Advanced Reading Lists: Provide them with a list of advanced educational theory and practice books.
2. Research Projects: Encourage them to conduct independent research on topics of interest.
3. Guest Lectures: Invite experts from various fields to give talks and interact with students.

Practical Experience

1. Teaching Assistantships: Allow (M.Ed Students) to assist in teaching undergraduate courses (B.Ed).


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2. Classroom Observations: Arrange visits to different types of schools to observe diverse teaching methods.
3. Micro-Teaching: Let them conduct mini-lessons for peer review.

Skill Development

1. Workshops: Offer workshops on advanced teaching techniques, classroom management, and technology integration.
2. Debates and Discussions: Organize debates on contemporary educational issues.
3. Peer Tutoring: Encourage them to tutor their peers, which can reinforce their own knowledge.

Creative Projects

1. Lesson Plan Design: Assign them to create innovative lesson plans for various subjects.
2. Educational Apps: Challenge them to review educational apps and tools.
3. Multimedia Presentations: Have them create presentations on educational topics using various media formats.

Reflective Practices

1. Journals: Maintain reflective journals to document their learning experiences and growth.
2. Portfolios: Create a portfolio showcasing their projects, lesson plans, and research.
3. Self-Assessment: Regularly assess their own teaching skills and set goals for improvement.

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The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners.

The department of Mechanical Engineering at The ICFAI University Tripura is committed to nurturing every student's potential which is reflected in the strategic approach to managing diverse learning abilities within the classroom. Recognizing that students exhibit varying levels of comprehension and pace in learning, our faculty employ a targeted methodology to address the needs of both advanced and slow learners. This is achieved through a structured identification process and a series of specialized activities tailored to each group.

Identification Process: To effectively support students, we first identify advanced and slow learners based on a comprehensive evaluation of their performance and learning habits. We assess students through various components in the internal examination such as class tests, presentations, assignments and quizzes. We also assess their marks in the Mid Term Examination.

Initiatives for Slow Learners:

For students identified as slow learners, we implement a range of supportive activities to facilitate their academic growth:


1. **Remedial Classes:** We conduct additional classes focused on reinforcing fundamental concepts and addressing specific learning gaps. These sessions are designed to build confidence and improve understanding.
2. **Special Classes and Counseling:** Personalized attention is provided through special classes and counseling sessions.
3. **Additional Practice Opportunities:** We offer extra practice materials and exercises to help slow learners engage more deeply with the course content.

Initiatives for Advanced Learners:

For advanced learners, we offer activities that foster their intellectual curiosity and help them achieve their full potential:

1. **Motivation and Recognition:** Advanced learners are encouraged to aim for academic excellence, with particular focus on achieving university ranks.
2. **Enrichment Activities:** We provide opportunities for participation in poster presentations and international conferences.
3. **Guidance for Competitive Exams:** We offer specialized coaching and guidance for competitive examinations, helping students prepare for future academic and professional challenges.
4. **Research and Publication Opportunities:** Advanced learners are encouraged to publish and present their project work in journals and conferences.
5. **Career Planning Guidance:** Personalized career planning sessions are provided to help advanced learners navigate their career paths effectively and make informed decisions about their future.

By implementing these targeted initiatives, our department aims to ensure that both advanced and slow learners receive the support and opportunities they need to thrive.


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The Civil engineering department assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners.

The department has the Mentor-Mentee system to ensure that the students receive academic, emotional, professional and personal support from the time they join the Institute. The Mentor-Mentee system is available at all levels both for advanced and slow learners. As a part of that, the students are assigned to each faculty member in groups. Apart from that, the department takes the following measures to assess the learning ability of the students-

For slow learners

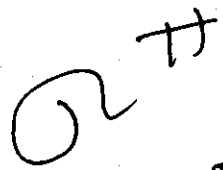
- Remedial classes are organized and individualized specific instructional materials are provided.
- Level-appropriate academic guidance for utilizing library resources is provided.
- Parents are informed of the progress of their wards and the outcome of parent-teacher interaction meetings are implemented in spirit.
- Organizing Extra Classes during the semester
- Giving practice assignments
- Providing extra reading material to improve basic understanding of subject
- Engaging in social activities/class activities/institution activities to develop social skills

For Advanced learners

Advanced learners are identified based on their performance outcomes through continuous comprehensive evaluation and interactions in the classroom by the faculty members. Their learning needs are addressed below:

- Students are directed to appear for GATE and TES coaching classes for Competitive Examinations
- They are encouraged by endowment awards, proficiency prizes and best outgoing student awards for their outstanding performance in different academic activities.
- They are also motivated to participate in the inter-collegiate competitions, quiz programmes and undertake innovative projects.
- The expenses incurred towards the participation of such events are met by the University.
- They are encouraged to write articles in the magazines and publish articles in the reputed journals.
- They are motivated and encouraged to attend summer training programmes organized by reputed research organizations
- Advanced learners are encouraged to undergo free on-line ICT enabled certificate courses offered by universities abroad.


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Activities for Advanced and Slow Learners

The department has a counseling system or mentorship system. We have a mentor-mentee system, where students are assigned to identified teachers. They conduct regular meetings or chamber consultation with their student mentees to monitor their overall progress. A student scoring less than 40% marks in 3 or more subjects in internals and having less than 75% attendance is considered as an academically slow learner and students, scoring more than 90% in all subjects are identified as fast learners. Mentors/Teachers keep a close eye on these students and keep their parents informed about their performance.

Table: Identification criteria of slow learners and action taken

Identification Criteria	Actions taken
#Students scoring less than 40% of marks in Internal Assessment and mid-term.	<ol style="list-style-type: none">1. Mentors follow the progress of the students regularly advising them about attending classes, making up for missed classes, and getting additional help.2. Intimating parents to counsel their wards.3. Conduction of remedial classes.

The figure below demonstrates that the class teacher/mentor continuously keeps track of the academic performance of the students and identifies those who have poor academic performance or are slow learners. Mentors get engage with such students and assist them by helping in completion of assignments and arranging extra and remedial classes for them. In case of Advance learners, faculty encourages and motivates them to perform better in academics as well as provides them different platforms for their professional development.


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