



The ICFAI University, Tripura

(Established under section 4(2) of the Institute of Chartered Financial Analysts of India University, Tripura Act 2004)

Kamalghat (Near Agartala), Mohanpur, Tripura West – 799210, Email: registrar@iutripura.edu.in

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FEEDBACK ANALYSIS OF STAKEHOLDERS (2023-2024)

FACULTY OF MANAGEMENT AND COMMERCE

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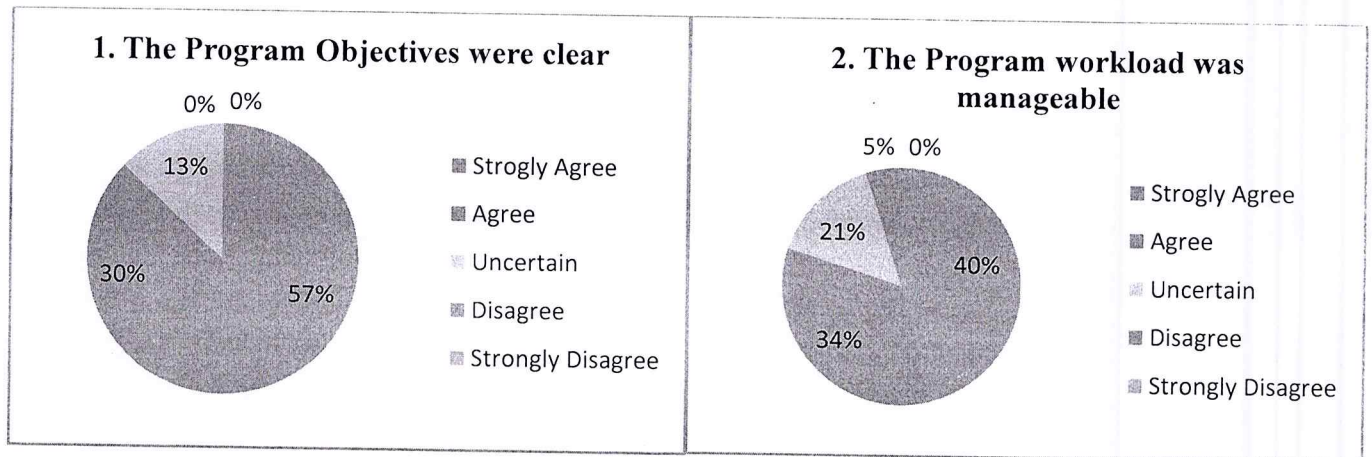
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ICFAI University Tripura
Kamalghat, Tripura (West)**

FEEDBACK ANALYSIS OF STAKEHOLDERS(2023-2024)

A well-functioning feedback system is critical to the success of any organization, particularly universities. Initiating, launching, and implementing the feedback system involves extensive preparation. This institution has implemented a feedback system that includes all stakeholders, including staff, students, alumni, employers, and parents, to assist individuals and the organization as a whole in improving the performance and effectiveness of teaching and learning together.

• Students Feedback:

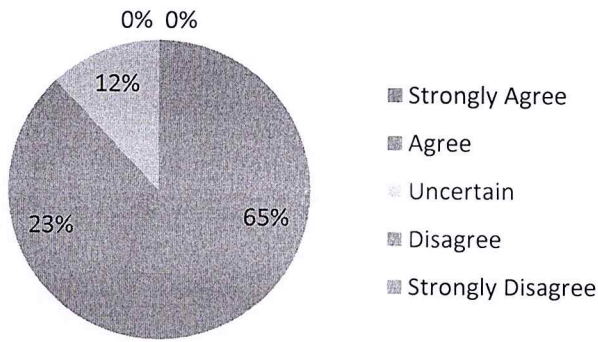
For the academic year 2023-2024, about 85 students from the Faculty of Management and Commerce Department were asked to provide comments on the program. The majority of students (57%) thought that the curriculum purpose is clear. The majority of students believed that the program's workload was manageable. Around 65% of the students believed that the syllabus's content is well-structured and provides them with the technical skills they need for their professions. It has been noticed that 30% of responders have attendance rates of greater than 80%. According to the students' feedback, 82% highly felt that they had improved after completing the program. Furthermore, the majority of students (75%) believed that the curriculum was well-structured. 55% of students agreed that the learning and teaching methods promoted participation. Approximately 80% of the students thought that the recommended books were relevant and appropriate. According to the pie chart, 71% of students felt that the library's learning resources were appropriate and relevant. The majority of students believed that the web-based learning resources were competent and appropriate. 70% of students said that the program piqued their attention and made them think about the subject. The majority of students, 88%, believed that the program's pace was adequate.



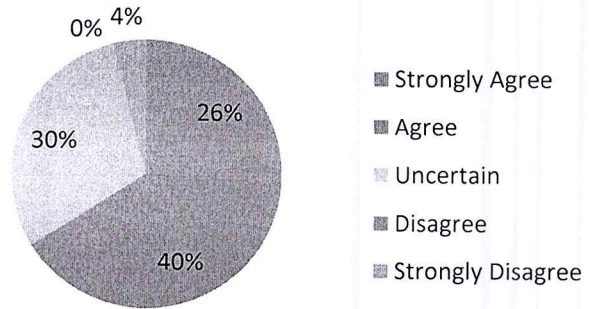
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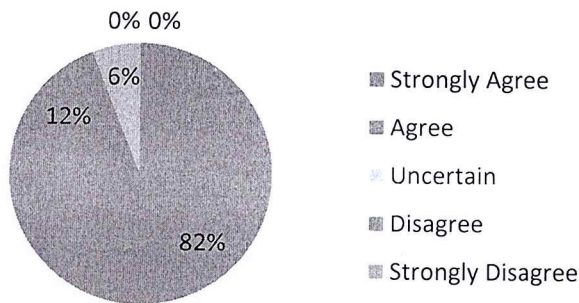
3. The Program was well organized



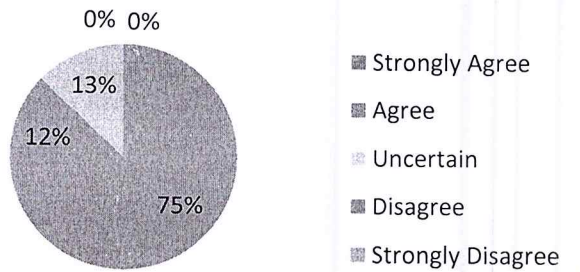
4. Approximate level of your own attendance during the whole Program



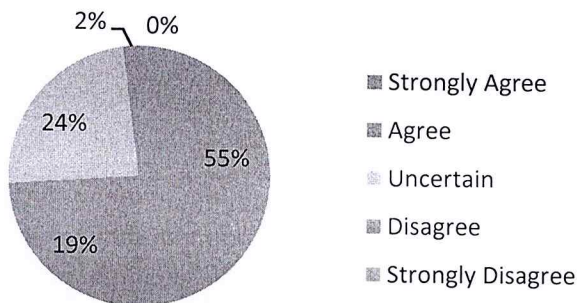
5. I think I have made progress after completing the Program



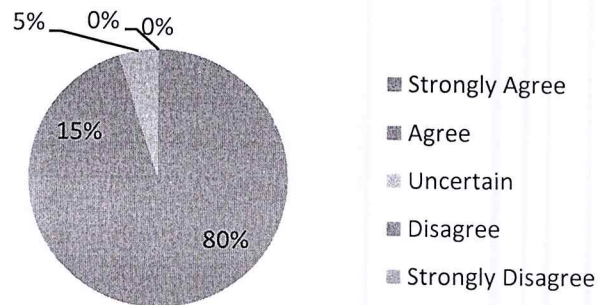
6. I think the Course of the Program were well structured to achieve the learning outcomes



7. The learning and teaching methods encouraged participation



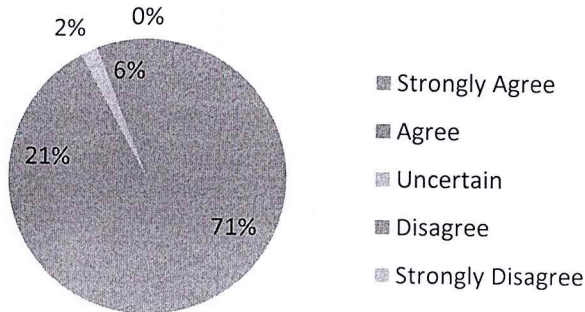
8. Recommended reading Books etc. were relevant and appropriate



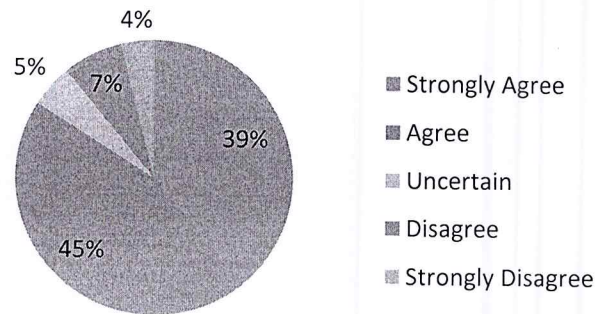
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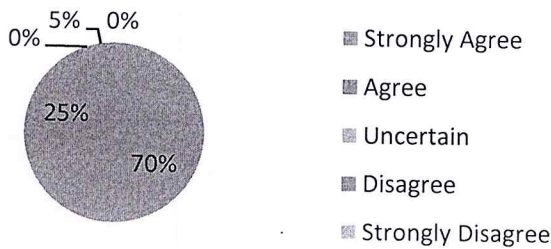
9. The provision of learning resources in the library was adequate and appropriate



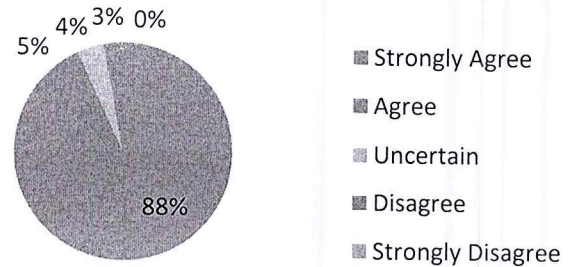
10. The provision of learning resources on the Web was adequate and appropriate



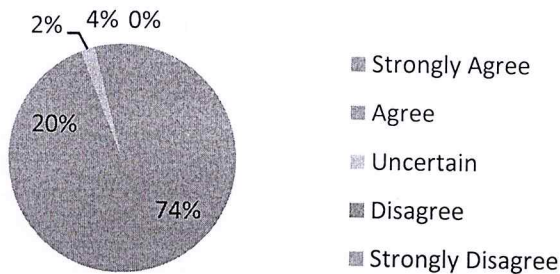
11. The program stimulated my interest and thought on the subject area



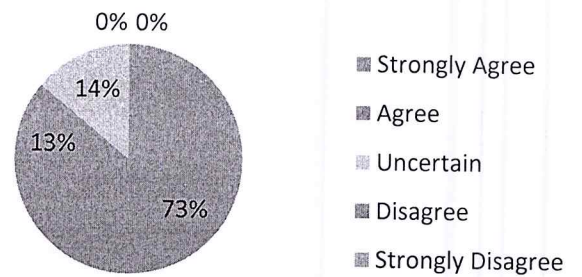
12. The pace of the Program was appropriate



13. Ideas and concepts were presented clearly

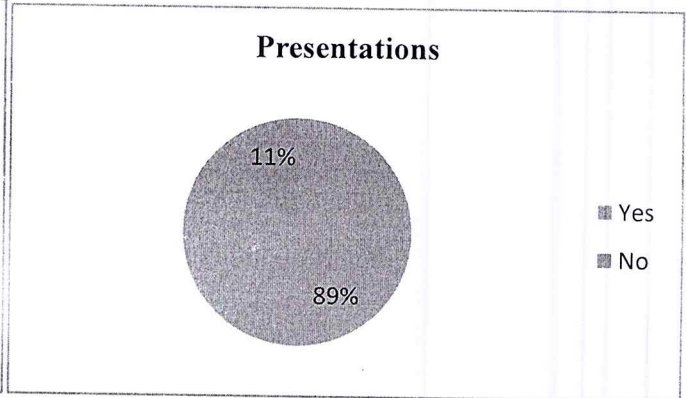
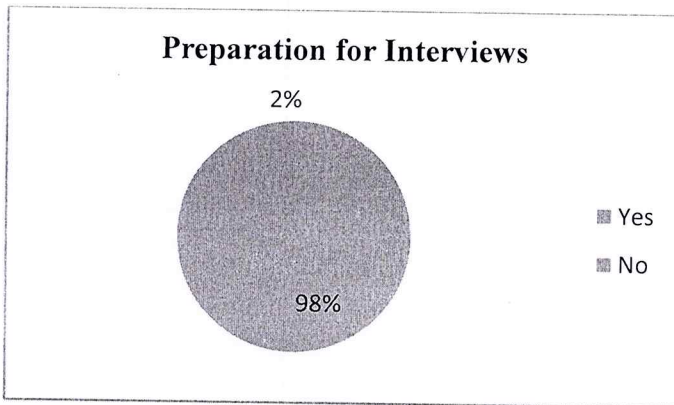
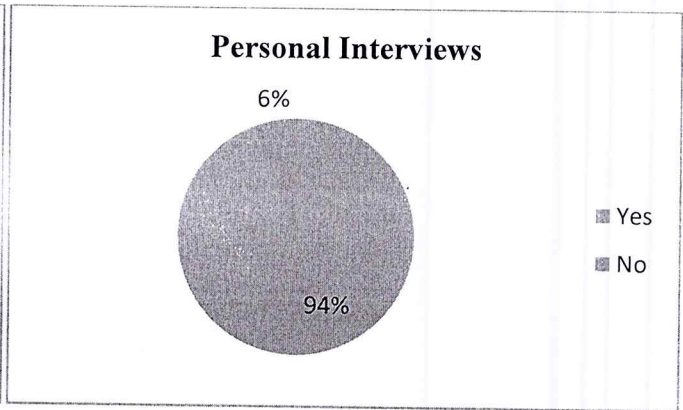
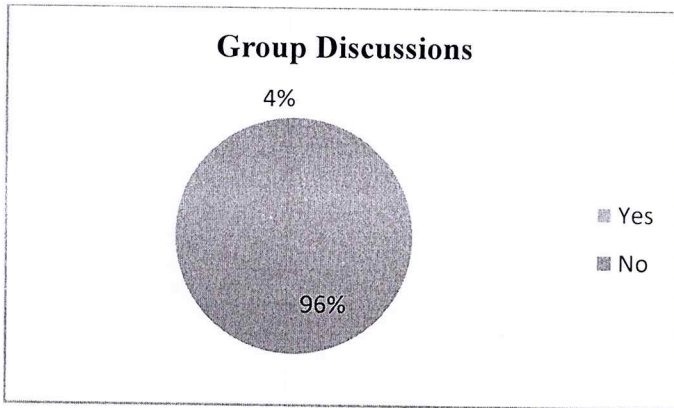
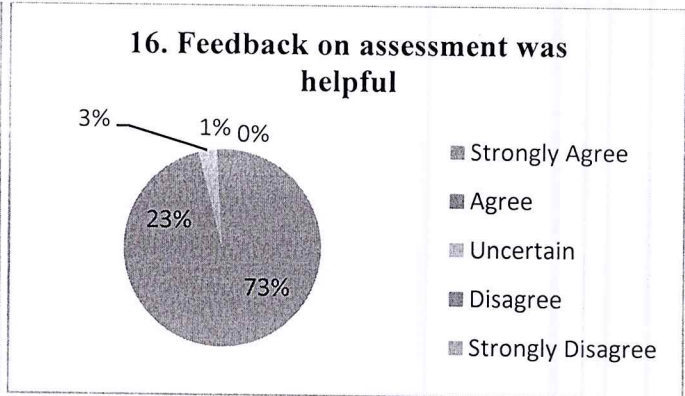
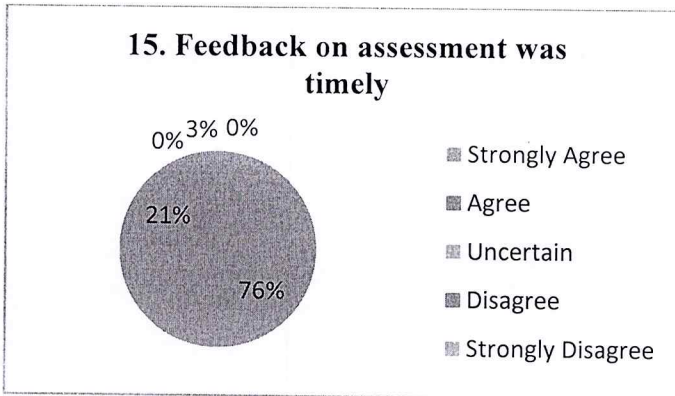


14. The method of assessment were reasonable



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Feedback Analysis Report:

- ❖ A thorough examination of the students' comments unequivocally indicates that the majority of them are highly satisfied with the design, development, and execution of the curriculum.
- ❖ Furthermore, the study clearly indicates that the students give great value to the academic infrastructure, library, laboratories, and other amenities.
- ❖ Limited number of students articulate their discontent with the extensive scope of the curriculum.

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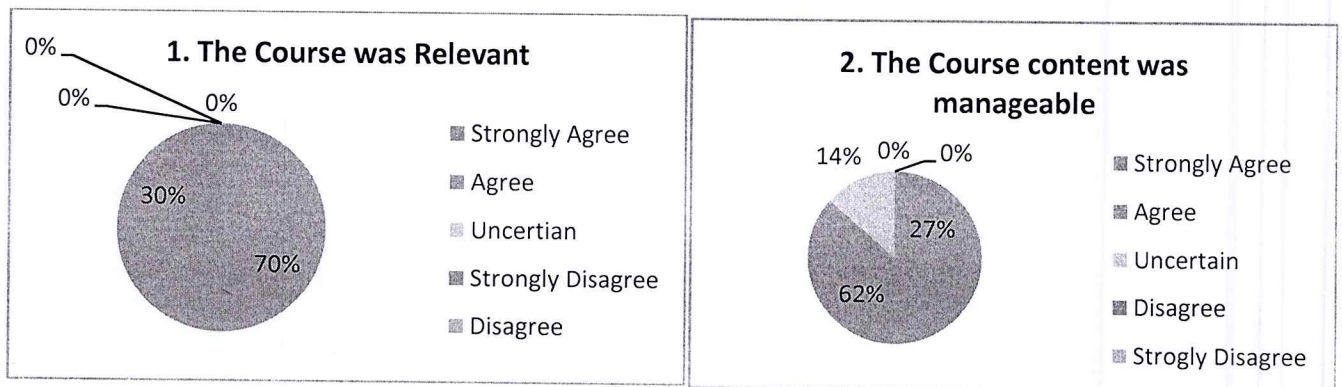
- ❖ Few students express their dissatisfaction regarding frequent changes of Faculty members.
- ❖ Furthermore, they have demonstrated their ability to readily seek assistance from professors for both academic and non-academic matters.

Action Taken Report:

- ❖ The topic in question has been presented to the Board of Studies of the Faculty of Management and Commerce for consideration.
- ❖ Decisions have been made to allow students to choose Elective courses, therefore alleviating their academic workload.
- ❖ The principal ensures that no faculty member takes unexplained leave beyond two days during the current semester.
- ❖

- **Faculty Feedback:**

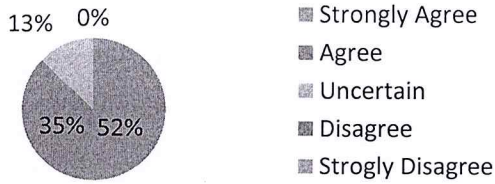
Feedback on various areas of the curriculum is sought from nine faculty members in the Faculty of Management and Commerce department. The different factors discussed here include course content and organization, student input, the learning environment and teaching methods, assessment, course content revision, and so forth. Because teachers play an important role in curriculum design and implementation, the feedback they provided was considered for further action when appropriate. It is reported that 70% of teachers highly agreed that the training was relevant. The majority (62% of them) strongly agreed that the course content was manageable. Furthermore, almost 87% of teachers felt that course content increases the student's interest, and 70% of faculty believe that it advances the student. According to the research, 84% of faculty believe that courses are well-structured, while 62% believe that the learning and teaching techniques motivate students. Overall, 84% of professors believe the manner of assessment was reasonable. 65% of faculty members agreed that course content may need to be modified.



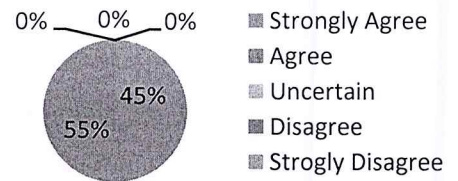
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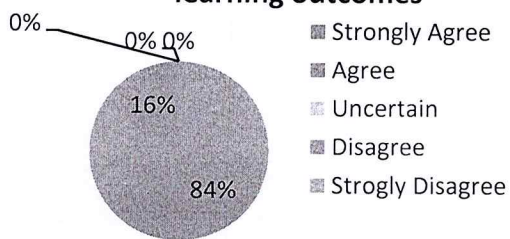
3. The Course Content Increased the interest of the Student



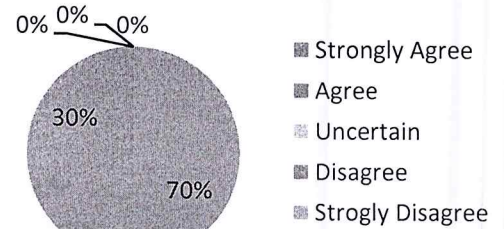
4. I Think student will be able to make progress after completing the Program



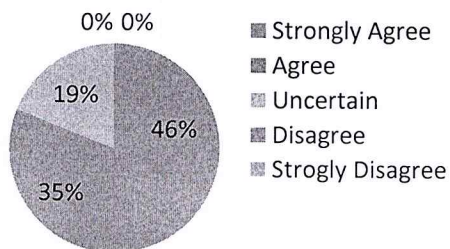
5. I Think the Courses of the Program are well structured to achieve the learning outcomes



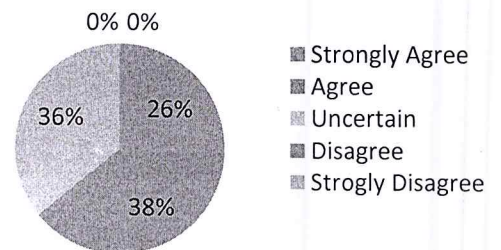
6. The learning and teaching methods encouraged Students



7. The method of assessment were reasonable

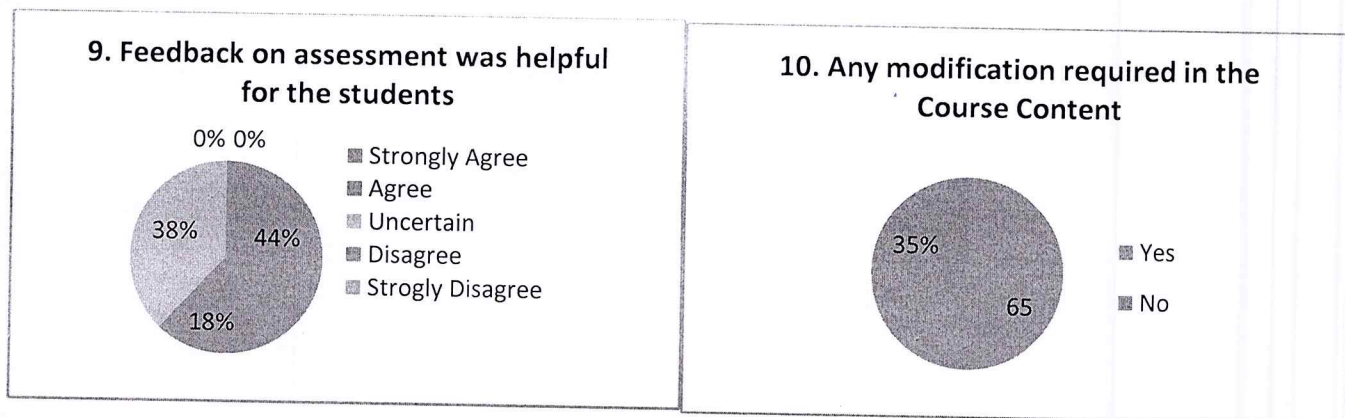


8. Feedback on assessment was timely taken



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Feedback Analysis Report:

- ❖ The faculty feedback analysis demonstrates the educational facilities' availability and sufficiency.
- ❖ The faculty's feedback revealed the syllabus's validity and adequacy.
- ❖ Faculty members expressed that the majority of course content should be designed in accordance with the needs of society.
- ❖ Additional courses may be implemented in response to the requirements of stakeholders.

Action Taken Report:

- ❖ The Faculty of Management and Commerce's Board of Studies has reviewed the issue.
- ❖ SWAYAM and MOODLE have been introduced to academics.

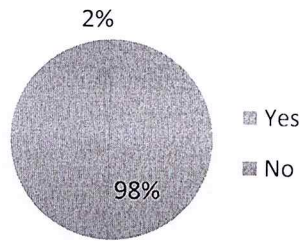
Parents Feedback:

Feedback from parents is seen as critical for the growth of any educational institution. About 45 parents provided feedback on the curriculum and the institution for the academic year 2023-2024. The majority of 98% of parents expressed satisfaction with the hostel facilities, while the majority of parents felt that the students are physically safe on campus and that the university's facilities are appropriate. Academic discipline and other activities are highly valued by them. Almost all of the parents agreed that the quality of teaching delivered was excellent. 97% of parents are pleased with the cooperation of the administrative personnel and the development of the task. The majority of parents regarded the University's website as excellent in terms of availability and sharing important information.

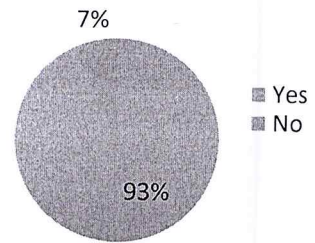
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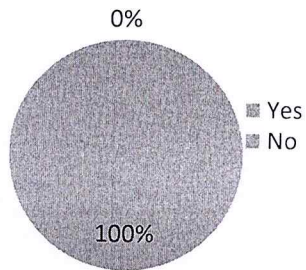
1. Do you find this institution better than others for your ward?



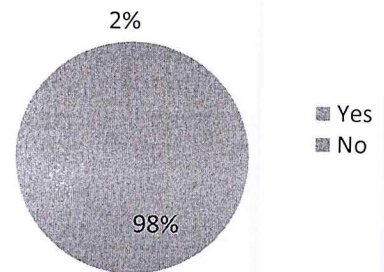
2. Do you feel facilities in the university are adequate?



3. Do you feel that your ward is physically secured in the campus?



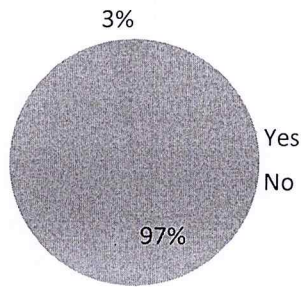
4. Are you satisfied about the hostel facilities?



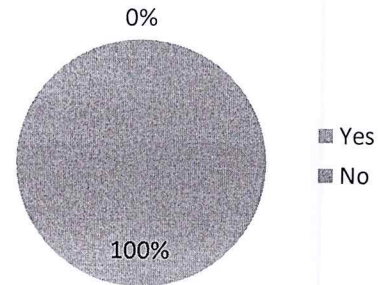
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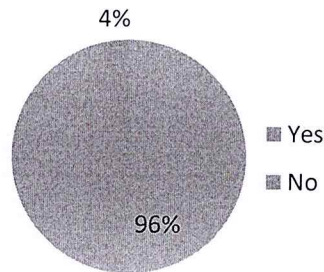
5. Are you satisfied for cooperation from the administrative staff?



6. Can you make direct communication with the teaching staff?



7. Are you happy with the progress of your ward?



Feedback Analysis Report:

- ❖ The feedback from the parents about all of the activities provided by the University is plainly indicative of their satisfaction.
- ❖ The analysis clearly demonstrates that the parents are of the opinion that their children acquire ethical values and strong soft skills as they progress through their academic careers.
- ❖ The parents expressed the necessity of faculty and parent meetings at least twice a year.
- ❖ It has been noted that the parents have expressed satisfaction with the institution, particularly in terms of employability.

Action Taken Report:

- ❖ The Board of Studies of the Faculty of Management and Commerce has taken the matter into consideration.
- ❖ It has been determined that a minimum of one parent-teacher meeting will be held in the upcoming academic year.

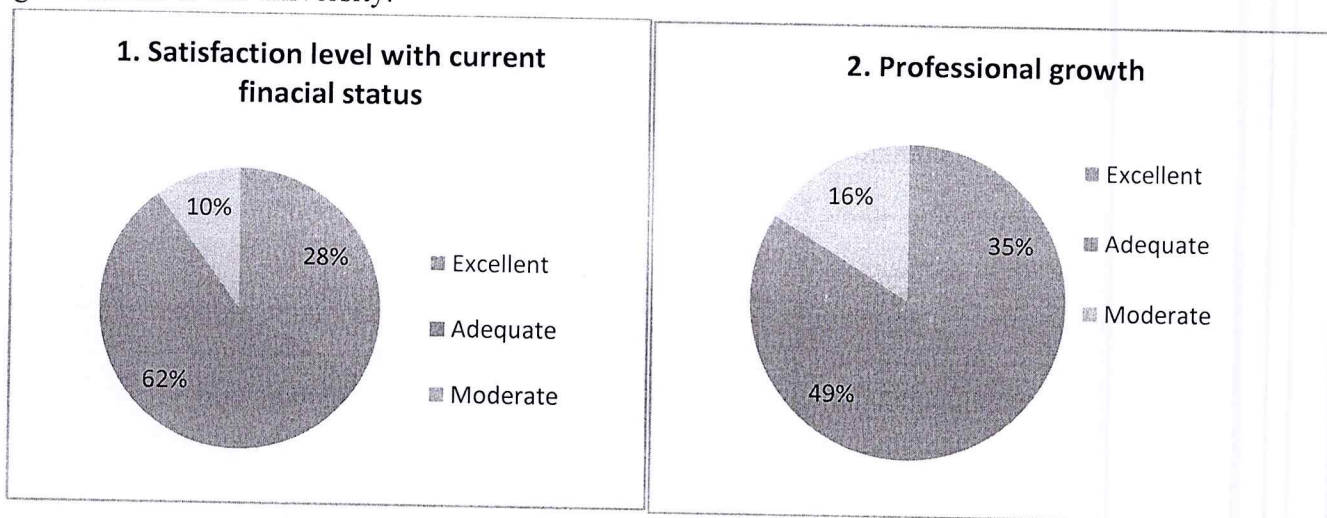
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- ❖ The principal ensures that no faculty member will take leave for more than two days during the current semester without a valid reason.

- **Alumni Feedback:**

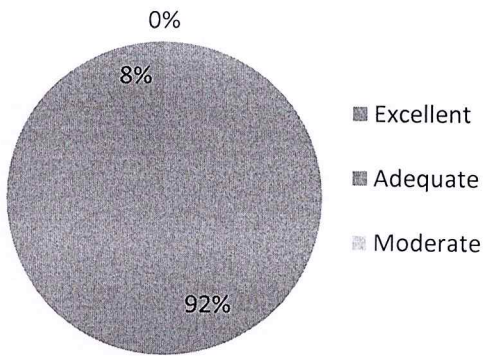
For the academic year 2023-2024, alumni feedback was collected from roughly 65 alumni, as we feel that alumni contribute significantly to University operations, particularly curriculum development. The feedback from alumni suggests that the majority of them are glad to be a part of the school and eager to contribute to its growth. The majority (62%) of alumni expressed satisfaction with their present financial situation. In terms of institutional facilities, 94% of those polled believed that there was an opportunity to study. 88% of respondents said that they had established a commitment to social responsibility, and 50% felt that your recommendations are acceptable. 92% of them said their relationships with coworkers are still good thanks to the university.



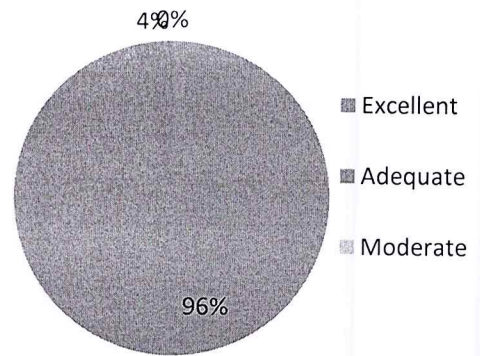
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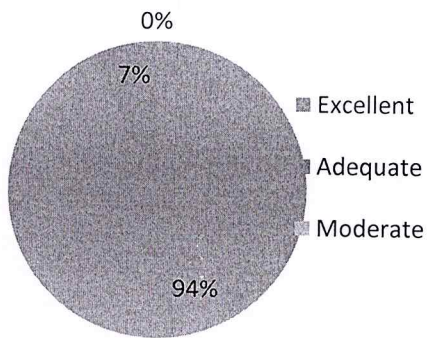
3. Recognition from organization



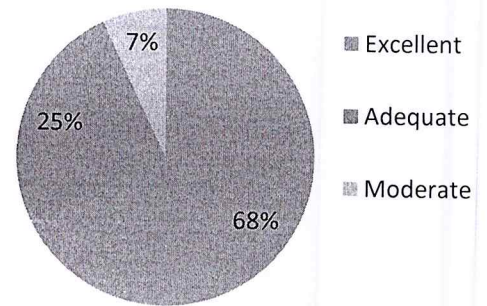
4. Contribution to the Organization



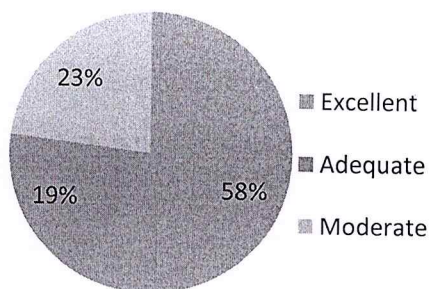
5. Opportunity to learn



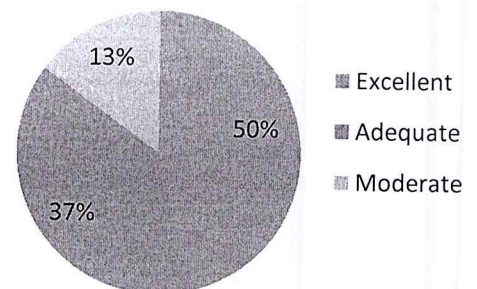
6. Opportunity to innovate



7. Opportunity to lead

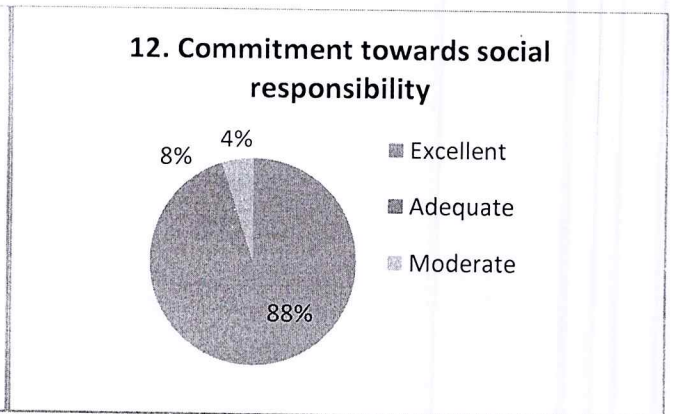
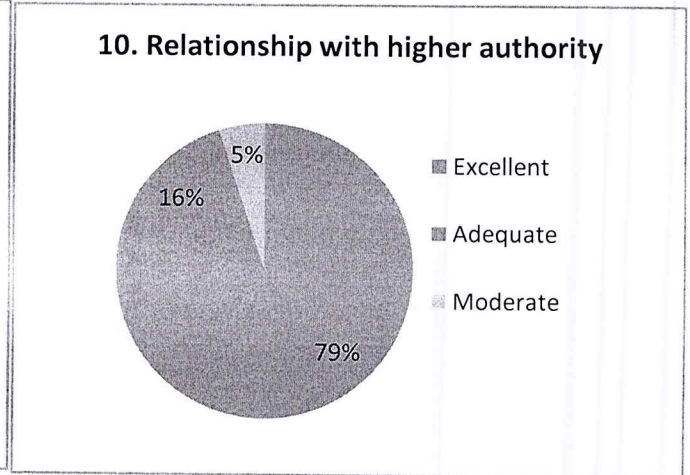
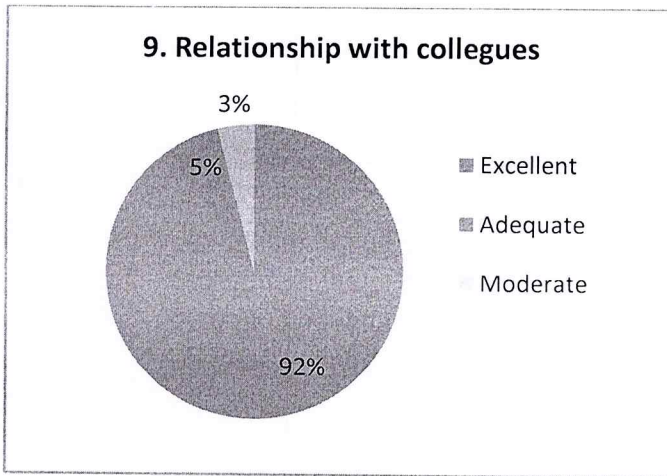


8. Acceptability of your proposals



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Feedback Analysis Report:

- ❖ The alumni feedback analysis report indicates that the majority of alumni are pleased and delighted to be associated with this institution.
- ❖ They also expressed their willingness to encourage their friends and family members to enroll in this institution.
- ❖ They expressed their willingness to provide assistance in the form of a guest lecture or motivational speech, provided that they were invited.
- ❖ Each individual expressed their satisfaction with the service to the extent that they receive consistent updates via SMS, emails, calls, and Facebook.
- ❖ The alumni requested at least one alumni meeting during a single academic year.
- ❖ The University's academic initiatives to restructure and update the curriculum in accordance with the current requirements were well-received by the alumni.

Action Taken Report:

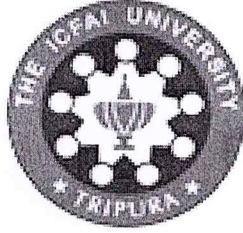
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- ❖ The concerned matter has been into consideration to the Board of Studies of Faculty of Management and Commerce.
- ❖ It has been decided that there must be one alumni meeting with Faculty of Management and Commerce in one academic year.

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**ACTION TAKEN REPORT
(2023-2024)**

**FACULTY OF LAW
BA.LL.B (H)**

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ICFAI University Tripura
Kamalghat, Tripura (West).**

This Action Taken Report provides an overview of the measures and initiatives undertaken by Faculty of Law The ICFAI University, Tripura in response to various challenges and feedback received during the academic session 2023-24. The primary focus has been on addressing concerns related to academic quality, student support, infrastructure, and overall campus experience. The university remains committed to continuous improvement and ensuring a positive and enriching environment for all its stakeholders.

Faculty Development:

- Implemented faculty development programs focusing on grading consistency, timely feedback, and the integration of practical applications in the curriculum.

Academic Excellence:

- Recognizing the importance of academic excellence, several initiatives were implemented to enhance the overall quality of education. Faculty development programs were conducted to promote innovative teaching methods, incorporate modern pedagogical techniques, and ensure a consistent and high standard of instruction across all departments. The university also initiated a comprehensive curriculum review to align course content with industry trends and emerging research areas, ensuring that students receive relevant and up-to-date knowledge.

Student Support Services:

- A crucial aspect of the academic experience is the availability of robust student support services. In response to feedback, the university has expanded its counseling services, providing students with increased access to mental health resources and emotional support. Additionally, a centralized student support hub was established to streamline communication and coordination among various support units, offering a one-stop solution for students seeking assistance with academic, personal, or administrative concerns.

Infrastructure Development:

- To provide a conducive learning environment, the university has invested in infrastructure development. Based on student feedback, specific upgrades were made to laboratories, libraries, and recreational spaces. This included the acquisition of state-of-



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the-art equipment, expansion of library resources, and improvements to campus facilities. These enhancements aim to create a more vibrant and modern campus that caters to the evolving needs of students.

Technological Integration:

- Recognizing the increasing importance of technology in education, the university implemented initiatives to enhance technological infrastructure and integration across academic programs. This involved upgrading classroom technologies, improving internet connectivity on campus, and promoting the use of digital resources. These efforts were aimed at creating a technologically advanced learning environment that prepares students for the challenges of the digital age.

Inclusive Campus Culture:

- In response to feedback regarding campus culture, the university has undertaken initiatives to promote inclusivity and diversity. Awareness campaigns, workshops, and events were organized to foster a more inclusive community, celebrating the rich diversity of backgrounds and perspectives within the student body. The university remains committed to creating an environment where all students feel welcome, respected, and supported.

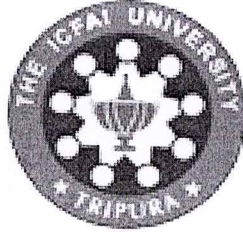
Communication and Transparency:

- Improving communication channels and transparency has been a key focus. Regular updates, newsletters, and town hall meetings were organized to keep students informed about institutional developments, policy changes, and upcoming events. The university also implemented an online feedback system, providing students with a platform to express their opinions, suggestions, and concerns directly to the administration.

The actions taken by Faculty of Law The ICFAI University, Tripura during the academic session 2023-24 reflect our dedication to continuous improvement and the well-being of our students. The university remains responsive to feedback, adapting policies and practices to ensure a holistic and enriching educational experience. As we move forward, reaffirms its commitment to excellence and the ongoing pursuit of a supportive and dynamic learning environment.



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ACTION TAKEN REPORT (2023-2024)

FACULTY OF LAW BBA.LL.B (H)

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Communication and Transparency:

- Improving communication channels and transparency has been a key focus. Regular updates, newsletters, and town hall meetings were organized to keep students informed about institutional developments, policy changes, and upcoming events. The university also implemented an online feedback system, providing students with a platform to express their opinions, suggestions, and concerns directly to the administration.

The actions taken by Faculty of Law The ICFAI University, Tripura during the academic session 2023-24 reflect our dedication to continuous improvement and the well-being of our students. The university remains responsive to feedback, adapting policies and practices to ensure a holistic and enriching educational experience. As we move forward, reaffirms its commitment to excellence and the ongoing pursuit of a supportive and dynamic learning environment.



**Registrar,
ICFAI University Tripura
Kamalghat, Tripura (West)**



The ICFAI University, Tripura

(Established under section 4(2) of the Institute of Chartered Financial Analysts of India University, Tripura Act 2004)

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FEEDBACK ANALYSIS OF STAKEHOLDERS (2023-2024)

FACULTY OF LIBERAL ARTS

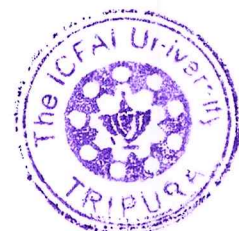
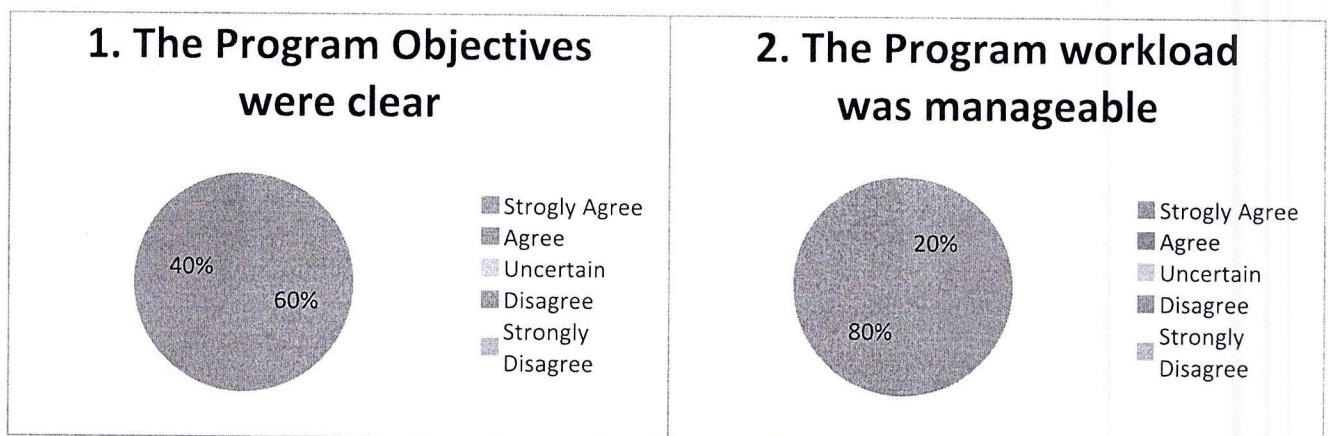


FEEDBACK ANALYSIS OF STAKEHOLDERS(2023-2024)

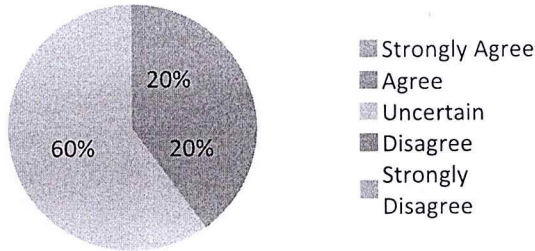
A well-functioning feedback system is critical to the success of any organization, particularly universities. Initiating, launching, and implementing the feedback system involves extensive preparation. This institution has implemented a feedback system that includes all stakeholders, including staff, students, alumni, employers, and parents, to assist individuals and the organization as a whole in improving the performance and effectiveness of teaching and learning together.

• Students Feedback:

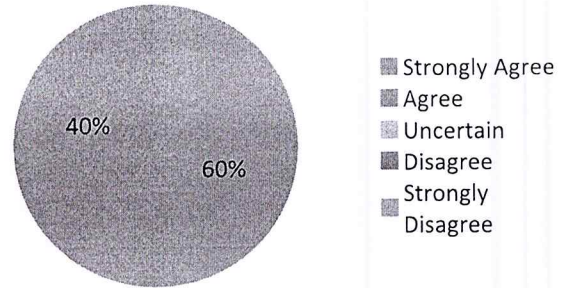
For the academic year 2023-2024, about 50 students from the Faculty of Liberal Arts Department were asked to provide comments on the program. The majority of students (60%) thought that the curriculum purpose is clear. The majority of students believed that the program's workload was manageable. Around 60% of the students believed that the syllabus's content is well-structured and provides them with the technical skills they need for their professions. It has been noticed that 60% of responders have attendance rates of greater than 80%. According to the students' feedback, 85% highly felt that they had improved after completing the program. Furthermore, the majority of students (75%) believed that the curriculum was well-structured. 60% of students agreed that the learning and teaching methods promoted participation. Approximately 60% of the students thought that the recommended books were relevant and appropriate. According to the pie chart, 61% of students felt that the library's learning resources were appropriate and relevant. The majority of students believed that the web-based learning resources were competent and appropriate. 60% of students said that the program piqued their attention and made them think about the subject. The majority of students, 60%, believed that the program's pace was adequate.



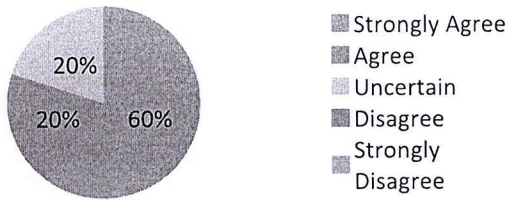
3. The Program was well organized



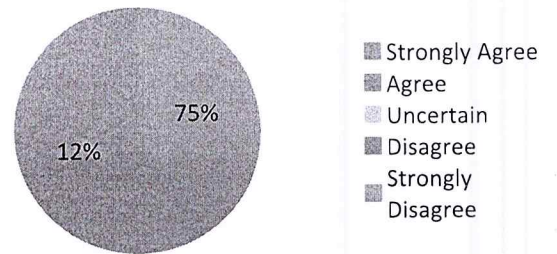
4. Approximate level of your own attendance during the whole Program



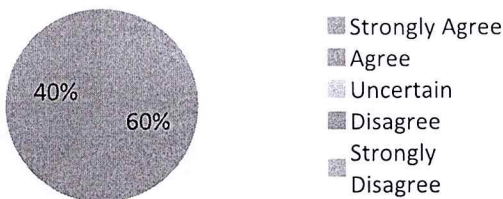
5. I think I have made progress after completing the Program



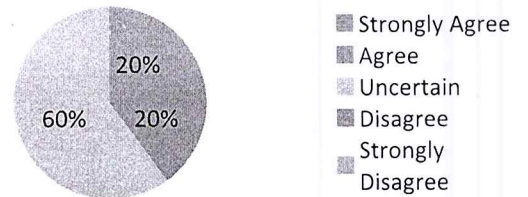
6. I think the Course of the Program were well structured to achieve the learning outcomes



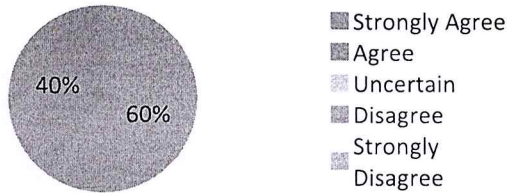
7. The learning and teaching methods encouraged participation



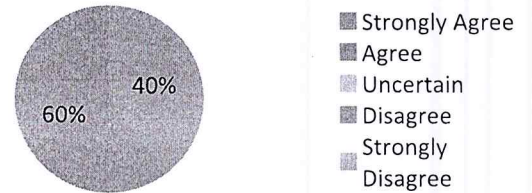
8. Recommended reading Books etc. were relevant and appropriate



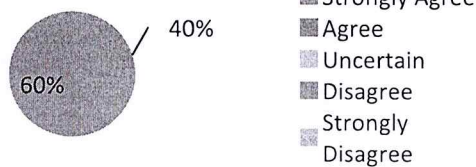
9. The provision of learning resources in the library was adequate and appropriate



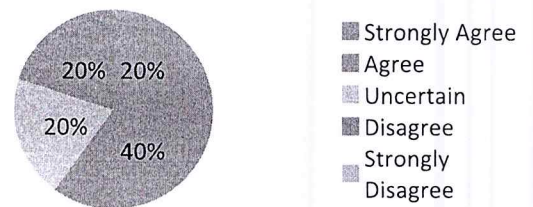
10. The provision of learning resources on the Web was adequate and appropriate



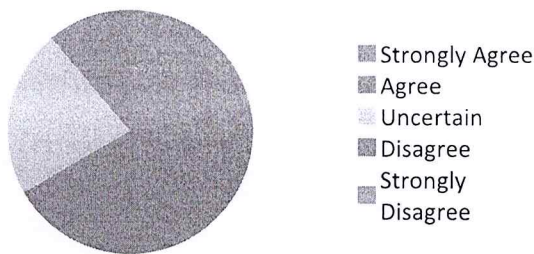
11. The program stimulated my interest and thought on the subject area



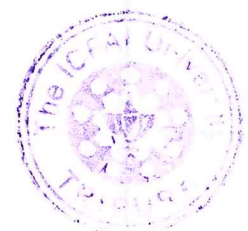
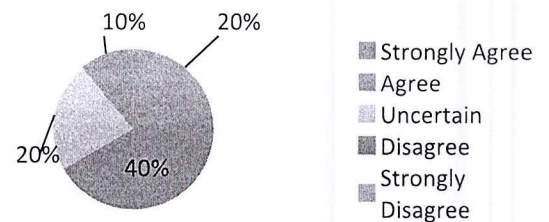
12. The pace of the Program was appropriate

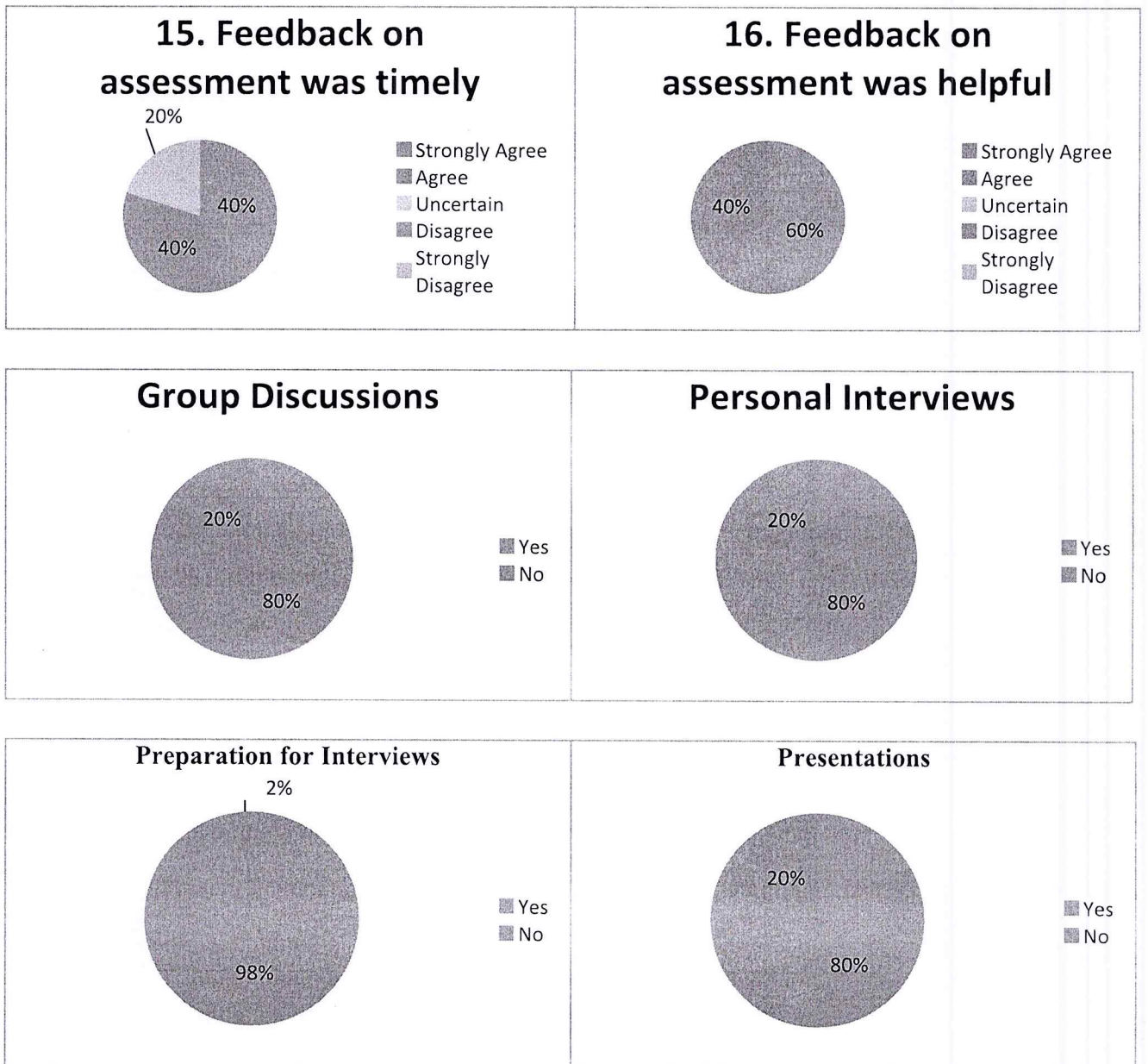


13. Ideas and concepts were presented clearly



14. The method of assessment were reasonable





Feedback Analysis Report:

- ❖ A thorough examination of the students' comments unequivocally indicates that the majority of them are highly satisfied with the design, development, and execution of the curriculum.
- ❖ Furthermore, the study clearly indicates that the students give great value to the academic infrastructure, library, laboratories, and other amenities.
- ❖ Limited number of students articulate their discontent with the extensive scope of the curriculum.
- ❖ Few students express their dissatisfaction regarding frequent changes of Faculty members.



- ❖ Furthermore, they have demonstrated their ability to readily seek assistance from professors for both academic and non-academic matters.

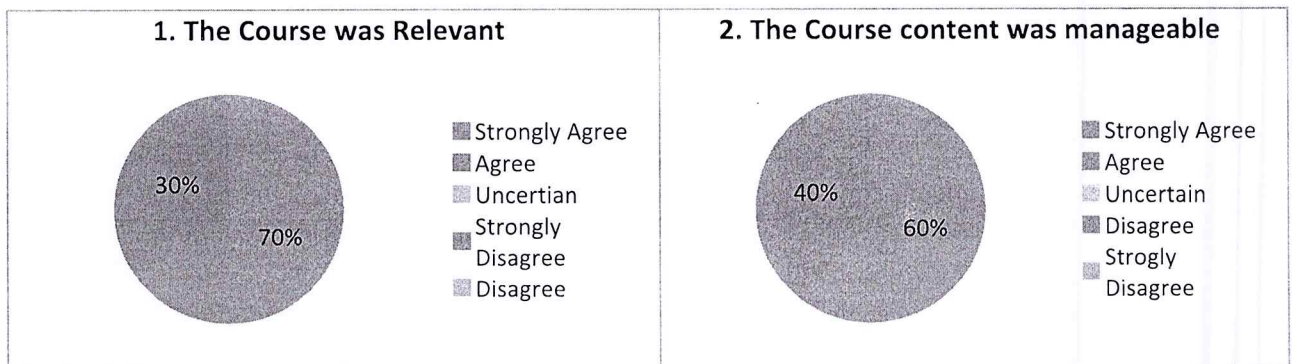
Action Taken Report:

- ❖ The topic in question has been presented to the Board of Studies of the Faculty of Liberal Arts for consideration.
- ❖ Decisions have been made to allow students to choose Elective courses, therefore alleviating their academic workload.
- ❖ The principal ensures that no faculty member takes unexplained leave beyond two days during the current semester.



- **Faculty Feedback:**

Feedback on various areas of the curriculum is sought from nine faculty members in the Faculty of Liberal Arts department. The different factors discussed here include course content and organization, student input, the learning environment and teaching methods, assessment, course content revision, and so forth. Because teachers play an important role in curriculum design and implementation, the feedback they provided was considered for further action when appropriate. It is reported that 70% of teachers highly agreed that the training was relevant. The majority (60% of them) strongly agreed that the course content was manageable. Furthermore, almost 87% of teachers felt that course content increases the student's interest, and 60% of faculty believe that it advances the student. According to the research, 60% of faculty believes that courses are well-structured, while 60% believe that the learning and teaching techniques motivate students. Overall, 60% of professors believe the manner of assessment was reasonable. 60% of faculty members agreed that course content may need to be modified.



3. The Course Content Increased the interest of the Student



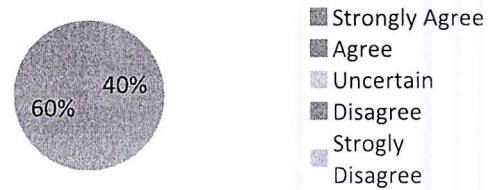
4. I Think student will be able to make progress after completing the Program



5. I Think the Courses of the Program are well structured to achieve the learning outcomes



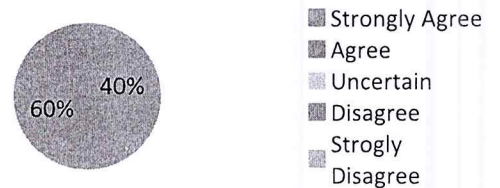
6. The learning and teaching methods encouraged Students



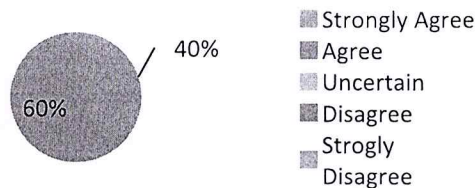
7. The method of assessment were reasonable



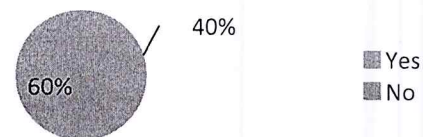
8. Feedback on assessment was timely taken



9. Feedback on assessment was helpful for the students



10. Any modification required in the Course Content



Feedback Analysis Report:

- ❖ The faculty feedback analysis demonstrates the educational facilities' availability and sufficiency.
- ❖ The faculty's feedback revealed the syllabus's validity and adequacy.
- ❖ Faculty members expressed that the majority of course content should be designed in accordance with the needs of society.
- ❖ Additional courses may be implemented in response to the requirements of stakeholders.

Action Taken Report:

- ❖ The Faculty of Liberal Arts Board of Studies has reviewed the issue.
- ❖ SWAYAM and MOODLE have been introduced to academics.

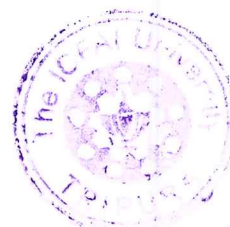
Feedback Analysis Report:

- ❖ The feedback from the parents about all of the activities provided by the University is plainly indicative of their satisfaction.
- ❖ The analysis clearly demonstrates that the parents are of the opinion that their children acquire ethical values and strong soft skills as they progress through their academic careers.
- ❖ The parents expressed the necessity of faculty and parent meetings at least twice a year.
- ❖ It has been noted that the parents have expressed satisfaction with the institution, particularly in terms of employability.

Action Taken Report:

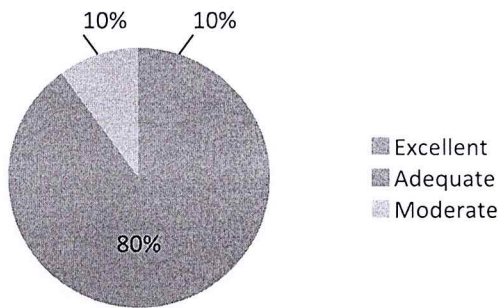
- ❖ The Board of Studies of the Faculty of Liberal Arts has taken the matter into consideration.
- ❖ It has been determined that a minimum of one parent-teacher meeting will be held in the upcoming academic year.
- ❖ The principal ensures that no faculty member will take leave for more than two days during the current semester without a valid reason.

• Alumni Feedback:

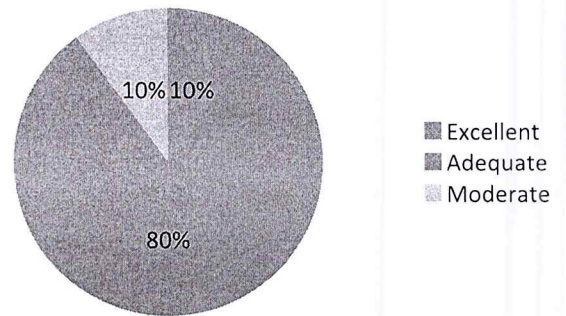


For the academic year 2023-2024, alumni feedback was collected from roughly 20 alumni, as we feel that alumni contribute significantly to University operations, particularly curriculum development. The feedback from alumni suggests that the majority of them are glad to be a part of the school and eager to contribute to its growth. The majority (80%) of alumni expressed satisfaction with their present financial situation. In terms of institutional facilities, 80% of those polled believed that there was an opportunity to study. 90% of respondents said that they had established a commitment to social responsibility, and 90% felt that your recommendations are acceptable. 90% of them said their relationships with coworkers are still good thanks to the university.

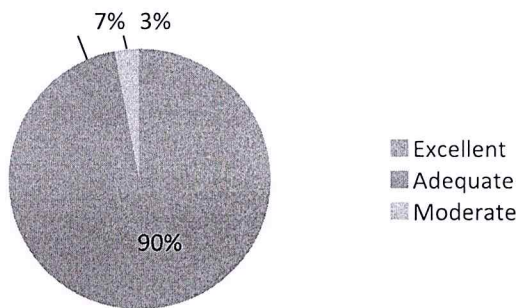
1. Satisfaction level with current financial status



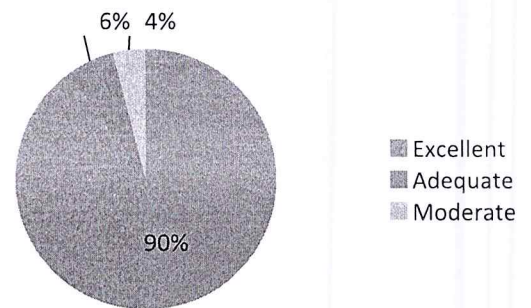
2. Professional growth



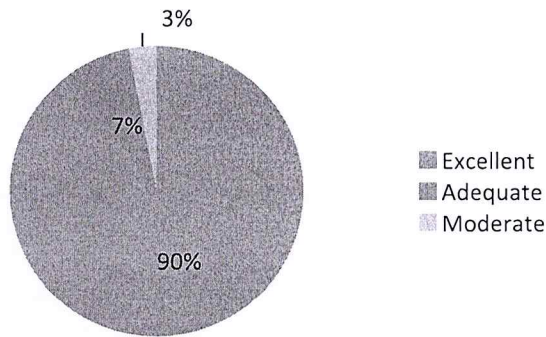
3. Recognition from organization



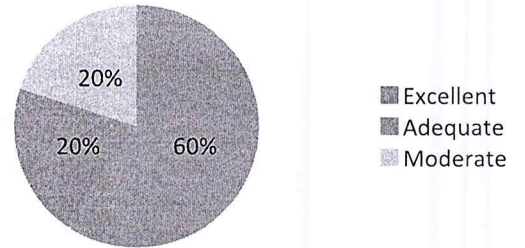
4. Contribution to the Organization



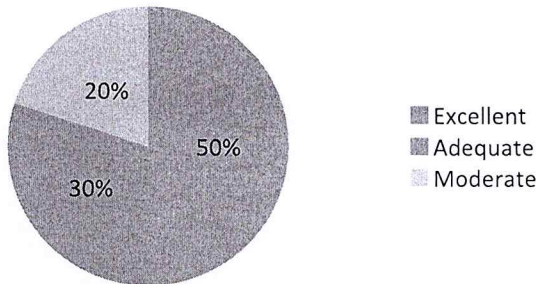
5. Opportunity to learn



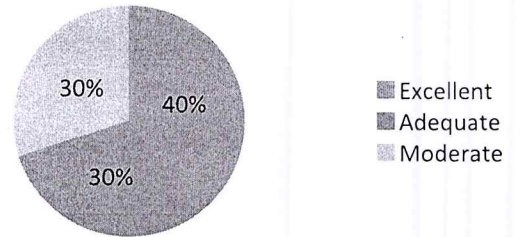
6. Opportunity to innovate



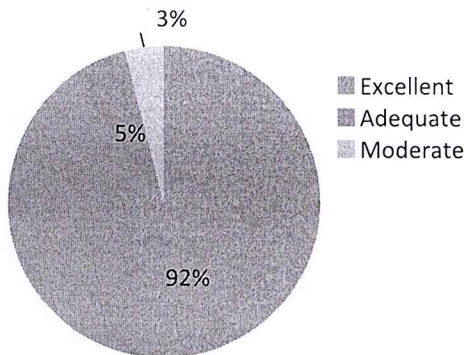
7. Opportunity to lead



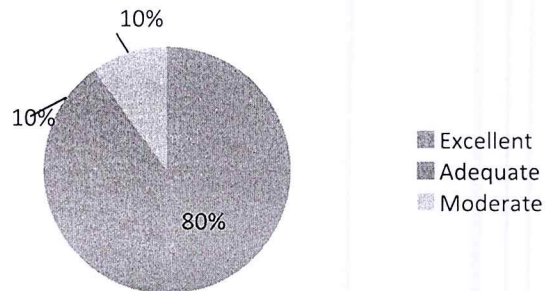
8. Acceptability of your proposals



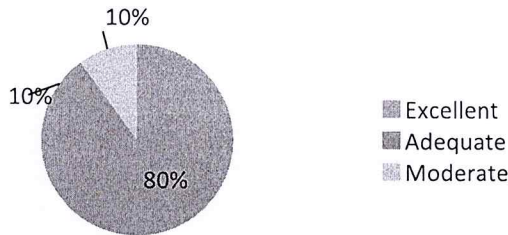
9. Relationship with colleagues



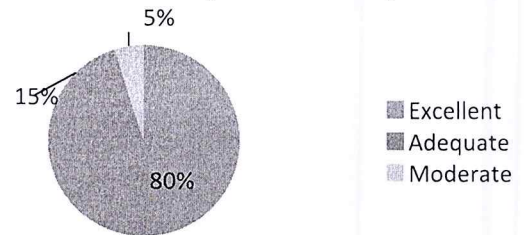
10. Relationship with higher authority



11. Ability to resolve conflict



12. Commitment towards social responsibility



Feedback Analysis Report:

- ❖ The alumni feedback analysis report indicates that the majority of alumni are pleased and delighted to be associated with this institution.
- ❖ They also expressed their willingness to encourage their friends and family members to enrol in this institution.
- ❖ They expressed their willingness to provide assistance in the form of a guest lecture or motivational speech, provided that they were invited.
- ❖ Each individual expressed their satisfaction with the service to the extent that they receive consistent updates via SMS, emails, calls, and Facebook.
- ❖ The alumni requested at least one alumni meeting during a single academic year.
- ❖ The University's academic initiatives to restructure and update the curriculum in accordance with the current requirements were well-received by the alumni.

Action Taken Report:

- ❖ The concerned matter has been into consideration to the Board of Studies of Faculty of Liberal Arts.
- ❖ It has been decided that there must be one alumni meeting with Faculty of Liberal Arts in one academic year.





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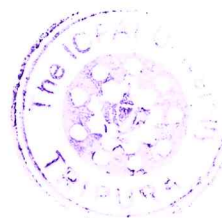
registrar@iutripura.edu.in

Tel: 0381-2865752/62, Fax: 0381-2865754, Website: www.iutripura.edu.in

Action Taken Report of

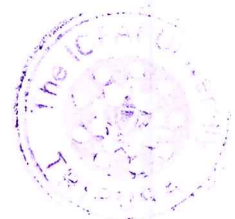
FEEDBACK ANALYSIS OF STAKEHOLDERS (2023-2024)

FACULTY OF LIBERAL ARTS



Action Taken Report against the Feedback taken from various stakeholders: (2023-2024)

1. The Faculty of Liberal Arts has discussed in BOS and decided to modify its curriculum in coming session onwards and reduced many courses in the form of elective subjects for creating effective and efficient teaching learning environment among the learners.
2. It has been decided that students can opt for Elective courses in Semester-I, II, III and IV, where their burden will be reduced.
3. The Principal makes sure that the syllabus should be incorporated with certain activities to enhance the teaching and learning skills among the prospective teachers.
4. The activities will be added in the course in the form of oral presentation, slide presentation, group discussion, debate, quiz, assignment and peer group observation to provide hands on experiences to the learner
5. Many courses have been introduced through MOODLE from upcoming sessions.
6. All the faculty members have to at least one subject should be introduced through ICFAI LMS in teaching learning process from coming Academic Year.
7. The Principal will monitor to all the faculty members whether they have enrolled courses on ICFAI LMS for better outcomes among the learners.





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FEEDBACK ANALYSIS OF STAKEHOLDERS (2023-2024)

Department of Electronics and Communication Engg.

Or \rightarrow

Registrar,
ICFAI University Tripura
Kamalghat, Tripura (West)

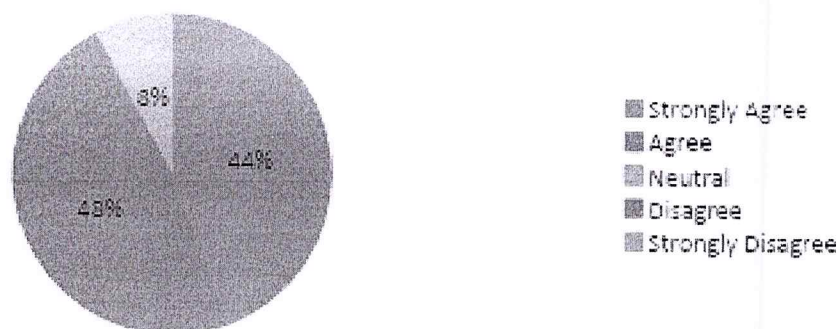
FEEDBACK ANALYSIS OF STAKEHOLDERS 2023 -2024

The development of any organization, especially a University, heavily depends upon a well functioning feedback system. It requires a thorough preparation to initiate, launch and implement the feedback system. This university has been practicing a feedback system accommodating all the stakeholders including staff, students, alumni, employers and parents, to help the individuals and organization as a whole, to improve the performance and effectiveness.

Students Feedback

For the academic year 2023-2024, students' feedback is sought from around 59 students about the curriculum. Majority of the student population (61%) agreed that the syllabus is very much challenging and the allocation of credits is appropriate in relation to the level of course work. Majority of the students strongly agreed that the syllabus is covered by the teachers on time. Around 44% of the students strongly agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas. It is observed that 47% of the respondents strongly agreed that the courses are in tune with their respective field of specialization. The students' feedback revealed that 44% of them strongly agreed to the point that the elective courses that are offered are much relevant to the specialization streams and technological advancements. Also, majority of students (50%) agreed that the laboratory experiences and practical exposure given to them enhanced their understanding of the concepts and enable them to relate theoretical components to practice.

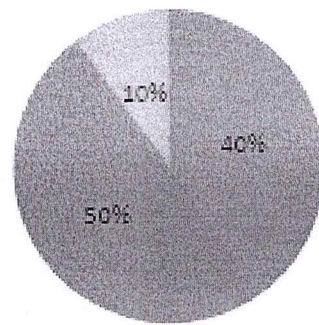
1.The syllabus was very much challenging



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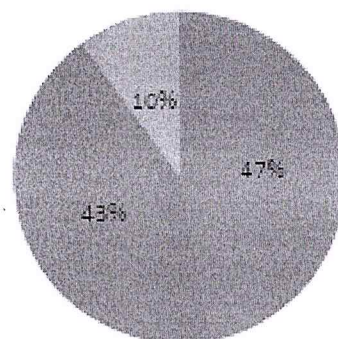
Registrar,
ICFAI University Tripura
Gangapara, Tripura (West)

2. The allocation of the credits to the course is appropriate in relation to the level of course work



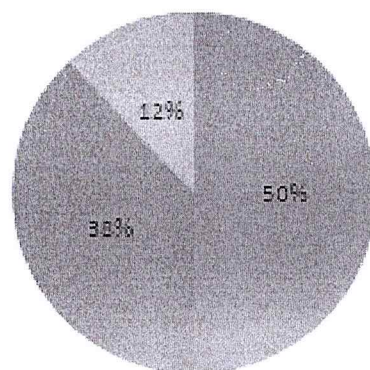
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

3. The depth of the course content is adequate in relation to the expected course outcomes



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

4. Almost entire syllabus was covered in the class by the teacher

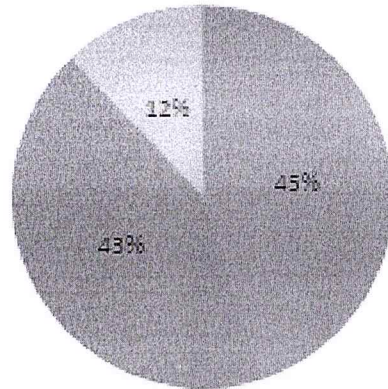


Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

RT

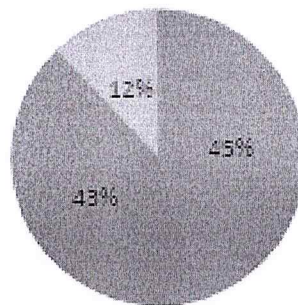
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5. The units/sections in the syllabus are properly sequenced.



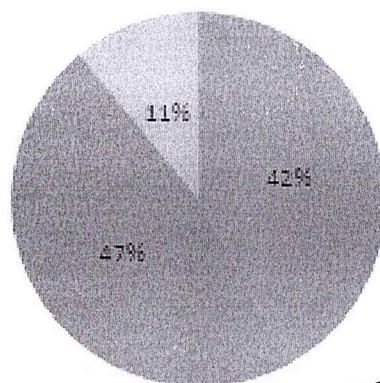
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

6. Syllabus equipped me with necessary technical skills necessary for education/physical Education/agriculture and allied sectors.



Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

7. Syllabus inculeated necessary ethical values and concern for the socity.

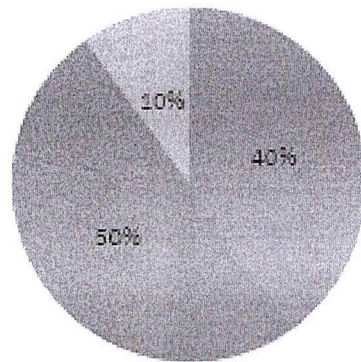


Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

RT

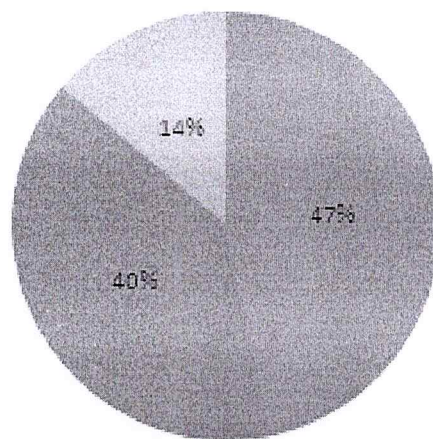
Registrar,
ICFAI University Tripura
Kamalghat, Tripura (West).

8. The recommended textbooks are adequately available and map onto the syllabus.



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. The courses are appropriate to the area of my specialization

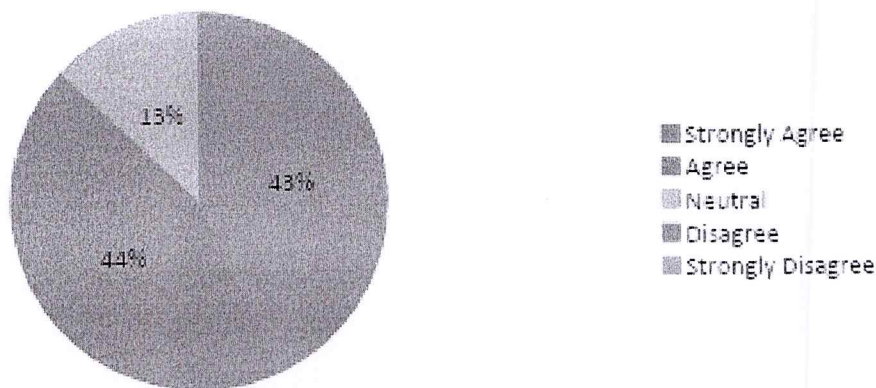


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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Jamalhat, Tripura (West)

10. The elective offered are relevant to the specialization streams and to the technological advancements.



Feedback analysis report

- The analysis of the students' feedback clearly reveals that they are well contented with the design, development and implementation of the curriculum.
- It is also evident from the analysis that the academic infrastructure, library, laboratories and other facilities are highly appreciated by the students.
- They have also expressed that they are able to approach teachers easily for academic and non academic support.

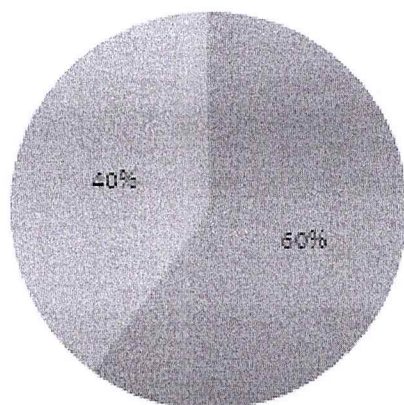
Teachers Feedback

Feedback on various aspects of curriculum is sought from 4 faculty members of Electronics and Communication Department. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable. It is reported by 54% of the teachers that syllabus is framed with major focus on necessary technical skills required for Special Education/ Physical Education/ Agricultural sectors. Majority of 42% of them strongly agreed that curriculum is flexible for enrichment, revision and modification based on recent trends and innovative ideas. 55% of the teachers strongly agreed that they have the freedom to adopt new teaching strategies for curriculum strategies.

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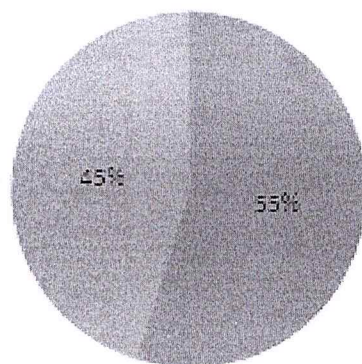
Registrar,
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1. Adequate time and resources for framing the syllabus are made available



- Strongly disagree
- Disagree
- Uncertain
- Agree
- Strongly agree

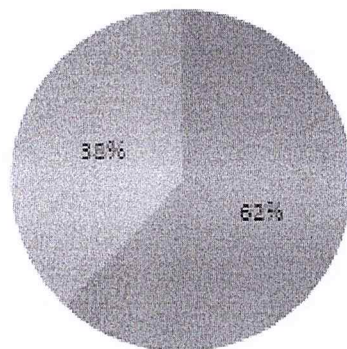
2. The course ensures the overall coverage of both theoretical and practical requirements



- Strongly disagree
- Disagree
- Uncertain
- Agree
- Strongly agree

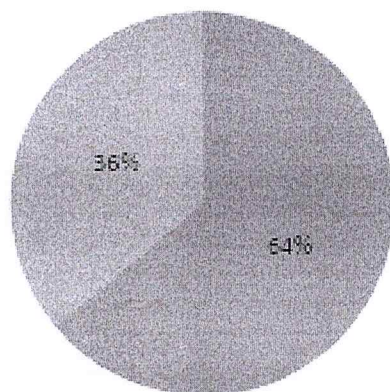
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3. The syllabus is in coherence with the program Outcomes, program Specific Outcomes and Course Outcomes



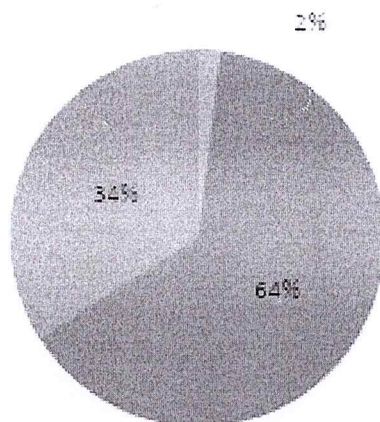
- Strongly disagree
- Disagree
- Uncertain
- Agree
- Strongly agree

4. The syllabus could be transacted through varied learning experiences



- Strongly disagree
- Disagree
- Uncertain
- Agree
- Strongly agree

5. Eminent experts are involved in framing syllabus

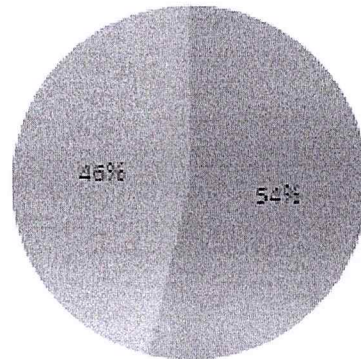


- Strongly disagree
- Disagree
- Uncertain
- Agree
- Strongly agree

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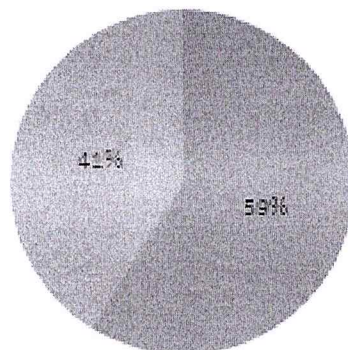
**Registrar,
ICFAI University Tripura
Kamalghat, Tripura (West)**

6. Syllabus is framed with major focus on necessary technical skills required for agriculture and allied sectors



- Strongly disagree
- Disagree
- Uncertain
- Agree
- Strongly agree

7. The syllabus enables the students to develop the ability to formulate, analyze and solve problems.

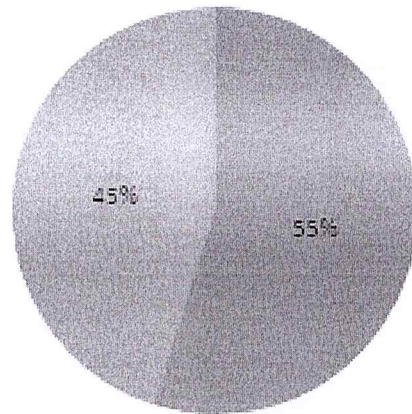


- Strongly disagree
- Disagree
- Uncertain
- Agree
- Strongly agree

Qth

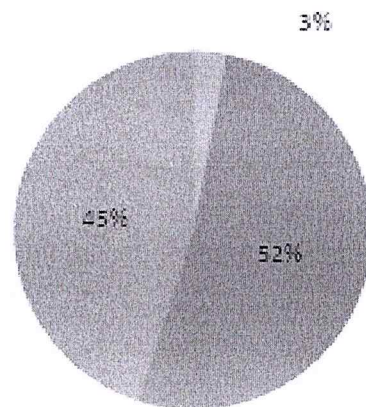
Registrar,
IQFAI University Tripura
Jamalhat, Tripura (West)

8. Syllabus inculcated necessary ethical values and concern for the society.



- Strongly disagree
- Disagree
- Uncertain
- Agree
- Strongly agree

9. Necessary textbooks, reference books and on-line resources are enlisted in the syllabus for further reading

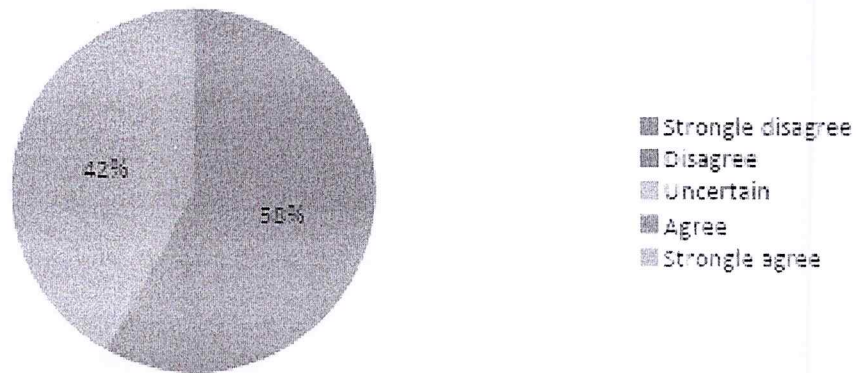


- Strongly disagree
- Disagree
- Uncertain
- Agree
- Strongly agree

Or

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10. Curriculum is flexible for enrichment, revision and modification based on recent trends and innovative ideas.



Feedback analysis report

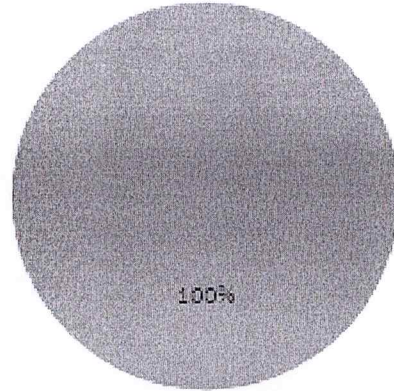
- The analysis of the Teachers feedback reflects the adequacy and availability of teaching-learning facilities.
- The feedback from the teachers revealed the validity and adequacy of the syllabus.
- Also, it is quite helpful in reframing the course content according to the societal needs.
- Courses on Soft skills can be introduced
- New courses may be added based on the requirements of stake holders.

Alumni Feedback

For the academic year 2023-24, alumni feedback was obtained from nearly 50 alumni as we believe that the contribution of alumni to the activities of the University is substantial especially in the development of the curriculum. The feedback from the alumni reveals that 100% of them feel proud to be a part of the institution and are willing to contribute to the development of the institution. Majority of alumni (60%) rated the developmental activities rendered by the University for their overall development as highly efficient. Regarding the residential facilities, 70% of them who were in hostel rated that the food and accommodation facilities as highly efficient. It was reported by the 100% of the respondents that they feel that adequate knowledge was gained during their course of study and 99% believe that the knowledge gained in the institution is relevant to the current jobs they are holding. Of the student teacher relationship, 74% of them rated that as highly efficient. While expressing their view on the career guidance and counselling as well as placement cell, 100% of them agreed that ample on campus and off campus opportunities were provided.

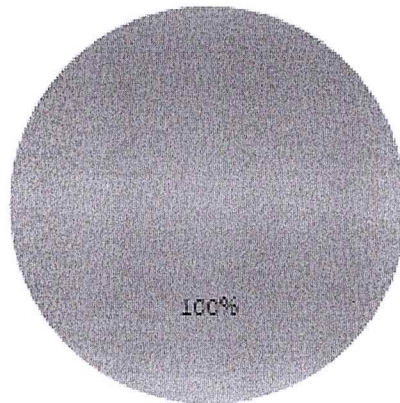
Registrar,
ICFAI University Tripura
Kamalghat, Tripura (West)

1. Do you feel proud to be associated with institution as Alumni?



■ Yes
■ No

2. Are you willing to contribute to the development of the institution?

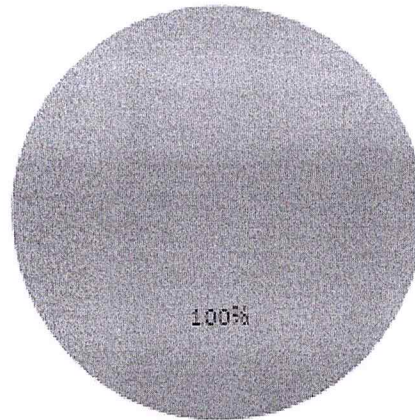


■ Yes
■ No

OR #

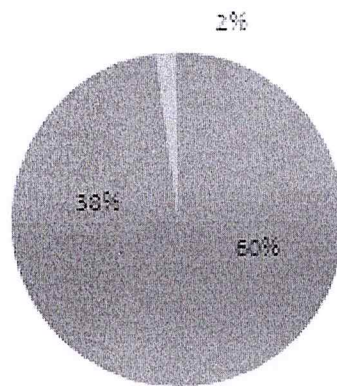
Registrar,
ICFAI University Tripura
Kamalghat, Tripura (West)

3. Will you recommend your relative/friends to enroll at this institution?



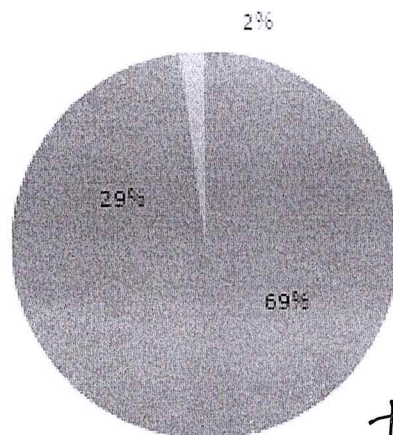
■ Yes
■ No

4. How do you rate development activities organized by the institution for your overall development?



■ Highly efficient
■ Efficient
■ Satisfactory
■ Below satisfactory

5. If you were in hostel, how do you rate the hostel facilities?

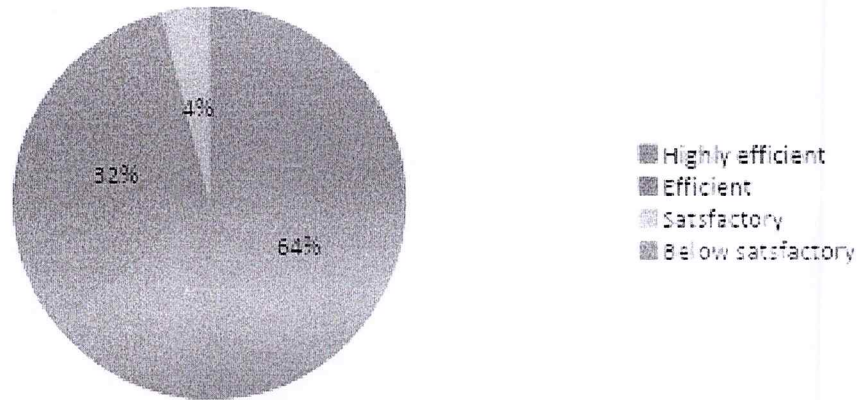


■ Highly efficient
■ Efficient
■ Satisfactory
■ Below satisfactory

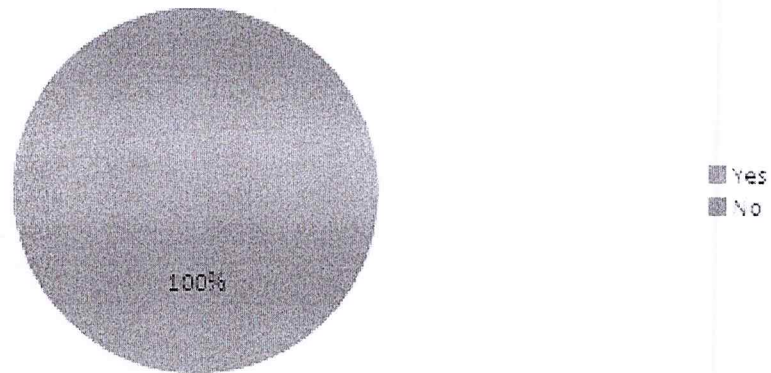
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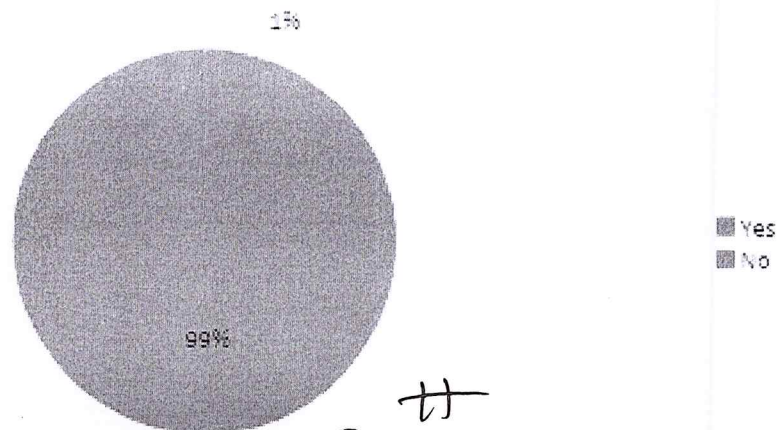
6. If you were in hostel, how do you rate the quality of food served in mess?



7. Do you feel that adequate knowledge was gained during your course of study?



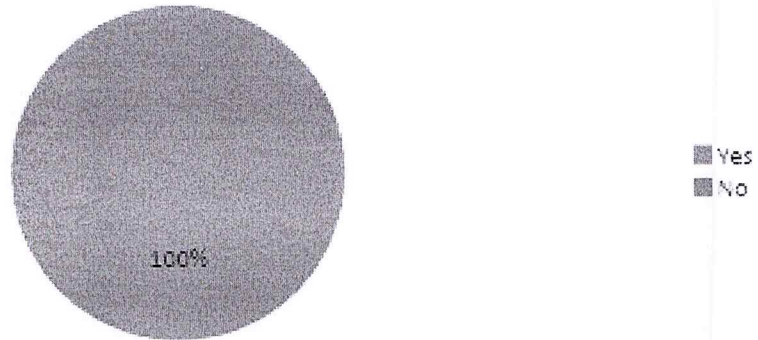
8. Is knowledge gained in institution relevant in your present job?



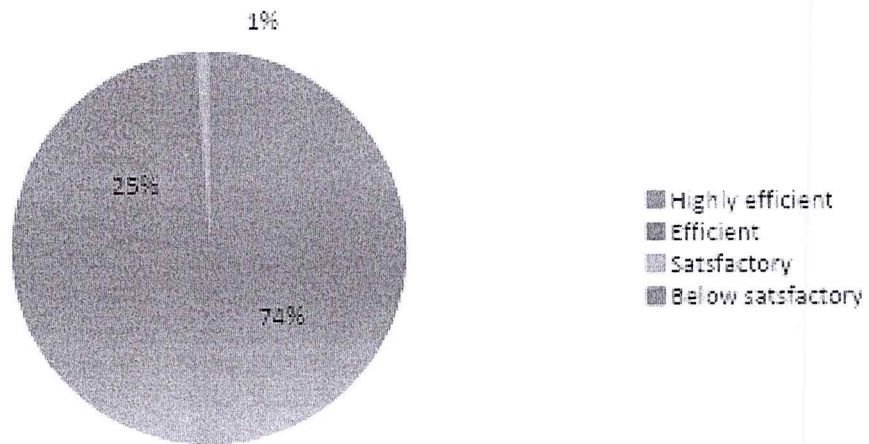
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ICFAI University Tripura
Kamalghat, Tripura (West)

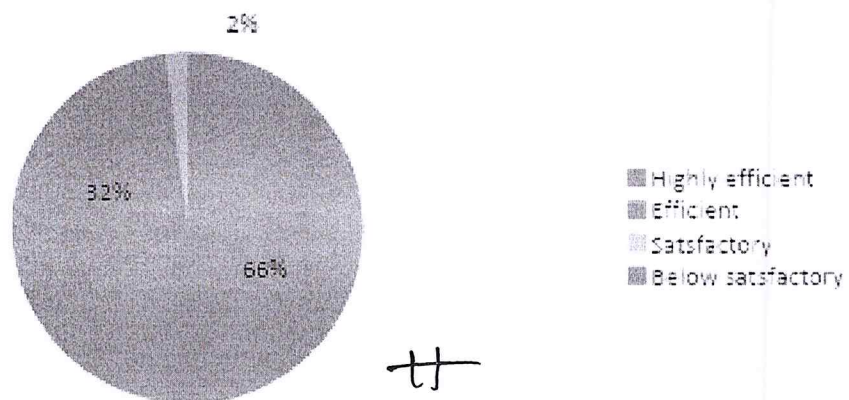
9. Were the faculty members cooperative for academic support and overall development?



10. How do you rate student teacher relationship in the institution as a whole?



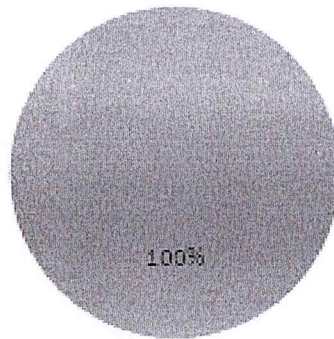
11. How do you rate the academic initiatives takes by the institution to bridge the gap between industry and academia?



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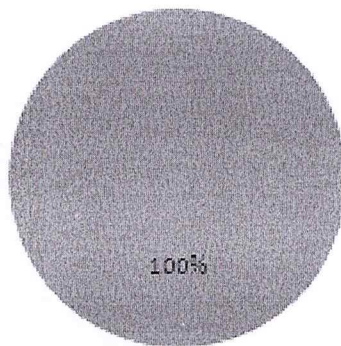
Registrar,
ICFAI University Tripura
Kamalghat, Tricura (West)

12. Has the Training and Placement Cell provided ample on campus placement opportunities?



■ Yes
■ No

13. Has the Training and Placement Cell provided ample off Campus placement opportunities?

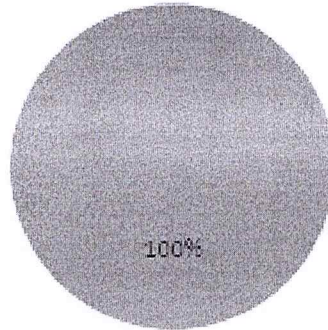


■ Yes
■ No

Or #

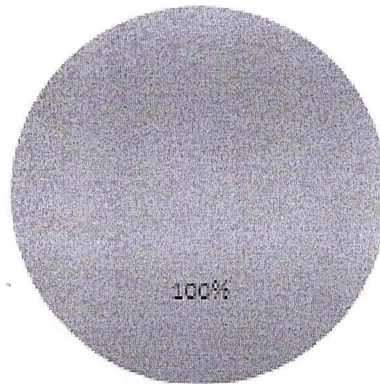
Registrar,
ICFAI University Tripura
Dhalghat, Tripura (West)

14. Have you availed career counseling and guidance for high studies from Training and Placement Cell?



■ Yes
■ No

15. If you are invited to deliver a guest lecture/ a special talk / a motivational session for your juniors will you be interested?

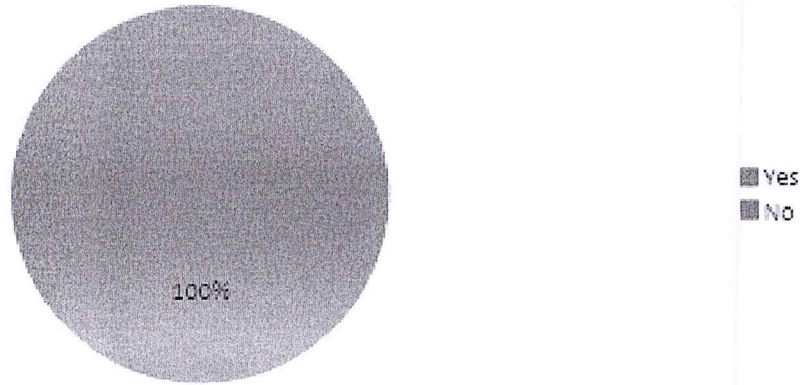


■ Yes
■ No

Or #

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Kamalghat, Tripura (West)

16. Do you receive regular updates from the faculty through Mails/Calls/SMS/Facebook etc?

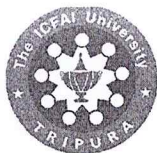


Feedback analysis report

- The alumni feedback analysis report reveals that majority (100%) of the alumni are happy and proud to be a part of this institution and they agreed that they would recommend their friends and relatives to enroll in this institution.
- They shared that they would be interested to extend their support to deliver guest lecture or motivational speech if invited.
- All of them were highly satisfied to the point that they receive regular updates via SMS/ mails/ calls/ Facebook etc.
- The alumni appreciated the academic initiatives taken by the University to restructure and update the curriculum as per the current needs.

Or H

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The ICFAI University, Tripura
Faculty of Science & Technology
Electronics and Communication Engineering Department

Action Taken Report against the Curriculum Feedback taken from various stakeholders:

1. Attention was paid to completing the course curriculum within the semester's time frame so that students could manage their program workload efficiently.
2. In Internship Program, students learnt about different operations of various modern Electronics and Communication Engineering software's.
3. All electronic and communication engineering laboratories have been upgraded.
4. The Library Department received a requisition for books covering the course curriculum.
5. Special activity was performed to brush up the soft skills of the students precisely communication skill.
6. Seminars as well as Webinars on various trending topics were organized by the department so that the students can gather knowledge about the modern innovations and techniques of Electronics and Communication Engineering field.
7. Slow learner students and students with low attendance were closely monitored by their respective mentors.

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Samalghat, Tripura (West)



The ICFAI University, Tripura

(Established under section 4(2) of the Institute of Chartered Financial Analysts of India University, Tripura Act 2004)

Kamalghat (Near Agartala), Mohanpur, Tripura West – 799210, Email: registrar@iutripura.edu.in
Tel: 0381 – 2865752/62, Fax : 0381 – 2865754, Website: www.iutripura.edu.in

FEEDBACK ANALYSIS OF STAKEHOLDERS (2023-2024)

Mechanical Engineering Department

Registrar,
ICFAI University Tripura
Kamalghat, Tripura (West)

FEEDBACK ANALYSIS OF STAKEHOLDERS 2023-2024

The development of any organization, especially a University, heavily depends upon a well-functioning feedback system. It requires a thorough preparation to initiate, launch and implement the feedback system. This university has been practicing a feedback system accommodating all the stakeholders including staff, students, alumni, employers and parents, to help the individuals and organization as a whole, to improve the performance and effectiveness.

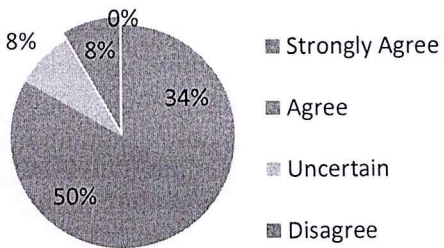
Students Feedback

For the academic year 2023 to 2024, students' feedback is sought from around 36 students of Mechanical Engineering Departments about the curriculum. Majority of the student population (84%) agreed that the program objective is clear. Almost 89% of the students agreed that the program workload was manageable. Around 61% of the students agreed that the program was well organized. It is observed that 93% of them strongly agreed to the point that they have improved themselves after completing the program. Also, majority of students (72%) agreed that the program were well structured. 77% students agreed that the learning and teaching method encouraged participation. The students of 83% agreed that the recommended books were relevant and appropriate. The chart shows that 66% of the students agree that the provision of learning resources in library was adequate and relevant. Majority of the students (61%) agreed that the provision of learning resources on the web was adequate and appropriate. 70% of the students agreed that the program stimulated interest and thought on the subject area. The students of 86% agreed that the pace of the program was appropriate.

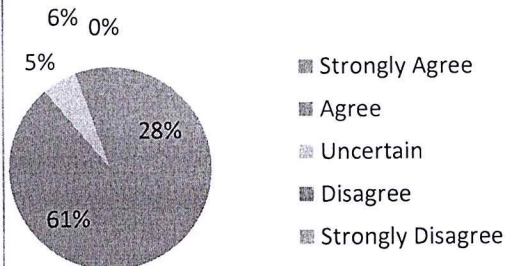


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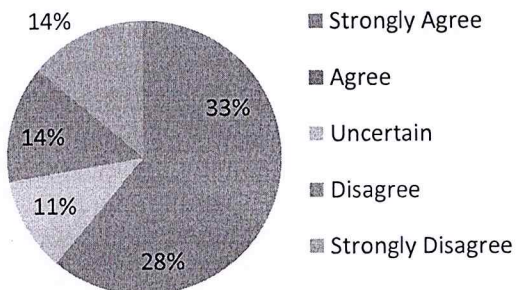
1. The program objective were clear



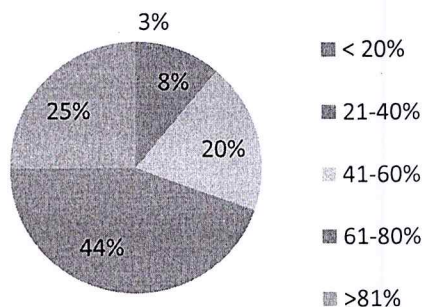
2. The program workload was manageable



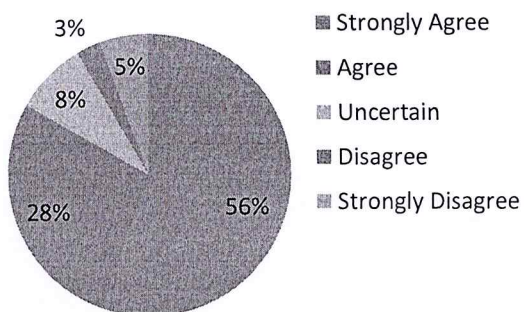
3. The program was well organized



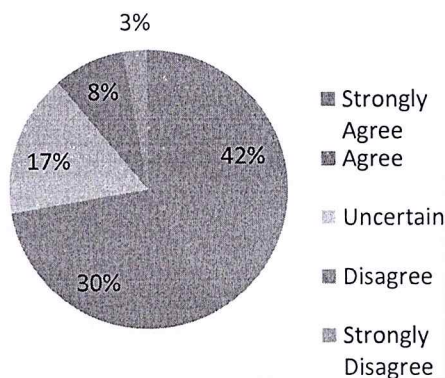
4. Approximate level of attendance during the whole program



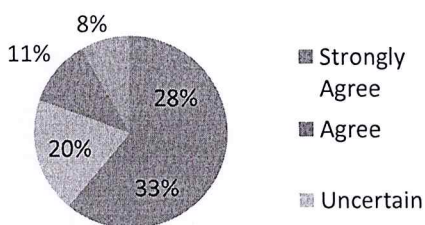
5. I think I have made progress after completing the program



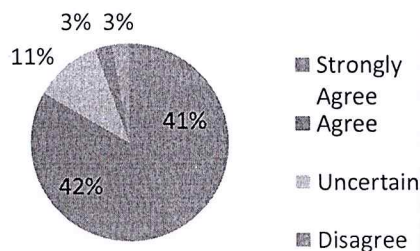
6. The courses of the program were well structured



7. The learning and teaching methods encouraged participation

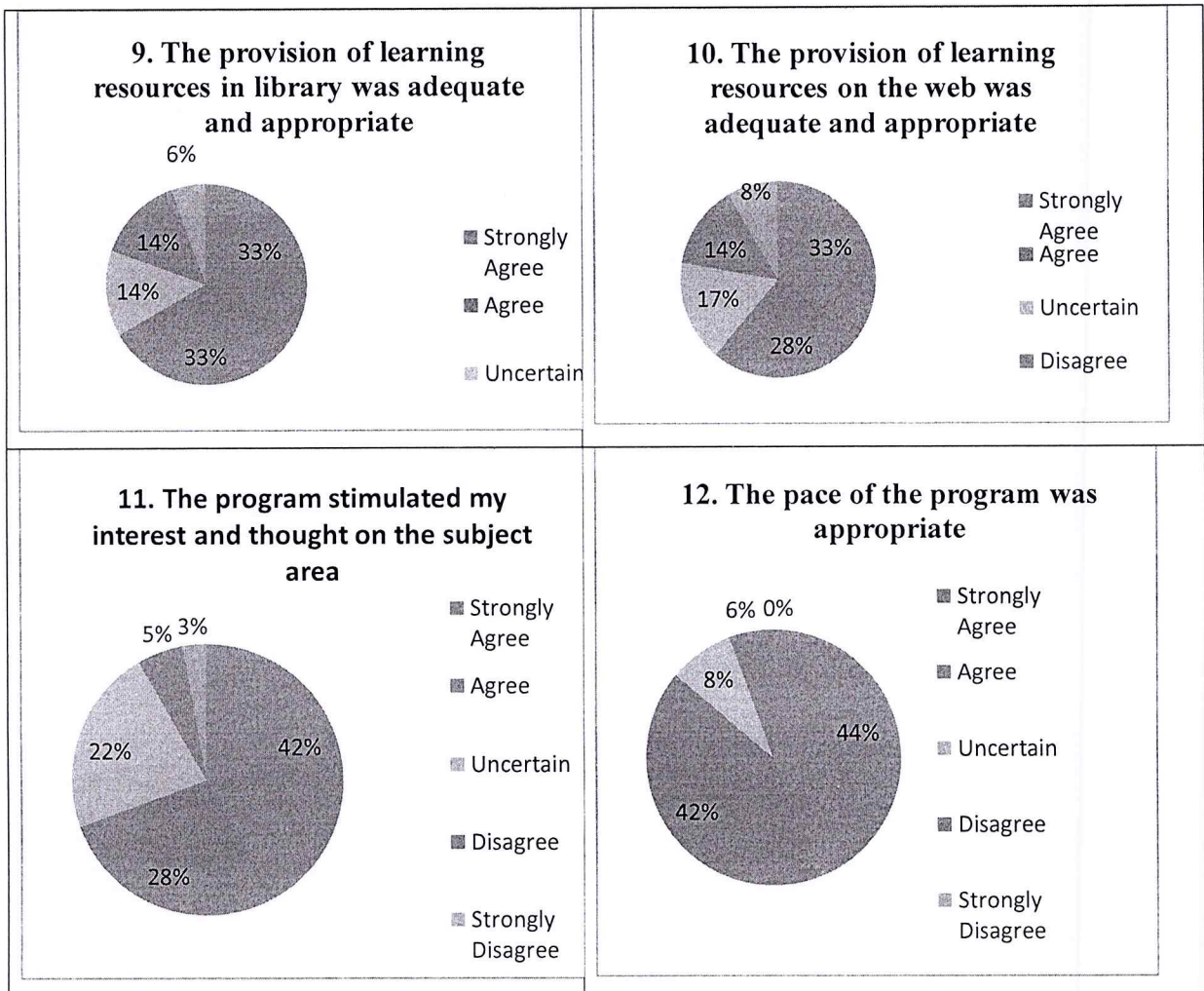


8. Recommended reading books were relevant and appropriate



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Feedback analysis report

- The analysis of the students' feedback clearly reveals that they are well contented with the design, development and implementation of the curriculum.
- It is also evident from the analysis that the academic infrastructure, library, laboratories and other facilities are highly appreciated by the students.
- They have also expressed that they are able to approach teachers easily for academic and non-academic support.

Action taken report

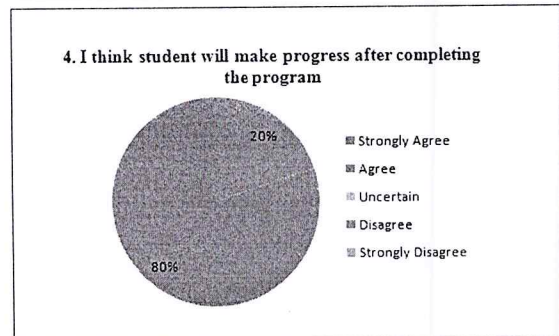
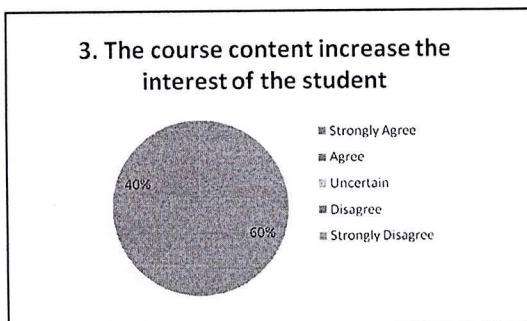
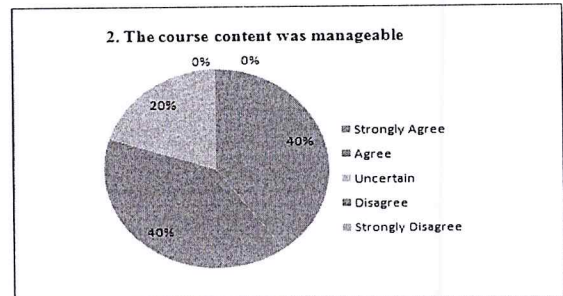
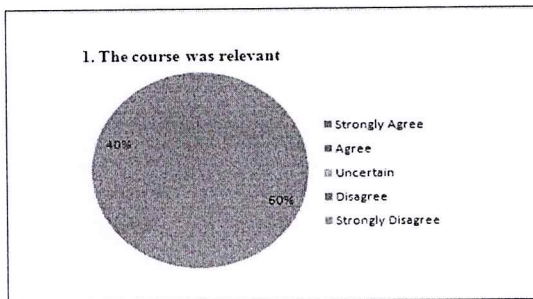
- Curriculum was restructured in BoS meetings.
- Career guidance program was given to the students for the placement purpose.
- Many machines were purchased for doing experimental practical.

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Faculty Feedback

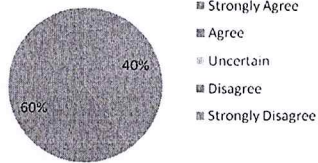
Feedback on various aspects of curriculum is sought from 5 faculty members of Mechanical Engineering department. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable. It is reported that 60% of the teachers strongly agree that the course was relevant. Majority of them (40%) agreed course content was manageable. All the faculties agreed that course content increase the interest of the student and 60% faculty strongly agreed that it will make progress for the student. The data revealed that all faculties feel that courses are well structured and it fully provides learning method for the students. 80% faculty finds the method of assessment was reasonable. 20% of the faculty strongly agreed that modification is required in course content.



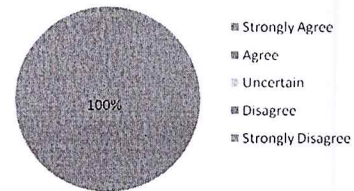
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ICFAI University Tripura
Kamalghat, Tripura (West)**

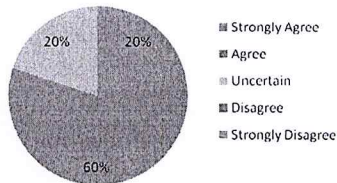
5. I think the courses of the program were well structured to achieved the learning outcomes



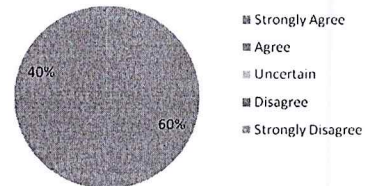
6. The learning and teaching method encourage students



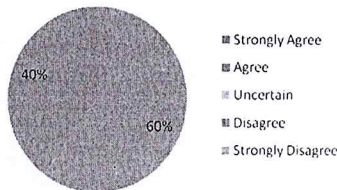
7. The method of assessment were reasonable



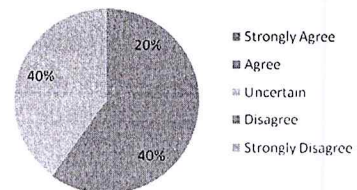
8. Feedback on assessment was timely taken



9. Feedback on assessment was helpful for student



10. Any modification required in course content



Feedback analysis report

- The analysis of the Faculty feedback reflects the adequacy and availability of teaching-learning facilities.
- The feedback from the faculty revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to the societal needs
- New courses may be added based on the requirements of stake holders.

Action taken report

- The department conduct two BoS for syllabus modification and content of the courses focuses on the demand trend in industry.
- The recharge activity with paper publication is always encouraged among the faculty members and work carried out with students.

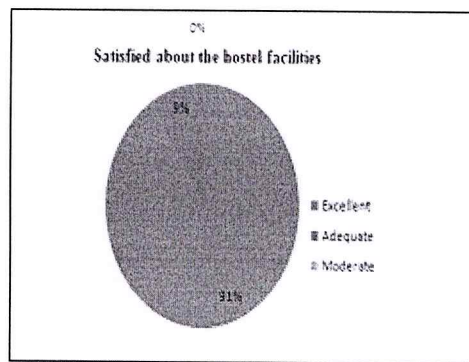
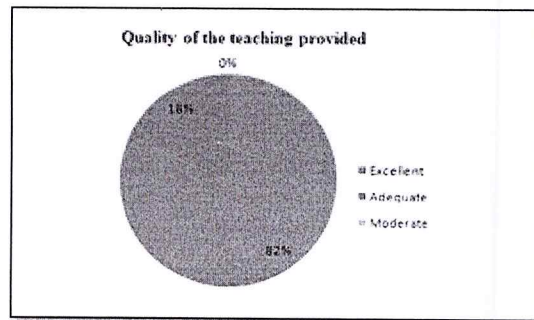
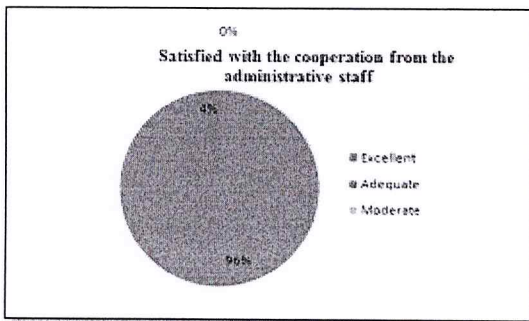
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- The assessment and evaluation of the students is carried in such a way which become easier for students to score during examination and internal.

Parents Feedback

Feedback obtained from the parents is considered as vital for the development of any educational institution. Parents' feedback is taken from approximately 22 parents about the curriculum and the institution for the year 2023 to 2024. Majority (91%) of the parents expressed that they are satisfied about the hostel facilities, physically secured in the campus and facilities in the university are adequately excellent. Academic discipline and other activities are highly appreciated by them. Around more than 82% of the parents felt that quality of the teaching provided is very good. 96% Parents are satisfied with the cooperation from the administrative staff and happy with the progress of the work. It was rated as excellent by majority of the parents regarding the availability and sharing of relevant information on the University website.



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Feedback analysis report

- Overall analysis of the feedback obtained from the parents clearly depicts their satisfaction towards all the activities rendered by the University.
- From the analysis it is evident that the parents believe that their wards develop good soft skills and ethical values during their course of study.
- It is observed that they have expressed that their expectations towards the institute have been fulfilled especially from the employability point of view.

Action taken report

- Department organized talks by industrial experts and alumni. Industrial and research exposure in various research institutions were provided.
- The teachers keep in regular contact with parents to inform them about the status of the students.
- Apart from teaching learning method students are also encouraged to participate in social activities and value added courses.

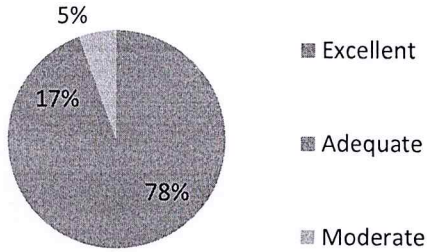
Alumni Feedback

For the academic year 2023-24, alumni feedback was obtained from nearly 18 alumni as we believe that the contribution of alumni to the activities of the University is substantial especially the development of the curriculum. The feedback from the alumni reveals that 78% of them feel proud to be a part of the institution and are willing to contribute to the development of the institution. Majority of alumni 50% rated the Satisfaction level with current financial status. Regarding the institutional facilities 71% of them believe that they got the opportunity to learn. It was reported by the 89% of the respondents that commitment towards social responsibility were developed and 55% believe that acceptability of the proposals. 67% of them rated that relationship with colleagues are still good due to the university. 83% of them were management, ability to plan and organise work.

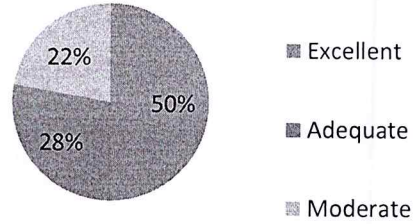


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Kamalghat, Tripura (West)**

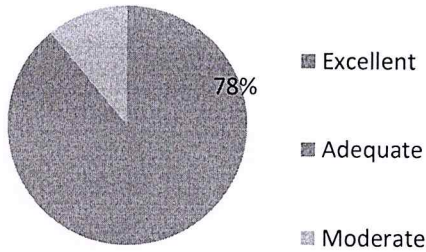
1. Team spirit



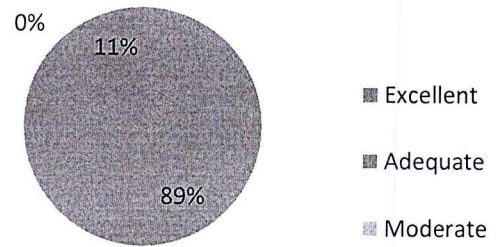
2. Ability to offer opinion and suggestion



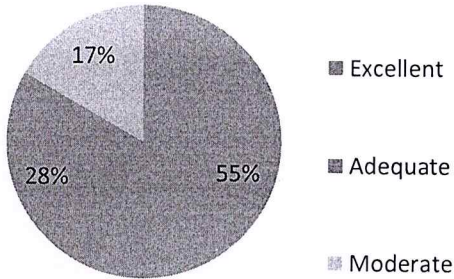
3. Observance of company rules



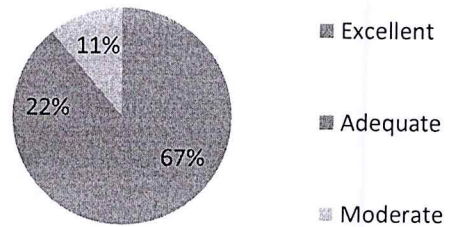
4. Technical knowledge and skills



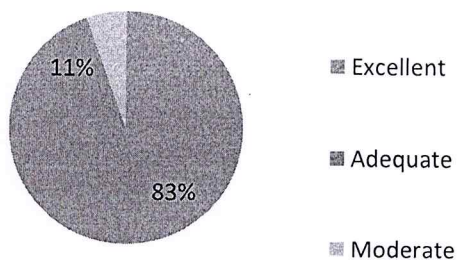
5. Problem solving skills



6. Quality of executing program works



7. Time management, ability to plan and organise work



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ICFAI University Tripura
Kamalghat, Tripura (West)

Feedback analysis report

- The alumni feedback analysis report reveals that majority (100%) of the alumni are happy and proud to be a part of this institution and they agreed that they would recommend their friends and relatives to enrol in this institution.
- They shared that they would be interested to extend their support to deliver guest lecture or motivational speech if invited.
- All of them were highly satisfied to the point that they receive regular updates via SMS/ mails/ calls/ Face book etc.
- The alumni appreciated the academic initiatives taken by the University to restructure and update the curriculum as per the current needs.

Action taken report

- Interdisciplinary and inter-departmental research initiatives were encouraged as per the suggestion from the Alumni members.
- Alumni were invited as a resource person for various programs and suggestions given by them during decision making process.
- Various vocational and skill training were given to the students.

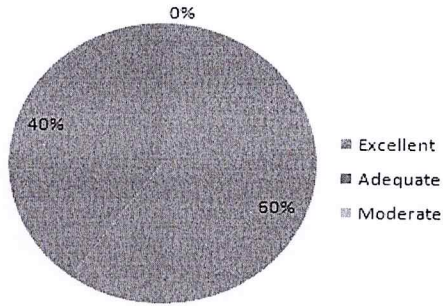
Employer Feedback

Employer feedback is obtained from 5 recruiting agencies/corporate with the help of structured questionnaire. Their feedback is sought on the following areas: Employee's acquaintance with technical/ teaching skills and knowledge, adequacy of necessary communication skills to meet the job requirements, ability to find immediate practical solutions for field problems, familiarity with latest technological devices, adjustment to ethos of the organization and maintaining cordial relationship with the co-workers. It was found from their feedback that 60% of the employers strongly agreed that the candidates from our institution who are employed in their organisation have good professional attitude and conduct. It was noted that 80% and 20% of the respondents strongly agreed and agreed to the fact that the students are open to innovative ideas and learning new techniques. Majority of employers have cited excellent that students are able to work independently and with team spirit. 60% employer thinks that they are able to give opinion and suggestions and the students are 100% obedient towards the rules of organisation. The employee is good enough in problem solving and technical knowledge.

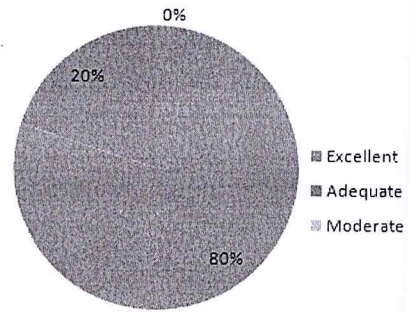


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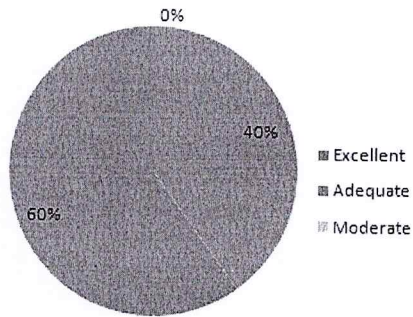
1. Professional attitude and conduct



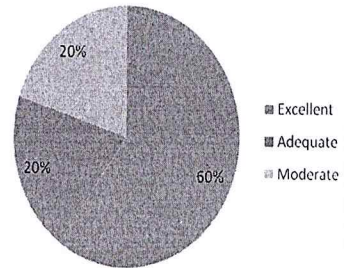
2. Demonstration of initiative



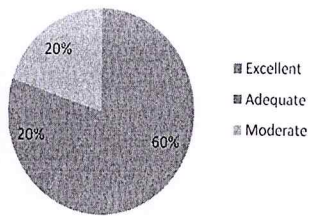
3. Ability to work independently



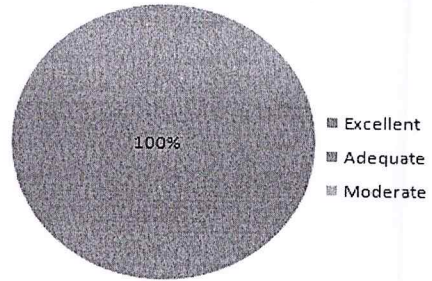
4. Team spirit



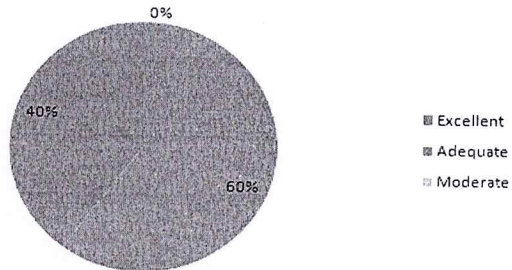
5. Ability to offer opinion and suggestion



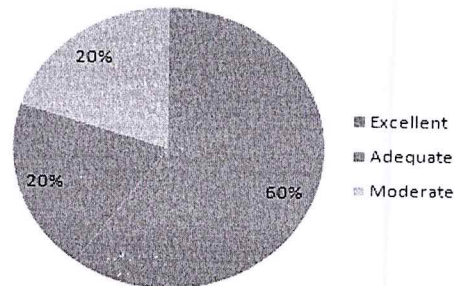
6. Observance of company rules



7. Technical knowledge and skills

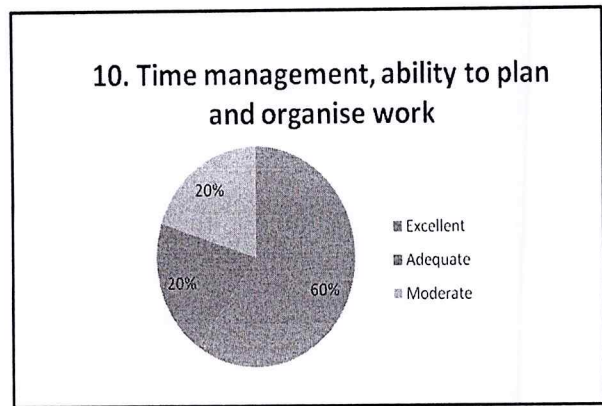
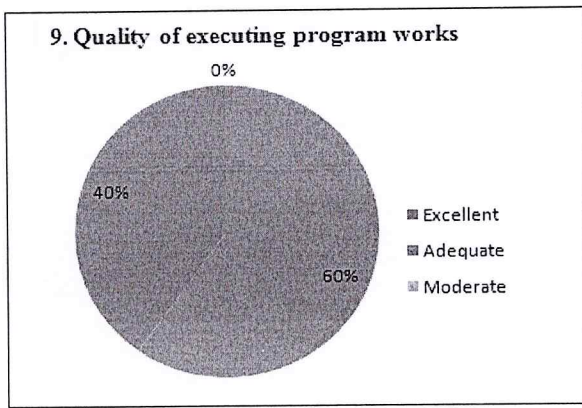


8. Problem solving skills



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Feedback analysis report

- The recruiters stressed on to the need to develop strong communication skills.
- They highlighted the importance to improve upon the domain knowledge to meet the emerging societal needs.

Action taken report

- The soft skill training focussed more on participative games and team building.
- Intensive training on aptitude training was planned for the next academic year.
- Invited resource persons from industries were made to address the employee.

Or #

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Action Taken Report against the Feedback taken from various stakeholders
(2023-2024)

1. The assessment and evaluation process of the students has been decided to carry out in such a way which will become easier for students to score high during examination and internal.
2. Career guidance program was given to the students for the placement purpose.
3. The faculty members and the students are encouraged for research activity along with publication.
4. Special attention was paid in regard of completion of the course curriculum within the due time of the semester so that the students can manage the program workload very efficiently.
5. BoS meeting was conducted to modify the syllabus and content of the courses focuses on the demand trend in industry.
6. Laboratory up gradation has been performed by procuring many machines for doing experimental practical.
7. Initiative has been taken to keep in regular contact with parents by the teacher to inform them about the status of the students.
8. Apart from teaching learning method, students are also encouraged to participate in social activities and value added courses to gather knowledge in those specific fields.
9. Various vocational and skill training were given to the students. Special activity was also performed to groom the soft skills of the students. Separate dedicated sessions of Group Discussion and Personal Interview were also organized.
10. Internship Programs were also arranged in different renowned organizations within and outside of the state like CIPET, RSDC, NEEPCO etc. for gaining practical exposure.
11. Intensive training on aptitude and reasoning to prepare them for various competitive examination was planned for the next academic year.
12. Special attention was also paid to the GATE aspirants to prepare them for the examination.
13. Requisition of books covering the course curriculum was handed over to the Library Department for taking necessary action.



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14. Industrial and research exposure in various research institutions were provided to students as well as faculty members. Department also organized talks by industrial experts and distinguished alumni.

Or H

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20/10/2011



The ICFAI University, Tripura

(Established under section 4(2) of the Institute of Chartered Financial Analysts of India University, Tripura Act 2004)

Kamalghat (Near Agartala), Mohanpur, Tripura West – 799210, Email: registrar@iutripura.edu.in

Tel: 0381 – 2865752/62, Fax : 0381 – 2865754, Website: www.iutripura.edu.in

FEEDBACK ANALYSIS OF STAKEHOLDERS (2023-2024)

Civil Engineering Department

Or++

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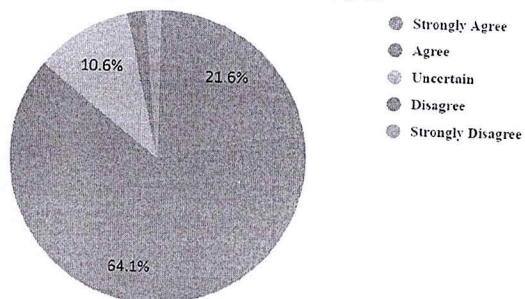
FEEDBACK ANALYSIS OF STAKEHOLDERS 2023-2024

The development of any organization, especially a University, heavily depends upon a well-functioning feedback system. It requires a thorough preparation to initiate, launch and implement the feedback system. This university has been practicing a feedback system accommodating all the stakeholders including staff, students, alumni, employers and parents, to help the individuals and organization as a whole, to improve the performance and effectiveness.

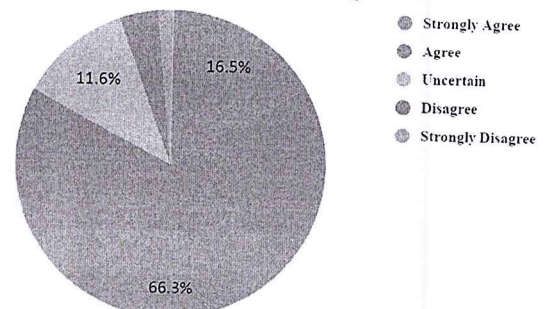
● Students Feedback:

For the academic year 2023 to 2024, students' feedback is sought from around 249 students of Civil Engineering department about the curriculum. Majority of the student population (64.1%) agreed that the program objective is clear. 66.3% of the students also agreed that the program workload was manageable. Around 69.3% of the students agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas. It is observed that 59% of the respondents are having attendance more than 80%. The student's feedback revealed that 61.3% of them agreed to the point that they have improved after completing the program. Also, majority of students (60.4%) agreed that the program were well structured. 64% students agreed that the learning and teaching method encouraged participation. The students of 70% agreed that the recommended books were relevant and appropriate. The pie chart shows that 69% of the students agree that the provision of learning resources in library was adequate and relevant. 60.6% of the students also agreed that the provision of learning resources on the web was adequate and appropriate. 68.3% of the students agreed that the program stimulated my interest and thought on the subject area. The 51.6% of the students also agreed that the pace of the program was appropriate whereas 68% of students the ideas and concepts presented clearly in the curriculum.

1. The Program objectives were clear



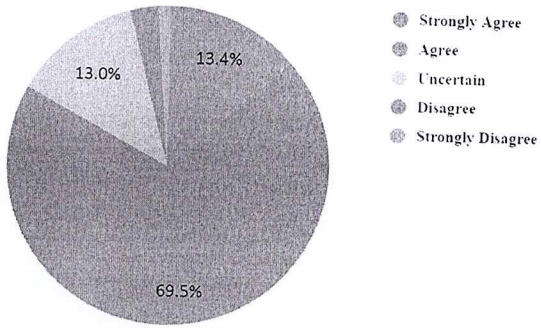
2. The Program workload was manageable



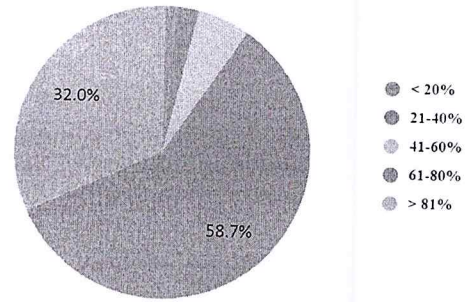
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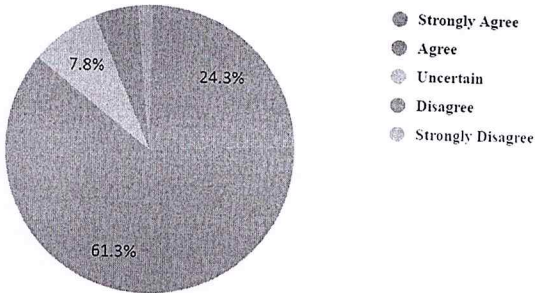
3. The Program was well organized



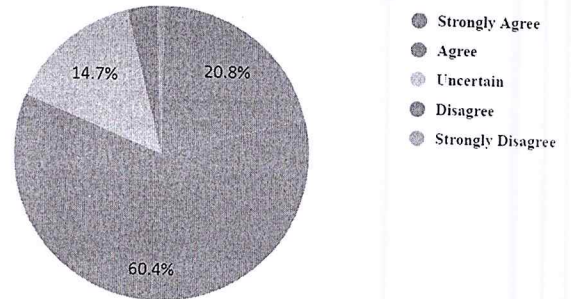
4. Approximate level of your own attendance during the whole Program



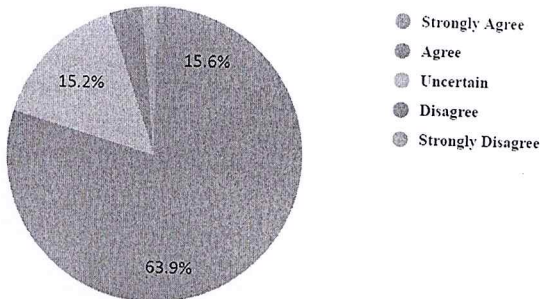
5. I think I have made progress after completing the Program



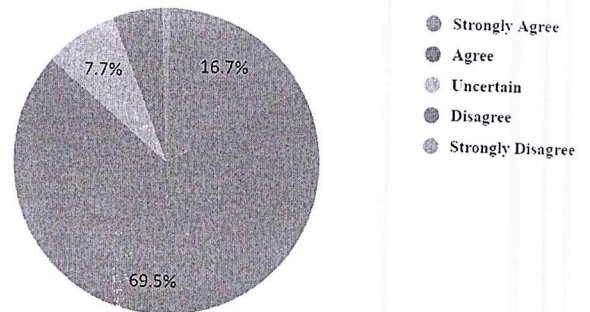
6. I think the Courses of the Program were well structured to achieve the learning outcomes



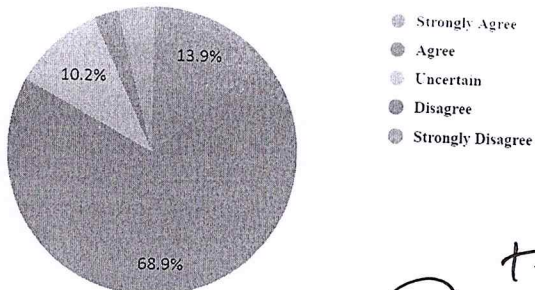
7. The learning and teaching methods encouraged participation



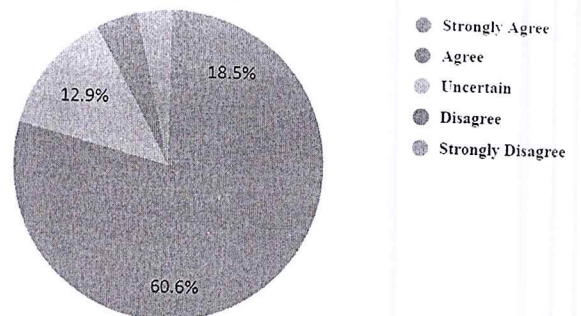
8. Recommended reading Books etc. were relevant and appropriate



9. The provision of learning resources in the library was adequate and appropriate



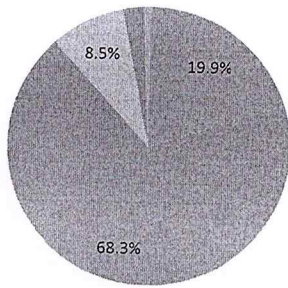
10. The provision of learning resources on the Web was adequate and appropriate



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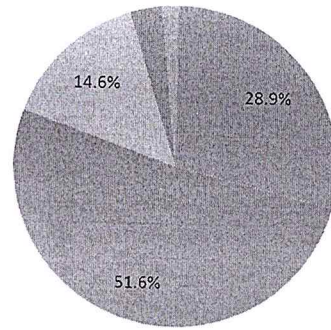
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11. The Program stimulated my interest and thought on the subject area



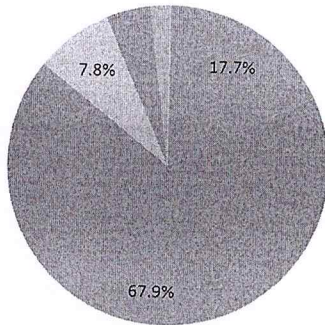
- Strongly Agree
- Agree
- Uncertain
- Disagree
- Strongly Disagree

12. The pace of the Program was appropriate



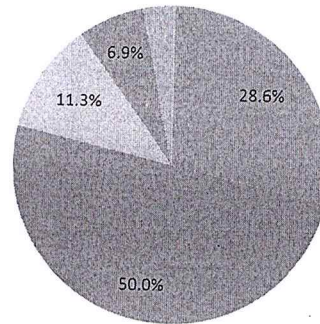
- Strongly Agree
- Agree
- Uncertain
- Disagree
- Strongly Disagree

13. Ideas and concepts were presented clearly



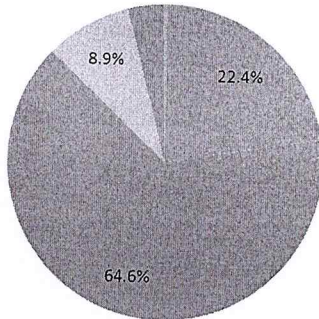
- Strongly Agree
- Agree
- Uncertain
- Disagree
- Strongly Disagree

14. The method of assessment were reasonable



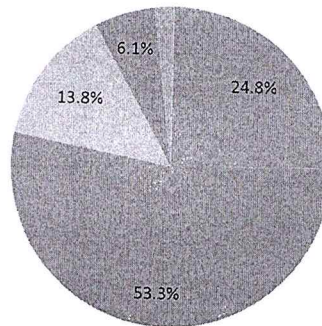
- Strongly Agree
- Agree
- Uncertain
- Disagree
- Strongly Disagree

15. Feedback on assessment was timely



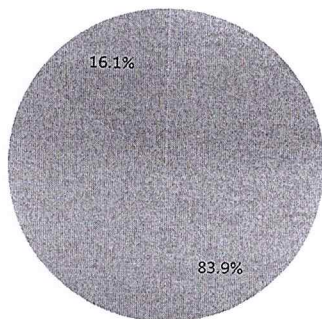
- Strongly Agree
- Agree
- Uncertain
- Disagree
- Strongly Disagree

16. Feedback on assessment was helpful



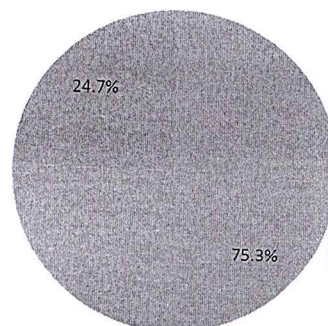
- Strongly Agree
- Agree
- Uncertain
- Disagree
- Strongly Disagree

Preparation for Interviews



- Yes
- No

Group Discussions

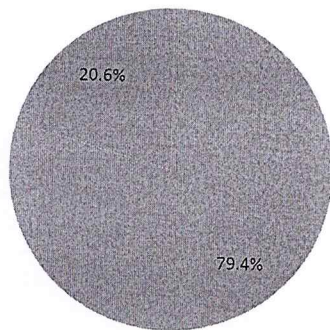


- Yes
- No

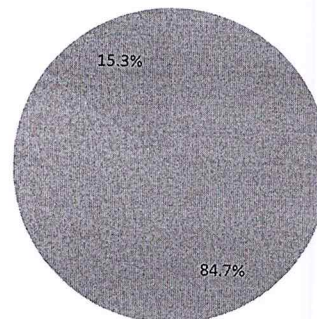
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Personal Interviews



Presentations



● Yes
● No

● Yes
● No

Feedback analysis report:

- The analysis of the students' feedback clearly reveals that they are well contented with the design, development and implementation of the curriculum.
- It is also evident from the analysis that the academic infrastructure, library, laboratories and other facilities are highly appreciated by the students.
- They have also expressed that they are able to approach teachers easily for academic and non-academic support.

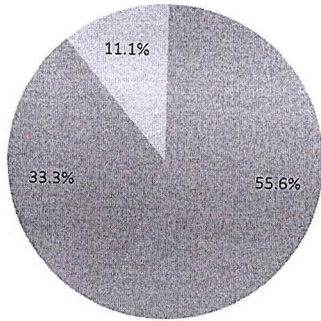
● Faculty Feedback:

Feedback on various aspects of curriculum is sought from 9 faculty members of Civil Engineering department. The various aspects covered here basically includes Course content and organisation, student contribution, the learning environment and teaching methods, assessment, further modification of course content, etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable. It is reported that 55.6% of the teachers strongly agree that the course was relevant. Majority of 44.4% of them strongly agreed course content was manageable. About 67% faculty moreover agreed that course content is well structured to increase the interest of the student and 79% of the faculty find that it progress the student. The data revealed that 89% faculty feel that courses are well structured meanwhile 67% strongly believes that the learning and teaching methods encouraged the students. 57% faculty

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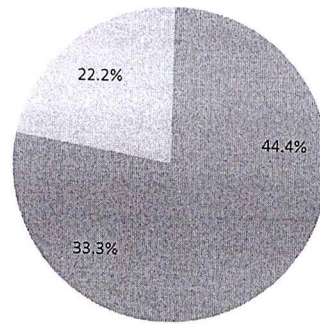
agrees that the method of assessment was reasonable. 57% of the faculty agreed that some modifications may be required in course content.

1. The Course was Relevant



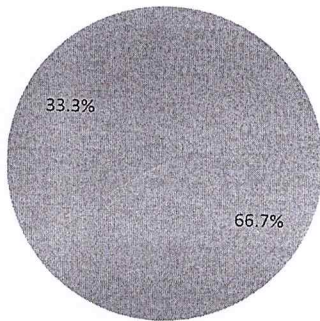
● Strongly Agree
● Agree
● Uncertain

2. The Course Content was manageable



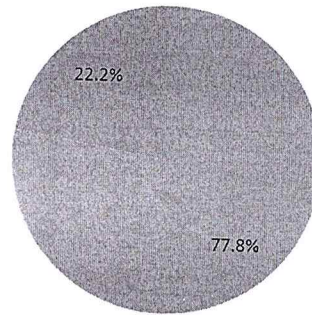
● Strongly Agree
● Agree
● Uncertain

3. The Course Content Increased the interest of the Student



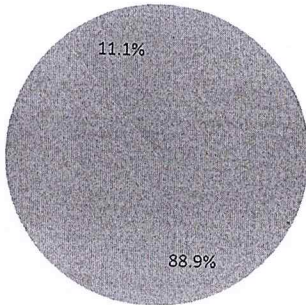
● Strongly Agree
● Agree

4. I think Student will be able to make progress after completing the Program



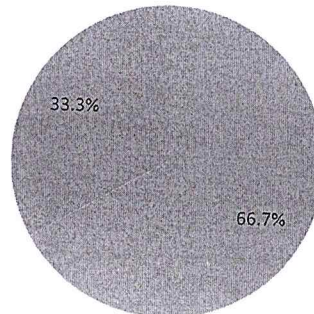
● Strongly Agree
● Agree

5. I think the Courses of the Program were well structured to achieve the learning outcomes



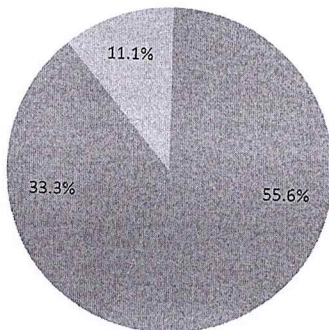
● Strongly Agree
● Agree

6. The learning and teaching methods encouraged Students



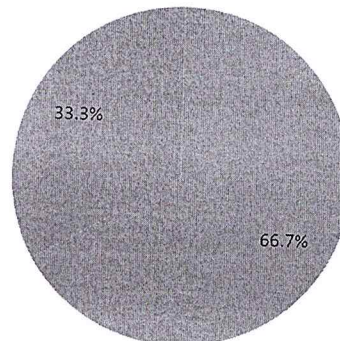
● Strongly Agree
● Agree

7. The method of assessment were reasonable



● Strongly Agree
● Agree
● Uncertain

8. Feedback on assessment was timely taken

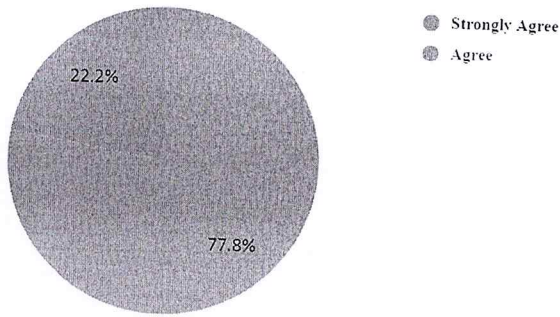


● Strongly Agree
● Agree

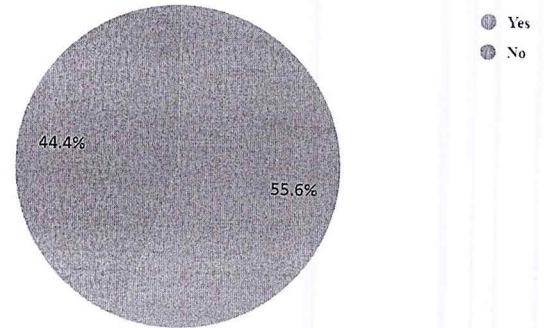
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9. Feedback on assessment was helpful for the students



10. Any Modification Required in the Course Content



Feedback analysis report

- The analysis of the Faculty feedback reflects the adequacy and availability of teaching-learning facilities.
- The feedback from the faculty revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to the societal needs.
- New courses may be added based on the requirements of stakeholders.

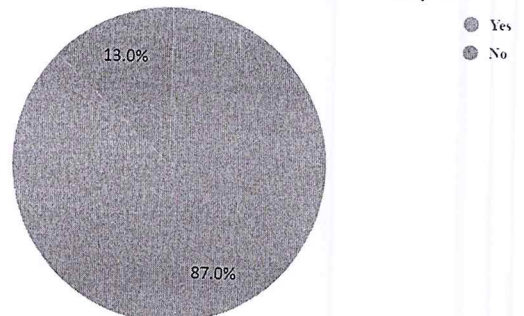
Parents Feedback:

Feedback obtained from the parents is considered as vital for the development of any educational institution. Parents' feedback is taken from approximately 46 parents about the curriculum and the institution for the year 2023 to 2024. Majority of 91.3% of the parents expressed that satisfied about the hostel facilities meanwhile most of the parents agreed that the students are physically secured in the campus and facilities in the university are adequately excellent. Academic discipline and other activities are highly appreciated by them. Almost around 85% of the parents felt that quality of the teaching provided is very good. 100% of parents are satisfied with the cooperation from the administrative staff and happy with the progress of the work. It was rated as excellent by majority of the parents regarding the availability and sharing of relevant information on the University website.

1. Do you find this institution better than others for your ward?



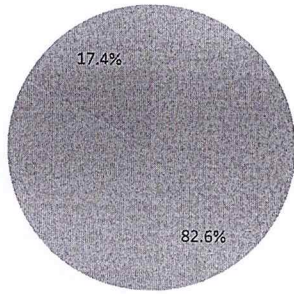
2. Do you feel facilities in the university are adequate?



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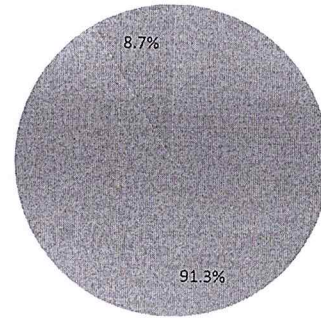
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3. Do you feel that your ward is physically secured in the campus?



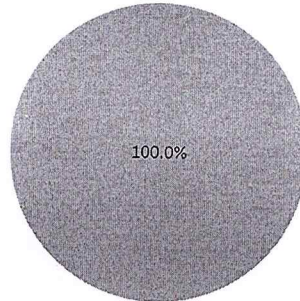
● Yes
● No

4. Are you satisfied about the hostel facilities?



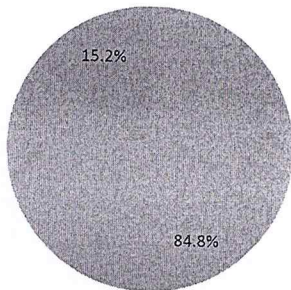
● Yes
● No

5. Are you satisfied for cooperation from the administrative staff?



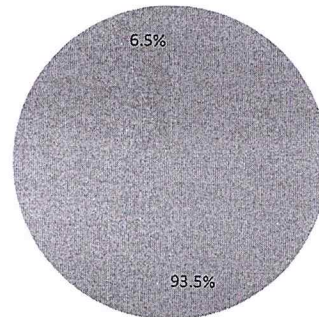
● Yes

6. Can you make direct communication with the teaching staff?



● Yes
● No

7. Are you happy with the progress of your ward?



● Yes
● No

Feedback analysis report

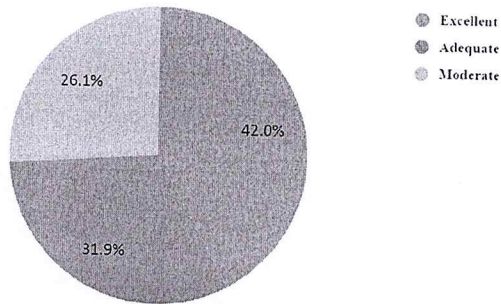
- Overall analysis of the feedback obtained from the parents clearly depicts their satisfaction towards all the activities rendered by the University.
- From the analysis it is evident that the parents believe that their wards develop good soft skills and ethical values during their course of study.
- It is observed that they have expressed that their expectations towards the institution have been fulfilled especially from the employability point of view.

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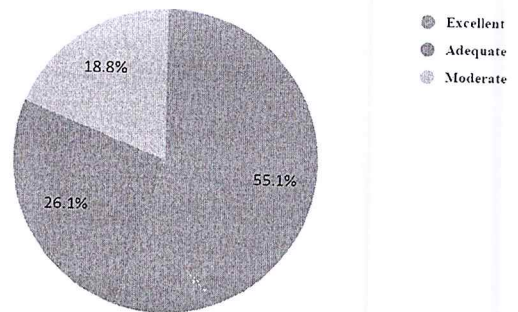
● Alumni Feedback:

For the academic year 2023-24, alumni feedback was obtained from 69 alumni as we believe that the contribution of alumni to the activities of the University is substantial especially in the development of the curriculum. The feedback from the alumni reveals that most of them feel proud to be a part of the institution and are willing to contribute to the development of the institution. A big part of alumni (42%) rated Excellent the Satisfaction level with current financial status. Regarding the institutional facilities, 71% of them who were believe that opportunity to learn. It was reported by the 58% of the respondents that commitment towards social responsibility were developed and 49% believe that acceptability of your proposals. 60% of alumni members rated that relationship with colleagues are still good due to the university.

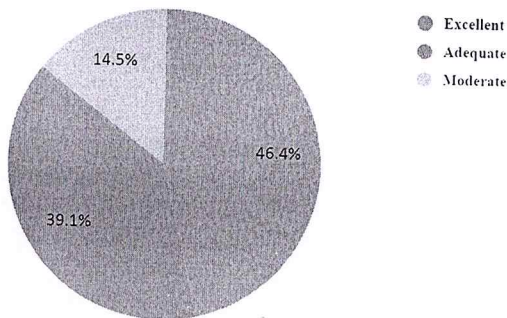
1. Satisfaction level with current financial status



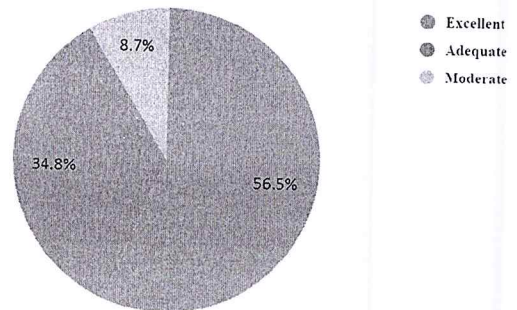
2. Professional growth



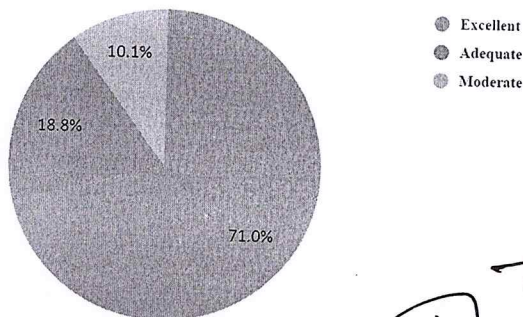
3. Recognition from organization



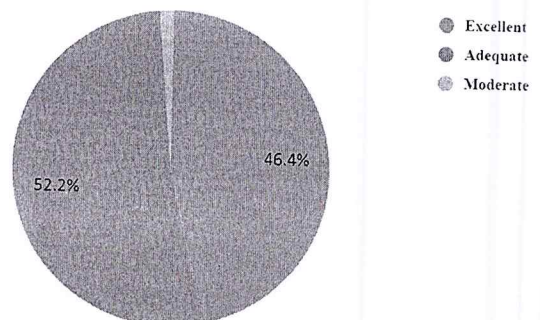
4. Contribution to the Organization



5. Opportunity to learn



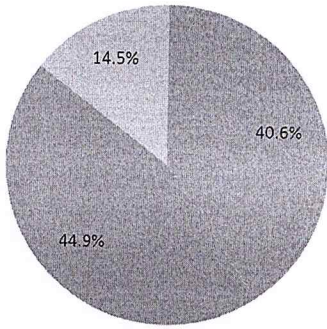
6. Opportunity to innovate



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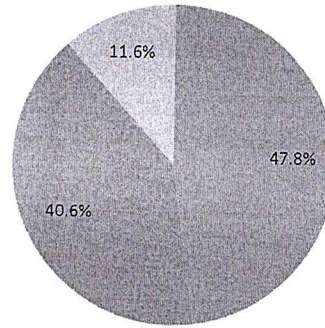
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7. Opportunity to lead



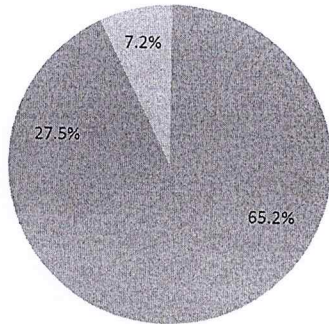
● Excellent
● Adequate
● Moderate

8. Acceptability of your proposals



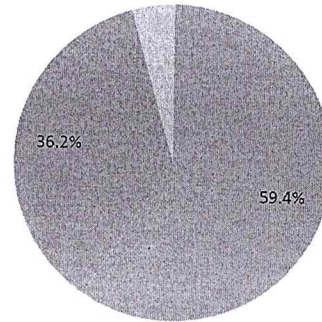
● Excellent
● Adequate
● Moderate

9. Relationship with colleagues



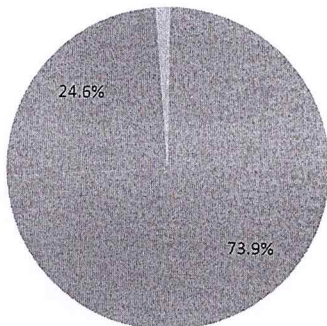
● Excellent
● Adequate
● Moderate

10. Relationship with higher authority



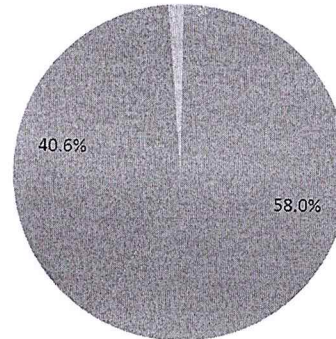
● Excellent
● Adequate
● Moderate

11. Ability to resolve conflict



● Excellent
● Adequate
● Moderate

12. Commitment towards social responsibility



● Excellent
● Adequate
● Moderate

Feedback analysis report

- The alumni feedback analysis report reveals that majority of the alumni are happy and proud to be a part of this institution and they agreed that they would recommend their friends and relatives to enrol in this institution in future.
- They shared that they would be interested to extend their support to deliver guest lecture or motivational speech, if invited.
- All of them were highly satisfied to the point that they receive regular updates via SMS/ mails/ calls/ Facebook etc.
- The alumni appreciated the academic initiatives taken by the University to restructure and update the curriculum as per the current needs.

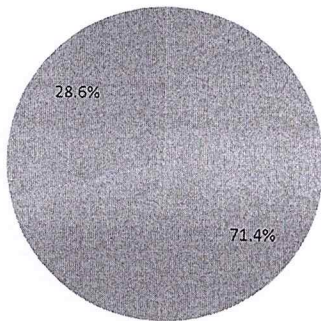
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• Employer Feedback:

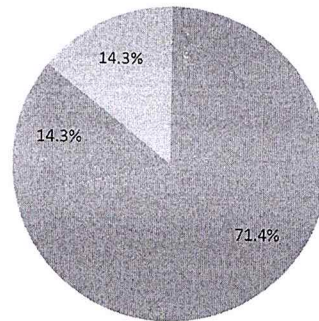
Employer feedback is obtained from 7 recruiting agencies/corporate with the help of structured questionnaire. Their feedback is sought on the following areas: Professional attitude and conduct, Demonstration of initiative, Ability to work independently, Team Spirit, Ability to offer opinions and suggestions, Observance of company rules, Technical knowledge and skills, Problem solving skills, Quality of executing project work, Time management, etc. It was found from their feedback that 71.4% of the employers strongly agreed that the candidates from our institution who are employed in their organisation have good professional attitude and conduct. It was noted that 71.4% of the respondents strongly agreed to the fact that the students are open to innovative ideas and learning new techniques. Majority of employers 57% have cited excellent that student is able to work independently and 57% of them agreed with team spirit. 57% employers think that they are able to give opinion and suggestions as well as obedient towards the rules of organisation. The employee is good enough in problem solving and technical knowledge.

1. Professional attitude and conduct



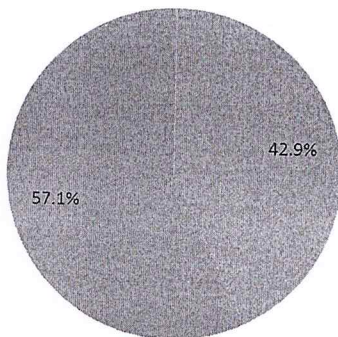
● Excellent
● Adequate

2. Demonstration of initiative



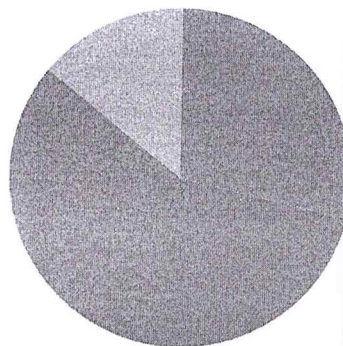
● Excellent
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● Moderate

3. Ability to work independently



● Excellent
● Adequate

4. Team Spirit

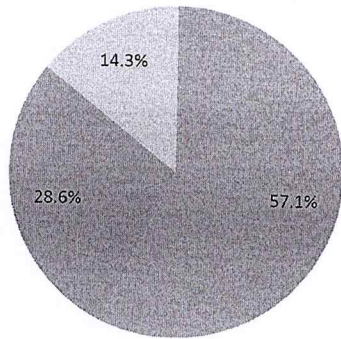


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● Adequate
● Moderate

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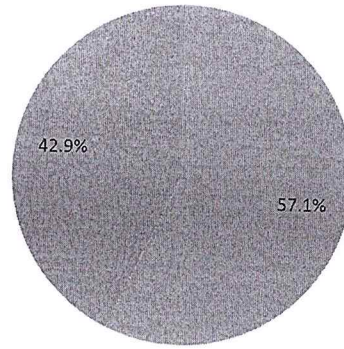
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5. Ability to offer opinions and suggestions



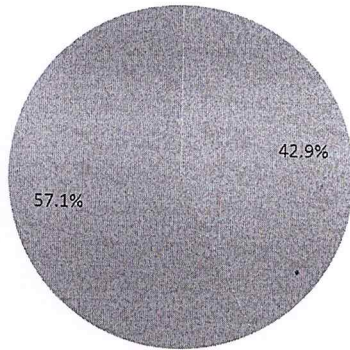
● Excellent
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6. Observance of company rules



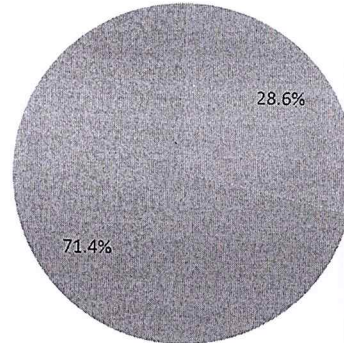
● Excellent
● Adequate

7. Technical knowledge and skills



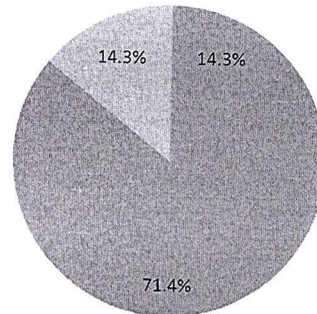
● Excellent
● Adequate

8. Problem solving skills



● Excellent
● Adequate

10. Time management, ability to plan and organize work



● Excellent
● Adequate
● Moderate

Feedback analysis report

- The recruiters stressed on to the need to develop strong communication skills and time management.
- They highlighted the importance to improve upon the domain knowledge to meet the emerging societal needs.

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The ICFAI University, Tripura
Faculty of Science & Technology
Civil Engineering Department

Action Taken Report against the Curriculum Feedback taken from various stakeholders:

1. Attention was paid in regard of completion of the course curriculum within the due time of the semester so that the students can manage the program workload very efficiently.
2. Slow learner students and students having low attendance problem were specially monitored by their respective mentors.
3. Laboratory up gradation has been performed for all the Civil Engineering Laboratories.
4. Requisition of books covering the course curriculum was handed over to the Library Department.
5. Special activity was performed to brush up the soft skills of the students precisely communication skill.
6. Seminars as well as Webinars on various trending topics were organized by the department so that the students can gather knowledge about the modern innovations and techniques of Civil Engineering field.
7. In Internship Program, students learnt about different operations of various modern Civil Engineering softwares.

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The ICFAI University, Tripura
Faculty of Science & Technology
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The ICFAI University, Tripura

(Established under section 4(2) of the Institute of Chartered Financial Analysts of India University, Tripura Act 2004)

Kamalghat (Near Agartala), Mohanpur, Tripura West – 799210, Email: registrar@iutripura.edu.in

Tel: 0381 – 2865752/62, Fax : 0381 – 2865754, Website: www.iutripura.edu.in

FEEDBACK ANALYSIS OF STAKEHOLDERS (2023-2024)

Computer Science & Engineering and Computer Applications

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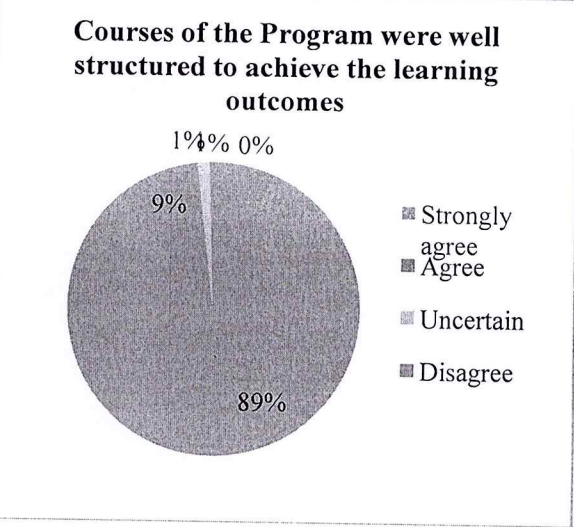
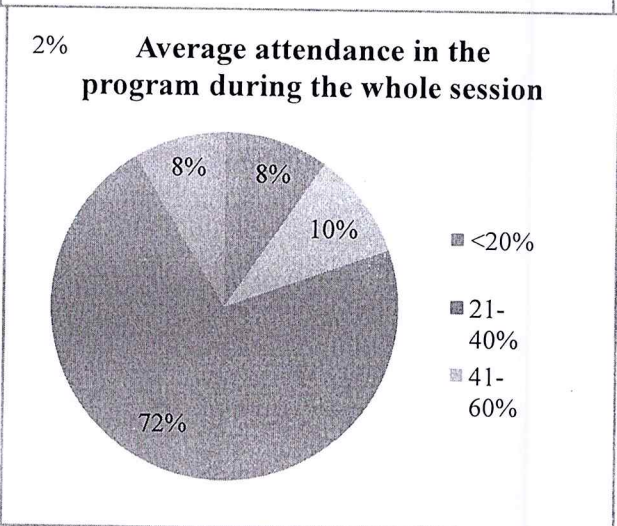
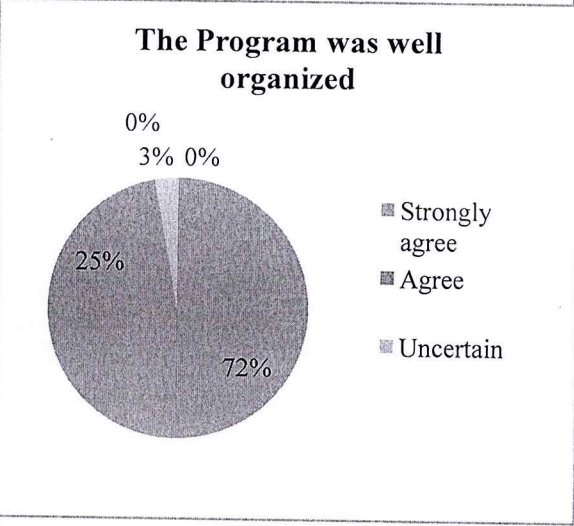
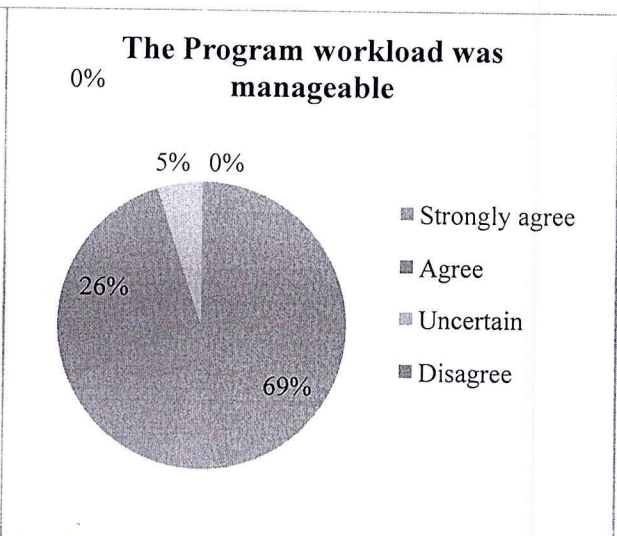
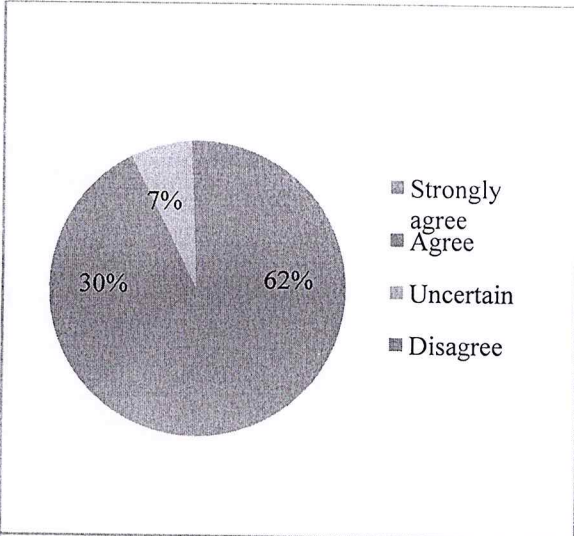
The development of any organization, especially a university, heavily depends upon a well functioning feedback system. It requires a thorough preparation to initiate, launch and implement the feedback system. This university has been practicing a feedback system accommodating all the stakeholders including faculty, students, alumni, employers and parents, to help the individuals and organization as a whole, to improve the performance and effectiveness.

Students Feedback:

For the academic year 2023-24, students' feedback is sought from around 407 students about the curriculum. Majority of the students (70%) strongly agreed that the courses of the program were well structured to achieve the learning outcomes; there was a good balance of lectures, tutorials, practical, etc. Majority of the students strongly agreed that the program objectives were clear and they have made progress after completing the courses. Around 50 % students think that, the program is well organised i.e. timely access to materials, notification of changes, etc. is available; 75% opine that recommended reading books etc. were relevant and appropriate; 80% believe that provision of learning resources in the library and internet was adequate and appropriate. Thus, students unanimously agreed that the workload can be managed easily. The concepts and idea in the curriculum was presented clearly, which stimulated students' interest and motivated them. The teaching-learning process encouraged participation which is reflected by the students' attendance. Also, majority of the students were concurrent on the facts that the pace of the program, assessment method, feedback time and feedback assessment were quite reasonable.

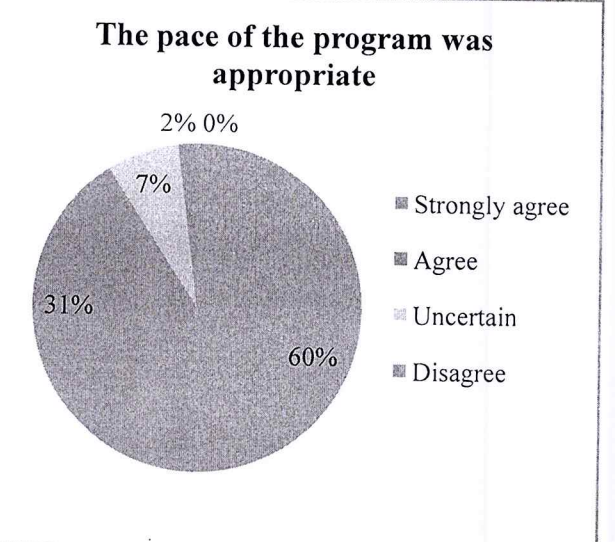
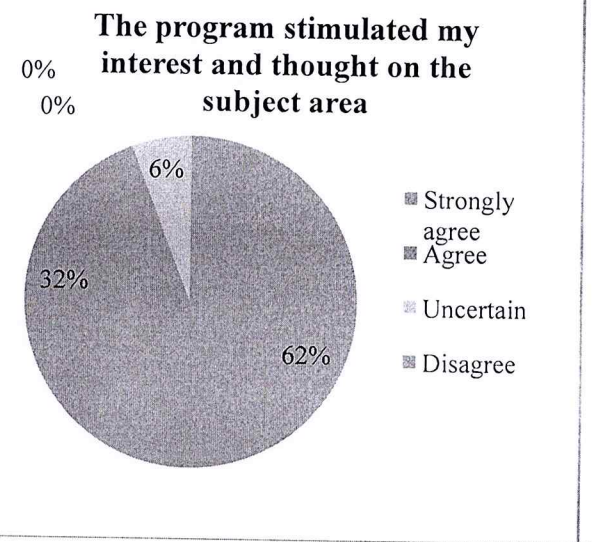
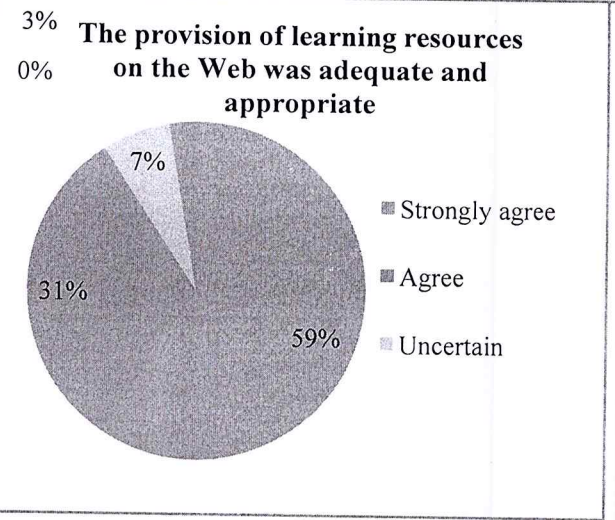
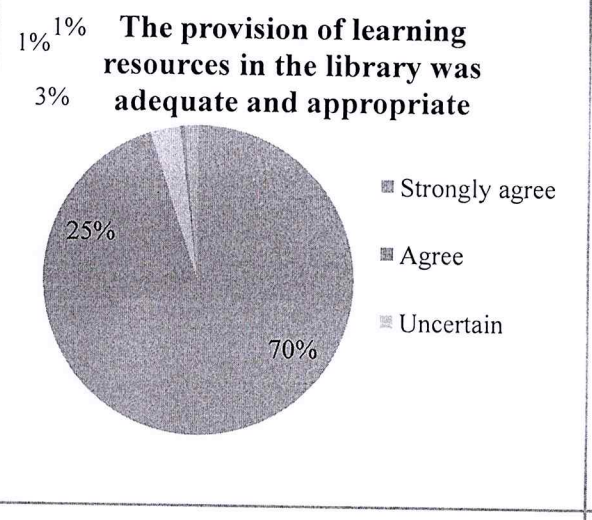
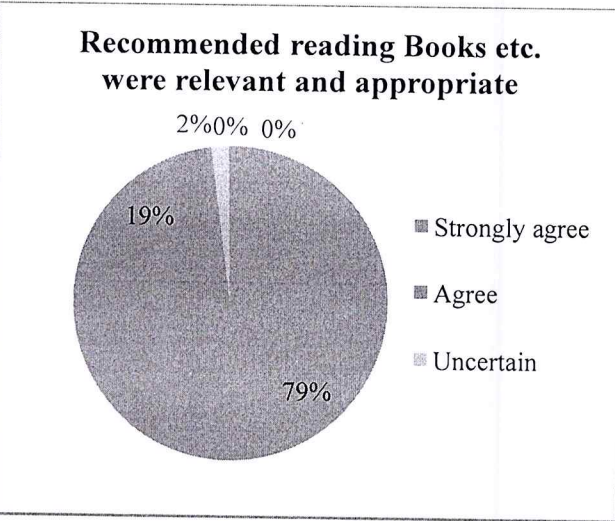
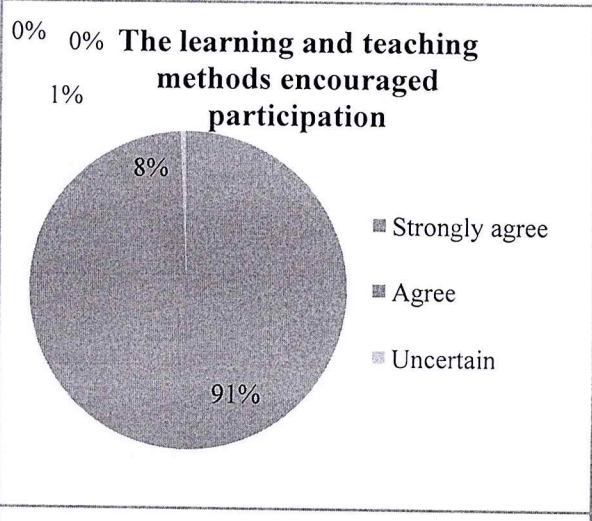


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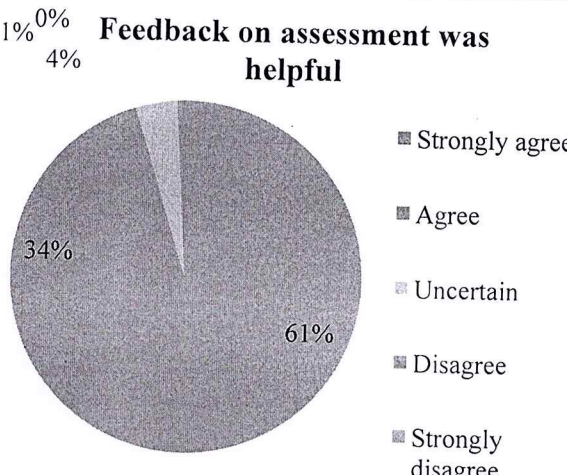
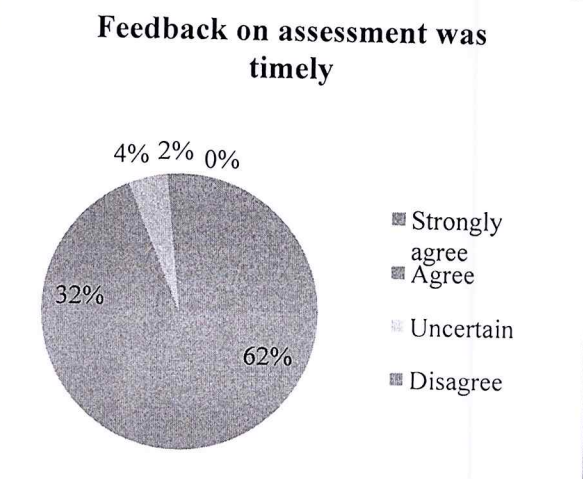
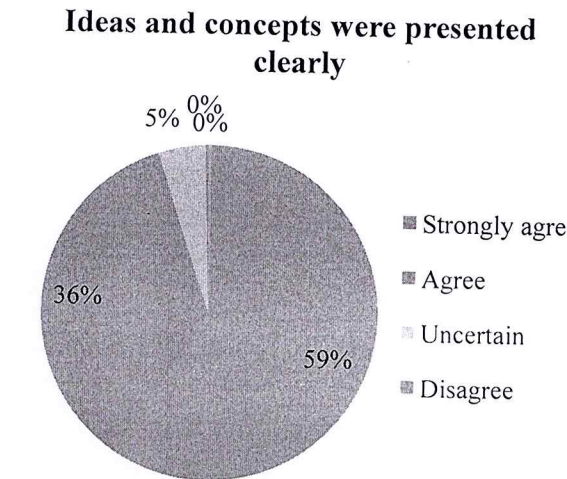
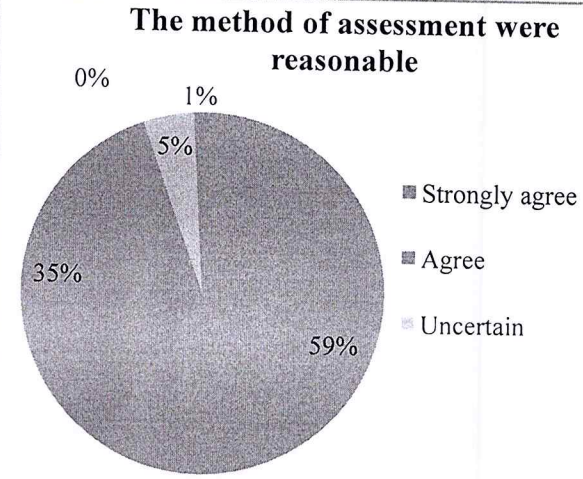
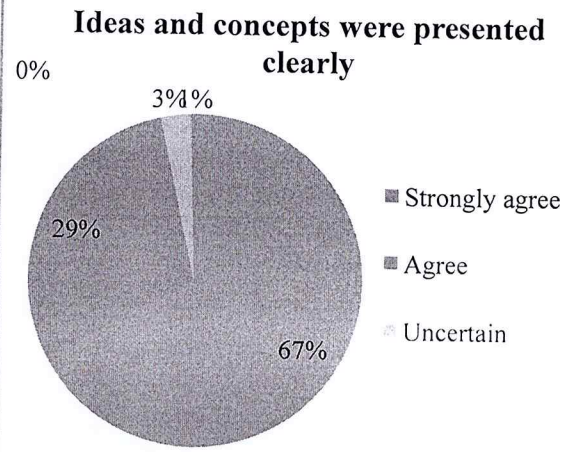


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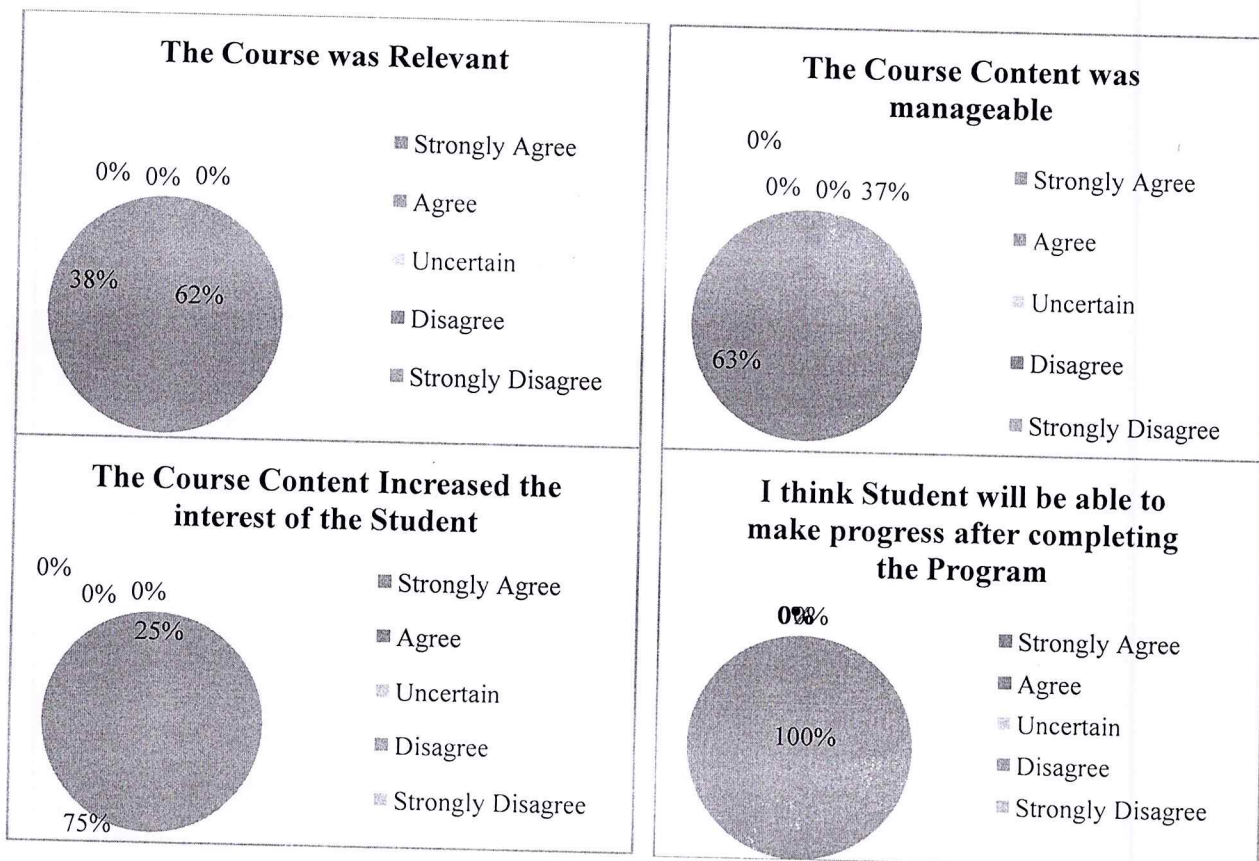


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- The analysis of the students' feedback clearly reveals that they are well contented with the design, development and implementation of the curriculum.
- It is also evident from the analysis that the academic infrastructure, library, laboratories and other facilities are highly appreciated by the students.
- They have also expressed that they are able to approach teachers easily for academic and non academic support.

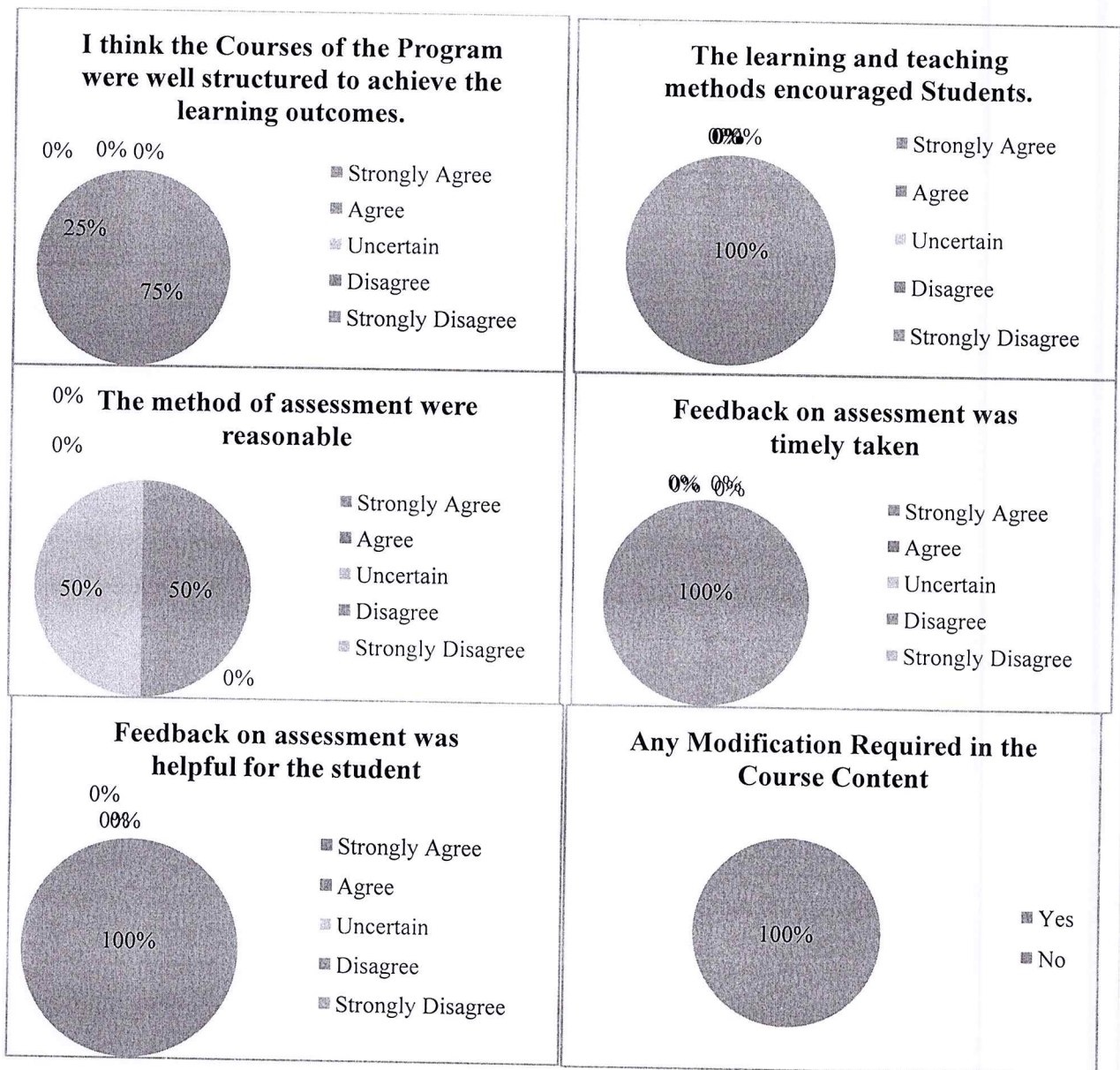
Faculty Feedback:

Feedback on various aspects of curriculum such as relevance of the course, coherence of the syllabus with learning outcomes, students' progression, coverage of both theoretical and practical components in the syllabus, etc. is sought from the faculty members. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable. It is reported by 75% of the teachers that the course is relevant, manageable and the courses are well structured. All the faculties are concurrent on the fact that the students will be benefited after completing the program, the teaching-learning method is encouraging the students, the feedback on assessment is timely taken and beneficial for the students and there is scope for modification of the course content.



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Feedback analysis report

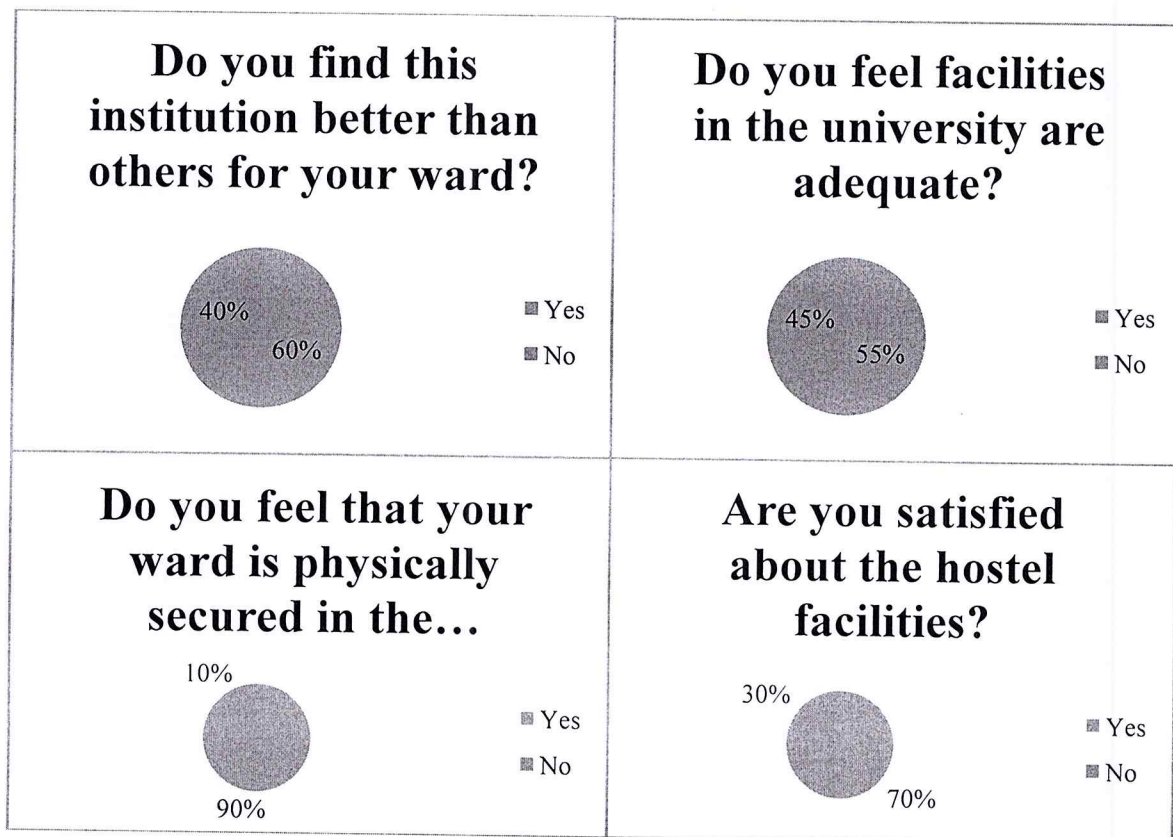
- The analysis of the Teachers feedback reflects the adequacy and availability of teaching-learning facilities.
- The feedback from the teachers revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to the societal needs
- New courses may be added based on the requirements of stake holders.

Parents Feedback:

Feedback obtained from the parents is considered as vital for the development of any educational institution. Parents' feedback about the curriculum and the institution for the year 2021 to 2022

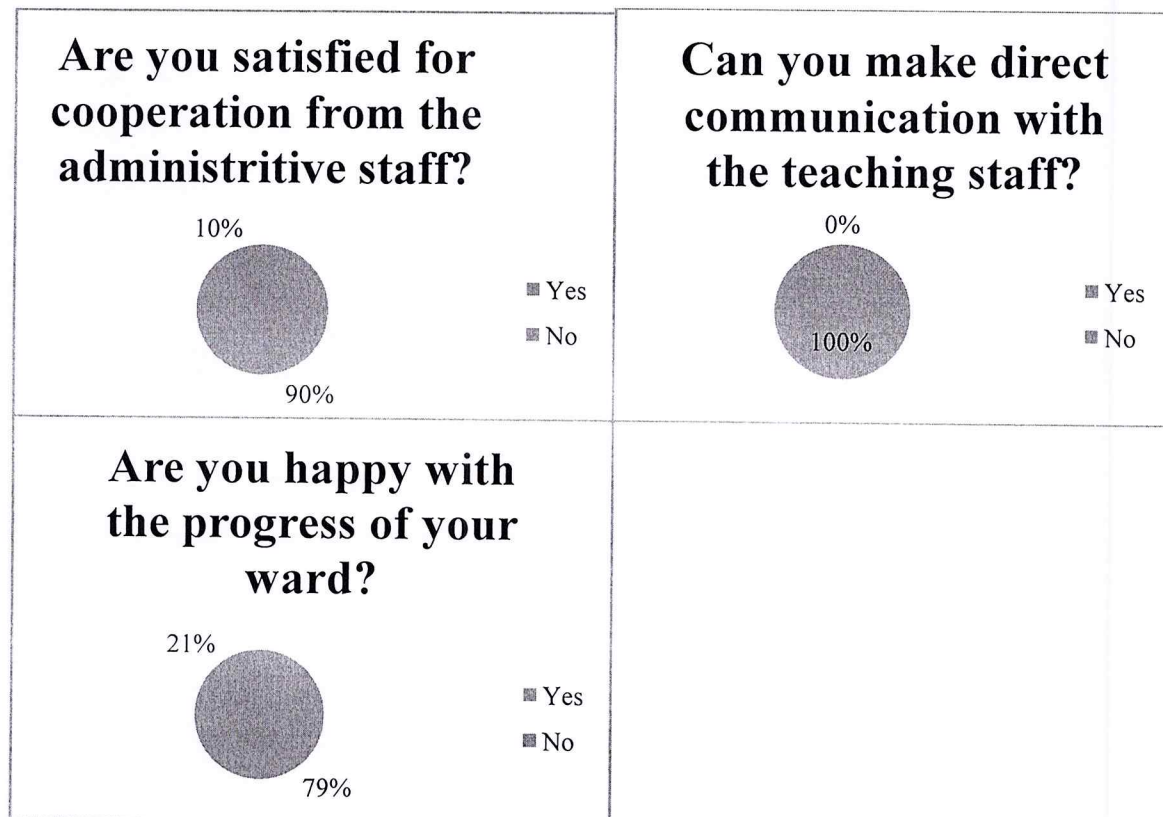

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is taken. Majority of the parents admits that the university offers adequate facilities and is better than other institution for their ward. Most of the parents' are satisfied with the security of their ward in the campus, cooperation from administrative staffs and communication with the teaching staffs. 50% of the parents are worried about the hostel facilities, but, 70% are happy with the progress of their ward.



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Feedback analysis report

- Overall analysis of the feedback obtained from the parents clearly depicts their satisfaction towards the curricular and non-curricular activities rendered by the University.
- From the insight of the analysis it is evident that the parents believe that their wards develop good soft skills and ethical values during their course of study.
- It is observed that they have expressed that their expectations towards the institution have been fulfilled especially from the employability point of view.

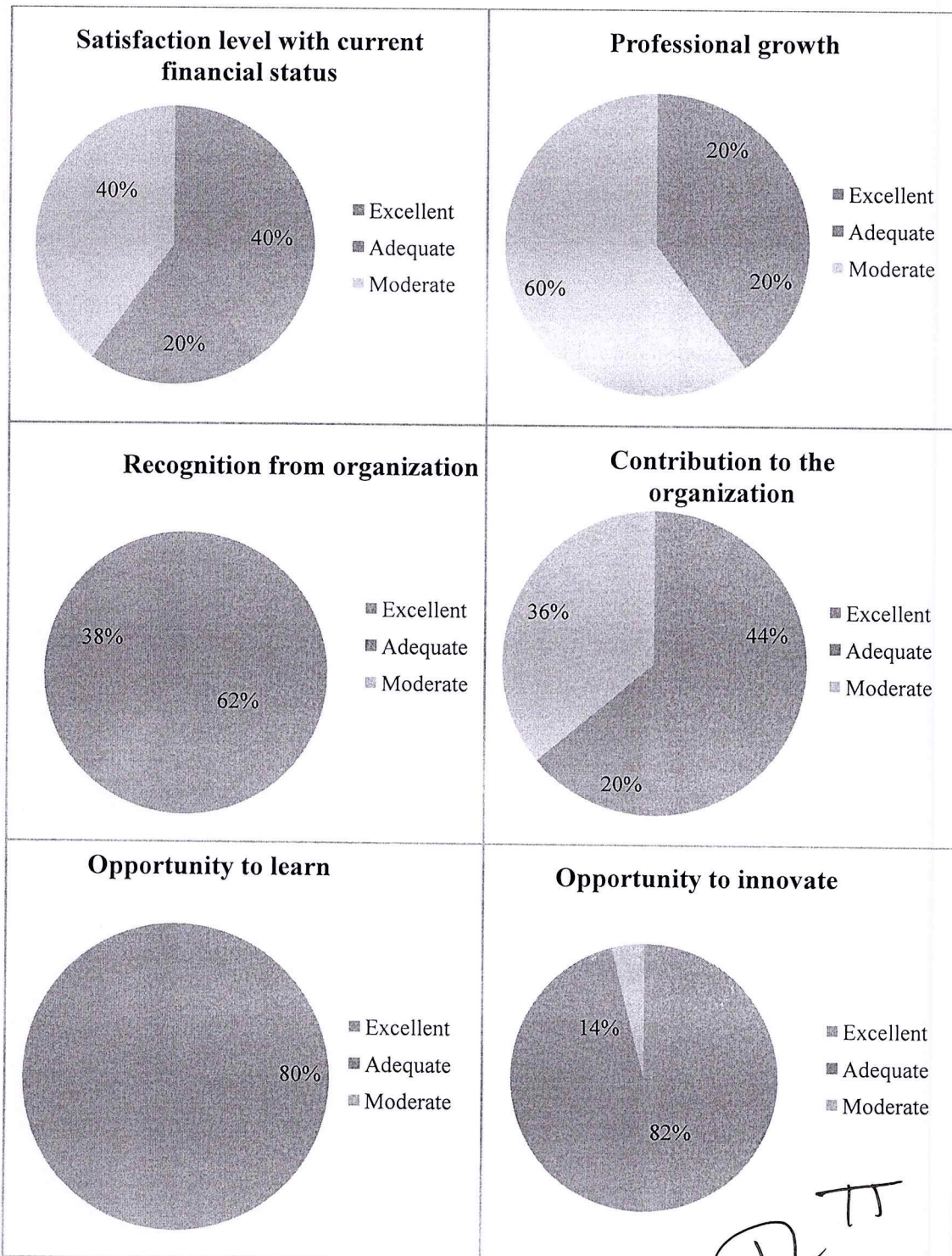
Alumni Feedback:

For the academic year 2022-23, alumni feedback was obtained from alumni as we believe that the contribution of alumni to the activities of the University is substantial, especially in the development of the curriculum. The feedback from the alumni reveals that they feel proud to be a part of the institution and are willing to contribute to the development of the institution. 60 % of the alumni feel that there is moderate professional growth, excellent recognition from the organization, adequate opportunity to lead, excellent acceptability of proposal and adequate ability to resolve conflict. It was reported by the 100% of the respondents that there is very good

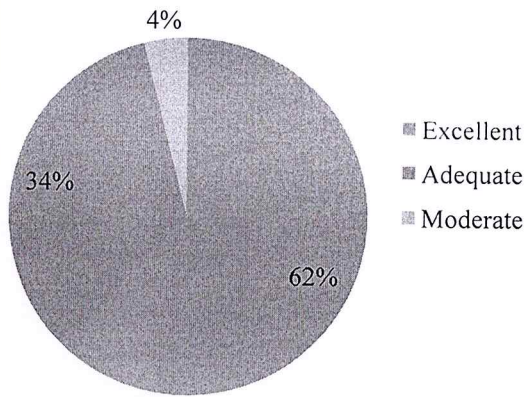
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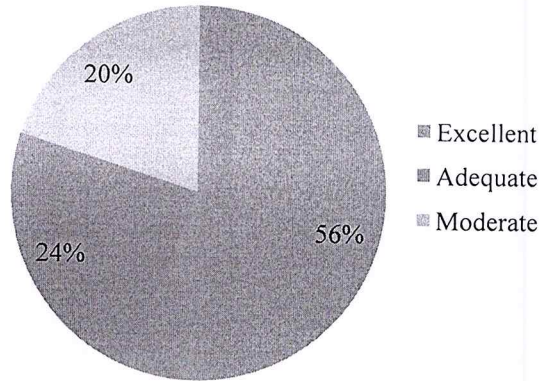
opportunity to learn and had excellent relation with colleagues and higher authority. Whereas, 80% of the alumni realized that they had excellent opportunity to innovate and commitment towards social responsibility.



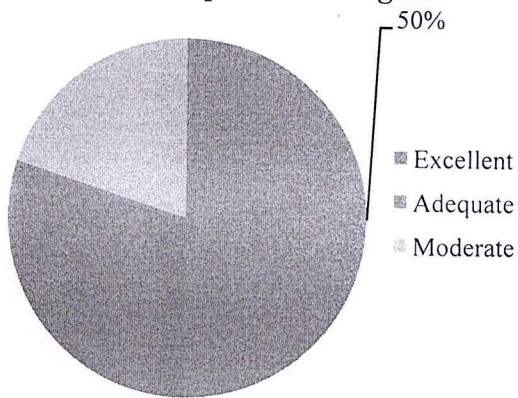
Opportunity to lead



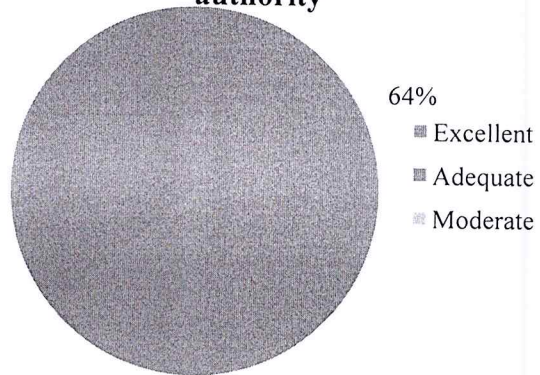
Acceptability of your proposals



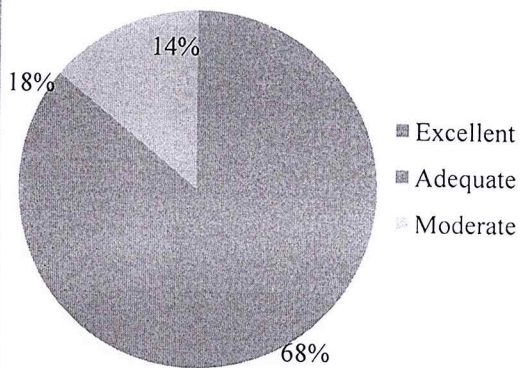
Relationship with colleagues



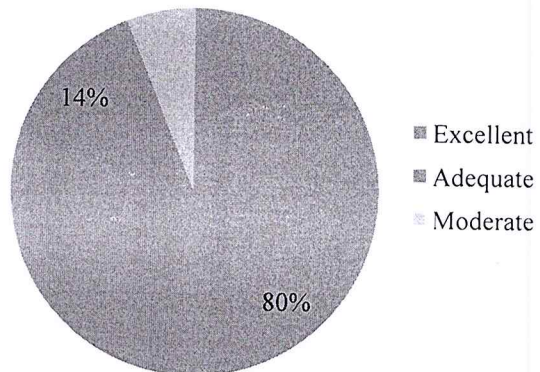
Relationship with higher authority



Ability to resolve conflict



Commitment towards social responsibility



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Feedback analysis report

- The alumni feedback analysis report reveals that majority of the alumni are happy and proud to be a part of this institution and they agreed that they would recommend their friends and relatives to enrol in this institution.
- They shared that they would be interested to extend their support to deliver guest lecture or motivational speech if invited.
- All of them were highly satisfied to the point that they receive regular updates via SMS / mails/calls/Facebook etc.
- The alumni appreciated the academic initiatives taken by the University to restructure and update the curriculum as per the current needs.

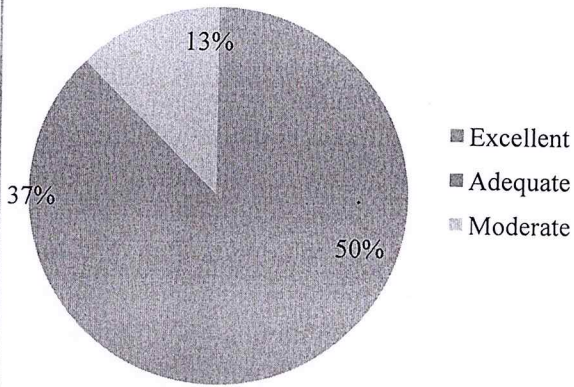
Employers:

Employer feedback is obtained from recruiting agencies/corporates with the help of structured questionnaire. Their feedback is sought on the following areas: Employee's professional attitude and conduct, demonstration of initiative, ability to work independently, team spirit, ability to offer opinions and suggestions, observance of company rules, technical knowledge and skills, problem solving skills. It was found from their feedback that 40% of the employers considered the candidates from our institution who are employed in their organisation have excellent employability skills required for them. 50% of the respondents believe that the students have substantial technical knowledge, adequate problem solving skills, team spirit, ability to work independently and initiative attitude. All the employers unanimously admit that the students from our institute strictly follow the rules and regulation of their company. They also agreed that the candidates from our institution maintain a cordial relationship with subordinates and higher officials.

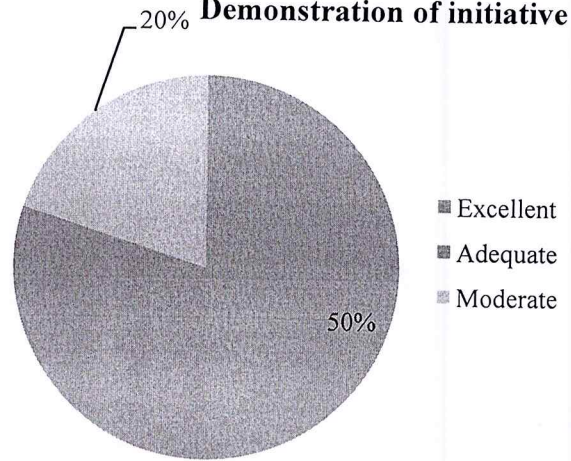
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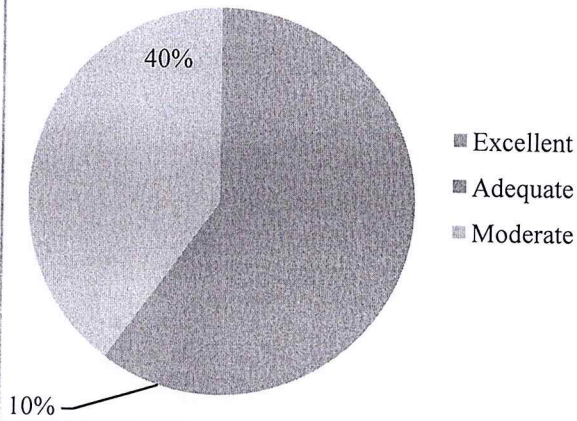
Professional attitude and conduct



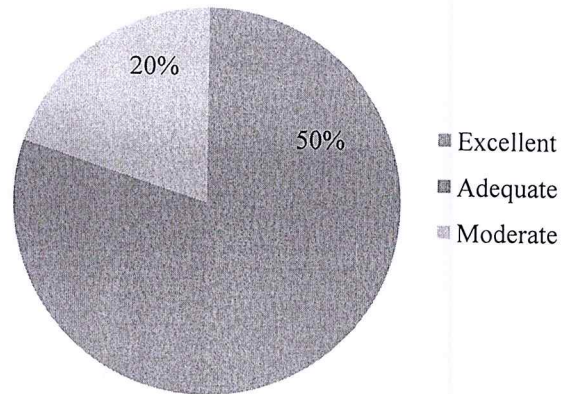
Demonstration of initiative



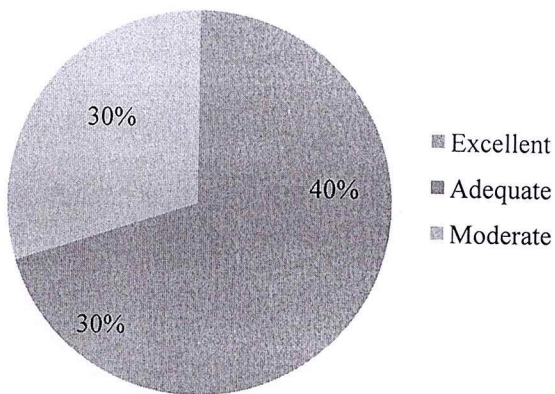
Ability to work independently



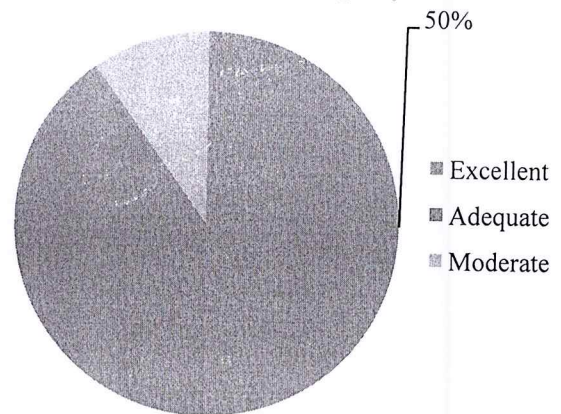
Team spirit



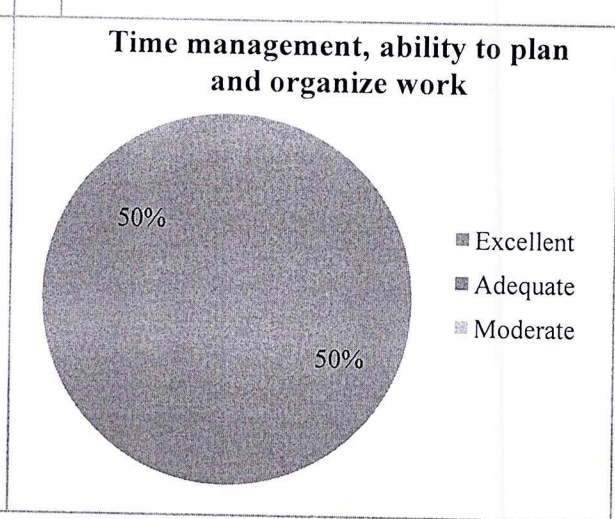
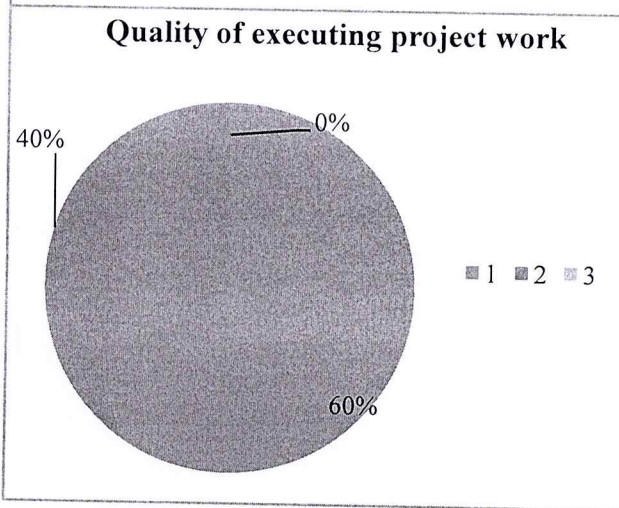
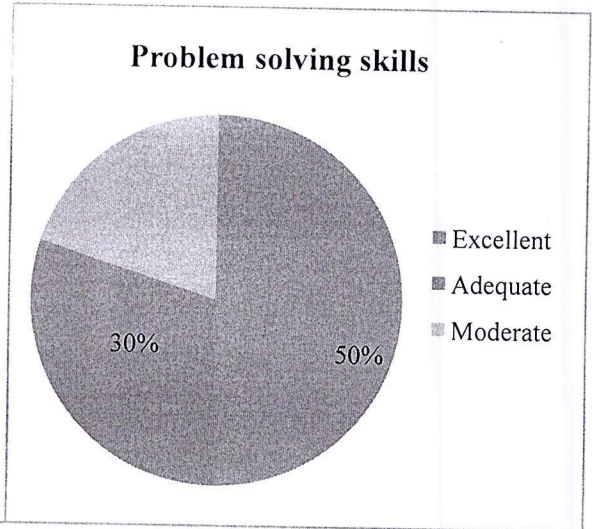
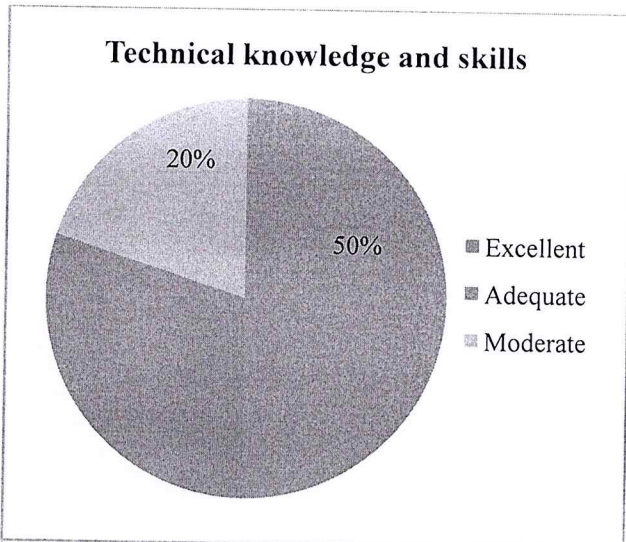
Ability to Offer opinions and suggestions



Observance of company rules



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Feedback analysis report

- The recruiters stressed on to the need to develop strong communication skills.
- They highlighted the importance to improve upon the domain knowledge to meet the emerging societal needs.

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**FEEDBACK ANALYSIS OF STAKEHOLDERS
(2023-2024)**

Department of Chemistry

**Registrar,
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Kamalghat, Tripura (West)**

FEEDBACK ANALYSIS OF STAKEHOLDERS (2023-2024)

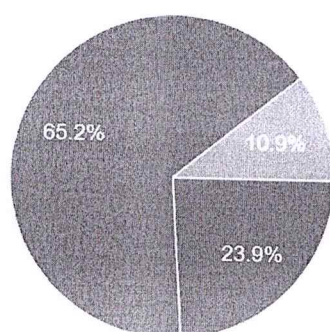
The development of any organization, especially a University, heavily depends upon a well functioning feedback system. It requires a thorough preparation to initiate, launch and implement the feedback system. This university has been practicing a feedback system accommodating all the stakeholders including faculty and students, , to help the individuals and organization as a whole, to improve the performance and effectiveness of teaching and learning together.

STUDENT FEEDBACK

For the academic year 2023-2024, students' feedback is sought from around 92 students of Chemistry Department about the curriculum. Majority of the student population (23.9+65.2 = 89.1%) agreed that the program objective is clear. Majority of the students also agreed that the program workload was manageable. Around 80% of the students agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas. It is observed that 93.5% of the respondents are having attendance more than 60%. The student's feedback revealed that 88% of them strongly agreed to the point that they have improved after completing the program. Also, majority of students (93.4%) agreed that the program was well structured. 88% students agreed that the learning and teaching method encouraged participation. The students of 76.1% agreed that the recommended books were relevant and appropriate. The pie chart shows that 76% of the students agree that the provision of learning resources in library was adequate and relevant. Majority of the students also agreed that the provision of learning resources on the web was adequate and appropriate. 78.3% of the students agreed that the program stimulated my interest and thought on the subject area. The students of 74% agreed that the pace of the program was appropriate.

1. Programme objective was clear?

92 responses

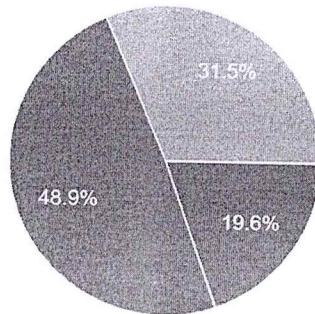


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

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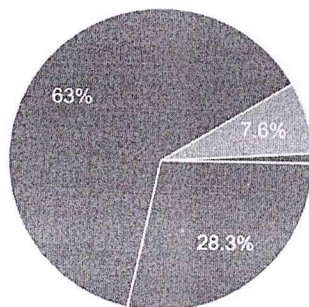
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Malghat, Tripura (West)**

2. Programme workload was manageable?
92 responses



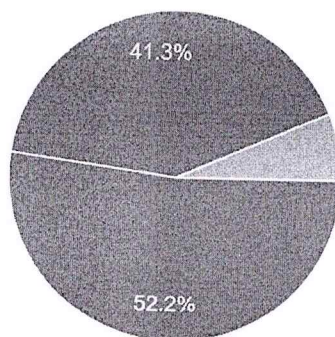
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

3. Programme was well organized?
92 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. Approximate level of your own attendance during the whole Program
92 responses

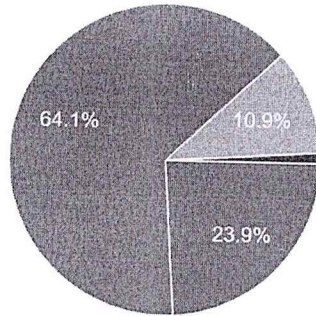


- 81-100%
- 61-80%
- 41-60%
- 21-40%
- 0-20%

Or H

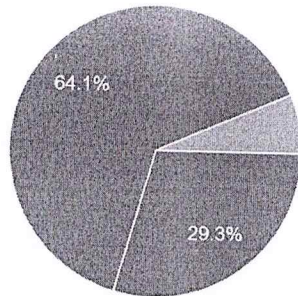
Registrar,
ICFAI University Tripura
Imalghat, Tripura (West).

5. I think I have made progress after completing the Program
92 responses



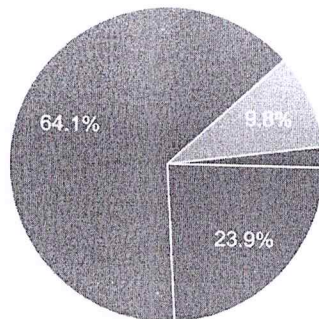
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

6. I think the Courses of the Program were well structured to achieve the learning outcomes (there was a good balance of lectures, tutorials and practical's etc.)
92 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

7. The learning and teaching methods encouraged participation
92 responses

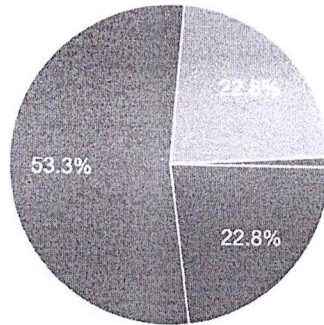


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Or H

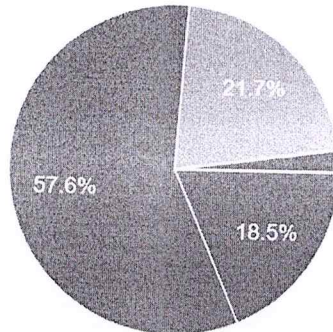
Registrar,
ICFAI University Tripura
Kamalghat, Tripura (West)

8. Recommended reading Books were relevant and appropriate
92 responses



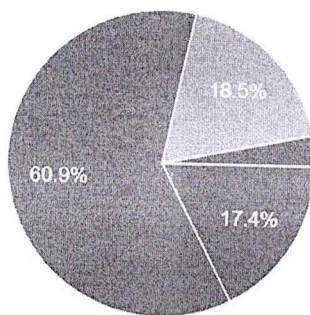
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

9. The provision of learning resources in the library was adequate and appropriate
92 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

10. The provision of learning resources on the Web was adequate and appropriate(if relevant)
92 responses

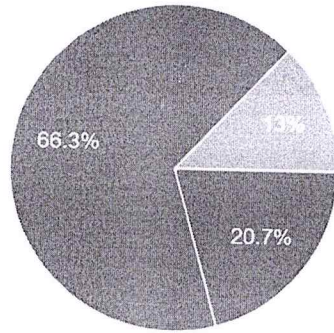


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

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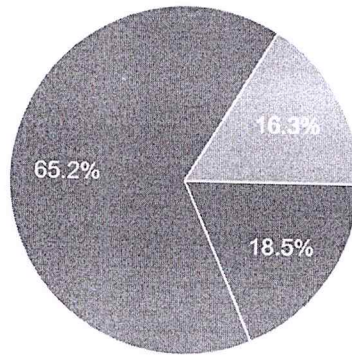
Registrar,
ICFAI University Tripura
Kamalghat, Tripura (West)

11. The Program stimulated my interest and thought on the subject area
92 responses



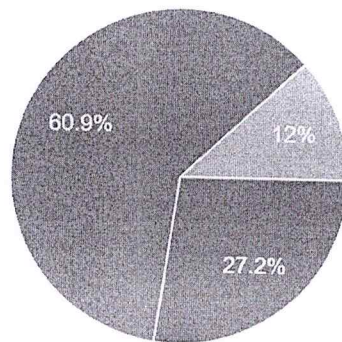
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

12. The pace of the Program was appropriate
92 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

14. The ideas and concepts were presented clearly
92 responses

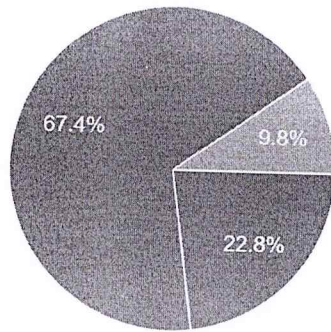


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree
- Strongly Disagree

RTT

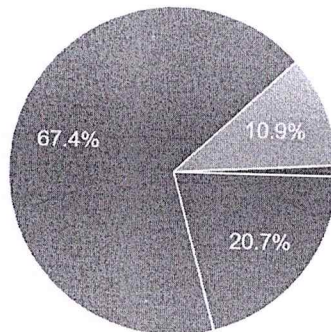
Registrar,
ICFAI University Tripura
Kamalghat, Tripura (West)

15. The method of assessment were reasonable
92 responses



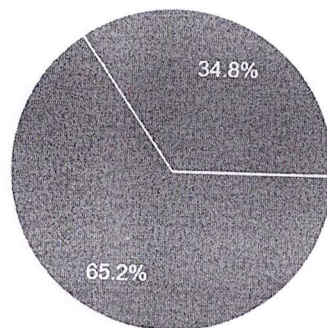
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

16. Feedback on assessment was helpful
92 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

17. Preparation for Interviews
92 responses

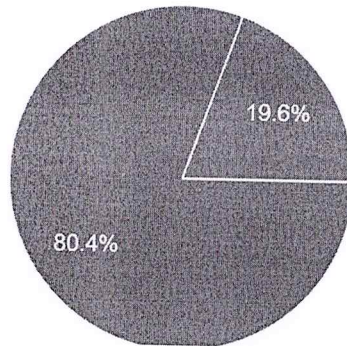


- Yes
- No

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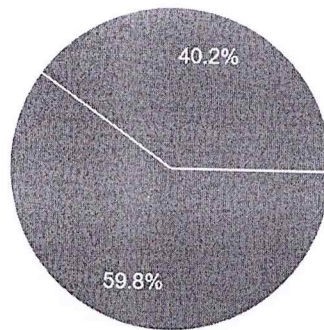
Registrar,
ICFAI University Tripura
Kamalghat, Tripura (West)

18. Group Discussions
92 responses



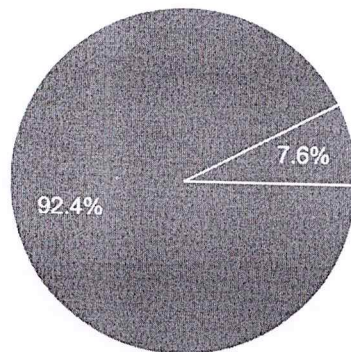
● Yes
● No

19. Personal Interviews
92 responses



● Yes
● No

20. Presentation
92 responses



● Yes
● No

Ortt

**Registrar,
ICFAI University Tripura
Kamalghat, Tripura (West)**

Feedback Analysis Report:

- The analysis clearly shows that they are contented with the design, development, and implementation of the curriculum.
- The facilities provided by the institute and department are appreciated by the students.
- Students were motivated by the teaching process and they are enthusiastic to attend classes to learn new topics.

Action Taken Report:

- ❖ Faculties provide needed notes and online contents are also recommended.
- ❖ Teachers were asked to provide necessary study materials and also the library is to be upgraded in a constant effort.
- ❖ It has been decided that students can opt for Elective courses, where their burden will be reduced.



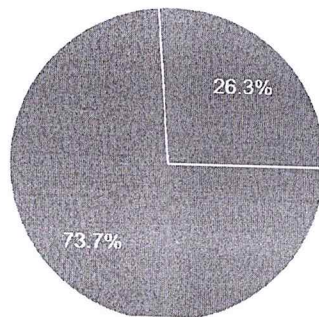
**Registrar,
ICFAI University Tripura
Kamalghat, Tripura (West)**

FACULTY FEEDBACK

Feedback on various aspects of curriculum is sought from 8 faculty members of Faculty of Chemistry department. The various aspects covered here basically includes course content and organization, student contribution, the learning environment and teaching methods, assessment, further modification of course content, etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable. It is reported that 100% of the teachers strongly agree that the course was relevant. Majority of 100% of them agreed course content was manageable. 100% faculty moreover agreed that course content increase the interest of the student and 100% faculty find that it progress the student. The data revealed that 100% faculty feel that courses are well structured meanwhile all the faculty strongly believes that the learning and teaching methods encouraged the students. All the faculty finds the method of assessment was reasonable. 5.3% of the faculty agreed that some modifications may be required in course content. In the feedback form, the four sections are based on:

1. The Course was Relevant

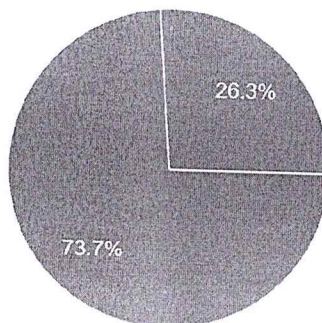
19 responses



● Strongly Agree
● Agree
● Neutral
● Disagree
● Strongly disagree

2. The Course Content was manageable

19 responses

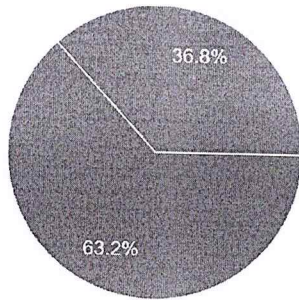


● Strongly agree
● Agree
● Neutral
● Disagree
● Strongly disagree

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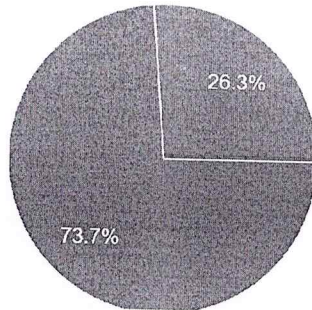
Registrar,
ISEAI University Tripura
233/631, Tripura (West)

3. The Course Content Increased the interest of the Student
19 responses



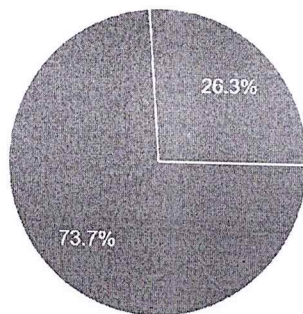
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. I think Student will be able to make progress after completing the Program
19 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. I think the Courses of the Program were well structured to achieve the learning outcomes.
19 responses

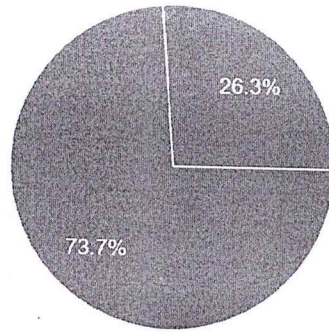


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

OH

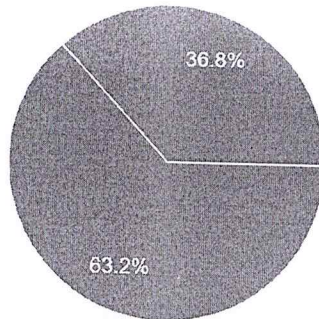
Registrar,
ICFAI University Tripura
Samalghat, Tripura (West)

6. The learning and teaching methods encouraged Students.
19 responses



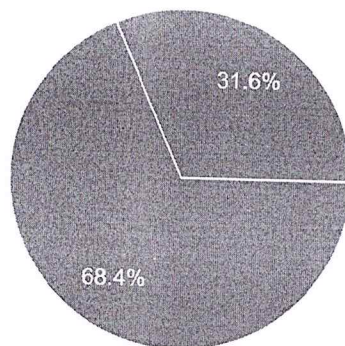
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

7. The method of assessment were reasonable
19 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

8. Feedback on assessment was timely taken
19 responses

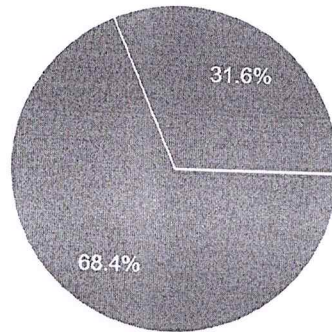


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

02H

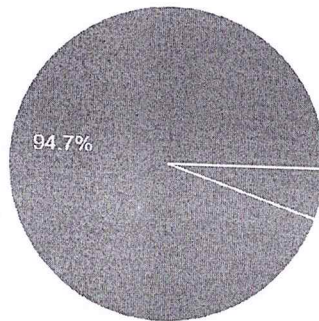
Registrar,
ICFAI University Tripura
Kamalghat, Tripura (West)

9. Feedback on assessment was helpful for the student
19 responses



- Strongly agree
- Agree
- Disagree
- Neutral
- Strongly Disagree

10. Any Modification Required in the Course Content
19 responses



- Yes
- No

Feedback Analysis Report:

- ❖ The analysis reflects that the faculties are highly appreciative of the course curriculum.
- ❖ The analysis of the Faculty feedback reflects the adequacy and availability of teaching learning facilities.
- ❖ The feedback from the faculty revealed the validity and adequacy of the syllabus.
- ❖ New courses may be added based on the requirements of stakeholders.
- ❖ There must be more option for online teaching.

Action Taken Report:

- ❖ The concerned matter has been into consideration to the Board of Studies of Faculty of Education.
- ❖ SWAYAM and MOODLE have been introduced in the academics.
- ❖ ICFAI LMS has been also introduced and used in teaching learning process.

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Kamalghat, Tripura (West).



The ICFAI University, Tripura

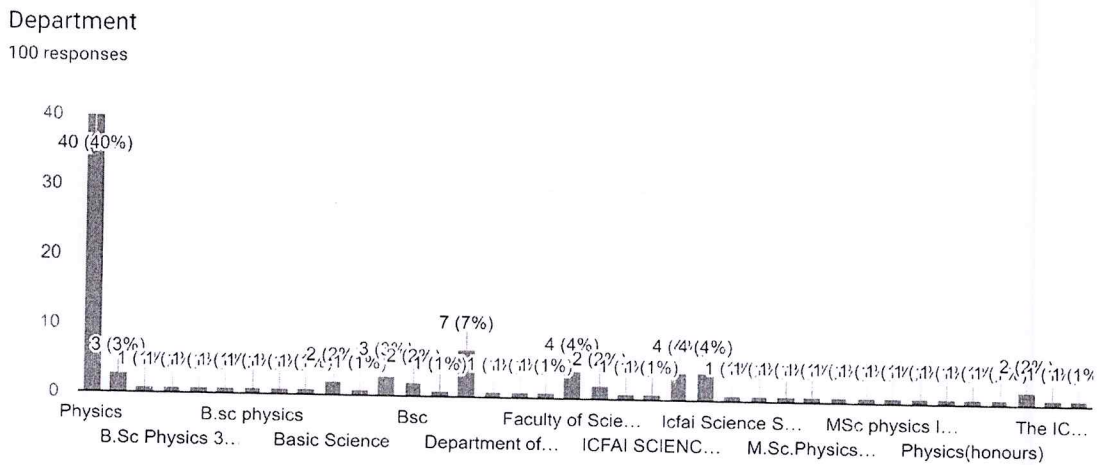
Feedback Analysis Report

Dept. of Physics

(2023-2024)

1. Student Feedback report:

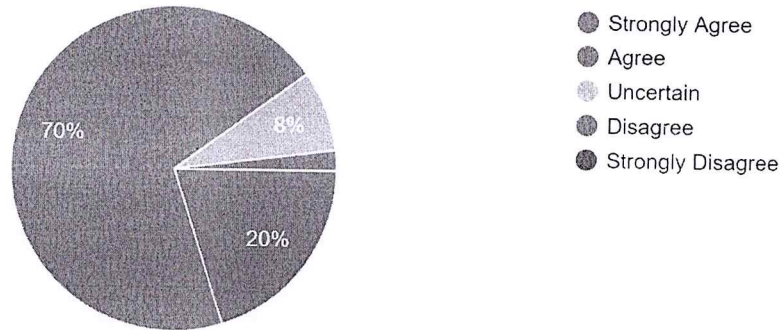
The feedback for the academic year 2023-24 from students of the Department of Physics reflects an overall positive response with notable areas for improvement. This feedback analysis report is based on responses from 100 students who participated in the academic program during the year 2023-24. The data provides valuable insights into various aspects of the program, including course content, teaching methods, learning resources, assessment, and overall student satisfaction. The responses reflect a generally positive experience, while also highlighting areas that require attention and improvement.



Regarding the course content and organization, most students found the program objectives to be clear, with 90% expressing satisfaction.

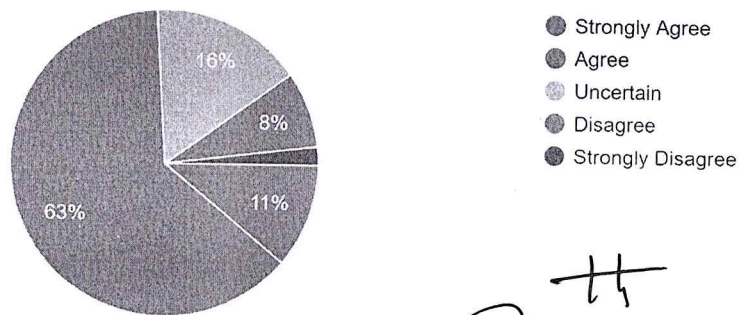
Registrar,
ICFAI University Tripura
Kamalghat, Tripura (West)

The program Objectives were clear
100 responses



The structured organization of the program, including timely access to materials and communication about changes, was appreciated by 84% of the respondents. However, some students voiced concerns about the workload, with only 74% finding it manageable and 16% feeling uncertain, indicating a need for better distribution of academic demands.

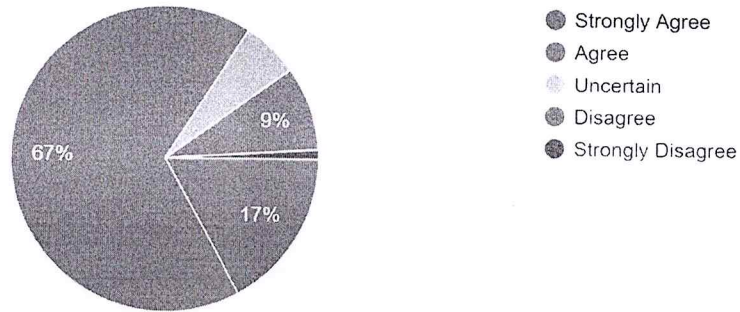
The program workload was manageable
100 responses



Or th

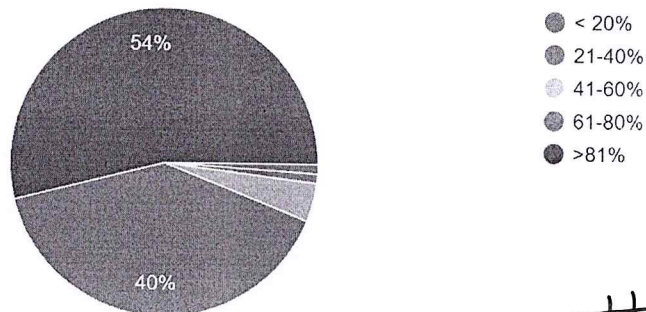
**Registrar,
ICFAI University Tripura
Kamalghat, Tripura (West)**

The Program was well organized (e.g. timely access to materials, notification of changes, etc.)
100 responses



Student contributions to the program were encouraging, with 94% reporting high attendance, demonstrating their engagement and commitment. Additionally, 87% of respondents believed they had made significant progress after completing the program, which underscores its effectiveness in meeting learning objectives. These findings highlight a strong alignment between the program's offerings and student aspirations.

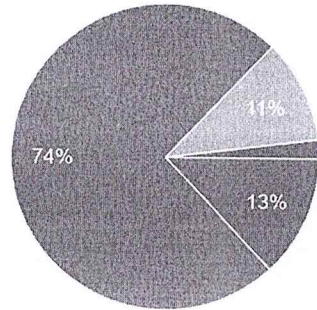
Approximate level of your own attendance during the whole Program
100 responses



Ortt

I think I have made progress after completing the Program

100 responses

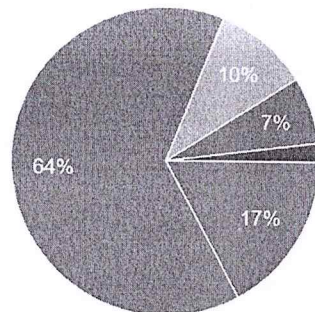


- Strongly Agree
- Agree
- Uncertain
- Disagree
- Strongly Disagree

The learning environment and teaching methods were generally well-received. A majority of students (81%) felt that the courses were structured effectively to achieve the desired outcomes, with a good balance of lectures, tutorials, and practical sessions. Furthermore, 79% agreed that the teaching methods encouraged participation, although a small portion of respondents disagreed, indicating an opportunity to refine pedagogical approaches to foster inclusivity and engagement.

I think the Courses of the Program were well structured to achieve the learning outcomes (there was a good balance of lectures, tutorials, practical etc.)

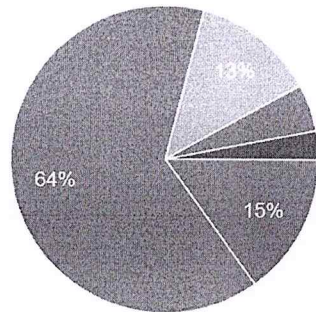
100 responses



- Strongly Agree
- Agree
- Uncertain
- Disagree
- Strongly Disagree

ORH

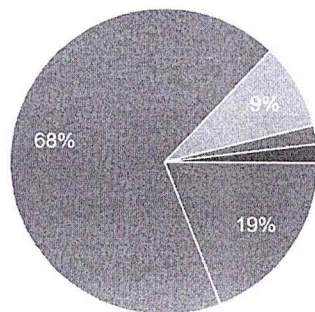
The learning and teaching methods encouraged participation
100 responses



- Strongly agree
- Agree
- Uncertain
- Disagree
- Strongly Disagree

Learning resources emerged as a vital area for consideration. While 87% of students agreed that recommended reading materials were relevant and appropriate, there was some uncertainty about the adequacy of library resources, with 15% expressing doubt. Similarly, 81% felt that web-based resources were sufficient, but consistent enhancement in this area could ensure that all students feel supported in their academic pursuits.

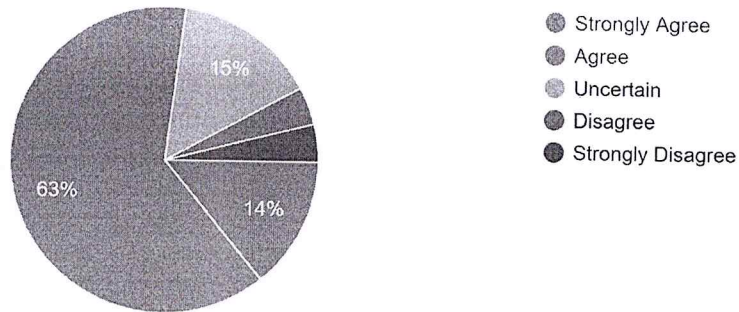
Recommended reading books etc. were relevant and appropriate
100 responses



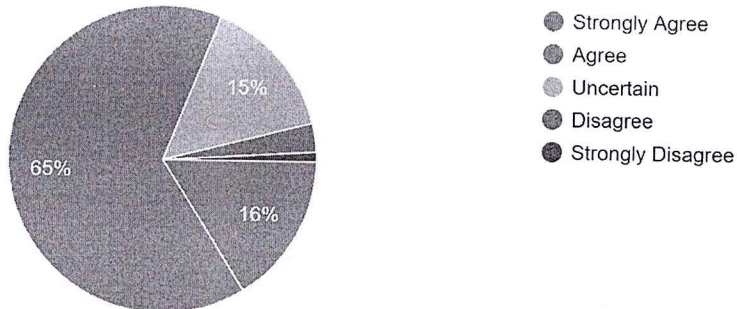
- Strongly Agree
- Agree
- Uncertain
- Disagree
- Strongly Disagree

OH

The provision of learning resources in the library was adequate and appropriate
100 responses



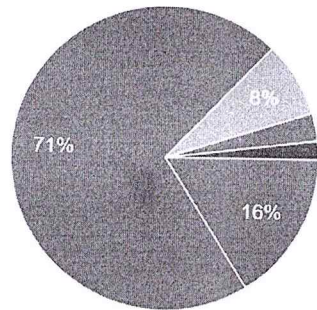
The provision of learning resources on the Web was adequate and appropriate (if relevant)
100 responses



The quality of delivery was another highlight, with 87% of respondents agreeing that the program stimulated their interest in the subject area and presented concepts clearly. However, feedback on the program's pace revealed mixed feelings; while 81% found it appropriate, some students indicated a need for adjustments to better match individual learning speeds. This presents an opportunity to explore flexible learning models to cater to diverse student needs.

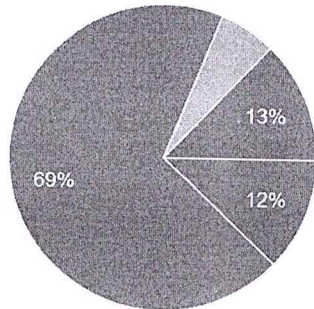
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The Program stimulated my interest and thought on the subject area
100 responses



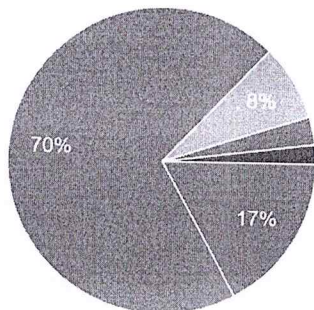
- Strongly Agree
- Agree
- Uncertain
- Disagree
- Strongly Disagree

The pace of the Program was appropriate
100 responses



- Strongly Agree
- Agree
- Uncertain
- Disagree
- Strongly Disagree

Ideas and concepts were presented clearly
100 responses

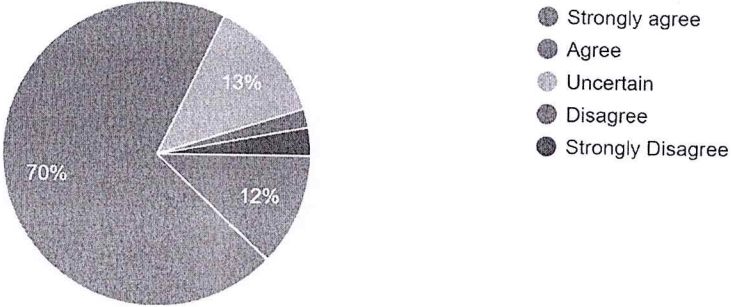


- Strongly Agree
- Agree
- Uncertain
- Disagree
- Strongly Disagree

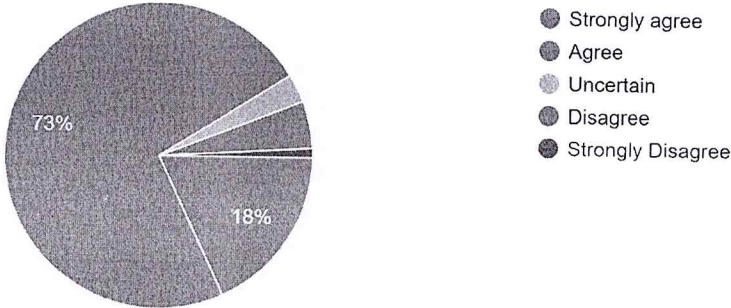
Assessment methods and feedback received favorable responses overall. Most students (82%) found the methods of assessment reasonable, and 91% appreciated the timely feedback on their

work. However, 19% of students felt the feedback could be more helpful, suggesting the need for clearer and more actionable guidance to enhance their learning experience.

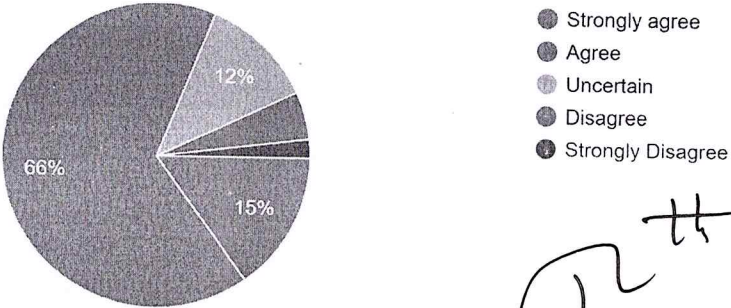
The method of assessment were reasonable
100 responses



Feedback on assessment was timely
100 responses



Feedback on assessment was helpful
100 responses

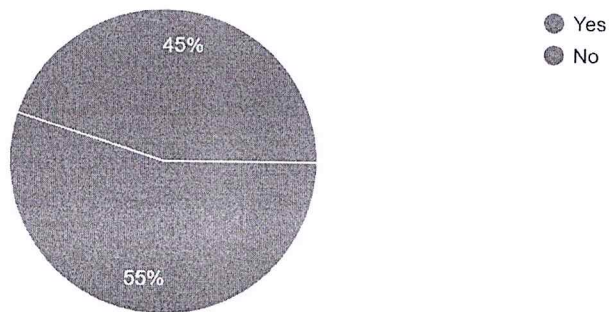


Orth

One area requiring significant attention is the preparation for professional opportunities such as interviews and presentations. Only 45% of respondents felt adequately prepared for interviews, and 42% expressed satisfaction with personal interview preparation. However, group discussions were perceived as beneficial by 75% of students. These findings indicate the need for dedicated training sessions or workshops to help students build confidence and skills in professional settings.

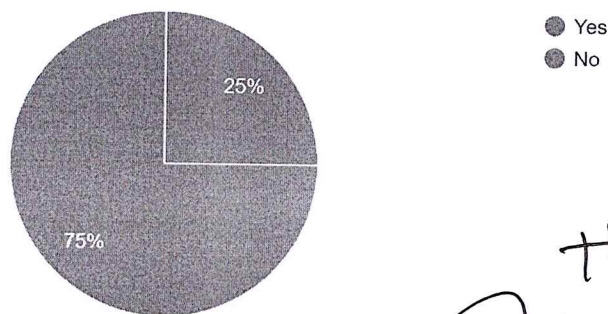
Preparation for Interviews

100 responses



Group Discussions

100 responses

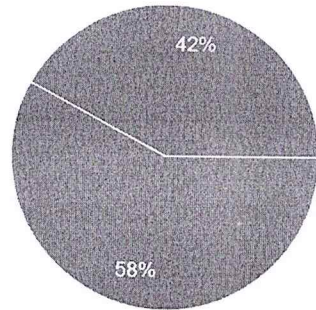


Or H

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Personal Interviews

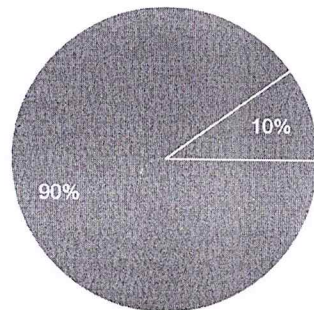
100 responses



● Yes
● No

Presentation

100 responses

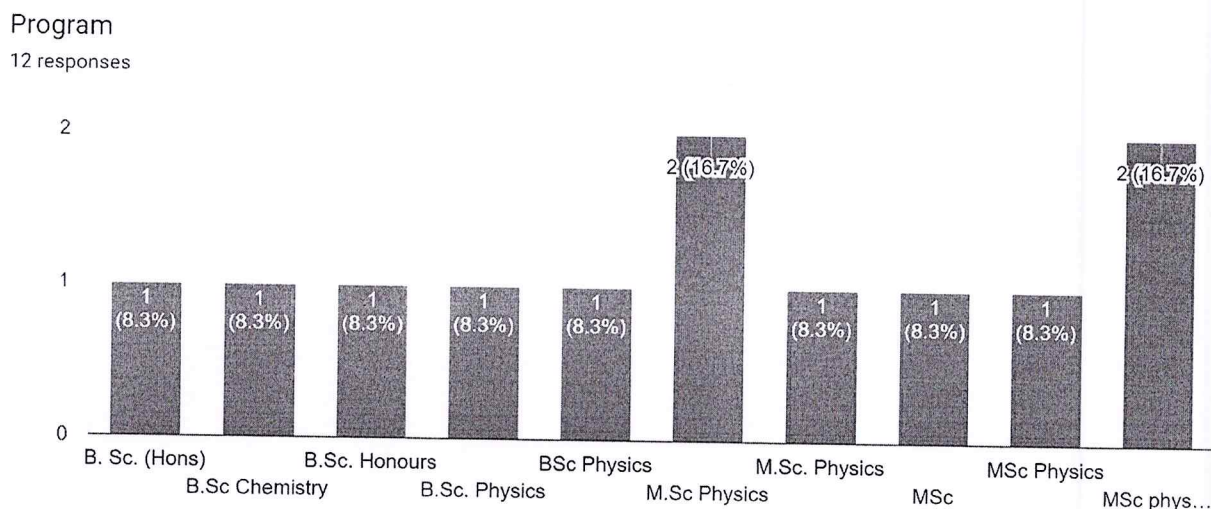


● Yes
● No

In conclusion, the Physics Department has received strong positive feedback for its academic program in 2023-24, with clear strengths in the clarity of objectives, structured courses, and student engagement. However, there is a need to address certain challenges, including workload management, resource adequacy, and professional preparedness, to ensure a well-rounded and fulfilling educational experience.

2. Faculty Feedback Report:

The following report summarizes the feedback provided by faculty members of the Department of Physics for the academic year 2023-24. A total of 12 faculty members contributed their responses, offering valuable insights into the course content, teaching methodologies, assessments, and suggestions for improvement.

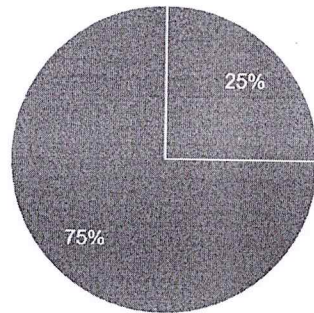


In terms of course content and organization, all respondents agreed that the course was relevant to the program's objectives, with 25% strongly agreeing and 75% agreeing. Additionally, 91.6% of faculty members found the course content manageable, while one respondent (8.3%) expressed uncertainty. A significant majority (58.3%) strongly agreed that the course content increased students' interest, and the remaining 41.7% agreed, demonstrating the course's effectiveness in engaging students.

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The course was relevant

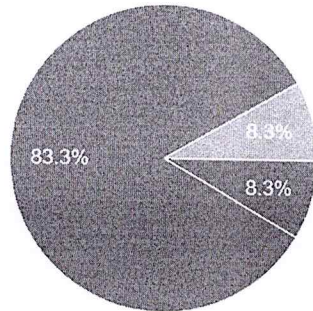
12 responses



- Strongly Agree
- Agree
- Uncertain
- Disagree
- Strongly Disagree

The course content was manageable

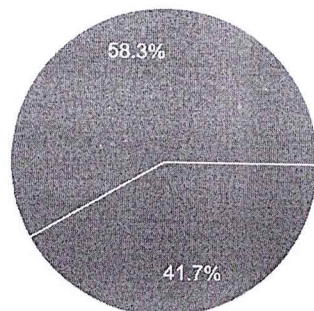
12 responses



- Strongly Agree
- Agree
- Uncertain
- Disagree
- Strongly Disagree

The course content increased the interest the student

12 responses



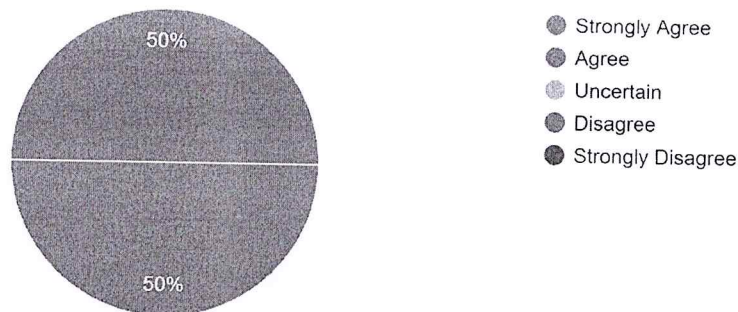
- Strongly Agree
- Agree
- Uncertain
- Disagree
- Strongly Disagree

Or H

Faculty members expressed confidence in the potential progress of students completing the program, with equal proportions (50%) strongly agreeing and agreeing that students would benefit academically and intellectually from the curriculum.

I think Student will be able to make progress after completing the Program

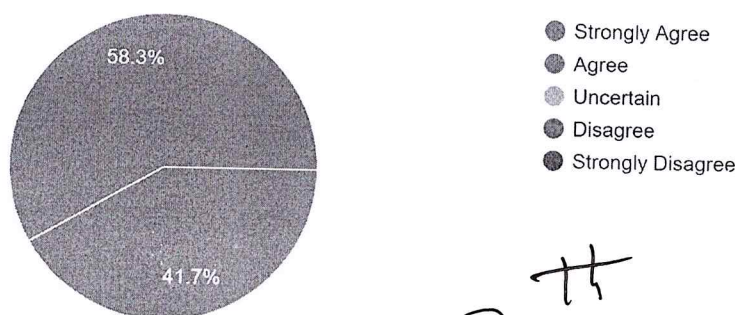
12 responses



The learning environment and teaching methods were rated positively, with 58.3% strongly agreeing and 41.7% agreeing that the courses were well-structured to achieve learning outcomes. The teaching methodologies were also deemed effective, with the same distribution of responses reflecting encouragement of student participation and engagement.

I think the Courses of the Program were well structured to achieve the learning outcomes

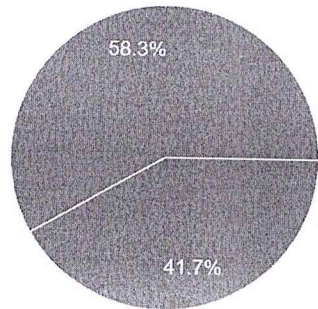
12 responses



Or H

The learning and teaching methods encouraged Students

12 responses

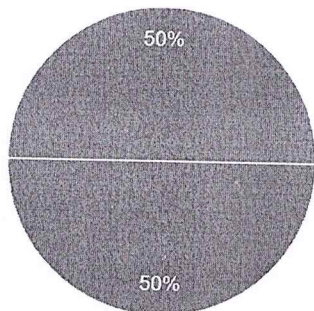


- Strongly Agree
- Agree
- Uncertain
- Disagree
- Strongly Disagree

Assessments within the program were viewed as reasonable by all respondents, with half strongly agreeing and the other half agreeing. Feedback on assessments was appreciated for its timeliness and helpfulness, although a slightly larger percentage (66.7%) agreed that feedback was timely compared to those who strongly agreed (33.3%). Similarly, 58.3% agreed that feedback was helpful to students, with 41.7% strongly agreeing. These responses suggest that while the current assessment process is well-received, there is potential for further enhancement to maximize its impact.

The method of assessment were reasonable

12 responses

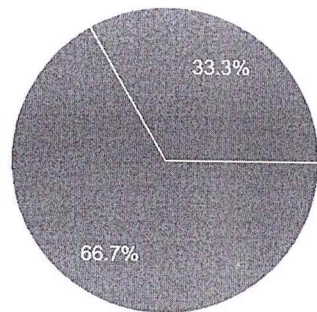


- Strongly agree
- Agree
- Uncertain
- Disagree
- Strongly Disagree

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Feedback on assessment was timely taken

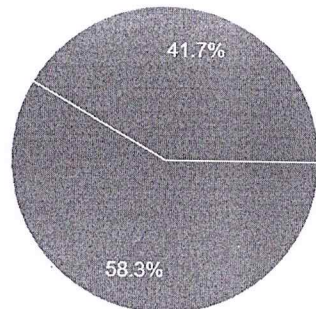
12 responses



- Strongly agree
- Agree
- Uncertain
- Disagree
- Strongly disagree

Feedback on assessment was helpful for the student

12 responses



- Strongly agree
- Agree
- Uncertain
- Disagree
- Strongly disagree

When asked about potential modifications to the course content, 58.3% of faculty members indicated that changes were required, while 41.7% believed the content was adequate as it stands. Specific suggestions included adding a component on relativistic quantum mechanics and incorporating computational modeling techniques. Faculty also proposed splitting the course into two parts, covering "General Theory of Relativity" and "Cosmology" separately, to provide a more focused approach. Other recommendations included reducing some content from introductory chapters, making the course more application-oriented, and removing sections on the standard model.

In conclusion, the feedback from faculty members underscores the relevance and effectiveness of the current program while highlighting areas for potential improvement. These include refining course content, integrating computational and application-based modules, and possibly

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restructuring the program to address specific topics in greater depth. Implementing these changes would enhance the program's alignment with both academic goals and student aspirations, ensuring a more comprehensive and impactful educational experience.

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FEEDBACK ANALYSIS OF STAKEHOLDERS (2023-2024)

Department of Mathematics

The current stakeholders are faculties, students, and alumnis. Standard forms are distributed among these stakeholders and feedbacks are collected regularly. Partlyonline – partly offline feedbacks were collected. The collected feedbacks are analyzed and necessary steps are initiated to aid and improve the performance of individuals and organization as a whole.

STUDENT FEEDBACK

Students' feedback is collected for the academic year of 2023-24 and analyzed based on the received responses in the prescribed format.

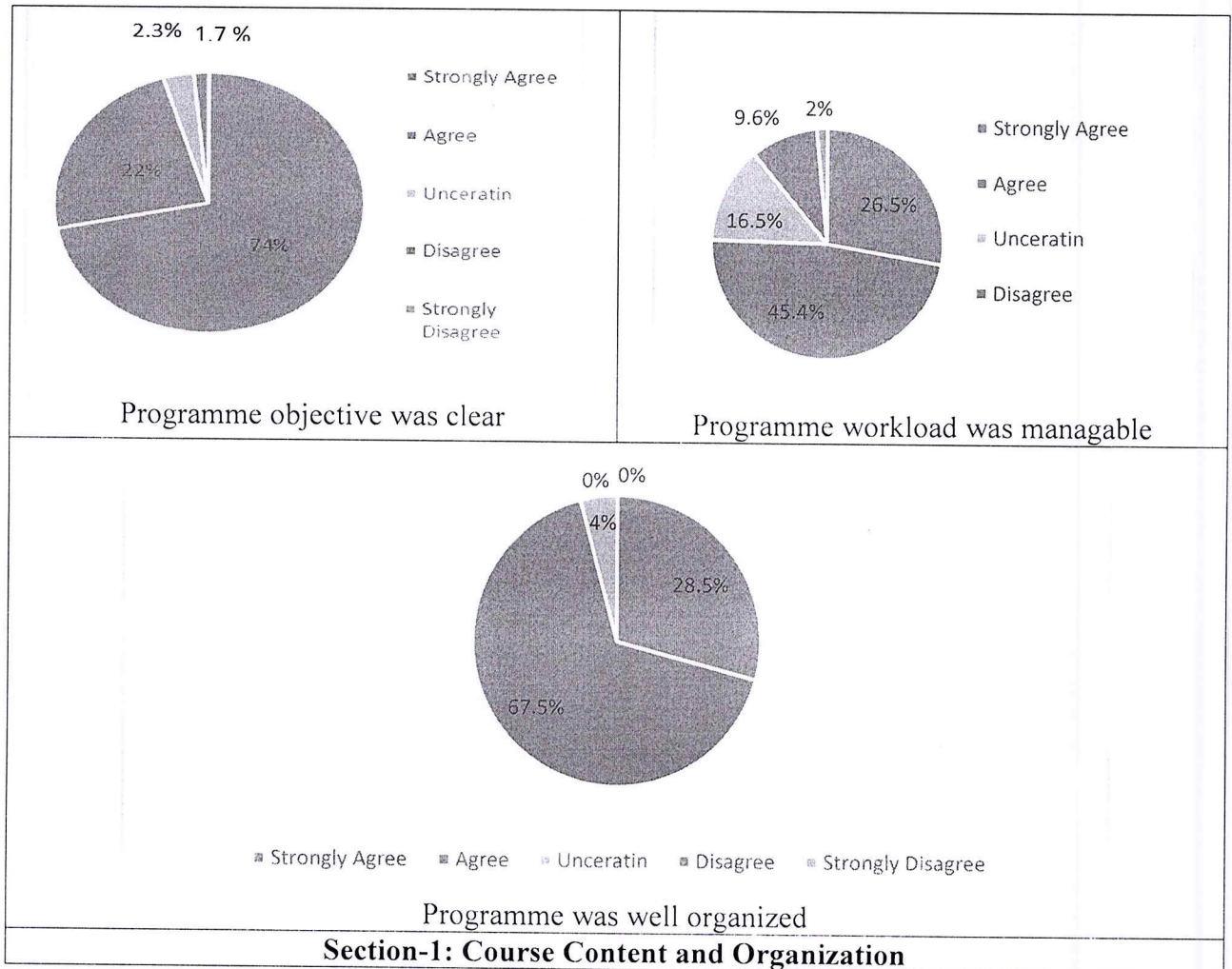
The students' feedback form on the curriculum of the program contains a total of seven sections that include a total of twenty questions. The sections are:

1. Course Content and Organization
2. Student Contribution
3. Learning Environment and Teaching Methods

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4. Learning Resources
5. Quality of Delivery
6. Assessment
7. Further Requirement

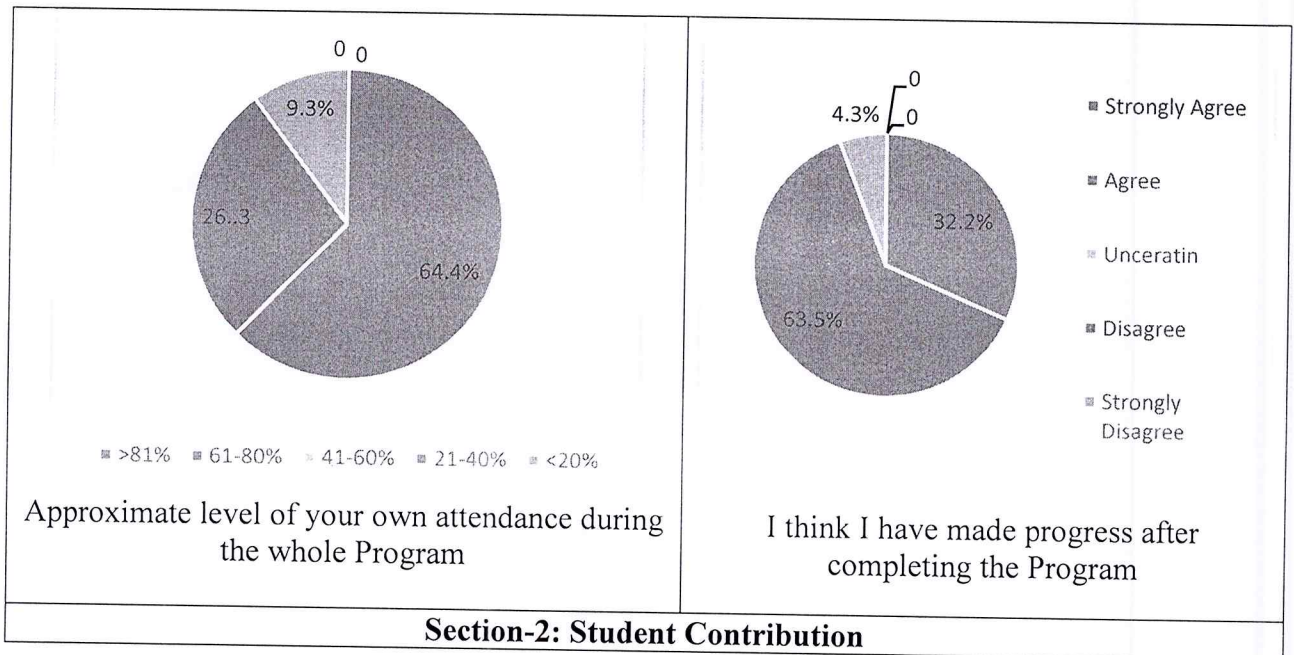
The question-wise feedback report is given below in pie-chart generated in google form/sheet for the first section:



Overall a positive response was obtained for the first question where majority of the students agreed that program objectives were clear.

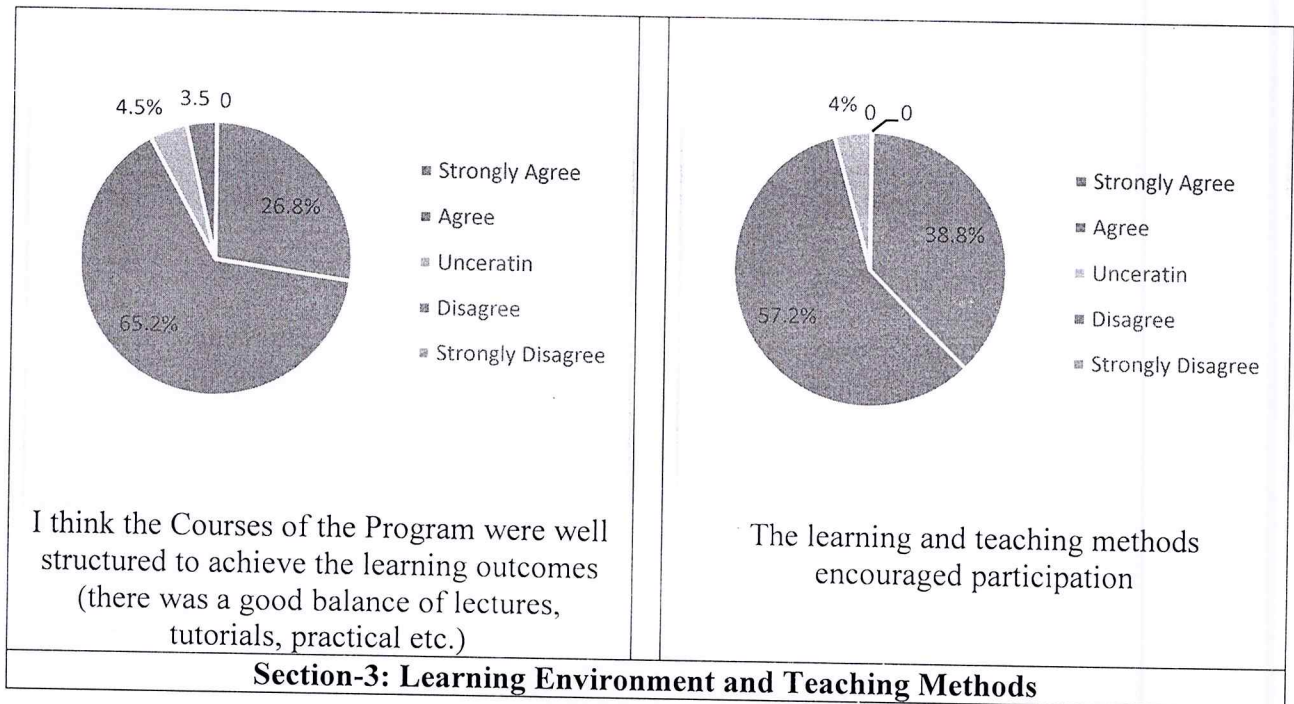
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Section-2 is the Student Contribution part, where two questions were asked regarding their attendance and progress. Student attendance can be improved. Students gave a positive feedback about their progress academically. Overall the response is good in this section and there are scopes to improve this further.

Section-3 consists of two questions based on the learning environment and teaching methods.

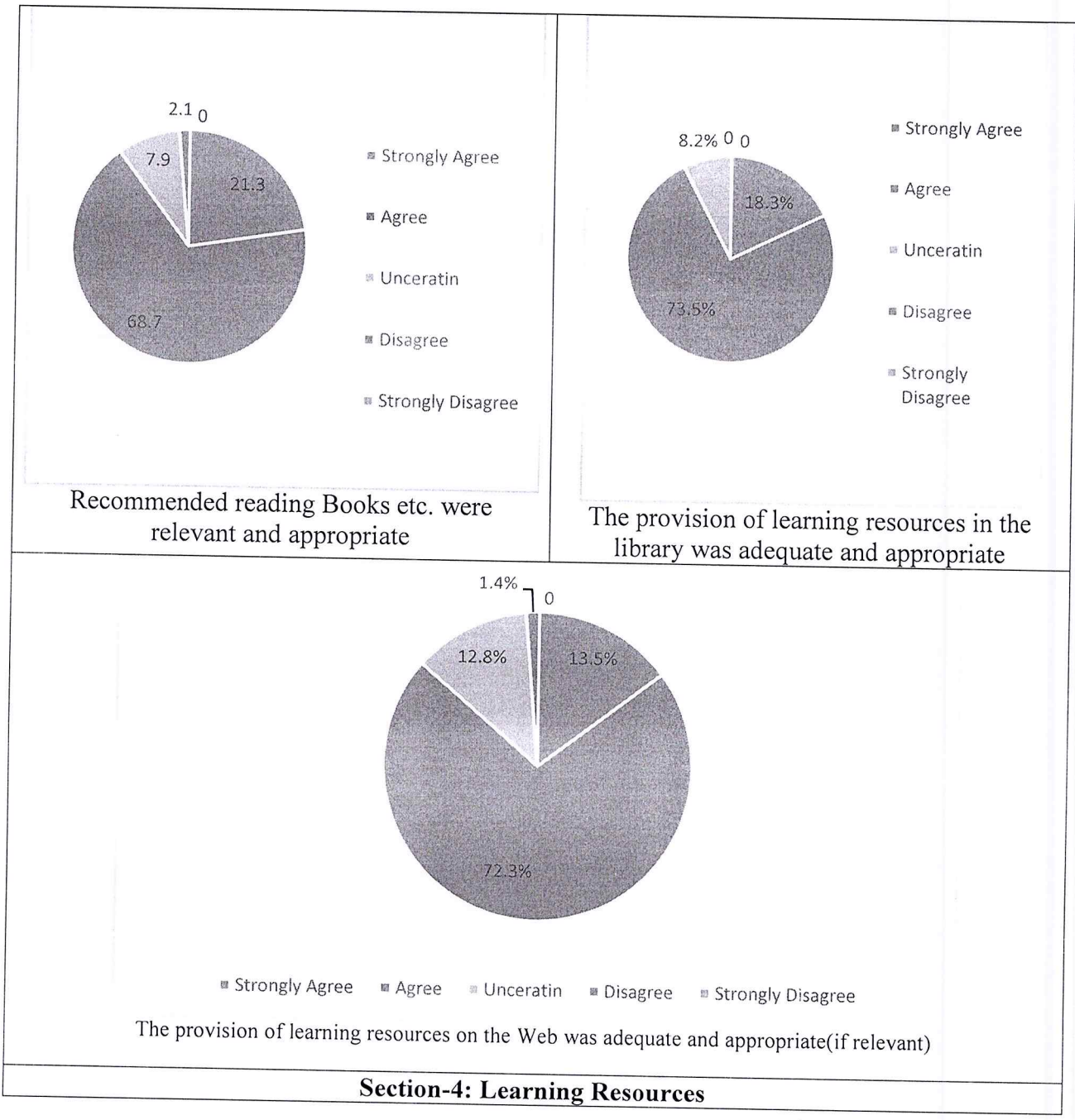


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Majority of the students agreed that courses were well structured to achieve the learning. The feedback about the learning and teaching methods is overall positive.

Section-4 focuses on the learning resources and its availability. The questions has relevancy on the books that were recommended in the class and handouts. The overall feedback in this section is positive.

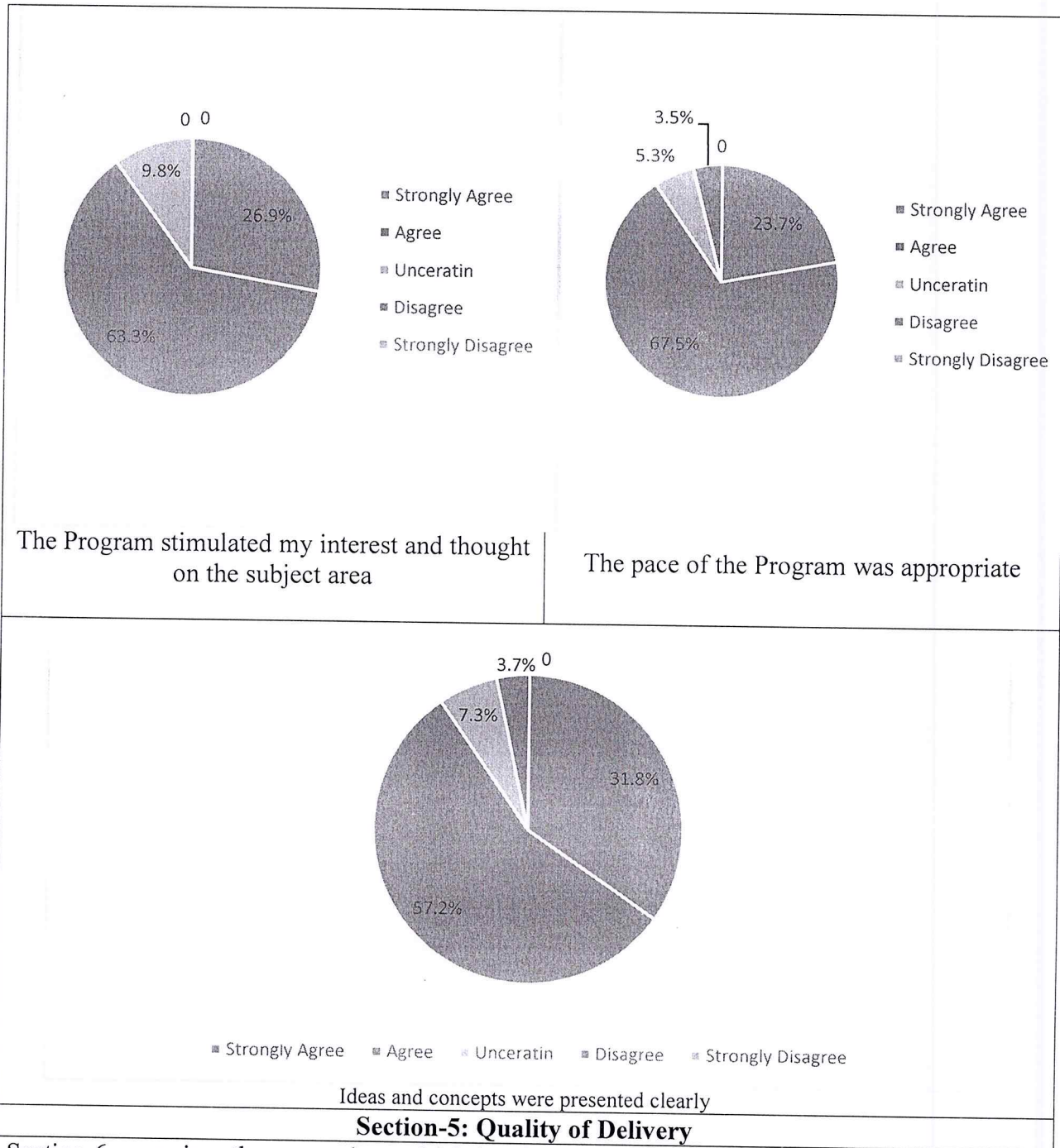


Section-4: Learning Resources

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Section-5 is on Quality of Delivery which comprises a total of three questions. The first one in this section is on the simulation of the growth of interest (Q. No. 11). The next question requires the rating on the pace of the program. Question number 14 asked about the rating on 'Ideas and concepts were presented clearly'. The overall response is positive in nature.

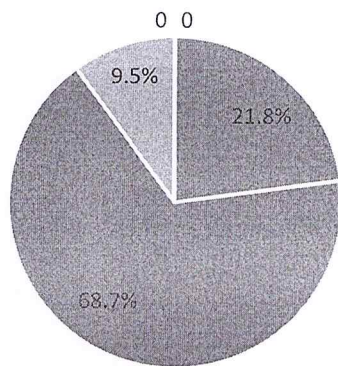


Section-5: Quality of Delivery

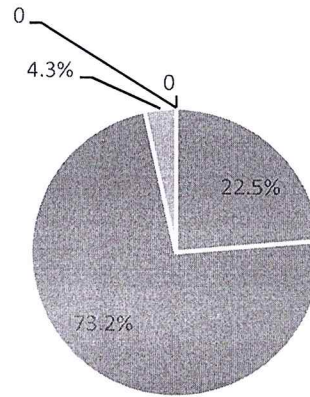
Section-6 comprises three questions which is related to the feedback on assessment was helpful or not. The overall feedback is positive in this section.

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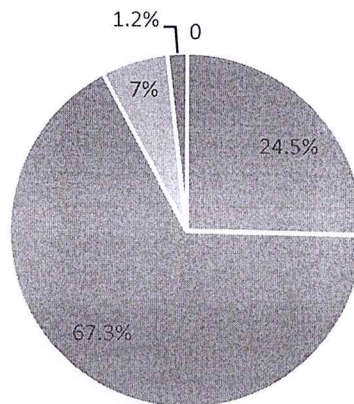
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The method of assessment were reasonable



Feedback on assessment was timely



Feedback on assessment was helpful

Section-6: Assessment

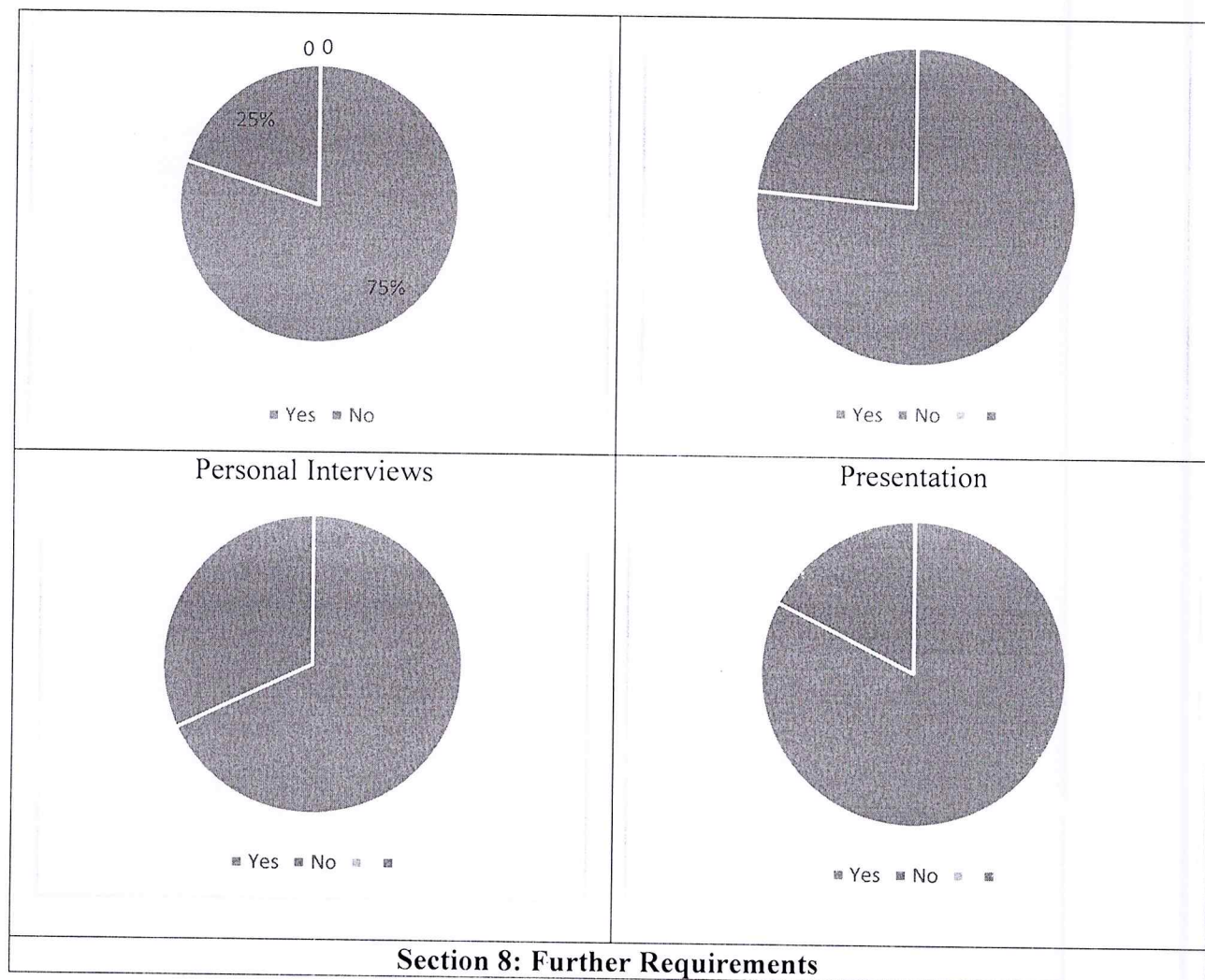
The last section was on 'Further Requirements' which contains basically four yes-no types of questions. The four questions were:

- Preparation for Interviews
- Group Discussions
- Personal Interviews
- Presentation

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Preparation for Interviews	Group Discussions
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Feedback Analysis Report:

- The analysis clearly shows that they are contented with the design, development, and implementation of the curriculum.
- The facilities provided by the institute and department are appreciated by the students.
- Students were motivated by the teaching process and they are enthusiastic to attend classes to learn new topics.

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FACULTY FEEDBACK

In the Department of Mathematics faculty feedback is collected at the end of each semester on respective courses. A faculty feedback form consists of four sections with a total of ten questions, based on which course-based academic feedback is generated per semester. A four-point feedback grading is done ranging from “strongly agree” to “strongly disagree” (0 to 4) to obtain the averaged feedback. In the feedback form, the four sections are based on:

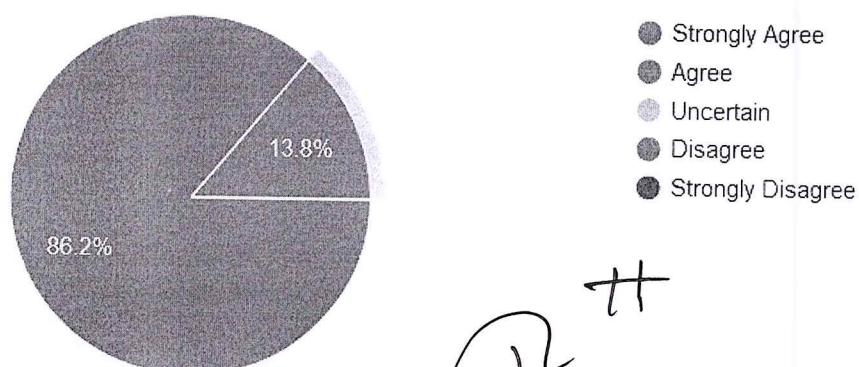
1. Course content, organization, and students' contribution (40%)
2. Learning environment and teaching methods (20%)
3. Assessment (30%)
4. Suggestions regarding course content (10%)

A total of one year of faculty feedback data based on course work is generated and analyzed. The magnet of the report is as follows:

The relevance of the courses is strongly agreed upon for the entire syllabus covered for the entire syllabus. The course contents are also regarded as manageable for both B. Sc. and M. Sc. courses. All of the reports reveal that the syllabus and course content motivated and increased the interest of the students in respective subjects and students are expected to progress well after completion of the course. The current course structure is marked as well organized by the faculty members. The learning and teaching method was successful to make an impact to encourage the students with very good average score. In the assessment section, all of the faculties agreed upon the current assessment method undertaken by the ICF AI University Tripura. The timely feedback assessment and implementation helps to take quick and firm decision that can be implemented effectively within the next occurrence of the particular course.

The Course was Relevant

29 responses

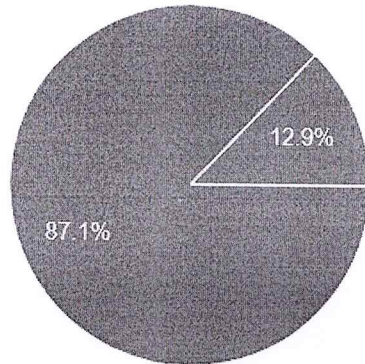


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The Course Content was manageable

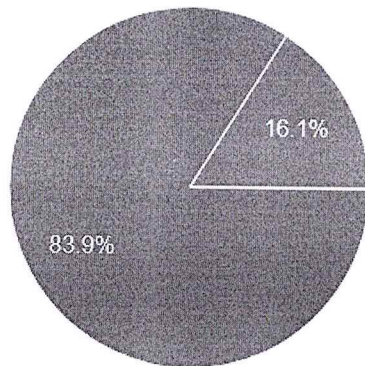
31 responses



- Strongly Agree
- Agree
- Uncertain
- Disagree
- Strongly Disagree

The Course Content Increased the interest of the Student

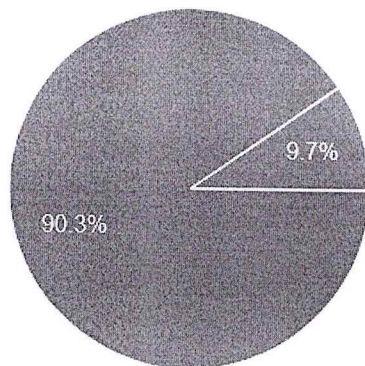
31 responses



- Strongly Agree
- Agree
- Uncertain
- Disagree
- Strongly Disagree

I think Student will be able to make progress after completing the Program

31 responses



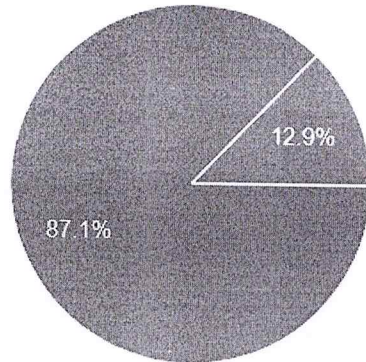
- Strongly Agree
- Agree
- Uncertain
- Disagree
- Strongly Disagree

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I think the Courses of the Program were well structured to achieve the learning outcomes.

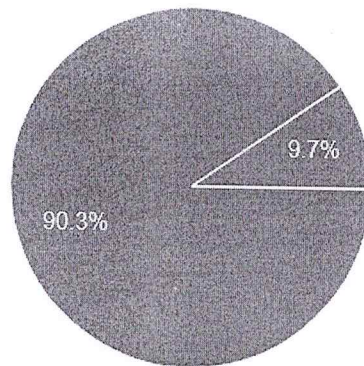
31 responses



- Strongly Agree
- Agree
- Uncertain
- Disagree
- Strongly Disagree

The learning and teaching methods encouraged Students.

31 responses



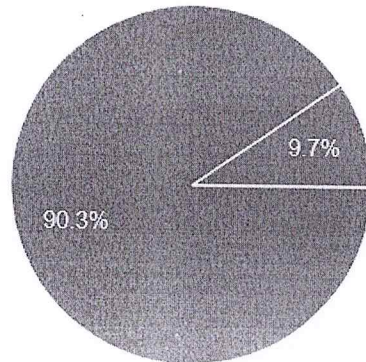
- Strongly agree
- Agree
- Uncertain
- Disagree
- Strongly disagree

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The method of assessment were reasonable

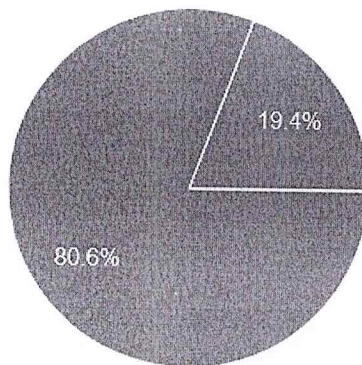
31 responses



- Strongly agree
- Agree
- Uncertain
- Disagree
- Strongly disagree

Feedback on assessment was timely taken

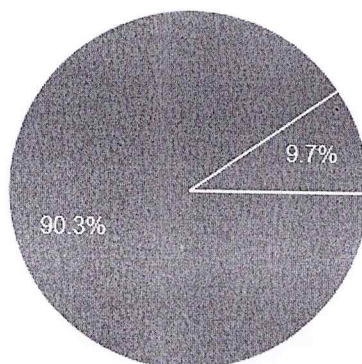
31 responses



- Strongly Agree
- Agree
- Uncertain
- Disagree
- Strongly Disagree

Feedback on assessment was helpful for the student

31 responses



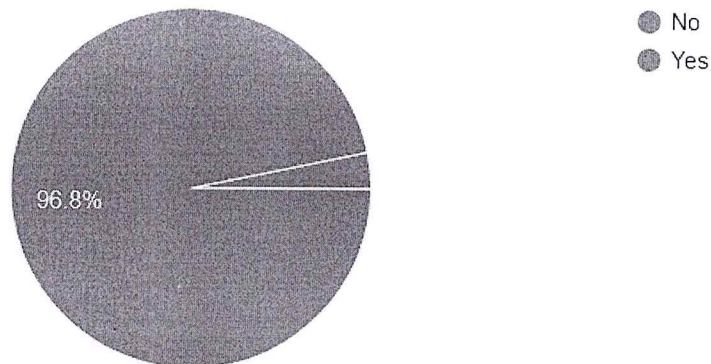
- Strongly agree
- Agree
- Uncertain
- Disagree
- Strongly disagree

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Any Modification Required in the Course Content

31 responses



Feedback Analysis Report:

- The analysis reflects that the faculties are highly appreciative of the course curriculum.
- The analysis shows that course content can be modified according to the requirements of stake holders.
- The modification suggested by faculty members are very small compared to the total courses reflecting adequate syllabus and course structure in B. Sc. And M. Sc. Mathematics syllabus.

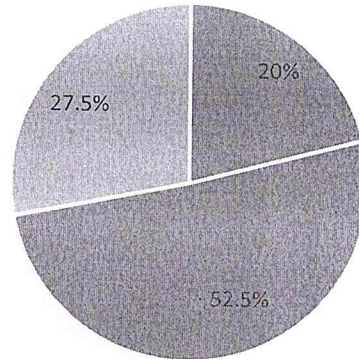
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ALUMNI FEEDBACK

The seven batches of M.Sc. students (2016-18, 2017-19, 2018-20, 2019-21, 2020-22, 2021-2023, 2022-24) and the four batches of B.Sc. students (2018-21, 2019-22, 2020-2023, 2021-2024) provided feedbacks based on 12 questions each with three options, Excellent, Adequate, and Moderate. A total of 110 students provided alumni feedback.

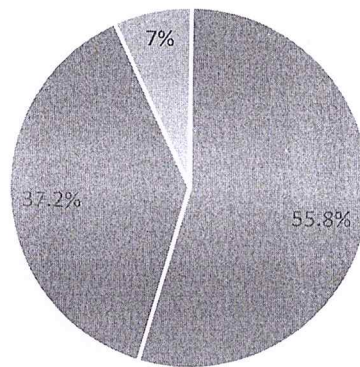
1. Satisfaction level with current financial status



■ Excellent ■ Adequate ■ Moderate

20% of the students are currently satisfied with their present financial status and 52.5% expresses that they feel adequate with their current financial status. 27.5% of them are moderate with their views.

2. Professional growth

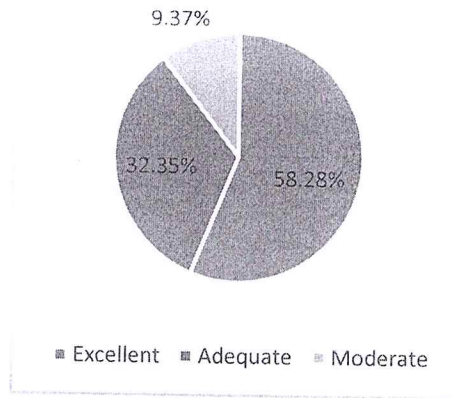


■ Excellent ■ Adequate ■ Moderate

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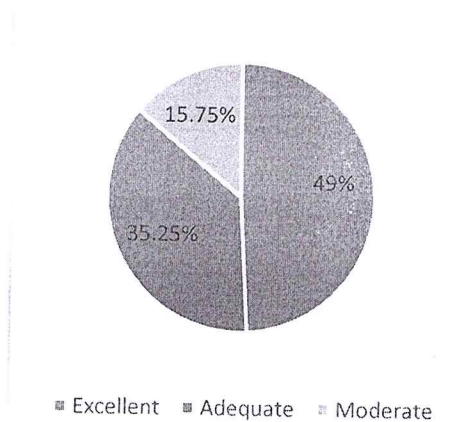
55.8% of the alumni students said that they had excellent professional growth whereas 37.2% expressed that their professional growth was adequate. 7% of the alumni students expressed that they had moderate professional growth.

3. Recognition from organization



58.28% of the students said that they have excellent recognition from organization. 32.35% of them think it is adequate and 9.37% of them think it is moderate in nature.

4. Contribution to the organization

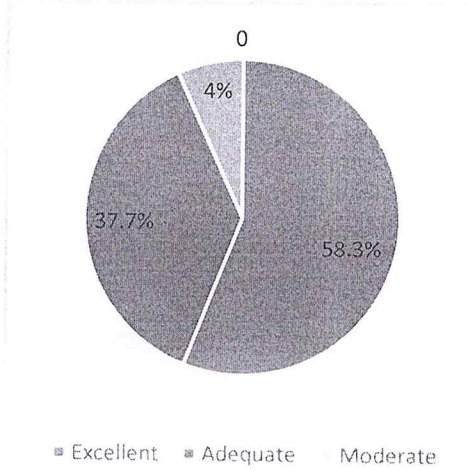


49% of the alumni students feel excellent contribution to the organization have been achieved whereas 35.25% of them think it is adequate and 15.75% express it is moderate.

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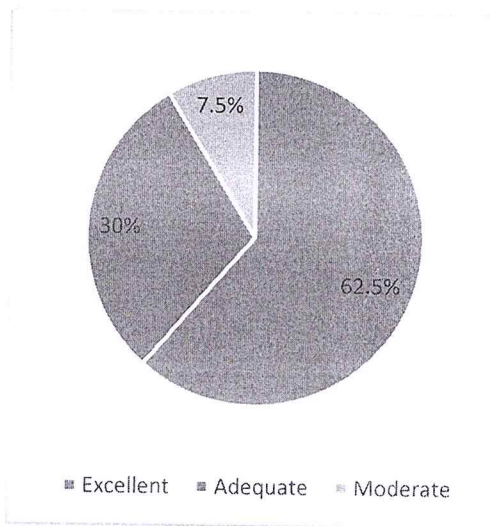
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5. Opportunity to learn



58.3% of the students think this provides an excellent opportunity to learn and 37.7% of them expressed that this is adequate whereas 4% of them think it is moderate only.

6. Opportunity to innovate

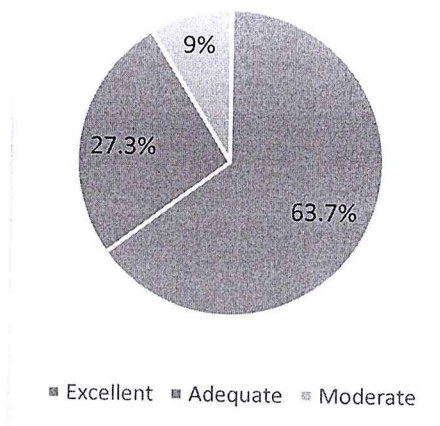


62.5% of the alumni students think that this was an excellent opportunity to innovate whereas 30% of them think the opportunity is adequate. 7.5% of them expressed that the opportunity is moderate.

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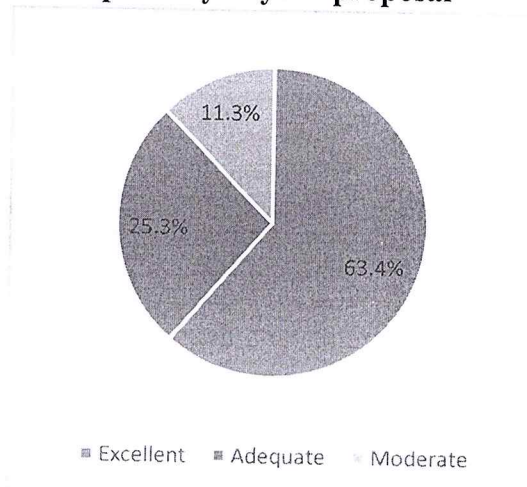
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7. Opportunity to lead



63.7% of the alumni thinks that we provide excellent opportunity to lead whereas 27.3% of them think they had adequate opportunities for leadership. 9% of the alumni students expressed that it has moderate opportunity to lead.

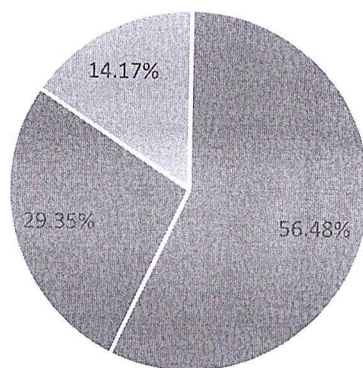
8. Acceptability of your proposal



63.4% of the students expressed that it has excellent acceptability of their proposals. 25.3% of the alumni students think it is adequate but 11.3% of them think it is moderate only.

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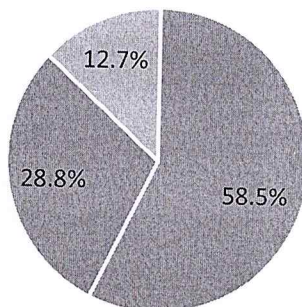
9. Relationship with colleagues



■ Excellent ■ Adequate ■ Moderate

56.48% of the alumni students agreed that they had excellent relationship with their colleagues. 29.35% of them expressed that they have adequate relationship with their colleagues and 14.17% of them expressed that it is moderate level.

10. Relationship with higher authority



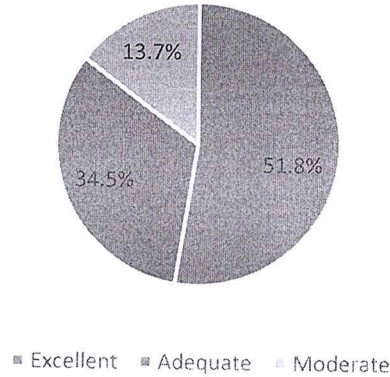
■ Excellent ■ Adequate ■ Moderate

58.5% of the students expressed that they have excellent relationship with higher authorities. 28.8% have adequate relationship and 12.7% of the alumni students have moderate relationship with the authority.

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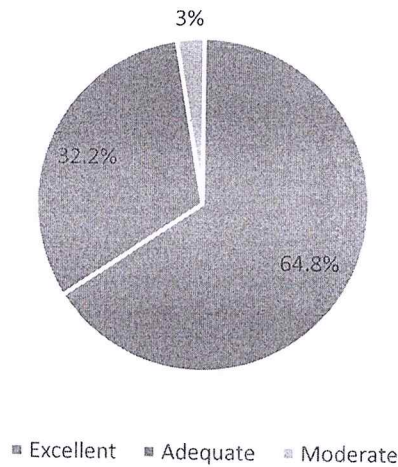
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11. Ability to resolve conflict



51.8% of the alumni students expressed that it has excellent ability to resolve conflict. 34.5% of them agreed that it is adequate and 13.7% expressed that it is only moderate.

12. Commitment towards social responsibility



64.8% of the alumni students expressed that it has excellent commitment towards social responsibility. 32.2% of them agreed that it is adequate and 3% expressed that it is only moderate.

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Feedback Analysis Report:

- Alumni feedback analysis clearly shows that the alumni students are satisfied with the activities provided by the university. They are also happy with their quality time spent in this institution with very good academic progress.
- A few of the alumni suggested that about more campussing drive. This will also lead to better financial status of the passing out students.
- Overall the feedbacks were very much positive from the alumni students. This encourages the department to thrive and move forward.



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FEEDBACK ANALYSIS OF STAKEHOLDERS (2023-2024)

FACULTY OF PHYSICAL EDUCATION and YOGA

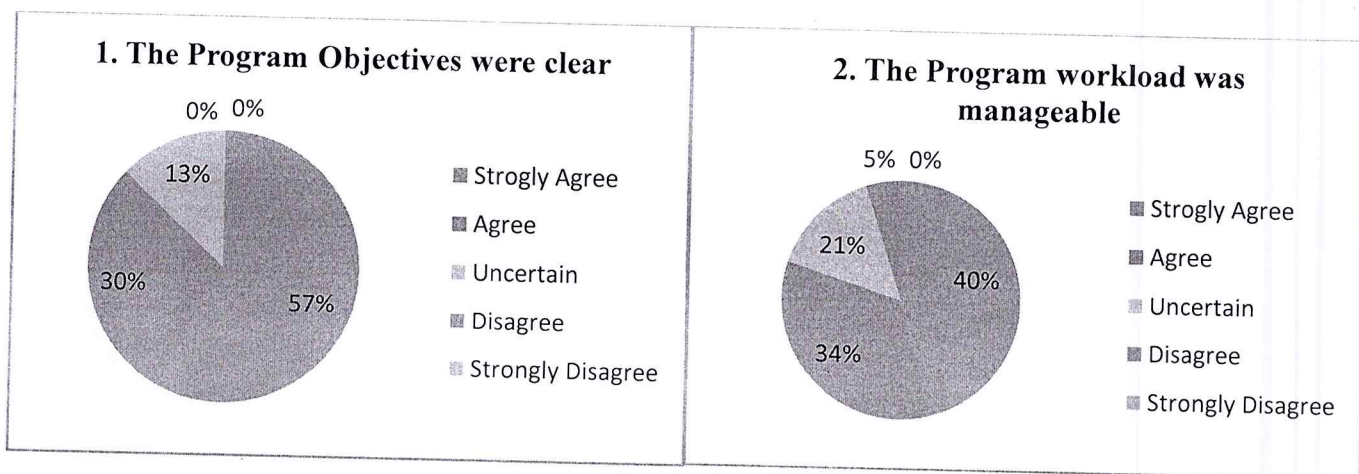
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FEEDBACK ANALYSIS OF STAKEHOLDERS(2023-2024)

A well-functioning feedback system is critical to the success of any organization, particularly universities. Initiating, launching, and implementing the feedback system involves extensive preparation. This institution has implemented a feedback system that includes all stakeholders, including staff, students, alumni, employers, and parents, to assist individuals and the organization as a whole in improving the performance and effectiveness of teaching and learning together.

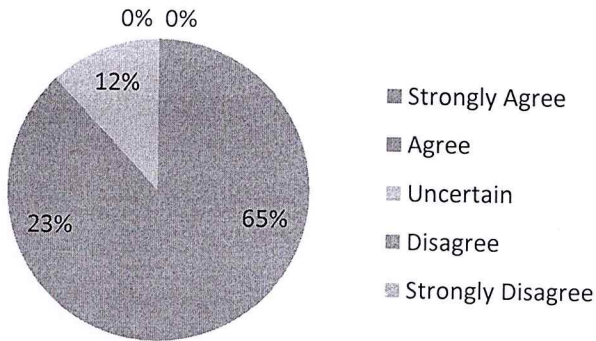
• Students Feedback:

For the academic year 2023-2024, about 85 students from the Faculty of Physical Education and Yoga Department were asked to provide comments on the program. The majority of students (57%) thought that the curriculum purpose is clear. The majority of students believed that the program's workload was manageable. Around 65% of the students believed that the syllabus's content is well-structured and provides them with the technical skills they need for their professions. It has been noticed that 30% of responders have attendance rates of greater than 80%. According to the students' feedback, 82% highly felt that they had improved after completing the program. Furthermore, the majority of students (75%) believed that the curriculum was well-structured. 55% of students agreed that the learning and teaching methods promoted participation. Approximately 80% of the students thought that the recommended books were relevant and appropriate. According to the pie chart, 71% of students felt that the library's learning resources were appropriate and relevant. The majority of students believed that the web-based learning resources were competent and appropriate. 70% of students said that the program piqued their attention and made them think about the subject. The majority of students, 88%, believed that the program's pace was adequate.

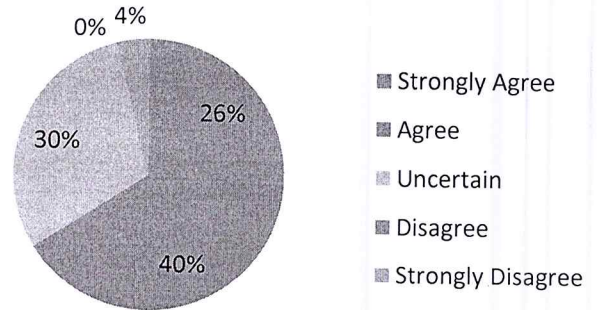


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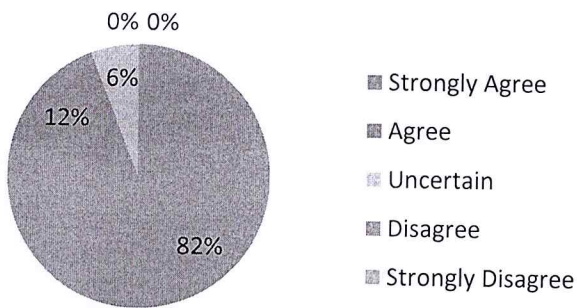
3. The Program was well organized



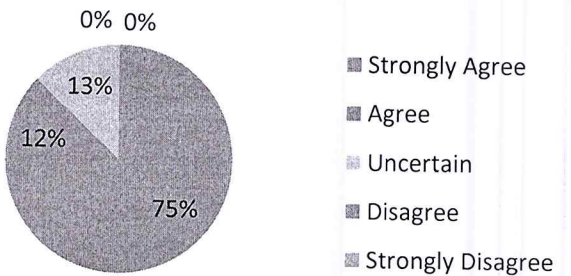
4. Approximate level of your own attendance during the whole Program



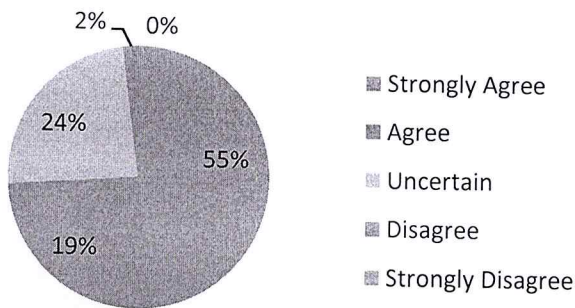
5. I think I have made progress after completing the Program



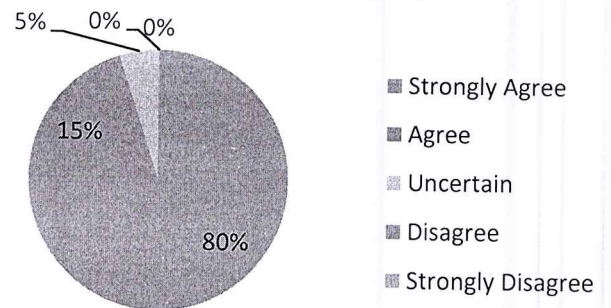
6. I think the Course of the Program were well structured to achieve the learning outcomes



7. The learning and teaching methods encouraged participation



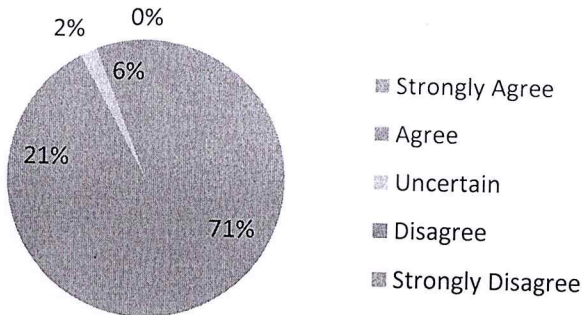
8. Recommended reading Books etc. were relevant and appropriate



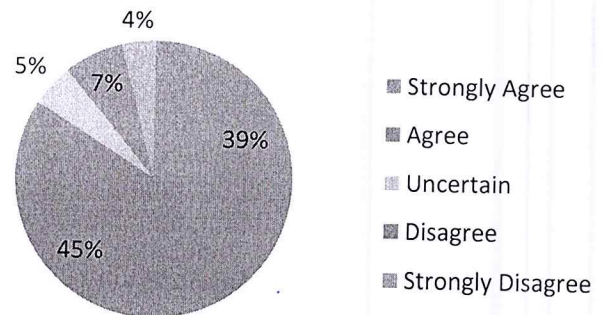
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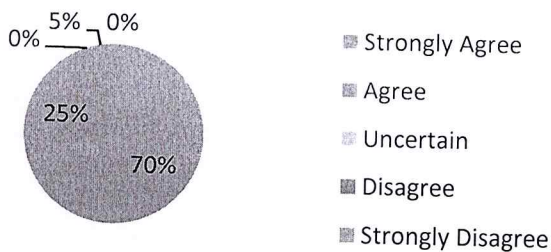
9. The provision of learning resources in the library was adequate and appropriate



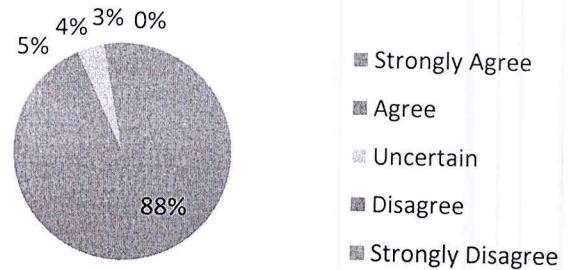
10. The provision of learning resources on the Web was adequate and appropriate



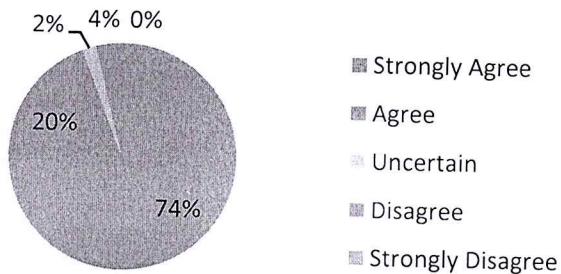
11. The program stimulated my interest and thought on the subject area



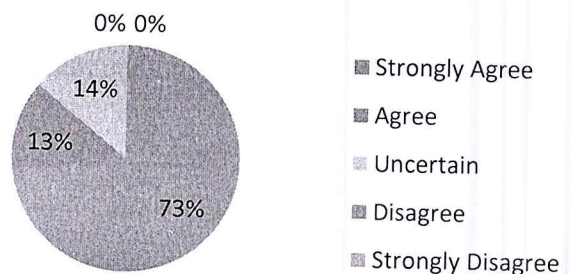
12. The pace of the Program was appropriate



13. Ideas and concepts were presented clearly

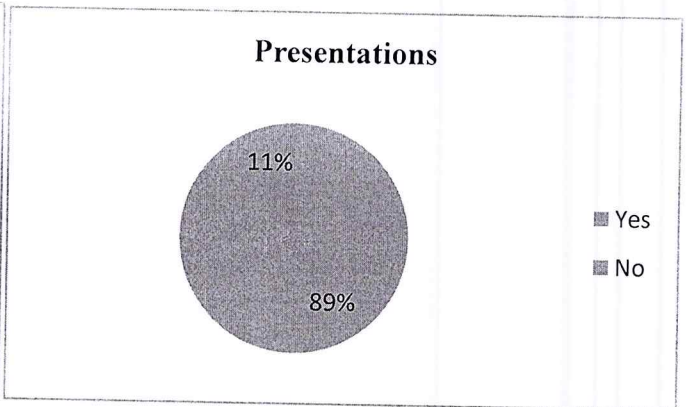
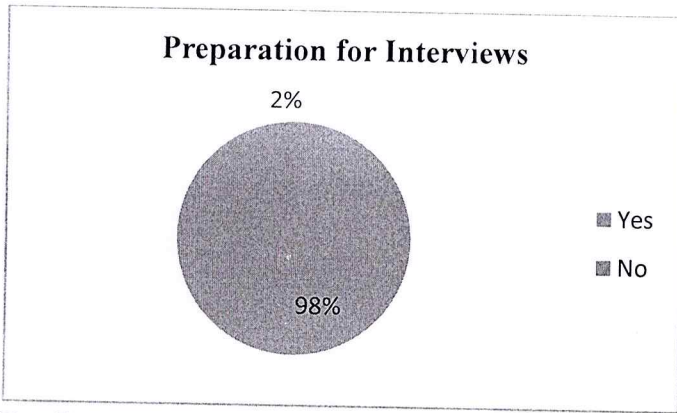
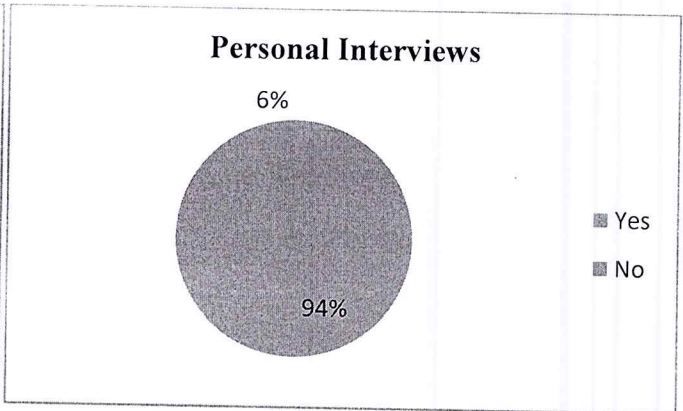
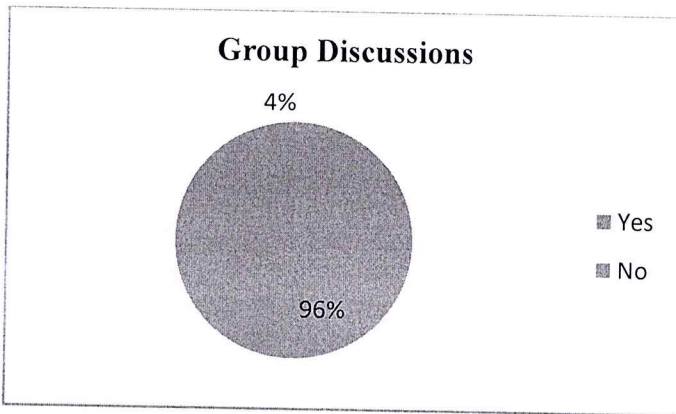
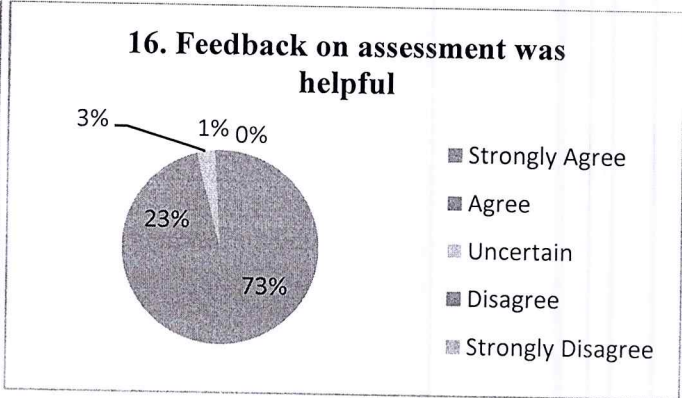
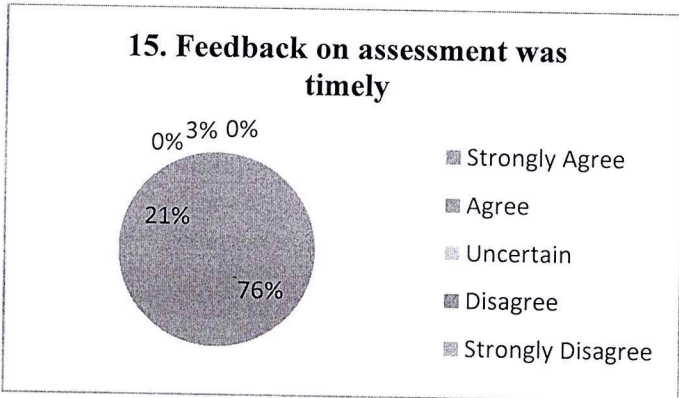


14. The method of assessment were reasonable



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Feedback Analysis Report:

- ❖ A thorough examination of the students' comments unequivocally indicates that the majority of them are highly satisfied with the design, development, and execution of the curriculum.
- ❖ Furthermore, the study clearly indicates that the students give great value to the academic infrastructure, library, laboratories, and other amenities.
- ❖ Limited number of students articulate their discontent with the extensive scope of the curriculum.


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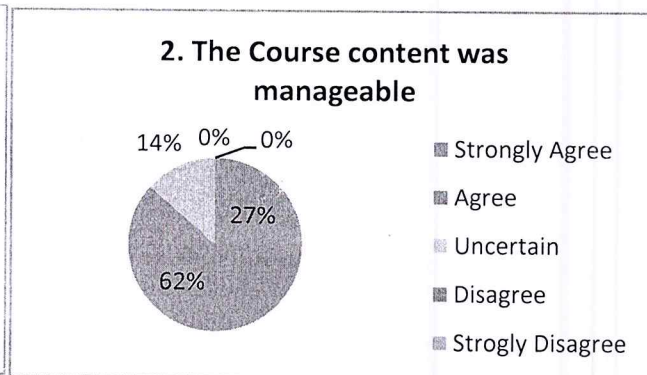
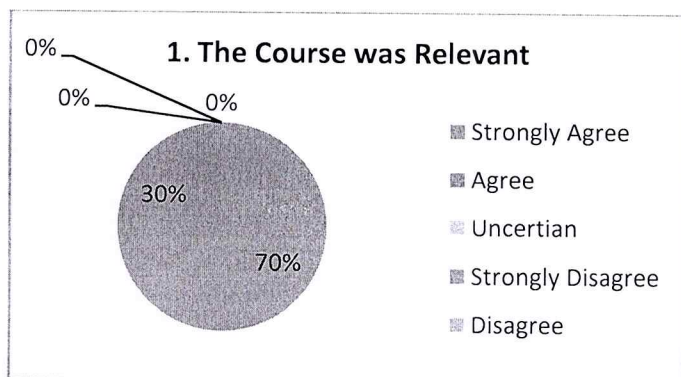
- ❖ Few students express their dissatisfaction regarding frequent changes of Faculty members.
- ❖ Furthermore, they have demonstrated their ability to readily seek assistance from professors for both academic and non-academic matters.

Action Taken Report:

- ❖ The topic in question has been presented to the Board of Studies of the Faculty of Physical Education and Yoga for consideration.
- ❖ Decisions have been made to allow students to choose Elective courses, therefore alleviating their academic workload.
- ❖ The principal ensures that no faculty member takes unexplained leave beyond two days during the current semester.

- **Faculty Feedback:**

Feedback on various areas of the curriculum is sought from nine faculty members in the Faculty of Physical Education and Yoga department. The different factors discussed here include course content and organization, student input, the learning environment and teaching methods, assessment, course content revision, and so forth. Because teachers play an important role in curriculum design and implementation, the feedback they provided was considered for further action when appropriate. It is reported that 70% of teachers highly agreed that the training was relevant. The majority (62% of them) strongly agreed that the course content was manageable. Furthermore, almost 87% of teachers felt that course content increases the student's interest, and 70% of faculty believe that it advances the student. According to the research, 84% of faculty believe that courses are well-structured, while 62% believe that the learning and teaching techniques motivate students. Overall, 84% of professors believe the manner of assessment was reasonable. 65% of faculty members agreed that course content may need to be modified.

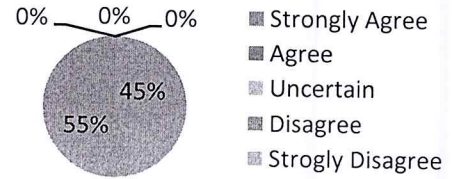


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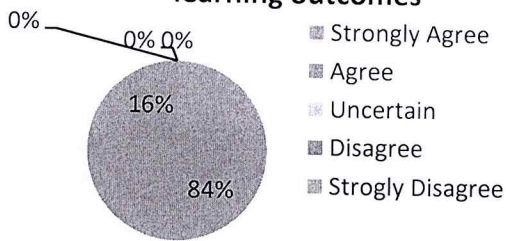
3. The Course Content Increased the interest of the Student



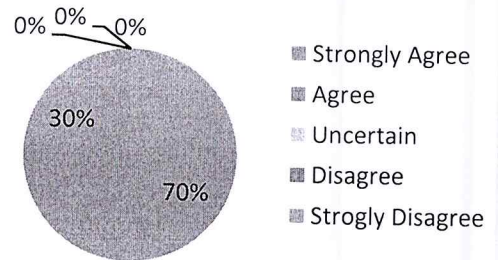
4. I Think student will be able to make progress after completing the Program



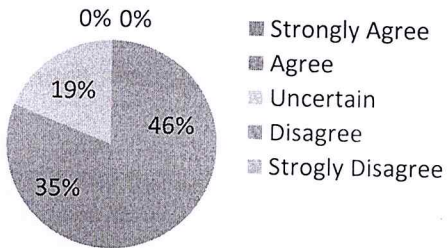
5. I Think the Courses of the Program are well structured to achieve the learning outcomes



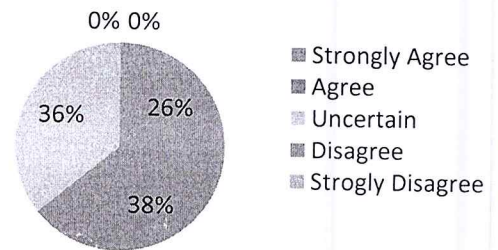
6. The learning and teaching methods encouraged Students



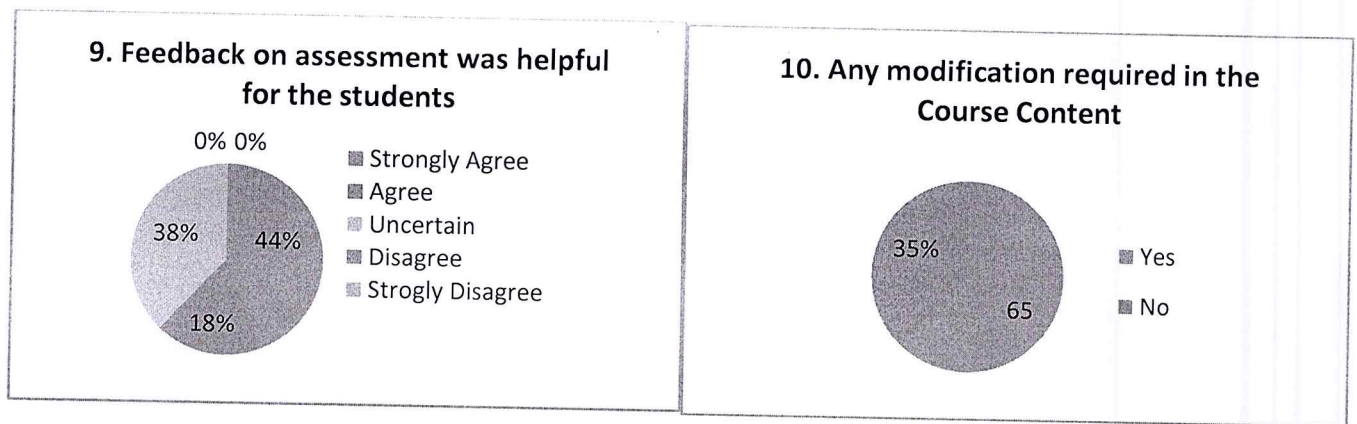
7. The method of assessment were reasonable



8. Feedback on assessment was timely taken



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Feedback Analysis Report:

- ❖ The faculty feedback analysis demonstrates the educational facilities' availability and sufficiency.
- ❖ The faculty's feedback revealed the syllabus's validity and adequacy.
- ❖ Faculty members expressed that the majority of course content should be designed in accordance with the needs of society.
- ❖ Additional courses may be implemented in response to the requirements of stakeholders.

Action Taken Report:

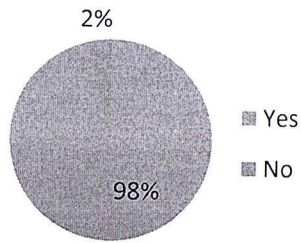
- ❖ The Faculty of Physical Education and Yoga's Board of Studies has reviewed the issue.
- ❖ MOODLE have been introduced to academics.

Parents Feedback:

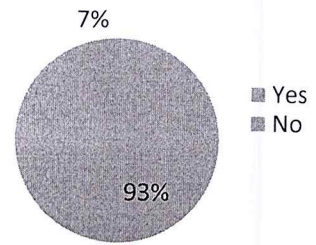
Feedback from parents is seen as critical for the growth of any educational institution. About 45 parents provided feedback on the curriculum and the institution for the academic year 2023-2024. The majority of 98% of parents expressed satisfaction with the hostel facilities, while the majority of parents felt that the students are physically safe on campus and that the university's facilities are appropriate. Academic discipline and other activities are highly valued by them. Almost all of the parents agreed that the quality of teaching delivered was excellent. 97% of parents are pleased with the cooperation of the administrative personnel and the development of the task. The majority of parents regarded the University's website as excellent in terms of availability and sharing important information.


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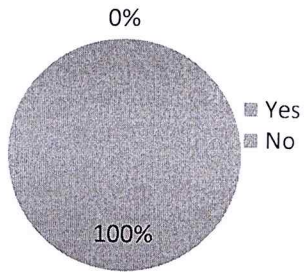
1. Do you find this institution better than others for your ward?



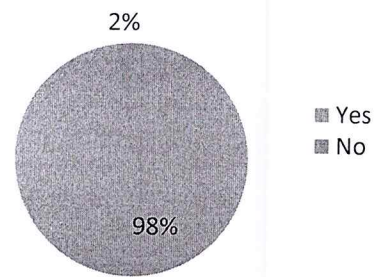
2. Do you feel facilities in the university are adequate?



3. Do you feel that your ward is physically secured in the campus?



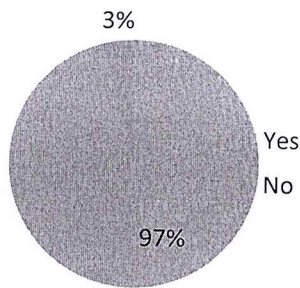
4. Are you satisfied about the hostel facilities?



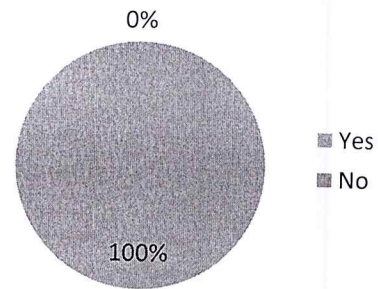
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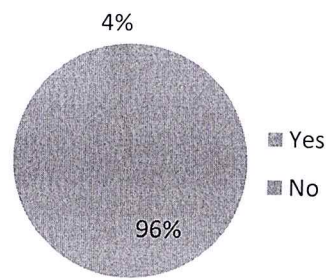
5. Are you satisfied for cooperation from the administrative staff?



6. Can you make direct communication with the teaching staff?



7. Are you happy with the progress of your ward?



Feedback Analysis Report:

- ❖ The feedback from the parents about all of the activities provided by the University is plainly indicative of their satisfaction.
- ❖ The analysis clearly demonstrates that the parents are of the opinion that their children acquire ethical values and strong soft skills as they progress through their academic careers.
- ❖ The parents expressed the necessity of faculty and parent meetings at least twice a year.
- ❖ It has been noted that the parents have expressed satisfaction with the institution, particularly in terms of employability.

Action Taken Report:

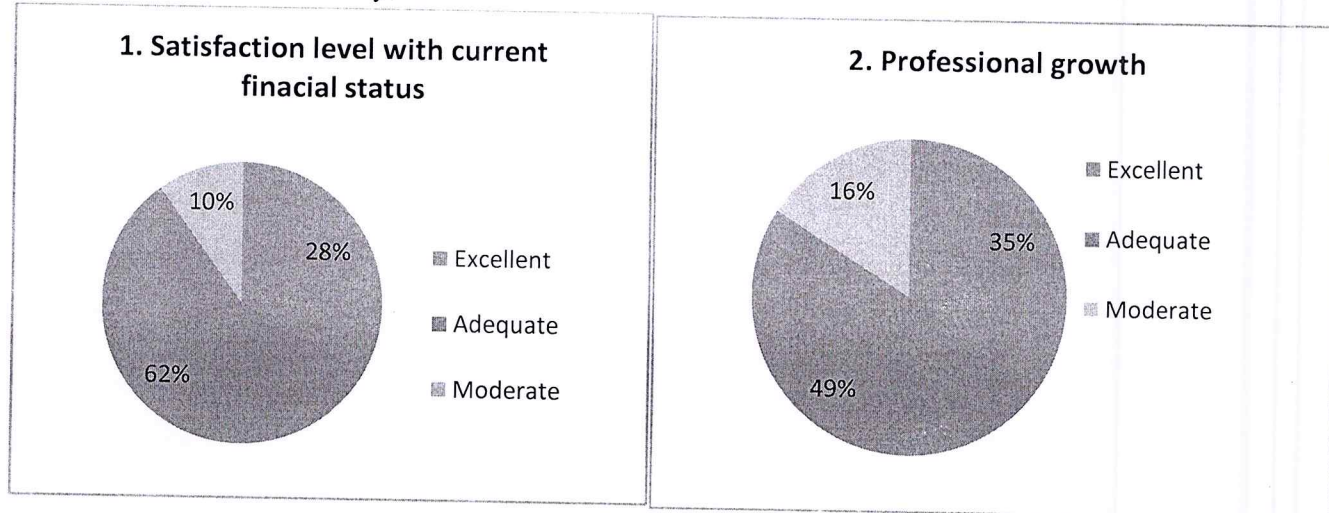
- ❖ The Board of Studies of the Faculty of Physical Education and Yogahas taken the matter into consideration.
- ❖ It has been determined that a minimum of one parent-teacher meeting will be held in the upcoming academic year.

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- ❖ The principal ensures that no faculty member will take leave for more than two days during the current semester without a valid reason.

- **Alumni Feedback:**

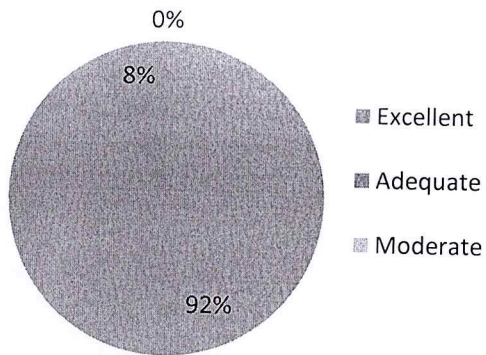
For the academic year 2023-2024, alumni feedback was collected from roughly 65 alumni, as we feel that alumni contribute significantly to University operations, particularly curriculum development. The feedback from alumni suggests that the majority of them are glad to be a part of the school and eager to contribute to its growth. The majority (62%) of alumni expressed satisfaction with their present financial situation. In terms of institutional facilities, 94% of those polled believed that there was an opportunity to study. 88% of respondents said that they had established a commitment to social responsibility, and 50% felt that your recommendations are acceptable. 92% of them said their relationships with coworkers are still good thanks to the university.



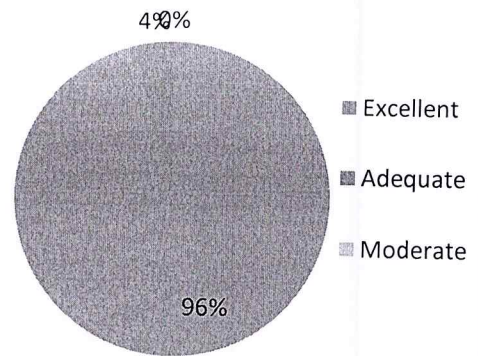
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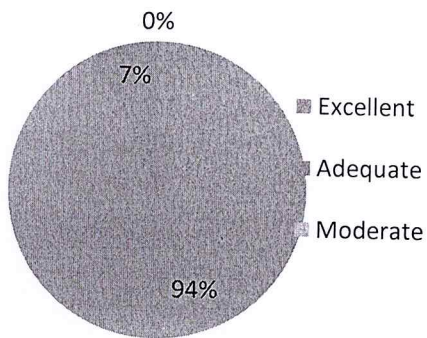
3. Recognition from organization



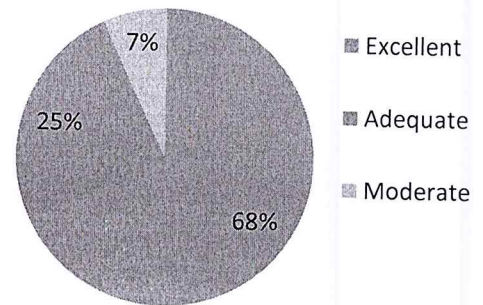
4. Contribution to the Organization



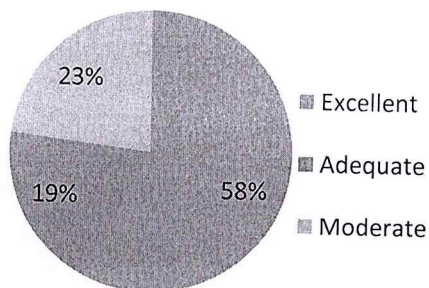
5. Opportunity to learn



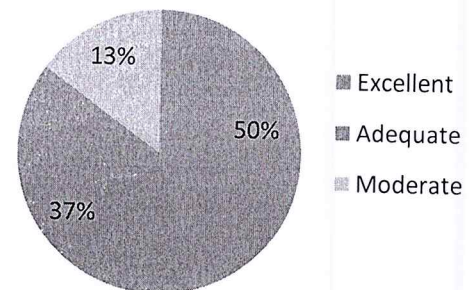
6. Opportunity to innovate



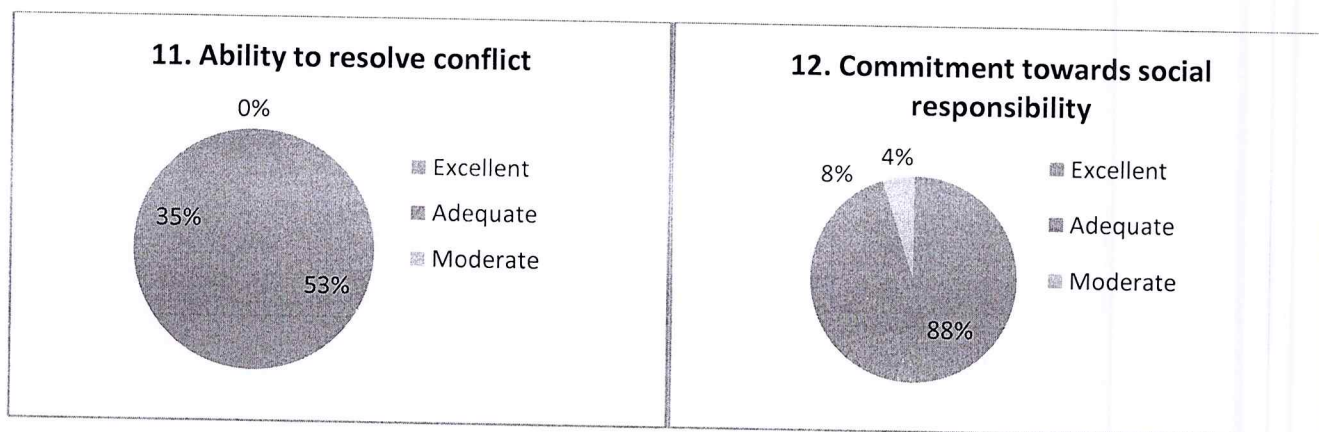
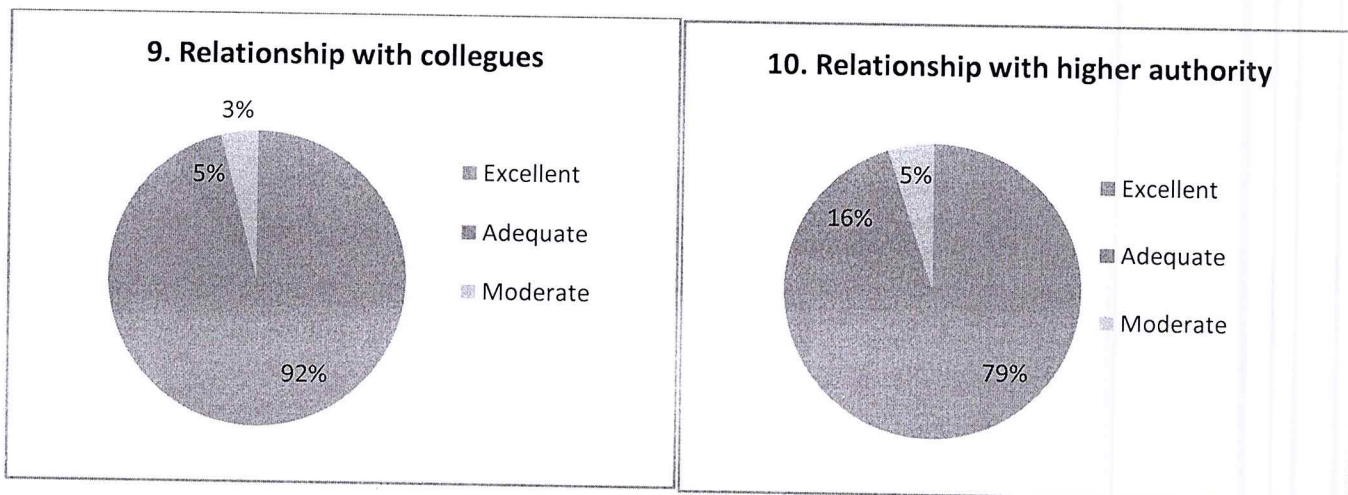
7. Opportunity to lead



8. Acceptability of your proposals



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Feedback Analysis Report:

- ❖ The alumni feedback analysis report indicates that the majority of alumni are pleased and delighted to be associated with this institution.
- ❖ They also expressed their willingness to encourage their friends and family members to enroll in this institution.
- ❖ They expressed their willingness to provide assistance in the form of a guest lecture or motivational speech, provided that they were invited.
- ❖ Each individual expressed their satisfaction with the service to the extent that they receive consistent updates via SMS, emails, calls, and Facebook.
- ❖ The alumni requested at least one alumni meeting during a single academic year.
- ❖ The University's academic initiatives to restructure and update the curriculum in accordance with the current requirements were well-received by the alumni.

Action Taken Report:


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- ❖ The concerned matter has been into consideration to the Board of Studies of Faculty of Physical Education and Yoga.
- ❖ It has been decided that there must be one alumni meeting with Faculty of Physical Education and Yoga in one academic year.

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The ICFAI University, Tripura

(Established under Section 4(2) of The Institute of Chartered Financial Analysts of India University, Tripura Act 2004)
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Website: www.iutripura.edu.in E-mail: registrar@iutripura.edu.in

FEEDBACK ANALYSIS OF STAKEHOLDERS (2023-2024)

FACULTY OF SPECIAL EDUCATION

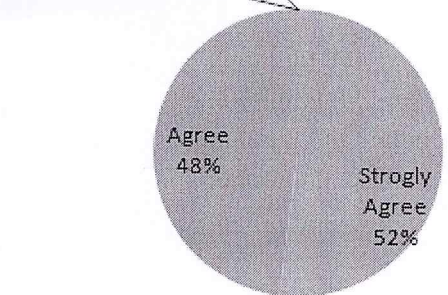


The development of any organization, particularly a university, is significantly influenced by the presence of an effective feedback system. Establishing, launching, and implementing such a system requires meticulous planning and preparation to ensure its success and sustainability. This university has consistently upheld the practice of a comprehensive feedback system, involving all key stakeholders, including staff, students, alumni, employers, and parents. By fostering this inclusive approach, the feedback system serves as a vital tool for identifying strengths and areas for improvement, ultimately contributing to the enhancement of both individual and organizational performance. Through this collaborative process, the university aims to advance the quality and effectiveness of teaching and learning. This shared commitment to continuous improvement ensures that the institution remains dynamic, responsive, and aligned with the needs of its diverse community.

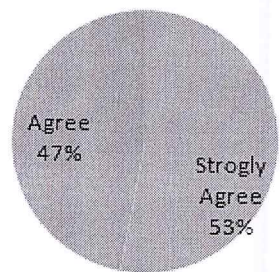
Students Feedback:

The success of any university largely depends on the effectiveness of its feedback system, which helps to gauge the quality of its offerings and provides insights for improvement. This university has implemented a comprehensive feedback system that involves all key stakeholders, including staff, students, alumni, employers, and parents. The feedback system aims to enhance the quality of education and performance by addressing the needs of each group. For the academic year 2023-2024, feedback was collected from 29 students in the Faculty of Special Education program.

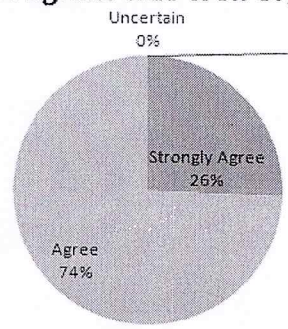
1. The Program Objectives were clear



2. The Program workload was manageable

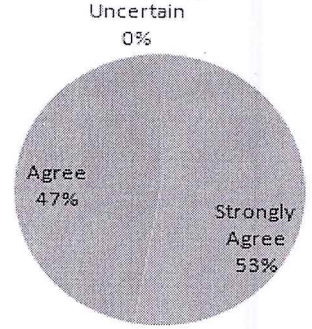


3. The Program was well organized

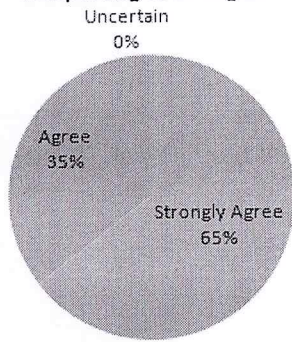


3. The Program was well organized

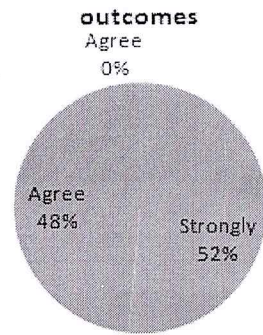
4. Approximate level of your own attendance during the whole Program



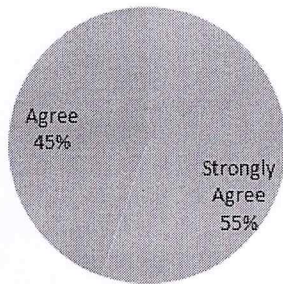
5. I think I have made progress after completing the Program



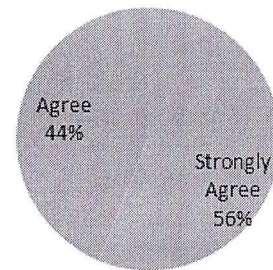
6. I think the Course of the Program were well structured to achieve the learning



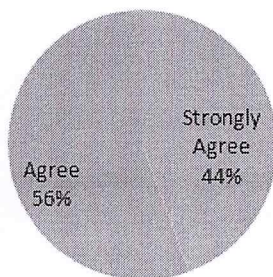
7. The learning and teaching methods encouraged participation



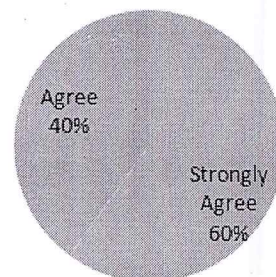
8. Recommended reading Books etc. were relevant and appropriate



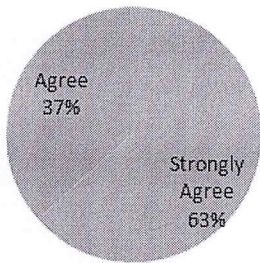
9. The provision of learning resources in the library was adequate and appropriate



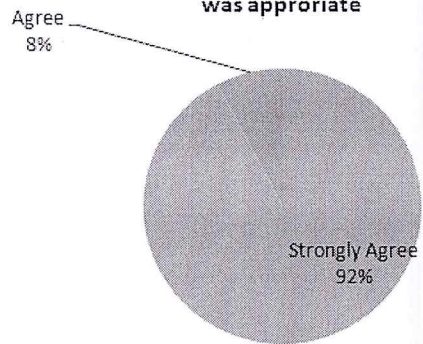
10. The provision of learning resources on the Web was adequate and appropriate



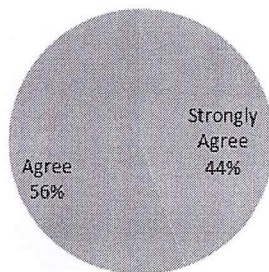
11. The program stimulated my interest and thought on the subject area



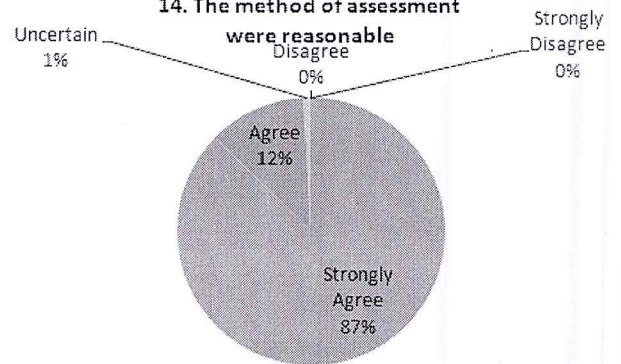
12. The pace of the Program was appropriate



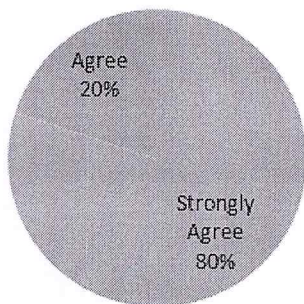
13. Ideas and concepts were presented clearly



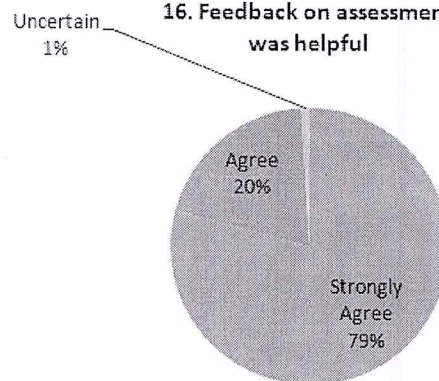
14. The method of assessment were reasonable



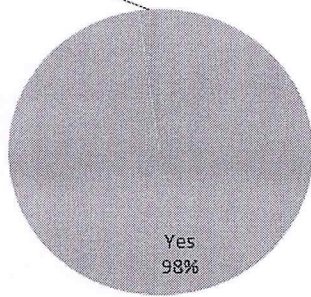
15. Feedback on assessment was timely



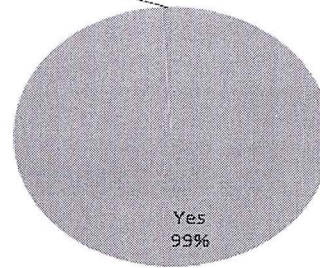
16. Feedback on assessment was helpful



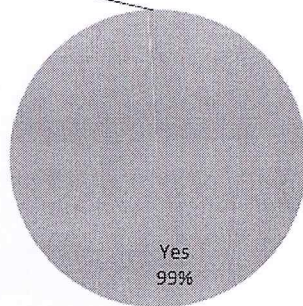
No 2% **Group Discussions**



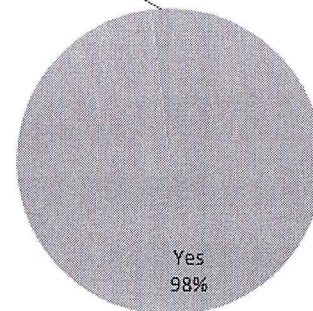
No 1% **Personal Interviews**



No 1% **Preparation for Interviews**



No 2% **Presentations**



Feedback Analysis Report

- **Course Content & Organization:**

The majority of students (52%) strongly agreed, and 48% agreed that the program's objectives were clear. A significant portion of students (53%) strongly agreed that the workload of the program was manageable, while 47% felt the same. Most students (74%) reported that the program was well organized, indicating satisfaction with the overall structure.

- **Student Contribution:**

A majority of the students reported having above 75% attendance, demonstrating their commitment. Regarding personal progress, 65% of students strongly agreed that they had made significant progress after completing the program, and the remainder also agreed, highlighting the program's positive impact on their development.

- **Learning Environment and Teaching Methods:**

More than half (52%) of the students strongly agreed that the courses were well-structured to meet learning outcomes. The majority of students felt that the teaching methods were



participatory and conducive to engaging students in the learning process, further enhancing their academic experience.

- **Learning Resources:**

Students expressed overall satisfaction with the learning resources. A majority (56%) of students strongly agreed that the recommended books were relevant and appropriate. Additionally, 44% of students felt that the learning resources in the library were adequate, with similar satisfaction expressed for online learning resources.

- **Quality of Delivery:**

According to the feedback, students felt that the teaching methods effectively stimulated their interest and thoughts on the subjects. Most students reported that the pace of the program was appropriate, and they found the delivery of ideas and concepts to be clear and understandable.

- **Assessment:**

The assessment methods were perceived as reasonable by the majority of students. They also appreciated the timely feedback provided on assessments, which helped them improve their academic performance and understanding of the subjects.

Feedback Analysis Summary

- The analysis indicates that students are highly satisfied with the design, development, and implementation of the curriculum.
- The academic infrastructure, including the library, educational laboratories, and other facilities, has been highly appreciated by the students.
- Students also reported that they had easy access to teachers for both academic and non-academic support, ensuring that their needs were addressed promptly.
- In conclusion, the feedback gathered has provided valuable insights into the strengths of the program and highlighted areas for further improvement. The positive responses from students in all areas reflect the university's commitment to delivering a quality education that meets their academic and professional needs.

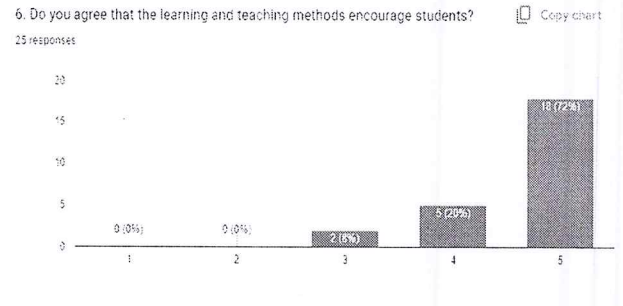
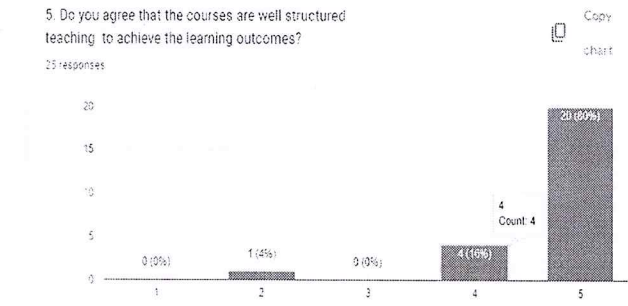
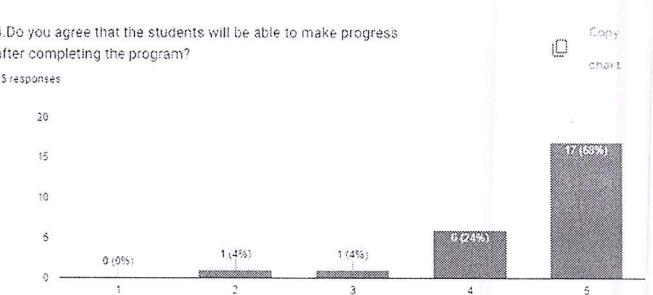
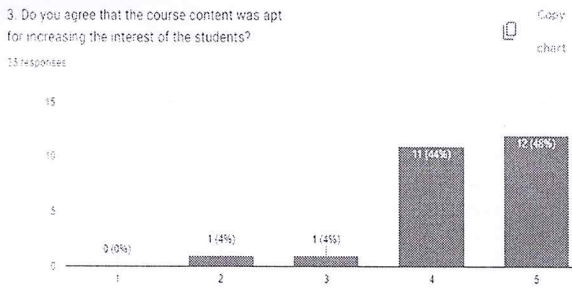
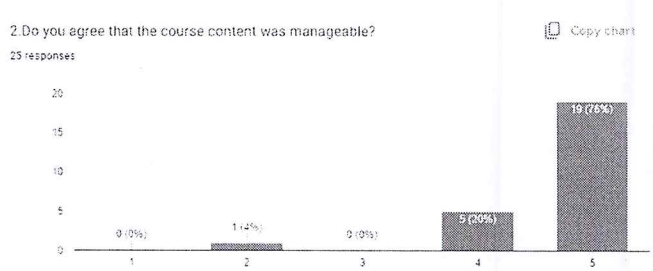
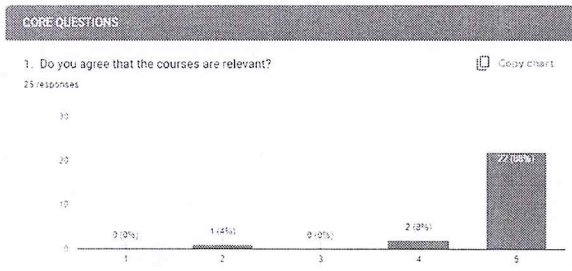
Actions Taken Report:

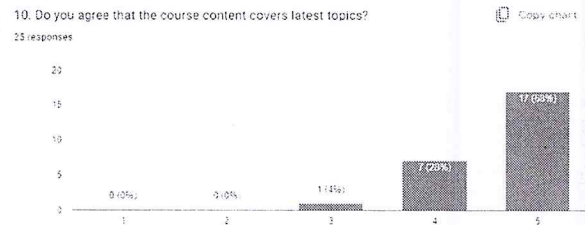
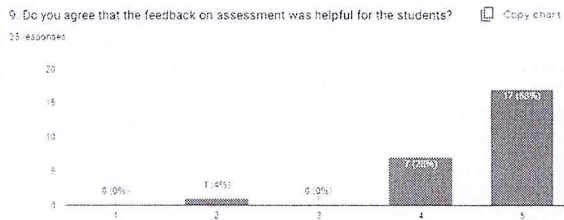
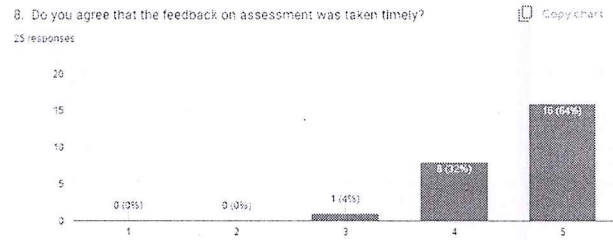
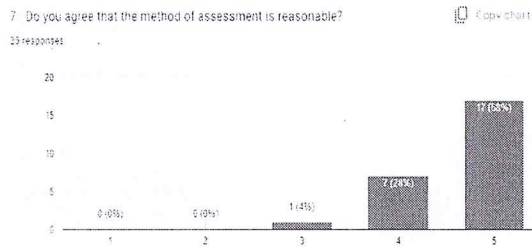
- Initiatives for enhancing teaching methods and faculty development will be intensified to maintain the quality of education and professional growth.
- Regular skill-building workshops and mock interviews will be scheduled for students in the upcoming academic years to enhance employability.
- The department will continue utilizing diverse communication platforms (email, social media, etc.) to keep alumni informed and engaged.



Report on Faculty feedback:

Feedback was gathered from **6 faculty members** of the Faculty of Special Education department from 25 different courses. The inputs from the faculty members are integral in shaping the course structure, improving teaching methodologies, and ensuring alignment with educational goals. Below is a summary of the feedback received: Faculty members reported that the **course content** is well-structured, with clear learning outcomes. However, some suggestions were made to refine the content by incorporating more real-world case studies and practical scenarios that can further engage students and enhance their practical understanding. Faculty noted that students actively contribute to discussions, assignments, and group activities. There is a noticeable interest in the course material, and students generally engage with the content effectively. Faculty expressed that the **assessment methods** are fair and help in evaluating the students' understanding effectively. However, there was a consensus that **more practical assessments** should be incorporated, which would better align with the real-world requirements of special education professionals.





Feedback Analysis Report:

The feedback on the course has been overwhelmingly positive, with the majority of Faculty members agreeing that the course content is relevant, manageable, and engaging. There is also strong agreement that the structure and teaching methods effectively support learning outcomes, and students feel confident that they will make progress upon completing the program. However, a few areas for improvement were highlighted, particularly in providing more practical exposure and possibly enhancing the internal assessment approach. The suggestions provided can serve as a guide to further refine and adapt the program to better meet students' needs and current trends in education. There was also a suggestion to provide students with more **opportunities for collaborative learning**, such as peer assessments or group projects that could enhance student-to-student interaction and understanding.

Action Taken Report:

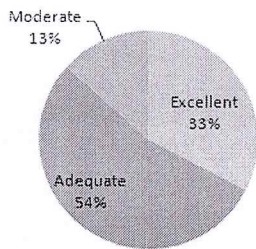
- ❖ Practical components such as **field visits to special education institutes** and **interaction sessions with children with disabilities** have been added to the program.
- ❖ Students will now be required to complete a **practical project** involving real-world scenarios and hands-on activities with children with disabilities.
- ❖ E-learning tools and assistive technologies have been introduced as part of the teaching methodology.
- ❖ Faculty training sessions on using digital tools in special education have been planned to ensure effective implementation.
- ❖ Multimedia resources such as video tutorials, interactive presentations, and virtual case studies have been included in the teaching materials. Suggestions included the inclusion of **emerging trends, cross-disciplinary topics, and current research** in special education.
- ❖ SWAYAM and MOODLE have been introduced in the academics.
- ❖ ICFAI LMS has been also introduced and used in teaching learning process.



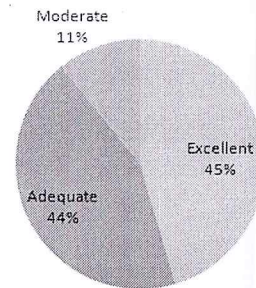
Alumni Feedback Analysis Report (2023-2024)

Alumni feedback is an essential tool for assessing the effectiveness of higher education institutions and identifying areas for improvement. As alumni are no longer part of the academic environment, their feedback offers an impartial and valuable perspective on the curriculum's relevance to the job market and their professional lives. For the academic year 2023-2024, feedback was obtained from 29 alumni, primarily graduates of the B.Ed SE ID programs. The survey aimed to capture their experiences and outcomes across various dimensions, including professional growth, learning opportunities, leadership, conflict resolution, and social responsibility. Responses were rated on a 3-point Likert scale: 1 (Moderate), 2 (Adequate), and 3 (Excellent).

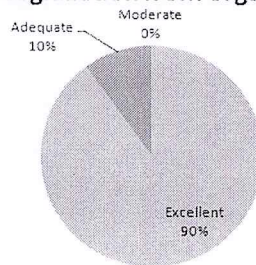
1. Satisfaction level with current financial status



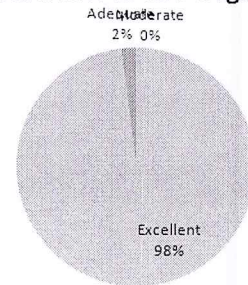
2. Professional growth



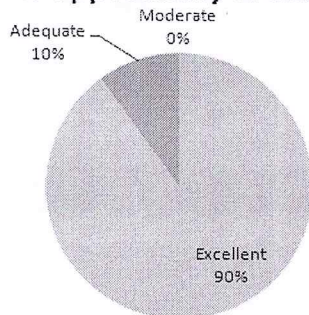
3. Recognition from organization



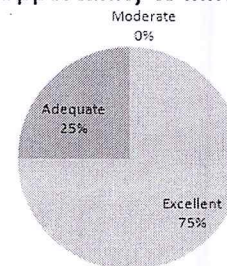
4. Contribution to the Organization



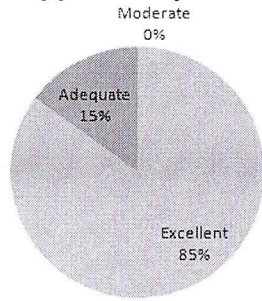
5. Opportunity to learn



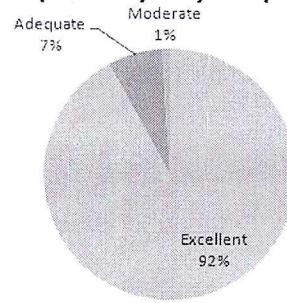
6. Opportunity to innovate



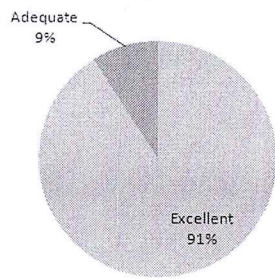
7. Opportunity to lead



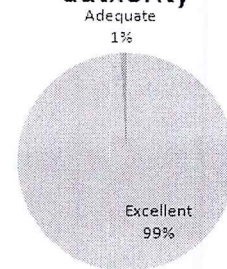
8. Acceptability of your proposals



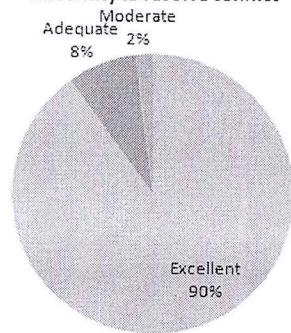
9. Relationship with colleagues



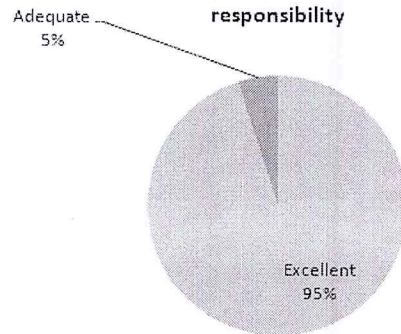
10. Relationship with higher authority



11. Ability to resolve conflict



12. Commitment towards social responsibility



Alumni Feedback Analysis Report

- Overall Satisfaction:**

The majority of alumni expressed high satisfaction with the developmental activities provided by the university, particularly in terms of their personal and professional growth. All respondents rated the knowledge and skills acquired during their studies as highly relevant to their current jobs, reflecting positively on the university's curriculum and teaching effectiveness.

- Career Guidance and Placement Services:**



Most alumni agreed that ample on-campus and off-campus opportunities were available through the university's career guidance and placement cell. The support received through these services was rated positively, contributing significantly to the alumni's successful transition into their professional careers.

- **Engagement with the Institution:**

The alumni feedback revealed that 100% of the respondents feel proud to be associated with the university. All alumni indicated they would recommend the institution to their friends and family. Many expressed a willingness to contribute further to the university, such as by delivering motivational speeches or guest lectures. Alumni also appreciated the regular updates provided by the institution via multiple communication channels, including text messages, emails, phone calls, Facebook, and WhatsApp.

- **Curriculum and Academic Initiatives:**

The alumni strongly supported the university's efforts to update and restructure the curriculum in response to evolving educational and industry needs. They felt that the academic initiatives taken by the university were aligned with the current demands of the job market, ensuring that the curriculum remained relevant and practical.

Conclusion

The alumni feedback survey provides invaluable insights into the effectiveness of the B.Ed programs. The data highlights strengths in professional development, learning opportunities, and the relevance of the curriculum to current job markets. However, areas for improvement were noted, particularly in terms of leadership and financial support for students. By addressing these areas, the university can continue to enhance the learning experience and career outcomes for future graduates. The overall sentiment expressed by the alumni underscores their pride in the institution and their ongoing willingness to support its growth and development. New workshops and seminars focusing on advanced teaching methodologies and industry-relevant skills were introduced to further enhance professional growth opportunities.

Action Taken Report:

- New workshops and seminars focusing on advanced teaching methodologies and relevant skills were introduced to further enhance professional growth opportunities.
- The career guidance cell was strengthened by increasing collaborations with schools and educational organizations to provide more placement opportunities.
- Alumni were invited to deliver guest lectures and participate in mentorship programs for current students.
- The department continued to use multiple channels—such as email, WhatsApp, and social media—to provide regular updates and maintain active communication with alumni.



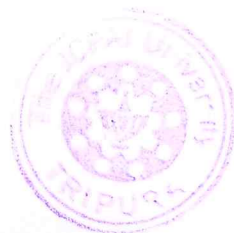


The ICFAI University, Tripura
(Established under section 4(2) of the Institute of Chartered Financial Analysts of India University, Tripura
Act 2004) Kamalghat (Near Agartala), Mohanpur, Tripura West – 799210, Email:
registrar@iutripura.edu.in
Tel: 0381 – 2865752/62, Fax : 0381 – 2865754, Website: www.iutripura.edu.in

Action Taken Report of

FEEDBACK ANALYSIS OF STAKEHOLDERS (2023-2024)

**DEPARTMENT OF SPECIAL EDUCATION AND
REHABILITATION**

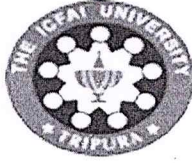


**Action Taken Report against the Feedback taken from various stakeholders:
(2023-2024)**

1. The syllabus has been enriched with activity-based learning elements such as oral presentations, slide presentations, group discussions, debates, quizzes, assignments, and peer group observations to provide hands-on experience.
2. Significant emphasis has been placed on the timely completion of course material throughout the semester, enabling students to handle the program's demands effectively.
3. Special attention is provided to slow learners and students facing attendance challenges, with mentors closely monitoring their progress.
4. Students are encouraged to participate in competitive exams such as CTET, STSE exam with faculty support available to guide them throughout the preparation process.
5. Periodic participation in the RCI CRE program is encouraged to help students accumulate CRE points for renewing their registration and maintaining their CRR.
6. Starting next academic year, several courses will be introduced through the MOODLE platform.
7. Faculty members are required to adopt at least one subject through the ICFAI Learning Management System (LMS) as part of the teaching-learning process.
8. The Principal will monitor faculty participation in ICFAI LMS courses to ensure improved learning outcomes for students.
9. Institution visits will be organized by the department to provide students with practical learning experiences. The Principal will implement exposure visits within the department to develop leadership qualities among prospective teachers.
10. At least one parent-teacher meeting will be conducted each academic year to strengthen communication and collaboration.
11. The department will organize various student-centric programs in the upcoming days for their overall benefit.

By integrating these initiatives, the institution is committed to creating a dynamic, inclusive, and student-focused academic environment.





The ICFAI University, Tripura

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Fax : 0381 – 2865754, Website: www.iutripura.edu.in

FEEDBACK ANALYSIS OF STAKEHOLDERS (2023-2024)

FACULTY OF EDUCATION

Or +

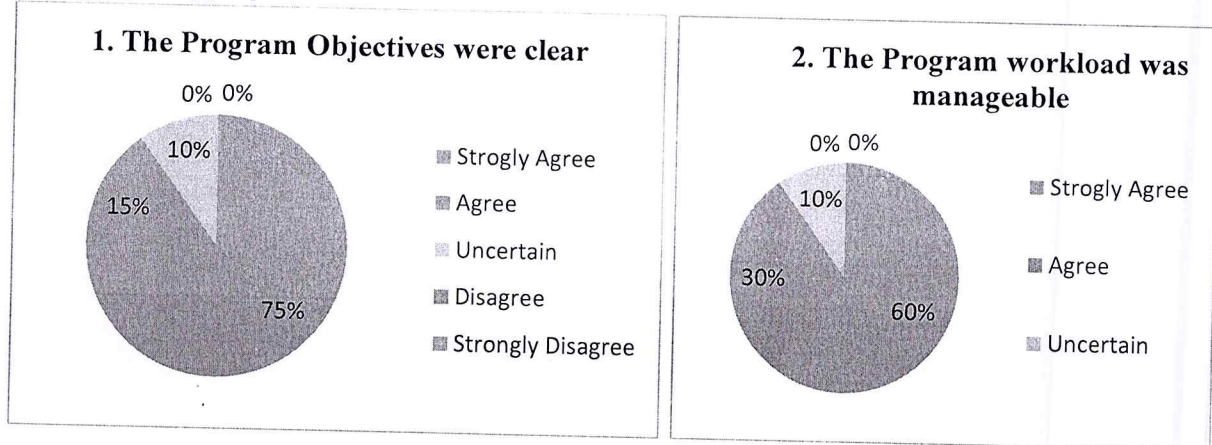
**Registrar,
ICFAI University Tripura
Kamalghat, Tripura (West)**

FEEDBACK ANALYSIS OF STAKEHOLDERS (2023-2024)

The development of any organization, especially a University, heavily depends upon a well functioning feedback system. It requires a thorough preparation to initiate, launch and implement the feedback system. This university has been practicing a feedback system accommodating all the stakeholders including staff, students, alumni, employers and parents, to help the individuals and organization as a whole, to improve the performance and effectiveness of teaching and learning together.

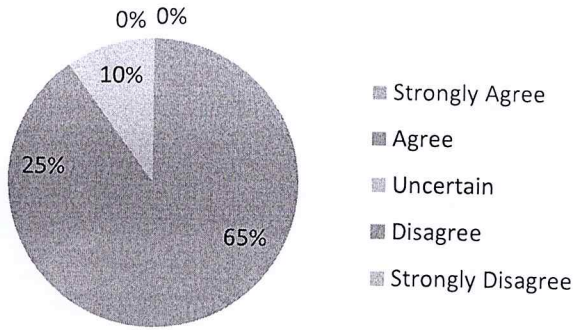
- **Students Feedback:**

For the academic year 2023-2024, students' feedback is sought from around 81 students of Faculty of Education Department about the curriculum. Majority of the student population (90%) agreed that the program objective is clear. Majority of the students also agreed that the program workload was manageable. Around 90% of the students agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas. It is observed that 76% of the respondents are having attendance more than 80%. The student's feedback revealed that 87% of them strongly agreed to the point that they have improved after completing the program. Also, majority of students (90%) agreed that the program was well structured. 80% students agreed that the learning and teaching method encouraged participation. The students of 76% agreed that the recommended books were relevant and appropriate. The pie chart shows that 69% of the students agree that the provision of learning resources in library was adequate and relevant. Majority of the students also agreed that the provision of learning resources on the web was adequate and appropriate. 74% of the students agreed that the program stimulated my interest and thought on the subject area. The students of 83% agreed that the pace of the program was appropriate.

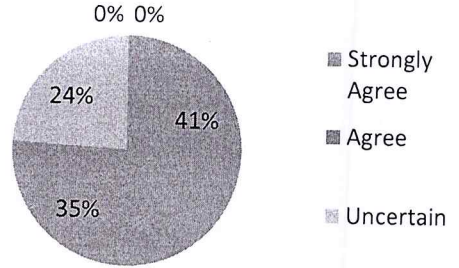


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ICFAI University Tripura
Kamalghat, Tripura (West)

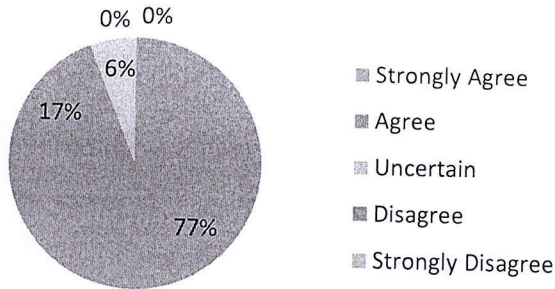
3. The Program was well organized



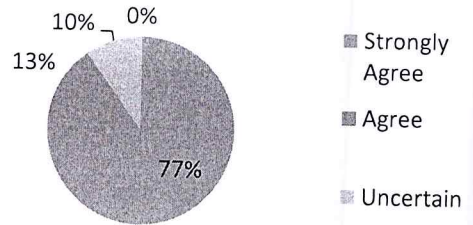
4. Approximate level of your own attendance during the whole Program



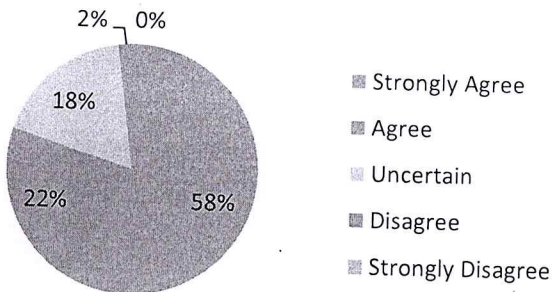
5. I think I have made progress after completing the Program



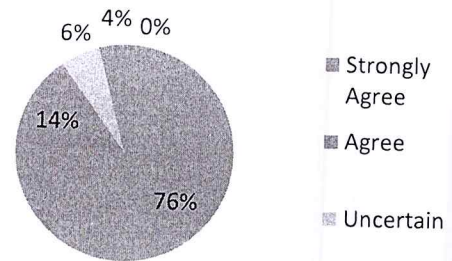
6. I think the Course of the Program were well structured to achieve the learning outcomes



7. The learning and teaching methods encouraged participation

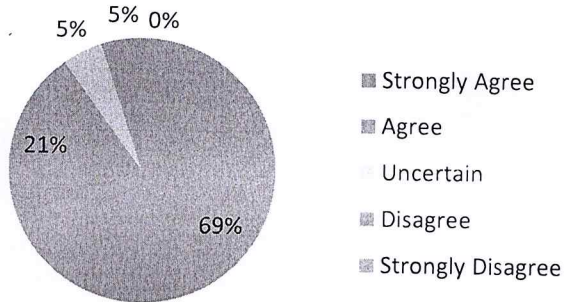


8. Recommended reading Books etc. were relevant and appropriate

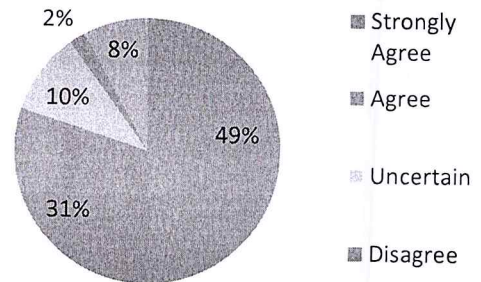


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ICFAI University Tripura
Kamalghat, Tripura (West)

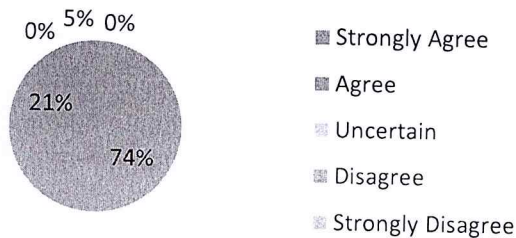
9. The provision of learning resources in the library was adequate and appropriate



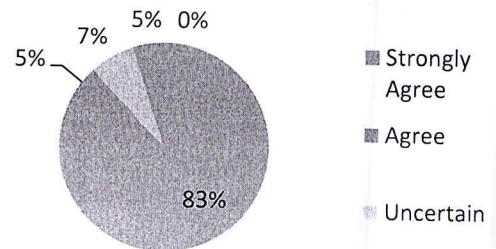
10. The provision of learning resources on the Web was adequate and appropriate



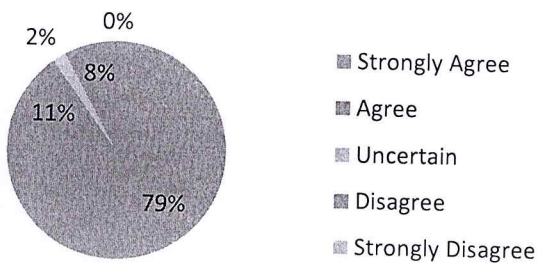
11. The program stimulated my interest and thought on the subject area



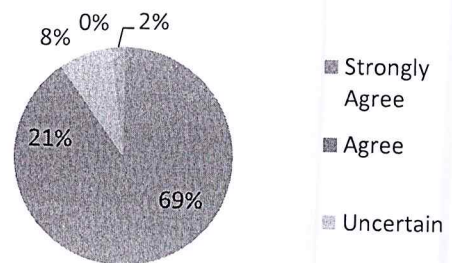
12. The pace of the Program was appropriate



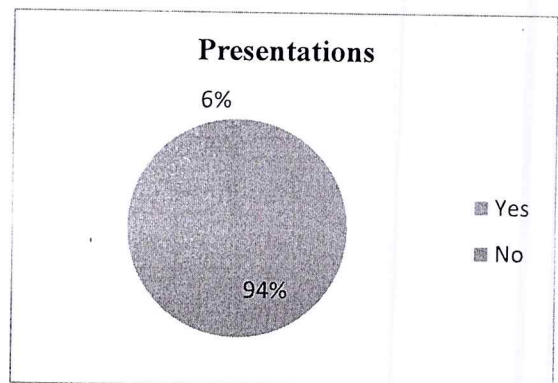
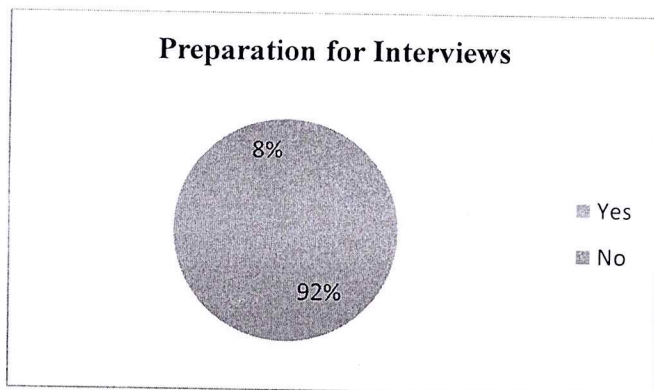
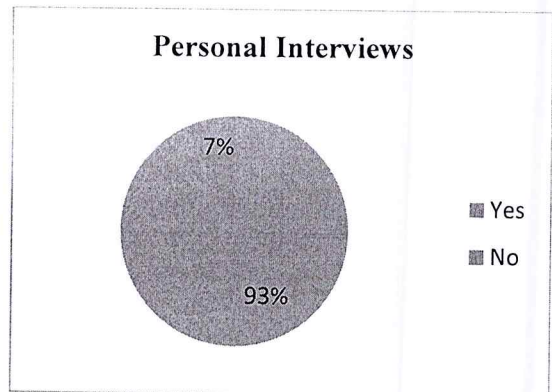
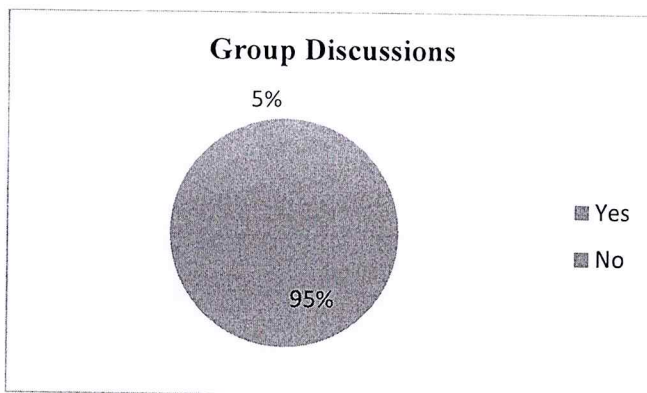
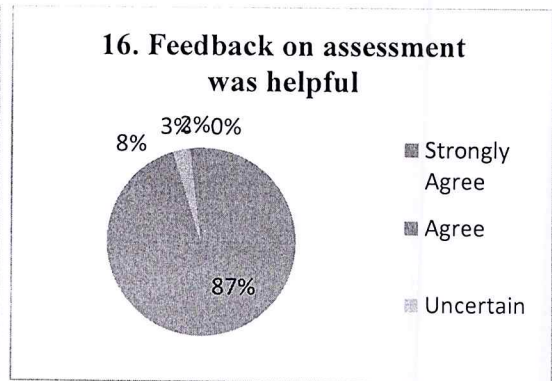
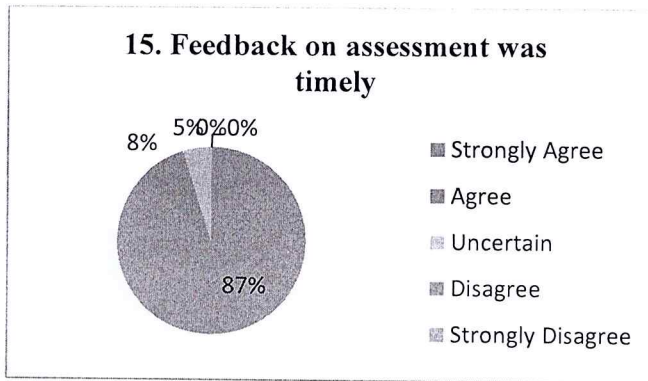
13. Ideas and concepts were presented clearly



14. The method of assessment were reasonable




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 Kamalghat, Tripura (West)



Feedback Analysis Report:

- ❖ The analysis of the existing students' feedback clearly reveals that mostly they are well contented with the design, development and implementation of the curriculum.
- ❖ It is also evident from the analysis that the academic infrastructure, library, laboratories and other facilities are highly appreciated by the students.
- ❖ Few students express their dissatisfaction regarding the vastness of the syllabus.
- ❖ Few students express their dissatisfaction regarding frequent changes of Faculty members.

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**Registrar,
ICFAI University Tripura
Kamalghat, Tripura (West)**

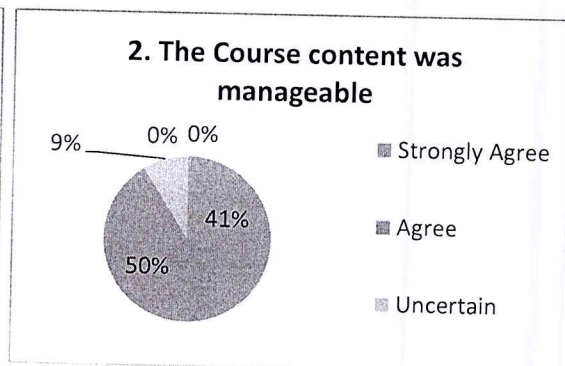
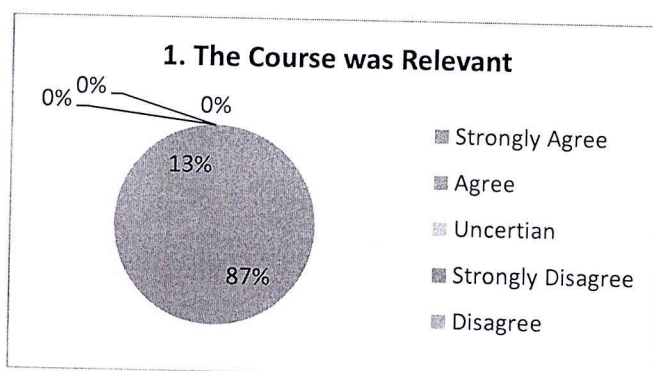
- ❖ They have also expressed that they are able to approach teachers easily for academic and non-academic support.

Action Taken Report:

- ❖ The concerned matter has been brought into consideration to the Board of Studies of Faculty of Education.
- ❖ It has been decided that students can opt for Elective courses, where their burden will be reduced.
- ❖ The Principal makes sure no faculty will take leave for more than two days in the running semester without any valid reason.

- **Faculty Feedback:**

Feedback on various aspects of curriculum is sought from 14 faculty members of Faculty of Education department. The various aspects covered here basically includes course content and organization, student contribution, the learning environment and teaching methods, assessment, further modification of course content, etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable. It is reported that 87% of the teachers strongly agree that the course was relevant. Majority of 90% of them agreed course content was manageable. About 77% faculty moreover agreed that course content increase the interest of the student and 95% faculty find that it progress the student. The data revealed that 81% faculty feel that courses are well structured meanwhile 71% strongly believes that the learning and teaching methods encouraged the students. Cumulatively, 80% faculty finds the method of assessment was reasonable. 81% of the faculty agreed that some modifications may be required in course content.



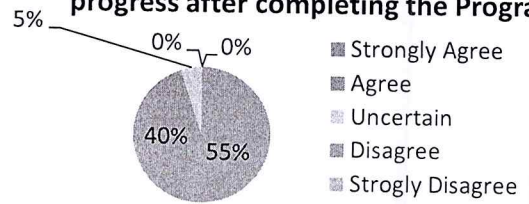
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**Registrar,
ICFAI University Tripura
Kamalghat, Tripura (West)**

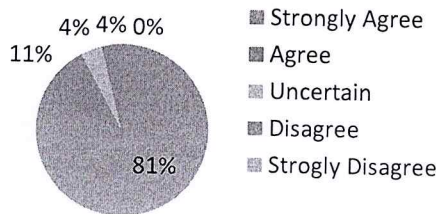
3. The Course Content Increased the interest of the Student



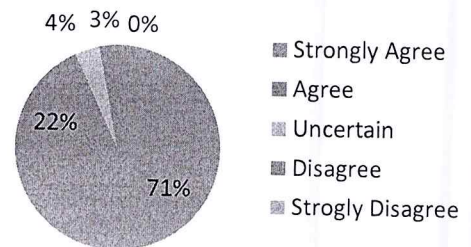
4. I Think student will be able to make progress after completing the Program



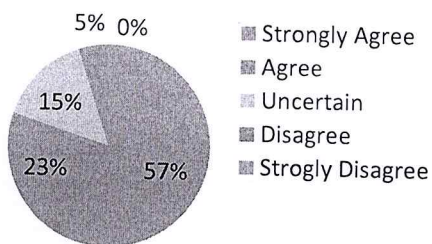
5. I Think the Courses of the Program are well structured to achieve the learning outcomes



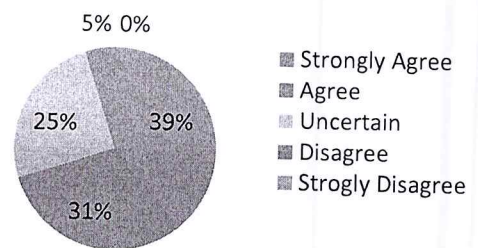
6. The learning and teaching methods encouraged Students



7. The method of assessment were reasonable

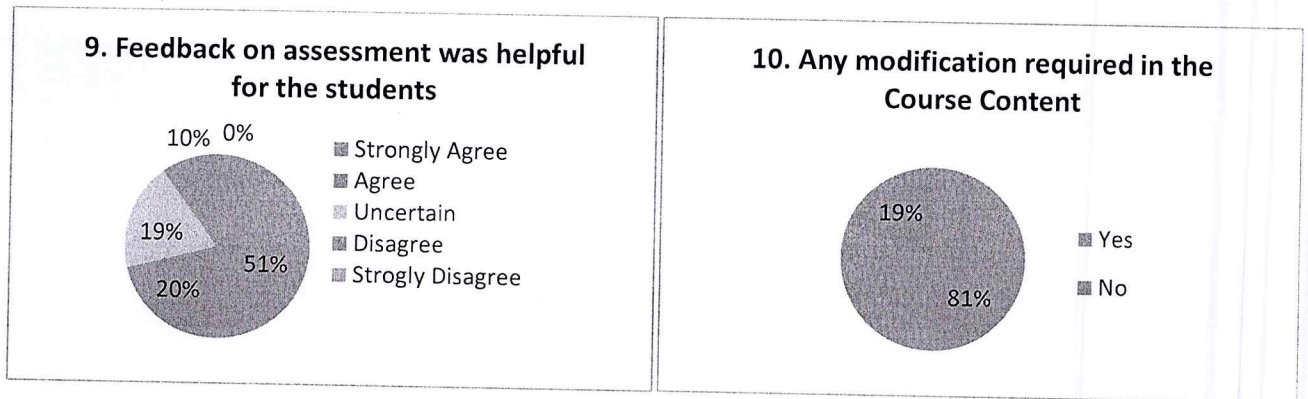


8. Feedback on assessment was timely taken



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Feedback Analysis Report:

- ❖ The analysis of the Faculty feedback reflects the adequacy and availability of teaching learning facilities.
- ❖ The feedback from the faculty revealed the validity and adequacy of the syllabus.
- ❖ Faculty members expressed that the majority of courses content should be designed according to the societal needs.
- ❖ New courses may be added based on the requirements of stakeholders.
- ❖ There must be more option for online teaching.

Action Taken Report:

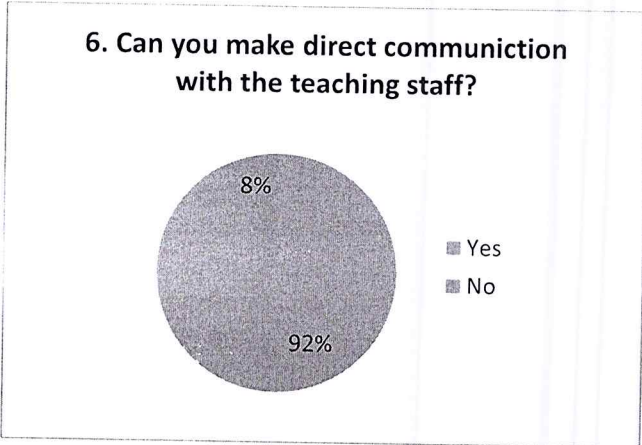
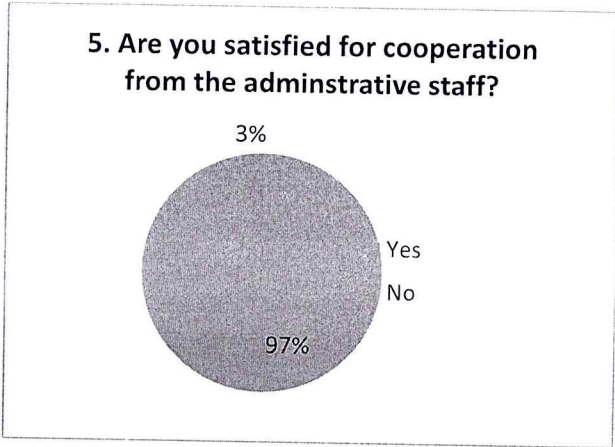
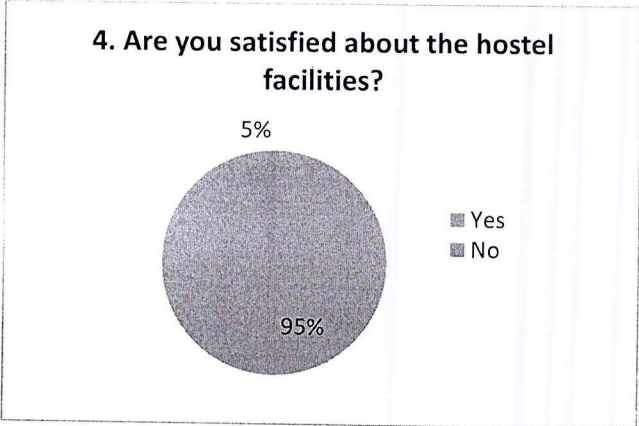
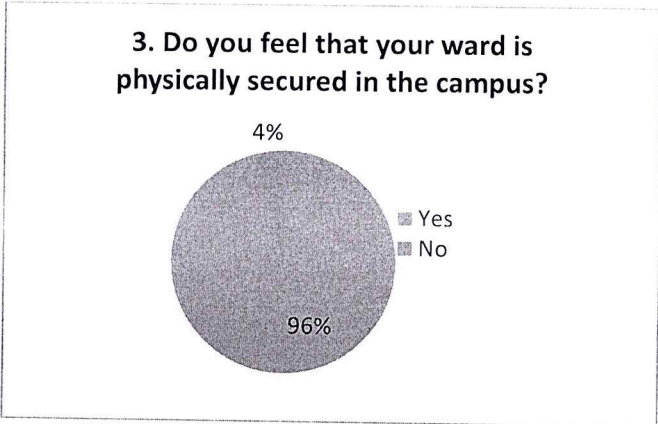
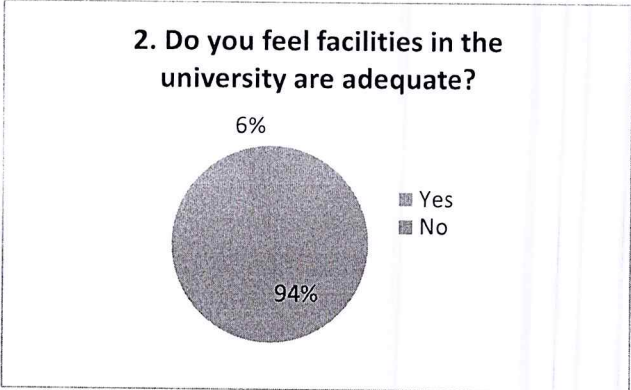
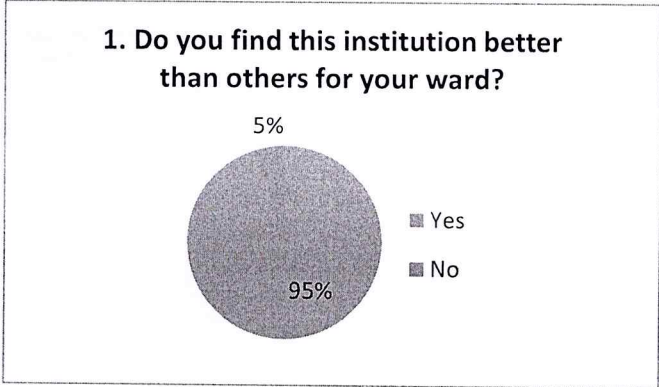
- ❖ The concerned matter has been into consideration to the Board of Studies of Faculty of Education.
- ❖ SWAYAM and MOODLE have been introduced in the academics.
- ❖ ICFAI LMS has been also introduced and used in teaching learning process.

Parents Feedback:

Feedback obtained from the parents is considered as vital for the development of any educational institution. Parents' feedback is taken from approximately 51 parents about the curriculum and the institution for the year 2023 - 2024. Majority of 95% of the parents expressed that satisfied about the hostel facilities meanwhile most of the parents agreed that the students are physically secured in the campus and facilities in the university are adequately excellent. Academic discipline and other activities are highly appreciated by them. Almost around 95% of the parents felt that quality of the teaching provided is very good than other institute. 97% of parents are satisfied with the cooperation from the administrative staff and happy with the progress of the work. It was rated as excellent by majority of the parents regarding the availability and sharing of relevant information on the University website.

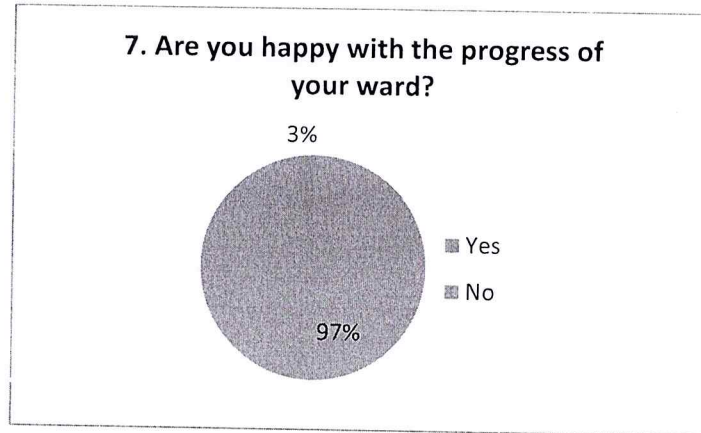
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**Registrar,
ICFAI University Tripura
Kamalghat, Tripura (West)**



RT

**Registrar,
ICFAI University Tripura
Kamalghat, Tripura (West).**



Feedback Analysis Report:

- ❖ Overall analysis of the feedback obtained from the parents clearly depicts their satisfaction towards all the activities rendered by the University.
- ❖ From the analysis it is evident that the parents believe that their wards develop good soft skills and ethical values during their course of study.
- ❖ Parents expressed the need of faculty & parents meeting at least twice in a year
- ❖ It is observed that they have expressed that their expectations towards the institution have been fulfilled especially from the employability point of view.

Action Taken Report:

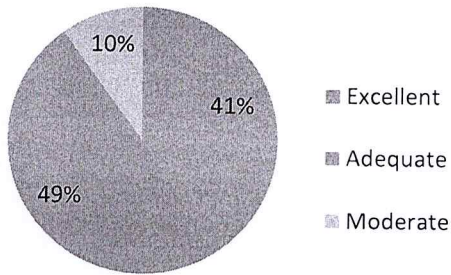
- ❖ The concerned matter has been brought into consideration to the Board of Studies of Faculty of Education.
- ❖ It has been decided that there must be at least one parents' teacher meeting from the coming academic year.
- ❖ The Principal makes sure no faculty will take leave for more than two days in the running semester without any valid reason.

Alumni Feedback:

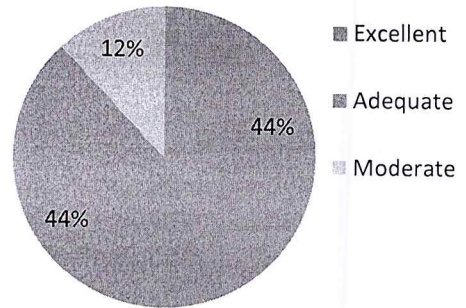
For the academic year 2023-2024, alumni feedback was obtained from nearly 60 alumni as we believe that the contribution of alumni to the activities of the University is substantial especially in the development of the curriculum. The feedback from the alumni reveals that most of them feel proud to be a part of the institution and are willing to contribute to the development of the institution. Majority of alumni 90% rated the satisfaction level with current financial status. Regarding the institutional facilities, 96% of them who were believe that opportunity to learn. It was reported by the 88% of the respondents that commitment towards social responsibility were developed and 61% believe that acceptability of your proposals. 91% of them rated that relationship with colleagues are still good due to the university.

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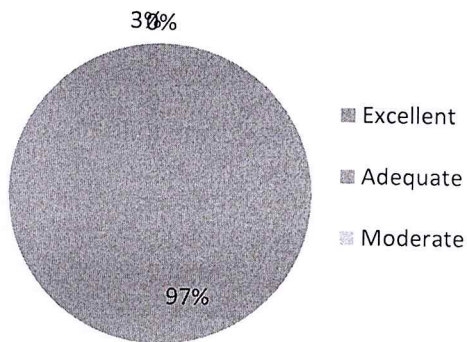
1. Satisfaction level with current financial status



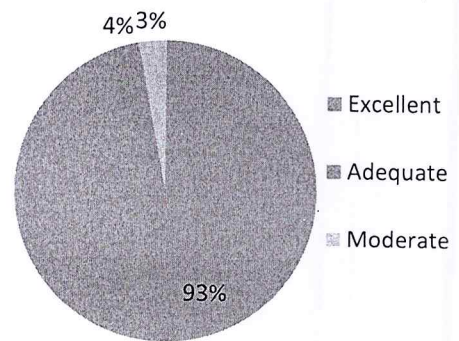
2. Professional growth



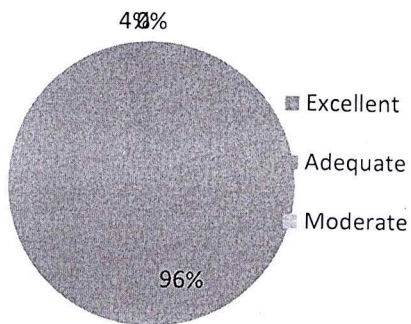
3. Recognition from organization



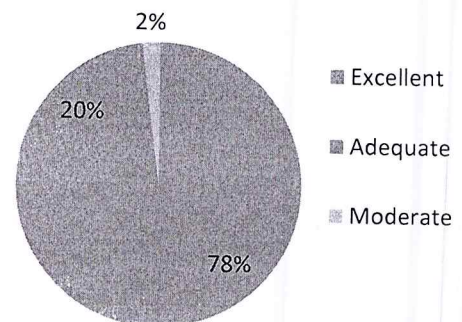
4. Contribution to the Organization



5. Opportunity to learn

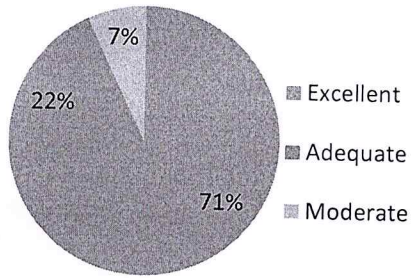


6. Opportunity to innovate

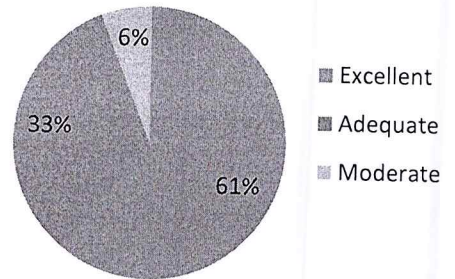


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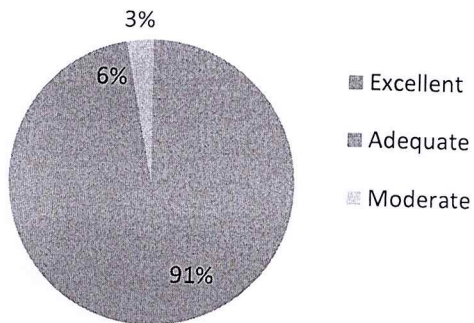
7. Opportunity to lead



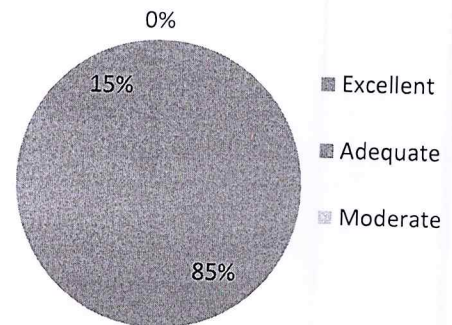
8. Acceptability of your proposals



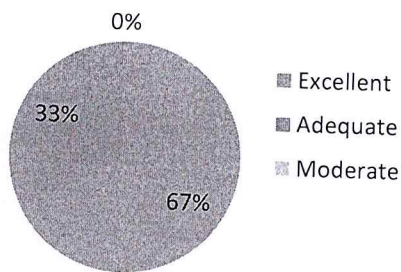
9. Relationship with colleagues



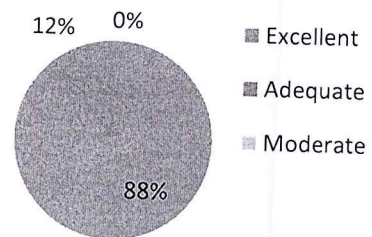
10. Relationship with higher authority



11. Ability to resolve conflict



12. Commitment towards social responsibility



Feedback Analysis Report:

- ❖ The alumni feedback analysis report reveals that majority of the alumni are happy and proud to be a part of this institution and they agreed that they would recommend their friends and relatives to enroll in this institution.

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- ❖ They shared that they would be interested to extend their support to deliver guest lecture or motivational speech if invited.
- ❖ All of them were highly satisfied to the point that they receive regular updates via SMS/ mails/ calls/ Facebook etc.
- ❖ The alumni requested for at least one Alumni meeting in one academic year.
- ❖ The alumni appreciated the academic initiatives taken by the University to restructure and update the curriculum as per the current needs.

Action Taken Report:

- ❖ The concerned matter has been into consideration to the Board of Studies of Faculty of Education.
- ❖ It has been decided that there must be one alumni meeting with Faculty of Education in one academic year.

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Action Taken Report of

FEEDBACK ANALYSIS OF STAKEHOLDERS (2023-2024)

FACULTY OF EDUCATION

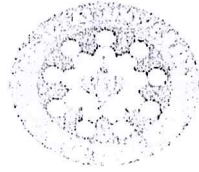
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Action Taken Report against the Feedback taken from various stakeholders: (2023-2024)

1. The Faculty of Education has discussed in BOS and decided to modify its curriculum in coming session onwards and reduced many courses in the form of elective subjects for creating effective and efficient teaching learning environment among the learners.
2. It has been decided that students can opt for Elective courses in Semester-I, II, III and IV, where their burden will be reduced.
3. The Principal makes sure that the syllabus should be incorporated with certain activities to enhance the teaching and learning skills among the prospective teachers.
4. The activities will be added in the course in the form of oral presentation, slide presentation, group discussion, debate, quiz, assignment and peer group observation to provide hands on experiences to the learner
5. Many courses have been introduced through MOODLE from upcoming sessions.
6. All the faculty members have to at least one subject should be introduced through ICFAI LMS in teaching learning process from coming Academic Year.
7. The Principal will monitor to all the faculty members whether they have enrolled courses on ICFAI LMS for better outcomes among the learners.
8. It has been decided that there must be at least one parents' teacher meeting from coming academic year.
9. The Principal makes sure that **one exposure visit should** be implemented in the department for developing leadership quality among prospective teachers.
10. The Alumni meet will be called and give interaction session with young ones in the faculty and collect their suggestions for implementing at grassroots level.
11. It has been decided that there must be **one faculty members meeting** with Faculty of Education in one academic year for review the courses and execute activities.



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FEEDBACK ANALYSIS OF STAKEHOLDERS (2023-2024)

Faculty of Allied Health Sciences

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FEEDBACK ANALYSIS OF STAKEHOLDERS 2023-2024:

The practice of analysing feedback is implemented in this University. The idea of obtaining feedback is to enable the professional as well as personal growth of the University.

The feedback has been taken from the staff, students, alumni, employers and parents to enhance the effectiveness of the individual as well as the organization.

STUDENTS FEEDBACK:

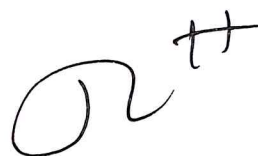
Student's feedback is obtained from 74 students for the academic year 2023 -2024.

Student feedback was taken on 16 different parameters to assess the course content and organization; student contribution; learning environment and teaching methods; learning resources; quality of delivery; and on assessment.

Majority of the students (75%) agreed that the program objective was clear. Around 88% of the students agreed that the program workload was manageable. The pie chart shows that 81% of the students agreed that the program is well organized and materials were timely accessible which was helpful for them to develop technical skills. At least 16% of the students had class attendance of more than 80% and for about 58% students, the class attendance was between 61 to 80% and 9% students have attendance between 41 to 60%. Majority of the students (84%) agreed that they made progress. About 73% students agreed that the courses of the program are well structured. About 74% of the students agreed that the learning and teaching methods encouraged their participation. The student's feedback on recommended books, library, and web resources indicate that this area needs major infrastructural update. About their growing interest in the program about 89% of the students strongly agreed that the program stimulated their interest and thought on the subject area. The pace of the program was appropriate and was strongly agreed by at least 64% of the students. About 57% students agreed that the ideas and concepts were presented clearly. Majority of the students (74%) agreed that the method of assessment was reasonable. When asked about the timing and usefulness of the feedback majority of the students agreed. Data of all 16 entries were represented along the pie-charts below.



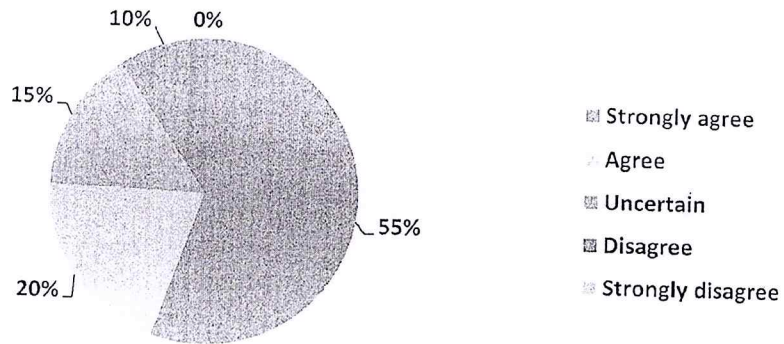
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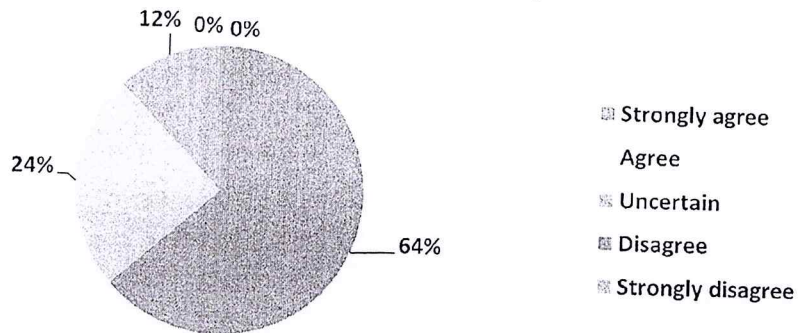
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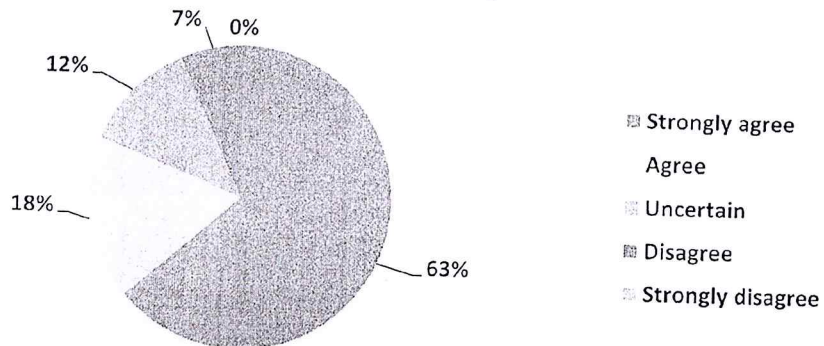
1. The Program Objectives were Clear



2. The Program workload was manageable



3. The Program was well organized

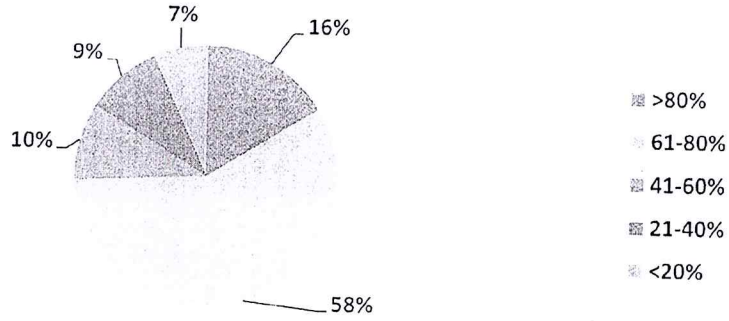


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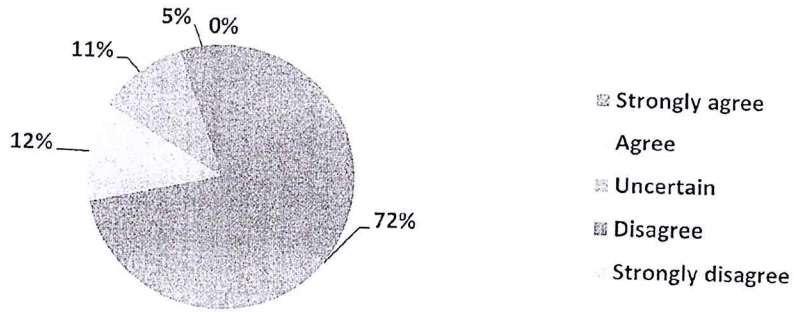
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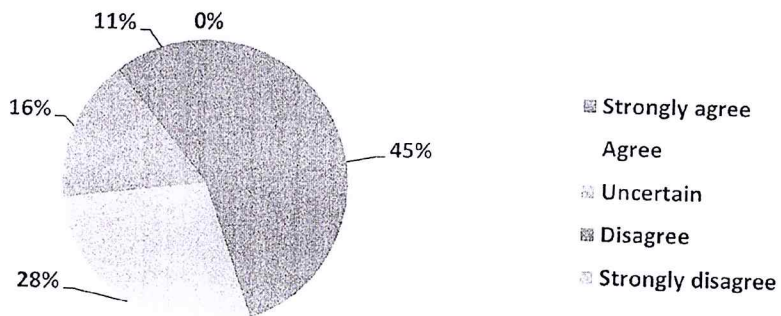
4. Approximate level of your own attendance during the whole program




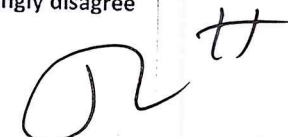
5. I think I have made progress after completing the program




6. I think the course of the program was well structured to achieve the learning outcomes

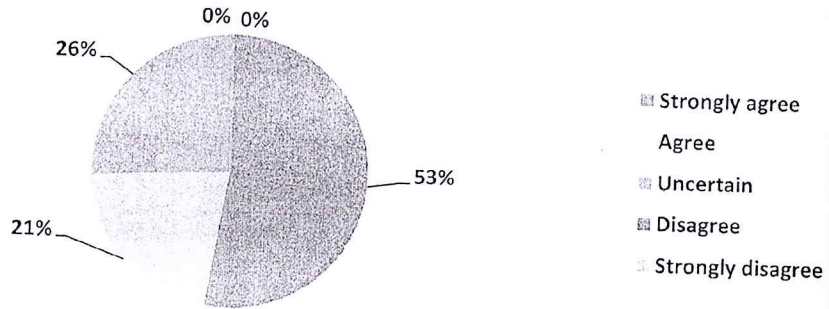



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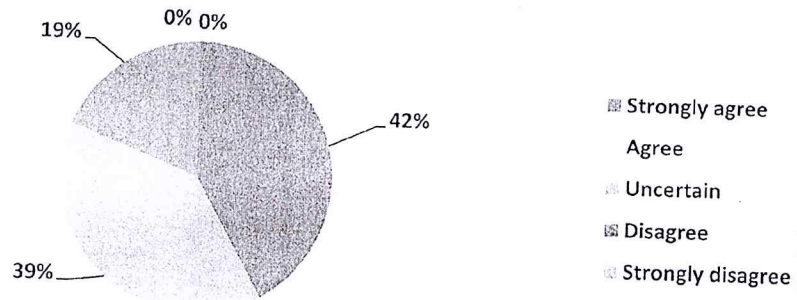

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 ICFAL University Tripura
 Kamakhya, Tripura (West)



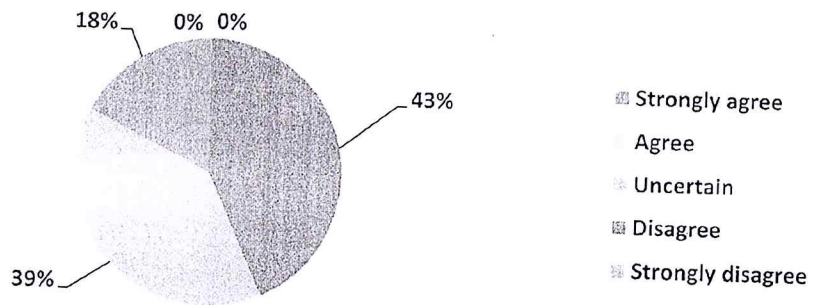
7. The learning and teaching method encouraged participation



8. Recommended reading books etc. were relevant and appropriate



9. The provision of learning resources in the library was adequate and appropriate



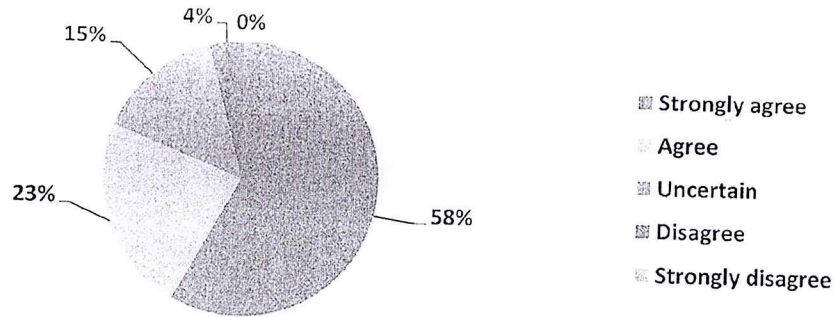
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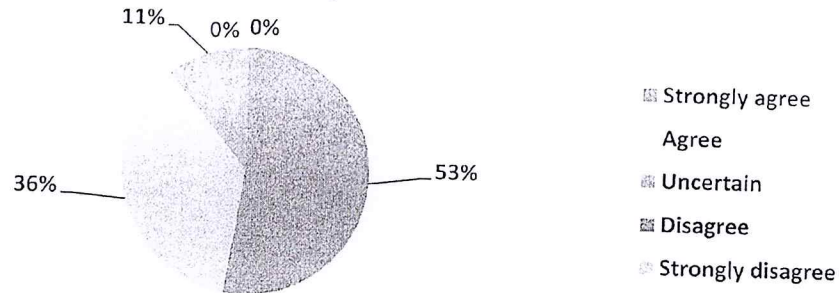
Registrar,
ICFAI University Tripura
Kamalgahat, Tripura (West)



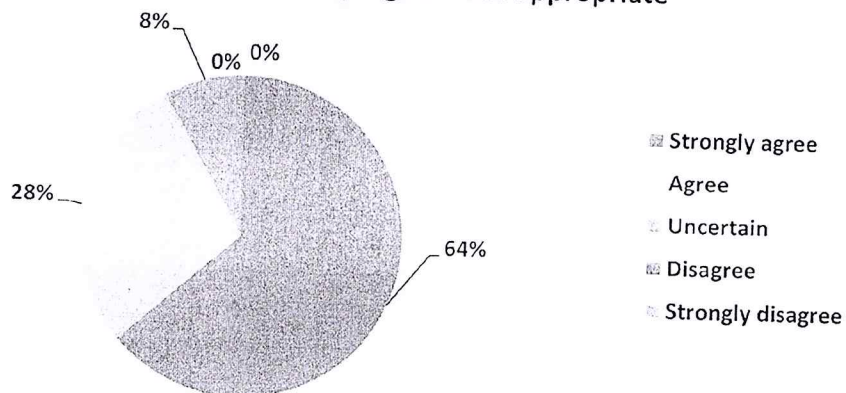
10. The provision of learning resources on the web was adequate and appropriate



11. The program stimulated my interest and thought on the subject area



12. The pace of the program was appropriate



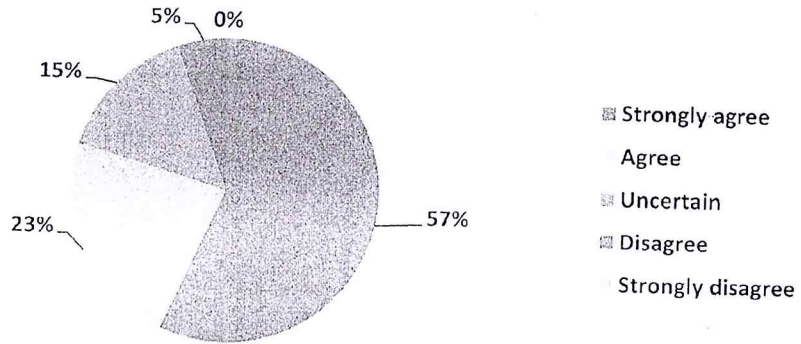
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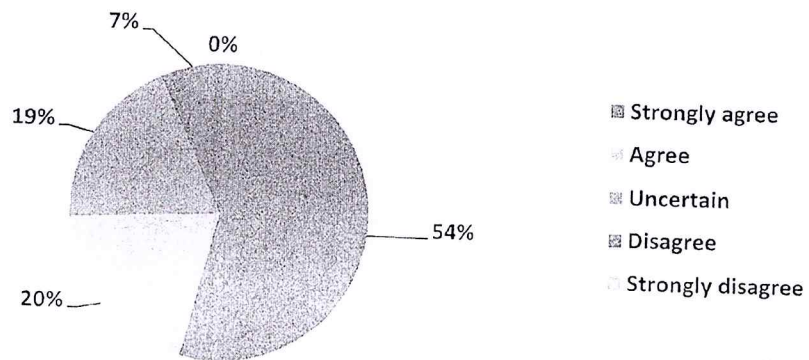
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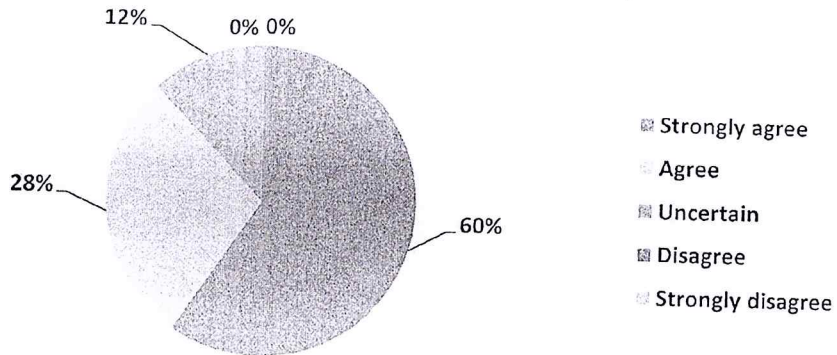
13. Ideas and concepts were presented clearly



14. The method of assessment were reasonable



15. Feedback on assessment was timely

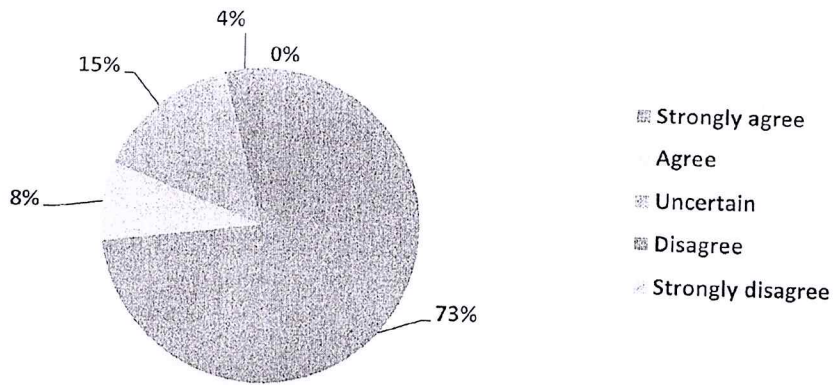


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16. Feedback on assessment was helpful



FEEDBACK ANALYSIS REPORT:

- Examination of student feedback unequivocally indicates their satisfaction with the curriculum's design, development, and implementation.
- However, it is apparent that students are dissatisfied with academic infrastructure such as the library and e-resources, highlighting the need for further infrastructural improvements.

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FACULTY FEEDBACK:

The faculty feedback was sought from 9 faculty members of Allied Health sciences.

The various grounds covered were course content and organization, the learning environment and student contribution, teaching methods, assessment, further modification of the course content etc. Teacher's feedback was brought to consideration as majority of the roles in designing and implementing the curriculum is taken up by the teachers. All the faculty members (100%) agreed that the course was relevant; the relevancy was strongly agreed for 59% courses and agreed for 41% of courses. When asked about course content management, the faculties agreed for about 97% of courses, and another 3% disagreed. Regarding the interest grown up in students, about 51% faculty strongly agreed and 49% faculty agreed that the course content increased the interest of the students. When asked about student's progress after completion of the program, about 50% faculty strongly agreed and 49% faculty agreed that the course will contribute in their academic progress. 99% of the faculty members collectively strongly agreed (49%) and agreed (50%) that the courses of each program are well structured to achieve the learning outcomes. When asked about encouragement in students, about 49% of the faculty members strongly agreed and 51% faculty members agreed that the learning and teaching methods encouraged the students. All the faculty members agreed that the method of assessment were reasonable, timely taken and helpful for the students. When asked about the need of any modification required in the course content or not, then 41% yes response and 59% no response were recorded. It means that revisions of some of the course content are required. Data on all the 10 entries were presented along the pic-charts below.

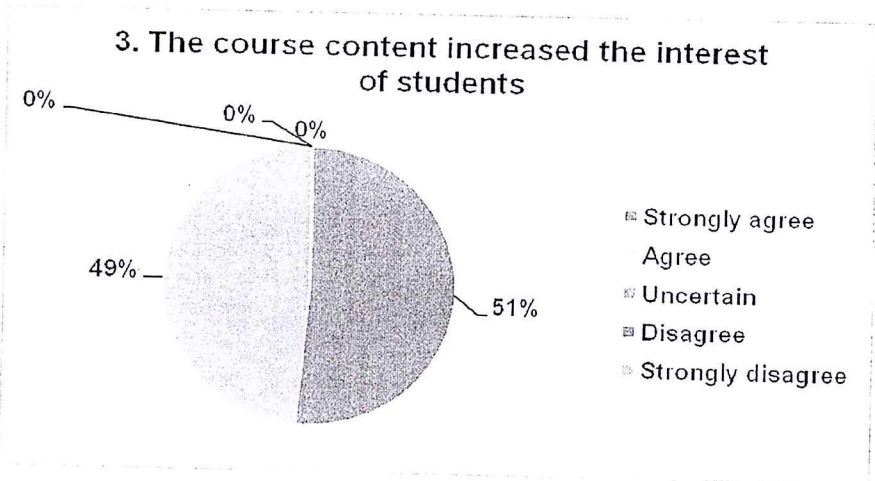
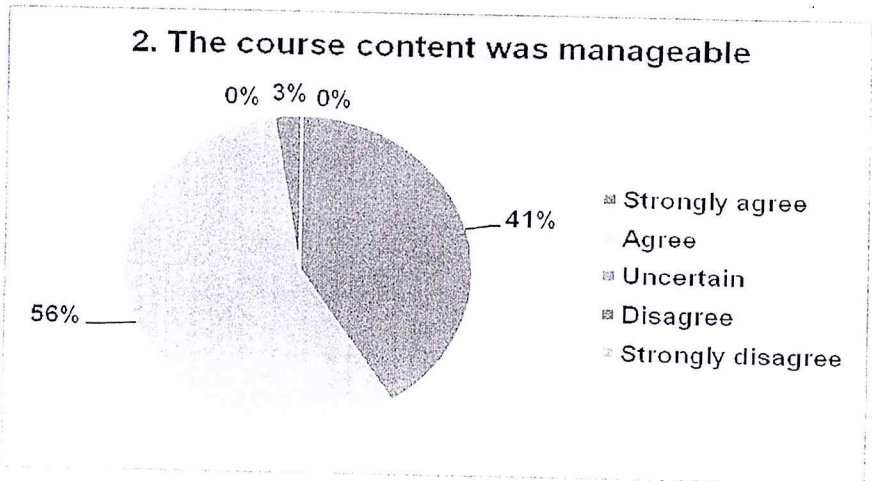
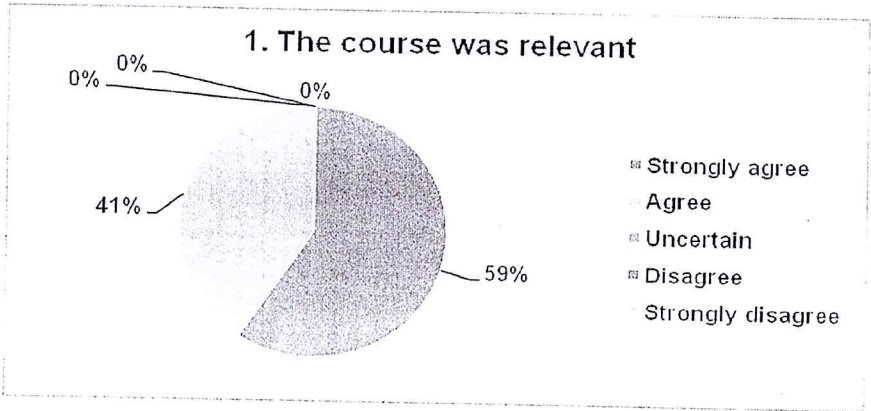
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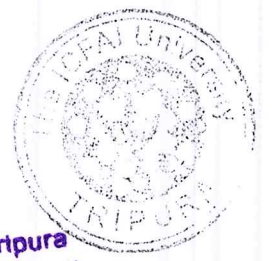
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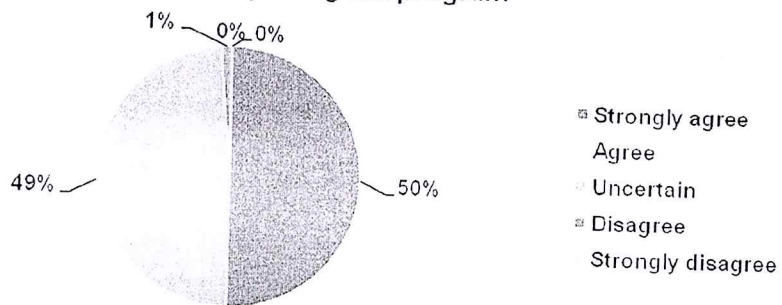


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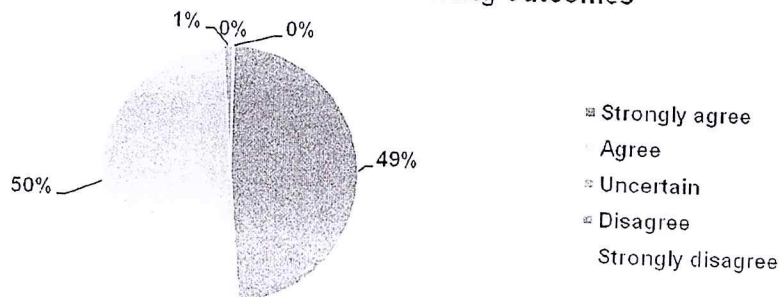
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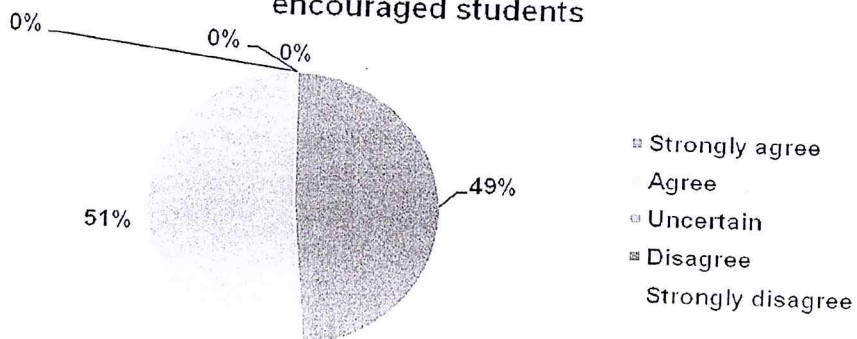
4. I think student will be able to make progress after completing the program




5. I think the courses of the program were well structured to achieve the learning outcomes



6. The learning and teaching methods encouraged students

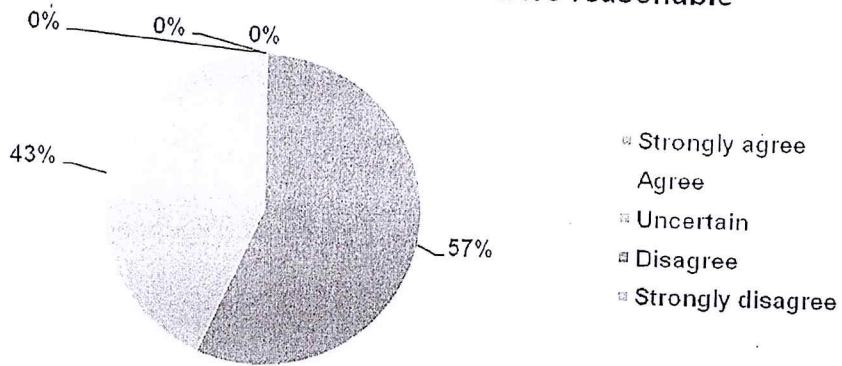



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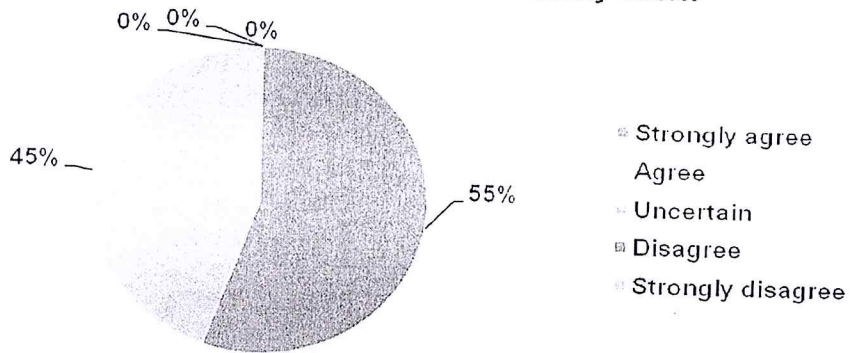
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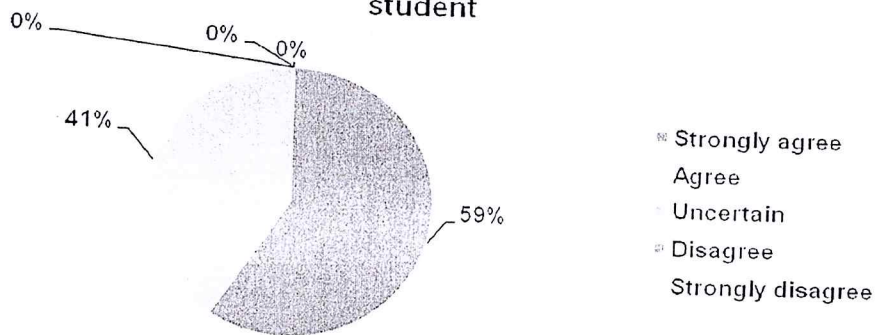
7. The method of assessment were reasonable



8. Feedback on asesment was timely taken



9. Feedback on assessment was helpful for the student



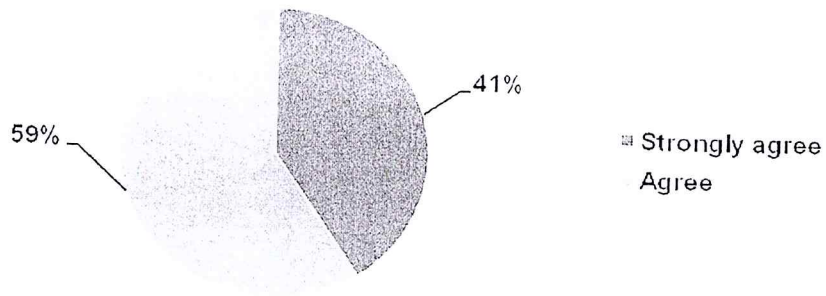
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10. Any modification required in the course content



FEEDBACK ANALYSIS REPORT:

- ◆ Faculty feedback analysis indicates the sufficiency and accessibility of teaching-learning resources.
- ◆ Faculty feedback confirms the relevance and sufficiency of the program syllabus.
- ◆ Additionally, the analysis underscores the need for syllabus revision in certain courses.

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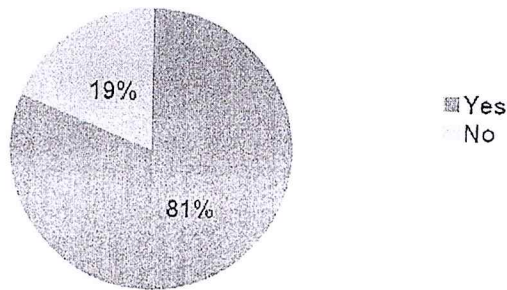
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PARENTS FEEDBACK:

Feedback obtained from the parents is considered as vital for the development of any educational institution. Parents' feedback is taken from 69 parents about the curriculum and the institution for the academic year 2023 to 2024.

In feedback analysis shows that about 81% of parents have found the institution better than other. When enquired about the adequacy of infrastructure, 68% of the parents marked their satisfaction with yes. About 88% of parents expressed their satisfaction that the students are physically secured and safe in the campus. About 71% parents showed their satisfaction with hostel facilities and infrastructures. When asked about the cooperation and communication with the administrative staff, 88% of the parents agreed that the administrative staffs are very cooperative. About 91% parents agreed that they can communicate with the faculty members directly. About 74% of the parents expressed their happiness with the progress of their ward. It was rated as excellent by majority of the parents regarding the availability and sharing of relevant information on the University website. The parents also appreciated the academic discipline and other activities.

1. Do you find this institution better than others for your ward?



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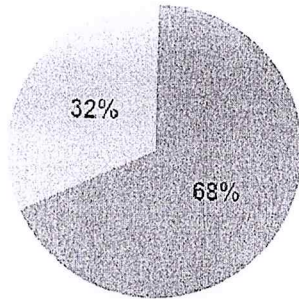
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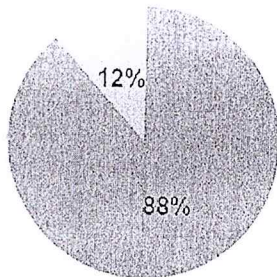
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2. Do you feel facilities in the university are adequate?



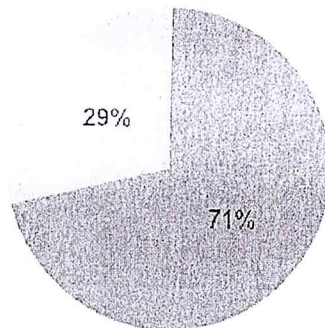
Yes
No

3. Do you feel your ward is physically secured in the campus?



Yes
No

4. Are you Satisfied about the hostel facilities



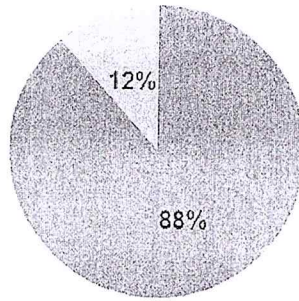
Yes
No

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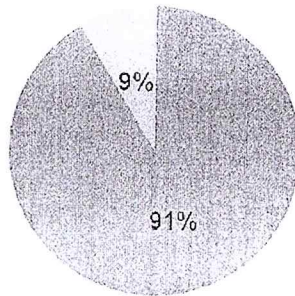
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5. Are you Satisfied for cooperation from the administrative staff?



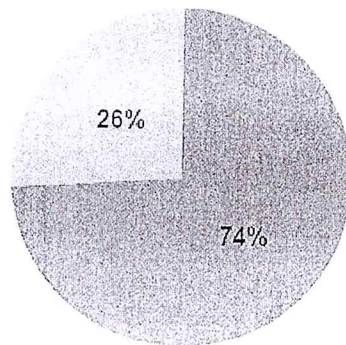
Yes
No

6. Can you make direct communication with the teaching staff?



Yes
No

7. Are you happy with the progress of your ward?



Yes
No

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FEEDBACK ANALYSIS REPORT:

- A comprehensive review of parental feedback indicates their contentment with the academic and administrative aspects of the University.
- The analysis reveals parents' confidence in their children's ability to acquire both knowledge and skills, along with fostering professional ethics throughout their studies.
- Parents have voiced satisfaction with the institution, particularly regarding its effectiveness in preparing students for employment and facilitating placement opportunities.

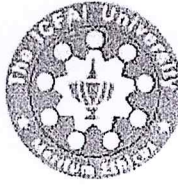
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Action taken

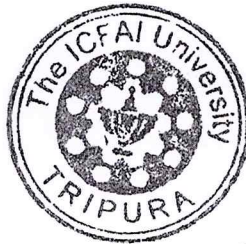
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Feed Back

(Academic session 2023-24)

Faculty of Allied Health Sciences

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ICFAI University Tripura
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To ensure the quality of the programs under the Faculty of Allied Health Sciences (FAHS), The ICFAI University, Tripura, actions have been taken according to the feedback received from the stakeholders of the FAHS (2023-24).

ACTION TAKEN ON THE BASIS OF STUDENTS' FEEDBACK (2023-24):

Throughout the 2023-24 academic year, we gathered feedback from 74 students on 16 different aspects of their learning experience, including course content, student engagement, teaching methods, and assessment. This feedback guided us in making targeted improvements to enhance the overall quality of education within the department.

Based on student feedback, it was noted that approximately 75% of students found the program objectives clear. Responding to those who expressed uncertainty, the department organized separate orientation sessions to clarify these objectives, ensuring students' confidence in understanding them. Additionally, around 88% of students deemed the program manageable, reflecting positively on its workload. Furthermore, almost most of the students (around 81%) praised the program's organization and timely accessibility of study materials, facilitating their technical skill development. Moreover, an overwhelming majority (84%) reported a sense of progress, highlighting the program's effectiveness in advancing their educational journey.


To support students who found the program workload challenging and lacked confidence in their progress, extra classes and remedial sessions were arranged. These initiatives aimed to bolster students' confidence in their subjects/programs and subsequently enhance their academic performance. For those who remained dissatisfied with the program structure and study materials, additional efforts were made. Remedial classes were organized, and mentors were assigned to provide continuous guidance and support, ensuring that every student received the attention they needed to thrive in their academic pursuits.

The feedback from students highlighted the need for improvements in recommended books, and library materials. In response, the University has taken steps to acquire these essential resources to enhance the academic performance of students. Additionally, SMART INTERACTIVE DISPLAY BOARDS have been installed in every classroom to increase student engagement, support various learning styles (visual, auditory, and kinesthetic), and ultimately boost students' performance in their respective programs.

ACTION TAKEN ON THE BASIS OF FACULTY FEEDBACK (2023-24):

Feedback was collected from nine regular faculty members regarding the academic year 2023-24. The feedback covered various aspects, including course content and organization, the learning environment and student contribution, teaching methods, assessments, and potential modifications to the course content.




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Faculty feedback is highly valued, as faculty members play a significant role in designing and implementing the curriculum.

All faculty members concurred that the courses in the programs are relevant. Most of them agreed with the current course content management system and noted students' progress after completing the courses. The installation of SMART INTERACTIVE DISPLAY BOARDS in every classroom has enabled faculty members to fully realize their teaching potential and enhance their lectures for the benefit of the students.

The faculty members identified some gaps in the course content that need to be addressed. They have decided to implement a few changes to improve the curriculum and will discuss these modifications in the upcoming Board of Studies meetings.

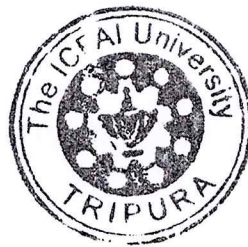
ACTION TAKEN ON THE BASIS OF PARENT FEEDBACK (2023-24):

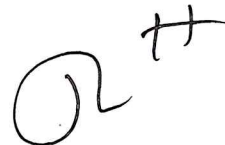
In the ongoing pursuit of excellence, our educational institution actively seeks input from parents, recognizing it as a cornerstone for development. In the latest assessment for the 2023-24 session, we engaged with 69 parents to gauge their perspectives on both the curriculum and the institution.

Encouragingly, most parents expressed satisfaction with several facets of our institution. They praised the curriculum's robustness, the quality of our infrastructure, and the collaborative rapport with both teaching and non-teaching staff, including administrative officials. Additionally, commendation was given for the institute's commitment to discipline and ensuring student safety.

However, amidst the positives, concerns were raised regarding the hostel facilities on campus. Acknowledging the critical nature of this feedback, our university administration has prioritized the enhancement of hostel infrastructure in the forthcoming sessions. This proactive response underscores our dedication to continually elevate the student experience and address areas for improvement.


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The ICFAI University, Tripura

(Established under Section 4(2) of The Institute of Chartered Financial Analysts of India University, Tripura Act 2004)
Campus address: Kamalghat (near Agartala), PIN-799210, Tel: 0381- 2865752/62 Fax: 2865-754
Website: www.iutripura.edu.in E-mail: registrar@iutripura.edu.in

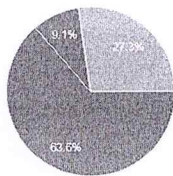
FEEDBACK ANALYSIS OF STAKEHOLDERS (2023-2024)

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LIBRARY AND INFORMATION SCIENCE

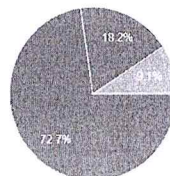
Report on Student Feedback: For the academic year 2023-24, feedback was sought from 09 students. Out of them 63% students think that the communication capability of teachers is always effective. More than 70% students have said that the teachers have discussed their assignments. More than 50% students have found that teachers make efforts for inculcating soft skills, life skills, employability skills and use student-centric methods for teaching. More than 60% students have found the process of internal evaluation as fair. More than 70% think that they were involved in the course improvement process. This reflects the adequacy and availability of the teaching and learning facilities.

What is your opinion about the communication capability of teachers?



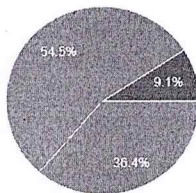
- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication

Do teachers discuss performance in assignments?



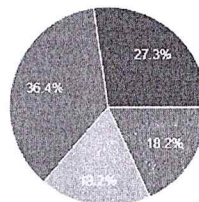
- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

Do teachers make efforts to inculcate soft skills, life skills and employability skills



- To a great extent
- Moderate
- Some what
- Very little
- Not at all

Do teachers encourage participation in extracurricular activities?

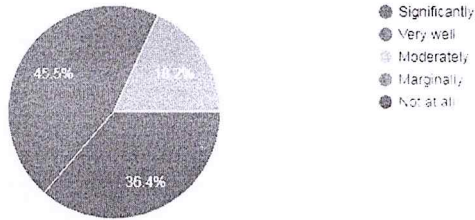


- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

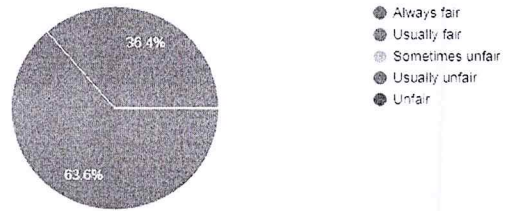
Or

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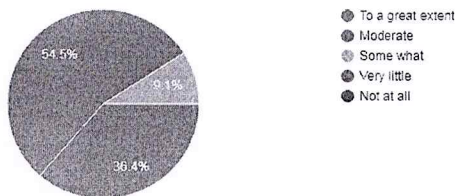
Does the teaching and mentoring process facilitate cognitive, social and emotional growth?



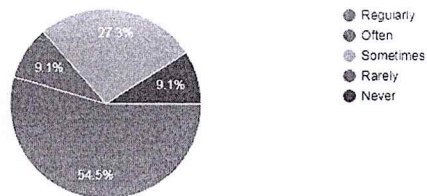
How fair is the process of internal evaluation?



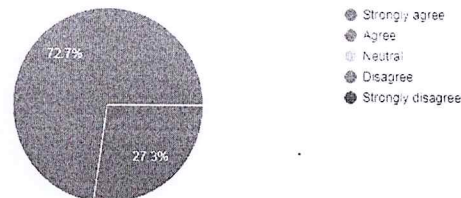
Do the teachers use student centric methods such as experiential learning?



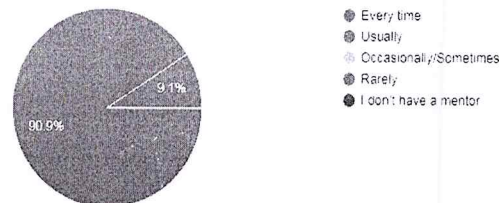
Does the institute show interest in organizing field visit, internship etc.



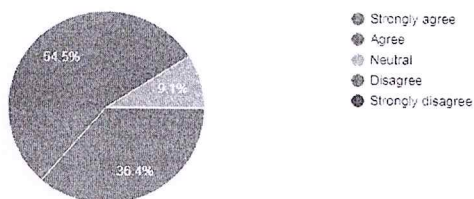
Does the institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?



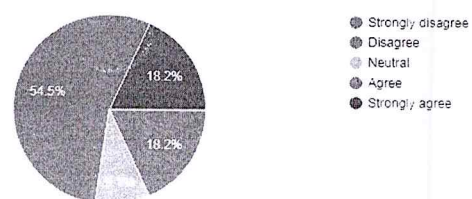
Does the mentor do necessary follow ups with assigned tasks?



Does the institution provide opportunities to learn and grow?



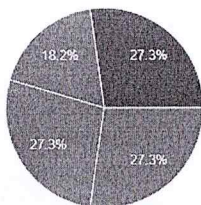
How is the overall quality of teaching-learning process in your institute?



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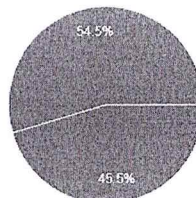
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What is the percentage of teachers who use ICT tools while teaching?



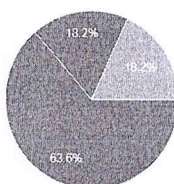
- Above or equal to 90%
- 70 - 89%
- 50 - 69%
- 30 - 49%
- Below 30%

How prepared are the teachers for class?



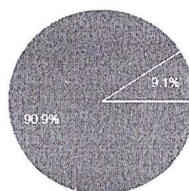
- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Won't teach at all

Do teachers inform you about your expected competencies, course and program outcomes?



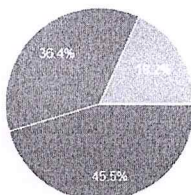
- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

What is the percentage of syllabus that has been covered in class?



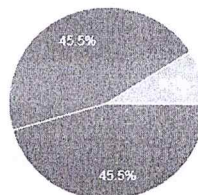
- 85 to 100%
- 70 to 84%
- 55 to 69%
- 30 to 54%
- Below 30%

How is the teacher's approach towards teaching?



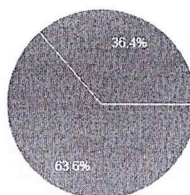
- Excellent
- Very good
- Good
- Fair
- Poor

Do teachers help to identify your weaknesses?



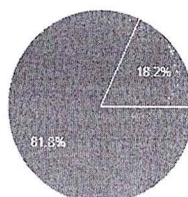
- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

Do teachers identify your strengths and encourage you by providing right level of challenges?



- Fully
- Reasonably
- Partially
- Slightly
- Unable to

Do teachers illustrate the concepts through examples and applications?



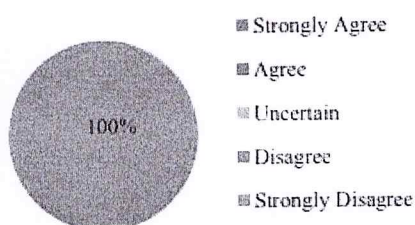
- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

RTI

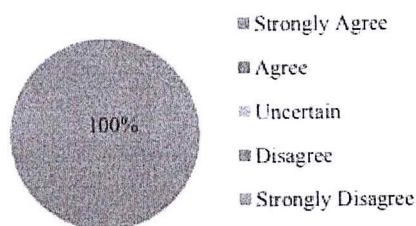
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Report on Faculty feedback: The faculties in the department mostly have similar views regarding the relevance, manageability, assessment methods and their efficiency, prospect of students etc. This reflects the adequacy and availability of the teaching and learning facilities.

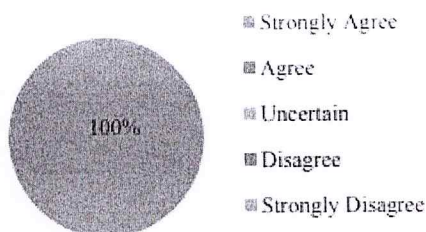
Do you agree that the courses are relevant?



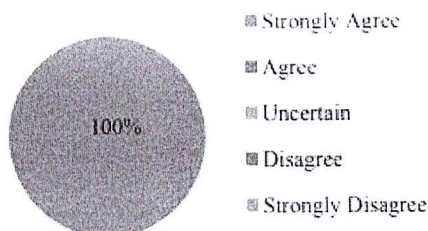
Do you agree that the course content was manageable?



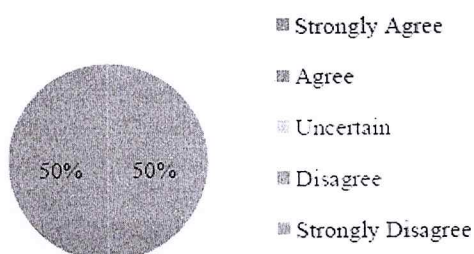
Do you agree that the course content was apt for increasing the interest of the students?



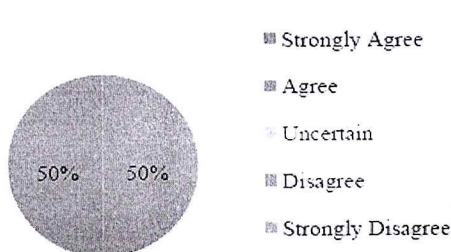
Do you agree that the students will be able to make progress after completing the program?



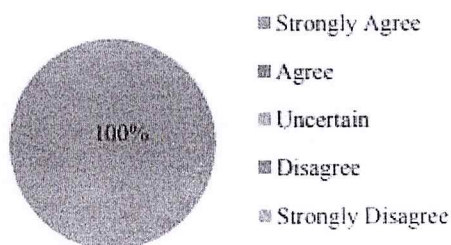
Do you agree that the courses are well structured to achieve the learning outcomes?



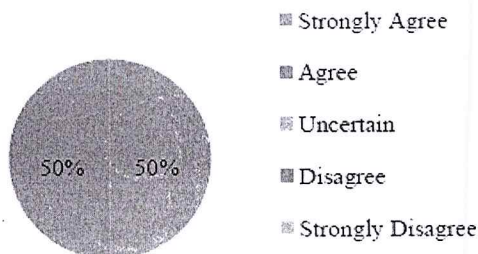
Do you agree that the teaching methods encourage students?



Do you agree that the method of assessment is reasonable?

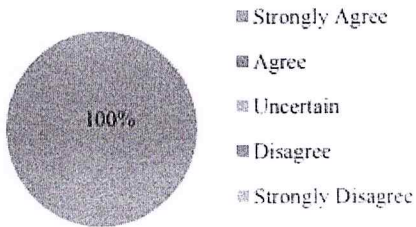


Do you agree that the feedback on assessment was discussed with the students?

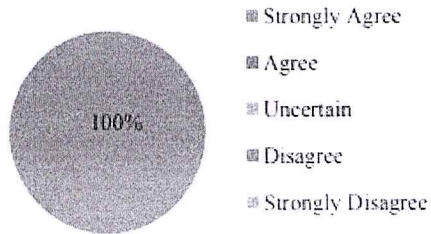


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Do you agree that the feedback on assessment was taken timely?

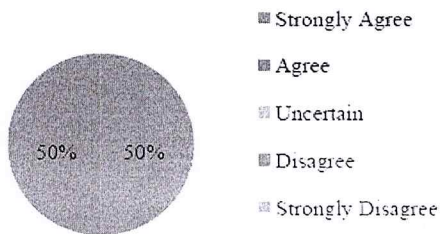


Do you agree that the course content covers latest topics?

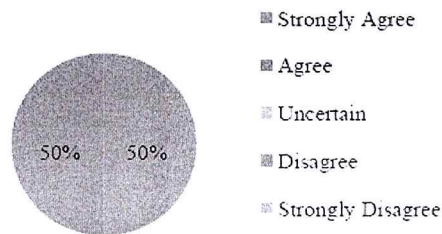


Report on Parents feedback: The feedback taken from parents reflects that most of the parents are happy with the progress of their wards and they are happy with the adequacy of the facilities and the cooperation from the staff at the university.

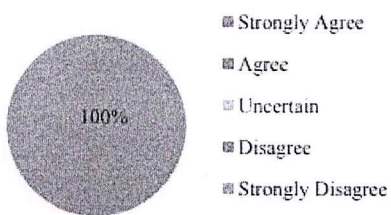
Do you agree that the institution is better than others?



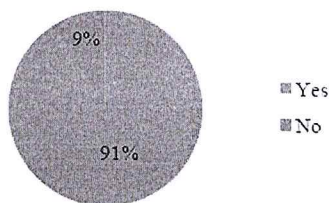
Do you agree that there are adequate facilities in the university?



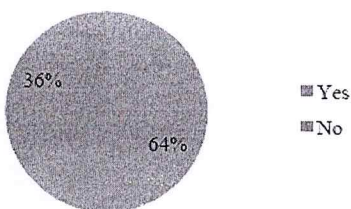
Do you agree that your ward is physically secured in the campus?



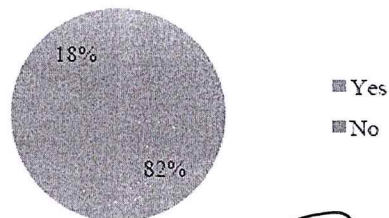
Do you agree that your ward is doing satisfactory progress?



Do you agree that the administrative staffs are cooperative?



Do you agree that communication with the teaching staff is possible?

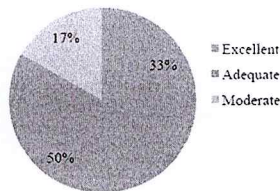


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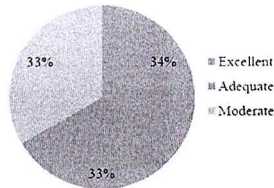
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Report on Employers feedback: The feedback taken from employers reflects that majority of the employers are happy with the employees and possess the necessary skills required for working in the department.

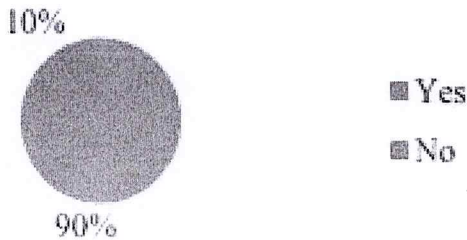
Rate the necessary professional attitude and conduct possessed by the employees



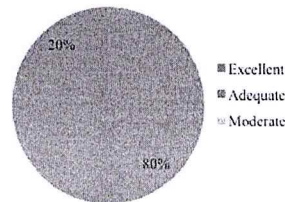
Rate initiative demonstrated by the employees



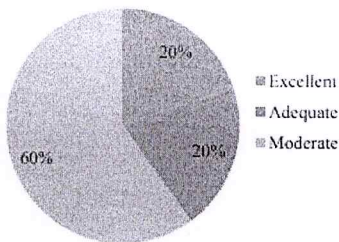
Do the employees possess ability to work independently?



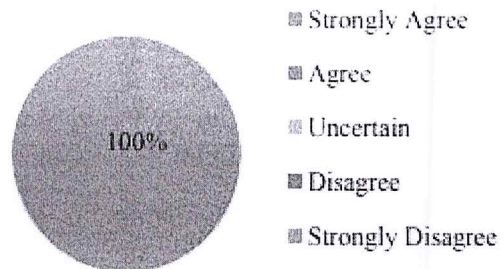
Rate the team spirit demonstrated by the employees



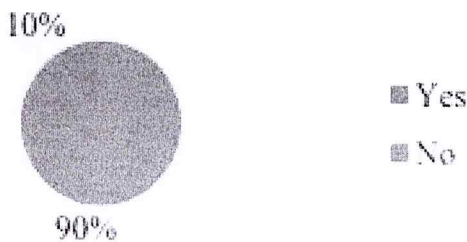
Rate the ability of the employees to offer opinions and suggestions



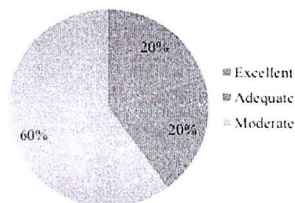
The employees observe the organization rules



Do the employees possess technical knowledge and skills?

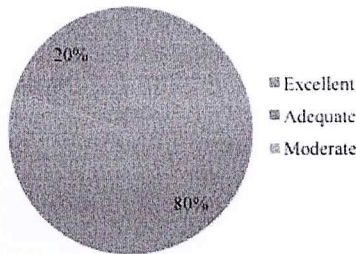


Rate the problem solving skills of the employees

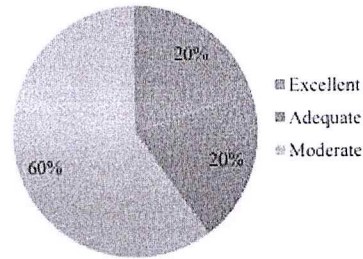



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Rate the ability of executing project work possessed by the employees

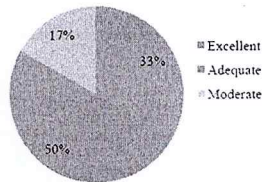


Rate the time management planning ability and work organization ability of the employees

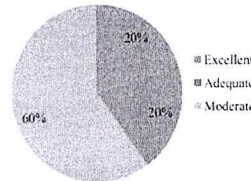


Report on Alumni Feedback: The feedback taken from alumnus reflects that there is ample opportunity for them to stay connected with the institute which benefits both.

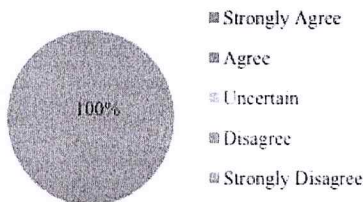
What is your satisfaction level with respect to your current financial status?



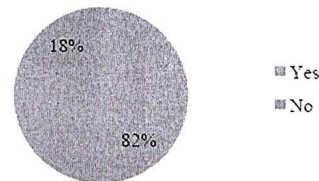
How is your professional growth?



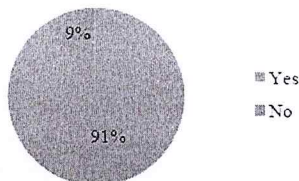
Do you get recognition from the institute?



Do you get opportunity to learn?



Are you getting opportunity to lead?

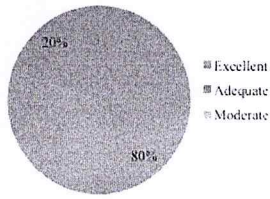


Are your proposals accepted?

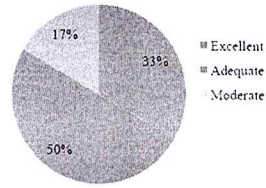


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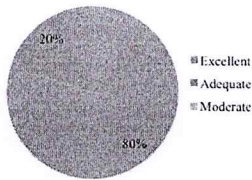
How is your relationship with colleagues?



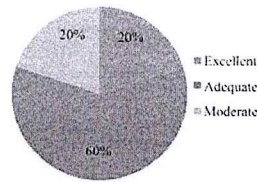
How is your relationship with higher authority?



How is your ability to resolve conflict?



How is your commitment towards social responsibility?



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THE ICFAI UNIVERSITY, TRIPURA

Faculty of Library and Information Science

Actions taken against the received feedbacks from the stakeholders (2023-24)

1. The faculties are instructed to complete the course curriculum within the due date of the semester so that the students could manage the programme workload very efficiently.
2. Students those are getting less CGPA and students having low attendance, problems were specially monitored by their respective mentors.
3. To solve the problems of students preference has been given as per their requirements.
4. Special attention has been given to the NET aspirants to prepare them for the examination. Department teachers motivating them to appear in the NET exam as much as from the department.
5. For the benefit of students department organizes different student centric programs in the upcoming days.
6. For the practical experience Department will organise library visits in the upcoming days.
7. Students were also suggested to sit in the competitive exams of library science and faculties are always there to guide them.

Or